AN ANALYSIS OF TEACHERS' CHALLENGES IN TEACHING SPEAKING THROUGH ONLINE LEARNING DURING COVID-19 PANDEMIC IN SMAN 2 ABIANSEMAL

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ABSTRACT

This study aimed at 1) identifying the challenges of the teachers in implementing online learning in SMAN 2 Abiansemal, 2) describing the solution of the teachers in teaching speaking during online learning in SMAN 2 Abiansemal, and 3) examining the strengths and the weaknesses of the strategies used by the teachers in teaching speaking during online learning in SMAN 2 Abiansemal. It was conducted at SMAN 2 Abiansemal during the pandemic situation. The subjects of this study were the English teachers at SMAN 2 Abiansemal. This study used descriptive qualitative research. The data were collected by using two instruments, namely an observation sheet and an interview guide. The observation was done online using Zoom and Google Classroom as the Learning Management System used by the teachers, and the interview was done offline face to face with the English teachers to make it easier to find the data. The finding of this study showed that there were nine challenges faced by the English teachers in SMAN 2 Abiansemal in teaching speaking via online learning, there were nine ways to cope with the challenges in teaching speaking during online learning in SMAN 2 Abiansemal, and there were nine strengths and weaknesses of the strategy used by the investigated teachers during online learning in teaching speaking at SMAN 2 Abiansemal. Besides, the pandemic has given a gold experience for the teacher because this situation forced them to study at a short time on how to use the online learning platform. Therefore, they must learn and adapt to the development in this era to bring their students to a brighter future.

Keywords: *Challenges, Speaking skill, Online learning*

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PANDEMIC IN SMAN 2 ABIANSEMAL

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ABSTRACT

Penelitian ini bertujuan untuk 1) mengidentifikasi tantangan guru dalam melaksanakan pembelajaran online di SMAN 2 Abiansemal, 2) mendeskripsikan solusi guru dalam mengajar berbicara selama pembelajaran online di SMAN 2 Abiansemal, dan 3) mengkaji kelebihan dan kekurangan strategi yang digunakan guru dalam mengajar berbicara selama pembelajaran online di SMAN 2 Abiansemal. Dilaksanakan di SMAN 2 Abiansemal pada masa pandemi. Subjek s dari s ini Studi kita adalah guru bahasa Inggris di SMAN 2 Abiansemal. Penelitian ini menggunakan penelitian kualitatif deskriptif. Pengumpulan data dilakukan dengan menggunakan dua instrumen, yaitu lembar observasi dan pedoman wawancara. Observasi dilakukan secara online menggunakan Zoom dan Google Classroom sebagai Learning Management System yang digunakan oleh guru, dan wawancara dilakukan secara offline tatap muka dengan guru bahasa Inggris untuk memudahkan pencarian data. Temuan penelitian ini menunjukkan bahwa ada sembilan tantangan yang dihadapi oleh guru bahasa Inggris di SMAN 2 Abiansemal dalam mengajar berbicara melalui pembelajaran online, ada sembilan cara untuk mengatasi tantangan dalam mengajar berbicara selama pembelajaran online di SMAN 2 Abiansemal, dan ada sembilan kekuatan dan kelemahan strategi yang digunakan oleh guru yang diselidiki selama pembelajaran online dimengajar berbicara di SMAN 2 Abiansemal. Selain itu, pandemi telah memberikan pengalaman emas bagi guru karena situasi ini memaksa mereka untuk belajar dalam waktu singkat tentang cara menggunakan platform pembelajaran online. Oleh karena itu, mereka harus belajar dan beradaptasi dengan perkembangan zaman untuk membawa anak didiknya ke masa depan yang lebih cerah.

Kata kunci: *Tantangan, Keterampilan Berbicara, Pembelajaran Online*