

**STUDENT TEACHERS' PERCEPTION ON TPACK AND ITS
ACTUALIZATION IN THE TEACHING PREPARATION**

By

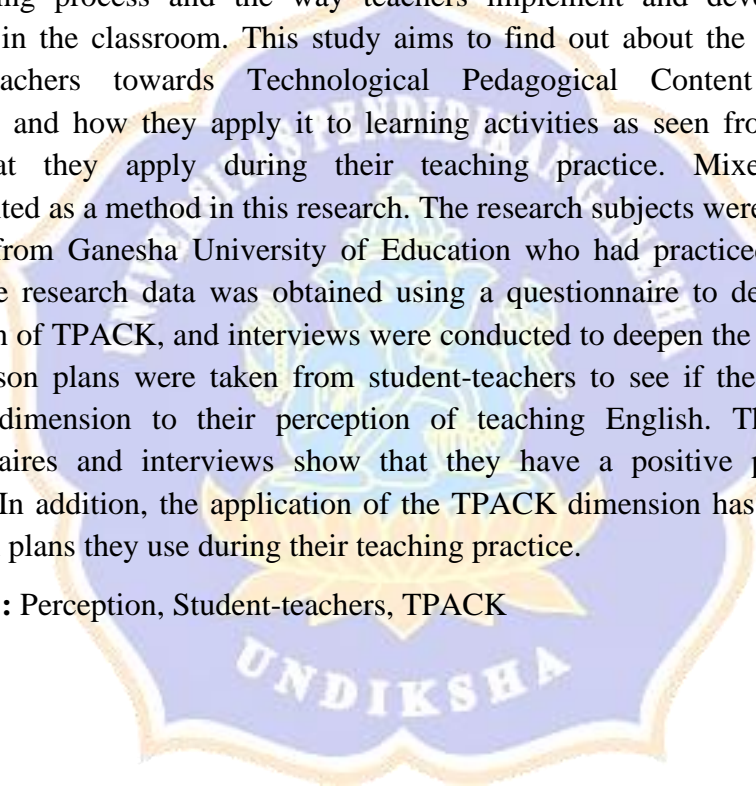
I Nyoman Arga Wijaya, NIM 1712021152

English Language Education

ABSTRACT

Technological advances in the 21st century have had a major influence on the development of education today. Integrating technology into the classroom affects the learning process and the way teachers implement and develop learning activities in the classroom. This study aims to find out about the perception of student-teachers towards Technological Pedagogical Content Knowledge (TPACK) and how they apply it to learning activities as seen from the lesson plans that they apply during their teaching practice. Mixed-method is implemented as a method in this research. The research subjects were 141 student-teachers from Ganesha University of Education who had practiced teaching in 2020. The research data was obtained using a questionnaire to determine their perception of TPACK, and interviews were conducted to deepen the questionnaire data. Lesson plans were taken from student-teachers to see if they applied the TPACK dimension to their perception of teaching English. The results of questionnaires and interviews show that they have a positive perception of TPACK. In addition, the application of the TPACK dimension has been seen in the lesson plans they use during their teaching practice.

Keywords: Perception, Student-teachers, TPACK



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ABSTRAK

Kemajuan teknologi pada abad ke -21 membawa pengaruh besar kepada perkembangan pendidikan saat ini. integrasi teknologi ke dalam kelas mempengaruhi proses belajar serta cara guru melaksanakan dan mengembangkan aktivitas belajar di dalam kelas. Penelitian ini bertujuan untuk mengetahui tentang bagaimana persepsi student-teachers terhadap Technological Pedagogical Content Knowledge (TPACK) serta bagaimana mereka mereapkannya ke dalam aktivitas pembelajaran yang dilihat dari lesson plans yang mereka buat selama mengikuti praktik mengajar. Metode campuran diimplementasikan sebagai metode dalam penelitian ini. subjek penelitian adalah 141 student-teachers dari universitas pendidikan ganesha yang telah melakukan praktik mengajar pada tahun 2020. Data penelitian diperoleh dengan menggunakan kuisisioner untuk mengetahui persepsi mereka terhadap TPACK dan interview dilaksanakan untuk memperdalam data kuisisioner. Lesson plans diambil dari student-teachers untuk melihat apakah mereka menerapkan dimensi TPACK ke dalam persiapan mereka dalam mengajar bahasa inggris. hasil kuisisioner dan wawancara menunjukkan bahwa mereka memiliki persepsi yang positif terhadap TPACK. Selain itu penerapan dimensi TPACK sudah terlihat dalam lessons plans yang mereka gunakan selama melaksanakan praktik mengajar.

Keyword: Persepsi, Mahasiswa calon guru, TPACK