

**THE ENGLISH TEACHERS' READINESS IN CONDUCTING ONLINE  
LEARNING AT SMA NEGERI 1 SINGARAJA DURING THE COVID-19  
PANDEMIC**

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**ABSTRACT**

*The purposes of this study were to investigate the teachers' perception of their readiness in conducting online learning and analyze how ready the teachers are in conducting online learning. This study focused on the analyses of English teachers' readiness in teaching with using technology. The research was conducted using a sequential embedded mix-method design. Two English teachers in SMA N 1 Singaraja were the subjects of this research. The data was collected through a self-rated questionnaire, data analyses of lesson plans, and learning process observation. Those instruments were using the TPACK framework, according to Chai, C.S Koh, Tsai & Tan (2011), as the basic theory in measuring the teachers' readiness. The result showed that the teachers perceived that they were ready to conduct online learning as they were confident with their technological, pedagogical, and content knowledge. Besides, the teachers were ready in terms of the lesson plan and learning process.*

*Keywords: Readiness, perception, online learning*

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**ABSTRAK**

*Tujuan dari penelitian ini adalah untuk mengetahui persepsi guru tentang kesiapan mereka dalam melakukan pembelajaran online dan untuk menganalisis seberapa siap guru dalam melakukan pembelajaran online. Penelitian ini berfokus pada analisis kesiapan guru bahasa Inggris dalam mengajar dengan menggunakan teknologi. Penelitian ini dilakukan dengan menggunakan desain sequential embedded mix-method. Dua orang guru bahasa Inggris di SMA N 1 Singaraja menjadi subjek penelitian ini. Pengumpulan data dilakukan melalui angket self-rated, analisis data RPP dan observasi proses pembelajaran. Instrumen tersebut menggunakan kerangka TPACK menurut Chai, C.S Koh, Tsai & Tan (2011) sebagai teori dasar dalam mengukur kesiapan guru. Hasil penelitian menunjukkan bahwa guru merasa siap dalam melakukan pembelajaran online karena mereka percaya diri dengan pengetahuan teknologi, pedagogis dan konten mereka. Selain itu, guru menunjukkan bahwa mereka siap dalam hal RPP dan proses pembelajaran.*

*Kata kunci: Kesiapan, persiapan, pembelajaran online*