

## REFERENCES

- Abosalem, Y. (2016). Assessment techniques and students' higher-order thinking skills. *International Journal of Secondary Education*, IV(1), 1-11. doi:10.11648/j.ijsedu.20160401.11
- Abu Humos, O. (2012). An Evaluative Analysis of Comprehension Questions' Level of Difficulty: A case of 12th Grade Palestinian English Student's Textbook. 26, (3). Retrieved from scholar.najah.edu/.../evaluative-analysis comprehension
- Ahmad, Lathifah, U. (2016). Senior High School English National Examination and Thinking Skills. East Java Provincial Education Department Surabaya, Indonesia.
- Anderson, L.W., Krathwohl, D.R., Airasian, P.W., et al. (Eds.). (2001). *A taxonomy for learning, teaching, and assessing: A revision of Bloom's Taxonomy of Educational Objectives*. New York: Longman.
- Adli, N & Mahmoudi, A. (2017). Reading Comprehension Question in EFL Textbook and Learner's Levels. *Journal of theory practice in language*, 7(7), 2017, 550-595
- Bailin, S. (2002). *Science & Education* 11:361. Available at: <https://doi.org/10.1023/A:1016042608621>
- Barret, T.C. (1968). "What is reading? Some current concept In H.M Robinson (Ed) *Innovation and Change in Reading Instruction*". *Handbook of national society for study of education 6th*. Chicago: The university of Chicago press.
- Blair, Timoty.R , Arthur W, Heilman and William H, Rupley. *Principles and Practice of Teaching Reading* .5<sup>th</sup> edition. Columbus, Ohio: Charles E. Marry Publishing Co, 1981.
- Blosser, P. (2000). *How to ask the right questions*. Washington, DC: National Science Teachers Association.
- Brookhart, S. M. (2010). *How to Assess Higher-Order Thinking Skills in Your Classroom*. Retrieved from <http://www.ascd.org/publications/books/109111/chapters/Introduction.aspx>
- Budiono, Davy and Antonious G. (2012). Reading between and beyond the lines. TEFLIN International Conference 59<sup>th</sup>.
- Byrne, W. J. (n.d.). *Cognitive and Affective Dimensions of Reading Comprehension*. Retrieved from Curriculum Concepts for Parents and Adults: <http://joeybyrne.net/curriculum/barrett.pdf>

- Cahya, I.D, Cucu, S, & Ujang, S . (2020). The Evaluation of English textbook entitled “Stop Bullying Now”. *Faculty of Teacher Training and Education, University Lampung. Vol 9, No 1*. Retrieved from: <http://jurnal.fkip.unila.ac.id/index.php/123/article/view/20661>
- Candra, Irene. 2014. The Classification of Reading Comprehension Questions in Senior High School Textbook Entitled “English” Using Barrett’s Taxonomy. English Faculty of Teacher Training and Education. Widya Mandala Catholic University, Surabaya. Advisors: (1) Drs. V. Luluk Prijambodo, M. Pd. (2) Johanes Leonardi Taloko, M. Sc
- Collins, R. (2014). Skills for the 21st century: teaching higher-order thinking. *Curriculum and Leadership Journal, XII*(14).
- Retrieved from <https://vhsteams.files.wordpress.com/2015/10/curriculumleadership-journal-skills-for-the-21st-century-teaching-higher-order-thinking.pdf>
- Day, Richard R and Jeou -suk Park. “Developing reading comprehension questions”. Reading in a Foreign Language Journal. Vol 17, No 1, ISSN 1539-0578 , 2005.
- Direktorat Jenderal Guru dan Tenaga Kependidikan. (2018). Petunjuk Teknis Program Peningkatan Kompetensi Pembelajaran Berbasis Zonasi. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Duron, R. (2006). Critical Thinking Framework for Any Discipline. International Journal of Teaching and Learning in Higher Education, (online) 17(2), pp.160-166. Available at: <http://www.isetl.org/ijtlhe/>
- Farrah, Mohammed, A, A. (2019). Eighth Grade Textbook Reading Comprehension Questions and Barrett's Taxonomy: Teachers' Perspectives at Hebron District, Palestine. Hebron University Research Journal, 14(1), pp. 229-260, 2019. Available at: <http://www.hebron.edu/journal>
- Fitria, E., Hermawati S. & Refnaldi. (2014). *An Analysis of Reading Comprehension Questions in Textbooks “English Texts in use and Look Ahead” for Senior High School Grade X*. Padang: State University of Padang.
- Grabe, W., & Stoller, F. L. (2011). *Teaching and researching reading (2nd ed.)*. Great Britain: Pearson Education Limited
- Grellet, F. (1981). *Developing Reading Skills*. England: Cambridge University Press.
- Hancock, B., Ockleford, E., & Windridge, K. (2009). An Introduction to Qualitative research. Nottingham: Trent focus group.
- Hargie, O., Saunders, C. & Dickson, D. (Eds). (1981). Social Skills in Interpersonal Communication. London & Camberry: Croom Helm, 65-91

- Hixson, N., Ravitz, J. & Whisman, A. (2012). Extended professional development in project-based learning: Impacts on 21<sup>st</sup> century teaching and student achievement. Charleston, WV: West Virginia Department of Education. Retrieved from <https://www.academia.edu/1999374>.
- Kusuma, M. D., Rosidin, U., Abdurrahman, & Suyatna, A. (2017). The development of higher order thinking skills (HOTS) instrument assessment in Physics study. *IOSR Journal of Research & Method in Education*, VII(1), 26-32. Retrieved from <http://www.iosrjournals.org>
- Linse, Caroline T. (2005). *Practical English Language Teaching: Young Learners*. New York: McGraw-Hill.
- Mackay, Barman, and Jordan (1979). *Reading in Second Language*. NEWBURY HOUSE PUBLISHER.
- Meng, J., Zhao, T. & Chattouphonexay, A. (2012). Teacher Question in a Content-based Classroom for EFL Young Learners. *Theory and Practice in Language Studies*, 2(12).
- McNiel, J.D. (1984). *Reading Comprehension New Direction for Classroom Practice*. London and England: University of California, Los Angeles.
- Nisa (2017). Reading Comprehension Question Types of English Textbook “When English Rings A Bell” Publish by KEMENDIKBUD RI 2016. Palangkaraya: state Islamic University of Palangkaraya
- Nuttall, C. (1996). *Teaching reading skills in a foreign language (2nd ed.)* Oxford: Heinemann.
- OECD. (2019). PISA 2018 insights and interpretations. OECD Publishing, 64. Retrieved from [https://www.oecd.org/pisa/PISA 2018 Insights and Interpretations FINAL PDF.pdf](https://www.oecd.org/pisa/PISA%2018%20Insights%20and%20Interpretations%20FINAL%20PDF.pdf)
- Pierce, B. (2004). “The New Bloom’s Taxonomy: an Overview for Family and Consumer Sciences “. *Journal of Family and Consumer Sciences Education*, 25 (1), 45-55.
- Prianto, A. (2016). Students’ Engagement in Scientific Approach Based Learning and Its Effect on Students’ Readiness to compete”. *OSR Journal of Research & Method in Education (IOSR-JRME)*, (online) 6(1), pp. 1-12. Available at: [www.iosrjournals.org](http://www.iosrjournals.org)
- Rahma, D.N. (2019). An Analysis of Reading Comprehension Question Made by English Teacher at SMAN 2 Sidoarjo Based on Barrett’s Taxonomy. Surabaya: state Islamic University of Surabaya
- Ransom, G.A. (1978). *Preparing to Teach Reading*: Boston: Little, Brown and Company.
- Rumptz, D. (2003). Theoretical Model of Reading Ability. Retrieved from David Rumptz, the travelling Rumptzes [http://www.geocities.ws/rumptz\\_sh8kr/Modelofreading.htm](http://www.geocities.ws/rumptz_sh8kr/Modelofreading.htm)

- Reeves, C. (2012). "Developing a Framework for Assessing and Comparing the Cognitive Challenge of Home Language Examinations", Umalusia.
- Richland, L.E., & Begolli, K.N. (2016). Analogy and Higher Order Thinking: Learning Mathematics as an Example. *Policy Insights from the Behavioral and Brain Sciences* 3(2), 160-168. doi: 10.1177/2372732216629795
- Richards, J.C & Lockhart, C. (1994). *Reflecting Teaching in Second Language Classroom*. Cambridge: Cambridge University Press
- Richeck, M.A., Caldwell, J.S., Jennings, J.H. & Lerner, J.W. (2002). *Reading Problem. Assesment and teaching strategies* (4<sup>th</sup> edn). Boston: Allyn & bacon.
- Surtantini, R. (2019). Reading Comprehension Question Levels in Grade X English Students' Book in Light of the Issues of Curriculum Policy in Indonesia. *Journal of Linguistic*, 9(1), 2019, 44-55
- Sydoruk, P. D. (2018). *An Analysis of the Higher Order Thinking Requirements of a Grade 8 Online-Based English Language Arts Skills Program*. Seton Hall University Dissertations and Theses (ETDs). Retrieved from <https://scholarship.shu.edu/dissertations/2495>
- Townend, A. (2003). English as a Second Language. (Online). (<http://www.englishtest.net/forum/ftopic24468.html>). Accessed on 30<sup>th</sup> August, 2015
- Umalusi. "Developing a Framework for Assessing and Comparing the Cognitive Challenge of Home Language Examination".

