

THE LIST OF READING COMPREHENSION QUESTIONS

FOUND IN ENGLISH TEXTBOOK ENTITLED “BAHASA “STOP BULLYING NOW”

FOR THE XI GRADE OF SENIOR HIGH SCHOOL

Chapter	Reading Text	No	Reading Comprehension Questions	Type of Question
4	1	1	What is global warming?	Recognition of Main Idea
		2	Is it a severe problem? Why?	Inferring Cause and Effect Relationship
		3	What kind of texts is given above?	Judgment of Appropriateness
7	1	1	What do you think the title "Stand by Me" means?	Judgment of Appropriateness
		2	Do you consider "Stand By Me" an inspiration song? Why?	Inferring Cause and Effect Relationship
		3	If you had to change the lyrics of "Stand by Me" Which lyrics would you change?	Identification with Character and Incidents
	2	1	What do you think is the theme of this song?	Judgment of Worth, Desirability or Acceptability
		2	Is this an inspiring song? Does it inspire you?	Inferring Supporting Details

		3	Do you can overcome all the obstacles and live in a happy and prosperous world?	Inferring Supporting Details
	3	1	What is the song "Hero" about?	Judgment of Appropriateness
		2	According to the song "Hero", what makes a Hero?	Judgment of Fact and Opinion
		3	Who is your hero? Why?	Judgment of Fact and Opinion
		4	How does this song make you feel?	Emotional Response to the Content
	4	1	Invictus is a latin word that means unconquered. What does it say about the poem?	Inferring of Figurative Language
		2	Why do you think the poet is not frightened?	Inferring of Cause and Effect Relationship
		3	Do you like the poem "Invictus"?	Inferring Supporting Details
		4	Do you agree with what poet is saying? Why? Why not?	Inferring of Cause and Effect Relationship
		5	Do you think poems can change people?	Inferring Supporting Details
		1	What do you think the poem "The Road Not Taken" is about?	Judgment of Appropriateness

	5	2	What might the two roads represent or symbolize? Make a list of possibilities and discuss with your partner	Inferring of Main Idea
		3	Did the poet choose between the roads? Which road do you think he choose?	Inferring of Main Idea
		4	Do you think the poet with his choice? Give reasons to support your answer	Inferring of Main Idea
	6	1	What do you think the poem "Dreams" is about?	Judgment of Appropriateness
		2	Do you think dreams can be realized?	Inferring of Main Idea
		3	Do you agree with Langston when he says that life is like a wingless bird without dreams? Discuss!	Inferring of Supporting Details
		4	How does the poem make you feel?	Emotional Response to the Content
		5	What do you think the poet is saying? Do you agree? Give reasons.	Inferring of Main Idea
		1	Have you ever witnessed an earthquake? What effect did it have on you?	Identification with Character and Incidents

8	1	2	Why are earthquake considered as the most deadly natural hazards?	Recognition of Cause and Effect
		3	Did you notice anything specific about the way this text is written?	Inferring Supporting Details
		4	What kind of text is this?	Judgment of Appropriateness
	2	1	Did the Fisherman like asking the fish for wishes? How did he feel about it? Do you think he could have done something else instead of going back to the fish again and again?	Judgment of Fact and Opinion
		2	The story doesn't reveal how the prince was turned into a fish. What do you think might have happened?	Judgment of Appropriateness
		3	Do you think the prince will stay a fish forever?	Inferring Supporting Details
		4	What happened at the end of the story? Please describe	Recognition of Main Idea
		5	Why did the fisherman's wife keep asking her husband to go back to the fish?	Recognition of Cause and Effect

		6	What do you think of the fisherman's wife? Do you feel sorry for her? Write your ending of the story.	Inferring the Main Idea
		7	If you had a chance to rewrite the story, how would the story end? Write your ending of the story.	Identification with Character and Incidents
		8	Imagine you are the fish in the story. Can you narrate the story from his point of you?	Identification with Character and Incidents
		9	What lesson did you learn from this story?	Judgment of Worth, Desirability, or Acceptability
	3	1	Do you think bullying is a serious issue in your school? Give reasons to support your opinion.	Judgment of Fact and Opinion
		2	Did this opinion article raise/ change your awareness about bullying? Please explain.	Judgment of Fact and Opinion
		3	Do you think it is necessary to educate people on the issue of bullying? Why? Give reasons to support your opinion.	Judgment of Fact and Opinion

		4	Do you think bullying should be declared as a punishable crime? Give reasons to support your answer.	Judgment of Fact and Opinion
		5	Discuss the article on bullying in a group. Does it change your perspective on bullying or not? Give reasons to support your answer.	Judgment of Fact and Opinion
		6	Are you aware of cyber bullying? Do you think it is worse than physical bullying? Why? Support your opinion with examples.	Judgment of Fact and Opinion
		7	What can young people like you do to prevent or stop bullying? List at least three things you and your friends can do to prevent or stop bullying.	Judgment of Fact and Opinion
	4	1	Do you think politics has changed much since the time of President Sukarno?	Inferring Supporting Details
		2	Why did President Sukarno want everyone to be united?	Recognition of Cause and Effect
		3	What is the new kind of colonialism that President Sukarno is talking	Inferring of Main Idea

			about? Does it still exist? If yes, please describe in what ways. Support your answers with examples.	
		4	From this article, can you figure out President Sukarno's hopes and dreams for the world? Explain.	Judgment of Reality and Fantasy
		5	What are your hopes and dreams for the world and especially for your country? Describe.	Emotional Response to the Content
		6	Do you think President Sukarno was able to realize his dreams and hopes? If yes, how?	Inferring the Main Idea
		7	According to President Sukarno, peace is very important. What do you think? Discuss	Judgment of Fact and Opinion
		8	If you were given a chance to give a speech in front of all the presidents and prime ministers of the world, what would you talk about? Discuss in details	Identification with Character and Incidents
		1	What do you think of Madame Loisel? Do you know anyone who has the same personality as Madame	Judgment of Appropriateness

	5		Loisel? How are they alike? Please describe.	
		2	In the beginning of the play, Madame Loisel was very sad and unsatisfied. Why was she sad and unsatisfied? What did she want? Support your answer with example from the play.	Recognition of Cause and Effect
		3	Why do you think Madame Loisel borrowed the necklace from her friend?	Inferring Cause and Effect
		4	Do you think she had a good time at the ball? Support your answer with examples from the play.	Inferring the Main Idea
		5	Do you think Madame Loisel's longing for higher-class life ruined her? Support your answer with reasons.	Inferring the Main Idea
		6	What event brought about the beginning of a new life for Monsieur and Madame Loisel? Did this event change their life for better or worse? Give reasons to support your answer	Inferring the Main Idea

		7	Why do you think they didn't tell Madame Forestier that they had lost the necklace? Give reasons to support your answer.	Inferring Cause and Effect
		8	Did the ending of the play surprise you? What kind of ending did you expect? Explain.	Emotional Response to the Content
		9	What is the moral of the story? Discuss what you learned from this story.	Judgment of Worth, Desirability, or Acceptability
		10	If you had a chance to rewrite the story, how would the story end? Write a new ending for the story.	Identification with Character and Incidents
6		1	Do you think it is important to have faith? Give a reasons to support your answer.	Judgment of Fact and Opinion
		2	Do you think it was justified on Rancho's part to consider the post office employees as a bunch of thieves? Discuss.	Inferring the Main Idea
		3	Do you think Rancho did the right thing by asking God for help? Discuss.	Inferring the Main Idea

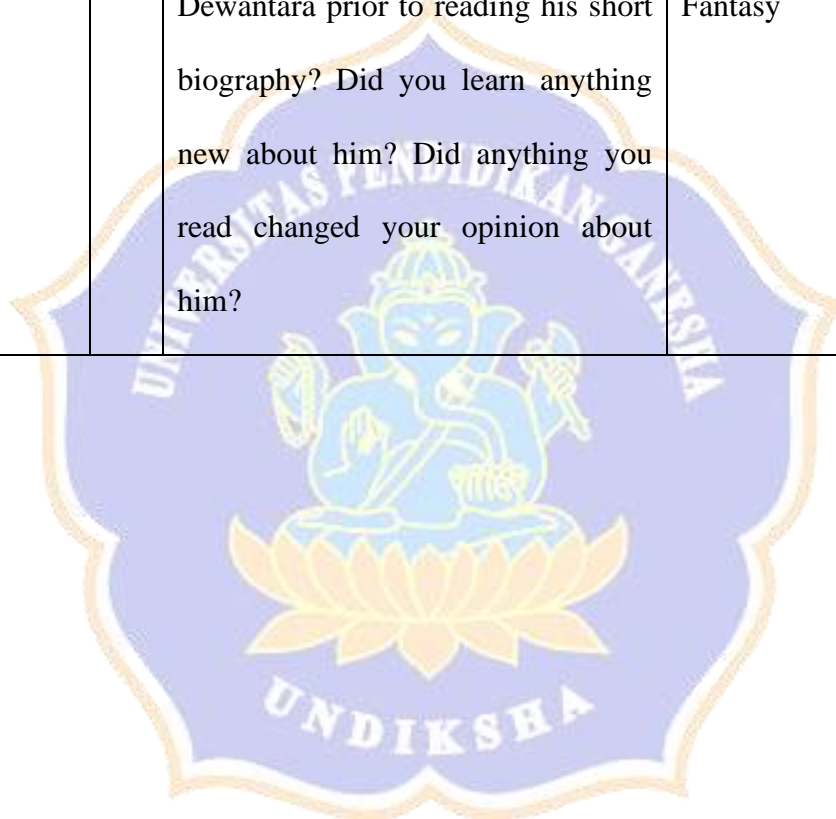
		4	When people go through difficult times, they come out of difficult times stronger and more experienced. Do you think it is God's way of empowering people to fulfill the life's purpose on earth? Discuss and give reasons to support your answer.	Judgment of Fact and Opinion
		5	What do you think of Rancho? Do you sympathize with him and his family? Discuss.	Judgment of Fact and Opinion
		6	Did you anticipate that the story would end like this? What were your thoughts about the ending?	Judgment of Fact and Opinion
		7	We always pray to God asking for His help. Describe a time when you asked God for something but he answered your prayer in a way you had not anticipated. How did you feel? Were you happy the way things turned out to be?	Emotional Response to the Content
		8	If you had a chance to rewrite the story, how would the story end? Write a new ending of the story	Identification with Character and Incidents

	7	1	The story is based on multiple themes like love, sacrifice, hope, belief and pessimism. Which one do you think is more obvious in the story? Why? Give evidence to support your answer.	Judgment Appropriateness
		2	Why does Sue call "the last leaf" as Behrman's masterpiece? Do you think it was a masterpiece?	Inferring Supporting Detail
		3	Were you surprised at the ending of the story? Did you think it would end differently? Why?	Emotional Response to the Content
		4	Painting the picture on the wall resulted in Mr. Behrman's death. Do you think he would still have painted the leaf if he had known that it would result in his death? Discuss and give reasons to support your answer.	Judgment Fact and Opinion
		5	If you were in Sue's shoes, how would you have reacted to Johnsy's irrational thoughts? Describe.	Identification with Character and Incident
		6	Why do you think Mr. Behrman made such a sacrifice? Discuss.	Inferring Cause and Effect

		7	What would you have done if you were in Mr. Behrman's place? Discuss.	Identification with Character and Incident
		8	What is the greatest sacrifice you have ever made for your family of friends? Describe.	Judgment Fact and Opinion
		9	Describe Mr. Behrman's personality based on the story.	Recognition of Character Traits
		10	Why do you think Johnsy never notice that the last leaf never fluttered or moved even though it was raining heavily?	Inferring Cause and Effect
	8	1	Why do we need biographies? What is their purpose?	Judgment of Appropriateness
		2	What information can we find about a person by reading a biography? Discuss.	Inferring the Main Idea
		3	From Ki Hajar Dewantara's biography, how would you describe him?	Inferring the Main Idea
		4	Can you find any similarities between Ki Hajar Dewantara and yourself? Describe.	Inferring Comparison

		5	Responsibility is being accountable to God and to others as you do your duties or obligations in a faithful way. Do you think Ki Hajar Dewantara was a responsibilities person? How did he show it? Discuss.	Inferring the Main Idea
		6	Think of an example of task or event in your life that required responsibility. Were you responsible in fulfilling this duty or obligation? Share your example.	Judgment Fact and Opinion
		7	Do you think there were some significant events that changed Ki Hajar Dewantara's life? How did those events shape or change him? Discuss.	Inferring the Main Idea
		8	What kind of impact did Ki Hajar Dewantara have on people? Discuss.	Judgment of Appropriateness
		9	Ki Hajar Dewantara has had a great impact on the Indonesian struggle for freedom, and especially education. Discuss with your peers what may	Inferring the Main Idea

			have been different if he had not been there.	
		10	Ki Hajar made a lot of sacrifices for his country. If you were in his place, what would you do? Describe.	Identification with Character and Incidents
		11	What did you know about Ki Hajar Dewantara prior to reading his short biography? Did you learn anything new about him? Did anything you read changed your opinion about him?	Judgment of Reality and Fantasy



CHECKLIST INSTRUMENT OF READING COMPREHENSION IN THE ENGLISH TEXTBOOK ENTITLED “STOP BULLYING NOW” FOR THE XI GRADE OF SENIOR HIGH SCHOOL

TOTAL	NO	QUESTIONS	LEVEL QUESTIONS																											
			R1						R2				R3								R4					R5				
			1.1	1.2	1.3	1.4	1.5	1.6	2.1	2.2	2.3	2.4	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	4.1	4.2	4.3	4.4	4.5	5.1	5.2	5.3	5.4	
	I	Global Warming : Analytical Exposition Text																												
1	1	What is global warming?		✓																										
2	2	Is it a severe problem? Why?													✓															
3	3	What kind of texts is given above?																					✓							
	II	"Stand By Me" by Been E King : Descriptive Text																												
4	1	What do you think the tittle "Stand by Me" means?																					✓							
5	2	Do you consider "Stand By Me" an inspiration song? Why?													✓															
6	3	If you had to change the lyrics of "Stand by Me" Which lyrics would you change?																								✓				
	III	"We Shall Overcome" by Pete Seeger : Descriptive Text																												
7	1	What do you think is the theme of this song?																					✓							
8	2	Is this an inspiring song? Does it inspire you?											✓																	
9	3	Do you can overcome all the obstacles and live in a happy and prosperous world?											✓																	
	IV	"Hero" by Mariah Carey : Descriptive Text																												
10	1	What is the song "Hero" about?																					✓							

11	2	According to the song "Hero", what makes a Hero?																			✓							
12	3	Who is your hero? Why?																			✓							
13	4	How does this song make you feel?																							✓			
	V	"Invictus" : Descriptive Text																										
14	1	Invictus is a latin word that means <u>unconquered</u> . What does it say about the poem?																	✓									
15	2	Why do you think the poet is not frightened?													✓													
16	3	Do you like the poem "Invictus"?										✓																
17	4	Do you agree with what poet is saying? Why? Why not?													✓													
18	5	Do you think poems can change people?										✓																
	VI	The Road Not Taken : Descriptive Text																										
19	1	What do you think the poem "The Road Not Taken" is about?																						✓				
20	2	What might the two roads represent or symbolize? Make a list of possibilities and discuss with your partner.											✓															
21	3	Did the poet choose between the roads? Which road do you think he choose?											✓															
22	4	Do you think the poet with his choice? Give reasons to support your answer.											✓															
	VI I	"Dreams" : Descriptive Text																										
23	1	What do you think the poem "Dreams" is about?																						✓				
24	2	Do you think dreams can be realized?										✓																
25	3	Do you agree with Langston when he says that life is like a wingless bird without dreams? Discuss!											✓															
26	4	How does the poem make you feel?																						✓				

27	5	What do you think the poet is saying? Do you agree? Give reasons.											✓																
	VI II	Earthquakes : Explanation Text																											
28	1	Have you ever witnessed an earthquake? What effect did it have on you?																								✓			
29	2	Why are earthquake considered as the most deadly natural hazards?					✓																						
30	3	Did you notice anything specific about the way this text is written?										✓																	
31	4	What kind of text is this?																			✓								
	VI I	The Enchanted Fish : Narrative Text																											
32	1	Did the Fisherman like asking the fish for wishes? How did he feel about it? Do you think he could have done something else instead of going back to the fish again and again?																			✓								
33	2	The story doesn't reveal how the prince was turned into a fish. What do you think might have happened?																				✓							
34	3	Do you think the prince will stay a fish forever?										✓																	
35	4	What happened at the end of the story? Please describe.		✓																									
36	5	Why did the fisherman's wife keep asking her husband to go back to the fish?					✓																						
37	6	What do you think of the fisherman's wife? Do you feel sorry for her? Write your ending of the story.											✓																
38	7	If you had a chance to rewrite the story, how would the story end? Write your ending of the story.																								✓			

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69	4	When people go through difficult times, they come out of difficult times stronger and more experienced. Do you think it is God's way of empowering people to fulfill the life's purpose on earth? Discuss and give reasons to support your answer.																		✓									
70	5	What do you think of Rancho? Do you sympathize with him and his family? Discuss.																			✓								
71	6	Did you anticipate that the story would end like this? What were your thoughts about the ending?																			✓								
72	7	We always pray to God asking for His help. Describe a time when you asked God for something but he answered your prayer in a way you had not anticipated. How did you feel? Were you happy the way things turned out to be?																								✓			
73	8	If you had a chance to rewrite the story, how would the story end? Write a new ending of the story.																									✓		
7																													
	XI III	The Last Leaf: Narrative Text																											
74	1	The story is based on multiple themes like love, sacrifice, hope, belief and pessimism. Which one do you think is more obvious in the story? Why? Give evidence to support your answer.																							✓				
75	2	Why does Sue call "the last leaf" as Behrman's masterpiece? Do you think it was a masterpiece?									✓																		
76	3	Were you surprised at the ending of the story? Did you think it would end differently? Why?																							✓				

88	5	Responsibility is being accountable to God and to others as you do your duties or obligations in a faithful way. Do you think Ki Hajar Dewantara was a responsibilities person? How did he show it? Discuss.										✓																	
89	6	Think of an example of task or event in your life that required responsibility. Were you responsible in fulfilling this duty or obligation? Share your example.																	✓										
90	7	Do you think there were some significant events that changed Ki Hajar Dewantara's life? How did those events shape or change him? Discuss.																											
91	8	What kind of impact did Ki Hajar Dewantara have on people? Discuss.																			✓								
92	9	Ki Hajar Dewantara has had a great impact on the Indonesian struggle for freedom, and especially education. Discuss with your peers what may have been different if he had not been there.										✓																	
93	10	Ki Hajar made a lot of sacrifices for his country. If you were in his place, what would you do? Describe.																							✓				
94	11	What did you know about Ki Hajar Dewantara prior to reading his short biography? Did you learn anything new about him? Did anything you read changed your opinion about him?																	✓										
94	Total																												
			0	2	0	0	4	1	0	0	0	0	9	18	0	1	8	0	0	1	2	18	0	12	2	6	10	0	0
			7					0			37								34					16					

RIWAYAT HIDUP



Ketut Budi Wahyuni lahir di Singaraja pada tanggal 14 April 1999. Penulis lahir dari pasangan Gede Kasa Swijana dan Nyoman Kasih. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini penulis beralamat di Jalan Pulau Komodo Gang Timbul no 9, Banyuning Utara, Singaraja, Bali. Penulis menyelesaikan Taman Kanak-Kanak di TK Kuncup Harapan dan lulus pada tahun 2005, lalu penulis melanjutkan pendidikan dasar di SD Negeri 2 Banyuning dan lulus pada tahun 2011. Kemudian penulis melanjutkan di SMP Negeri 3 Singaraja dan lulus pada tahun 2014. Pada tahun 2017 penulis lulus dari SMA Negeri 4 Singaraja Bahasa dan Budaya. Pada tahun 2017, penulis melanjutkan pendidikan ke jenjang kuliah dengan memilih S1 Program Studi Pendidikan Bahasa Inggris, Jurusan Bahasa Asing di Universitas Pendidikan Ganesha. Pada semester 8 tahun 2021 penulis telah menyelesaikan skripsi yang berjudul “An Analysis of the Levels of Question Used in the English Textbook Entitled “Stop Bullying Now” for the XI Grade of Senior High School.

