EFL TEACHER'S CHALLENGES IN IMPLEMENTING ONLINE

LEARNING DURING THE COVID-19 PANDEMIC AT

SMA NEGERI 1 NUSA PENIDA

By:

I Kadek Agus Sudarmawan, NIM 1612021131

English Language Education

ABSTRACT

The purpose of this study is describing the implementation of online learning during the COVID-19 pandemic and the challenges faced by the teacher based on the guidelines for implementing learning from home during the COVID-19 pandemic regulated by Kemendikbud. This study was conducted in SMA Negeri 1 Nusa Penida and the subject was the EFL teacher of X IBB class. In collecting the data, there were two methods employed in this study, i.e., observation and in-depth interview. Furthermore, observation checklist and interview guide were applied as the instruments. The results show that the implementation of online learning during the COVID-19 pandemic in terms of online learning activities, ensuring that the students are ready to learn, and explaining the materials were carried out well by the teacher and in line with the Kemendikbud's guidelines. Meanwhile, in terms of learning content which relevant to the learning objectives, teaching four main English skills, students' communication with teacher, facilitating online discussion, students' participation in online discussion, students' punctuality in attending the online class, doing reflection, giving individual and group assignments, students' punctuality in submitting the task, and giving feedback were not effectively implemented. Regarding to the challenges, the teacher faced challenges in each of the thirteen aspect of Kemendikbud's guidelines, by which the challenges were vary in each aspect. Here, the teacher tended to encounter more challenges in terms of teaching four main English skills, making the students attend the online class at designated times, and giving feedback toward the students' work. Moreover, limitation of time was the most frequent challenge mentioned by the teacher.

Keywords: COVID-19 Pandemic, Online Learning, Challenges, EFL

EFL TEACHER'S CHALLENGES IN IMPLEMENTING ONLINE

LEARNING DURING THE COVID-19 PANDEMIC AT

SMA NEGERI 1 NUSA PENIDA

Oleh:

I Kadek Agus Sudarmawan, NIM 1612021131

Program Studi Pendidikan Bahasa Inggris

ABSTRAK

Tujuan penelitian ini adalah mendeskripsikan pelaksanaan pembelajaran online selama pandemi COVID-19 dan tantangan yang dihadapi guru berdasarkan pedoman pelaksanaan pembelajaran dari rumah selama pandemi COVID-19 yang diatur oleh Kemendikbud. Penelitian ini dilaksanakan di SMA Negeri 1 Nusa Penida dan subjeknya adalah guru EFL kelas X IBB. Dalam pengumpulan data, terdapat dua metode yang digunakan yaitu observasi dan wawancara mendalam. Daftar observasi dan pedoman wawancara digunakan sebagai instrumen. Hasil penelitian menunjukkan bahwa pelaksanaan pembelajaran online di masa pandemi COVID-19 dalam hal kegiatan pembelajaran online, memastikan siswa siap belajar, dan menjelaskan materi dilaksanakan dengan baik oleh guru dan sesuai dengan pedoman Kemendikbud. Sementara itu, dari segi konten pembelajaran yang relevan dengan tujuan pembelajaran, mengajarkan empat keterampilan utama bahasa Inggris, komunikasi siswa dengan guru, memfasilitasi diskusi online, partisipasi siswa dalam diskusi online, ketepatan waktu siswa dalam menghadiri kelas online, melakukan refleksi, memberikan tugas individu dan kelompok, ketepatan waktu siswa dalam mengumpulkan tugas, dan pemberian umpan balik belum dilaksanakan secara efektif. Terkait dengan tantangan, guru menghadapi tantangan di masing-masing dari tiga belas aspek pedoman Kemendikbud, dengan tantangan yang beragam di setiap aspek. Dalam hal ini, guru cenderung menghadapi lebih banyak tantangan dalam hal mengajarkan empat keterampilan utama bahasa Inggris, membuat siswa menghadiri kelas online pada waktu yang ditentukan, dan memberikan umpan balik terhadap pekerjaan siswa. Selain itu, keterbatasan waktu merupakan tantangan yang paling sering dikemukakan oleh guru.

Kata kunci: Pandemi COVID-19, Online Learning, Tantangan, EFL