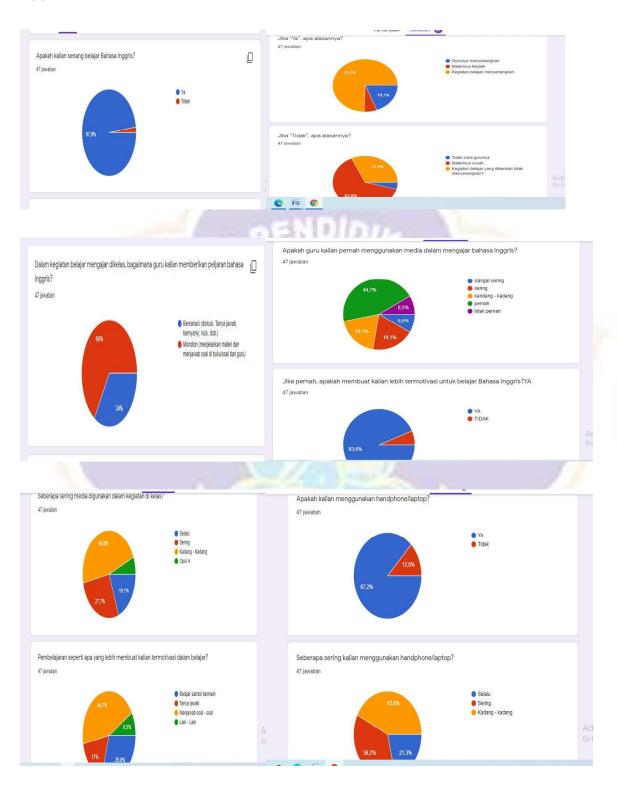
Appendex 01 Questionniare for students need analysis





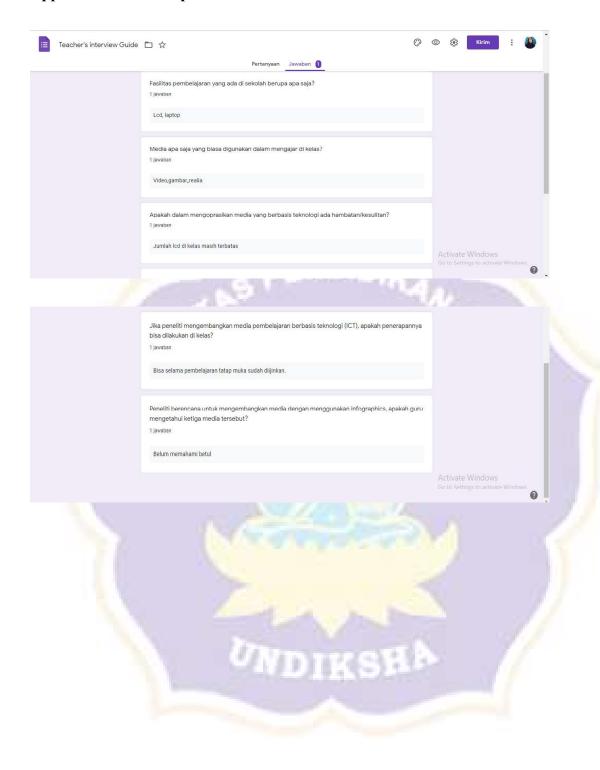


Appendix 02 interview guide

No	Questions
1	Fasilitas pembelajaran yang ada di sekolah berupa apa saja?
2	Media apa saja yang biasa digunakan dalam mengajar di kelas?
3	Apakah dalam mengoprasikan media yang berbasis teknologi ada hambatan/kesulitan?
4	Jika peneliti mengembangkan media pembelajaran yang berbasis teknologi (ICT), apakah penerapannya bisa dilakukan di kelas?
5	Peneliti berencana untuk mengembangkan media dengan menggunakan infographics, apakah guru mengetahui media tersebut?



Appendix 03 Transcript of teacher answer



Appendix 04 Syllabus needs analysis

		Topic	Scoring Scale			
Class	SK	KD		Need to use	No need	
					to use	
7	Accuracy and	4.13. Written	> People	✓		
	suitability in	descriptive text,				
	conveying and	short and simple,				
	writing descriptive	about the correct	11			
	text	person according		22		
1	8	to the context	70-0	1	1	
	N	used.		✓		
			18			
	^	4.14. Written			7	
		descriptive texts,	> Animal			
		short and simple,	- 1			
		about animals		✓	/	
		according to the	-7%	4/		
		context used.	100	3//		
	_	4.15.Write short				
		and simple				
		descriptive texts	➤ Thing			
		about places	8			

	according to the		
	context used.		



Appendix 05 Blueprint developing infographics

Blue Print Descriptive text of Infographics

No	Dimensions	Indicators	Number of infographics
1	Containing	5) Definition of descriptive text	1
	Descriptive text	6) Purpose of descriptive text	
	elements	7) Generic structure of descriptive	
		text	
		8) Language features of descriptive	
		text	C.
2	Kinds of	4) Describing person	1
	Descriptive text	5) Describing place	11
	35	6) Describing animal	3
3	Providing brief	4) My friend	1
	example of	5) Lovina beach	7
	descriptive text.	6) My lovely cat	

Appendix 06 Expert judgment material before revision by expert 1

Material Expert Judgment's Sheet

Validator: Luh Diah Surya Adnyani, S.pd, M.pd.

Institution: Universitas Pendidikan Ganesha

This evaluation sheet is filled by the expert judges. Give checklist mark $(\sqrt{})$ in the scoring column and if there are comments, it can be filled in the comment column.

The criteria of the instrument was adapted from Findawati & Suprianto (2014), the criteria used by the researcher are 11 criteria to evaluate the material to be delivered to seventh grade students. Below are the criteria that will be used whether they are relevant or not.

No	Name of	Criteria	Relevant	Irrelevant	Comments
	Instrument	V (*)		N.	
1	Material Expert	a. Clarity of	V	7)	9
	evaluation sheet	learning		201	
		objectives in			
	1//	descriptive text.	1		
		b. Relevance of	1	11.0	7/
		descriptive text		- Intel	
		learning			
		objectives with			
		KD in grade			
		VII SMP			
		students.			

	a The second	2/		
	c. The scope of	$\sqrt{}$		
	discussing			
	descriptive text			
	material			
	d. Suitability in	V		
	explaining the			
	topic of			
	descriptive text	unia.		
1	e. In the	V	44	Remember to put
	delivery of			question and answer to
15	descriptive text			make it interactive
	learning, it has	37//	'AL	<u> </u>
	been	10	Sect.	5
	Interactivity.			
	f. Descriptive	V	4	Which one shows the
77	text material		- (41)	motivation? Please
	can provide		-	emphasize
1	student learning	1		
	motivation.	TKS	E.A.	7/
1 1	g. The material	V		
	presented is			
	clearly			
	structured.			
	h. The	V		

	completeness of				
	the descriptive				
	text material is				
	in accordance				
	with the				
	learning				
	objectives				
	i. The depth of	1		What	is definition
1	descriptive text	MEAL C	KAN.	depth?	
	material in	<u> </u>		•	
5	teaching	WIP/		1	
1 3	English can	377	AN .	9	
5	already be used.	C			211
	j. Easy to	1	A.P.		
1	understand	8 ,	4		7/
77	material.	1			1
1	k. The material	1	1		7
	presented is	NA		1	
	very clear, both	IKS	H.A.	1/	
	in the form of				
	definitions,				
	types, and				
	examples of				
	descriptive text.				

		,	1	
	1. Clarity in	$\sqrt{}$		
	conveying			
	material, types,			
	and examples			
	of descriptive			
	text.			
	m. Consistent		1	Is there any evaluation
	in the	ADID		there?
1	evaluation with	Submitted 2.2.2	THAT.	
	the purpose of	A.		
15	learning			3
	descriptive text.		A)	9
	n. The material		V	Is there any feedback in
	presented can			your product?
1	provide		Ų,	3/
7	feedback to		EM	N.
	students		4	9

Singaraja, <mark>8 M</mark>ay 2021

Validator,

Luh Diah Surya Adnyani, S.Pd., M.Pd.

NIP. 198309232008122001

Appendix 07 Expert judgment media before revision by expert 1

Media Expert Judgment's Sheet

Validator: Luh Diah Surya Adnyani, S.Pd., M.Pd.

Institution: Universitas Pendidikan Ganesha

This evaluation sheet is filled by the expert judges. Give checklist mark $(\sqrt{})$ in the scoring column and if there are comments, it can be filled in the comment column.

The criteria of the instrument was adapted from Findawati & Suprianto (2014), There are 7 criteria used by the author to evaluate the infographics media used to teach 7th grade students. Below are some criteria that can be used whether they are relevant or not.

No	Name of	Criteria	Relevant	Irrelevant	Comments
	Instrument	A	64		T A
1	Media Expert	a. The design	1	A.3	
	evaluation sheet	made is			3)
	700	understandable			0.0
		and can be used		2/	
		to teach 7th		- 1	
		grade students.	TKSE	A	1/
	1	b. media can be	$\sqrt{}$		
		used as			
		communication			
		between			
		teachers and			
		students.			

	c. creative in	$\sqrt{}$		
	designing a			
	media.			
	d. effective in	V		
	design media.			
	e. in managing	V		
	media			
	infographics can	4DID#		
1/40	be used easily		4.0	
	f. media can be	V		TALL.
15	used online and		T.	2
	offline.		A)	1
	g. The selected	V		2
	media is very	13	(A)	
	appropriate in		4	3/
777	developing	100.0	2001	
	learning in the		4	91
1//	form of visual	1		16
	media.	TKSF		11

Singaraja, 8 May 2021

Validator,

<u>Luh Diah Surya Adnyani, S.Pd., M.Pd.</u> NIP. 198309232008122001. Appendix 08 expert judgment before revision by expert 1

Evaluation Sheets

Developing ICT based Infographics of descriptive text as English Teaching on 7th Grade of

Junior High School

By Expert Judges

Title: Developing ICT based Infographics of descriptive text as English Teaching on 7th

Grade of Junior High School

Author: Ni Made Purnami Widyawati

Expert: Luh Diah Surya Adnyani, S.Pd, M.Pd

Institution: Universitas Pendidikan Ganesha

Description

These evaluation sheets are used to judge the quality of the infographics of descriptive

text as English teaching on 7th grade of junior high school. This infographics is developed to

help teachers in delivering the material by using ICT based infographics of descriptive text to

teach English on 7th grade students. Regarding to this point, I do need your response and

suggestion about the material and media of this product.

Instruction

1. These evaluation sheets are filled by the expert judges

2. There are 5 scope of scoring for every component

3. Give checklist mark in the scoring column with the following information:

- 5: Very good

148

- -4: Good
- -3: Enough
- 2: Poor
- − 1: Very poor

No	Name of	Criteria	Score			Total		
	Instrument		1	2	3	4	5	
1	Material Expert	a. Clarity of learning		1				
	evaluation sheet	objectives in descriptive text.	đ		h			
	15	b. Relevance of descriptive text learning	V			K	k K	
	UNI	objectives with KD in grade VII SMP students.						
		c. The scope of discussing descriptive text material.		Ž,	1			
		d. Suitability in explaining the topic of descriptive text.		1			у	
		e. In the delivery of		1				
		descriptive text learning,						
		it has been Interactivity.						
		f. Descriptive text material can provide				V		
		material can provide						

	student learning					
	motivation.					
	g. The material			1		
	presented is clearly					
	structured.					
	h. The completeness of	1				
	the descriptive text					
	material is in accordance		M			
1	with the learning	4	Ŋ			
S. C.	objectives		K	2		
65	i. The depth of			1	7	
3	descriptive text material				K	4 7
5	in teaching English can					5
	already be used.	M				=
	j. Easy to understand	4		√		7/
77	material.					
	k. The material		1			77
1	presented is very clear,					
	both in the form of	I.Y			7	
-	definitions, types, and					
	examples of descriptive					
	text.					
	1. Clarity in conveying		1			
	material, types, and					

	examples of descriptive				
	text.				

No	Name of		Criteria			Sco	re		Total
	Instrum	ent		1	2	3	4	5	
1	Media	expert	a. The design made is				1		
	evaluation		understandable and car	١.		h	١.		
	11		be used to teach 7th	H	i i	7			
	1	٠.	grade students.					H	A
			b. media can be used as				1	4	9 200
	1 5		communication between		h			¥	
	1 3		teachers and students.		X				
			c. creative in designing a		H	1			
		- 0	media	- 14		A			
	7/		d. effective in design			1			1
			media.		4				9)
			e. in managing media		H		1	w	
			infographics can be used		3			7	
			easily						
			f. media can be used				1		
			online and offline.						
			g. The selected media is	5		1			
			very appropriate in	L					

the form of visual media.	
TOTAL	

Comments/Suggestions:

Singaraja, 8 May 2021 Expert Judge,

<u>Luh Diah Surya Adnyani, S.Pd., M.Pd.</u> NIP. 198309232008122001

UNDIKSHA

Appendix 09 Expert judgment material before revision by expert 2

Material Expert Judgment's Sheet

Validator: Ida Ayu Made Iastri Utami, S.pd. M.pd.

Institution: Universitas Pendidikan Ganesha

This evaluation sheet is filled by the expert judges. Give checklist mark $(\sqrt{})$ in the scoring column and if there are comments, it can be filled in the comment column.

The criteria of the instrument was adapted from Findawati & Suprianto (2014), the criteria used by the researcher are 11 criteria to evaluate the material to be delivered to seventh grade students. Below are the criteria that will be used whether they are relevant or not.

No	Name of	Criteria	Relevant	Irrelevant	Comments
	Instrument				7
1	Material Expert	a. Clarity of			15
	evaluation sheet	learning			
		objectives in			7/
		descriptive text.	1	4	4.1
	1 8	b. Relevance of	V	1100	11/
		descriptive text			
		learning			
		objectives with			
		KD in grade			
		VII SMP			

	students.			
	c. The scope of	V		
	discussing			
	descriptive text			
	material			
	d. Suitability in	1		
	explaining the			
	topic of	uniin		
100	descriptive text	3.3.5.41.5.1	TAN.	
	e. In the	V		Remember to put
6	delivery of	(A)		question and answer to
	descriptive text	35/7	A	make it interactive
	learning, it has	16	ted.	>
1	been		Y	
V.	Interactivity.		4	11
77	f. Descriptive	√		Which one shows the
No.	text material		- 3	motivation? Please
1//	can provide	N/P		emphasize
7/1	student learning	IKS	H.A	1/
-	motivation.			and a
	g. The material	V		
	presented is			
	clearly			
	structured.			

	h. The	V		
	completeness of			
	the descriptive			
	text material is			
	in accordance			
	with the	-		
	learning			
	objectives	40In	1-0	
1	i. The depth of	V	TAN	What is definition
	descriptive text			depth?
15	material in			6
	teaching		A	9
3	English can	Y		>
	already be used.			N.
1//	j. Easy to	V	5	
7 (understand			A.Y.
1	material.		7	91
	k. The material	1	-75	11
7.7	presented is	IKS	and a	
1	very clear, both			
	in the form of			1. 1
	definitions,			
	types, and			
	examples of			

	descriptive text.			
	1. Clarity in	V		
	conveying			
	material, types,			
	and examples			
	of descriptive			
	text.			
	m. Consistent	√		
	1 00133		Transition.	
1	in the		THE PARTY	
	evaluation with			
15	the purpose of			2
	learning			Q.
5	descriptive text.		LL	\$
	n. The material	√	100	
	presented can		4	3)
77	provide	1000	(44)	100
	feedback to		4	9
	students	1		3/

Singaraja, 8 May 2021

Validator,

+

<u>Ida Ayu Made Istri Utami, S.Pd.,M.Pd</u> NIP. 198709172015042002

Appendix 10 Expert judgment media before revision by expert 2

Media Expert Judgment's Sheet

Validator: Ida Ayu Made Istri Utami, S.Pd., M.Pd.

Institution: Universitas Pendidikan Ganesha

This evaluation sheet is filled by the expert judges. Give checklist mark $(\sqrt{})$ in the scoring column and if there are comments, it can be filled in the comment column.

The criteria of the instrument was adapted from Findawati & Suprianto (2014), There are 7 criteria used by the author to evaluate the infographics media used to teach 7th grade students. Below are some criteria that can be used whether they are relevant or not.

No	Name of	Criteria	Relevant	Irrelevant	Comments
	Instrument		MILE	Ţ,	8
1	Media Expert evaluation sheet	a. The design made is understandable and can be used to teach 7th grade students. b. media can be used as communication between teachers and students.			
		c. creative in	V		

			1	
	designing a			
	media.			
	d. effective in	V		
	design media.			
	e. in managing	V		
	media			
	infographics can			
	be used easily	1010		
1	f. media can be	$\sqrt{}$	4,	
	used online and	Δ.	C)	
15	offline.	MILE		6
	g. The selected	1	A.	<u> </u>
1 5	media is very	10	rd.	5
	appropriate in	B	A.	
100	developi <mark>n</mark> g	8-1	4	7/
777	learning in the	1000	10.00	151
	form of visual		3	7/
	media.	M		4/

Singaraja, 8 May 2021

Validator,

Expert Judge,

<u>Ida Ayu Made Istri Utami, S.Pd., M.Pd.</u> NIP. 198709172015042002. Appendix 11 Expert judgment before revision by expert 2

Evaluation Sheets

Developing ICT based Infographics of descriptive text as English Teaching on 7th Grade of

Junior High School

By Expert Judges

Title: Developing ICT based Infographics of descriptive text as English Teaching on 7th

Grade of Junior High School

Author: Ni Made Purnami Widyawati

Expert: Ida Ayu Made Istri Utami, S.Pd., M.Pd

Institution: Universitas Pendidikan Ganesha

Description

These evaluation sheets are used to judge the quality of the infographics of descriptive

text as English teaching on 7th grade of junior high school. This infographics is developed to

help teachers in delivering the material by using ICT based infographics of descriptive text to

teach English on 7th grade students. Regarding to this point, I do need your response and

suggestion about the material and media of this product.

Instruction

1. These evaluation sheets are filled by the expert judges

2. There are 5 scope of scoring for every component

3. Give checklist mark in the scoring column with the following information:

- 5: Very good

– 4: Good

159

- -3: Enough
- 2: Poor
- −1: Very poor

No	Name of	Criteria		,	Scoi	re		Total
	Instrument		1	2	3	4	5	
1	Material Expert	a. Clarity of learning		V				
	evaluation sheet	objectives in descriptive text.	ł.		78			
	1 to 1 to 1	b. Relevance of descriptive text learning	V			H	ا ا	
	UNI	objectives with KD in grade VII SMP students.					Ĭ	E A
		c. The scope of discussing descriptive		×	1			4
		text material.	2	١.				
		d. Suitability in explaining the topic of		1				9)
		descriptive text.		Š			7	
		e. In the delivery of		V				
		descriptive text learning,						
		it has been Interactivity.						
		f. Descriptive text				1		
		material can provide						

	student learning					
	motivation.					
	g. The material			1		
	presented is clearly					
	structured.					
	h. The completeness of	1	V			
	the descriptive text					
	material is in accordance		h			
1	with the learning		h		١.	
	objectives		'nŘ	2		
45	i. The depth of			1	Ť,	
3	descriptive text material	d			K	
5	in teaching English can				H	3
	already be used.	1				=
	j. Easy to understand	4	ı	1		7/
	material.	T/	Y			N.
	k. The material		1			77
1	presented is very clear,				100	
	both in the form of	: 1			7	
-	definitions, types, and					
	examples of descriptive					
	text.					
	1. Clarity in conveying		1			
	material, types, and					

	examples of descriptive			
	text.			



No	Name of	Criteria			Sco	re	Total	
	Instrument		1	2	3	4	5	
1	Media expert	a. The design made is				1		
	evaluation	understandable and can						
		be used to teach 7th						
		grade students.						
		b. media can be used as				1		
		communication between			N	L		
	100	teachers and students.	냅	٩,	7)			
		c. creative in designing a			1			
	25	media				3	4	
	1 5	d. effective in design		H	1		H	
	5	media.	h					
		e. in managing media			i	1		
		infographics can be used	4		h			
		easily			9			N. T.
	1	f. media can be used		1		1		77
		online and offline.		H			10	
	1	g. The selected media is	1	H	1		7	
	-	very appropriate in						
		developing learning in						
		the form of visual media.						
		TOTAL	<u> </u>	<u> </u>	I	1	1	

Comments/Suggestions:

Singaraja, 8 May 2021 Expert Judge,

Expert Judge,

<u>Ida Ayu Made Istri Utami, S.Pd., M.Pd.</u> NIP. 198709172015042002



Appendix 12 Expert judgment material after revision by expert 1

Material Expert Judgment's Sheet

Validator : Luh Diah Surya Adnyani, S.Pd., M.Pd

Institution: Universitas Pendidikan Ganesha

This evaluation sheet is filled by the expert judges. Give checklist mark $(\sqrt{})$ in the scoring column and if there are comments, it can be filled in the comment column.

The criteria of the instrument was adapted from Findawati & Suprianto (2014), the criteria used by the researcher are 11 criteria to evaluate the material to be delivered to seventh grade students. Below are the criteria that will be used whether they are relevant or not.

No	Name of	Criteria Criteria	Relevant	Irrelevant	Comments
	Instrument	V n			
1	Material Expert	a. Clarity of	1	4	1
	evaluation sheet	learning	1		X **
		objectives in		- <1	
		descriptive text.	VA.		
	7.7	b. Relevance of	1	- 1 - 2	4/
		descriptive text			
		learning			
		objectives with			
		KD in grade			
		VII SMP			

	students.			
	c. The scope of	V		
	discussing			
	descriptive text			
	material			
	d. Suitability in	1		
	explaining the			
	topic of	4DID		
1	descriptive text	MEALES.	KAN T	
	e. In the	V		0
15	delivery of	WILL S		2
	descriptive text		A	<u> </u>
5	learning, it has			5
	been	131		
	Interactivity.		4	11
77	f. Descriptive	V = -		
	text material		1	97
1	can provide	N/P		4.1
1	student learning	IKS	Į.	3/
1.00	motivation.			
	g. The material	V		
	presented is			
	clearly			
	structured.			

	h. The	V		
	completeness of			
	the descriptive			
	text material is			
	in accordance			
	with the	-		
	learning			
	objectives	(Olo		
1	i. The depth of	V	Silve	
	descriptive text		G	
1 15	material in			6
	teaching		A	- SE
	English can	10	MALE .	3
	already be used.	131		
1	j. Easy to	V	4	11
77	understand			NT.
	material.		1	9/
1	k. The material	V		1.6
	presented is	IKS	10	1/
	very clear in the			
	form of			
	definitions,			
	types, and			
	examples of			

C	lescriptive text.		
	. Clarity in	V	
	onveying		
r	naterial, types,		
a	and examples of		
	lescriptive	-	
t	ext		

Singaraja, 11 June 2021

Validator,

Luh Diah Surya Adnyani, S.Pd., M.Pd

NIP. 198309232008122001

UNDIKSHA

Appendix 13 Expert judgment media after revision by expert 1

Media Expert Judgment's Sheet

Validator :Luh Diah Surya Adnyani, S.Pd., M.Pd.

Institution: Universitas Pendidikan Ganesha

This evaluation sheet is filled by the expert judges. Give checklist mark $(\sqrt{})$ in the scoring column and if there are comments, it can be filled in the comment column.

The criteria of the instrument was adapted from Findawati & Suprianto (2014), There are 7 criteria used by the author to evaluate the infographics media used to teach 7th grade students. Below are some criteria that can be used whether they are relevant or not.

No	Name of	Criteria	Relevant	Irrelevant	Comments
	Instrument				7
1	Media Expert	a. The design	1	743	
	evaluation sheet	made is			7)
	70.7	understandable			0.
		and can be used		4	
		to teach 7th			1/
	1	grade students.	TKSF	8	7/
	-	b. Mdia can be			
		used as			
		communication			
		between			
		teachers and			
		students.			

		c. Creativity in	V		
		designing a			
		media.			
		d. Effectiveness	√		
		in designing			
		media.			
		e. infographics	1		
		can be used	(CIG)		
	100	easily		4.	
		be used online	V	1.57	
-	\$	and offline.	MIL	(6)	6
	- 5	g. The selected	1	W.	
	5	media is very	100		\$
		appropriate in		A.3	
	V	developing		AVA	71
		learning	1		

Singaraja, 11 June 2021

Validator,

Luh Diah Surya Adnyani, S.Pd., M.Pd

NIP. 198309232008122001

Appendix 14 Expert judgment after revision by expert 1

Evaluation Sheets

Developing ICT based Infographics of descriptive text as English Teaching on 7th Grade of

Junior High School

By Expert Judges

Title: Developing ICT based Infographics of descriptive text as English Teaching on 7th

Grade of Junior High School

Author: Ni Made Purnami Widyawati

Expert: Luh Diah Surya Adnyani, S.Pd., M.Pd

Institution: Universitas Pendidikan Ganesha

Description

These evaluation sheets are used to judge the quality of the infographics of descriptive

text as English teaching on 7th grade of junior high school. This infographics is developed to

help teachers in delivering the material by using ICT based infographics of descriptive text to

teach English on 7th grade students. Regarding to this point, I do need your response and

suggestion about the material and media of this product.

Instruction

1. These evaluation sheets are filled by the expert judges

2. There are 5 scope of scoring for every component

3. Give checklist mark in the scoring column with the following information:

- 5: Very good

– 4: Good

171

-3: Enough

– 2: Poor

−1: Very poor

No	Name of	Criteria	Score					Total
	Instrument		1	2	3	4	5	
1	Material Exp						1	
	evaluation sheet	objectives in descriptive text.	i	ŧ,	7			
		b. Relevance of descriptive text learning					V	
	CNI	objectives with KD in grade VII SMP students.						
		c. The scope of discussing descriptive text material.	III.	N	d		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
		d. Suitability in explaining the topic of descriptive text.		T IN THE		V	7	
		e. In the delivery of descriptive text learning,				V		
		it has been Interactivity.						
		f. Descriptive text material can provide				√ 		

,

ТО	TAL			
text.				
examples	of descriptive			

No	Name of		Criteria		;	Scoi	re		Total
	Instrumer	nt		1	2	3	4	5	
1	Media	expert	a. The design made is					V	
	evaluation	-/	understandable and can	L		H			
			be used to teach 7th	H	d	h			
	100	€).	grade students.			K	4	h	A.
	1	7	b. media can be used as					V	2
	1 5		communication between		١			K	
			teachers and students.	h					
			c. creative in designing a	H	3-1			1	W/
	1/4	ď	media	4		A			
	7/	- N	d. effective in design			I		V	
			media.		5				9/
			e. in managing media		N.			V	1
			infographics can be used	i.	F			M	
			easily					Ш	
			f. media can be used					1	
			online and offline.						
			g. The selected media is				√		
			very appropriate in						

developing learning in	
the form of visual media.	
TOTAL	

Comments/Suggestions:



Appendix 15 Expert judgment material after revision by expert 2

Material Expert Judgment's Sheet

Validator: Ida Ayu Made Istri Utami, S.Pd., M.Pd

Institution: Undiksha

This evaluation sheet is filled by the expert judges. Give checklist mark $(\sqrt{})$ in the scoring column and if there are comments, it can be filled in the comment column.

The criteria of the instrument was adapted from Findawati & Suprianto (2014), the criteria used by the researcher are 11 criteria to evaluate the material to be delivered to seventh grade students. Below are the criteria that will be used whether they are relevant or not.

No	Name of	Criteria	Relevant	Irrelevant	Comments
	Instrument			4	
1	Material Expert	a. Clarity of			1
	evaluation sheet	learning		- <	9)
	1.7	objectives in	1		
	1	descriptive text.	IKS	12.5	
		b. Relevance of			
		descriptive text			
		learning			
		objectives with			
		KD in grade			

	VII SMP			
	students.			
	c. The scope of	V		
	discussing			
	descriptive text			
	material.			
	d. Suitability in	V		
	explaining the	(DID)		
1	topic of		"AA	
.00	descriptive text.	A	G	7
10	e. In the			100
	delivery of		A)	4
	descriptive text			>
	learning, it has	131		
	been	<u> </u>	A	
77	Interactivity	100		
1 1	f. Descriptive	1	- 1	9/
1//	text material	1		11
	can provide	IKS'	1.0	1/
	student learning			
	motivation.			
	g. The material	V		
	presented is			
	clearly			

	structured.			
	h. The	V		
	completeness of			
	the descriptive			
	text material is			
	in accordance			
	with the			
	learning	(CIC)		
1	objectives	ALCAIC?	44	
	i. The depth of	V		
5	descriptive text	WIN		
1 3	material in		A)	ي ي
5	teaching	100		\$
	English can	131	A	
	already be used.	ے ک	SIA	7/
77	j. Easy to	- V = -		1
	understand		1	9/
	material.	N.A.		1.
	k. The material	V	133	1
	presented is			
	very clear, in			
	the form of			
	definitions,			
	types, and			

examples of			
descriptive			
text			
1. Clarity in			
conveying			
material, types,			
and examples of			
descriptive text.	4DIn	1 Committee	

Singaraja, 11 June 2021

Validator,

Expert Judge,

<u>Ida Ayu Made Istri Utami, S.Pd., M.Pd</u> NIP. 198709172015042002

UNDIKSHA

Appendix 16 Expert judgment media after revision by expert 2

Media Expert Judgment's Sheet

Validator :Ida Ayu Made Istri Utami, S.Pd., M.Pd.

Institution : Undiksha

This evaluation sheet is filled by the expert judges. Give checklist mark $(\sqrt{})$ in the scoring column and if there are comments, it can be filled in the comment column.

The criteria of the instrument was adapted from Findawati & Suprianto (2014), There are 7 criteria used by the author to evaluate the infographics media used to teach 7th grade students. Below are some criteria that can be used whether they are relevant or not.

No	Name of	Criteria	Relevant	Irrelevant	Comments
	Instrument	V n	A	No.	
1	Media Expert	a. The design	V		9 /
	evaluation sheet	made is			
		understandable		2	
	1/1	and can be used		3.7	
		to teach 7th	TURES	18	4/
	1 1	grade students.	ALC: U		
		b. Media can be	V		
		used as			
		communication			
		between			
		teachers and			

	students.			
	c. Creativity in	V		
	designing a			
	media.			
	d. Effectiveness	V		
	in designing	_		
	media.			
	e. Infographics			
1	can be used		44	
	easily		G.	
0	f. Media can be	V		
3	used online and			4
5	offline.	100	K	\$
	g. The selected	V	(A-2)	
1	media is very	0-1	A N	31
	appropriate in	1000	-0.0	100
	appropriate in			
	developing		<	
		7	<u> </u>	

Singaraja, 11 June 2021 Validator,

<u>Ida Ayu Made Istri Utami, S.Pd., M.Pd.</u> NIP. 1987091720150420002

Appendix 17 Expert judgment after revision by expert 2

Evaluation Sheets

Developing ICT based Infographics of descriptive text as English Teaching on 7th Grade of

Junior High School

By Expert Judges

Title: Developing ICT based Infographics of descriptive text as English Teaching on 7th

Grade of Junior High School

Author: Ni Made Purnami Widyawati

Expert: Ida Ayu Made Istri Utami, S.Pd., M.Pd.

Institution: Undiksha

Description

These evaluation sheets are used to judge the quality of the infographics of descriptive

text as English teaching on 7th grade of junior high school. This infographics is developed to

help teachers in delivering the material by using ICT based infographics of descriptive text to

teach English on 7th grade students. Regarding to this point, I do need your response and

suggestion about the material and media of this product.

Instruction

1. These evaluation sheets are filled by the expert judges

2. There are 5 scope of scoring for every component

3. Give checklist mark in the scoring column with the following information:

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− 5: Very good

-4: Good

-3: Enough

– 2: Poor

− 1: Very poor

	- 1: Very poor							
No	Name of	Name of Criteria		Score				Total
	Instrument		1	2	3	4	5	
1	Material Expert	a. Clarity of learning			h		1	
	evaluation sheet	objectives in descriptive text.	2	۹,	7	2		
	15	b. Relevance of					1	1
	2	descriptive text learning)			E	È //
	10-10	objectives with KD in grade VII SMP		h				
		grade VII SMP students			0			
		c. The scope of discussing descriptive text material		4		1		
		d. Suitability in		ì		V	7	
		explaining the topic of descriptive text.						
		e. In the delivery of				1		
		descriptive text learning, it has been Interactivity						

	f. Descriptive text		1		
	material can provide				
	student learning				
	motivation.				
	g. The material			V	
	presented is clearly				
	structured.				
	h. The completeness of	k .	h	V	
	the descriptive text		1		
2	material is in accordance with the learning		l la	١,	
S	with the learning objectives			7	107
3	i. The depth of			1	
1000	descriptive text material	Ų,			
	in teaching English can	W			31
	already be used.	2)	ø		100
	j. Easy to understand			1	7
	material.				
	k. The material	- 3		1	
	presented is very clear,				
	in the form of				
	definitions, types, and				
	examples of descriptive				
	text.				

	1. Clarity in conveying				V				
	material, types, and								
	examples of descriptive								
	text.								
TOTAL									



No	Name of	Criteria	Score				Total	
	Instrument		1	2	3	4	5	
1	Media expert	a. The design made is				V		
	evaluation	understandable and can						
		be used to teach 7th						
		grade students.						
		b. Media can be used as				V		
		communication between			h	١.		
	100	teachers and students.	ď	9	7)	Ą		1
		c Creativity in designing			1	4	1	A
		a media.				h	4	1
	2	d. Effectiveness in	H				1	3 1
	11 1150	designing media.	b					9
		e. Infographics can be	H				1	
		used easily.	5		Δ			99
	70	f. Media can be used			7		1	
		online and offline.		4				9)
		g. The selected media is					1	1/
		very appropriate in	1					
	9000	developing learning.						
		TOTAL						

Comments/Suggestions:

Singaraja, 11 June 2021 Expert Judge,

Expert Judge,

<u>Ida Ayu Made Istri Utami, S.Pd., M.Pd.</u> NIP. 198709172015042002



RENCANA PELAKSANAAN PEMBELAJARAN

Class : Seven grade students

Subject : English

Material : Places and Objects at School

Time Allotment : 30 minutes

Date :04th May 2021

A. Learning Objective

1. Students were able to recognize vocabularies about people, animal, and thing at school in the infographics given.

2. Students were able to describing people, animal, and thing at school in the infographics given.

B. Learning activity

Phase	Activities	Time Allocation
Pre – Activity	Students answer teacher's greeting	
	Students pray together	
	Students' attendance are checked	
	by teacher	10 minutes
	• Students given stimulus about	

	people, animal, and thing at school	
Main activity	 Students given infographics of descriptive text that contains several vocabularies which was about people, animal, and thing at school from the infographics of descriptive text given. The teacher shown infographics of descriptive text at the second time Students try to guess the people, animal, and thing at school and memorize it. Students were asked to describingpeople, animal, and thing at school in the infographics given. Students were asked to follow the teacher and practice how to pronounce the vocabulary. 	
Post - Activity	• Students and teacher song "Hello song" together to end the session.	10 minutes
	Students were asked how many	

TOTAL TIME ALL OC	people, animal, and thing at school that they have learned for today's material. • Students and teacher pray together to end the class.	20 MC
TOTAL TIME ALLOC	CATION	30 Minutes



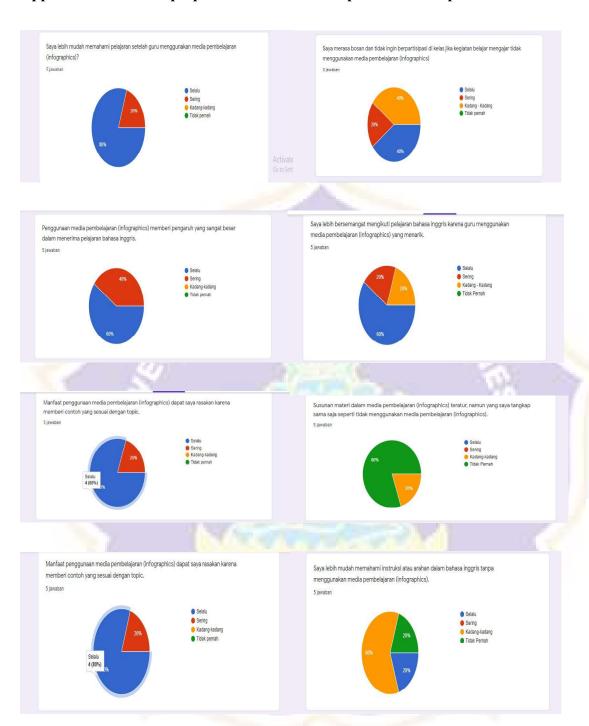
Appendix 19 Questionnaire after implemented the product

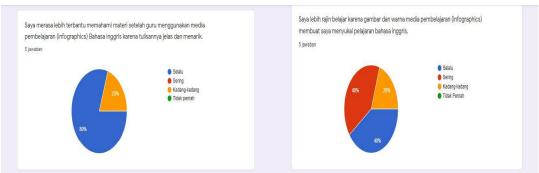
No	Pernyataan
1	Saya lebih mudah memahami pelajaran setelah guru menggunakan media pembelajaran (infographics)
2	Saya merasa bosan dan tidak ingin berpartisipasi di kelas jika kegiatan belajar mengajar tidak menggunakan media pembelajaran (infographics)
3	Penggunaan media pembelajaran (infographics) memberi pengaruh yang sangat besar dalam menerima pelajaran bahasa inggris.
4	Saya lebih bersemangat mengikuti pelajaran bahasa inggris karena guru menggunakan media pembelajaran (infographics) yang menarik.
5	Saya merasa tegang atau takut selama mengikuti kegiatan belajar bahasa inggris karena sulit.
6	Susunan materi dalam media pembelajaran (infographics) teratur, namun yang saya tangkap sama saja seperti tidak menggunakan media pembelajaran (infographics).
7	Manfaat penggunaan media pembelajaran (infographics) dapat saya rasakan karena memberi contoh yang sesuai dengan topic.
8	Saya lebih mudah memahami instruksi atau arahan dalam bahasa inggris tanpa menggunakan media pembelajaran (infographics).
9	Saya merasa lebih terbantu memahami materi setelah guru menggunakan media pembelajaran (infographics) Bahasa inggris karena tulisannya jelas dan menarik.
10	Saya lebih rajin belajar karena gambar dan warna media pembelajaran (infographics) membuat saya menyukai pelajaran bahasa inggris.
11	Media pembelajaran (infographics) membuat saya tidak takut lagi pada pelajaran bahasa inggris Karena cakupan materi sesuai dnegan kemampuan saya.

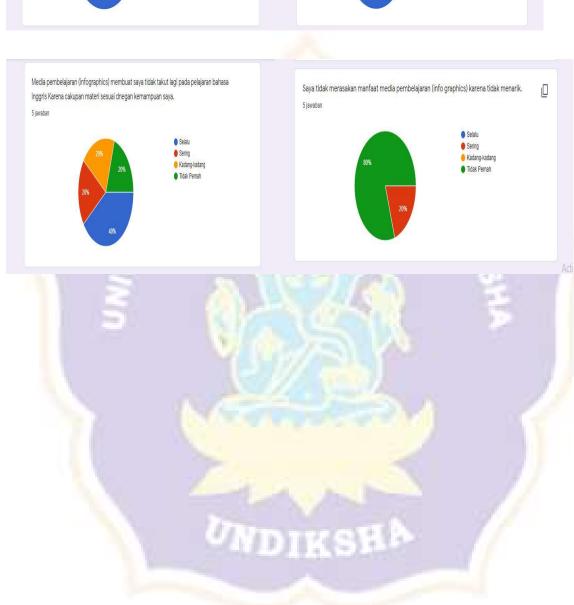
12	Saya tidak t	merasakan	manfaat	media	pembelajaran	(info	graphics)	karena	tidak
	menarik.								



Appendix 20 Transcript questionnaires after implemented the product







Appendix 21 Questionnaire for teacher after implement the product

No	Question								
1	Is the media display attractive?								
2	Can the media help students in the learning process?								
3	Is the delivery of the material easy to understand?								
4	Is the media useful?								
5	Can the media help to recognize learning vocabulary?								
6	Do media help learn more efficiently?								
7	Does the learning process with media make you more enthusiastic?								
8	Can the delivery of material using picture media help students who cannot read yet?								
9	Is the use of media running smoothly?								

Appendix 22 Transcrit questionnaire for teacher after implement the product

No	Question	Answer						
110	Question	SS	S	TS	STS			
1	Is the media display attractive?	✓						
2	Can the media help students in	✓						
	the learning process?							
3	Is the delivery of the material		✓					
	easy to understand?	AD.	DIKA	1				
4	Is the media useful?	✓		" a				
5	Can the media help to recognize learning vocabulary?			1				
6	Do media help learn more efficiently?							
7	Does the learning process with media make you more enthusiastic?	4		9	3/			
8	Can the delivery of material using picture media help students who cannot read yet?		SHA					
9	Is the use of media running smoothly?		✓					

Appendix 23 Riwayat Hidup



RIWAYAT HIDUP

Nama Lengkap : Ni Made Purnami Widya Wati

Tempat Tanggal Lahir : Songan, 04 Desember 1998

Alamat Asal : Br. Ulundanu, Ds. Songan,

Kec. Kintamani, Kab. Bangli

Kewarganegraan : Indonesia

Agama : Hindu

Penulis menyelesaikan Pendidikan dasar di SDN 1 Songan dan lulus pada tahun 2012. Kemudian penulis melanjutkan Pendidikan di SMPN 4 Kintamani dan lulus pada tahun 2014. Penulis melanjutkan Pendidikan di SMKN 2 Kintamani, setelah lulus SMK penulis melanjutkan S1 Pendidikan Bahasa Inggris di Universitas Pendidikan Ganesha. Pada semester akhir tahun 2021 penulis telah menyelesaikan Tugas Akhir yang berjudul "Developing ICT Based Infographics As English Teaching On Seven Grade Students In SMPN 4 Kintamani" Selanjutnya, mulai tahun 2017 sampai dengan penulisan SKRIPSI ini, penulis masih terdaftar sebagai mahasiswa program S1 Pendidikan Bahasa Inggris di Universitas Pendidikan Ganesha.