

## ABSTRAK

Arief Suandita Putra, Putu. 2021. Pengaruh Model *Project Based e-Learning* Terhadap Keterampilan Menulis Dan Prestasi Belajar Bahasa Bali Siswa Kelas X Sma Negeri 1 Bebandem. *Tesis*. Singaraja: Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata Kunci: *Project based learning*, *E-learning*, Keterampilan menulis, Prestasi belajar, Bahasa Bali

Penelitian ini bertujuan 1) Mendeskripsikan perbedaan keterampilan menulis dan prestasi belajar bahasa Bali secara bersama-sama antara siswa yang belajar dengan model model *project based e-learning* dan model *direct e-learning*. 2) Mendeskripsikan perbedaan keterampilan menulis antara siswa yang belajar dengan model model *project based e-learning* dan model *direct e-learning*. 3) Mendeskripsikan perbedaan prestasi belajar bahasa Bali antara siswa yang belajar dengan model model *project based e-learning* dan model *direct e-learning*. Penelitian ini menggunakan design penelitian *Non Equivalent Pretest-Posttest Control Group Design*. Populasi penelitian adalah sembilan kelas siswa kelas X SMA Negeri 1 Bebandem. Sampel yang terpilih adalah 2 kelas melalui teknik *Simple Random Sampling*. Data keterampilan menulis diambil dengan tes uraian, sedangkan data prestasi belajar diambil dengan tes objektif. Data kemampuan awal siswa diambil melalui pre test, dan data akhir siswa melalui post test. Analisis data menggunakan statistik deskriptif dan Uji *Mancova* pada taraf signifikansi 5%. Hasil penelitian ini menunjukan 1) terdapat perbedaan keterampilan menulis dan prestasi belajar bahasa Bali siswa secara bersama-sama antara siswa yang belajar menggunakan model PjBel dan siswa yang menggunakan model direct e-learning. 2) terdapat perbedaan keterampilan menulis antara siswa yang belajar menggunakan model PjBel dan siswa yang menggunakan model direct e-learning dengan hasil yang lebih baik pada kelas PjBel. 3) terdapat perbedaan prestasi belajar bahasa Bali antara siswa yang belajar menggunakan model PjBel dan siswa yang menggunakan model direct e-learning dengan hasil yang lebih baik pada kelas PjBel. Model PjbeL memberikan pengaruh positif terhadap keterampilan menulis dan prestasi belajar bahasa Bali.

## **ABSTRACT**

Arief Suandita Putra, Putu. 2021. The Influence of Project Based E-Learning Model on Writing Skills and Learning Achievement in Balinese Language Students of Class X SMA Negeri 1 Bebandem. Thesis. Singaraja: Postgraduate Program, Ganesha University of Education.

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**Keywords:** E-learning, writing skills, learning achievement, Balinese language, project-based learning

This study aims to 1) describe the differences in writing skills and learning achievement in Balinese together between students who learn using the project-based e-learning model and the direct e-learning model. 2) Describe the differences in writing skills between students who study using the project-based e-learning model and the direct e-learning model. 3) Describe the differences in Balinese learning achievement between students who study using the project-based e-learning model and the direct e-learning model. This study used a non-equivalent pretest-posttest control group design research design. The study population was nine class X grade students of SMA Negeri 1 Bebandem. The selected sample is 2 classes through Simple Random Sampling technique. The writing skill data was taken by using essay test, while the learning achievement data was taken by using objective test. Students' initial ability data were taken through pre-test, and students' final data through post-test. The data analysis used descriptive statistics and the Manova test at the 5% significance level. The results of this study indicate 1) there are differences in writing skills and learning achievement of students in Balinese language together between students who learn using the PjBel model and students who use the direct e-learning model. 2) there are differences in writing skills between students who learn to use the PjBel model and students who use the direct e-learning model with better results in the PjBel class. 3) there is a difference in Balinese learning achievement between students who learn using the PjBel model and students who use the direct e-learning model with better results in the PjBel class. The PjbeL model has a positive influence on writing skills and learning achievement in Balinese.