

**SURVEY PELAKSANAAN PEMBELAJARAN PJOK
SECARA DARING PADA MASA PANDEMI COVID-
19 DIKELAS VIII SMP NEGERI 4 TEJAKULA
TAHUN PELAJARAN 2020/2021**

Oleh

**Nurul Raodatun Hasanah, NIM 1616011006
Jurusan Pendidikan Olahraga**

Abstrak

Penelitian ini bertujuan untuk mengetahui proses pelaksanaan pembelajaran PJOK secara daring pada masa pandemic covid-19 dikelas VIII SMP Negeri 4 tejakula. Jenis penelitian ini yaitu deskriptif kuantitatif berdasarkan analisis data pada penilaian katagori, pelaksanaan pembelajaran PJOK memperoleh nilai 62 dengan katagori cukup baik. dan dilihat dari pembelaran pendahuluan, pembelajaran inti, serta pembelajaran penutup sehingga rata-rata keseluruhan perolehan nilai yang di dapatkan 62 berada pada katagori cukup baik. hasil penelitian dapat disimpulkan bahwa survey pelaksanaan pembelajaran PJOK secara daring pada masa pandemic covid-19 dikelas VIII SMP Negeri 4 tejakula. tahun pelajaran 2020/2021 berada pada katagori cukup baik Diharapkan agar meningkatkan proses pembelajaran pendidikan jasmani, Olahraga dan Kesehatan di masa pandemi covid-19 sehingga dapat meningkatkan pengetahuan, keterampilan diri dan mencetak prestasi meskipun belajar dirumah.

Katakunci: Pembelajaran PJOK, Pembelajaran daring Covid-19

Abstract

This study aims to develop an integrated thematic-based PJOK learning modul for grade 1 elementary school students on the theme "My hobby (Sub theme: Like to Sing and Dance)" in Buleleng District. This type of research is development research using the Borg & Gall design R&D method. The data collection instrument used was a questionnaire. The data analysis technique used is descriptive qualitative. The results showed that the validation of teaching materials in terms of the content / material aspect of the category was very good with a percentage of 90.58%. The learning media aspect of the category is very good with a percentage of 93.33%. The results of the field test for the preparation of teachers in the category of very good with a percentage of 96.25%, the results of the field test for the preparation of students in the very good category with a percentage of 97.15%. Based on the results of the study, it can be concluded that the development of integrated thematic-based PJOK learning modules for grade 1 elementary school students on the theme "My hobby (Sub theme: Like to Sing and Dance)" in Buleleng District is feasible to use. This research is expected to be used to increase the learning motivation of students in order to improve the learning ability of PJOK.

Keywords: *PJOK learning, Covid-19 online learning*

