

**DAMPAK PANDEMI COVID-19 TERHADAP MOTIVASI BELAJAR
DARING MATA PELAJARAN
PENDIDIKAN JASMANI OLAAHRAGA DAN KESEHATAN PESERTA DIDIK
KELAS VIII SMP NEGERI 12 DENPASAR SEMESTER GANJIL TAHUN
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Oleh:

I Made Nova Riadnya, NIM 1416011046

Jurusan Pendidikan Jasmani, Kesehatan dan Rekreasi

ABSTRAK

Penelitian bertujuan untuk mengetahui dampak pandemi covid-19 terhadap motivasi belajar daring mata pelajaran PJOK peserta didik kelas VIII SMP Negeri 12 Denpasar tahun pelajaran 2020/2021. Penelitian diklasifikasikan ke dalam penelitian eksperimen semu, dengan populasi adalah seluruh peserta didik kelas VIII SMP Negeri 12 Denpasar berjumlah 437 orang. Sampel adalah peserta didik kelas VIII F dengan jumlah 40 orang. Analisis data digunakan analisis statistik deskriptif. Hasil analisis data yang dilakukan mendapatkan rata-rata motivasi belajar PJOK peserta didik pada saat penerapan pembelajaran daring sebesar 63,8. Sementara itu dilihat dari distribusi nilai rata-rata motivasi belajar PJOK pada saat penerapan pembelajaran daring berada pada katagori rendah. Berdasarkan analisis statistik deskriptif yang digunakan untuk menguji hipotesis, maka hasil penelitian dapat disimpulkan, terdapat dampak pandemi covid-19 terhadap motivasi belajar daring mata pelajaran PJOK. Dampak yang dihasilkan adalah lebih rendahnya motivasi belajar PJOK peserta didik karena penerapan pembelajaran daring dari dampak pandemi covid-19.

Kata-kata Kunci : Covid-19, pembelajaran daring, motivasi belajar, PJOK

ABSTRACT

The study aims to determine the impact of the Covid-19 pandemic on online learning motivation in the subjects of physical education, sports and health of class VIII students of SMP Negeri 12 Denpasar in the 2020/2021 school year. The research was classified into quasi-experimental research, with the population being all students of class XIII SMP Negeri 12 Denpasar totaling 437 people. The sample was 40 students of class XIII F. Data analysis used descriptive statistical analysis. The results of the data analysis carried out showed that the average motivation to learn physical education, sports and the health of students at the time of implementing online learning was 63.8. Meanwhile, seen from the distribution of the average value of learning motivation, physical education, sports and health at the time of implementing online learning were in the low category. Based on the descriptive statistical analysis used to test the hypothesis, the results of the study can be concluded that there is an impact of the Covid-19 pandemic on online learning motivation in sports and health physical education subjects. The resulting impact is a lower motivation to learn, physical education, sports and student health due to the application of online learning from the impact of the Covid-19 pandemic.

Key Words: Covid-19, online learning, motivation to learn, physical education, sports and health

