

#### **APPENDIX 1**

#### **Instrument of the Research**

#### **Information Consent**

As you know social media is ever more present in our lives. We are interested in gathering information on your use of social media and how you might better match that usage with educational objectives and learning experiences. Please take the time to complete this confidential questionnaire by reflecting your experience in the course. The responses of individual students will not be identifiable in any reports.

# Affiliation: Ganesha University of Education Bagus Yuda Prawira

- A. The most social media platforms used by the English undergraduate students for learning activities use Questionnaire (Demographic Information)
  - 1. What is your current academic class standing?
    - a. Freshman
    - b. Sophomore
    - c. Junior
    - d. Senior
  - 2. How much time do you spend on Social Media?
    - a. Less than 1 hour
    - b. 1 2 hours
    - c. 2 3 hours
    - d. More than 3 hours

	- Whatsap	p					
	- Blog						
		- N	PENDI	DIRAN			
]	<b>B.</b> The English under	rgraduate stude	ents' percept	ion of utiliz	ing social me	edia for	
	learning activities	( Questionna	ire)	7			
	"Please reflect on	your experience	ce in the lear	ning activit	ies, and selec	t the mos	t
	accurate response	s".	A 6				
		100		$\pi_{k_{\sigma}}$			
No	Statement	Indicator	Strongly	Disagree	Neither	Agree	Strongly
		W.	Disagree		Agree/ Disagree		Agree
1	Using Social Media		10		78		
	would enable me to	0					
	authenticate information shared		DIK	Sh.			
	online more quickly.	September 1997		1000	-		
2	Using Social Media						
_	when surfing online						
	would increase my	Perceived					
	trust in what I read.	as					
3	Using Social Media	Usefulness					
	would enhance my						
	effectiveness in validating						
	information I read						
		I	l	I			

3. Which social media do you use most? (You can choose more than one option)

- Linkedin

- Tumblr

- Reddit

- Other

- Pinterest

- Youtube

- Facebook

- Instagram

- Twitter

- TikTok

- Line

- Telegram

- Snapchat

	online.						
4	Using Social Media						
	would make it easier						
	for me to identify						
	misinformation						
	online.						
5	I would find Social						
	Media useful in my						
	everyday online						
	activities.		A.				
				da.			
6	Learning to use	and the same of th					
	Social Media would	10					
	be easy for me.		PENDI	DIP.			
	<u> </u>	ATT	N. Astronomy	441			
7	Would find it easy to	60					
	get Social Media to		1			No. of Contract of	
	authenticate what I	Perceived	1/20	7.0	2		
	want is being shared	Ease S		-78		T.	
	online.	<b>V</b>	(b) =				
8	My interaction with		- /// 6	160		1	
	Social Media would	N.C.		3		F	
	be clear and		WA	MY	1		
	understandable.		STATION.	114			
		1	1		77		
9	I would find Social	1	-	200			
	Media to be flexible			SILVE			
	to interact with.						
10	I would find Social						
	Media easy to use.						
1			1				

**C.** The English undergraduate students' motivation of utilizing social media for learning activities ( **Questionnaire**)

"Please reflect on your experience in the learning activities, and select the most accurate responses".

No	Statement	Indicator	Not at	Slightly	Somewhat	Moderately	Exactly
			All True	True	True	True	True
11	I use social media						
	to kill time			_			
12	I use social media	Ent					
	when I have	ert	AND THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO I	Contract of the Contract of th			
	nothing else to do	Entertainment	- 07	ADIDE:			
13	I use social media	ent	482.		11		
	to occupy my	11-23		<b>A</b>			
	time		5				
14	I use social media	8	5	20170		7//	
	to join groups	3		N ACC			
15	I use social medi <mark>a</mark>		W/Ob	$\mathcal{A}$	1		
	to join	1		min.		77 8	
	conversation	Personal			S 4		
16	I enjoy answering	Utility	$\gamma\gamma\gamma\gamma$	VYYV	9	1	
	questions through	Ctility		10000	<	13	
	social media		-1			No.	
17	I use social media		Dar	The state of the s	<b>b</b>		
	to listen to others		(VI)	IKSE			
10	opinion	nerting.					
18	I use social media						
	to search for information						
19	I use social media						
17	to get free						
	information	Inf					
20	I use social media	nformation Seeking					
	to know what's	nati ing					
	going on	on on					
				l	l		l

21	Meeting through						
	social media is						
	easier than						
	meeting in the						
	class directly.	0					
22	Communication	Convenience					
	through social	ven					
	media can take	ien					
	place anytime	се					
23	I am enthusiastic						
	about using social			A			
	media because it's						
	free		Marie Carlot				
24	Using social	1	A				
	media to	A STATE OF THE STA	Le PE	NULDIA			
	encourage others	Altruism	J. D.		Wa		
25	Using social		Mary J	A			
	media to help					The same of the sa	
	others		2011	2 P) (e			

**D.** The English undergraduate students' attitude of utilizing social media for learning activities ( **Questionnaire**)

"Please reflect on your experience in the learning activities, and select the most accurate responses".

No	Statement	Indicator	Strongly Disagree	Disagree	Neither Agree/	Agree	Strongly Agree
					Disagree		O
1	I feel a sense of community through social media						
2	Learning becomes interactive through social media						

3	Posting questions to my peers helps me understand my readings better						
4	I am able to get faster feedback from my peers	Behaviour					
5	I am able to get faster feedback from my instructor						
6	I am able to communicate effectively						
7	I am able to connect with peers more easily than face to face	SATIAS	PENDII	IKANG			
8	I increase my participation in classes when I am allowed to contribute through social media.	A HAVIO			AISILA .	7	

#### **APPENDIX 2**

### Validity and Reliability

### A. Validity

### 1. Expert Judgement Sheet

Type of Research Instrument	Questionnaire				
Objective	To collect data about the English undergraduate students' perception, motivation, and attitude of utilizing social media for learning activities (Research Question 2)				
Source of Data	English Undergraduate Students				
Grand Theories	The Undergraduate Students' perception, motivation, and attitude of Utilizing Social Media.				

#### **Instruction:**

As you know social media is ever more present in our lives. We are interested in gathering information on your use of social media and how you might better match that usage with educational objectives and learning experiences. Please take the time to complete this confidential questionnaire by reflecting on your experience in the course. The responses of individual students will not be identifiable in any reports.

#### a. Perception

No	Statement	Indicator	Res	sult
			Relevant	Not Relevant
1	Using Social Media would enable me to authenticate information shared online more quickly.		$\sqrt{}$	
2	Using Social Media when surfing online would increase my trust in what I read.		√	

3	Using Social Media would enhance		$\sqrt{}$
	my effectiveness in validating		
	information I read online.	Percieved as	
4	Using Social Media would make it	Useful	$\sqrt{}$
	easier for me to identify		
	misinformation online.		
5	I would find Social Media useful in		$\sqrt{}$
	my everyday online activities.		
6	Learning to use Social Media would		$\sqrt{}$
	be easy for me.		
7	Would find it easy to get Social	Perceived	$\sqrt{}$
	Media to authenticate what I want is	Ease	
	being shared online.	Lase	
8	My interaction with Social Media		$\sqrt{}$
	would be clear and understandable.	$IDI_{R_A}$ . $-$	
9	I would find Social Media to be	NO.	$\sqrt{}$
	flexible to interact with.	1	
10	I would find Social Media easy to		$\sqrt{}$
	use.	1	24 /

### b. Motivation

No	Statement	Indicator	Result	
			Relevant	Not Relevant
11	I use social media to kill time		$\sqrt{}$	
12	I use social media when I have nothing else to do	Entertainment	√ I	
13	I use social media to occupy my	The state of the s	$\sqrt{}$	
	time			
14	I use social media to join groups		$\sqrt{}$	
15	I use social media to join		$\sqrt{}$	
	conversation			
16	I enjoy answering questions	Personal Utility	$\sqrt{}$	
	through social media	rersonal Cunty		
17	I use social media to listen to		$\sqrt{}$	
	others opinion			
18	I use social media to search for		$\sqrt{}$	

	information		
19	I use social media to get free		$\sqrt{}$
	information	Information	
20	I use social media to know what's	Seeking	$\sqrt{}$
	going on		
21	Meeting through social media is		$\sqrt{}$
	easier than meeting in the class		
	directly.	C	
22	Communication through social	Convenience	$\sqrt{}$
	media can take place anytime		
23	I am enthusiastic about using	A.	$\sqrt{}$
	social media because it's free		
24	Using social media to encourage		
	others	Altruism	
25	Using social media to help others	אַנשוע –	V
	TAP.		

### c. Attitude

No	Statement	Indicator	1	Re	sult
			Relev	ant	Not Relevant
26	I feel sense of community through			THE REAL PROPERTY.	
	social me <mark>d</mark> ia	(Y)			
27	Learning becomes interactive through	44	$\sqrt{}$		
	social media				
28	Posting questions to my peers helps		$\sqrt{}$		
	me understand my readings better	Behaviour	1		
29	I am able to get faster feedback from		$\sqrt{}$		
	my peers				
30	I am able to get faster feedback from		$\sqrt{}$		
	my instructor				
31	I am able to communicate effectively		$\sqrt{}$		
32	I am able to connect with peers more		$\sqrt{}$		
	easily than face to face				
33	I increase my participation in classes		$\sqrt{}$		
	when I am allowed to contribute				
	through social media.				

### 2. The Validity of Questionnaire

Items	r count	r critical	Status
1	0.546	0.344	Valid
2	0.503	0.344	Valid
3	0.379	0.344	Valid
4	0.549	0.344	Valid
5	0.579	0.344	Valid
6	0.462	0.344	Valid
7	0.622	0.344	Valid
8	0.629	0.344	Valid
9	0.609	0.344	Valid
10	0.685	0.344	Valid
11	0.523	0.344	Valid
12	0.606	0.344	Valid
13	0.472	0.344	Valid
14	0.492	0.344	Valid
15	0.508	0.344	Valid
16	0.395	0.344	Valid
17	0.642	0.344	Valid
18	0.609	0.344	Valid
19	0.706	0.344	Valid
20	0.734	0.344	Valid
21	0.591	0.344	Valid
22	0.492	0.344	Valid
23	0.611	0.344	Valid
24	0.810	0.344	Valid
25	0.717	0.344	Valid
26	0.726	0.344	Valid
27	0.622	0.344	Valid
28	0.733	0.344	Valid
29	0.565	0.344	Valid
30	0.601	0.344	Valid
31	0.669	0.344	Valid
32	0.748	0.344	Valid
33	0.731	0.344	Valid

Singaraja, December 16<sup>th</sup> 2020

**Expert** 

Prof. Dr. Ni Made Ratminingsih, M.A

NIP 196609081991022002

## B. Reliability

No	Aspect	Indicator	Cronbach Alpha Coefficient
1	Perception	Perceived as Useful	0.753
		Perceived Ease	0.844
		Entertainment	0.661
		Personal Utility	0.763
2	Motivation	Information Seeking	0.870
		Convenience	0.788
		Altruism	0.846
3	Attitude	Behavior	0.928



### **APPENDIX 3**

### The Result of Descriptive Statistics

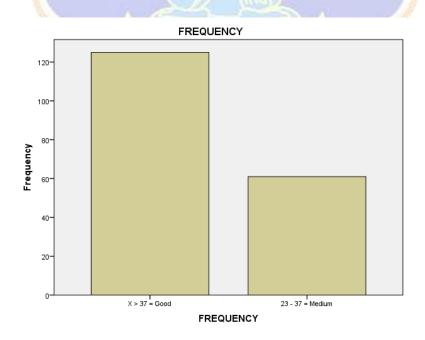
### A. Perception

**Statistics** 

N	Valid	186	
	Missing	0	

### **FREQUENCY**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X > 37 = Good	125	67.2	67.2	67.2
	23 - 37 = Medium	61	32.8	32.8	100.0
	Total	186	100.0	100.0	



### **B.** Motivation

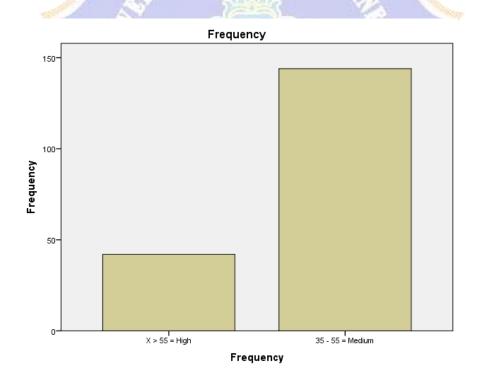
**Statistics** 

Frequency

N	Valid	186
	Missing	0

Frequency

	1.100.0000				
					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	X > 55 = High	42	22.6	22.6	22.6
	35 - 55 = Medium	144	77.4	77.4	100.0
	Total	186	100.0	100.0	



### C. Attitude

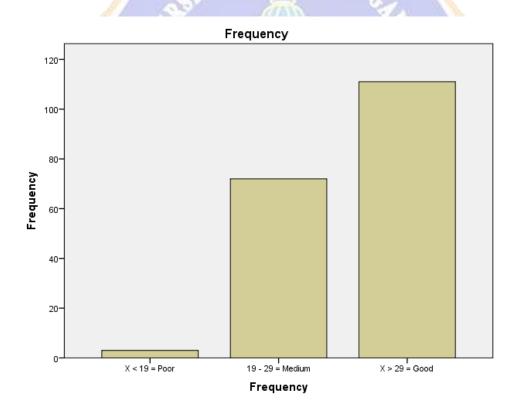
**Statistics** 

Frequency

	009	
N	Valid	186
	Missing	0

Frequency

. roquoney					
					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	X < 19 = Poor	3	1.6	1.6	1.6
	19 - 29 = Medium	72	38.7	38.7	40.3
	X > 29 = Good	111	59.7	59.7	100.0
	Total	186	100.0	100.0	





#### KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN UNIVERSITAS PENDIDIKAN GANESHA

#### **PASCASARJANA**

Alamat : Jalan Udayana, Kampus Tengah Singaraja; Telp. (0362) 32558 Fax. (0362) 32558

Nomor: 2193/UN48.14.1/KM/2020
Hal: Permohonan Ijin Penelitian

Kepada Yth.: Ibu.Nurkamilah, M.Pd.

Kaprodi Bahasa Inggris

diUniversitas Muhammadiyah Jember

Tempat

Dengan hormat, dalam rangka menunjang data Tesis mahasiswa semester akhir Program Magister (S2) Pascasarjana Universitas Pendidikan Ganesha Singaraja, kami mohon kepada Bapak/Ibu untuk bisa menerima mahasiswa kami:

Nama

: Bagus Yuda Prawira

NIM/Semester

: 1929081038/ III

**Program Studi** 

: Pendidikan Bahasa Inggris (S2)

**Judul Proposal** 

: The Utilization of Social Media in English

**Education Program at University of Muhammadiyah** 

Jember

Untuk mendapatkan informasi-informasi yang dibutuhkan oleh mahasiswa dalam melakukan penelitian.

Demikian permohonan ini disampaikan, atas perkenaan, dan kerja sama yang baik kami ucapkan terima kasih.

Singaraja, 10 Desember 2020 a.n Direktur,

Wakil Direktur I,

Prof. Dr. Ida Bagus Putrayasa, M.Pd NfP: 196002701986021001

### UNIVERSITAS MUHAMMADIYAH JEMBER FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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26 Juli 2021 M

Lamp : -

Hal : Permohonan Ijin Penelitian

Kepada Yth: Bpk. Prof. Dr. Ida Bagus Putrayasa, M.Pd.

Wakil Direktur I Pascasarjana Universitas Pendidikan GANESHA

di-

**Tempat** 

Assalamu'alaikum warahmatullahi wabarokatuh.

Dengan ini kami menyampaikan bahwa mahasiswa atas nama:

Nama : Bagus Yuda Prawira NIM/Semester : 1929081038/ III

Program Studi : Pendidikan Bahasa Inggris (S2)

Judul Proposal : The Utilization of Social Media in English Education Program

at University of Muhammadiyah Jember

telah kami *izinkan* untuk mendapatkan informasi-informasi yang dibutuhkan oleh mahasiswa dalam melakukan penelitian.

Demikian, atas perhatian dan kerjasamanya disampaikan terima kasih.

Wassalamu'alaikum warahmatullahi wabarokatuh.

Kaprodi Pendidikan Bahasa Inggris,

MPK. 16 09 784

### **CURRICULUM VITAE**



Bagus Yuda Prawira: born in the district of Tuban – Badung , Bali on 16 January 1995. He finished his first degree (S1 Program) In English Education Program, The Faculty of Teacher Training and Education, University of Muhammadiyah Jember in 2017. He is now an English teacher in SMP GRETA Jajag – Banyuwangi.