APPENDICES

APPENDIX 1

Instrument of the Research

Information Consent

As you know social media is ever more present in our lives. We are interested in gathering information on your use of social media and how you might better match that usage with educational objectives and learning experiences. Please take the time to complete this confidential questionnaire by reflecting your experience in the course. The responses of individual students will not be identifiable in any reports.

Affiliation: Ganesha University of Education

Bagus Yuda Prawira

A. The most social media platforms used by the English undergraduate students for learning activities use Questionnaire (Demographic Information)

1. What is your current academic class standing?

    a. Freshman

    b. Sophomore

    c. Junior

    d. Senior

2. How much time do you spend on Social Media?

    a. Less than 1 hour

    b. 1 – 2 hours

    c. 2 – 3 hours

    d. More than 3 hours

3. Which social media do you use most? (You can choose more than one option)

- Youtube   - Linkedin

- Facebook   - Tumblr

- Twitter   - Reddit

- Instagram   - Pinterest

- TikTok   - Other

- Telegram

- Line

- Snapchat

- Whatsapp

- Blog

B. The English undergraduate students' perception of utilizing social media for learning activities **(Questionnaire)**

"Please reflect on your experience in the learning activities, and select the most accurate responses".

No	Statement	Indicator	Strongly Disagree	Disagree	Neither Agree/ Disagree	Agree	Strongly Agree
1	Using Social Media would enable me to authenticate information shared online more quickly.						
2	Using Social Media when surfing online would increase my trust in what I read.	**Perceived as Usefulness**					
3	Using Social Media would enhance my effectiveness in validating information I read						

	online.						
4	Using Social Media would make it easier for me to identify misinformation online.						
5	I would find Social Media useful in my everyday online activities.						
6	Learning to use Social Media would be easy for me.						
7	Would find it easy to get Social Media to authenticate what I want is being shared online.	Perceived Ease					
8	My interaction with Social Media would be clear and understandable.						
9	I would find Social Media to be flexible to interact with.						
10	I would find Social Media easy to use.						

C. The English undergraduate students' motivation of utilizing social media for learning activities **(Questionnaire)**

"Please reflect on your experience in the learning activities, and select the most accurate responses".

No	Statement	Indicator	Not at All True	Slightly True	Somewhat True	Moderately True	Exactly True
11	I use social media to kill time	Entertainment					
12	I use social media when I have nothing else to do						
13	I use social media to occupy my time						
14	I use social media to join groups	Personal Utility					
15	I use social media to join conversation						
16	I enjoy answering questions through social media						
17	I use social media to listen to others opinion						
18	I use social media to search for information						
19	I use social media to get free information	Information Seeking					
20	I use social media to know what's going on						

No	Statement	Indicator					
21	Meeting through social media is easier than meeting in the class directly.	Convenience					
22	Communication through social media can take place anytime						
23	I am enthusiastic about using social media because it's free						
24	Using social media to encourage others	Altruism					
25	Using social media to help others						

D. The English undergraduate students' attitude of utilizing social media for learning activities (**Questionnaire**)

"Please reflect on your experience in the learning activities, and select the most accurate responses".

No	Statement	Indicator	Strongly Disagree	Disagree	Neither Agree/ Disagree	Agree	Strongly Agree
1	I feel a sense of community through social media						
2	Learning becomes interactive through social media						

3	Posting questions to my peers helps me understand my readings better	**Behaviour**				
4	I am able to get faster feedback from my peers					
5	I am able to get faster feedback from my instructor					
6	I am able to communicate effectively					
7	I am able to connect with peers more easily than face to face					
8	I increase my participation in classes when I am allowed to contribute through social media.					

APPENDIX 2

Validity and Reliability

A. Validity

1. Expert Judgement Sheet

Type of Research Instrument	Questionnaire
Objective	To collect data about the English undergraduate students' perception, motivation, and attitude of utilizing social media for learning activities (Research Question 2)
Source of Data	English Undergraduate Students
Grand Theories	The Undergraduate Students' perception, motivation, and attitude of Utilizing Social Media.

Instruction:

As you know social media is ever more present in our lives. We are interested in gathering information on your use of social media and how you might better match that usage with educational objectives and learning experiences. Please take the time to complete this confidential questionnaire by reflecting on your experience in the course. The responses of individual students will not be identifiable in any reports.

a. Perception

No	Statement	Indicator	Result	
			Relevant	**Not Relevant**
1	Using Social Media would enable me to authenticate information shared online more quickly.		√	
2	Using Social Media when surfing online would increase my trust in what I read.		√	

No	Statement	Indicator	Result	
3	Using Social Media would enhance my effectiveness in validating information I read online.	**Percieved as Useful**	√	
4	Using Social Media would make it easier for me to identify misinformation online.		√	
5	I would find Social Media useful in my everyday online activities.		√	
6	Learning to use Social Media would be easy for me.	**Perceived Ease**	√	
7	Would find it easy to get Social Media to authenticate what I want is being shared online.		√	
8	My interaction with Social Media would be clear and understandable.		√	
9	I would find Social Media to be flexible to interact with.		√	
10	I would find Social Media easy to use.		√	

b. Motivation

No	Statement	Indicator	Result	
			Relevant	**Not Relevant**
11	I use social media to kill time	**Entertainment**	√	
12	I use social media when I have nothing else to do		√	
13	I use social media to occupy my time		√	
14	I use social media to join groups	**Personal Utility**	√	
15	I use social media to join conversation		√	
16	I enjoy answering questions through social media		√	
17	I use social media to listen to others opinion		√	
18	I use social media to search for		√	

No	Statement	Indicator	Relevant	Not Relevant
	information			
19	I use social media to get free information	Information Seeking	√	
20	I use social media to know what's going on		√	
21	Meeting through social media is easier than meeting in the class directly.	Convenience	√	
22	Communication through social media can take place anytime		√	
23	I am enthusiastic about using social media because it's free		√	
24	Using social media to encourage others	Altruism	√	
25	Using social media to help others		√	

c. **Attitude**

No	Statement	Indicator	Result	
			Relevant	**Not Relevant**
26	I feel sense of community through social media	Behaviour	√	
27	Learning becomes interactive through social media		√	
28	Posting questions to my peers helps me understand my readings better		√	
29	I am able to get faster feedback from my peers		√	
30	I am able to get faster feedback from my instructor		√	
31	I am able to communicate effectively		√	
32	I am able to connect with peers more easily than face to face		√	
33	I increase my participation in classes when I am allowed to contribute through social media.		√	

2. The Validity of Questionnaire

Items	r count	r critical	Status
1	0.546	0.344	Valid
2	0.503	0.344	Valid
3	0.379	0.344	Valid
4	0.549	0.344	Valid
5	0.579	0.344	Valid
6	0.462	0.344	Valid
7	0.622	0.344	Valid
8	0.629	0.344	Valid
9	0.609	0.344	Valid
10	0.685	0.344	Valid
11	0.523	0.344	Valid
12	0.606	0.344	Valid
13	0.472	0.344	Valid
14	0.492	0.344	Valid
15	0.508	0.344	Valid
16	0.395	0.344	Valid
17	0.642	0.344	Valid
18	0.609	0.344	Valid
19	0.706	0.344	Valid
20	0.734	0.344	Valid
21	0.591	0.344	Valid
22	0.492	0.344	Valid
23	0.611	0.344	Valid
24	0.810	0.344	Valid
25	0.717	0.344	Valid
26	0.726	0.344	Valid
27	0.622	0.344	Valid
28	0.733	0.344	Valid
29	0.565	0.344	Valid
30	0.601	0.344	Valid
31	0.669	0.344	Valid
32	0.748	0.344	Valid
33	0.731	0.344	Valid

Singaraja, December 16th 2020

Expert

Prof. Dr. Ni Made Ratminingsih, M.A

NIP 196609081991022002

B. Reliability

No	Aspect	Indicator	Cronbach Alpha Coefficient
1	Perception	Perceived as Useful	0.753
		Perceived Ease	0.844
2	Motivation	Entertainment	0.661
		Personal Utility	0.763
		Information Seeking	0.870
		Convenience	0.788
		Altruism	0.846
3	Attitude	Behavior	0.928

APPENDIX 3

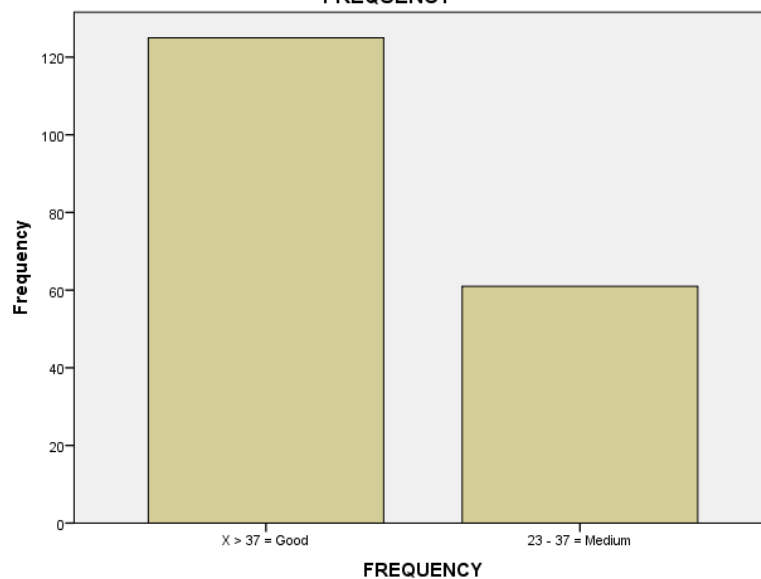## The Result of Descriptive Statistics

A. Perception

Statistics

FREQUENCY

N	Valid	186
	Missing	0

FREQUENCY

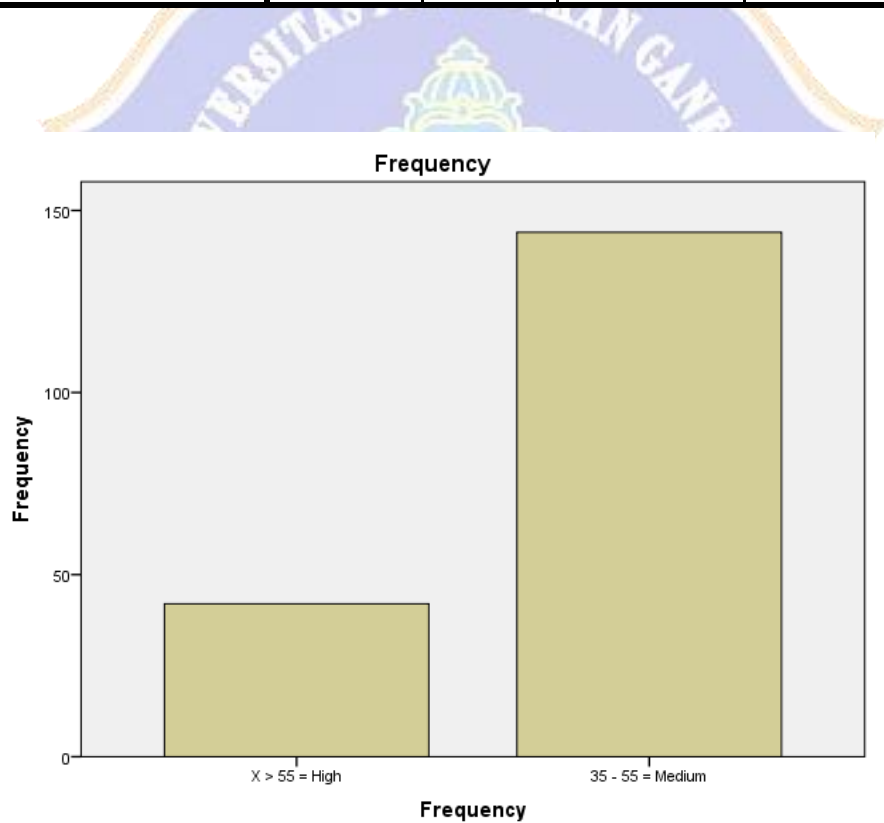|		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X > 37 = Good	125	67.2	67.2	67.2
	23 - 37 = Medium	61	32.8	32.8	100.0
	Total	186	100.0	100.0	

FREQUENCY

B. Motivation

Frequency

N	Valid	186
	Missing	0

Frequency

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X > 55 = High	42	22.6	22.6	22.6
	35 - 55 = Medium	144	77.4	77.4	100.0
	Total	186	100.0	100.0	

Frequency

C. Attitude

Statistics

Frequency

N	Valid	186
	Missing	0

Frequency

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X < 19 = Poor	3	1.6	1.6	1.6
	19 - 29 = Medium	72	38.7	38.7	40.3
	X > 29 = Good	111	59.7	59.7	100.0
	Total	186	100.0	100.0	
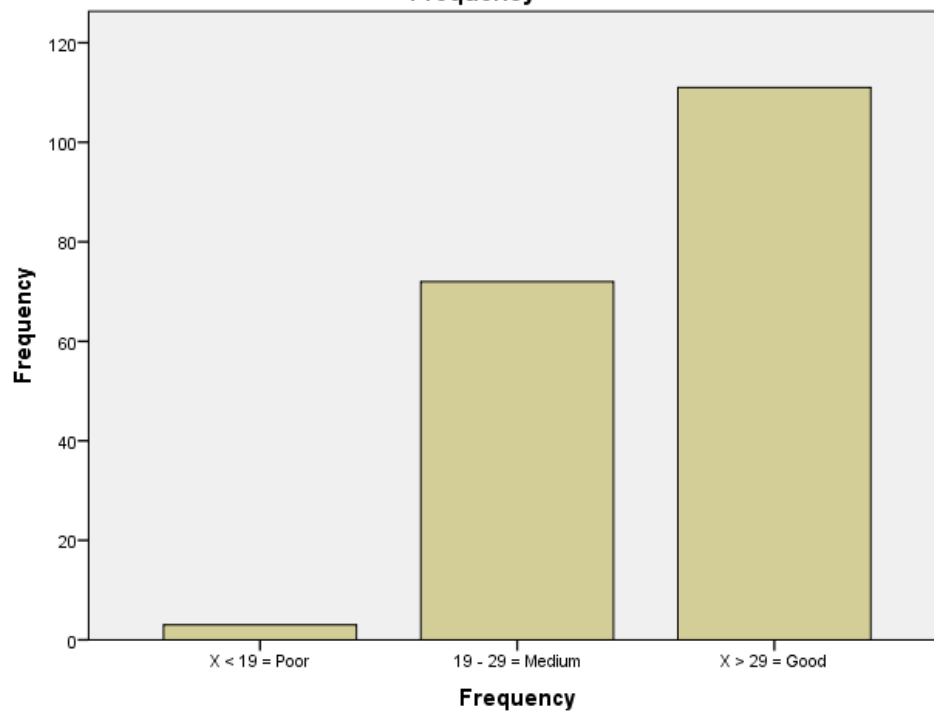
Nomor : 2193/UN48.14.1/KM/2020

Hal   : **Permohonan Ijin Penelitian**

Kepada Yth. : **Ibu.Nurkamilah, M.Pd.**
                   Kaprodi Bahasa Inggris
          di-   **Universitas Muhammadiyah Jember**
            Tempat

Dengan hormat, dalam rangka menunjang data Tesis mahasiswa semester akhir Program Magister (S2) Pascasarjana Universitas Pendidikan Ganesha Singaraja, kami mohon kepada Bapak/Ibu untuk bisa menerima mahasiswa kami:

Nama	: **Bagus Yuda Prawira**
NIM/Semester	: **1929081038/ III**
Program Studi	: **Pendidikan Bahasa Inggris (S2)**
Judul Proposal	: **The Utilization of Social Media in English Education Program at University of Muhammadiyah Jember**

Untuk mendapatkan informasi-informasi yang dibutuhkan oleh mahasiswa dalam melakukan penelitian.

Demikian permohonan ini disampaikan, atas perkenaan, dan kerja sama yang baik kami ucapkan terima kasih.

Singaraja, 10 Desember 2020
a.n Direktur,
Wakil Direktur I,

Prof. Dr. Ida Bagus Putrayasa,M.Pd
NIP. 196002701986021001

Nomor	:	074/II.3.AU/Ing-FKIP/F/2021	Jember, <u>16 Dzul Hijjah 1442 H</u>
Lamp	:	-	26 Juli 2021 M
Hal	:	**Permohonan Ijin Penelitian**	

Kepada Yth: **Bpk. Prof. Dr. Ida Bagus Putrayasa, M.Pd.**
Wakil Direktur I Pascasarjana
Universitas Pendidikan GANESHA

di-

Tempat

Assalamu'alaikum warahmatullahi wabarokatuh.

Dengan ini kami menyampaikan bahwa mahasiswa atas nama:

Nama	: **Bagus Yuda Prawira**
NIM/Semester	: **1929081038/ III**
Program Studi	: **Pendidikan Bahasa Inggris (S2)**
Judul Proposal	: **The Utilization of Social Media in English Education Program at University of Muhammadiyah Jember**

telah kami *izinkan* untuk mendapatkan informasi-informasi yang dibutuhkan oleh mahasiswa dalam melakukan penelitian.

Demikian, atas perhatian dan kerjasamanya disampaikan terima kasih.

Wassalamu'alaikum warahmatullahi wabarokatuh.
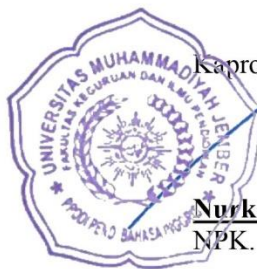
Kaprodi Pendidikan Bahasa Inggris,

Nurkamilah, M.Pd
NPK. 16 09 784

CURRICULUM VITAE

Bagus Yuda Prawira: born in the district of Tuban – Badung , Bali on 16 January 1995. He finished his first degree (S1 Program) In English Education Program, The Faculty of Teacher Training and Education, University of Muhammadiyah Jember in 2017. He is now an English teacher in SMP GRETA Jajag – Banyuwangi.