

# READINESS OF SMA NEGERI 1 MENGWI ENGLISH TEACHERS AND STUDENTS IN UTILIZING MOBILE ASSISTED LANGUAGE LEARNING (MALL) IN ENGLISH DISTANCE LEARNING CONTEXT

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## ABSTRACT

This study aims to identify the readiness of teachers in implementing MALL in the context of distance teaching. This study was a survey study undertaken by English teachers and students in SMA Negeri 1 Mengwi in the academic year of 2020/2021. The data were collected through a questionnaire and an interview. The instruments were valid and reliable based on the result of expert judges and field testing. The data were analyzed using the E-Learning Readiness model of Aydin and Tasci (2005). The result of data analysis found that the teacher was categorized ready to carry out MALL strategies ( $M=3.91$ ). However, the analysis found students were not ready ( $M=3.25$ ). The result of interview identified factors of budget, believe, and experience support the readiness of teachers and students in implementing MALL. The results of the interviews revealed that students were not ready due to the lack of budget to buy internet data and some students did not have the tools to support distance learning. The result of the current study concludes that there is a gap of readiness between teachers and students. Further study is suggested to identify how this readiness gap between teachers and students could be overcome.

**Keywords:** *MALL-based Strategy, Readiness, Distance Teaching and Learning*

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## **ABSTRAK**

Penelitian ini bertujuan untuk mengetahui kesiapan guru dalam mengimplementasikan MALL dalam konteks pembelajaran jarak jauh. Penelitian ini merupakan penelitian survei yang dilakukan oleh guru dan siswa bahasa Inggris di SMA Negeri 1 Mengwi pada tahun ajaran 2020/2021. Pengumpulan data dilakukan melalui kuesioner dan wawancara. Instrumen tersebut valid dan reliabel berdasarkan hasil juri ahli dan uji lapangan. Data dianalisis menggunakan model E-Learning Readiness dari Aydin dan Tasci (2005). Hasil analisis data diketahui bahwa guru dikategorikan siap melaksanakan strategi MALL ( $M=3.91$ ). Namun, analisis menemukan siswa belum siap ( $M=3,25$ ). Hasil wawancara mengidentifikasi faktor anggaran, keyakinan, dan pengalaman yang mendukung kesiapan guru dan siswa dalam mengimplementasikan MALL. Hasil wawancara mengungkapkan bahwa siswa belum siap karena kurangnya anggaran untuk membeli data internet dan beberapa siswa tidak memiliki alat untuk mendukung pembelajaran jarak jauh. Hasil penelitian saat ini menyimpulkan bahwa ada kesenjangan kesiapan antara guru dan siswa. Studi lebih lanjut disarankan untuk mengidentifikasi bagaimana kesenjangan kesiapan antara guru dan siswa ini dapat diatasi.

**Kata Kunci:** Strategi Berbasis MALL, Kesiapan, Pembelajaran Jarak Jauh