

Appendix 1



YAYASAN UNIVERSITAS PENDIDIKAN GANESHA (UNDIKSHA)
Akta Notaris Nomor: 18 Tanggal 9 Oktober 2015
SMP (TERAKREDITASI A) LABORATORIUM UNDIKSHA

Alamat: Jalan Jatayu No. 10 Singaraja Bali
Blog: smpundikshasingaraja.blogspot.co.id

Telp: (0362) 22572/08283720494
e-mail: smp_lab_undiksha@yahoo.co.id

SURAT KETERANGAN

Nomor : 5365/SMP/Lab. UNDIKSHA/E.7/2021

Yang bertanda tangan di bawah ini Kepala SMP Laboratorium Undiksha, dengan ini menerangkan bahwa :

Nama : Ni Kadek Diah Widyastuti.D
NIM : 1612021211
Jurusan : Bahasa Asing
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Bahasa dan Seni

memang benar mahasiswa tersebut diatas telah melakukan Observasi dalam rangka penyusunan Skripsi/Tugas Akhir di kelas VIII 1 SMP Laboratorium Undiksha Singaraja pada tanggal 11 Februari s/d 6 Mei 2021

Demikian surat keterangan ini kami buat, untuk dapat dipergunakan sebagaimana mestinya.



Singaraja, 17 Mei 2021
Kepala Sekolah

I Made Suantara, S.Pd.
NIP : 19680910 199003 1 010



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Singaraja, 17 Mei 2021
Kepala Sekolah

I Made Suantara, S.Pd.
NIP : 19680910 199003 1 010
1.19

Appendix 3

Grand Theory

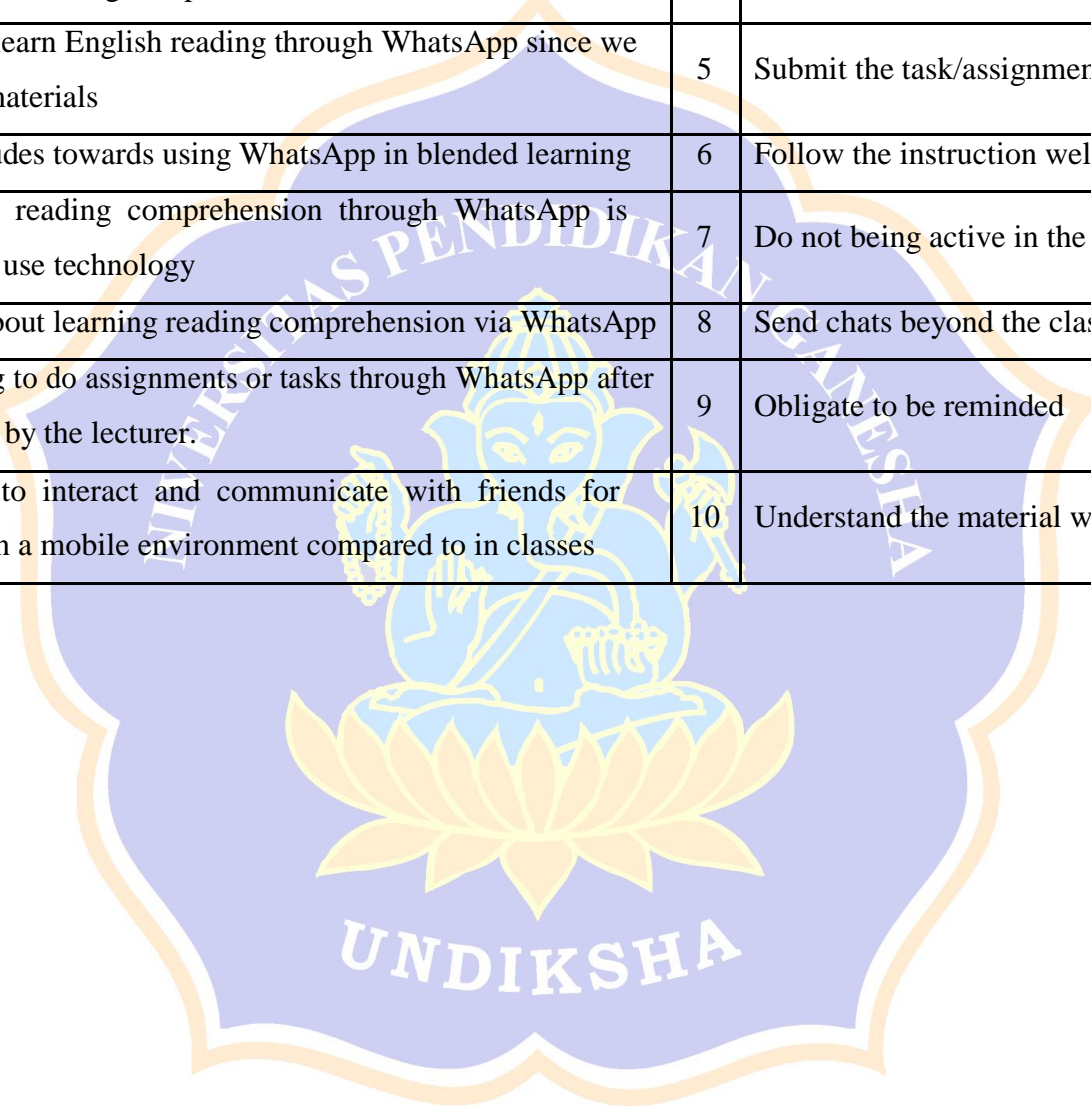
Original Version	Adapted version
<p>Kelsen in 2009 made a study of Using YouTube as Supplementary Material with College EFL Students in Taiwan. This study used questionnaires consist of 10 items. The first 5 items are simple questions regarding gender, access to computers, and experiences using YouTube before this course. While the rest of the items discuss the benefits of YouTube.</p>	<p>WhatsApp is the platform used by the teacher and students to do the online learning process. Based on Hootsuite (Riyanto, 2019), WhatsApp is the second application that is mostly used by people in Indonesia. Hootsuite (KEMP, 2020) also showed that WhatsApp is the third social media platform that is used by people all around the world to exchange information.</p>
<p>The original version of the questionnaires from Astarilla & Warman in 2018, adapted and modified the questionnaires from Kelsen in 2009. This study made a questionnaire comprised of 12 items discussed the Students' Perception of Using WhatsApp in Blended Learning on Reading Comprehension.</p>	

BluePrint of Observation Checklist

No.	Indicators	Number of questions
1	The easiness of using WhatsApp in reading comprehension	1,3
2	The difficulties of using WhatsApp in reading comprehension	1,3
3	The effectiveness of using WhatsApp in reading comprehension	4,6,10
4	Students' attitudes and perspective of using WhatsApp in reading comprehension	2,5,7,8,9

No	Original Version	No	Adapted Version
1	I think it is easy to interact and communicate with group members to do reading discussion through WhatsApp	1	Respond to the teacher or other students well
2	It feels it is convenient to practice English Reading through WhatsApp since I can access it anytime and anywhere	2	Join the online class on time
3	I see that WhatsApp features are easy to use in learning and discussion	3	Ask to get more information
4	I think using WhatsApp in blended learning is an effective way to improve my reading comprehension anytime and anywhere	4	Complete the task/assignment
5	I have opportunities to extend English reading outside the classroom through WhatsApp and reading group discussion		

6	I think it is helpful to comprehend English reading through WhatsApp after learning English reading comprehension in the classroom		Complete the task/assignment
7	I think it is good to learn English reading through WhatsApp since we can read authentic materials	5	Submit the task/assignment on time
8	I have positive attitudes towards using WhatsApp in blended learning	6	Follow the instruction well
9	I feel that learning reading comprehension through WhatsApp is interesting since we use technology	7	Do not being active in the class or discussion
10	I feel enthusiastic about learning reading comprehension via WhatsApp	8	Send chats beyond the class discussion
11	I see it is challenging to do assignments or tasks through WhatsApp after reading texts shared by the lecturer.	9	Obligate to be reminded
12	I feel comfortable to interact and communicate with friends for discussing reading in a mobile environment compared to in classes	10	Understand the material well

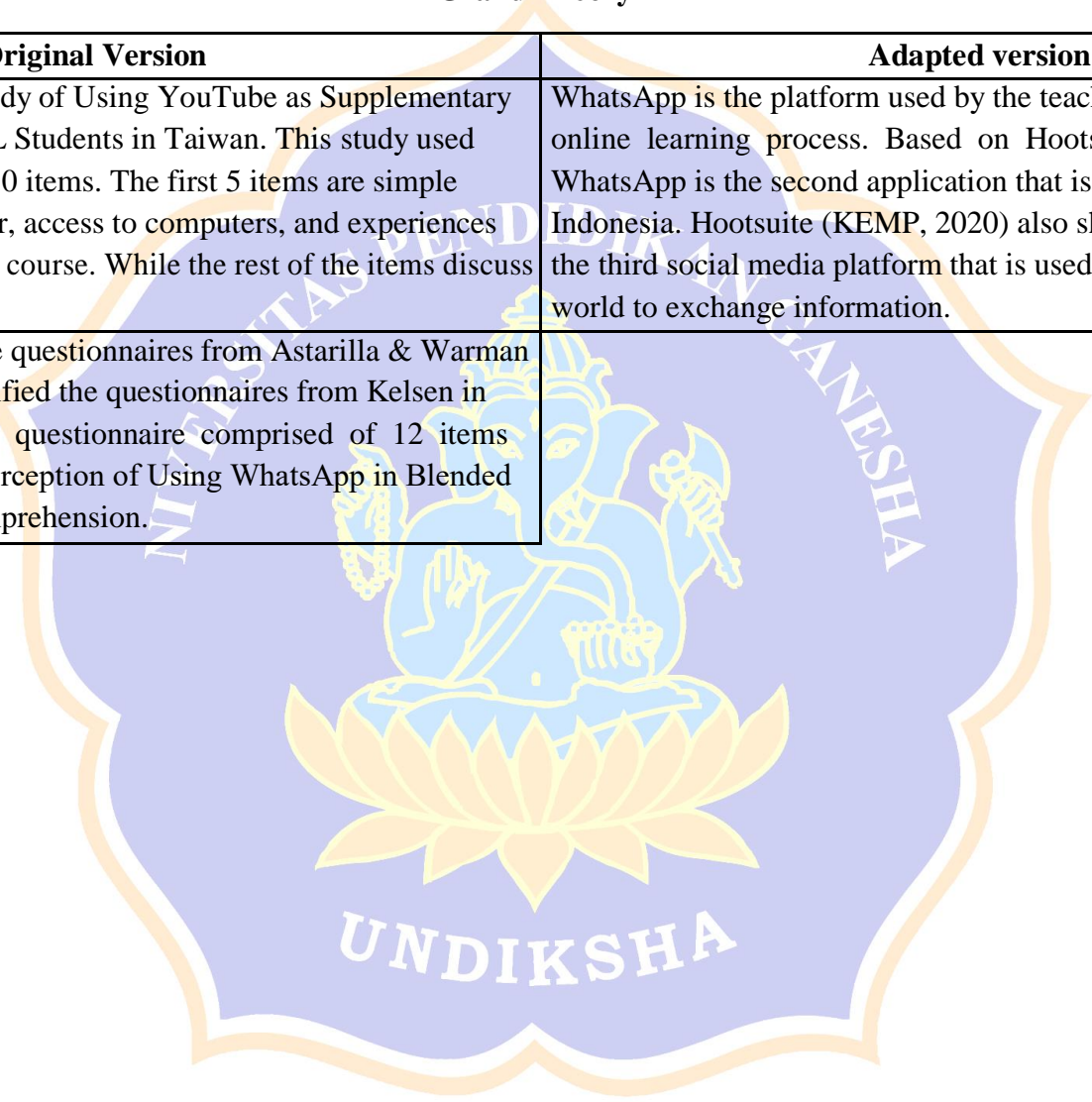


No	Items	Explanations
1	Respond to the teacher or other students well	Respond to the teacher or other students when they ask or state something
2	Join the online class on time	Based on the pre-observation, the teacher gives 30 minutes for the students to write their name on the present list
3	Ask to get more information	The student asks the teacher the unclear instructions for the task/assignment
4	Complete the task/assignment	The students complete all of the tasks for each unit
5	Submit the task/assignment on time	The students submit the task/assignment on time
6	Follow the instruction well	The students make their task or assignment based on the instruction given by the teacher
7	Do not being active in the class or discussion	The students being uncommunicative in the online class (reluctant)
8	Send chats beyond the class discussion	The students send chat, picture, video, audio beyond the class discussion (material)
9	Obligate to be reminded	The students need to be reminded to write their name on the present list, submit their task/assignment
10	Understand the material well	The students understand the material by being able to answer the task/assignment correctly

Appendix 4

Grand Theory

Original Version	Adapted version
<p>Kelsen in 2009 made a study of Using YouTube as Supplementary Material with College EFL Students in Taiwan. This study used questionnaires consist of 10 items. The first 5 items are simple questions regarding gender, access to computers, and experiences using YouTube before this course. While the rest of the items discuss the benefits of YouTube.</p>	<p>WhatsApp is the platform used by the teacher and students to do the online learning process. Based on Hootsuite (Riyanto, 2019), WhatsApp is the second application that is mostly used by people in Indonesia. Hootsuite (KEMP, 2020) also showed that WhatsApp is the third social media platform that is used by people all around the world to exchange information.</p>
<p>The original version of the questionnaires from Astarilla & Warman in 2018, adapted and modified the questionnaires from Kelsen in 2009. This study made a questionnaire comprised of 12 items discussed the Students' Perception of Using WhatsApp in Blended Learning on Reading Comprehension.</p>	



BluePrint

Original Version	Adapted version
The questionnaires include the blended learning on reading comprehension	This study only discusses the reading comprehension
The questionnaires are paper-based	The questionnaires in an online form (Google Form)
This study takes place in a university	This study takes place in junior high school
The questionnaires were made in English	The questionnaires will be made by using Bahasa

No.	Indicators	Number of questions
1	The easiness of using WhatsApp in reading comprehension	1,2,3
2	The difficulties of using WhatsApp in reading comprehension	4,5,6
3	The effectiveness of using WhatsApp in reading comprehension	7,8,9
4	Students' attitudes and perspective of using WhatsApp in reading comprehension	10,11,12

Items

No.	Original Version	No.	Adapted Version
1	I think it is easy to interact and communicate with group members to do reading discussion through WhatsApp	1	Berinteraksi dan berkomunikasi dengan guru maupun murid lainnya dalam melaksanakan diskusi membaca terasa mudah dengan menggunakan WhatsApp
2	It feels it is convenient to practice English Reading through WhatsApp since I can access it anytime and anywhere	2	Saya merasa nyaman dalam pembelajaran membaca secara daring menggunakan WhatsApp karena saya dapat mengaksesnya kapan saja dan dimana saja
3	I see that WhatsApp features are easy to use in learning and discussion	3	Fitur-fitur yang ada pada WhatsApp sangat mudah digunakan dalam melaksanakan belajar membaca secara daring
4	I think using WhatsApp in blended learning is an effective way to improve my reading comprehension anytime and anywhere	4	Saya merasa kurang nyaman saat belajar membaca Bahasa Inggris secara daring
5	I have opportunities to extend English reading outside the classroom through WhatsApp and reading group discussion	5	Saya kesusahan mendapatkan koneksi internet untuk mengikuti pembelajaran membaca secara daring melalui WhatsApp

6	I think it is helpful to comprehend English reading through WhatsApp after learning English reading comprehension in the classroom	6	Saya merasa kesulitan dalam memahami bacaan dalam belajar Bahasa Inggris secara daring melalui WhatsApp
7	I think it is good to learn English reading through WhatsApp since we can read authentic materials	7	Belajar Bahasa Inggris menggunakan WhatsApp sangat efektif untuk meningkatkan pemahaman bacaan kapan saja dan dimana saja
8	I have positive attitudes towards using WhatsApp in blended learning	8	Belajar membaca Bahasa Inggris melalui WhatsApp memberikan saya kesempatan untuk memluas kemampuan membaca saya diluar kelas
9	I feel that learning reading comprehension through WhatsApp is interesting since we use technology	9	Belajar membaca Bahasa Inggris melalui WhatsApp sangat baik untuk dilakukan karena kita dapat membaca materi asli
10	I feel enthusiastic about learning reading comprehension via WhatsApp	10	Belajar membaca Bahasa Inggris menggunakan teknologi WhatsApp membuat saya menjadi antusias dalam mengikuti pembelajaran daring
11	I see it is challenging to do assignments or tasks through WhatsApp after reading texts shared by the lecturer.	11	Saya merasa tertantang untuk mengerjakan tugas melalui WhatsApp setelah membaca teks yang dibagikan oleh guru

12	I feel comfortable to interact and communicate with friends for discussing reading in a mobile environment compared to in classes	12	Saya merasa lebih nyaman untuk berinteraksi dan berkomunikasi dengan teman-teman untuk diskusi membaca secara online dibandingkan di kelas
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Appendix 5

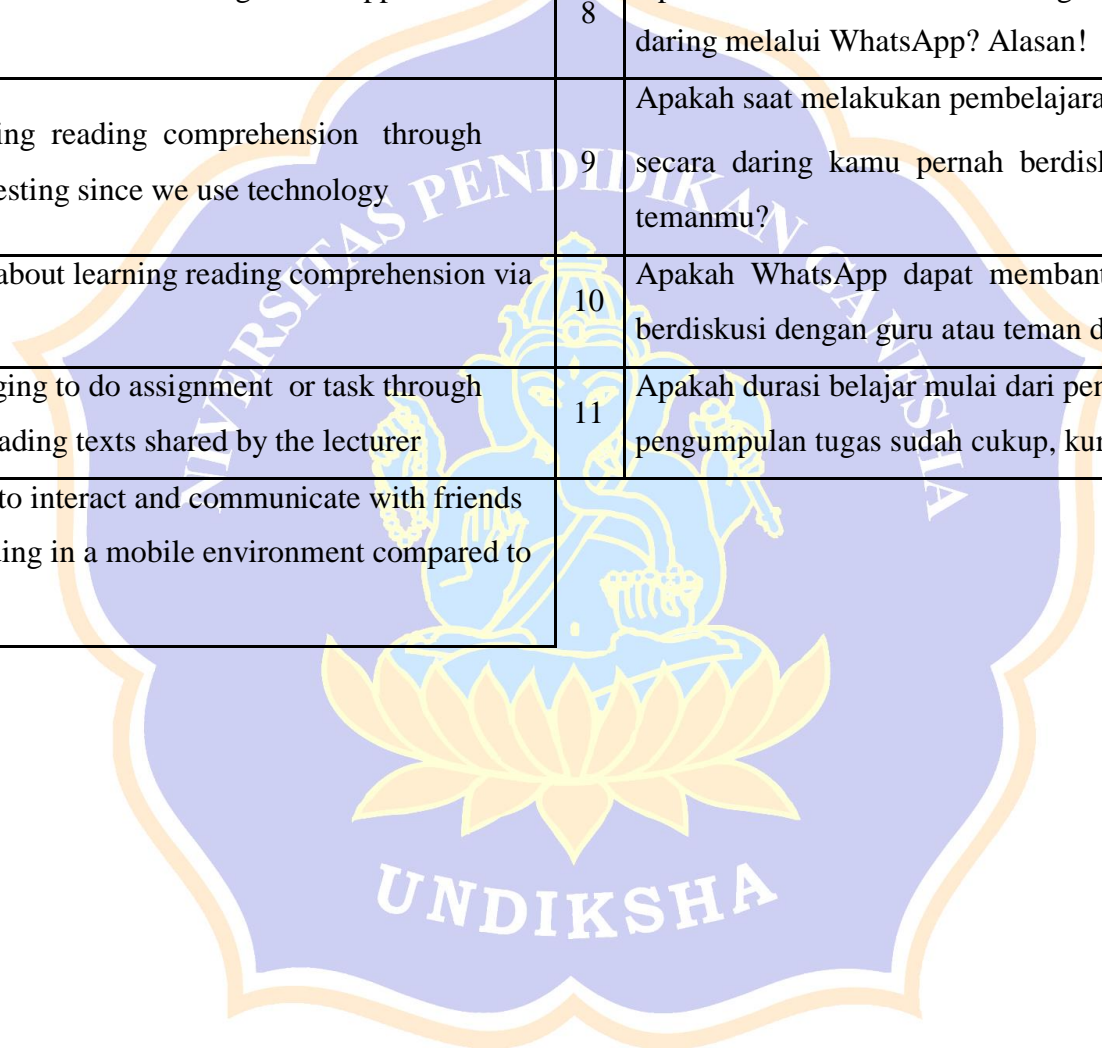
Grand Theory

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BluePrint

No	Original Version	No	Adapted Version
1	I think it is easy to interact and communicate with group members to do reading discussion through WhatsApp	1	Apakah kamu mengalami kesulitan pada saat menggunakan WhatsApp untuk belajar atau praktek membaca Bahasa Inggris?
2	It feels it is convenient to practice English Reading through WhatsApp since I can access it anytime and anywhere	2	Apakah kamu merasa nyaman menggunakan WhatsApp sebagai sarana untuk belajar/praktek membaca Bahasa Inggris? Alasan!
3	I see that WhatsApp features are easy to use in learning and discussion	3	Apakah menurutmu belajar/praktek membaca Bahasa Inggris akan meningkatkan kemampuan membacamu? Alasan!
4	I think using WhatsApp in blended learning is an effective way to improve my reading comprehension anytime and anywhere	4	Apakah belajar membaca secara daring melalui WhatsApp membantumu memahami materi pembelajaran yang diberikan oleh guru dengan lebih baik? Alasan!
5	I have opportunities to extend English reading outside the classroom through WhatsApp and reading group discussion	5	Apakah kamu dapat memahami instruksi tugas yang diberikan dalam belajar/praktek membaca Bahasa Inggris dengan baik melalui WhatsApp?
6	I think it is helpful to comprehend English reading through WhatsApp after learning English reading comprehension in the classroom	6	Apakah menurutmu WhatsApp efektif digunakan untuk melakukan pembelajaran atau praktek membaca Bahasa Inggris?

7	I think it is good to learn English reading through WhatsApp since we can read authentic materials	7	Apakah kamu merasa termotivasi menggunakan WhatsApp dalam belajar memahami bacaan? Alasan!
8	I have positive attitudes towards using WhatsApp in blended learning	8	Apakah kamu merasa tertantang dengan belajar membaca daring melalui WhatsApp? Alasan!
9	I feel that learning reading comprehension through WhatsApp is interesting since we use technology	9	Apakah saat melakukan pembelajaran atau praktek membaca secara daring kamu pernah berdiskusi dengan guru atau temanmu?
10	I feel enthusiastic about learning reading comprehension via WhatsApp	10	Apakah WhatsApp dapat membantumu berkomunikasi atau berdiskusi dengan guru atau teman dengan baik?
11	I see it is challenging to do assignment or task through WhatsApp after reading texts shared by the lecturer	11	Apakah durasi belajar mulai dari penyampaian materi hingga pengumpulan tugas sudah cukup, kurang, atau lebih?
12	I feel comfortable to interact and communicate with friends for discussing reading in a mobile environment compared to in classes		



Items

- Apakah kamu mengalami kesulitan pada saat menggunakan WhatsApp untuk belajar atau praktek membaca Bahasa Inggris?
- Apakah kamu merasa nyaman menggunakan WhatsApp sebagai sarana untuk belajar/praktek membaca Bahasa Inggris? Alasan!
- Apakah menurutmu belajar/praktek membaca Bahasa Inggris akan meningkatkan kemampuan membacamu? Alasan!
- 4 Apakah belajar membaca secara daring melalui WhatsApp membantumu memahami materi pembelajaran yang diberikan oleh guru dengan lebih baik? Alasan!
- 5 Apakah kamu dapat memahami instruksi tugas yang diberikan dalam belajar/praktek membaca Bahasa Inggris dengan baik melalui WhatsApp?
- Apakah menurutmu WhatsApp efektif digunakan untuk melakukan pembelajaran atau praktek membaca Bahasa Inggris?
- Apakah kamu merasa termotivasi menggunakan WhatsApp dalam belajar memahami bacaan? Alasan!
- Apakah kamu merasa tertantang dengan belajar membaca daring melalui WhatsApp? Alasan!
- Apakah saat melakukan pembelajaran atau praktek membaca secara daring kamu pernah berdiskusi dengan guru atau temanmu?
- 10 Apakah WhatsApp dapat membantumu berkomunikasi atau berdiskusi dengan guru atau teman dengan baik?

Observation Checklist

Name : Student 1

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well	√			√		√
2	Join the online class on time	√		√		√	
3	Ask to get more information	√			√		√
4	Complete the task/assignment	√		√		√	
5	Submit the task/assignment on time	√			√	√	
6	Follow the instruction well	√		√		√	
7	Do not being active in the class or discussion		√	√		√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded		√		√		√
10	Understand the material well	√		√		√	

Note :

1. He rarely responds to his teacher or communicates with his friends
2. He always joins the class on time
3. He rarely asks for the further information
4. He always completes every unit in the task given by the teacher
5. He usually submits the task on time / before time (right after the class end)
6. He followed the instruction of making the assignment well
7. He is not too active in the class
8. He never sends chat/photo/video beyond the class discussion
9. He joins the class on time and submits the task on the same day so do not need to be reminded
10. He made his task well but there are still some grammatical mistakes (I not ...
“without to be”)

Observation Checklist

Name : Student 2

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√	√			√
2	Join the online class on time	√		√		√	
3	Ask to get more information		√	√			√
4	Complete the task/assignment	√		√		√	
5	Submit the task/assignment on time	√		√		√	
6	Follow the instruction well	√		√		√	
7	Do not being active in the class or discussion	√			√	√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded		√		√		√
10	Understand the material well	√		√		√	

Note :

1. He rarely responds to his teacher and communicates with his friends
2. He joins the class on time in every meeting
3. He once asked the teacher about the instruction for the assignment
4. He always finishes all of the units in the task
5. He always submits the task on time
6. He followed the instruction for the task well
7. He does not too active during the class
8. He never sends chat/photo/video beyond the class discussion
9. He joins the class and submits the task on time so do not need to be reminded
10. He made his task well but there are still some grammatical mistakes (I not ...
“without to be”)

Observation Checklist

Name : Student 3

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√	√			√
2	Join the online class on time	√		√		√	
3	Ask to get more information		√		√		√
4	Complete the task/assignment	√		√		√	
5	Submit the task/assignment on time	√			√		√
6	Follow the instruction well	√		√		√	
7	Do not being active in the class or discussion	√			√	√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded		√		√		√
10	Understand the material well	√		√		√	

Note :

1. He rarely responds to the teacher and communicates with his friend
2. He joins the class on time
3. He never asks the teacher for further information about the task
4. He always finishes all of the units of the task
5. He rarely submits the task on time
6. He followed the instruction well in making the task
7. He is not too active during the class discussion
8. He never sends chat/photo/video beyond the class discussion
9. He should not obligate to be reminded in writing his name on the presence list and submitting the task
10. He made his task well but there are still some grammatical mistakes (I not ...
“without to be”)

Observation Checklist

Name : Student 4

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√	√			√
2	Join the online class on time		√		√		√
3	Ask to get more information		√		√		√
4	Complete the task/assignment		√		√		√
5	Submit the task/assignment on time		√		√		√
6	Follow the instruction well		√		√		√
7	Do not being active in the class or discussion	√			√	√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded	√		√		√	
10	Understand the material well		√		√		√

Note :

1. He rarely responds to the teacher and communicates with his friends
2. He never joins the class
3. He never asks for further information about the task
4. He never completes the task given by the teacher in every meeting
5. He never submits the task given by the teacher in every meeting
6. He never follows the instruction given by the teacher well
7. He is not too active during the class discussion
8. He never sends chat/photo/video beyond the class discussion
9. He does obligate to be reminded in writing his name on the presence list and submitting the task
10. He never submits the task given

Observation Checklist

Name : Student 5

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√		√		√
2	Join the online class on time	√			√		√
3	Ask to get more information		√		√		√
4	Complete the task/assignment		√		√		√
5	Submit the task/assignment on time		√		√		√
6	Follow the instruction well		√		√		√
7	Do not being active in the class or discussion	√		√		√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded	√		√		√	
10	Understand the material well		√		√		√

Note :

1. He never responded to the teacher and communicate with other students
2. He rarely joins the class on time
3. He never asks for further information about the task given by the teacher
4. He never completes the task given by the teacher in every meeting
5. He never submits the task given by the teacher
6. He never follows the instruction given by the teacher in making the task
7. He is not active during the class discussion
8. He never sends chat/photo/video beyond the class discussion
9. He does obligate to be reminded in writing his name on the presence list and submitting the task
10. He never submits the task given

Observation Checklist

Name : Student 6

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√		√		√
2	Join the online class on time	√		√		√	
3	Ask to get more information		√		√		√
4	Complete the task/assignment	√		√			√
5	Submit the task/assignment on time		√		√		√
6	Follow the instruction well	√		√			√
7	Do not being active in the class or discussion	√		√		√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded		√		√		√
10	Understand the material well	√		√		√	

Note :

1. He does not respond to the teacher and communicates with other students
2. He always joins the class on time
3. He never asks for further information about the task given
4. He usually completes the units of the task given
5. He never submits the task on time
6. He usually made his task based on the instruction given by the teacher
7. He is not active during the class discussion
8. He never sends chat/photo/video beyond the class discussion
9. He does not obligate to be reminded in writing his name on the presence list and submitting the task
10. He made his task well but there are still some grammatical mistakes (I not ...
“without to be”)

Observation Checklist

Name : Student 7

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√		√		√
2	Join the online class on time	√			√	√	
3	Ask to get more information		√		√		√
4	Complete the task/assignment	√		√		√	
5	Submit the task/assignment on time		√		√	√	
6	Follow the instruction well	√			√	√	
7	Do not being active in the class or discussion	√		√		√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded		√		√		√
10	Understand the material well	√		√		√	

Note :

1. He does NOT respond to the teacher and communicates with other students well
2. He usually joins the class on time
3. He never asks for further information about the task given by the teacher
4. He always completes every unit in the task given by the teacher
5. He rarely submits the task given by the teacher on time
6. He usually followed the instruction by the teacher about the task
7. He does not active during the class
8. He never sends chat/photo/video beyond the discussion
9. He does not obligate to be reminded in writing his name on the presence list and submitting the task
10. He made his task well but there are still some grammatical mistakes (I not ...
“without to be”)

Observation Checklist

Name : Student 8

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√	√			√
2	Join the online class on time	√		√		√	
3	Ask to get more information		√		√		√
4	Complete the task/assignment	√			√	√	
5	Submit the task/assignment on time		√		√		√
6	Follow the instruction well	√			√	√	
7	Do not being active in the class or discussion	√			√	√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded		√	√			√
10	Understand the material well	√			√	√	

Note :

1. He rarely responds to the teacher and communicates with other students
2. He always joins the class on time
3. He never asks for further information about the task given by the teacher
4. He usually completes every unit in the task given by the teacher
5. He never submits the task on time
6. He usually made the task based on the instruction given by the teacher
7. He rarely active during the class
8. He never sends chat/photo/video beyond the class discussion
9. He obligate to be reminded in submitting the task sometimes
10. Based on the two tasks submitted, he made his task well but there are still some grammatical mistakes (I not ... “without to be”)

Observation Checklist

Name : Student 9

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√		√		√
2	Join the online class on time		√		√	√	
3	Ask to get more information		√		√		√
4	Complete the task/assignment	√		√		√	
5	Submit the task/assignment on time		√		√		√
6	Follow the instruction well	√		√		√	
7	Do not being active in the class or discussion	√		√		√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded	√			√		√
10	Understand the material well	√		√		√	

Note :

1. He does NOT respond to the teacher and communicates with the other students well
2. He rarely joins the class on time
3. He never asks for further information about the task given by the teacher
4. He always completes the units in the task given by the teacher
5. He never submits the task on time
6. He usually made the task based on the instruction given by the teacher
7. He does not active during the class
8. He never sends chat/photo/video beyond the class discussion
9. He obligate to be reminded to write down his name on the presence list sometimes
10. He made his task well but there are still some grammatical mistakes (I not ...
“without to be”)

Observation Checklist

Name : Student 10

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√		√		√
2	Join the online class on time	√		√		√	
3	Ask to get more information		√		√		√
4	Complete the task/assignment	√		√		√	
5	Submit the task/assignment on time	√			√	√	
6	Follow the instruction well	√		√		√	
7	Do not being active in the class or discussion	√		√		√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded		√		√		√
10	Understand the material well	√		√		√	

Note :

1. She does not respond to the teacher and communicates with the other students well
2. She always joins the class on time
3. She never asks for further information about the task given by the teacher
4. She always completes every unit in the task given by the teacher
5. She usually submits the task given by the teacher on time
6. She made the task based on the instruction given by the teacher
7. She does not active during the class discussion
8. She never sends chat/photo/video beyond the class discussion
9. She does not obligate to be reminded in writing her name on the presence list and submitting the task
10. She understands the material well even there are some grammatical mistakes (I not ... “without to be”)

Observation Checklist

Name : Student 11

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√	√			√
2	Join the online class on time	√		√		√	
3	Ask to get more information		√		√		√
4	Complete the task/assignment	√		√		√	
5	Submit the task/assignment on time	√			√	√	
6	Follow the instruction well	√		√		√	
7	Do not being active in the class or discussion	√			√	√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded		√		√		√
10	Understand the material well	√		√		√	

Note :

1. She rarely responds to the teacher and communicates with other students during the class
2. She always joins the class on time
3. She never asks for further information about the task given by the teacher
4. She always completes every unit in the task given by the teacher
5. She usually submits the task on time
6. She made the task based on the instruction given by the teacher
7. She rarely active during the class
8. She never sends chat/photo/video beyond the class discussion
9. She does not obligate to be reminded in writing her name on the presence list and submitting the task
10. She made her task well but there are still some grammatical mistakes (I not ...
“without to be”)

Observation Checklist

Name : Student 12

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√		√		√
2	Join the online class on time	√		√		√	
3	Ask to get more information		√		√		√
4	Complete the task/assignment	√		√		√	
5	Submit the task/assignment on time	√		√		√	
6	Follow the instruction well	√		√		√	
7	Do not being active in the class or discussion	√		√		√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded		√		√		√
10	Understand the material well	√		√		√	

Note :

1. She never responds to the teacher and communicates with other students well
2. She always joins the class on time
3. She never asked for further information about the assignment given by the teacher
4. She always completes every unit of the assignment
5. She always submits the assignment on time
6. She followed the instruction well
7. She does not active during the class discussion
8. She never sends chat/photo/video beyond the class discussion
9. She does not obligate to be reminded
10. She made her task well but there are still some grammatical mistakes (I not ...
“without to be”)

Observation Checklist

Name : Student 13

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√	√			√
2	Join the online class on time		√	√		√	
3	Ask to get more information		√		√		√
4	Complete the task/assignment		√		√		√
5	Submit the task/assignment on time		√		√		√
6	Follow the instruction well		√		√		√
7	Do not being active in the class or discussion	√			√	√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded	√		√		√	
10	Understand the material well		√		√		√

Note :

1. She rarely responds to the teacher and communicates with other students
2. She usually joins the class on time
3. She never asked for further information about the task given by the teacher
4. She never submits her task given by the teacher
5. She never submits her task given by the teacher
6. She never submits her task given by the teacher
7. She usually active during the class discussion (responding to the teacher)
8. She never sends chat/photo/video beyond the class discussion
9. She obligate to be reminded in submitting her task
10. She does not understand the materials given by the teacher (never submit the task)

Observation Checklist

Name : Student 14

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√	√			√
2	Join the online class on time	√		√		√	
3	Ask to get more information		√		√		√
4	Complete the task/assignment	√			√		√
5	Submit the task/assignment on time		√		√		√
6	Follow the instruction well	√			√		√
7	Do not being active in the class or discussion	√			√	√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded		√	√		√	
10	Understand the material well	√			√		√

Note :

1. She rarely responds to the teacher and communicates with other students
2. She always joins the class on time
3. She never asks for further information about the task given by the teacher
4. She rarely completes every unit in the task given by the teacher
5. She rarely submits the task given by the teacher
6. She rarely made her task based on the instruction given by the teacher
7. She usually active in responding to the teacher during the class
8. She never sends chat/picture/video beyond the class discussion
9. She usually obligates to be reminded in submitting her task
10. She does not understand the material given by the teacher

Observation Checklist

Name : Student 15

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√		√		√
2	Join the online class on time	√		√		√	
3	Ask to get more information		√		√		√
4	Complete the task/assignment	√		√			√
5	Submit the task/assignment on time		√		√		√
6	Follow the instruction well	√		√			√
7	Do not being active in the class or discussion	√		√		√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded		√		√	√	
10	Understand the material well	√		√			√

Note :

1. He never responds to the teacher and communicates with other students
2. He always joins the class on time
3. He never asks for further information about the task given by the teacher
4. He usually completes all of the units in the task given by the teacher
5. He never submits the task on time
6. He usually made the task based on the instruction given by the teacher
7. He does not active during the class discussion
8. He never sends chat/photo/video beyond the class discussion
9. He rarely obligates to be reminded in submitting his task
10. He made his task well but there are still some grammatical mistakes (I not ...”without to be”)

Observation Checklist

Name : Student 16

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√		√	√	
2	Join the online class on time	√		√		√	
3	Ask to get more information		√		√		√
4	Complete the task/assignment	√		√		√	
5	Submit the task/assignment on time		√		√	√	
6	Follow the instruction well	√		√		√	
7	Do not being active in the class or discussion	√		√			√
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded		√		√		√
10	Understand the material well	√		√		√	

Note :

1. He rarely responds to the teacher and communicates with other students
2. He always joins the class on time
3. He never asks for further information about the task given by the teacher
4. He always made all of the units of each task
5. He rarely submits the task on time
6. He always made the task based on the instruction given by the teacher
7. He rarely active during the class discussion
8. He never sends chats/pictures/videos beyond the class discussion
9. He does not obligate to be reminded in writing his name and submitting the task
10. He made his task well but there are still some grammatical mistakes (I not ...”without to be”)

Observation Checklist

Name : Student 17

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√		√		√
2	Join the online class on time	√		√		√	
3	Ask to get more information		√		√		√
4	Complete the task/assignment	√		√		√	
5	Submit the task/assignment on time		√		√	√	
6	Follow the instruction well	√		√		√	
7	Do not being active in the class or discussion	√		√		√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded		√		√		√
10	Understand the material well	√		√		√	

Note :

1. She never responds to the teacher and communicates with other students
2. She always joins the class on time
3. She never asks for further information about the task given by the teacher
4. She always completes all units in the task given by the teacher
5. She usually submits the task on time
6. She made the task based on the instruction given by the teacher
7. She does not active during the class discussion
8. She never sends chats/photos/videos beyond the discussion
9. She does not obligate to be reminded in writing her name on the presence list and submitting her task
10. She made her task well but there are still some grammatical mistakes (I not ...”without to be”)

Observation Checklist

Name : Student 18

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√		√		√
2	Join the online class on time	√		√		√	
3	Ask to get more information	√			√		√
4	Complete the task/assignment	√		√		√	
5	Submit the task/assignment on time		√		√	√	
6	Follow the instruction well	√		√			√
7	Do not being active in the class or discussion		√	√		√	
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded		√		√		√
10	Understand the material well	√		√		√	

Note :

1. She never responds to the teacher and communicates with other students
2. She always joins the class on time
3. She rarely asks for further information about the task given by the teacher
4. She always completes all of the units of the task given by the teacher
5. She rarely submits the task on time
6. She usually made the task given based on the instruction given by the teacher
7. She rarely active during the class discussion
8. She never sends chats/pictures/videos beyond the class discussion
9. She obligate to be reminded in writing her name on the presence list and submitting the task
10. She made her task well but there are still some grammatical mistakes (I not ...”without to be”)

Observation Checklist

Name : Student 19

No	Statements	18/2/21		25/2/21		25/3/21	
		Yes	No	Yes	No	Yes	No
1	Respond to the teacher and other students well		√	√		√	
2	Join the online class on time	√		√		√	
3	Ask to get more information	√			√	√	
4	Complete the task/assignment	√			√	√	
5	Submit the task/assignment on time	√			√	√	
6	Follow the instruction well	√			√	√	
7	Do not being active in the class or discussion		√		√		√
8	Send chats beyond the class discussion		√		√		√
9	Obligate to be reminded		√		√		√
10	Understand the material well	√			√	√	

Note :

1. He usually responds to the teacher and communicates with other students
2. He usually joins the class on time
3. He usually asks for further information about the task given
4. He usually completes the units in the task given by the teacher
5. He usually submits the task on time
6. He usually made the task based on the instruction given by the teacher
7. He always active during the class discussion
8. He never sends chats/pictures/videos beyond the class discussion
9. He does not obligate to be reminded in writing his name on the presence list and submitting the task
10. He made his task well but there are still some grammatical mistakes (I not ...”without to be”)

Appendix 7

Questionnaire (Google Form)

Interacting and communicating with teachers and other students in carrying out reading discussions is easy using WhatsApp

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-	-	4	10	3

I feel comfortable learning to read online using WhatsApp because I can access it anytime and anywhere

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-	1	3	10	3

The features available on WhatsApp are very easy to use in carrying out learning to read online

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-	2	4	7	4

4. I feel uncomfortable learning to read English online

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	4	8	3	1

I am having trouble getting an internet connection to follow online reading lessons via WhatsApp

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	5	7	3	1

I find it difficult to understand the text in learning English online via WhatsApp

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	5	7	3	1

Learning English using WhatsApp is very effective for improving reading comprehension anytime and anywhere

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-	2	7	6	2

Learning to read English through WhatsApp gave me the opportunity to expand my reading skills outside of class

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-	1	2	13	1

Learning to read English through WhatsApp is a very good thing to do because we can read the original material

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-	1	6	9	1

Learning to read English using WhatsApp technology made me enthusiastic about taking part in online learning

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	-	7	8	1

I feel challenged to do assignments via WhatsApp after reading the text shared by the teacher

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-	1	10	3	3

I feel more comfortable interacting and communicating with friends for online reading discussions than in class

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2	2	8	3	2

Appendix 8

Student 1

: “okedeh bayu, sebelumnya waktu bayu belajar bahasa inggris via WhatsApp pernah mengalami kesulitan nggak?”
(Ok bayu, do you ever faced any difficulties when learning English via

S1 : “Nggak ada sih”
(I don’t think so)

I : “Nyaman-nyaman aja ya berarti?”
(So, you do feel comfortable with it?)

S1 : “Iya kak, Cuma pas disuruh buat video aja sih susahnya, Perlu take berulang ulang biar dapet video yang bagus”
(Yes. However, it is quite difficult when the teacher gives a task to make a video. I have to take the video several times to get the perfect one)

I : “Karena pakai bahasa inggris ya?”
(Is it difficult because you have to speak in English in that video?)

S1 : “Bukan karena gitu sih, Memang agak grogi aja didepan kamera, Jadi kalo misalnya ngomong itu jadi sering terbata bata”
(I don’t think so. I just got nervous in front of the camera, so I will speak haltingly)

: “oh berarti bayu totalitas ya?”
(Wow, so you put your all in it)

S1 : “Hah maksudnya?”
(What do you mean by that?)

: “Bayu ingin memberikan yang terbaik, jadi mau yang lancar bicaranya di video sampai ulang sekian kali”
(Like you want to give your best by taking the video several times to get the best)

S1 : “Iya kayak gitu dah sekiranya”
(Yes, something like that)

: “Menurut bayu, belajar bahasa inggris via whatsapp bisa membantu bayu untuk meningkatkan kemampuan nggak? terutama dalam reading?”

(Do you think learning English via WhatsApp can help you in improving your skill especially in reading?)

S1 : “Iya bisa sih meningkatkan kemampuannya”

(Yes, I think it can)

: “Menurut bayu belajar bahasa inggris via wa bisa membantu bayu dalam mengerti materi nggk?”

(Do you think WhatsApp can help you in understanding the material given by the teacher?)

S1 : “Ngeri sih tapi harus dijelaskan sama gurunya secara langsung, Pakai via meet misalnya, Kalau misalnya dikasi powerpoint materi aja jadi agak susah mahaminnya”

(Yes but it should be explained by the teacher directly like using Google Meet. It would be difficult to understand if the teacher only gives me the PowerPoint)

I : “Untuk tugas, berlaku hal yang sama kah?”

(I see, what about the task. Do you feel the same with the materials?)

S1 : “Kalau tugas sih nggak masalah kalau misalnya udah paham materinya jadi bisa buat tugasnya”

(There’s no problem with the task. If I already understand the material, it would be easy for me to make the task)

I : “Oke, trus menurut bayu belajar bahasa inggris via WhatsApp efektif nggak?”

(Oke, well, do you think learning English via WhatsApp is effective?)

S1 : “Kurang sih kyknya, Mendingan tatap muka kalo bisa”

(It’s not effective. It would be better to have a face-to-face meeting)

: “Apakah alasannya?”

(What’s the reason?)

S1 : “Lebih gampang dimengerti aja materinya kalau tatap muka, Kalau misalnya virtual gini juga ada masalah sinyal jadi putus putus penjelasan materinya pas meet”

(It's easier to understand the material in a face-to-face meeting. There are some problems in online learning like the bad internet connection when the teacher explain through Google Meet)

: “Berarti sinyalnya ganggu ya bikin materi yang dijelaskan guru jadi kurang lengkap?”

(So the bad connection caused the unclear understanding of the materials?)

(Yes)

: “Bayu merasa termotivasikah kalau belajar bahasa inggris via WhatsApp?”

(Do you feel motivated to learn by using WhatsApp?)

S1 : “Nggak terlalu sih rasanya”

(Not really)

: “Apakah alasannya?” (Why?)

S1 : “Ya, kayak terlalu netral aja pembelajarannya, Cuma absen, pemberian materi, tugas, abis itu ulangan harian”

(It's too neutral like we only have to fill the presences list, the teacher give the materials, tasks and have exams)

: “Kira-kira apa nih yang bisa bikin bayu termotivasi?”

(What do you think about things that can make you feel motivated?)

S1 : “Iya pembelajaran tatap muka diadakan lagi”

(Having face-to-face learning process)

: “Baiklah, apa bayu merasa tertantang untuk belajar bahasa inggris via WhatsApp?”

(Ok I see, do you feel challenged to learn by using WhatsApp?)

S1 : “Biasa aja sih rasanya”

(I don't think so)

: “Sama alasannya sama motivasi?”

(You have the same reason with the motivation?)

S1 : “Iya, terlalu netral”

(Yes, it's too flat)

I : “Okedeh bayu. Bayu masih sering chat sama temen-temen nggak?”
(Do you still contact your classmate?)

S1 : “Agak jarang sih soalnya jarang aktif di WhatsApp” (Not really, ‘cause I’m not too active in using WhatsApp)

I : “Biasanya suka bahas apa sama temennya?”
(I see, what kind of topic do you usually discuss?)

S1 : “Ya cuma bahas tugas yang nggak terlalu ngerti sih”
(Unclear task that given by the teacher)

: “Itu via group atau personal?”
(Is it group discussion or personal chat?)

(It’s personal chat)

: “Menurut bayu diskusi atau komunikasi sama temen atau guru via WhatsApp gimana?”

(What do you think of discussing or communicating with the teacher and other students via WhatsApp?)

S1 : “Kalo misalnya diskusi itu enakan di grup sih”
(I think the discussion will be better by using the group discussion)

: “Group kelas atau group sama geng aja?”
(Is it the group for the class (learning) or the group that you usually use with your friends?)

(Group for the class discussion)

: “Okedeh bayu, pertanyaan terakhir. Menurut bayu, waktu yang dikasi untuk pelajaran daring, dari penjelasan guru, waktu pengumplan tugas itu cukup, kurang atau lebih?”

(Ok, the last question. Do you think the duration that is given for delivering the materials until submitting the task is enough? Too long? Or too short?)

S1 : “Cukup sih tapi untuk pengumpulan tugasnya mungkin lebih baik dilebihin misalnya sampai 1 minggu pengumpulan”

(I think it’s enough but I think it will be better to give the estimated time for 1 week for submitting the task)

I : “Alasannya apa kenapa sampai 1 minggu?”

(Why it should be in one week?)

S1 : “Karena masih banyak tugas yang dikasi sama mata pelajaran lain, Jadi harus buat satu satu dulu biar ngga numpuk”

(Because there are another task from another course, it should be done one by one)



Student 2

: “Raffa selama belajar daring via WhatsApp ada kesulitan nggak?”

(Do you ever faced any difficulties when learning English via WhatsApp?)

(No)

: “Berarti nyaman aja ya belajarnya via WhatsApp?”

(You feel comfortable with it?)

: “Menurut raffa, belajar bahasa inggris via WhatsApp bakal meningkatkan skillnya raffa nggak? Khususnya dalam belajar reading?”

(Do you think learning English via WhatsApp can help you to improve your skill especially reading skills?)

S2 : “Kalau belajar dari WhatsApp bisa meningkatkan karna kalau disekolah ga konsen karna ada temen yang ribut tapi raffa ikut sih, kalau di WhatsApp kan online itu makanya lebih konsen”

(I think it can help me to improve my skill. I cannot concentrate when I learn face-to-face because my friends are too noisy. WhatsApp as the online learning helps me to concentrate more)

: “Wah haha iya juga ya, tapi kalau belajar via WhatsApp susah nggak untuk mengerti materi yang disampaikan guru?”

(Haha that’s true but do you think it is difficult to understand the material when learning via WhatsApp?)

S2 : “Kadang susah kadang gampang netral sih”

(It’s just so-so, it’s normal)

: “Bisa dijelasin susahnya dimana? Gampangnya dimana?”

(Can you tell me which part is easy and difficult?)

S2 : “Kadang kadang terlalu cepet menjelaskan gitu aja”

(Sometimes the teacher explain the materials too fast)

: “Berarti misal belum paham betul materi yang diberikan diawal sudah lanjut ya?”

(So you haven't understood the materials and the teacher just continue to the next materials?)

S2 : “Ya gitu dh”

(Yes, that's right)

: “Trus kalau dikasi tugas gimana? Apa ada yang susah menurut raffa?”

(What happened when the teacher gives you tasks? Is it difficult?)

S2 : “Ga sih kak ya lumayan sih”

(I don't think so, it's just so-so)

: “Paham berarti maksud tugasnya ya? Tapi mungkin agak susah menjawab kalau materi yang dijelaskan terlalu cepet?”

(So you do understand the instruction but you found it a bit hard to answer it because the material delivered too fast?)

S2 : “Ya kadang kadang aja”

(Yes sometimes)

: “Okedeh raffa. Trus menurut raffa belajar daring ini efektif nggak sih?”

(Do you think learning English via WhatsApp is effective?)

S2 : “Ga sih karna suasana nya ga seperti sekolah biasanya”

(Not really, because the situation is not like at school)

: “Wah gimana tuh maksudnya? Bisa dijelasin?”

(What do you mean? Can you explain it?)

S2 : “Kita ga bisa ketemu temen gitu”

(I cannot meet my friend)

: “Tidak efektif karena tidak ketemu temen gitu?”

(You mean it's not effective because you cannot meet your friends?)

(Yes)

: “Oke, trus raffa termotivasi lebih nggak saat belajar bahasa inggris via WhatsApp?”

(Do you feel motivated more when learning English via WhatsApp?)

: “Apa tuh alasannya, bisa cerita?”

- (Can you tell me how you feel motivated?)
- S2 : “Lebih bisa menghargai waktu”
(I can learn to value the time)
: “Lebih bisa menghargai waktu? Contohnya?”
(Can you give me an example?)
- S2 : “Kayak gitu itu harus rajin belajar biar pun belajar lewat daring”
(Like I have to be diligent even I have to do the online learning)
: “Oh jadi walaupun waktu terus berjalan, belajar daring nggak boleh males gitu ya? Karena materi yang diberikan saat daring tidak akan diulang lagi, gitu?”
(Oh because time flies, you should be lazy because the materials given wouldn't be repeated by the teacher?)
- S2 : “Ya gitu dah”
(Yes that's right)
: “Berarti merasa lebih ter challenge ya belajar daringnya?”
(So you do feel challenged to learn, right?)
: “Okedeh raffa. Tadi kan raffa bilang nggak ketemu temen tuh, masih suka chat gitu nggak sama temennya?”
(Ok I see. So you say you don't meet your friend in person, do you still contact them?)
- S2 : “Masih dong biar rame gitu”
(Yes of course)
: “Asikkk, suka diskusi masalah belajar nggak?”
(Do you ever discussed the course at school?)
- S2 : “Suka saling diskusi ada temen ga ngerti dikasi tau cara nya” (Yes, we discuss and teach each other about the unclear materials)
: “Wah bagus bagus, itu raffa PC aja atau ada group lain?”
(Wow, that's great. Do you contact them personally or by using the group chat?)
- S2 : “Pc itu apa ya? Gtau soalnya”

(What is PC?)

: “Chat pribadi gitu, cuma berdua aja atau ada WhatsApp group sama temennya kalau diskusi?”

(Personal Chat, are there only two of you in the chat or you are using group chat to discuss with your friends?)

S2 : “Di WhatsApp grup , Diskusi nya”

(We use the WhatsApp group to do the discussion)

: “Group kelas gitu atau group geng main gitu?”

(The course group at school or the group for you and your friends only?)

S2 : “Grup kelas tapi ga isi wali kelas gitu kalau yang isi wali itu lain lagi grupnya”

(It’s the class group but without the teacher in it. We have another group chat which included the teacher in it)

: “Oh gitu. Trus kalau misal raffa nggak ngerti materinya, temennya juga nggak ngerti. Gimana tuh jadinya?”

(I see. Let’s say that you and your friends don’t understand the materials, what will you do?)

S2 : “Tanya sama guru”

(Asking the teacher)

: “Chat pribadi juga?”

(Personally?)

S2 : “Kadang kadang chat pribadi kadang kadang grup”

(Sometimes I contact the teacher personally or in a group discussion)

: “Raffa lebih suka belajar via WhatsApp atau tatap muka nih?”

(Which one do you prefer, online learning or face-to-face learning?)

S2 : “Tatap muka sih kalau masih situasi seperti ini ya dirumah”

(I prefer face-to-face learning but if the situation (Covid-19) don’t change then I prefer to learn at home)

: “Apa alasannya lebih suka tatap muka?”

(Why do you prefer to learn face-to-face learning?)

S2 : “Bisa dapat uang jajan dan bisa ketemu temen dan bisa saling bercanda langsung”

(I will be able to get my allowance and meet my friends)

: “Wah berarti kangen vibe sekolahnya ya? Trus kalo khusus untuk belajarnya nih, lebih suka daring atau tatap muka?”

(So you miss the vibes of school, right? What about the learning process?

Do you prefer online learning or face-to-face learning?)

(The online learning)

: “Untuk diskusi atau komunikasi gitu lebih suka daring?”

(What about the discussion and communication, do you prefer online or offline?)

S2 : “Kalau diskusi lebih enak di sekolah kalau belajar lebih suka daring”

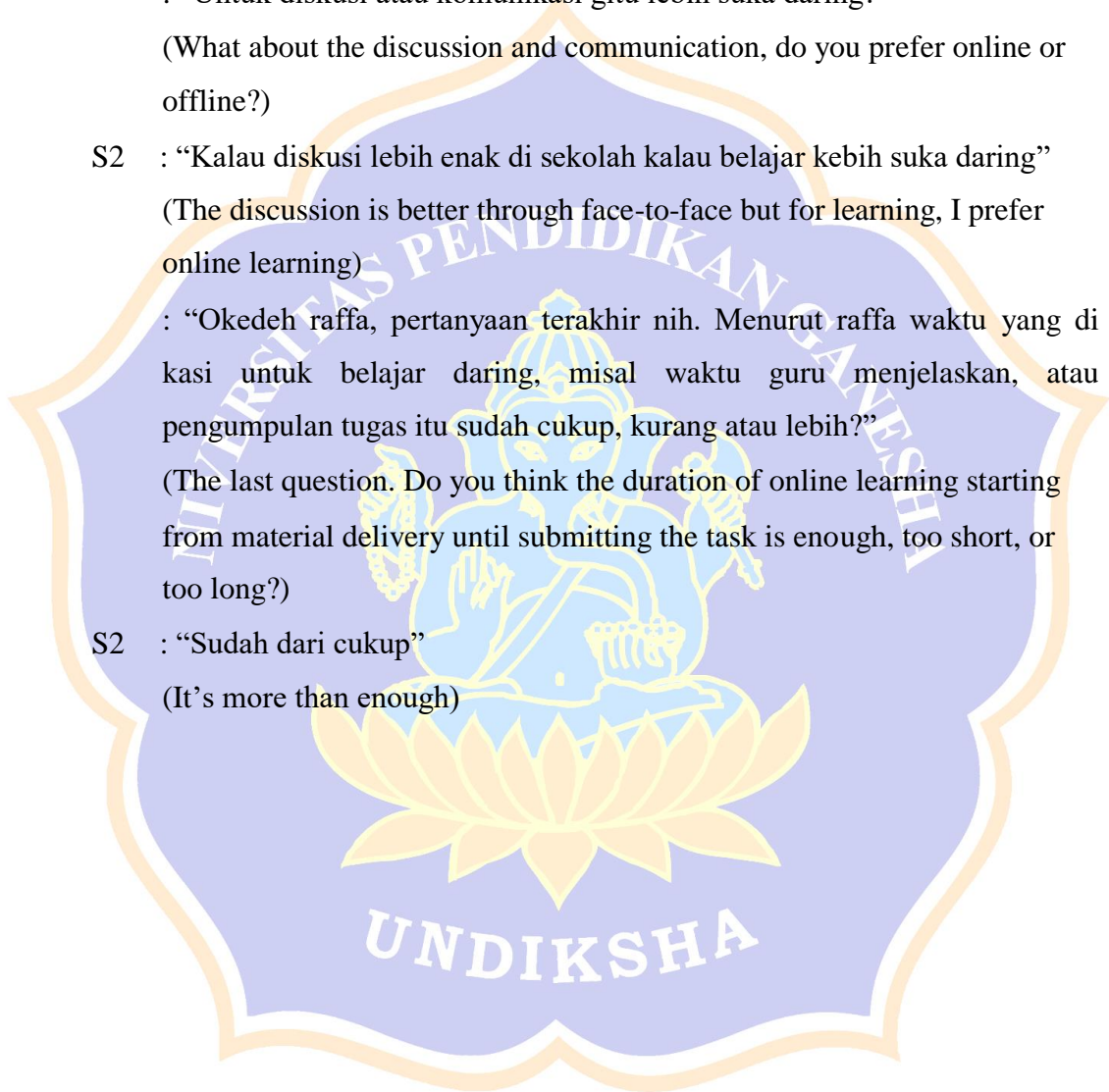
(The discussion is better through face-to-face but for learning, I prefer online learning)

: “Okedeh raffa, pertanyaan terakhir nih. Menurut raffa waktu yang di kasi untuk belajar daring, misal waktu guru menjelaskan, atau pengumpulan tugas itu sudah cukup, kurang atau lebih?”

(The last question. Do you think the duration of online learning starting from material delivery until submitting the task is enough, too short, or too long?)

S2 : “Sudah dari cukup”

(It's more than enough)



Student 3

: “Okedeh, andhika selama belajar bahasa inggris via whatsapp pernah mengalami kesulitan nggak?”

(Do you ever experienced any difficulties when learning English through WhatsApp?)

S3 : “Kadang-kadang kak seperti kesulitan materi yang susah dimengerti dan masalah sinyal kak”

(Sometimes, for example when there are materials which hard to understand and the connection problem)

: “Selain itu ada kesulitan lain kah?”

(Besides those problems, do you have any difficulties?)

(I think those are the main problem that I usually face)

: “okedeh, trus buat andhika belajar bahasa inggris via whatsapp bisa membantu dalam meningkatkan kemampuan nggk, terutama untuk reading?”

(Okay, do you think learning English via WhatsApp can help you in improving your skill, especially for reading?)

S3 : “Kadang kadang bisa kak”

(Sometimes)

: “Kadang-kadang bisanya itu disaat apa?”

(Sometimes? In what condition?)

S3 : “Saat penjelasannya saya mengerti kak”

(It only help if I understand the materials)

: “Okay, trus kalau gurunya ngasi materi atau tugas gimana? Kamu bisa paham sama materi dan tugasnya?”

(I see, so what if when the teacher delivers the materials or gives the task? Can you understand both of them?)

S3 : “Kadang bisa kadang gk kak, kalok kurang dimengerti saya biasanya translate dari Google”

(Sometimes yes and no, if I cannot understand then I will translate it through Google translate)

: “Lanjut ya, andhika pernah merasa termotivasi lebih nggk belajar bahasa inggris via WhatsApp? Khususnya untuk reading?”

(Okay, let us continue. Have you ever feel motivated more when learning

S3 : “Pernah kak”

(Yes I have)

: “Kayak gimna tuh termotivasi nya?”

(How do you feel motivated?)

S3 : “Karena dengan pembelajaran b.binggris khusus nya reading di rumah, kita bisa mencari sumber yang lebih di rumah misalnya Google”

(Because by learning reading at home, I can look for more source from Google)

: “Wah bagus, trus pernah ngerasa tertantang nggk untuk belajar bahasa inggris lebih via WhatsApp?”

(Wow that’s great, so have you ever feel challenged to learn English more via WhatsApp?)

S3 : “Pernah tertantang kak”

(Yes of course)

: “Gimna tuh tertantang ya?”

(How is it?)

S3 : “Tertantangnya karena kita diharuskan untuk mencari informasi yang banyak tentang materi yang diberikan”

(I feel challenged because the students are asked to look for more information based on the material given by the teacher)

: “Okedeh, menurut andhika efektif nggk belajar reading via WhatsApp?”

(Oh I see, do you think it is effective to learn reading via WhatsApp?)

S3 : “Efektif kak”

(Yes)

: “Kamu masih kontak sama temen sekolah nggak?”

(Do you still contact your classmate?)

S3 : “Masih kak”

(Yes I do)

: “Biasanya diskusi apa? Diskusi pelajaran pernah kah?”

(What do you usually discuss? Do you ever discuss the course at school?)

S3 : “Banyak sih kak, pernah kak”

(I discuss many things, yes I have discussed the course at school)

: “Menurut kamu WhatsApp bias membantu nggak dalam berkomunikasi atau diskusi dengan guru atau murid lain?”

(Do you think WhatsApp can help you to communicate or discuss something with the teacher or other friends?)

S3 : “Bisa kak”

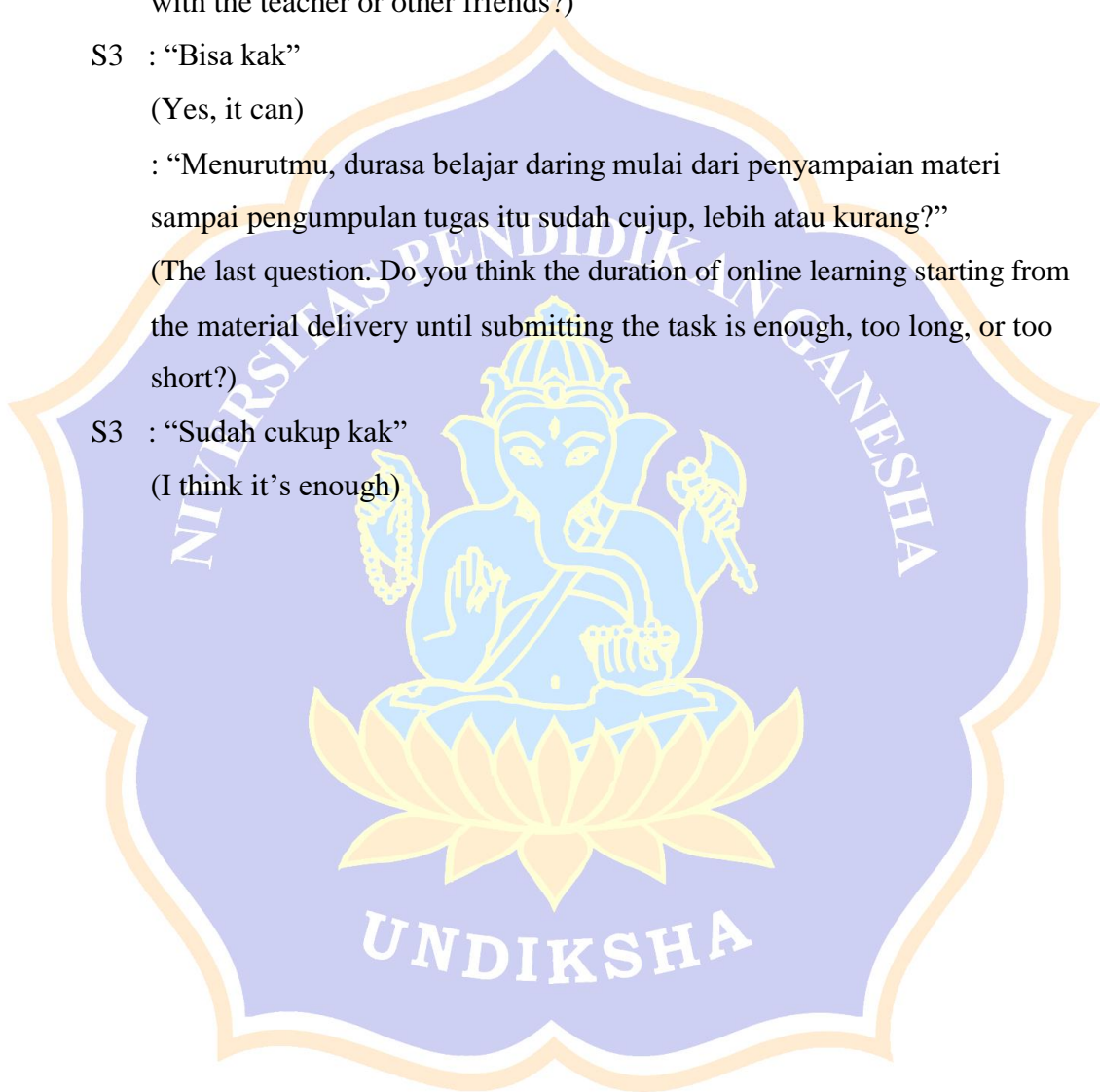
(Yes, it can)

: “Menurutmu, durasa belajar daring mulai dari penyampaian materi sampai pengumpulan tugas itu sudah cukup, lebih atau kurang?”

(The last question. Do you think the duration of online learning starting from the material delivery until submitting the task is enough, too long, or too short?)

S3 : “Sudah cukup kak”

(I think it's enough)



Student 7

: “Satria selama belajar bahasa Inggris pake WhatsApp pernah mengalami kesulitan nggak?”

(Do you ever faced any difficulties when learning English via WhatsApp?)

S7 : “Untuk saat ini sih belum”

(I haven't faced any difficulties so far)

: “Okedeh, trus menurut Satria belajar bahasa Inggris pake WhatsApp ini bisa membantu nggak untuk meningkatkan skill terutama skill membaca?”

(Do you think learning English via WhatsApp can help you to improve your skill especially for reading?)

S7 : “Menurut saya sih bisa asal ada niat dari diri masing-masing”

(I think it can but it depends on each person)

: “Kalo menurut kamu deh, gimana?”

(What about you then?)

S7 : “Menurut saya selama belajar daring ini sama aja sih kayak belajar tatap muka cuma belajar daring ini lebih ribet kalo menurut saya ribet nya itu masalah jaringan dan tugas”

(I think online learning is similar to face-to-face learning. However, online learning is quite complicated for the internet connection and the task)

: “Kira-kira nih, kalau belajar tatap muka kan dikasi tugas juga tuh. Sama nggak kira-kira ribetnya?”

(Let's say that you're having face-to-face learning at school and the teacher gives you the same task. Would it be as complicated as online learning?)

S7 : “Sama aja”

(Yes)

: “Berarti ga ngaruh ya mau online atau nggak kalo emang tugas yang dikasi banyak pasti ribet?”

(So it doesn't matter whether it's online learning or face-to-face learning if the task given are too much and complicated, right?)

S7 : “Ya”

(Yes)

: “Okedeh. Selama satria belajar bhs inggris nih, paham nggk sama materi atau tugas yg dikasi sama guru via WhatsApp?”

(So far, do you understand the material and task given by the teacher?)

: “Menurutmu belajar bahasa inggris (reading) pake WhatsApp itu efektif nggak?”

(Do you think learning English (reading) via WhatsApp is effective?)

S7 : “Efektif banget sama dengan hal nya kita belajar lewat buku jadi sama-sama memberi pengetahuan yang lebih)

(It’s so effective because it’s quite similar to offline learning (through books) which give me more knowledge)

: “Oh good. Satria pernah merasa termotivasi lebih nggk waktu belajar bahasa inggris via WhatsApp?”

(Do you ever feel motivated more when learning English via WhatsApp?)

S7 : “Pernah kak”

(Yes, I do)

: “Termotivasi kayak gimana tuh?”

(How is it?)

S7 : “Yang buat saya termotivasi itu karna saya ingin belajar banyak tentang budaya luar terus pengen berkunjung ke suatu tempat yg ad di luar negeri apalagi saya tertarik ketika lulus SMA langsung masuk AKPOL karna untuk masuk AKPOL harus bisa berbahasa inggris dari situlah saya dapat motivasi yang sangat besar untuk menggapai cita-cita saya sebagai abdi Negara”

(I feel motivated because I want to learn about many cultures and travel abroad. Besides, I wish after graduated from senior high school, I want to join the military which obligates me to be able to speak in English. That’s the biggest reason for me to motivate myself)

: “Oh, jadi karna impian itu jadi kamu termotivasi untuk belajar walaupun via WhatsApp gitu mksdnya?”

(Oh I see, because of that dream you feel motivated to keep learning even if you're doing the online learning?)

S7 : “Ya”

(Yes)

: “Terus pernah merasa tertantang nggak?”

(Do you ever feel challenged?)

S7 : “Sering kak”

(Yes, often)

: “Kayak gimana tuh?”

(How is it?)

S7 : “Itu sering saya sulit mengartikan terjemahan dari bahasa inggris ke indonesia dari sana saya merasa tertantang untuk belajar secara mendalam bahasa inggrisnya”

(I often found it difficult to translate English to Bahasa and I feel challenged to learn more about English)

: “Wow keren. Satria masih sering chat sama temen sekelas nggak? Kalo masih biasanya bahas apa?”

(That's cool. Do you still contact your classmate? What do you usually discuss?)

S7 : “Jarang kak cuma bahas tentang materi pelajaran yang ga dipahami aja”

(Not really. I only discuss the difficult materials)

: “Oh oke, kalo chat guru pernah?”

(I see, do you ever contact the teacher?)

S7 : “Jarang juga cuma bahas tentang materi dan tugas juga”

(Not really and even if I contact the teacher it also discusses the materials and tasks given)

: “Okedeh. Menurut satria WhatsApp membantu nggak untuk komunikasi atau diskusi sama guru atau murid lain?”

(Do you think WhatsApp can help you to do communication and discussion with the teacher or other students?)

S7 : “Sangat membantu”

(It's help)

: “Okedeh pertanyaan terakhir. Menurut satria, durasi waktu belajar online. Mulai dari penyampaian materi sampai pengumpulan tugas itu sudah cukup, kurang atau lebih? Untuk bahasa inggris nih”

(The last question. Do you think the duration of online learning starting from material delivery and submitting the task is enough, too short, or too long?)

S7 : “Kurang kak kalo menurut saya, saya pribadi juga sibuk bantu orang tua, binsic, psikotes, dll.)

(I think it’s too short because I have another thing to do)



Student 8

: “Agem, selama belajar Bahasa Inggris via Whatsapp pernah mengalami kesulitan nggak?”

(Agem, have you ever experienced any difficulties when learning English via WhatsApp)

: “Nyaman-yaman aja berarti ya?”

(So, you feel comfortable so far?)

(Yes)

: “Menurut Agem belajar bahasa inggris via whatsapp bisa ngebantu dalam meningkatkan kemampuan nggak? Terutama untuk reading”

(Do you think learning English through WhatsApp can help you in improving your skills? Especially for reading?)

(I think it can)

: “Bisa seperti apa contohnya menurut Agem?”

(Can you give me an example?)

S8 : “Bisa kalau dikasi cerita yang menggunakan bahasa Inggris”

(It can help me in improving reading skill when the teacher give the text of a story in English)

: “Selama ini tugas bahasa inggrisnya bagaimana? ada menggunakan cerita?”

(How is your task during the learning online? Is there a task based on the story?)

S8 : “Ada beberapa”

(There are some of it)

: “Apakah itu membantu agem?”

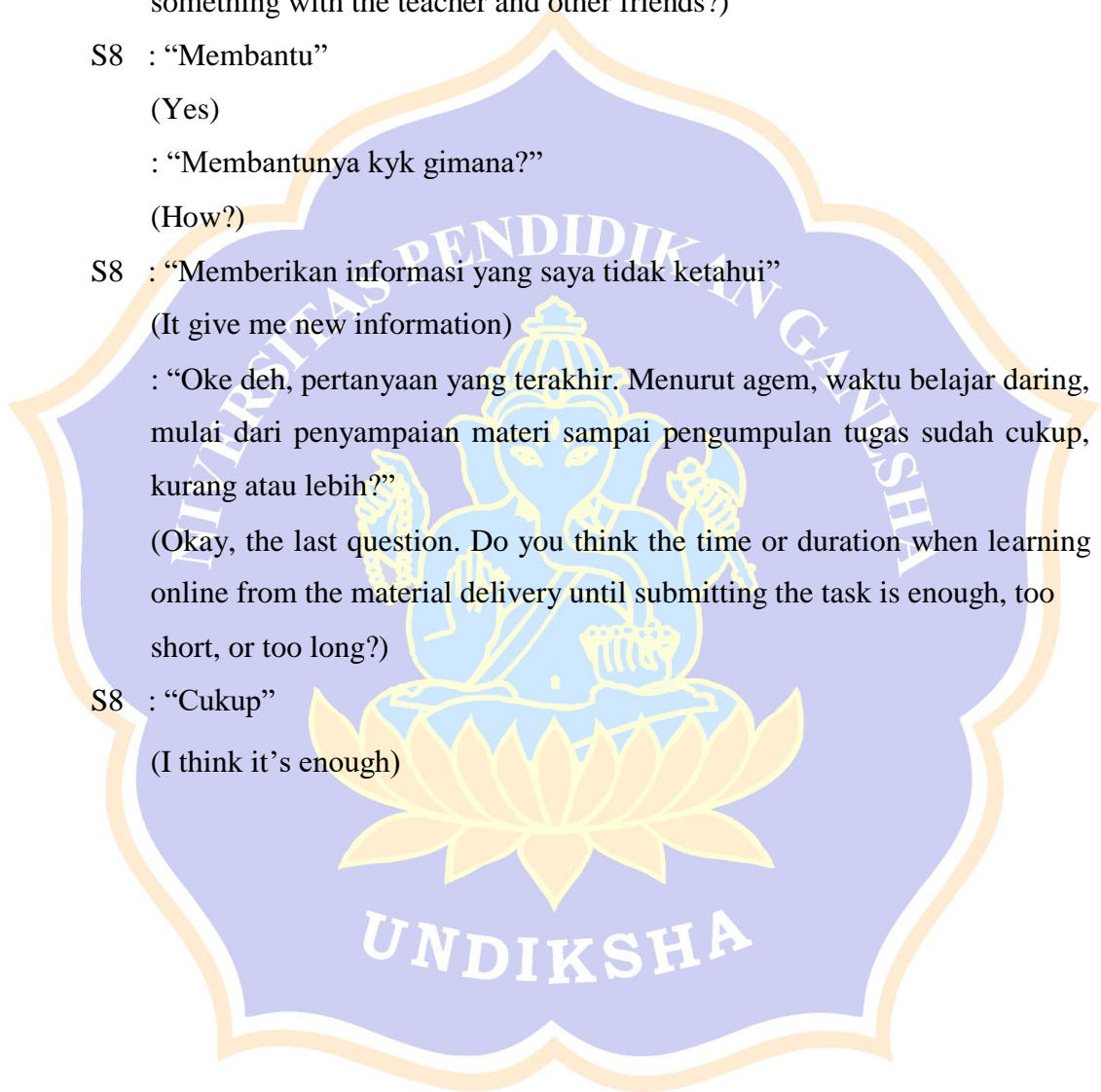
(Did it help you?)

S8 : “Membantu”

(Yes, it did)

- I : “Terus untuk penyampaian materi dan tugasnya gimana?”
(How about the materials and the task delivery?)
- S8 : “Menurut saya sudah bagus”
(I think it delivered well)
- I : “Agem bisa mengerti materi sama tugas yang diberikan?”
(Can you understand the materials and the task given by the teacher?)
- S8 : “Bisa”
(Yes, I can)
- I : “Agem merasa termotivasikah belajar bahasa inggris via whatsapp?”
(Do you feel motivated to learn English via WhatsApp?)
- S8 : “Ada”
(Yes , I do)
- I : “Contohnya gimana?”
(How do you feel motivated?)
- S8 : “Keinginan untuk belajar lebih”
(I am willing to learn more)
- I : “Okay, trus pernah merasa tertantang nggk?”
(Okay and have you ever feel challenged?)
- S8 : “Pernah”
(Yes, I have)
: “Tertantang dalam hal apa nih”
(In what aspect in learning online?)
- S8 : “Mendapatkan nilai sempurna”
(I challenged to get a perfect score)
- I : “Wah mantap. agem suka chat sama temen sekolahl nggk?”
(Wow, that’s great. Agem, do you still chatting with your classmate?)
- S8 : “Kadang-kadang”
(Sometimes)
: “Biasanya kalo chat bahas apa?”
(What is your topic while having chat with your classmate?)
- S8 : “Cuma chatting bisa aja”
(Just a simple chat)

- I : “Pernah diskusi tentang tugas nggak?”
(Have you ever discussed the task given by the teacher?)
- S8 : “Pernah”
(Yes, I have)
: “Menurut Agem, WhatsApp bias membantu komunikasi atau diskusi ama guru atau temen nggak?”
(Do you think WhatsApp can help you in communicating or discussing something with the teacher and other friends?)
- S8 : “Membantu”
(Yes)
: “Membantunya kyk gimana?”
(How?)
- S8 : “Memberikan informasi yang saya tidak ketahui”
(It give me new information)
: “Oke deh, pertanyaan yang terakhir. Menurut agem, waktu belajar daring, mulai dari penyampaian materi sampai pengumpulan tugas sudah cukup, kurang atau lebih?”
(Okay, the last question. Do you think the time or duration when learning online from the material delivery until submitting the task is enough, too short, or too long?)
- S8 : “Cukup”
(I think it’s enough)



Student 9

: “Ananda selama belajar bahasa inggris via whatsapp pernah mengalami kesulitan nggak?”

(During the learning online through WhatsApp do you ever experienced any difficulties?)

S9 : “Kalau kesulitan sih pernah kak, misalnya soal sinyal yang kadang kurang bagus, terus wifi kadang gangguan”

(Yes. For example the bad internet connection)

I : “Okay selain itu, ada masalah kah?”

(I see, any other problem or difficulties?)

S9 : “Selain itu kayaknya ga ada”

(I don't think so)

: “Okedeh, menurut ananda belajar bahasa inggris via whatsapp bisa membantu meningkatkan kemampuan bahasa inggris nggk, terutama untuk reading?”

(Do you think learning English via WhatsApp can help you in improving your skill especially in reading?)

S9 : “Bisa aja sih buk, tapi kalau menurut saya lebih efektif kalau tatap muka” (I think it can but it will be more effective to learn face to face (at school))

: “Kenapa? Alasannya apa?”

(Why? Do you have any reason?)

S9 : “Saya lebih ngerti kalau dijelasin secara tatap muka”

(I understand more if the teacher explain the materials face to face)

: “Baiklah, tapi untuk yang selama ini materi yg diberikan guru beserta tugasnya ananda paham?”

(I see. Do you understand the materials and the task given by the teacher during the online learning?)

S9 : “Paham buk”

(Yes , I do)

: “Ananda pernah merasa termotivasi nggk saat belajar bahasa inggris via WhatsApp?”

(Do you ever feel motivated when learning English through WhatsApp?)

S9 : “Pernah buk apalagi pas kls 7 nilai saya agak kurang memuaskan, jadi pengen dapet nilai yang lebih tinggi lagi”

(Yes ma'am, when I was in the 7th grade of junior high school I got an unsatisfying score so now I want to get a higher score)

I : “Good, bearti merasa tertantang juga ya?”

(Great, it means that you do challenge yourself, right?)

S9 : “Iya buk”

(Yes ma'am)

: “Good for you, Ananda masih chat sama temen kelas nggk?”

(Good for you. Well, Ananda, do you still keep in touch or chatting with your classmate?)

S9 : “Masih buk tapi paling kalau ada perlu aja”

(Yes ma'am however I contact my friend only when I have something important to discuss)

I : “Biasanya bahas apa tuh?”

(What kind of topic is that?)

S9 : “Nanya tugas atau nanya materi, kalo untuk chat soal personal jarang sih buk”

(We used to talk about the task or materials given by the teacher. We rarely discuss something personal)

: “Ananda pernah chat guru nggk? Misal ada materi yg mungkin kurang dipahami?”

(Have you ever contact your teacher? Perhaps there is something you don't understand from the materials given)

S9 : “Jarang sih buk paling ngechat guru kalo ngirim/nanya tugas aja”

(I rarely contact the teacher, I just send the task or asking for the unclear instruction of the task given)

: “Okedeh, menurut ananda whatsapp itu membantu nggk untuk diskusi atau komunikasi sama temen atau guru?”

(Okay, do you think WhatsApp can help you in communicating and discussing something with your friends and teacher?)

S9 : “Membantu buk apalagi kalau ada materi yang kurang jelas”

(Yes ma'am, especially if there's something that I don't understand about the material or task)

: "Oke Ananda pertanyaan terakhir. Menurut Ananda waktu belajar daring, mulai dari penyampaian materi sampai pengumpulan tugas itu sudah cukup, kurang, atau lebih?"

(Ok ananda, the last question. Do you think the duration of online learning starting from the material delivery until submitting the task is enough, too short, or too long?)

S9 : "Cukup buk"

(It is enough ma'am)



Student 10

: “Cindy selama belajar bahasa inggris via whatsapp pernah mengalami kesulitan kah?”

(Do you ever faced difficulties when learning English via WhatsApp?)

S10 : “Gak pernah kak”

(No)

: “Aman-aman aja nih?”

(You feel comfortable with it?)

: “Menurut cindy, belajar bahasa inggris via WhatsApp bisa meningkatkan kemampuan nggak, terutama untuk reading?”

(Do you think learning English via WhatsApp can improve your skill especially for reading?)

S10 : “Bisa, tapi kalo reading agak susah sih kak kalo via WhatsApp aja” (Yes but I think reading will be a little bit difficult if it’s only using WhatsApp)

: “Gurunya pernah kasi tugas atau materi dalam bentuk teks kah?”

(Does the teacher ever give you tasks or materials in a form of text?)

: “Biasanya gimana tuh caranya cindy buat belajar, kan tadi cindy bilang kalau via WhatsApp aja masih kurang?”

(What do you do to learn it? Because you said it would be a bit difficult to learn reading via WhatsApp only)

S10 : “Saya lebih ngerti kalo materinya dijelasin via google meet juga. Tapi kalo misalnya gurunya gak bisa ngajar lewat google meet, biasanya yang kurang saya mengerti materinya saya cari sumber lain di internet”

(I understand the materials more if it’s also explained through Google Meet. If the teacher does not explain by Google Meet, it will be hard for me to understand the materials and I will look for another source on the internet)

: “Bagus, untuk materi yang diberikan sama guru juga tugasnya gimana? cindy bisa memahami dengan baik?”

(That’s great. What about the task given by the teacher? Can you understand it?)

S10 : “Bisa kak”

(Yes, I can)

: “Menurut cindy efektif nggk sih belajar bahasa inggris via whatsapp?”

(Do you think learning English via WhatsApp is effective?)

S10 : “Lumayan efektif sih kak”

(It’s quite effective)

: “Menurut cindy efektifnya itu kayak gimana?”

(How is it?)

S10 : “Materi sama tugas yang dikasi bisa dimengerti, gurunya juga selalu ngajar jadi gak ketinggalan materinya”

(The materials and the tasks are understandable, the teacher also teach us in every meeting so there’re no materials remain)

: “Okay, cindy pernah merasa termotivasi kah belajar bahasa inggris via

(Ok. Do you ever felt motivated when learning English via WhatsApp?)

S10 : “Maksudnya kak?”

(What does it mean?)

: “Misalnya karna sekarang belajar pakai media jadi lebih semangat belajarnya”

(For example, because now you learn by using a media you feel more passionate)

S10 : “Ohh pernah”

(Oh yes I have)

: “Kayak gimana tuh?”

(How is it?)

S10 : “Menurut saya kalo daring lebih santai belajarnya, jadi lebih semangat gitu”

(Online learning is more relax, it makes me feel more passionate about learning)

: “Gitu, trus pernah merasa tertantang nggk? Misal mau jadi yang pertama kumpul tugas atau mau videonya yang aling bagus?”

(Do you ever feel challenged? Like you want to be the first one in submitting the task?)

: “Okay, cindy masih suka chat sama temen sekelas nggk?”

(Ok, do you still contact your classmate?)

S10 : “Masih kak”

(Yes, I do)

: “Biasanya bahas apa?”

(What kind of topic that you usually discuss?)

S10 : “Bahas tugas yang kurang dimengerti atau masih agak bingung jawabnya”

(Unclear task or when I do confuse about the answer of the task)

: “Kalau chat guru pernah nggak?”

(Do you ever contact the teacher?)

(I never contact the teacher in person)

: “Kenapa? Kan kalau tanya guru dijelaskan mungkin lebih paham?”

(Why? If you ask the teacher about the unclear material or task, you'll understand it more)

S10 : “Soalnya biasanya yang kurang saya mengerti udah ditanyain juga sama temennya ke guru, kadang lewat PC kadang di grup langsung”

(Because sometimes my friend already ask the teacher, by contacting the teacher personal or through WhatsApp group)

: “Oke, pertanyaan terakhir. menurut cindy waktu belajar daring, mulai dari penyampaian materi sampai pengumpulan tugas itu sudah cukup, kurang atau malah lebih?”

(Ok the last question. Do you think the duration of learning starting from the material delivery until submitting the task is enough? Too long or too short?)

S10 : “Udah lebih dari cukup kak”

(I think it's more than enough)



Student 11

: “Angel selama belajar daring (bahasa inggris) via WhatsApp pernah mengalami kesusahan atau kesulitan nggak?”

(Do you ever faced any difficulties when learning English via WhatsApp?)

S11 : “Pernah bu, waktu ga ngerti sama bahasanya udh gitu sama materinya”

(Yes ma’am, I found it hard to understand the language and the materials)

: “Jadi waktu dijelasin materi nya susah mengerti karna bahasanya gitu?”

(So you mean it is difficult to understand the materials because you cannot understand the language?)

S11 : “iyaa bu”

(Yes ma’am)

“Selain itu ada kesulitan lain nggak?”

(I see, other difficulties?)

S11 : “Engga bu”

(No ma’am)

: “Menurut Angel, belajar bahasa inggris via WhatsApp bisa bikin kemampuannya Angel bertambah nggak? Terutama untuk reading?”

(Do you think learning English via WhatsApp can help you in improving your skill especially for reading?)

S11 : “Sedikit bisa bu, tapi lebih ngertian waktu sekolah”

(A bit? I understand more about face-to-face learning at school)

: “Apa alasannya lebih ngerti waktu sekolah?”

(What makes you do so?)

S11 : “Karna waktu di sekolah tu angel kayak lebih paham maksud gurunya, kalau daring waktu meet tu kayak gimana gitu bu, gaa terlalu ngerti”

(I just understand the materials delivered by the teacher more at school than through online)

I : “Baiklah. Berarti untuk materi sama tugas angel suka ngerasa kesulitan ya?”

(I see, so you usually face difficulties when learning?)

S11 : “iyaa”

(Yes ma’am)

: “Menurut angel efektif nggak belajar bahasa inggris via WhatsApp?
Terutama reading nih?”

(Do you think learning English via WhatsApp is effective especially for reading?)

S11 : “Efektif aja bu, cuma mungkin ada aja kan beberapa pelajaran yang rada susah di mengerti waktu daring”

(I think so but there will still some topics which difficult to understand during the online class)

: “Oke angel, trus angel merasa termotivasikah saat belajar bahasa inggris via WhatsApp?”

(Okay angel, do you ever feel motivated when learning English via

S11 : “iyaa bu”

(Yess ma’am)

: “Termotivasinya kayak gimana nih contohnya?”

(How is it?)

S11 : “Dari via WhatsApp jadi bisa tau bu kayak cara ngajarin nya gimana, terus aplikasi yang angel gatau jadi tau, kayak gitu dah bu pokoknya wkw” (I can know how to solve the problem of the task, get to know the application which I never know before, things like that wkw)

: “Haha oke angel, trus angel merasa tertantang nggak belajar bahasa inggris via WhatsApp?”

(Haha I see, so do you ever feel challenged when learning English via

S11 : “Engga”

(No ma’am)

: “Kenapa? Apa alasannya?”

(What’s the reason?)

S11 : “Biasa aja si bu ga terlalu ribet tapi kalau awal-awal iya, ga di WhatsApp ribet nya tapi kayak di aplikasi belajarnya nya”

(It’s like the usual learning process. It’s difficult at first, not in using WhatsApp but the other application)

: “Aplikasi belajar apakah itu?”

(What kind of application is that?)

S11 : “Schoology, Google Classroom, Google Meet

(Schoology, Google Classroom, and Google Meet)

: “Kalau bahasa Inggris gimana? Kan biasanya menggunakan WhatsApp dan Google Meet.”

(How about the English course? You usually use WhatsApp and Google Meet, right?)

S11 : “Bahasa Inggris lumayan gampang bu, ga banyak ngehabisin memo”

(Learning English by using WhatsApp and Google Meet is quite easy, it doesn't spend a lot of memos)

: “Oh gitu, okedeh. Kalo boleh tau angel masih suka chat sama temen di sekolah nggk?”

(Oh I see. May I know, do you still contact your classmate?)

S11 : “Masih bu”

(Yes, I do)

: “Biasanya suka bahas apa sama temennya?”

(What kind of topic that you usually discuss?)

S11 : “Kalau ga tugas tu keluar palingan bu, maksudnya kayak tugas tapi buat tugas nya ga di rumah”

(Discussing the task online or discussing the place to meet somewhere to make the task)

: “Gitu, angel kalau nggk ngerti materi biasanya gimana?”

(Ok, so let's say that you don't understand the materials, what do you usually do?)

S11 : “Nanya temen bu”

(Asking my friend)

: “Tanya guru pernah nggk?”

(Have you ever asked the teacher?)

S11 : “Pernah”

(Yes, I have)

: “Menurut angel, diskusi atau komunikasi sama temen atau guru via WhatsApp gimana? Membantukah?”

(Do you think WhatsApp can help you in discussing or communicating with other friends or the teacher?)

S11 “ Lumayan buu”

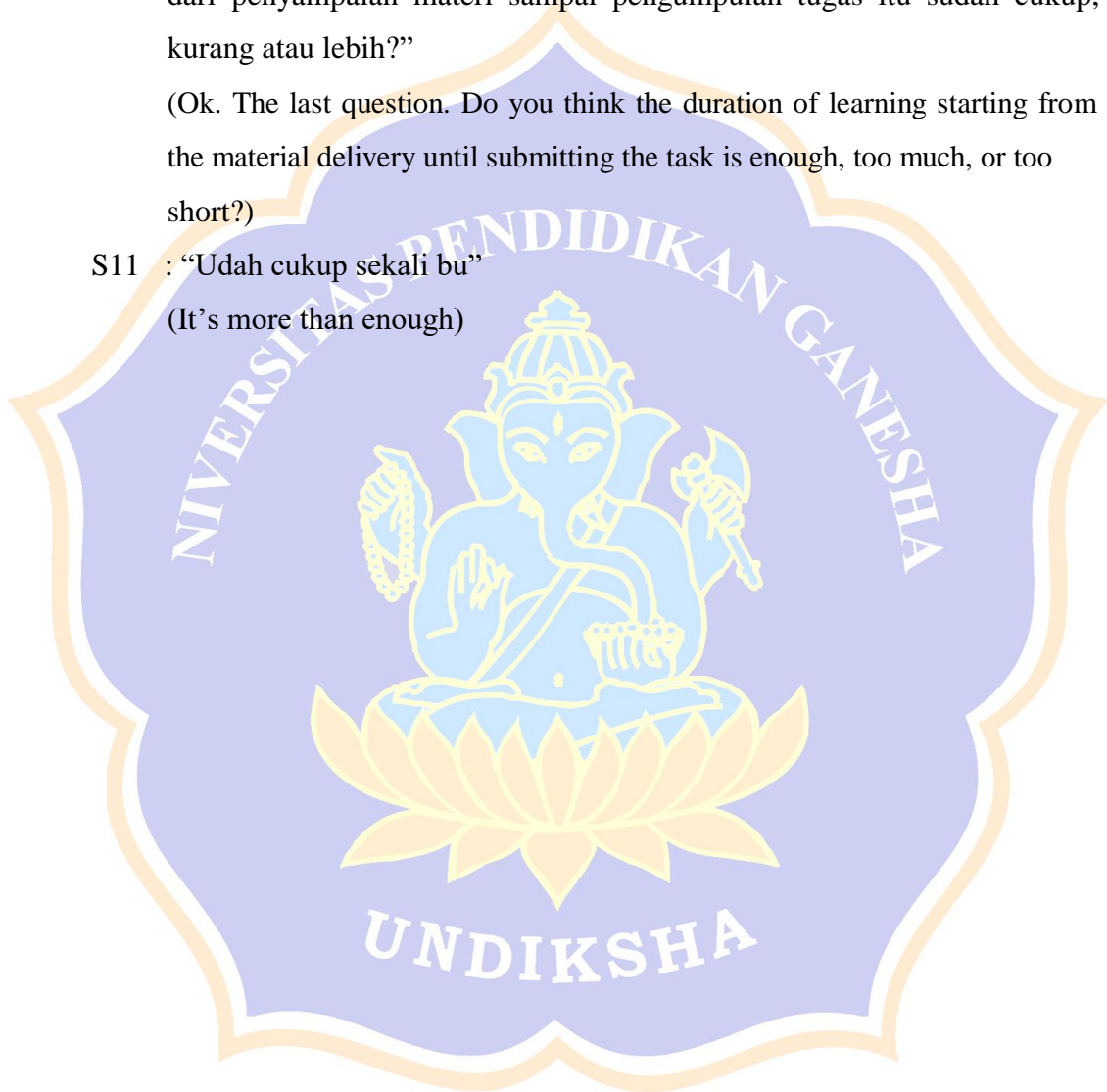
(It helps a bit)

“Okedeh, pertanyaan terakhir. Menurut angel, waktu belajar daring, mulai dari penyampaian materi sampai pengumpulan tugas itu sudah cukup, kurang atau lebih?”

(Ok. The last question. Do you think the duration of learning starting from the material delivery until submitting the task is enough, too much, or too short?)

S11 : “Udah cukup sekali bu”

(It's more than enough)



Student 12

: “Okedeh, laras selama belajar daring via whatsapp pernah mengalami keulitan nggak?”

(Do you ever faced any difficulties in learning English via WhatsApp?)

S12 : “Untuk saat ini masih belum”

(So far so good)

: “Masih nyaman nan aman ya?”

(So far you’re comfortable with it?)

S12 : “Iya kak”

(Yes)

: “Menurut Laras, belajar bahasa inggris via WhatsApp bisa meningkatkan kemampuan nggak? Terutama di reading”

(Do you think learning English via WhatsApp can help you in improving your skill especially for reading?)

S12 : “Kalau saya pribadi bisa, karena saya belajarnya juga dengan mendengarkan cara pengucapannya dulu di Google Translate atau bertanya dengan orang tua”

(I think so because I learn by listening to the pronunciation on Google or asking my parent)

: “Kalau ada teks yang diberikan oleh guru gimana?”

(What if there’s a text given by the teacher?)

S12 : “Bisa juga jika terdapat kata yang asing bagi saya atau yang ga pernah saya denger saya bakalan menggunakan Google Translate atau bertanya kepada guru”

(I will find the difficult word and translate it through Google Translate or asking my parent)

: “Okedeh, trus untuk penyampaian materi dan tugas via WhatsApp gimana? Apakah itu membantu?”

(What about the material delivery or the task given via WhatsApp? Does WhatsApp help you in understanding it?)

S12 : “Untuk saya itu cukup membantu”

(Yes, it’s quite helping me)

: “Apakah laras bisa mengerti materi dan tugas yang diberikan dengan baik?”

(Can you understand the material and the task well?)

S12 : “Bisa kak”

(Yes I can)

: “Oke, menurutmu belajar bahasa inggris via WhatsApp ini efektif nggak sih?”

(Do you think learning English via WhatsApp is effective?)

S12 : “Nggak terlalu efektif apalagi saat terjadi gangguan sinyal seperti "pending"”

(I don't think so, it's getting worse if there is an unstable connection, pending)

: “Gangguan sinyal jadi bikin prosesnya terganggu ya?”

(The bad connection disturbs your learning process?)

S12 : “Iya, karena pada saat saya dikampung itu agak susah untuk mengikuti daring karena gangguan sinyal”

(Yes, because when I was in my hometown it's hard to join the online learning with the bad connection)

: “Apa laras tinggal dikampung selama daring?”

(Do you live in your hometown during the online learning?)

S12 : “Tidak, saat itu dikarenakan ada acara disana jadi saya menginap untuk beberapa hari”

(No, I have to celebrate an event at that time so I sleepover for few days)

: “Berarti kalau tidak dikampung tidak ada masalah sinyal?”

(So if you're not in your hometown you will not have any problem with the connection?)

S12 : “Tidak”

(Yes ma'am)

: “Okedeh, laras selama belajar daring merasa termotivasi nggak?”

(Do you ever feel motivated to learn English by using WhatsApp?)

S12 : “Maksudnya gimana yah?”

(What does it mean?)

: “Misal, karna pakai media nih laras jadi lebih semangat waktu belajar bahasa inggrisnya”

(For example, you feel more passionate to learn because you're using a media)

S12 : “Sama aja kayak belajar offline ngga ada yang berubah”

(I don't think so, it's similar to offline learning. Nothing's change)

: “Terus pernah merasa tertantang nggk?”

(Do you ever feel challenged to learn English via WhatsApp?)

S12 : “Pernah ketika banyak tugas dalam bentuk video dan deadline-nya dalam waktu dekat”

(Yes, when I have a lot of task to finish with an adjacent deadline)

: “Apa yang membuat tertantang? Waktu kah atau apa?”

(What makes you feel that way? Time or what?)

S12 : “Waktu dan juga supaya tidak ada pengurangan nilai akibat terlambat”

(Time of course and I don't want to get a minus score because I submit the task late)

: “Oke, kakak mau tanya ih. laras masih suka chat sama temen kelas nggk?”
(Ok, do you still contact your classmate?)

S12 : “Saya jarang chatan sama temen kecuali kalau mau kerjain tugas bareng atau nanya soal sekolah, kalau selain itu ga pernah chatan. Soalnya saya dulu cuma deket sama dua orang dan mereka semua sudah pindah sekolah. adi saya jarang berbaaur dengan temen temen yang lain”

(I rarely chat with my classmate except to make assignments together or asking about the school information. I only have two close friends and they move to another school, so I rarely communicate with other students)

: “Wah, I'm sorry to hear that. Terus kalau kamu mau diskusi tugas itu gimana?”

(I'm so sorry to hear that. What do you do if you have a task to discuss?)

S12 : “It's okey, kalau mau diskusi ya kaya biasa terus kalau tugas itu udah selesai udah ga chatan lagi, soalnya bingung juga mau bahas apa hahaha”

(It's okay. I use to chat like what it used to be and when the task all done I won't discuss anything else cause I don't have any topic to discuss)

: “Hahaha oke deh Laras, menurutmu diskusi atau komunikasi sama temen atau guru via WhatsApp gimana? Membantu nggk untuk memahami materi?”

(Do you think WhatsApp can help you to communicate or discuss something with your friends or teacher)

S12 : “Lumayan membantu”

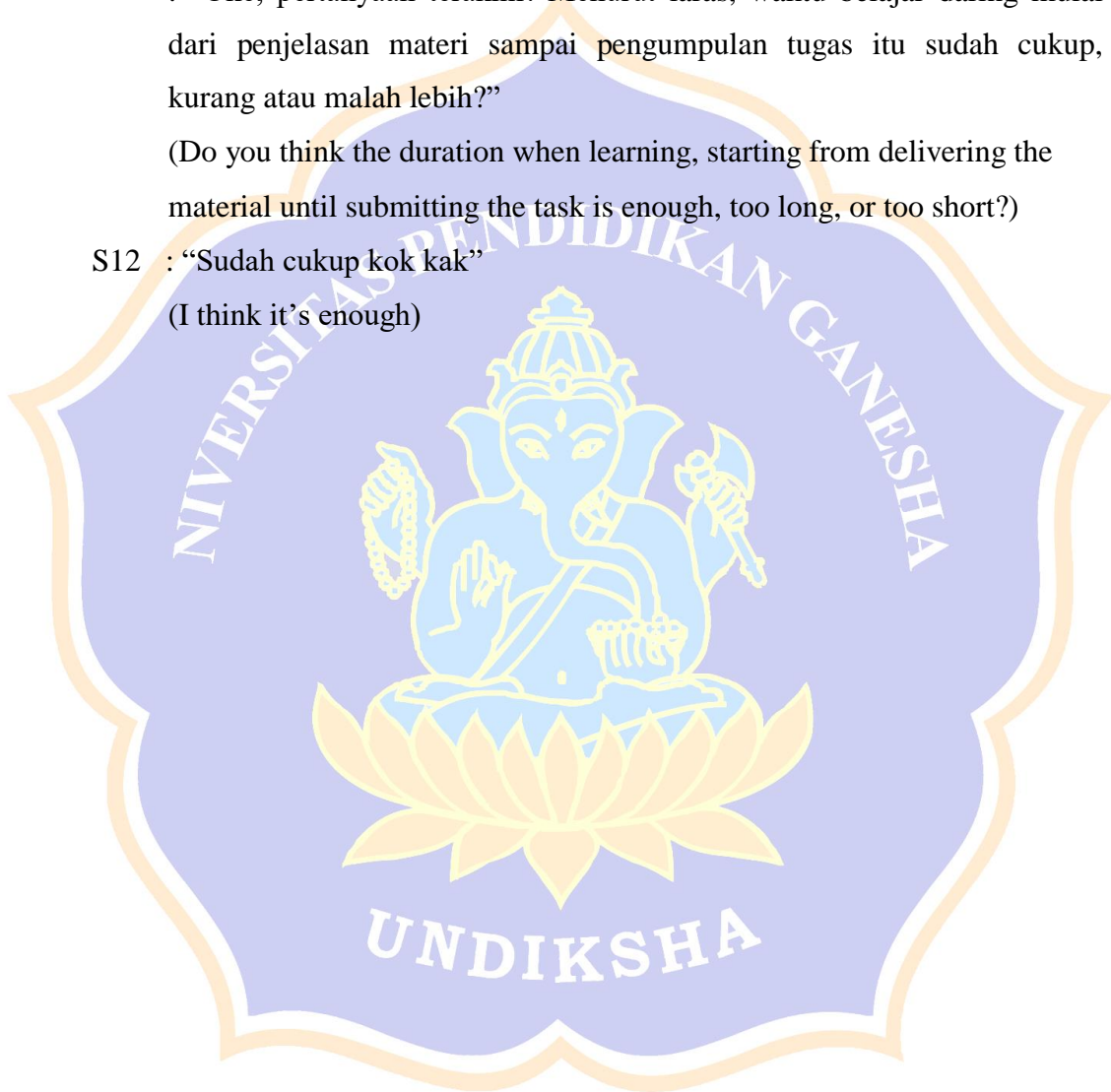
(Yes, a bit)

: “Oke, pertanyaan terakhir. Menurut laras, waktu belajar daring mulai dari penjelasan materi sampai pengumpulan tugas itu sudah cukup, kurang atau malah lebih?”

(Do you think the duration when learning, starting from delivering the material until submitting the task is enough, too long, or too short?)

S12 : “Sudah cukup kok kak”

(I think it's enough)



Student 13

: “Michelle selama belajar bahasa inggris daring via WhatsApp pernah mengalami kesulitan nggak?”

(Do you ever faced any difficulties when learning English via WhatsApp)?

S13 : “Pernah kak”

(Yes I do)

: “Kesulitan kayak gimana tuh? Bisa cerita?”

(What kind of difficulties is that?)

S13 : “Kadang-kadang kalau tidak ngerti kak”

(Sometimes when I don't understand the materials)

: “Yang bikin nggak ngerti itu apa?”

(What makes you don't understand?)

S13 : “Materi nya”

(The materials)

: “Bahasa nya atau grammar nya?”

(The language or the materials?)

S13 : “Grammar, kadang-kadang sih kak”

(Sometimes about the grammar)

: “Oke, selain itu ada lagi kesulitan atau gangguan belajar daring?”

(Besides those, do you have any other difficulties?)

S13 : “Gak ada kak”

(No)

: “Okedeh. Menurut Michelle belajar bahasa inggris via WhatsApp bisa membantu nggak dalam meningkatkan kemampuan , terutama untuk reading?”

(Do you think learning English via WhatsApp can help you in improving your skill especially for reading?)

(Yes, it quite helping me)

: “Alasannya apa nih?”

(What's the reason?)

S13 : “Kadang-kadang gak masuk ke otak”

(Sometimes I just cannot understand the materials)

: “Karena grammar?”

(Because of the grammar?)

: “Terus untuk penyampaian materi dan tugas via WhatsApp gimana menurut michelle?”

(Ok, then what do you think of the material and task given by the teacher?

Can you understand it by using WhatsApp?)

S13 : “Maksudnya gimana kak?”

(What does it mean?)

: “Apa Michelle bisa memahami materi dan juga instruksi tugas yang diberikan?”

(Can you understand the materials and the instruction of the task well?)

S13 : “Bisa sih kak”

(Yes, I think so)

: “Okedeh, menurut Michelle efektif nggk sih belajar bahasa inggris via

(Do you think learning English via WhatsApp is effective?)

S13 : “Kalau menurut Michelle sih gak terlalu kak”

(I don’t think so)

: “Kenapa tuh alasannya, bisa cerita?”

(Why? Can you tell me the reason?)

S13 : “Karna Michelle kadang-kadang gak ngerti dari materinya”

(Because I usually cannot understand the material)

: “Biasanya kalalu nggk ngerti apa yang Michelle lakuin?”

(What do you usually do when you cannot understand the materials?)

S13 : “Nanya ke temen”

(I ask my friend)

: “Pernah nanya ke gurunya langsung nggak?”

(Have you ever asked the teacher?)

S13 : “Pernah”

(Yes, I have)

: ‘Itu personal juga?’

(By using the personal chat?)

: “Menurut Michelle diskusi atau komunikasi sama temen atau guru via WhatsApp membantu nggk?”

(Do you think WhatsApp can help you to communicate and discuss something with your friend or teacher?)

S13 : “Lumayan kak”

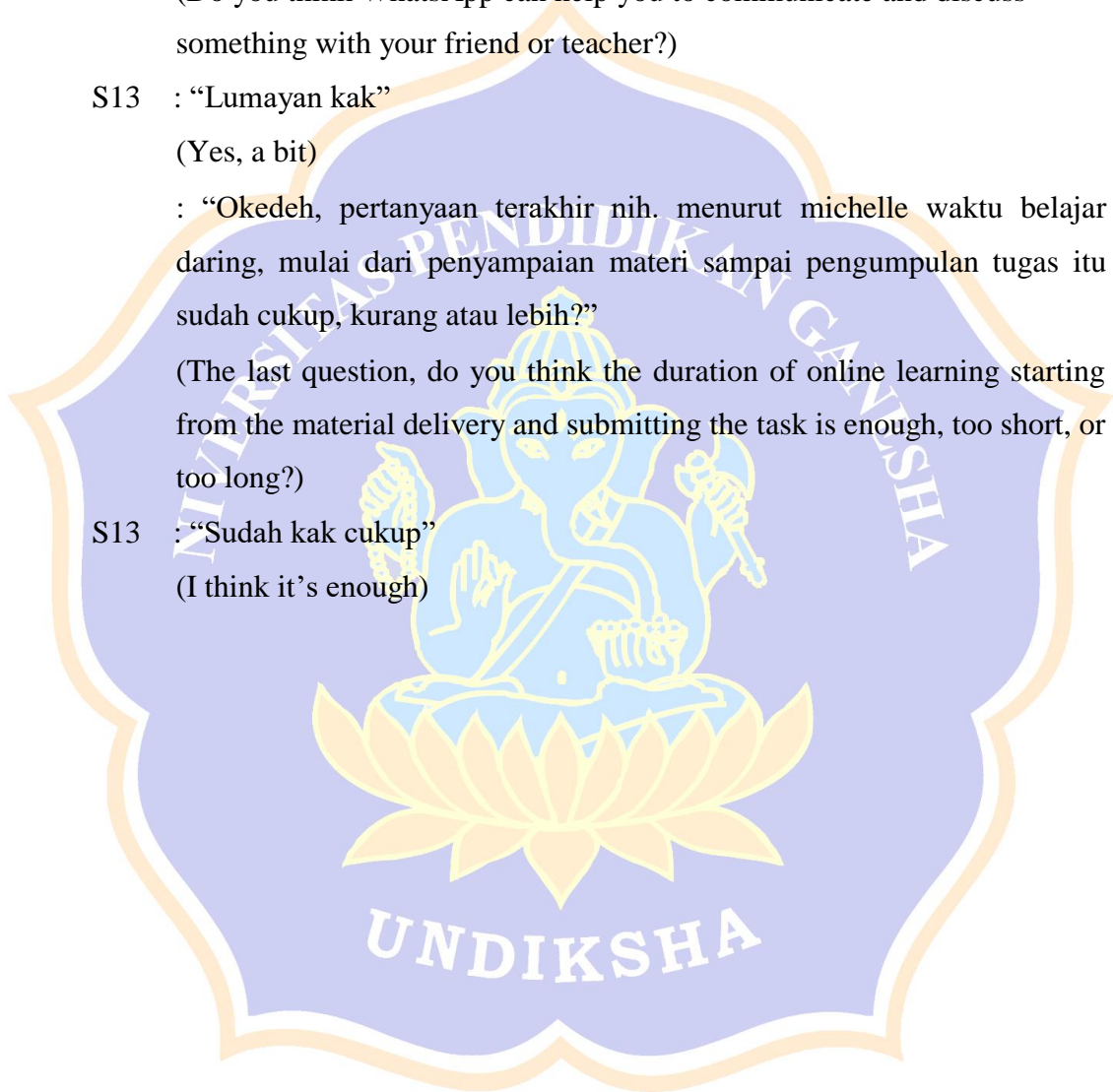
(Yes, a bit)

: “Okedeh, pertanyaan terakhir nih. menurut michelle waktu belajar daring, mulai dari penyampaian materi sampai pengumpulan tugas itu sudah cukup, kurang atau lebih?”

(The last question, do you think the duration of online learning starting from the material delivery and submitting the task is enough, too short, or too long?)

S13 : “Sudah kak cukup”

(I think it’s enough)



Student 14

: “Oke. Riska selama belajar bahasa inggris via WhatsApp pernah mengalami kesulitan nggak?”

(Do you ever faced any difficulties when learning English via WhatsApp?)

S14 : “Pernah, misal nya pelajaran nya agak sulit/ga paham di translate”

(Yes when the material is difficult to understand I translate it)

I : “Selain itu ada masalah atau kesulitan lain?”

(Do you have any other problems?)

S14 : “Gada lagi bu”

(No ma’am)

: “Okedeh, menurut Riska belajar Bahasa Inggris via WhatsApp bisa meningkatkan kemampuan nggak, terutama dalam reading?”

(Do you think learning English via WhatsApp can help you to improve your skill especially for reading?)

S14 : “Lumayan bisa bu”

(Yes, a bit)

: “Untuk penyampaian materi dan tugas via WhatsApp gimana Riska? Membantu kah?”

(Does WhatsApp help you in understanding the materials or task given by the teacher?)

S14 : “Bisa bantu”

(Yes it does)

: “Riska bisa memahami dengan baik materinya?”

(Can you understand the instruction well

S14 : “Bisa bu”

(Yes ma’am)

: “Menurut Riska, efektif nggk sih belajar Bahasa Inggris via WhatsApp?” (Do you think learning English via WhatsApp is effective?)

S14 : “Lebih enak aja sih bu pakai WhatsApp daripada aplikasi lain, ga ribet” (I think it’s better to use WhatsApp than other application, it’s not difficult)

: “Oke, Riska pernah merasa termotivasi nggk waktu belajar bahasa inggris via WhatsApp?”

(Do you ever feel motivated when learning English via WhatsApp?)

S14 : “Gak bu hehe”

(No hehe)

: “Kalo gitu tertantang deh, pernah nggak?”

(Do you ever feel challenged?)

(No)

: “Riska masih suka chat temen sekelas nggak?”

(Do you still contact your classmate?)

S14 : “Masih, kadang gibah bareng hihi” (Yes, sometimes we even gossiping hihi)

: “Diskusi juga kan untuk pelajaran?”

(You still discuss the course at school, right?)

S14 : “Sering bu kalau misal nya ada tugas yang ga ngerti, ya syaa tanya ke temen hehe”

(Yes ma’am, let’s say that I don’t understand the materials then I will ask my friend)

: “Menurut Riska diskusi sama temen atau guru bisa dibantu nggak dengan menggunakan WhatsApp?”

(Do you think WhatsApp can help you to discuss or communicate with friends or teachers?)

S14 : “Bisa bu”

(Yes ma’am)

: “Alasannya?”

(What’s the reason?)

S14 : “Lebih gampang aja bu”

(It’s easier to use)

: “Oke riska, pertanyaan terakhir. Menurut riska, waktu belajar daring mulai dari penyampaian materi sampai pengumpulan tugas itu sudah cukup, kurang atau lebih?”

(Do you think the duration of the online learning starting from the material delivery until submitting the task is enough, too short, or too long?)

S14 : “Kalau saya sih cukup bu”
(I think it’s enough)



Student 15

: “Goinda selama belajar bahasa inggris via WhatsApp pernah mengalami kesulitan nggk?”

(Do you ever faced any difficulties when learning English via WhatsApp?)

S15 : “Pernah tapi sedikit”

(Yes a bit)

: “Apa tuh kesulitannya?”

(What is it?)

S15 : “Pemahaman materi”

(Understanding the materials)

: “Apa yang bikin sulit? bahasanya kah? atau apa?”

(What makes it difficult? The language or what?)

: “Selain itu ada lagi?”

(Other reason?)

(I have no other reason)

: “Menurutmu belajar bahasa inggris via WhatsApp bisa membantu meningkatkan kemampuan nggk, terutama dalam bahasa inggris?”

(Do you think learning English through WhatsApp can help you in improving your skill especially in reading?)

: “Contohnya gimana nih?”

(How? Give me the example”

S15 : “Contoh seperti apa? Pengucapan?”

(What kind of example? Pronunciation?)

: “Misalnya goinda dikasi teks bacaan nih sama gurunya, bisa paham nggk maksud dari bacaannya?”

(Let’s say that the teacher gives you a text for reading, can you understand it?)

- S15 : “Bisa sih kadang-kadang”
(Yes I can sometimes)
: “Kok bisa kadang-kadang?”
(How come?)
- S15 : “Kalau materinya gampang ya bisa kalau susah ya nggak”
(If the materials are easy to understand, it can help in improving my skill.
But if it’s not then it wouldn’t help me)
: “Ok deh. Menurutmu pemberian tugas atau materi melalui WhatsApp
gimana? Membantu nggak?”
(Do you think WhatsApp can help you to understand the materials or the
instruction given by the teacher?)
- S15 : “Kurang sih, lebih baik tatap muka”
(I don’t think so it’s better to have face-to-face learning)
: “Apa alasannya?”
(What’s the reason?)
- S15 : “Kalau nggak ngerti bisa langsung tanya gurunya”
(I can ask the teacher if I cannot understand the materials directly)
: “Terus merasa termotivasi nggak nih belajar reading via WhatsApp?”
(Do you feel motivated to learn reading via WhatsApp?)
- S15 : “Nggak terlalu sih, biasa aja”
(Not really)
: “Kalau merasa tertantang pernah nggak?”
(Have you ever feel challenged?)
- S15 : “Nggak juga kak hehe”
(No hehe)
: “Haha okelah. Kamu masih chatan sama temen sekelas nggak?”
(Haha, all right. Do you still contact your classmate?)
- S15 : “Jarang sih kak, paling kalau ada tugas yg nggak ngerti aja”
(Not really, I just contact them if I have something to ask about the task)
: “Oh ok, pernah nanya guru nggak kalau ada yg nggak paham materinya?”
(Oh ok, do you ever contact the teacher if you don’t understand the
materials?)

S15 : “Kalau secara pribadi sih nggak kak”

(I never contact the teacher personally)

: “Menurutmu WhatsApp bisa membantu kamu untuk diskusi atau komunikasi sama guru atau murid lain nggak?”

(Do you think WhatsApp can help you to do discussion or communication with the teacher or other students?)

S15 : “Lumayan bisa sih kak”

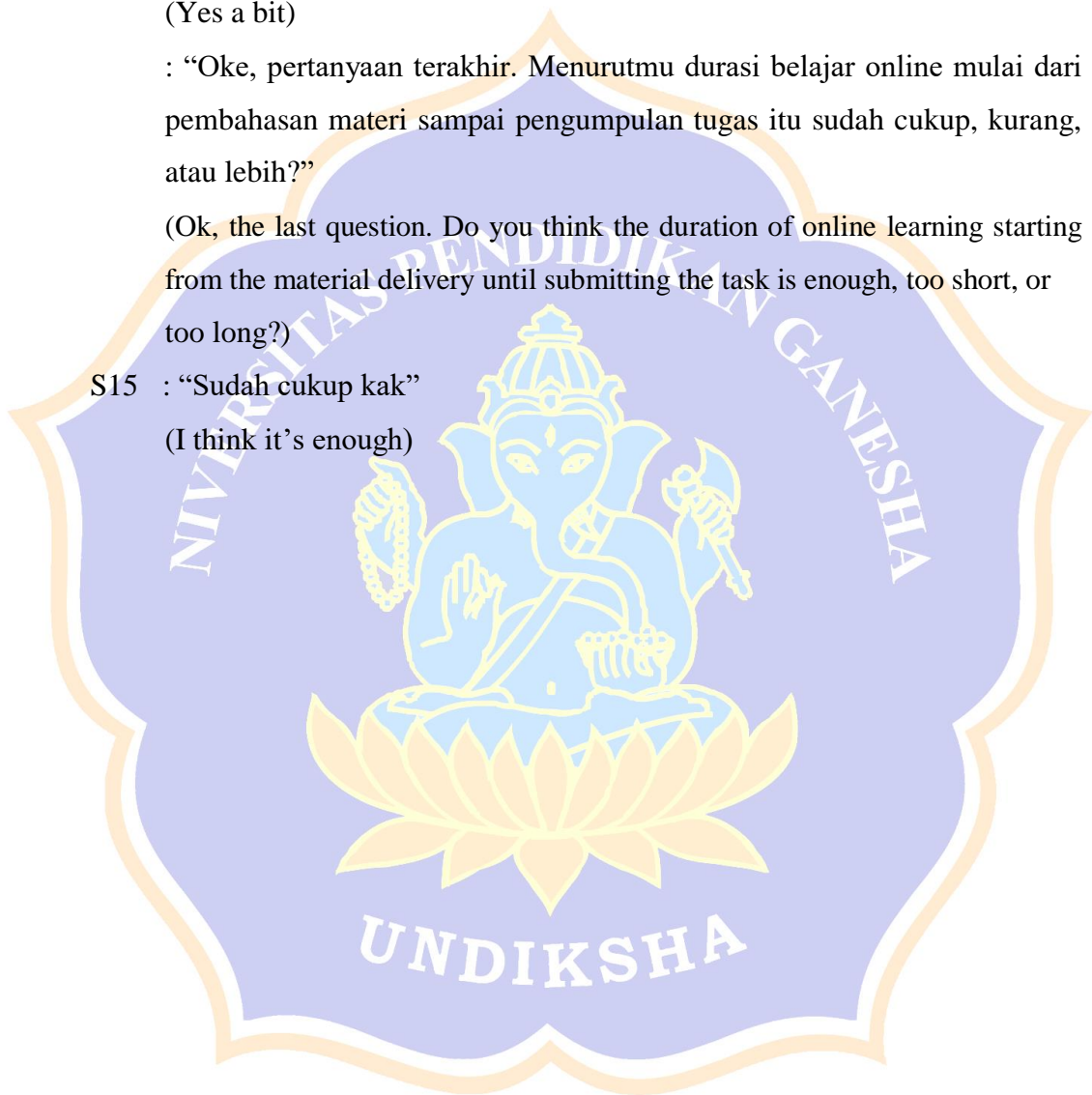
(Yes a bit)

: “Oke, pertanyaan terakhir. Menurutmu durasi belajar online mulai dari pembahasan materi sampai pengumpulan tugas itu sudah cukup, kurang, atau lebih?”

(Ok, the last question. Do you think the duration of online learning starting from the material delivery until submitting the task is enough, too short, or too long?)

S15 : “Sudah cukup kak”

(I think it's enough)



Student 16

: “Kalau belajar via WhatsApp pernah mengalami kesulitan nggak?”
(Do you ever faced any difficulties when learning English via

S16 : “Pernah bu terutama dalam mengerti materi dan tugas”

(Yes ma'am, especially for the materials and the task)

: “Apa tuh yang bikin susah?”

(What makes it difficult?)

S16 : “Susah mengerti kadang bu, Tapi sekarang udah bisa memahami”

(Sometimes it's hard for me to understand it. But now it's fine)

: “Karena bahasa asing atau karna faktor lain?”

(Is it because of the foreign language or any other factor?)

S16 : “Karena penjelasan materinya bu, saya kurang leluasa bertanya saat kelas online”

(Because of the explanation, I ask freely through the Google Meet)

: “Apa yang menyebabkan tidak leluasa?”

(What makes you feel that way?)

S16 : “Adanya teman dari kelas lain bu, saya merasa kurang nyaman jika bertanya”

(There are 3 classes combine and I don't feel comfortable with it)

: “Maksudnya kalau menggunakan Google Meet?”

(You mean on the Google Meet?)

S16 : “Iyaa bu, pas penjelasan materi itu”

(Yes ma'am)

: “Terus setelah Google Meet, kamu nggak tanya personal ke gurunya?”

(After the Google Meet section, do you ask the teacher about the unclear explanation?)

S16 : “Nggak bu saya pelajari sendiri kalo memang saya benar benar tidak bisa baru saya tanya ke guru secara personal”

(No, I learn it by myself. But if I cannot find a conclusion then I will ask the teacher personally)

: “Oke, trus selain masalah bertanya di google meet ada kesulitan lain nggak?”

(I see. Do you have any other problem besides the material delivery via

S16 : “Nggga ada bu”

(No ma’am)

: “Okedeh, menurut radea belajar bahasa inggris via WhatsApp bisa meningkatkan kemampuan nggak? Terutama dalam reading”

(Do you think learning English via WhatsApp can help you in improving your skill especially for reading?)

S16 : “Menurut saya bisa bu, kalau menurut pengamatan saya dari temen temen yang lain itu tergantung niat apa ngga nya bu”

(I think so. But I don’t know about the other’s response)

: “Alasannya kamu bilang bisa apa nih?” (What’s your reason to say that?)

S16 : “Karena rata-rata tugasnya pasti pake Bahasa Inggris secara tidak langsung kita juga berbicara jadi menurut saya bisa”

“Because most of the task use English and indirectly we can practice speaking”

: “Menurut Radea WhatsApp bisa membantu nggak dalam memahami materi bahasa inggris yang diberikan guru?”

(Do you think WhatsApp can help you in understanding the materials given by the teacher?)

(Yes of course as long as we’re willing to hehe)

: “Menurutmu efektif nggk sih belajar Bahasa Inggris via WhatsApp?”

(Do you think using WhatsApp in learning English is effective?)

S16 : “Kalo menurut saya lebih efektif belajar secara langsung bu soalnya ada guru jadi lebih konsentrasi sama ada dorongan untuk belajar”

(I think it would be more effective if we have a face-to-face learning process because there’s a teacher that makes us concentrate more and motivated more to learn)

: “Apakah kamu merasa termotivasi belajar bahasa Inggris via WhatsApp?”

(Do you feel motivated to learn English via WhatsApp?)

S16 : “Jujur biasa aja si bu saya cuma mengikuti”

(Honestly, it has no difference with the face-to-face learning, I’m just going along)

: “I appreciate your honesty, terus pernah merasa tertantang nggak?”

(I appreciate your honesty. Do you ever feel challenged to learn English via WhatsApp?)

S16 : “Saya ngerasa tertantang pas bu Agitha bilang yg duluan ngumpul dapet nilai +”

(Yes, especially when the teacher says the students will get the plus score if they submit the task on time)

: “Well, that’s true untuk melihat tanggung jawab siswa pada tugasnya. Kamu masih suka chat sama teman sekelas nggak?”

(Well that’s true, the teacher can see whether the students are responsible for their tasks or not. Do you still contact your classmate?)

S16 : “Jarang bu hanya beberapa teman saja”

(Not really, just some of them)

: “Biasanya bahas apa tuh kalian?”

(What do you usually discuss?)

S16 : “Gatau bu beraneka ragam”

(Many things)

: “Pernah bahas pelajaran nggak?”

(Do you ever discuss the course at school?)

S16 : “Sering bu”

(Absolutely)

: “Menurut radea diskusi atau komunikasi sama guru atau teman via WhatsApp itu membantu nggak?”

(Do you think WhatsApp can help you to discuss or communicate with the teacher or other students?)

S16 : “Kurang bu kadang kurang ngerti, Jadi saya langsung telfon aja temen nya”

(Not really, because it’s hard to understand. It will be clearer to have a call)

: “Telpon nya via WhatsApp?”

(By using WhatsApp?)

S16 : “Iya hehe”

(Yes hehe)

: “Haha okedeh, pertanyaan terakhir. Menurut radea waktu belajar daring mulai dari penyampaian materi sampai pengumpulan tugas, sudah cukup kah waktunya? Atau kurang, atau malah lebih?”

(Ok the last question. During the online learning, do you think the duration starting from the material delivery until submitting task is enough, too short or too long?)

S16 : “Cukup bu”

(I think it’s enough)



Student 17

: “Menurutmu belajar bahasa inggris via WhatsApp bisa meningkatkan kemampuan wina nggak, terutama dalam reading?”

(Do you think learning English via WhatsApp can help you in improving your skills especially for reading?)

S17 : “Kalo baca bisa kak tapi cara pengucapan gitu kadang nggak tau”

(I’m able to read but it’s hard for me to pronounce it)

: “Tapi wina paham maksud bacaannya?”

(But you do understand the meaning of the text, right?)

S17 : “Paham kak”

(Yes I do)

: “Okedeh, selama pembelajaran bahasa inggris via WhatsApp kamu pernah ngalamin kesulitan lain nggk?”

(I see, do you ever faced any difficulties when you learn English via WhatsApp?)

S17 : “Engga ada kak”

(No)

: “Terus untuk materi yang disampaikan sama guru, tugas-tugasnya gimna? Bisa memahami dengan baik?”

(Do you understand the materials and task given?)

S17 : “Cuman dikit pahamnya kak”

(Yes a bit)

: “Kok cuma sedikit?”

(A bit? How come?)

S17 : “Kadang nggak bisa fokus belajarnya kak”

(I cannot focus on the learning process)

: “Penyebabnya?”

(What’s the reason?)

S17 : “Kalo ada notifikasi masuk gitu kak”

(If there’re notifications on my phone)

: “Notifnya bikin ga fokus gitu?”

(So it makes you cannot focus?)

S17 : “Iya kak niatnya ngga mau mencet, tpi mlh kepercet jadi kek lupa sama tugas-tugas nya”

(Yes, I didn't mean to open the notification but I open it accidentally and forget about the task)

: “Baiklah, menurut kamu efektif nggk sih belajar bahasa inggris via

(Oke I see. Do you think it's effective to learn English via WhatsApp?)

S17 : “Efektif kak”

(Yes)

: “Efektifnya kyk gimana nih menurutmu?”

(How is it effective?)

S17 : “Bisa dipelajari lagi ppt yg dikasi”

(I can learn the materials given in a form of PPT several times)

: “Apa kamu merasa termotivasi atau tertantang waktu belajar bahasa inggris (reading) via WhatsApp?”

(Do you feel motivated to learn English by using WhatsApp?)

S17 : “Iya kak merasa”

(Yes)

: “Kayak gimana tuh perasannya wina?”

(How is it?)

(I intend to understand the material faster)

: “Terus kalo termotivasi nya karna apa?”

(What makes you feel that way?)

S17 : “Kalo ada yg nanya pake bahasa ingris, biar bisa jawabannya”

(I want to be able to answer if there's someone who raises a question in English)

: “Oh okay, trus biasanya kalo wina nemu kesulitan itu minta tolong sama siapa?”

(I see. Whom do you ask if you find any difficulties?)

S17 : “Sama kakak”

(My older sibling)

: “Pernah chat gurunya?”

(Do you ever contact the teacher?)

: “Kalo tanya temen?”

(What about your friend?)

: “Menurut wina WhatsApp membantu nggk untuk diskusi atau komunikasi sama temen atau guru?”

(Do you think WhatsApp can help you to communicate or discuss with your friends or teacher?)

S17 : “Membantu kak”

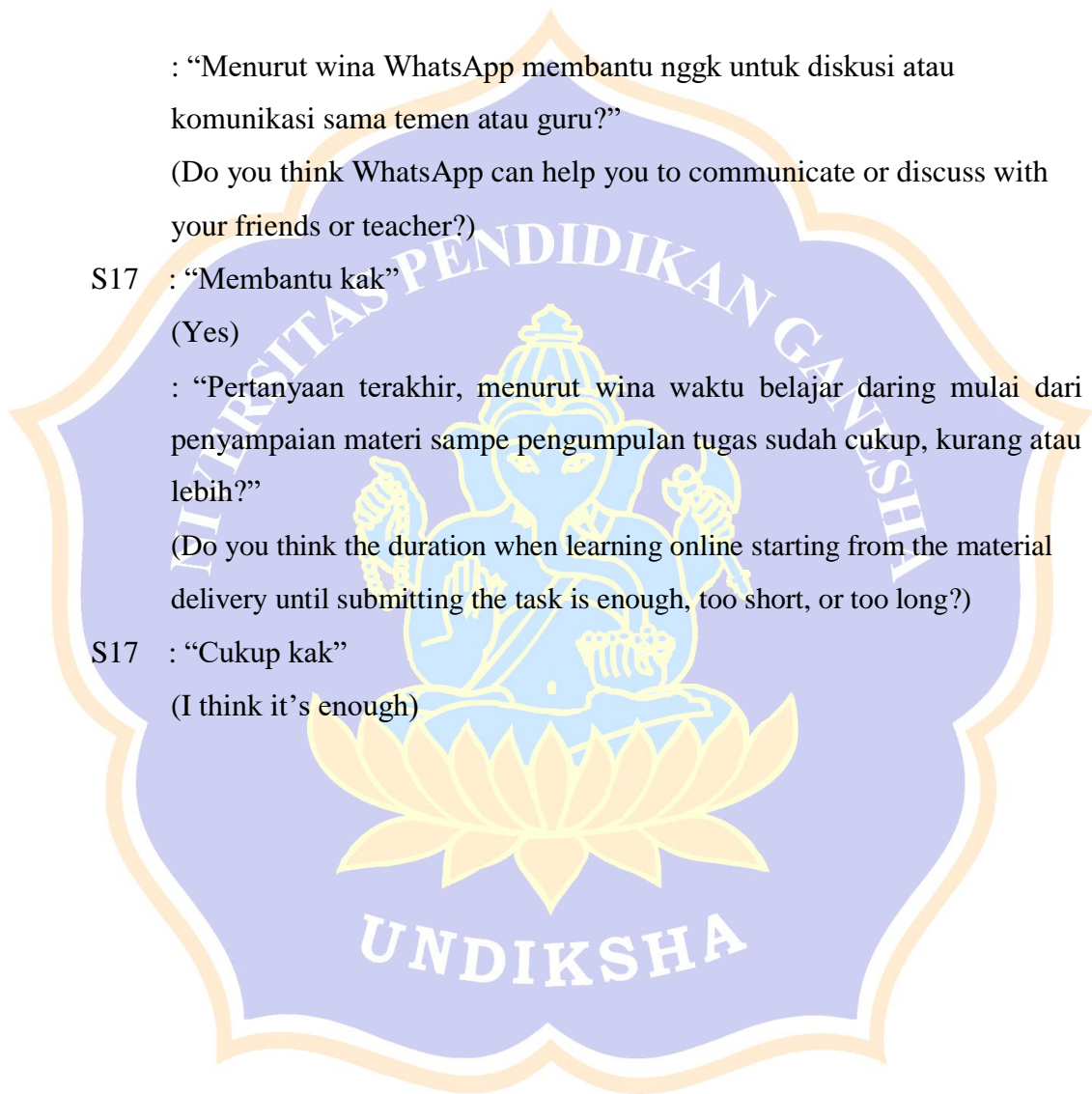
(Yes)

: “Pertanyaan terakhir, menurut wina waktu belajar daring mulai dari penyampaian materi sampe pengumpulan tugas sudah cukup, kurang atau lebih?”

(Do you think the duration when learning online starting from the material delivery until submitting the task is enough, too short, or too long?)

S17 : “Cukup kak”

(I think it's enough)



Student 18

: “Selama belajar bahasa Inggris daring via WhatsApp pernah mengalami kesulitan nggak?”

(Do you ever faced any difficulties when learning English via WhatsApp?)

S18 : “Pernah buk?”

(Yes ma'am)

: “Kesulitan gimana tuh contohnya?”

(What kind of difficulties is that?)

S18 : “Pembelajarannya kurang srek gitu kalo lewat daring gini buk, saya juga ga terlalu suka kalo belajar bahasa Inggris itu di campur sama kelas 8.2 dan 8.3 karna kalo di gabung gitu saya kalo mau nanya malu buk, kalo sma temen sekelas gitu saya biasa aja”

(I'm not into online learning and I don't like it when the classes are combined into one room. It makes me shy)

: “Mm waktu Google Meet ya? Kalau tanpa Google Meet gimana?” (When you're having a Google Meet? What if you're not having a Google

S18 : “Tanpa Google Meet bagus sih buk, cuma gatau juga kan yang lainnya. Saya juga kalo gatau ga malu nanya nya”

(It's better without Google Meet. But I don't know the other students. Without Google Meet, I am not shy to ask)

: “Yang lainnya gimana kah maksudnya?”

(What do you mean by other?)

S18 : “Temen temen yang lain buk, siapa tau mereka maunya meet”

(Other friends, who know if they like the Google Meet class or not)

: “Oh berarti wulan nggak masalah ya tanpa Google Meet?”

(Ok, so you don't have any problem without the Google Meet?)

S18 : “Iya buk”

(Yes ma'am)

: “Okedeh, berarti selain itu aman ya nggak ada kesulitan?”

(So you don't have any other difficulties besides it, right?)

S18 : “Ngga buk”

(Yes ma'am)

: “Okedeh, menurut wulan belajar bahasa inggris via WhatsApp bisa bantu kemampuan nggk, terutama di bidang reading?”

(Do you think learning English via WhatsApp can help you to improve your skill especially in reading?)

S18 : “Kalo cma baca biasa engga si buk, tapi mungkin bisa VN”

(I don't think it can help if it's only for reading, maybe voice note can help)

: “Gimana nih maksudnya?”

(What do you mean by that?)

S18 : “Kaya kita ada tugas gitu membaca gitu, kita bisa bacanya lewat VN gitu buk kan gurunya jadi bisa tau gimana kemampuannya kita kita dalam bidang reading English itu gmna”

(Let's say that the teacher give us reading task, we can record it by using voice note so the teacher will be able to know our skill in reading English text)

: “Oh okay, trus kalau misal dikasi teks yg harus dipahami supaya bisa jawab soal gimana?”

(Ok I see, so if the teacher gives you tasks to understand/comprehend, can you solve it?)

S18 : “Maksudnya ibuk itu kalo di kasi tugas caranya memahami gmna, gtu buk?”

(What does it mean?)

: “Iyap, jadi skrg kan murid belajar daring. Kalau readingnya daring kan kalian dikasi soal cerita gitu, dengan menggunakan WhatsApp, kira" bisa nggk memahami?”

(So nowadays students are having online learning. The teacher usually gives texts for reading via WhatsApp, can you understand the instruction of the task?)

S18 : “Kalo saya pribadi, kalo ga ngerti saya tanya langsung ke gurunya buk bagian mana yang saya ga ngerti”

(For me, I would ask the teacher directly if there are unclear instructions)

: “Okedeh wulan, trus selama daring ini wulan bisa memahami materi / tugas yg dikirimkan via WhatsApp?”

(Ok. Can you understand the materials and tasks given during the online learning?)

S18 : “Bisa buk, tapi rada lupa. Kadang saya nanya temen, tapi klo temenya gatau saya tanya buk agita”

(Yes I can but I tend to forget. Sometimes I ask my friend but if she/he cannot give me the information I will ask the teacher)

: “Wah kenapa itu bisa lupa?”

(What makes you forget?)

S18 : “Saya org nya pikunan buk, makanya saya kadang tuh selalu nanya temen, hal kecil pun saya bisa lupa”

(I’m quite senile that’s why I tend to ask my friends because I forget even little things)

I : “Wah, kalau bisa pasang reminder ya, kasian kalo sebenarnya bisa kumpul tugas jadi ga ke kumpul karna lupa”

(Oh my, you better use the reminder. It would be bad if you’re late to submit the task because you forget the deadline)

S18 : “hahaha iya ibukk”

(Haha yes ma’am)

: “Semoga ga lupa lagi deh kalo gitu tak doain”

(I hope you will be better)

S18 : “hahah iya buk makasi”

(Thank’s ma’am)

: “Menurut kamu belajar bahasa inggris via WhatsApp efektif nggak? Terutama untuk reading”

(Do you think learning English via WhatsApp is effective? Especially for reading)

S18 : “Efektif sih bu, karna materinya ada terus bisa kita translate di Google kalo nggak ngerti”

(I think so because we have the materials given and if we don’t understand it we can translate it in Google)

: “Ok, trus kamu pernah merasa tertantang atau termotivasi nggak selama pembelajaran bahasa Inggris secara daring via WhatsApp?”

(Do you ever feel motivated or challenged when learning English via

S18 : “Pernah bukk, supaya tepat waktu kumpul tugasnya jadi tidak dikurangi nilainya”

(Yes I have. I want to submit the task on time so I won't get a minus score)

: “Ok bagus tuh. Menurutmu WhatsApp membantu nggak untuk diskusi atau komunikasi sama guru atau murid lain?”

(Ok, that's great. Do you think WhatsApp can help you to do discussion or communication with the teacher or other students?)

S18 : “Iya bisa bu”

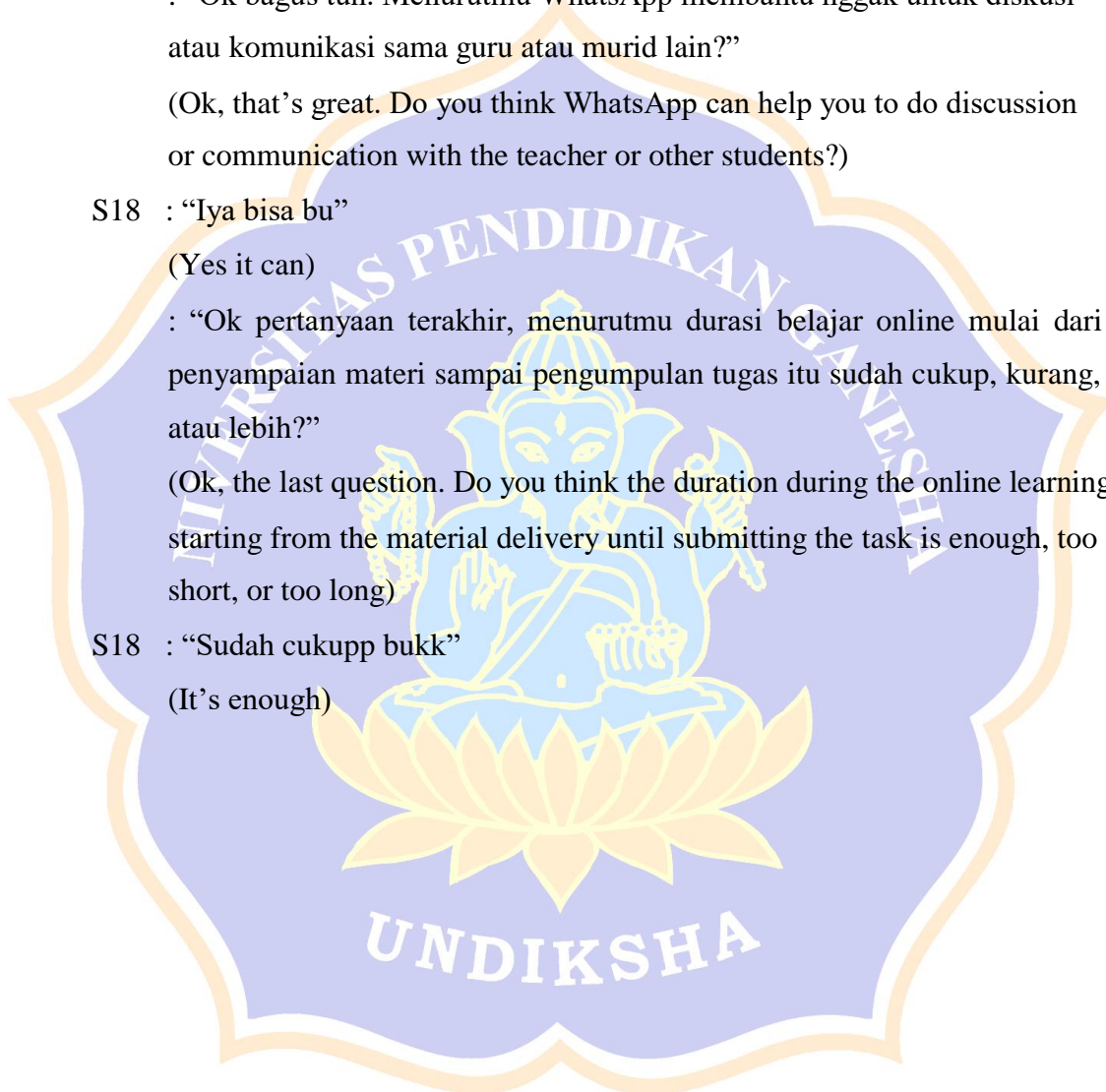
(Yes it can)

: “Ok pertanyaan terakhir, menurutmu durasi belajar online mulai dari penyampaian materi sampai pengumpulan tugas itu sudah cukup, kurang, atau lebih?”

(Ok, the last question. Do you think the duration during the online learning starting from the material delivery until submitting the task is enough, too short, or too long)

S18 : “Sudah cukup bukk”

(It's enough)



Student 19

: “Selama belajar daring via whatsapp, terutama bahasa inggris. Pernah mengalami kesusahan nggak?”

(Do you ever faced any difficulties when learning English by using WhatsApp?)

S19 : “Nggak ada bu”

(No ma’am)

: “Berarti nyaman-nyaman aja ya belajar nya?”

(So you do feel comfortable with it?)

S19 : “Ya bu”

(Yes ma’am)

: “Menurutmu, belajar bahasa inggris via WhatsApp ini bisa meningkatkan kemampuannya nggak?”

(Do you think learning English via WhatsApp can help you to improve your skill especially in reading?)

S19 : “Bisa bu, cuma kalo tatap muka lebih bisa meningkat bu”

(Yes, but face-to-face learning will be better)

: “Oke, trus kalo gurunya memberikan materi gimana? Bisa ngerti?”

(Ok. Do you understand when the teacher gives you the materials through WhatsApp?)

S19 : “Bisa bu”

(Yes I do)

: “Kalau untuk tugasnya gimana?”

(What about the task?)

S19 : “Lumayan mudah bu”

(It’s quite easy)

: “Menurutmu efektif nggak sih belajar bahasa inggris via WhatsApp?”

(Do you think it’s effective to learn English via WhatsApp?)

S19 : “Efektif bu”

(Yes)

: “Kamu ngerasa termotivasi lebih nggak kalo belajar bahasa inggris via WhatsApp?”

(Do you feel motivated more to learn English via WhatsApp?)

S19 : “Kurang bu”

(Not really)

: “Alasannya apa?”

(Why?)

S19 : “Kalo pas tatap muka itu motifasinya biar lebih fasih ngomong bahasa Inggris nya”

(I motivated more when face-to-face learning ‘cause I can practice speaking)

: “Kalau daring gini jadi nggak ada motivasi ke arah lain gitu? Karena bahasa Inggris kan ada 4 skills”

(Don’t you feel motivated to the other skills because English has 4 major skills?)

S19 : “Nggak ada bu”

(No ma’am)

: “Baiklah. Trus Leo nggak merasa tertantang gitu kalo belajar bahasa Inggris via WhatsApp?”

(I see. Do you feel the challenge to learn English via WhatsApp?)

S19 : “Kurang bu kalo tatap muka baru lebih tertantang bu” (Not really, I feel challenged only on face-to-face learning)

: “Oke baiklah. Leo kan bilang lebih baik tatap muka nih. Misalnya, ada yang Leo nggak ngerti, gimana caranya Leo menangai?”

(Ok. You said that you prefer face-to-face learning. Let’s say that you don’t understand the material, what will you do then?)

S19 : “Bertanya sama guru bu”

(Asking the teacher)

: “Biasanya Leo nanya via apa?”

(What kind of application do you usually use?)

S19 : “Sekarang pake WhatsApp bu”

(I use WhatsApp)

: “Kamu masih suka chat sama temen-temennya nggak?”

(Do you still contact your classmate?)

S19 : “Masih bu”

(Yes ma’am)

: “Biasanya kalian suka bahas apa nih?”

(What kind of topic do you usually discuss?)

S19 : “Apa aja bu”

(Many things)

: “Pernah bahas pelajaran dikelas nggak?”

(Do you ever discussed the course?)

S19 : “Sering bu”

(Yes, often)

: “Kalau bahasa inggris pernah?”

(What about the English course?)

S19 : “Pernah bu”

(Yes of course)

: “Menurutmu, diskusi atau komunikasi sama temen atau sama guru via WhatsApp gimana?”

(Do you think WhatsApp can help you to communicate or discuss things with the teacher and other students?)

S19 : “Lumayan bu”

(Yes, quite helping)

“Lumayan gimana nih?”

(How?)

S19 : “Ya lumayan aja bu, kalo misalnya lewat WhatsApp cuma point-pointnya aja diomongin bu tapi kalo secara langsung ngomong nya lebih leluas bu”

(By using WhatsApp we only able to discuss the point of our topic but in face-to-face learning, we can talk many things)

: “Okedeh, pertanyaan terakhir nih. Menurutmu waktu pembelajaran daring mulai dari penjelasan guru sampai waktu pengumpulan tugas itu sudah cukup, kurang atau lebih?”

(The last question, during the online learning, do you think the duration from the material delivery until submitting task is enough, too long or too short?)

S19 : “Cukup bu”

(I think it’s enough)

