

**PERSEPSI PESERTA DIDIK KELAS VIII
TERHADAP PEMBELAJARAN DARING PJOK DI SMP
NEGERI 1 SINGARAJA TAHUN
PELAJARAN 2020/2021**

Oleh

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ABSTRAK

Penelitian ini bertujuan mengetahui persepsi peserta didik kelas VIII terhadap pembelajaran daring PJOK di SMP Negeri 1 Singaraja tahun pelajaran 2020/2021. Penelitian ini adalah penelitian survei dengan teknik pengumpulan data menggunakan angket. Subjek penelitian ini adalah peserta didik kelas VIII di SMP Negeri 1 Singaraja tahun pelajaran 2020/2021 yang berjumlah 184 orang. Data persepsi peserta didik dianalisis secara deskriptif dengan bantuan *SPSS 24.0 for Windows*. Hasil deskripsi data menunjukkan bahwa (15,76%) peserta didik memiliki persepsi sangat baik dan (41,85%) peserta didik memiliki persepsi baik, sehingga (57,61%) peserta didik memiliki persepsi yang baik terhadap pembelajaran daring PJOK. Hal lainnya juga menunjukkan bahwa skor rata-rata persepsi peserta didik terhadap pembelajaran daring PJOK sebesar 89,91 berada pada kategori baik. Di sarankan untuk guru PJOK ke depan agar kreatif dan inovatif dalam menyajikan materi ajar, interaksi peserta didik, dan suasana belajar.

Kata-kata kunci: persepsi, pembelajaran daring, PJOK.



**PERCEPTION OF CLASS VIII STUDENTS ON ONLINE LEARNING AT
JUNIOR HIGH SCHOOLSTATE 1 SINGARAJA YEARLESSON 2020/2021**

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ABSTRACT

This study was aimed at finding eighth-grade students' perception toward Physical, Sport and Health Education conducted through online learning at SMP N 1 Singaraja particularly in the academic year 2020/2021. Survey was the form of this study where the data were collected by using questionnaire. There were 184 eighth-grade students were involved in this study which meant that they were chosen as the subjects of this study. The data which were about students' perceptions were analyzed descriptively and SPSS was also used in the analyzing process. The results showed that students had a positive response toward Physical, Sport and Health Education conducted through online learning in the percentage of 57,61 % in which it was calculated from the two percentages categories; 15,76 % was categorized as "very good" and 41,85 % was categorized as "good". In addition, the mean score of students' perceptions toward the implementation of online learning in conducting Physical, Sport and Health Education was 89.91 and it was placed ad "good" category. It was suggested to the teachers of Physical, Sport and Health Education to provide the learning material, students' interactions, and the learning environment in the innovative and creative ways.

Keywords: Perception, Online Learning, Physical, Sport and Health Education

