

**HUBUNGAN MINAT BACA DAN PERAN ORANG TUA DI MASA PANDEMI
COVID-19 TERHADAP KETERAMPILAN MEMBACA
BAHASA INDONESIA SISWA KELAS V SD GUGUS I
KECAMATAN SELEMADEG TIMUR
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ABSTRAK

Pelelitian ini bertujuan untuk mengetahui hubungan yang signifikan minat baca dan keterampilan membaca bahasa Indonesia, serta peran orang tua di masa pandemi *COVID-19* dan keterampilan membaca bahasa Indonesia serta minat baca dan peran orang tua di masa pandemi *COVID-19* dan keterampilan membaca bahasa Indonesia. Jenis penelitian yang digunakan dalam penelitian ini adalah jenis penelitian *expost-facto*. Seluruh populasi penelitian digunakan sebagai sampel yaitu 49 siswa kelas V. Uji hipotesis dalam penelitian ini menggunakan analisis regresi sederhana dan analisis regresi berganda. Berdasarkan hasil analisis maka diperoleh (1) Terdapat hubungan yang signifikan minat baca dan keterampilan membaca bahasa Indonesia dengan $r_{x1y} = 0,706$ dengan koefisien determinasi sebesar 49,8%; (2) Terdapat hubungan yang signifikan peran orang tua di masa pandemi *COVID19* dan keterampilan membaca bahasa Indonesia dengan $r_{x2y} = 0,805$ dengan koefisien determinasi sebesar 64,7%; (3) Secara simultan, terdapat hubungan yang signifikansi minat baca dan peran orang tua di masa pandemi *COVID-19* terhadap keterampilan membaca Bahasa Indonesia dengan $r_{x1x2y} = 0,805$ dengan koefisien determinasi sebesar 65,9%. Hal tersebut berarti H_0 ditolak dan H_a diterima, maka dapat disimpulkan bahwa terdapat hubungan yang signifikan minat baca dan keterampilan membaca bahasa Indonesia, terdapat hubungan yang signifikan peran orang tua di masa pandemi *COVID-19* dan keterampilan membaca bahasa Indonesia, serta secara simultan terdapat hubungan yang signifikan minat baca dan peran orang tua di masa pandemi *COVID-19* terhadap keterampilan membaca bahasa Indonesia siswa kelas V SD Gugus I Kecamatan Selemadeg Timur Tahun Ajaran 2020/2021. Dengan demikian diketahui bahwa minat baca dan peran orang tua di masa pandemi *COVID-19* dapat mempengaruhi keterampilan membaca bahasa Indonesia yang dimiliki oleh siswa. Untuk meningkatkan keterampilan membaca anak, disarankan agar lebih memperhatikan minat baca dan peran orang tua khususnya ketika proses belajar dari rumah.

Kata Kunci: minat baca, peran orang tua di masa pandemi *COVID-19*, keterampilan membaca bahasa Indonesia

ABSTRACT

This study aims to determine the significant relationship between reading interest and Indonesian reading skills, as well as the role of parents during the COVID-19 pandemic and Indonesian reading skills as well as reading interest and the role of parents during the COVID-19 pandemic and Indonesian reading skills. The type of research used in this study is an ex-post-facto type of research. The entire study population was used as a sample, namely 49 fifth grade students. Hypothesis testing in this study used simple regression analysis and multiple regression analysis. Based on the results of the analysis, it is found that (1) there is a significant relationship between reading interest and Indonesian reading skills with $r_{x1y} = 0.706$ with a coefficient of determination of 49.8%; (2) There is a significant relationship between the role of parents during the COVID19 pandemic and Indonesian reading skills with $r_{x2y} = 0.805$ with a coefficient of determination of 64.7%; (3) Simultaneously, there is a significant relationship between reading interest and the role of parents during the COVID-19 pandemic on Indonesian reading skills with $r_{x1x2y} = 0.805$ with a determination coefficient of 65.9%. This means that H_0 is rejected and H_a is accepted, it can be concluded that there is a significant relationship between reading interest and Indonesian reading skills, there is a significant relationship between the role of parents during the COVID-19 pandemic and Indonesian reading skills, and simultaneously there is a significant relationship. Significant interest in reading and the role of parents during the COVID-19 pandemic on the Indonesian reading skills of fifth graders of SD Cluster I, East Selemadeg District, for the 2020/2021 Academic Year. Thus, it is known that reading interest and the role of parents during the COVID-19 pandemic can affect students' Indonesian reading skills. To improve children's reading skills, it is recommended to pay more attention to reading interest and the role of parents, especially when learning from home.

Keywords: *reading interest, the role of parents during the COVID-19 pandemic, Indonesian reading skills*

