

CHAPTER I

INTRODUCTION

This chapter presents the (1) background of the research, (2) Identification of the problem, (3) Research limitation, (4) Research question, (5) Research Objective, (6) Research significance.

1.1 Research Background

Learning a language is one of the important thing for people. It helps people to communicate and interact with each other. In education, learning a language is one of the important subject that students should learn and master such as foreign language. Learning a foreign language, especially English is important for the student because English is the language that used by many people to communicate around the world. Therefore, it could help students to communicate with people in another country. Howson (2013) states, English is the world's common language spoken by a quarter of the world's population. It means that most of people in this world used English to speak and communicate. In Indonesia education, learning English is one of the subject of study at the school that students should learn and pass during the teaching and learning process. It means English is important for students. Balan (2011), also states that English is important as an international language whereby education and culture are exchanged. English is the international language that can be used by people to communicate with other people in other cultures or countries. In English, there are four basic skills namely speaking, writing, reading, and listening, those skills should learn and master by the student during learning

English. To make students able in learning and mastering English, teacher can use some teaching techniques and media in teaching the students.

In Indonesia education based on the Curriculum 2013, learning of English should focus on the use of the language itself in real-life and the students should be able to use the English in communication, directly and indirectly, Kemendikbud (2014). It means that the teacher should teach the student by using an English based orientation that refers to the situation in real-life and make them able to speak by using English directly and indirectly in the communication. Moreover, the students also should be able to understand and deliver the meaning of the message directly and indirectly in a formal and informal situation. Achieving the standard of teaching and learning process in English based on the Curriculum 2013 is not easy. The teacher should have appropriate strategies or media in teaching the students. According to Oxford, (1990), strategies can make the teaching and learning process easier, faster, enjoyable and effective.

However, since the outbreak of COVID-19 which, caused lot of death and detriment in every country included in Indonesia, makes the government of the Republic of Indonesia created the regulation of education during the pandemic of COVID-19. One of the regulations that the government made is daring learning or online learning. The student and the teacher should be conducting the teaching and learning process via online at their house because the school is close. This situation creates many difficulties to teacher in achieving the goal of the teaching and learning process, especially in English subjects. Because of this situation, teacher has to choose appropriate and suitable teaching strategies

and media in teaching the students. Learning online would give the students new experiences in the learning process since it provides a full online learning without direct interaction as before. A choice of strategies and media in teaching would determine the success of the learning process and it determines whether the strategies and media teacher used help the student in learning English via online or not. The success of online learning helps the student learn English, not only determine by the strategies and teaching media that the teacher used. However, it can see in the student's perception toward online learning.

According to Slameto, (2010) Perception is a process of knowing the information to the people's brain. The perception could happen through the five senses of humans such as sense of sight, sense of touch, sense of hearing, sense of smell, and sense of taste. It means the perception is a process of knowing other people think through their experiences. Through perception, we could know how other people opinion or think about something. Forgas (1998) also stated that perception is the process of creating and receive information about something in the environment. On the other hand, Perception is a process of human thought about certain phenomena or something (Walgito, 2003). From the perception of the students, the teacher would know their opinion about online learning through their experience during the online learning and the teacher would know whether online learning helps the student learn English or not.

Based on pre-interview of the teacher at eighth grade of junior high school in SMP Laboratorium Undiksha. The teaching-learning process cannot be conducted in the classroom since the pandemic still happened in this country,

which is the COVID 19. This pandemic make students and teachers are not able to go to school for conducting the teaching-learning process. The teacher has to switch their teaching process to online learning. The student and teacher have conducted the learning process at their home through used online platforms namely WhatsApp and Google meet. Through those online platforms, student and teachers could communicate in the learning process. It make the students are able to access the learning material during learning English via online. The application that are used during the online learning were chosen by the teacher and students.

According to Anderson (2008), online learning is the use of the internet to access learning material it uses to interact with the instructor and other learners to support the learning process. The use of online learning could support the learning process for the student and the teacher. It helped the students to access the learning material and communicated with the teacher and other students during the learning process. As (2011), also stated that online learning platform is one of the media that the teacher and students can use in the teaching and learning process, where they have access to the general resource, communication tools, and information whether in the classroom or outside of the classroom. In other words, online learning helped the students conducting the learning process outside of the classroom and it supported the students' knowledge about the learning material. It also supported by Navarro & Shoemaker (2000), the students who studied via online learning has a better outcome in the teaching-learning process rather than the students who studied with traditional learning. Moreover, there are three functions of online learning.

Firstly, online learning as an additional means that the students have a chance to choose online learning or conventional learning. Secondly, online learning as a compliment means that the use of online learning in the teaching and learning process is to provide additional material. Thirdly, online learning as an alternative way means that online learning is one of the ways that can use in the teaching and learning process.

Based on the explanation above, online learning can supported the learning process for the students and the teacher. It helps the students and the teacher to conduct the teaching and learning process. Moreover, other studies found that the use of the online platform was effective and efficient of time and online learning platform helped them in learning the language. Moreover, learning English via online is different from learning English offline or faced to face. In offline or face-to-face learning, the students learned English directly faced to face with the teacher and other students in the classroom. Meanwhile, in online learning, the students learn English through online platforms. Therefore, the researcher is interested to conduct research about how the students learn English via online and how the student's perception on the online learning. This research investigated how the students learn English via online and how they perceived on the online learning at the eighth grade of SMP Laboratorium Undiksha. This study is very important because the result would show how the students in the eighth grade of SMP Laboratorium Undiksha learn English during online learning and how they perceived learning English via online learning. It would show whether online learning helps the students in learning English or not. Moreover, the result of this research would help the English

teacher to know how to teach English in online learning and know how the student perception on online learning. Furthermore, this result could be used as a reference for teachers in teaching the students in online learning.

1.2 Identification of the Problem

The role of technology in education was very important to support the teaching and learning process. It could help and facilitate the teacher and the students during the teaching and learning process. Nowadays, almost every school has used technology in the teaching and learning process. They used some kinds of technology to facilitate the teaching and learning process such as online learning. Online learning was a part of E-learning, this could facilitate the teaching and learning process between teacher and students. Online learning is the used of the internet to access learning material, it used to interact with the instructor and other learners to support the learning process (Anderson, 2008). It means online learning could support the teaching-learning process by facilitating the students to access the learning material and communicate with each other. The successes and appropriateness of online learning are not only determined by the strategies and media used by the teacher but it also could be seen from how the students perceive online learning.

In conclusion, the use of online learning in education was very important. It could help to facilitate the teaching and learning process. Based on the pre-observation at eighth grade of SMP Laboratorium Undiksha, online learning was applied by the English teacher. The teacher was using online learning to conduct the teaching and learning process because, at that time, there was a pandemic happened in this country, which is COVID-19. It made the teacher

and the students were not able to conduct the teaching and learning process at the school. Moreover, learning English via online was different from learning English offline or faced to face. Therefore, this study is conducted with high motivation to know how the students learn the English via online and how the students perceive on the online learning. It would help the teacher know whether online learning helped the student learn English or not.

1.3 Research Limitation

This study would be limited and focused on how the student learns English via online and how they perceive on the online learning at junior high school. The subjects in this research were limited which is only investigated the student's in eighth-grade students' at SMP Laboratorium Undiksha during the learning English via online. There were 20 students in one class were used in this study as a subject of the research.

1.4 Research Question

- a. How do the eighth-grade students of SMP Laboratorium Undiksha learn English via online?
- b. How do the students of the eighth of SMP Laboratorium Undiksha perceive their online learning?

1.5 Research Objective

Based on the research question previously the objective of this study was

- a. To analyze how the eighth-grade students of SMP Laboratorium Undiksha learn English via Online.

- b. To analyze the student's perception of the students on the online learning of eighth grade of SMP Laboratorium Undiksha.

1.6 Research Significance

1. Theoretically

This study was expected to give information about how students learn English via online and how they perceive online learning and enrich the reference of teaching media in education, especially in English class.

2. Practical Significance

Practically, the result of this study was expected to give some contribution to English teacher and another researcher.

a. For teacher

The result of this study can be used as a reference in the teaching process especially in the teaching and learning process through online.

b. For researcher

The researcher hoped the other researchers continue to make the research with the same topic and the result of this study can be used as references in writing research in the same field