

**STUDI KORELASI POLA ASUH ORANG TUA DAN DISIPLIN BELAJAR
DARING TERHADAP HASIL BELAJAR DI MASA *NEW NORMAL* SISWA
KELAS IV SD GUGUS IV DI KECAMATAN MENGWI TAHUN
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ABSTRAK

Penelitian ini bertujuan untuk mengetahui (1) korelasi yang signifikan pola asuh orang tua terhadap hasil belajar di masa *new normal*, (2) korelasi yang signifikan disiplin belajar daring terhadap hasil belajar di masa *new normal*, dan (3) korelasi yang signifikan secara simultan pola asuh orang tua dan disiplin belajar daring terhadap hasil belajar di masa *new normal*. Jenis penelitian yang digunakan dalam penelitian ini, yaitu jenis penelitian *ex post-facto*. Populasi penelitian ini sebanyak 79 dan jumlah sampelnya sebanyak 79 siswa. Teknik pengambilan sampel menggunakan teknik sampling total. Data diambil dengan menggunakan kuesioner dan pencatatan dokumen. Data penelitian selanjutnya dianalisis dengan teknik statistik, yaitu *product moment*, regresi sederhana dan regresi ganda. Hasil analisis korelasi pola asuh orang tua terhadap hasil belajar di masa *new normal* menunjukkan $r_{hitung} > r_{tabel}$ ($0,744 > 0,221$), artinya terdapat korelasi yang signifikan pola asuh orang tua terhadap hasil belajar di masa *new normal*. Hasil analisis korelasi disiplin belajar daring terhadap hasil belajar di masa *new normal* menunjukkan $r_{hitung} > r_{tabel}$ ($0,649 > 0,221$), artinya terdapat korelasi yang signifikan disiplin belajar daring terhadap hasil belajar di masa *new normal*. Hasil analisis korelasi secara simultan pola asuh orang tua dan disiplin belajar daring terhadap hasil belajar di masa *new normal* menunjukkan $r_{hitung} > r_{tabel}$ ($0,777 > 0,221$), artinya terdapat korelasi yang signifikan secara simultan pola asuh orang tua dan disiplin belajar daring terhadap hasil belajar di masa *new normal*. Berdasarkan hasil temuan tersebut, diharapkan agar penelitian ini dapat dijadikan penunjang penelitian lain serta menambah wawasan bagi kepala sekolah, guru, orang tua, siswa, dan pembaca.

Kata Kunci: Pola Asuh Orang Tua, Disiplin Belajar Daring, dan Hasil Belajar di masa *new normal*.

ABSTRACT

This study aims to determine (1) a significant correlation between parenting styles and learning outcomes in the new normal period, (2) a significant correlation between online learning discipline and learning outcomes in the new normal period, and (3) a simultaneous significant correlation pattern. foster parents and disciplined online learning on learning outcomes in the new normal. The type of research used in this research is ex post facto research. The population of this study was 79 and the number of samples was 79 students. The sampling technique used was total sampling technique. Data were taken using questionnaires and document recording. The research data were then analyzed by statistical techniques, namely product moment, simple regression and multiple regression. The results of the correlation analysis of parenting parents on learning outcomes in the new normal period showed $r_{count} > r_{table}$ ($0.744 > 0.221$), meaning that there was a significant correlation between parenting styles and learning outcomes in the new normal. The results of the correlation analysis of online learning discipline on learning outcomes in the new normal period show $r_{count} > r_{table}$ ($0.649 > 0.221$), meaning that there is a significant correlation between online learning discipline and learning outcomes in the new normal period. The results of the simultaneous correlation analysis of parenting parents and online learning discipline on learning outcomes in the new normal period show $r_{count} > r_{table}$ ($0.777 > 0.221$), meaning that there is a simultaneous significant correlation between parenting and online learning discipline on future learning outcomes. new normal. Based on these findings, it is hoped that this research can be used as a support for other research and add insight for school principals, teachers, parents, students, and readers.

Keywords: Parenting Parenting, Online Learning Discipline, and Learning Outcomes in the New Normal