

**SURVEI MANAJEMEN PEMBELAJARAN PAUD PADA MASA NEW
NORMAL DI KECAMATAN KUTA UTARA**

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Abstrak

Perubahan sistem belajar yang dikarenakan situasi pandemi *COVID-19* menuju *new normal* membuat kegiatan belajar mengajar mengalami perubahan pada manajemen pembelajarannya sehingga tenaga pendidik diharuskan menyesuaikan kembali dengan keadaan di masa *new normal* ini. Karena perlu adanya penyesuaian di setiap manajemen pembelajaran, terutama guru PAUD harus siap dalam menghadapi perubahan karena sasaran peserta didik yang tergolong usia dini dan agar mampu memberikan penyampaian pembelajaran dan bisa diterima dengan baik oleh peserta didik. Berdasarkan temuan tersebut, penelitian ini bertujuan untuk mengetahui situasi pengelolaan pembelajaran PAUD di *new normal*. Penelitian ini menggunakan desain penelitian survei deskriptif dan metode kuantitatif dengan sampel 139 guru dari total 213 guru. Pengumpulan data menggunakan metode dan alat non tes berupa angket tertutup. Teknik analisis data yang dipakai adalah statistik deskriptif kuantitatif.

Hasil penelitian menunjukkan responden setuju dengan pernyataan pada 5 komponen yang ada pada proses survei manajemen pembelajaran PAUD di Kecamatan Kuta Utara. Dengan rincian masing-masing presentase responden dimana menyatakan sangat sesuai pada komponen perencanaan pembelajaran 55%, komponen pelaksanaan pembelajaran 60%, komponen pengawasan pembelajaran 52%, komponen evaluasi pembelajaran 63%, komponen pelaporan pembelajaran 55%. Sehingga didapatkan persentase rerata responden yang menyatakan sangat sesuai mengenai pernyataan pada survei manajemen pembelajaran PAUD pada masa *new normal* di Kecamatan Kuta Utara dengan persentase 57%.

Kata-kata kunci:, Manajemen Pembelajaran PAUD, PAUD, *New Normal*

Abstract

Changes in the learning system due to the COVID-19 pandemic situation towards the new normal have made teaching and learning activities change in their learning management so that educators are required to readjust to the conditions in this new normal period. Because there is a need for adjustments in every learning management, especially PAUD teachers must be ready to face changes because the target is students who are classified as early age and so that they are able to provide learning delivery and can be well received by students. Based on these findings, this study aims to determine the situation of PAUD learning management in the new normal. This study uses a descriptive survey research design and quantitative methods with a sample of 139 teachers from a total of 213 teachers. Data collection uses non-test methods and tools in the form of closed questionnaires. The data analysis technique used is quantitative descriptive statistics.

The results showed that the respondents agreed with the statements on the 5 components in the PAUD learning management survey process in North Kuta District. With details of each percentage of respondents who stated that they were very suitable for the learning planning component 55%, the learning implementation component 60%, the learning supervision component 52%, the learning evaluation component 63%, the learning reporting component 55%. So that the average percentage of respondents who stated that they were very appropriate regarding the statement in the PAUD learning management survey during the new normal period in North Kuta District with a percentage of 57%.

Keywords: PAUD Learning Management, PAUD, New Normal