

ABSTRAK

Widiani, Luh Putu Susi (2021). *Pengaruh Model Pembelajaran Kooperatif Tipe Everyone Is Teacher Here Secara Daring Berbantuan Video Presentasi Terhadap Motivasi Belajar dan Hasil Belajar IPA Siswa SMP.*

Tesis, Pendidikan IPA, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I : Dr. A. A. Istri Agung Rai Sudiatmika, M.Pd. dan Pembimbing II : Dr. I Ketut Suidiana, M.Kes.

Kata-kata kunci: model ETH, motivasi belajar, hasil belajar

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) perbedaan motivasi belajar dan hasil belajar IPA siswa SMP, (2) perbedaan motivasi belajar IPA siswa SMP, dan (3) perbedaan hasil belajar IPA siswa SMP antara kelompok siswa yang menggunakan model pembelajaran kooperatif tipe *Everyone Is Teacher Here* secara daring berbantuan video presentasi dengan kelompok siswa yang menggunakan model pembelajaran konvensional. Sebagai sampel pada penelitian ini ditentukan dengan teknik *simple random sampling*, yaitu dua kelas sebagai kelompok eksperimen dan dua kelas sebagai kelompok kontrol dengan 83 orang siswa. Data dalam penelitian ini terdiri dari data hasil belajar dikumpulkan dengan tes, dan data motivasi belajar dikumpulkan melalui angket motivasi belajar. Data dianalisis dengan menggunakan uji MANCOVA. Hasil penelitian menunjukkan bahwa (1) terdapat perbedaan motivasi belajar dan hasil belajar IPA siswa SMP, (2) terdapat perbedaan motivasi belajar IPA siswa SMP, dan (3) terdapat perbedaan hasil belajar IPA siswa SMP antara siswa yang belajar menggunakan model pembelajaran kooperatif tipe *Everyone Is Teacher Here* secara daring berbantuan video presentasi dengan siswa yang belajar menggunakan model pembelajaran konvensional secara daring berbantuan video presentasi. Hasil belajar menunjukkan *post-test* pada kelompok eksperimen memiliki rata-rata nilai 80,47, sedangkan *post-test* pada kelompok kontrol memiliki rata-rata nilai 70,43. Setelah mengukur hasil belajar, selanjutnya dilakukan pengukuran motivasi belajar. Hasil menunjukkan pada kelompok eksperimen memiliki rata-rata motivasi belajar 65,73, sedangkan pada kelompok kontrol memiliki nilai rata-rata motivasi belajar 63,63. Dilihat dari rerata hasil *post-test*, kelompok eksperimen lebih tinggi dari pada kelompok kontrol, maka dapat disimpulkan bahwa penggunaan model pembelajaran kooperatif tipe *Everyone Is Teacher Here* secara daring berbantuan video presentasi lebih efektif dalam meningkatkan motivasi belajar dan hasil belajar siswa.

ABSTRACT

Widiani, Luh Putu Susi (2021). *The Effect of Online Cooperative Learning Model Everyone Is Teacher Here Type Assisted by Video Presentations on Learning Motivation and Science Learning Outcomes of Junior High School Students.*

Thesis, Science Education, Postgraduate Program, University of Education Ganesha

This thesis has been approved and reviewed by Advisor I: Dr. A. A. Istri Agung Rai Sudiarmika, M.Pd. and Advisor II : Dr. I Ketut Sudiana, M.Kes.

Keywords: ETH model, learning motivation, learning outcomes

This study aims to describe and explain (1) differences in learning motivation and science learning outcomes of junior high school students, (2) differences in science learning motivation of junior high school students, and (3) differences in science learning outcomes of junior high school students between groups of students using the cooperative learning model Everyone Is Teacher Here type online assisted by video presentations with the group of students by using conventional learning model. As a sample in this study determined by simple random sampling technique, namely two classes as the experimental group and two classes as the control group with 83 students. The data in this study consisted of learning outcomes data collected by tests, and learning motivation data collected through learning motivation questionnaires. Data were analyzed using the MANCOVA test. The results showed that (1) there are differences in learning motivation and science learning outcomes for junior high school students, (2) there were differences in the science learning motivation of junior high school students, and (3) there were differences in science learning outcomes for junior high school students between students who learn to use the cooperative learning model Everyone Is Teacher Here type online assisted by video presentations and students who learn to use the conventional learning model online assisted by video presentations. The results showed that the post-test in the experimental group had an average value of 80.47, while the post-test in the control group had an average value of 70.43. After measuring learning outcomes, the next step is to measure learning motivation. The results show that the experimental group has an average learning motivation of 65.73, while the control group has an average value of 63.63 learning motivation. Judging from the average post-test results, the experimental group is higher than the control group, it can be concluded that the use of cooperative learning model Everyone Is Teacher Here type online assisted by video presentations is more effective in increasing student motivation and learning outcomes.