

**PENGEMBANGAN MEDIA VIDEO PEMBELAJARAN IPA PADA TOPIK
SISTEM PENCERNAAN MANUSIA KELAS V SD
TAHUN PELAJARAN 2020/2021**

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ABSTRAK

Tujuan penelitian ini mengetahui *prototype* media video pembelajaran. Penelitian ini menghasilkan media pembelajaran IPA pada Topik Sistem Pencernaan Manusia Kelas V SD. Model yang digunakan yaitu ADDIE. Pada penelitian ini hanya dilaksanakan tahap analisis, desain, dan pengembangan. Subjek pada penelitian ini adalah media video pembelajaran IPA pada topik sistem pencernaan manusia, sedangkan objek penelitian yaitu validitas media video pembelajaran IPA pada topik sistem pencernaan manusia. Metode pengumpulan data yaitu kuesioner/angket. Validitas media video pembelajaran digunakan instrumen *rating scale* berupa lembar penilaian validitas media yang diisi oleh dua ahli desain, dua ahli materi, dua ahli media, tiga uji perseorangan, dan enam uji kelompok kecil. Data dianalisis secara deskripsi dengan menghitung *mean* untuk mengetahui skor rata-rata validitas media video pembelajaran. Rata-rata ahli desain, ahli materi, ahli media, uji perorangan, dan uji kelompok kecil sebesar 3,58, 3,80, 3,73, 3,96, dan 3,85 dengan kualifikasi sangat baik. Dengan begitu, hasil analisis data menunjukkan bahwa pengembangan media video pembelajaran dinyatakan valid, dengan rentang $3,25 < X < 4,00$ dengan kualifikasi sangat baik.

Kata-kata kunci: video pembelajaran, sistem pencernaan manusia, *ADDIE*

**THE DEVELOPMENT OF SCIENCE LEARNING VIDEO MEDIA ON
THE TOPIC OF THE HUMAN DIGESTIVE SYSTEM FOR FIFTH
GRADE ELEMENTARY SCHOOL OF ACADEMIC YEAR 2020/2021**

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ABSTRACT

The purpose of this research is to find out the prototype of learning video media. This research produced science learning media on the topic of the Human Digestive System for Fifth Grade Elementary School. The model used was ADDIE. In this study, only the analysis, design, and development stages were carried out. The subject of this research was science learning video media on the topic of the human digestive system, meanwhile the object of research was the validity of science learning video media on the topic of the human digestive system. The method of data collection was a questionnaire/questionnaire. The validity of the learning video media used a rating scale instrument in the form of a media validity assessment sheet filled out by two design experts, two material experts, two media experts, three individual tests, and six small group tests. The data were analyzed descriptively by calculating the mean to find out the average score of the validity of the learning video media. The average design expert, material expert, media expert, individual test, and small group test were 3.58, 3.80, 3.73, 3.96, and 3.85 with very good qualifications. Thus, the results of data analysis showed that the development of instructional video media was declared valid, with a range of $3.25 < X < 4.00$ with very good qualifications.

Keywords: learning video, human digestive system, ADDIE