

**PENGEMBANGAN INSTRUMEN
HIGHER ORDER THINKING SKILLS (HOTS)
BERBASIS *TRI HITA KARANA* PADA TEMA 7
(INDAHNYA KEBERAGAMAN DI NEGERIKU)
KELAS IV SD**

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ABSTRAK

Penelitian ini bertujuan untuk menghasilkan instrumen HOTS berbasis *Tri Hita Karana* pada Tema 7 (Indahnya Keberagaman di Negeriku) kelas IV SD yang valid secara isi, valid secara butir, reliabel, baik dilihat dari aspek daya beda, dan baik dilihat dari aspek tingkat kesukaran. Pengembangan instrumen dalam penelitian ini berpedoman pada prosedur model Borg dan Gall dengan 6 tahapan yaitu (1) penelitian dan pengumpulan data, (2) perencanaan, (3) pengembangan produk awal, (4) uji coba lapangan awal (terbatas), (5) revisi hasil uji lapangan terbatas, (6) diseminasi dan implementasi. Instrumen HOTS berbasis *Tri Hita Karana* berupa tes dengan bentuk pilihan ganda. Sedangkan objek dalam penelitian ini yaitu kualitas butir soal. Data yang dikumpulkan dalam penelitian ini yaitu data mengenai instrumen kemampuan HOTS. Metode yang digunakan untuk mengumpulkan data dalam penelitian ini adalah metode tes. Metode yang digunakan dalam menentukan uji judges dengan rumus CVR. Data dianalisis dengan menggunakan uji analisis validitas isi, uji validitas butir, uji reliabilitas, uji tingkat kesukaran dan uji daya beda. Hasil uji validitas isi yang diuji oleh 5 pakar instrumen HOTS dinyatakan relevan, rata-rata hasil uji validitas butir instrumen di 3 sekolah dinyatakan valid, rata-rata hasil uji reliabilitas instrumen sebesar 0,931 yang berada pada kriteria sangat tinggi, hasil rata-rata skor tingkat kesukaran butir soal sebesar 0,545 yang berada pada kategori sedang, dan hasil rata-rata uji daya beda sebesar 0,5 yang berada pada kriteria daya beda baik. Sehingga instrumen HOTS berbasis *Tri Hita Karana* pada tema 7 (Indahnya Keberagaman di Negeriku) layak digunakan untuk mengukur kemampuan HOTS siswa dalam memecahkan masalah.

Kata-kata kunci: Instrumen, HOTS, *Tri hita karana*

**THE DEVELOPMENT OF HIGHER ORDER THINKING
SKILLS (HOTS) INSTRUMENTS BASED ON *TRI HITA
KARANA* ON THEME 7 (BEAUTIFUL DIVERSITY IN MY
COUNTRY) OF FOURTH GRADE
ELEMENTARY SCHOOL**

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ABSTRACT

This study aims to produce a HOTS instrument based on Tri Hita Karana on Theme 7 (The Beauty of Diversity in my Country) fourth grade elementary school which is valid in content, valid in points, reliable, good in terms of distinguishing power, and good in terms of difficulty level. The development of the instrument in this study was guided by the Borg and Gall model procedure with 6 stages, namely (1) research and data collection, (2) planning, (3) initial product development, (4) initial (limited) field trials, (5) revision of limited field test results, (6) dissemination and implementation. The HOTS instrument based on Tri Hita Karana was a multiple-choice test. Meanwhile the object in this study was the quality of the items. The data collected in this study was data regarding the HOTS capability instrument. The method used to collect data in this study was the test method. The method used in determining the judges test was the CVR formula. The data were analyzed by using content validity analysis test, item validity test, reliability test, difficulty level test and difference power test. The results of the content validity test tested by 5 experts on the HOTS instrument were stated to be relevant, the average results of instrument item validity test in 3 schools were stated valid, the average results of instrument reliability test were 0.931 which were in very high criteria, the average score of the item difficulty level was 0.545, which was in the medium category, and the average result of the different power test was 0.5, which was in the good distinguishing power criterion. Thus, the HOTS instrument based on Tri Hita Karana on theme 7 (The Beauty of Diversity in My Country) was feasible to be used to measure students' HOTS ability in solving problems.

Keywords: Instruments, HOTS, Tri hita karana