

# PENGEMBANGAN SKALA *ADVERSITY QUOTIENT* SISWA SEKOLAH MENENGAH PERTAMA (SMP)

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## ABSTRAK

Penelitian ini bertujuan untuk mengetahui, *prototype*, validitas dan reliabilitas skala *adversity quotient* siswa sekolah menengah pertama (SMP). Metode dalam penelitian ini menggunakan metode *Research and Development* (R&D) dan menggunakan desain penelitian Borg & Gall yang terdiri dari 10 tahap yaitu: *Research and information collecting, Planing, Develop preliminary from of product, Preliminary filed, Main product revision, Main filed testing, Operational product revision, Operational filed testing, Final product revision, Dissemination and implementation*. Uji validitas isi, dalam penelitian ini menggunakan formula Lawshe dengan hasil  $CVR=1$  dan  $CVI=1$ . Pada uji validitas internal konsistensi butir dalam penelitian ini diperoleh nilai  $r_{xy}=0,34$  dengan 40 item yang dinyatakan valid, dan ditemukan hasil uji reliabilitas dengan formula *Crombach's Alpha* diperoleh hasil reliabilitas=0,86 dengan kategori reliabilitas sangat tinggi. Hasil 200 respon siswa yang telah menjawab kuesioner skala *adversity quotient* yaitu sebanyak 37 siswa dengan kategori *adversity quotient* rendah, 173 dengan kategori sedang dan 31 siswa dengan kategori tinggi.

**Kata Kunci:** Pengembangan, Skala *Adversity Quotient*

## **ABSTRACT**

*This study aims to determine the prototype, validity and reliability of the adversity quotient scale for junior high school (SMP) students. The method in this study uses the Research and Development (R&D) method and uses the Borg & Gall research design which consists of 10 stages, namely: Research and information collecting, iPlaning, Develop preliminary from product, Preliminary filed, Main product revision, Main filed testing, Operational product revision, Operational filed testing, Final product revision, Dissemination and implementation. Content validity test, in this study using the Lawshe formula with the results of CVR = 1 and CVI = 1. In the internal validity test of the consistency of the items in this study, the value of  $r_{xy} = 0.34$  with 40 items declared valid, and the results of the reliability test with the Crombach's Alpha formula obtained reliability results = 0.86 with a very high reliability category. The results of 200 student responses who have answered the adversity quotient scale questionnaire are 37 students in the low adversity quotient category, 173 in the medium category and 31 students in the high category.*

*Keywords: Development, Adversity Quotient Scale*

