APPENDICES

APPENDIX 1
Surat Keterangan Penelitian

Appendix 1.1 *Surat Permohonan Izin Penelitian*

KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI
Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
Telepon (0362) 21541 Fax. (0362) 27561
Laman: fbs.undiksha.ac.id

Nomor : 1068/UN48.7.1/DT/2021   30 Maret 2021
Perihal : **Permohonan Izin Penelitian**

Yth. Kepala SMP Negeri 2 Bangli
     di Bangli

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	:	I PUTU SUWANDI DEDY DHARMAWAN
NIM	:	1712021216
Jurusan	:	Bahasa Asing
Program Studi	:	Pendidikan Bahasa Inggris
Jenjang	:	S1
Tahun Akademik	:	2020/2021
Judul	:	LESSON PLAN PREPARATION FOR WRITING THROUGH GOOGLE CLASSROOM IN SEKOLAH MENENGAH PERTAMA NEGERI 2 BANGLI

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Wakil Dekan I,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Tembusan:
1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

Appendix 1.2 *Surat Keterangan Melaksanakan Penelitian*

PEMERINTAH KABUPATEN BANGLI
DINAS PENDIDIKAN PEMUDA DAN OLAH RAGA
SMP NEGERI 2 BANGLI
E-mail:smpnegeri2bangli@gmail.com
ALAMAT : JLN. NUSANTARA NO. 144 TELP. 0366 91457 BANGLI

SURAT IZIN PENELITIAN
NOMOR : 421/ 089 / SMP.2/ 2021

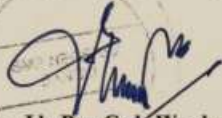Yang bertanda tangan di bawah ini, Kepala SMP Negeri 2 Bangli menerangkan bahwa:

Nama	: I PUTU SUWANDI DEDY DHARMAWAN
NIM	: 1712021216
Jenis Kelamin	: Laki-laki
Program Studi	: Pendidikan Bahasa Inggris
	Universitas Pendidikan Ganesha
Alamat	: Ds.Sekardadi Kintamani Bangli

Sesuai dengan surat tanggal 30 Maret 2021, Nomor : 1068/UN48.7.1/DT/2021,perihal Permohonan Izin Penelitian, dengan ini kami Kepala SMP Negeri 2 Bangli dapat memberikan izin Penelitian kepada mahasiswa tersebut di atas untuk melakukan Penelitian di SMP Negeri 2 Bangli dengan judul :

"LESSON PLAN PREPARATION FOR WRITING THROUGH GOOGLE CLASSROOM IN SEKOLAH MENENGAH PERTAMA NEGERI 2 BANGLI

Demikian surat keterangan ini dibuat untuk dapat digunakan sebagaimana mestinya.

Bangli, 06 April 2021
Kepala SMP N 2 Bangli,

Ida Bgs. Gede Wardana, S.Pd,M.Pd
NIP 19661231 198902 1 021

APPENDIX 2
Research Instrument

Appendix 2.1. Teacher Preparation of Lesson Plan

<center>

INSTRUMENT I

PREPARING LESSON PLANS FOR WRITING

THROUGH ONLINE LEARNING PLATFORM

</center>

Direction. Please complete the questionnaire below for each of the lesson plan.

School's Name	
Class/Semester	
Learning Theme	
Learning Sub-theme	
Time Allocation	

	Aspect	**Steps**	**Answer and Explanation** **(Please choose Yes or No and explain concisely)**
A	Learning Objectives	1. Do you state the learning objective containing the audience (A)?	a. Yes. Please explain how do you state the learning objective which contain the audience. …..…………………………………………………….. ……………………………………………………………… ………………………………………………………… b. No. Please explain the reason for not including the learning objective which contain the audience. ……………………………………………………………… …………………………………………………………...
		2. Do you state the learning objective containing the behavior (B)?	a. Yes. Please explain how do you state the learning objective which contain the behaviour. ………………………………………………………….. ………………………………………………………… b. Please explain the reason for not including the learning objective which contain the behaviour. ………………………………………………………... …………………………………………………………
		3. Do you state the learning objective containing the condition (C)?	a. Yes. Please explain how do you state the learning objective which contain the condition. …..……………………………………………………….. ………………………………………………………… b. Please explain the reason for not including the learning objective which contain the condition. ………………………………………………………... …………………………………………………………

		4. Do you state the learning objective containing the degree of attainment (D)?	a. Yes. Please explain how do you state the learning objective which contain the degree of attainment. …..…………………………………………………….. …………………………………………………………… b. Please explain the reason for not including the learning objective which contain the degree of attainment. ……………………….…………………………………... ……………………………………………………………
		5. Do you relate the learning objective to the core competency?	a. Yes. Please explain how do you relate the learning objective to the core competency. …..…………………………………………………….. …………………………………………………………… b. No. Please explain the reason for not relating the learning objective to the core competency. ……………………………………………………………… ……………………………………………………………...
		6. Do you relate the learning objective to the basic competency?	a. Yes. Please explain how do you relate the learning objective to the basic competency. …..…………………………………………………….. …………………………………………………………… b. No. Please explain the reason for not relating the learning objective to the basic competency. ……………………………………………………………… ……………………………………………………………...
B	Learning Materials	7. Do you organize the learning materials based on the learning indicators?	a. Yes. Please explain how do you organize the learning materials based on the learning indicators. ………………………………………………………… ………………………………………………………… b. No. Please explain the reason for not organizing the learning materials based on the learning indicators. ………………………………………………………… …………………………………………………………
		8. Do you arrange the learning materials based on the learning indicators?	a. Yes. Please explain how do you arrange the learning materials based on the learning indicators. ………………………………………………………… ………………………………………………………… b. No. Please explain the reason for not arranging the learning materials based on the learning indicators. ………………………………………………………… …………………………………………………………
		9. Do you develop the learning materials into a theme and sub-themes ?	a. Yes. Please explain how do you develop the learning materials into a theme and sub-themes. ………………………………………………………… ………………………………………………………… b. No. Please explain the reason for not developing the learning materials into a theme and sub-themes. ………………………………………………………… …………………………………………………………

C	Learning Activities	10. Do you organize the learning activities based on the learning materials?	a. Yes. Please explain how do you organize the learning activities based on the learning materials. …………………………………………………………… …………………………………………………………… b. No. Please explain the reason for not organizing the learning activities based on the learning materials. …………………………………………………………… ……………………………………………………………
		11. Do you organize the learning activities based on the learning methods or techniques?	a. Yes. Please explain how do you organize the learning activities based on the learning methods or techniques. …………………………………………………………… …………………………………………………………… b. No. Please explain the reason for not organizing the learning activities based on the learning methods or techniques. …………………………………………………………… ……………………………………………………………
	Learning Media and Sources	12. Do you select the learning media based on the learning objectives?	a. Yes. Please explain how do you select the learning media based on the learning objectives. …………………………………………………………… …………………………………………………………… b. No. Please explain the reason for not selecting the learning media based on the learning objectives. …………………………………………………………… ……………………………………………………………
		13. Do you select the learning sources based on the learning objectives?	a. Yes. Please explain how do you select the learning sources based on the learning objectives. …………………………………………………………… …………………………………………………………… b. No. Please explain the reason for not selecting the learning sources based on the learning objectives. …………………………………………………………… ……………………………………………………………
		14. Do you select the learning media based on the learning materials?	a. Yes. Please explain how do you select the learning media based on the learning materials. …………………………………………………………… …………………………………………………………… b. No. Please explain the reason for not selecting the learning media based on the learning materials. …………………………………………………………… ……………………………………………………………
		15. Do you select the learning sources based on the learning materials	a. Yes. Please explain how do you select the learning sources based on the learning materials. …………………………………………………………… …………………………………………………………… b. No. Please explain the reason for not selecting the learning sources based on the learning materials. …………………………………………………………… ……………………………………………………………

		16. Do you select the learning media based on the learning methods/ techniques?	c. Yes. Please explain how do you select the learning media based on the learning methods/techniques. …………………………………………………………… …………………………………………………………… d. No. Please explain the reason for not selecting the learning media based on the learning methods/techniques. …………………………………………………………… ……………………………………………………………
		17. Do you select the learning sources based on the learning methods/tec hniques?	c. Yes. Please explain how do you select the learning sources based on the learning methods/techniques. ……….……………………………………………………… …………………………………………………………… d. No. Please explain the reason for not selecting the learning sources based on the learning methods/techniques. ……………………………………………………………… ……………………………………………………………
E	Learning Assessment	18. Do you select the assessment types based on the learning objectives?	a. Yes. Please explain how do you select the assessment types based on the learning objectives. ……………………………………………………………….. ……………………………………………………………….. b. No. Please explain the reason for not selecting the assessment types based on the learning objectives. ………………………………………………………………. ……………………………………………………………….
		19. Do you select the assessment techniques based on the learning objectives?	a. Yes. Please explain how do you select the assessment techniques based on the learning objectives. ……………………………………………………………….. ……………………………………………………………….. b. No. Please explain the reason for not selecting the assessment techniques based on the learning objectives. ………………………………………………………………. ……………………………………………………………….
		20. Do you select the assessment types and techniques suitable for online learning platform?	a. Yes. Please explain how do you select the assessment types and techniques suitable for online learning platform. ……………………………………………………………….. ……………………………………………………………….. b. No. Please explain the reason for not selecting the assessment types and techniques suitable for online learning platform. ……………………………………………………………… ………………………………………………………………

Appendix 2.2. Teachers Problem in Preparing Lesson Plan

INSTRUMENT II

PROBLEMS IN PREPARING LESSON PLANS FOR WRITING

THROUGH ONLINE LEARNING PLATFORM

Direction. Please complete the questionnaire below for each of the lesson plan.

School's Name	
Class/Semester	
Learning Theme	
Learning Sub-theme	
Time Allocation	

	Aspect	**Steps**	
A	Learning Objectives	1. Do you have problem in stating the learning objective containing the audience (A)?	a. Yes. Please describe clearly and concisely……………..……………..... …………………..………………………… b. No.
		2. Do you have problem in stating the learning objective containing the behaviour (B) ?	a. Yes. Please describe clearly and concisely……………..……………..... …………………..………………………… b. No.
		3. Do you have problem in stating the learning objective containing the condition (C) ?	a. Yes. Please describe clearly and concisely……………..……………..... …………………..………………………… b. No.
		4. Do you have problem in stating the learning objective containing the degree of attainment (D) ?	a. Yes. Please describe clearly and concisely……………..……………..... …………………..………………………… b. No.
		5. Do you have problem in relating the learning objective to the core competency?	a. Yes. Please describe clearly and concisely……………..……………..... …………………..………………………… b. No.
		6. Do you have problem in relating the learning objective to the basic competency?	a. Yes. Please describe clearly and concisely……………..……………..... …………………..………………………… b. No.

B	Learning Materials	7. Do you have problem in organizing the learning materials based on the learning indicators?	a. Yes. Please describe clearly and concisely………………..……………..... ………………..………………………… b. No.
		8. Do you have problem in arranging the learning materials based on the learning indicators?	a. Yes. Please describe clearly and concisely………………..……………..... ………………..………………………… b. No.
		9. Do you have problem in developing the learning materials into a theme and sub-themes ?	a. Yes. Please describe clearly and concisely………………..……………..... ………………..………………………… b. No.
C	Learning Activities	10. Do you have problem in organizing the learning activities based on the learning materials?	a. Yes. Please describe clearly and concisely………………..……………..... ………………..………………………… b. No.
		11. Do you have problem in organizing the learning activities based on the learning methods or techniques?	a. Yes. Please describe clearly and concisely………………..……………..... ………………..………………………… b. No.
	Learning Media and Sources	12. Do you have problem in selecting the learning media based on the learning objectives?	a. Yes. Please describe clearly and concisely………………..……………..... ………………..………………………… b. No.
		13. Do you have problem in selecting the learning sources based on the learning objectives?	a. Yes. Please describe clearly and concisely………………..……………..... ………………..………………………… b. No.
		14. Do you have problem in selecting the learning media based on the learning materials?	a. Yes. Please describe clearly and concisely………………..……………..... ………………..………………………… b. No.
		15. Do you have problem in selecting the learning sources based on the learning materials	a. Yes. Please describe clearly and concisely………………..……………..... ………………..………………………… b. No.
		16. Do you have problem in selecting the learning media based on the learning methods/ techniques?	a. Yes. Please describe clearly and concisely………………..……………..... ………………..………………………… b. No.
		17. Do you have problem in selecting the learning sources based on the learning methods/techniques?	a. Yes. Please describe clearly and concisely………………..……………..... ………………..………………………… b. No.
E	Learning Assessment	18. Do you have problem in selecting the assessment types	a. Yes. Please describe clearly and concisely………………..……………..... ………………..…………………………

		based on the learning objectives?	b. No.

		19. Do you have problem in selecting the assessment techniques based on the learning objectives?	a. Yes. Please describe clearly and concisely……………..…………….... ………………..………………………… b. No.
		20. Do you have problem in selecting the assessment types and techniques suitable for online learning platform?	a. Yes. Please describe clearly and concisely……………..…………….... ………………..………………………… b. No.

Appendix 2.3. Students' Constraints Questionnaire

INSTRUMENT III

Students' Constraints Questionnaire

No	Questions	Answer or Comments
1	Do you own a desktop/laptop/mobile phone ? (*Apakah anda memiliki laptop/desktop/hp ?*)	a. Yes (*Ya*) b. No (*Tidak*) c. Other (Lainnya sebutkan)
2	Can you login to Google Classroom without difficulty without others' assistance? (*Apakah anda bisa masuk ke Google Classroom dengan mudah tanpa bantuan orang lain*)	a. Yes (*Ya*) b. No (*Tidak*) c. Other (*Lainnya sebutkan*)
3	What account do use to login? (*Akun apa yang anda gunakan untuk login?*)	a. Akun sekolah b. Akun Google pribadi c. Akun G Suite yang disediakan odministrator/ organisasi
4	Can you login without difficulty or other's assistance ? (*Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk login menggunakan akun tsb*?)	a. Yes (*Ya*) b. No (*Tidak*) c. Other (*Lainnya sebutkan*)
5	Can you join the classroom ? (*Apakah anda bisa masuk ke classroom atau tidak? Lupa sandi atau tidak bisa mengubah sandi ?*)	a. Yes. I remember password (*Ya, karena ingat kata sandi*) b. Yes. I must change password (*Ya, saya harus mengubah kata sandi*) c. No. I forget password (*Tidak, karena lupa kata sandi*)
6	Can you switch between accounts? (*Apakah anda bisa beralih antar-akun pengguna ?*)	a. Yes (*Ya*) b. No (*Tidak*) c. Other (*Lainnya sebutkan*)
7	Can you logout without difficulty or other's assistance ? (*Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk logout*?)	a. Yes (*Ya*) b. No (*Tidak*) c. Other (*Lainnya sebutkan*)
8	Can you access Google Classroom ? (*Apakah anda bisa mengakses kelas?*)	a. Yes. I remember code. (*Ya. Saya ingat kode kelas*). b. No. I do not remember the code. (*Tidak. Saya lupa kode kelas*)

		c. No. I deleted the code. *(Tidak.saya menghapus undangannya)*
		d. No. I canceled invitation. *(Tidak.Saya membatalkan pendaftarannya)*
9	Do you often get troubles to connect ? *(Apakah anda sering memeroleh gangguan untuk koneksi ?*	a. Yes. *(Ya)* b. No. *(Tidak)* c. Other *(Lainnya,sebutkan……)*
10	Can you post comments through Google Classroom? *(Apakah anda bisa memposting komentar?)*	a. Yes. *(Ya)* b. No. *(Tidak)* c. Other *(Lainnya,sebutkan……)*
11	Can you cancel comments after posting through Google Classroom? *(Apakah anda bisa membatalkan postingan komentar?*	a. Yes. *(Ya)* b. No. *(Tidak)* c. Other *(Lainnya,sebutkan……)*
12	Do you find problem with e-mail, either in sending or receiving e-mail ? *(Apakah anda mengalami masalah dengan e-mail , baik mengirim atau menerima e-mail?)*	a. Yes. *(Ya)* b. No. *(Tidak)* c. Other *(Lainnya,sebutkan……)*
13	Do you find difficulty in turning assignments through Google Classroom? *(Apakah anda mengalami masalah dalam menyerahkan tugas melalui Google Classroom?)*	a. Yes. *(Ya)* b. No. *(Tidak)* c. Other *(Lainnya,sebutkan……)*
14	Do you get enclosures or handouts from your teachers ? *(Apakah anda memeroleh lampiran dari guru pengajar ?)*	a. Yes. *(Ya)* b. No. *(Tidak)* c. Other *(Lainnya,sebutkan……)*
15	Does Google Classroom use wrong language? *(Apakah Google Classroom menggunakan bahasa yang salah?)*	a. Yes. *(Ya)* b. No. *(Tidak)* c. Other *(Lainnya,sebutkan……)*
16	Do you have difficulty developing topic sentences into sentence clusters? *(Apakah anda kesulitan dalam mengembangkan kalimat topik menjadi gugus kalimat?)*	a. Yes. Explain or give example *(Ya. Jelaskan atau beri contohnya)*………………………………………………..

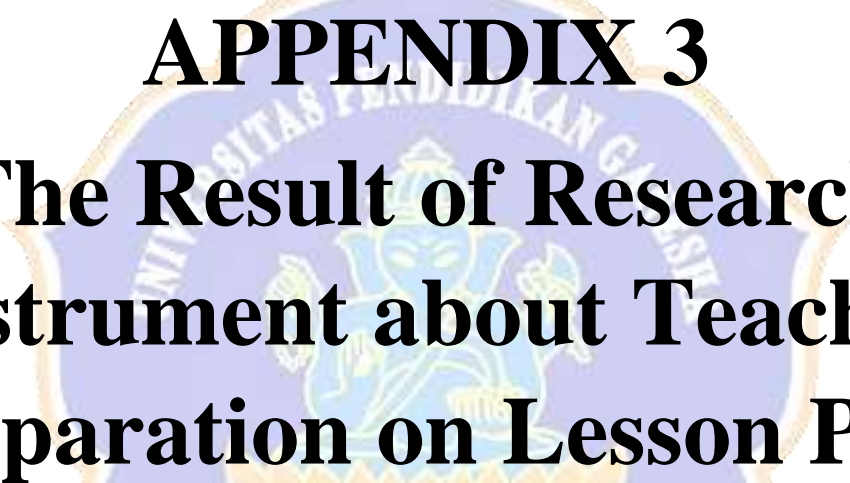|		b. No. Explain and give example (*Tidak. Jelaskan dan beri contohnya*)……………………
17	Are you having trouble composing sentences? (*Apakah anda kesulitan dalam menyusun kalimat?*)	a. Yes. Explain or give example (*Ya. Jelaskan atau beri contohnya*)………………… …………………………….. b. No. Explain and give example (*Tidak. Jelaskan dan beri contohnya*)……………………
18	Can you arrange sentences based on grammar? (*Apakah kamu bisa menyusun kalimat berdasarkan tata bahasa?*)	a. Yes. Explain or give example (*Ya. Jelaskan atau beri contohnya*)…………………… …………………………….. b. No. Explain and give example (*Tidak. Jelaskan dan beri contohnya*)…………………
19	Do you perceive writing texts in English through Google Classroom? (*Apakah anda pberpersepsi menulis teks Bahasa Inggris menjadi lebih fleksibel melalui Google Classroom?*)	a. Yes. Explain or give example (*Ya. Jelaskan atau beri contohnya*)…………………… …………………………….. b. No. Explain and give example (*Tidak. Jelaskan dan beri contohnya*)…………………
20	Do you perceive writing through Google Classroom is rich with learning materials, plenty of examples, or varied illustrations? (*Apakah anda menilai belajar menulis teks bahasa Inggris melalui Google Classroom lebih kaya materi, kaya contoh atau ilustrasi yang bervariasi?*)	a. Yes. Explain or give example (*Ya. Jelaskan atau beri contohnya*)…………………… …………………………….. b. No. Explain and give example (*Tidak. Jelaskan dan beri contohnya*)…………………

Singaraja,………………2020
Student,

(………………………………….)

NIP……………………………….

APPENDIX 3
The Result of Research Instrument about Teacher Preparation on Lesson Plan

Appendix 3.1 The result of Research Instrument on Preparing Lesson Plan Teacher A

Teacher	Aspect	Steps	Answer and Explanation
A	Learning Objective	1. Do you state the learning objective containing the audience (A)?	Students are able to arrange paragraphs into recount text
		2. Do you state the learning objective containing the behavior (B)?	Students can determine the social function and structure of the text in Recount Text
		3. Do you state the learning objective containing the condition (C)?	Read every incident carefully, able to arrange paragraphs into Recount Text
		4. Do you state the learning objective containing the degree of attainment (D)?	After becoming a correct paragraph, students can arrange paragraphs into Recount Text
		5. Do you relate the learning objective to the core competency?	Yes. Relating learning objectives is done to observe student attitudes in class
		6. Do you relate the learning objective to the basic competency?	Yes. Basic competencies associated with learning objectives
	Learning Material	7. Do you organize the learning materials based on the learning indicators?	Yes. Organizing based on learning indicators to determine the learning process in the classroom
		8. Do you arrange the learning materials based on the learning indicators?	Yes. Arranging based on learning indicators to determine the learning process in the classroom
		9. Do you develop the learning materials into a theme and sub-themes?	I develop the learning material according to the provisions of the 2013 curriculum

		Learning Activities	10. Do you organize the learning activities based on the learning materials?	Yes. The choice of material will depend on the learning activities in the classroom
			11. Do you organize the learning activities based on the learning methods or techniques?	Yes. Adapted to the learning model used
		Learning Media and Sources	12. Do you select the learning media based on the learning objectives?	Yes, I already select the relationship between learning objectives and materials
			13. Do you select the learning sources based on the learning objectives?	Yes, the relationship between learning objectives and materials is already appropriate and selected
			14. Do you select the learning media based on the learning materials?	has been selected according to the learning material
			15. Do you select the learning sources based on the learning materials?	has been selected according to the learning material
			16. Do you select the learning media based on the learning methods/ techniques?	the selection of methods is carried out but has nothing to do with learning media
			17. Do you select the learning sources based on the learning methods/techniques?	the selection of methods is carried out but has nothing to do with learning media
		Learning Assessment	18. Do you select the assessment types based on the learning objectives?	Yes. Assessment is used to achieve learning objectives
			19. Do you select the assessment techniques based on the learning objectives?	Yes. Techniques used to facilitate student achievement

		20. Do you select the assessment types and techniques suitable for online learning platform?	Yes. Online learning requires using Google Classroom to teach

Appendix 3.2 The result of Research Instrument on Preparing Lesson Plan Teacher B

Teacher	Aspect	Steps	Answer and Explanation
B	Learning Objective	1. Do you state the learning objective containing the audience (A)?	Students can use singular and plural nouns in sentences
		2. Do you state the learning objective containing the behaviour (B)?	After the learning process, students are expected to be able to identify rhythmic words so that they can use singular and plural sentences
		3. Do you state the learning objective containing the condition (C)?	With the lyrics of the song, students are able to identify the rhythmic words in the song
		4. Do you state the learning objective containing the degree of attainment (D)?	After doing the analysis, students can determine and analyze their favorite song
		5. Do you relate the learning objective to the core competency?	Yes. During the learning and assessment process, the teacher observes the social and spiritual attitudes of students
		6. Do you relate the learning objective to the basic competency?	Yes. Basic competencies are used as a reference in determining learning objectives
	Learning Material	7. Do you organize the learning materials based on the learning indicators?	Yes. Learning materials are selected and adapted according to learning indicators

		8. Do you arrange the learning materials based on the learning indicators?	Yes. Learning materials are selected and adapted according to learning indicators
		9. Do you develop the learning materials into a theme and sub-themes?	sub-themes included due to the provisions of the 2013 curriculum
	Learning Activities	10. Do you organize the learning activities based on the learning materials?	Yes. Choose learning materials in accordance with learning activities and are given according to the learning steps
		11. Do you organize the learning activities based on the learning methods or techniques?	Yes, it is adjusted to the syntax of the learning model
	Learning Media and Sources	12. Do you select the learning media based on the learning objectives?	Yes, I select the learning media and sources
		13. Do you select the learning sources based on the learning objectives?	Yes, I select the learning media and sources
		14. Do you select the learning media based on the learning materials?	Yes, selected the learning media based on learning material to make the learning process well achieved
		15. Do you select the learning sources based on the learning materials?	Yes, I have chosen learning sources based on the learning materials that will be used in the learning process.
		16. Do you select the learning media based on the learning methods/ techniques?	The method that use already selected to the students, and relationship of the learning material and method already selected
		17. Do you select the learning sources based on the learning methods/techniques?	The method that use already selected to the students, and relationship of the learning material and method already selected

Learning Assessment	18. Do you select the assessment types based on the learning objectives?	Yes. Adapted to learning objectives
	19. Do you select the assessment techniques based on the learning objectives?	Yes. Adapted to learning objectives and techniques to measure achievement
	20. Do you select the assessment types and techniques suitable for online learning platform?	Yes. Using google forms and google classroom

APPENDIX 4

The Result of Research Instrument of Teacher

Problem in Preparing Lesson Plan

Appendix 4.1 The result of Problem in Preparing Plan Teacher A

Teacher	Aspect	Steps	Answer and Explanation
A	Learning Objective	1. Do you have problem in stating the learning objective containing the audience (A)?	No.
		2. Do you have problem in stating the learning objective containing the behavior (B)?	No.
		3. Do you have problem in stating the learning objective containing the condition (C)?	No.
		4. Do you have problem in stating the learning objective containing the degree of attainment (D)?	No.
		5. Do you have problem in relating the learning objective to the core competency?	Yes. The problem is still in the relation between them. To achieve the learning objective in the learning process its to difficult to relate the learning objective to the core competency.
		6. Do you have problem in relating the learning objective to the basic competency?	Yes.
	Learning Material	7. Do you have problem in organizing the learning materials based on the learning indicators?	No.
		8. Do you have problem in arranging the learning materials based on the learning indicators?	No.

		9. Do you have problem in developing the learning materials into a theme and sub-themes?	No.
	Learning Activities	10. Do you have problem in organizing the learning activities based on the learning materials?	No.
		11. Do you have problem in organizing the learning activities based on the learning methods or techniques?	No.
	Learning Media and Sources	12. Do you have problem in selecting the learning media based on the learning objectives?	No.
		13. Do you have problem in selecting the learning sources based on the learning objectives?	No.
		14. Do you have problem in selecting the learning media based on the learning materials?	No.
		15. Do you have problem in selecting the learning sources based on the learning materials?	No.
		16. Do you have problem in selecting the learning media based on the learning methods/ techniques?	No.
		17. Do you have problem in selecting the learning sources based on the learning methods/techniques?	No.

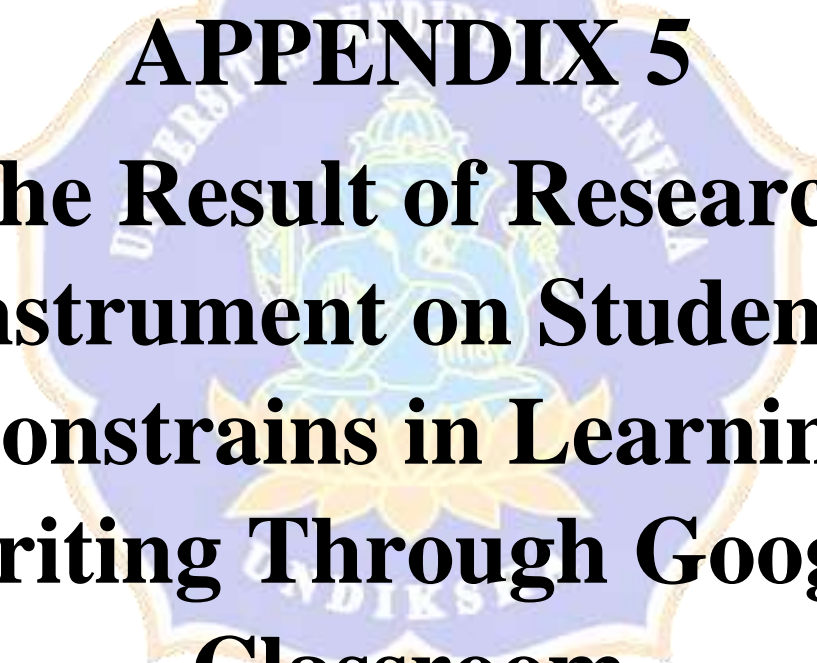|	Learning Assessment	18. Do you have problem in selecting the assessment types based on the learning objectives?	No.
		19. Do you have problem in selecting the assessment techniques based on the learning objectives?	No.
		20. Do you have problem in selecting the assessment types and techniques suitable for online learning platform?	No.

Appendix 4.2 The result of Problem in Preparing Plan Teacher B

Teacher	Aspect	Steps	Answer and Explanation
A	Learning Objective	1. Do you have problem in stating the learning objective containing the audience (A)?	No.
		2. Do you have problem in stating the learning objective containing the behavior (B)?	No.
		3. Do you have problem in stating the learning objective containing the condition (C)?	No.
		4. Do you have problem in stating the learning objective containing the degree of attainment (D)?	No.
		5. Do you have problem in relating the learning objective to the core competency?	No.
		6. Do you have problem in relating the learning objective to the basic competency?	No.
	Learning Material	7. Do you have problem in organizing the learning materials based on the learning indicators?	No.
		8. Do you have problem in arranging the learning materials based on the learning indicators?	No.
		9. Do you have problem in developing the learning	Yes. In developing the sub-theme, I have adapted it to the 2013 Curriculum

		materials into a theme and sub-themes?	
	Learning Activities	10. Do you have problem in organizing the learning activities based on the learning materials?	No.
		11. Do you have problem in organizing the learning activities based on the learning methods or techniques?	No.
	Learning Media and Sources	12. Do you have problem in selecting the learning media based on the learning objectives?	Yes. The lack of media facilities and internet network
		13. Do you have problem in selecting the learning sources based on the learning objectives?	Yes. The lack of media facilities and internet network
		14. Do you have problem in selecting the learning media based on the learning materials?	Yes. it's quite difficult, because our student's ability is still minimal in using vocabulary
		15. Do you have problem in selecting the learning sources based on the learning materials?	Yes. it's quite difficult, because our student's ability is still minimal in using vocabulary
		16. Do you have problem in selecting the learning media based on the learning methods/ techniques?	Yes. Actually, the selection of media based on methods/techniques has not yet been selected in the Lesson Plan
		17. Do you have problem in selecting the learning sources based on the learning methods/techniques?	Yes.
	Learning Assessment	18. Do you have problem in selecting the assessment types based on the learning objectives?	No.

		19. Do you have problem in selecting the assessment techniques based on the learning objectives?	No.
		20. Do you have problem in selecting the assessment types and techniques suitable for online learning platform?	No.

APPENDIX 5
The Result of Research Instrument on Students Constrains in Learning Writing Through Google Classroom

Appendix 5.1 Students' Constraints in Online Learning on VIII A

NO	Name Code	Class	Question														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	A	VIII A	B	B	B	A	B	B	A	A	A	A	B	A	A	B	B
2	B	VIII A	A	A	B	A	A	B	A	A	A	A	A	A	A	A	A
3	C	VIII A	A	A	B	A	A	B	B	A	A	A	B	A	A	A	A
4	D	VIII A	A	A	B	B	A	B	B	A	A	A	B	A	A	A	A
5	E	VIII A	A	A	B	B	A	A	B	A	A	A	A	B	A	A	A
6	F	VIII A	A	A	B	A	A	A	A	A	B	A	A	A	A	A	A
7	G	VIII A	A	A	B	A	A	A	A	A	B	A	A	A	A	A	A
8	H	VIII A	A	A	B	A	A	B	A	A	B	A	A	A	B	A	A
9	I	VIII A	A	A	B	B	A	B	B	A	A	A	B	A	A	A	A
10	J	VIII A	A	A	B	B	A	A	B	A	A	A	B	A	A	A	A
11	K	VIII A	A	A	B	A	A	A	B	A	A	A	B	A	A	A	A
12	L	VIII A	A	A	B	B	A	A	B	A	A	A	A	A	A	A	A
13	M	VIII A	A	A	B	A	A	B	A	A	B	A	A	B	B	A	A
14	N	VIII A	A	A	B	B	A	A	A	A	B	A	A	B	A	A	A
15	O	VIII A	A	A	B	B	A	A	B	A	A	A	A	B	B	A	A
16	P	VIII A	A	A	B	A	A	A	B	A	A	A	A	B	B	A	A
17	Q	VIII A	A	A	B	B	A	A	A	A	A	A	A	A	A	A	A
18	R	VIII A	A	A	B	B	A	A	A	A	B	A	A	A	A	A	A
19	S	VIII A	A	A	B	A	A	A	A	B	B	A	A	A	B	A	A
20	T	VIII A	A	A	A	A	A	B	A	A	B	A	A	A	B	A	A
21	U	VIII A	A	A	B	B	A	B	B	A	A	A	A	A	B	A	A
22	V	VIII A	A	A	B	A	A	A	B	B	A	A	A	A	A	A	A
23	W	VIII A	A	A	B	B	A	A	B	A	A	A	B	B	A	A	A
24	X	VIII A	A	A	B	A	A	B	A	A	B	A	A	B	A	A	A
25	Y	VIII A	A	A	B	A	A	A	B	A	B	A	A	A	B	A	A
26	Z	VIII A	A	A	B	B	A	A	B	B	A	A	A	A	A	A	A

No	Name Code	Class	Questions				
			16	17	18	19	20
1	A	VIII A	B. No, because I've had problems with my google account	B. No, Because I do not understand in writing English	A. Yes, I really motivate because I like to learn English	A. Yes, Very difficult	A. Yes, I Prefer to write on the material
2	B	VIII A	A. Yes, I easy to understand writing in Google Classroom	A. Yes, I like it	A Yes, I got motivation from my teacher and parents	A. Yes, I think so because I can understand more in writing	A. Yes, of course it will give me a lot of material
3	C	VIII A	A. Yes, because it's easier	A. Yes, I feel in learning English because Very happy	A. Yes, I am motivated because I like writing	A. Yes, because I like to write in google classroom	A. Yes, because I prefer the classroom
4	D	VIII A	B. No, because it's hard to learn	A. Yes, I really like learning writing	A. Yes, I really motivated with this course	B. No, because I don't like learning in google classroom	B. No, because I don't like learning writing in google classroom
4	E	VIII A	B. No, because it's hard to learn	B. No, because it's hard to understand	A. Yes, I can understand more that's why I motivated to learn writing	A. Yes, it would be flexible because its easy to write English in google classroom	A. Yes, I got a lot material from learning writing through google classroom, and I got it from my teacher.
6	F	VIII A	B. No, because it's hard to write	A. Yes, when I got writing class, I feel very happy because I like to write a story when I was in primary school	A. Yes, because I like the way teacher give explanation	B. No, I like writing in face to face class	A. Yes, I think so

7	G	VIII A	B. No, Because I do not understand	A. Yes, Because it's so easy	A. Yes, Very motivated	A. Yes, Very perceptive	A. Yes, I writing has so many materials to learn
8	H	VIII A	B. No, because what's app is easier	B. No, Because it's hard	B. No, I'm not motivated with learning through google classroom	B. No, It's a bit difficult	A. Yes, I think with learning writing, it would be getting a lot of material
9	I	VIII A	B. No, I don't understand	B. No, Because WhatsApp is easier	B. No, because it's more difficult	A. Yes, because writing is a bit easier	B. No, because it's lacking, for me, I prefer the WA that I use
10	J	VIII A	A. Yes, when my teacher give explanation, I learn a lot and make the letter in a good way because it easy to write in Google Classroom	A. Yes, I like to write English text through classroom	A. Yes, I'm more motivated	A. Yes, easy to write in google classroom	A. Yes, it is easier to send/receive material
11	K	VIII A	A. Yes, "For example, when the teacher gives an explanation through Google Classroom, I understand more about orders and learning concepts Writing English text in Google	A. Yes, Happy because working on or writing the text is easier	A. Yes, because the explanation is easy to understand	A. Yes, because Google Classroom has a class comment feature that makes it easy to submit assignments	A. Yes, for example, it is easier to send/receive videos and learning links in google classroom

			Classroom is also easier"				
12	L	VIII A	A. Yes, I can understand better. For example, when a teacher gives an explanation through Google Classroom, I understand more about orders and learning concepts Writing English text in Google Classroom is also easier	A. Yes, I like to write English text through google classroom because it is easier and understandable, for example when I comment on some assignments given by the teacher	A. Yes, because the explanation is easier to understand	A. Yes, writing English text becomes more flexible through Google Classroom because it is clearer and easier to understand	A. Yes, as said to be more material, examples, and illustrations. For example, learning videos, pictures that clarify writing, various materials, etc
13	M	VIII A	A. Yes, because it's easy to understand	A. Yes, Because, new things, and still easy to understand	A. Yes, because it's easy	A. Yes, because, the writing is never wrong	A. Yes, for example, there are some new characters
14	N	VIII A	B. No, Because I still don't understand English, by writing in Google Classroom I also can't understand it, if it's explained offline by a new teacher, I can understand better, for example, if online learning is	B. No, not happy, because I don't really understand English and because learning to write in Google Classroom requires a lot of quota	B. No, because I am more motivated if it is explained directly by the teacher	A. Yes, because if you write using Google Classroom, for example, if you write it wrong, it's not complicated and can be deleted easily	A. Yes, because it is in the media or a tool

			not explained directly, so I don't understand it, and if it's offline, it will be explained. directly before being asked to write				
15	O	VIII A	A. Yes, because in Google Classroom is easy to	A. Yes, I like writing because it's easy to learn when using Google Classroom	A. Yes, because I more motivated with this course	B. No, I don't think it will be flexible	A. Yes, more illustration and more material
16	P	VIII A	B. No, because I never write English text in classroom	B. No, because while studying at home the teacher never gave English writing assignments in the classroom	B. No, because I never write English text in classroom	B. No, because I never write English text in classroom	A. No, because I never write English text in classroom
17	Q	VIII A	A. Yes, I can understand writing English text through google classroom	A. Yes, I am happy to be able to learn English through google classroom	A. Yes, I am motivated to learn to write English through Google Classroom	A. Yes, I become more flexible when writing English text through google classroom	A. Yes, I think learning to write English text through Google Classroom is richer in material
18	R	VIII A	A. Yes, Cause it's easier	A. Yes, because it's fun to write	A. Yes, because it's easy to type	A. Yes, to make it easier	A. Yes, because the material is given and immediately there are questions
19	S	VIII A	A. Yes, I understand a little more	A. Yes, I'm very happy	A. Yes, I am more motivated to write through	A. Yes, It's more flexible	A. Yes, examples so many material

						google classroom	
20	T	VIII A	A. Yes, because it is shorter and the material is denser	A. Yes, because studying at classroom is more fun and exciting	A. Yes, I'm motivated from the teacher	A. Yes, flexible writing in google classroom	A. Yes, I like writing because have a lot material
21	U	VIII A	A. Yes, I understand writing in Google Classroom. I like to learn writing	B. No, I don't like learn writing in google classroom	A. Yes, I like the way teacher teach us in Google classroom	A. Yes, because I like writing in google classroom	B. No. because I haven't got yet English language.
22	V	VIII A	B. No, I can't not write English, but I need more study English language.	B. No, because I haven't get it yet English song	A. Yes, because I need more study English.	B. No, because i haven't get yet English language	B. No, I cannot learn writing in google classroom
23	W	VIII A	A. Yes,	A. Yes, I like writing English in Google classroom and I understand it	A. Yes, I motivated more when learning writing through Google classroom	A. Yes, it will be easy to write a assignment in google classroom	A. Yes, Of course because it's easy
24	X	VIII A	A. Yes, because it's easier	A. Yes, Happy because it's practical	A. Yes, because I understand better	A. Yes, More practical	A. Yes, I learn a lot about writing
25	Y	VIII A	A. Yes, because it's easier	A. Yes, I don't think so, because during a pandemic like this I find it difficult to understand	B. No, because I don't know how to understand English	A. Yes, because I don't know much about English	A. Yes, I understand more about using classroom, for example during this pandemic because it is not allowed to congregate

| 26 | Z | VIII A | B. No, I've never been given an assignment to write a text in Google Classroom about English | B. No, because I have never been given to make text in Google Classroom | B. No, because I have never experienced it and have never written a google classroom text | A. Yes, because I really want to write text in google classroom because I have never made it | A. Yes, I don't know, because I've never been given it |

Appendix 5.2 Students' Constraints in Online Learning on VII A

NO	Name Code	Class	Question														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	A	VII A	A	A	B	A	A	A	A	A	A	A	B	A	A	A	A
2	B	VII A	A	A	B	A	A	A	A	A	B	A	A	A	A	A	A
3	C	VII A	A	A	B	A	A	A	A	A	B	A	A	A	A	A	A
4	D	VII A	A	A	B	A	A	A	B	A	A	A	B	A	A	A	A
4	E	VII A	A	A	B	A	A	B	A	A	A	A	B	A	A	A	A
6	F	VII A	A	A	B	B	A	B	A	A	A	A	A	A	A	A	A
7	G	VII A	A	A	B	B	A	A	B	B	B	A	A	A	A	A	A
8	H	VII A	A	A	B	A	A	A	A	A	B	A	A	A	A	A	A
9	I	VII A	A	A	B	B	A	A	A	A	B	A	A	A	A	A	A
10	J	VII A	A	A	B	B	A	A	A	B	B	A	A	B	A	A	A
11	K	VII A	A	A	B	A	A	A	B	B	A	A	A	B	B	A	A
12	L	VII A	A	A	B	A	A	A	B	A	A	A	B	B	B	A	A
13	M	VII A	A	A	B	A	A	A	A	A	A	A	A	B	B	A	A
14	N	VII A	A	A	B	A	A	B	A	A	A	A	A	A	B	A	A
15	O	VII A	A	A	B	B	A	B	A	A	B	A	A	A	A	A	A
16	P	VII A	A	A	B	B	A	B	A	A	B	A	A	A	A	A	A
17	Q	VII A	A	A	B	A	A	A	A	A	A	A	A	A	A	A	A
18	R	VII A	A	A	B	B	A	B	A	B	A	A	A	A	A	A	A
19	S	VII A	A	A	B	B	A	A	A	B	A	A	A	B	A	A	A
20	T	VII A	A	A	B	B	A	A	B	A	A	A	A	B	A	A	A
21	U	VII A	A	A	B	A	A	B	B	A	A	A	A	A	A	A	A
22	V	VII A	A	A	B	B	A	B	B	A	A	A	A	A	A	A	A
23	W	VII A	A	A	B	B	A	A	B	B	A	A	A	A	A	A	A
24	X	VII A	A	A	B	A	A	A	B	A	B	A	A	A	A	A	A
25	Y	VII A	A	A	B	B	A	B	B	A	A	A	A	A	B	A	A
26	Z	VII A	A	A	B	A	A	B	B	A	A	A	A	A	B	A	A
27	AA	VII A	A	A	B	B	A	A	B	A	A	A	B	A	B	A	A
28	BB	VII A	B	B	A	B	B	A	B	A	A	B	B	A	B	B	B

No	Name Code	Class	Questions				
			16	17	18	19	20
1	A	VII A	A. Yes, because I like to learn writing	A. Yes, because I really like learning writing in google classroom	A. Yes, I motivated	A. Yes, it would be flexible in google classroom	A. Yes, I got a lot of material
2	B	VII A	A. Yes, because if I can't ask the teacher because of a problem, I can ask my mother/brother	A. Yes, Because I can ask the meaning of the writing more clearly and have more time	A. Yes, because I can find the meaning of the writing with the help of Google or the help of my mother / sister	A. Yes, because I can ask my mother/brother if I don't know the meaning of writing	A. Yes, because my sister or mother can explain it by giving an example via cellphone or goods
3	C	VII A	A. Yes, I can write English through Google Classroom a little bit	A. Yes, because it's easy to learn and if it's wrong, you can ask the subject teacher and it's easy to type instead of writing on paper	A. Yes, because it becomes easier for me to understand writing through Google Classroom	A. Yes, because it saves writing time and is easier	A. Yes, because the material given by the teacher is easier to understand and write in Google class
4	D	VII A	B. No, because the network is difficult	B. No, because the network is difficult	B. No, because the network is difficult	B. No, because the network is difficult	B. No, because the network is difficult
5	E	VII A	B. No, I don't really understand it	A. Yes, I'm happy with writing class in google classroom. I can use my phone to write the assignment	B. No, because it's so hard and I got no motivation	B. No, i don't really appreciate it	A. Yes, it is true, from learn writing I got new knowledge
6	F	VII A	B. No, I don't really understand it	A. Yes, because the writing class	B. No, because it's hard	B. No, I don't really think	A. Yes, it is true

				is very fun. I can understand more about this subject		that would be flexible	
7	G	VII A	A. Yes, understand (although not fulfilling) but it feels easier	A. Yes, happy because it feels easier / easier	A. Yes, because it is more interesting	B. No, it's not flexible	A. Yes, the teacher gives me a lot of material
8	H	VII A	A. Yes, because my google classroom uses English, so I have understood it a bit	A. Yes, I like writing	A. Yes, because English at Google classroom is simple and easy	A. Yes, it would be flexible	A. Yes, it is true
9	I	VII A	A. Yes, I can understand it, although not completely	A. Yes, I feel good when learning writing	A. Yes, because it is new to me and quite interesting	B. No, because I'm not really sure	Yes, I got a lot of material
10	J	VII A	B. No, I don't understand because no one helps me in translating English	A. Yes, if anyone help me in translating English	B. No, nothing motivation for me	B. No, Writing English in the classroom is not flexible and very difficult	B. No, because looking for materials or illustrations in the classroom, there are many disturbances such as signals or packages
11	K	VII A	A. Yes, but with the help of google translate google	A. Yes, because it is more effective and efficient	A. Yes, because through Google Classroom, you are given assignments that must be done	A. Yes, because it's easy to understand	A. Yes, because it contains a lot of illustrations
12	L	VII A	B. No, Because I	A. Yes, Happy, but I	B. No, because I'm	B. No, because I don't	A. Yes, the material

			don't understand a little	still don't understand the word	a little clueless with the installation of words	know how to write through Google Classroom, the problem is that if I want to write or do English assignments, in a book	presented is a bit easy to understand.
13	M	VII A	A. Yes, because writing English text in classroom is simpler	A. Yes, because learning to write English texts in the classroom is more practical	A. Yes, classroom is more fun because there are interesting learning videos available	B. No, I Don't know because I don't like writing through google classroom	A. Yes, because a learning video is provided that is easy to understand
14	N	VII A	A. Yes, Depends on mood	A. Yes, Because the material can be viewed over and over again	B. No, It is easier for me to understand if I study face-to-face (explained)	B. No, Personally, I don't really understand	A. Yes, If you study online through the classroom, the material is sent in the form of pictures or writing.
15	O	VII A	A. Yes, Writing English text is easier	A. Yes, Easier and more fun	A. Yes, because it's fun	A. Yes, it's easy to write that's why it will be flexible	A. Yes, because it is fun
16	P	VII A	A. Yes, because it's easier to understand	A. Yes, I'm happy because I can learn more clearly	A. Yes, I'm motivated because it's easier to understand	A. Yes, because in Google Classroom the teacher also sent attachments	A. Yes, Richer material
17	Q	VII A	B. No, Because the message conveyed is usually too late when reading in	B. No, Difficult to understand	B. No, no motivation	B. No, because I usually don't understand	B. No, I never like learning writing in google classroom

			Google Classroom				
18	R	VII A	A. Yes, because I'm trying to learn it	A. Yes, I like writing everything	A. Yes, I motivated to write	B. No, because its to difficult to learning writing through google classroom	A. Yes, the teacher gives the material
19	S	VII A	A. Yes, because of the material that has been given in Google Classroom, I can understand	A. Yes, Because it's easier and simpler	A. Yes, because I am motivated to improve my ability in learning to write English text	A. Yes, because it is easy to access assignments, and become more flexible in doing assignments in Google Classroom	A. Yes, Because the material, and examples or illustrations given by the teacher vary greatly
20	T	VII A	A. Yes, I can understand because the material has been given in google classroom	A. Yes, because it's simpler and easier	A. Yes, I am motivated to improve my skills again	A. Yes, because it is easier to access tasks, and more flexible in doing tasks	A. Yes, Because the material, examples or illustrations provided by the teacher are very diverse or varied
21	U	VII A	B. No, because it's already in processing the word"/text	B. No, because it's not easy to understand	A. Yes, because I am motivated to improve my ability in learning to write English texts	B. Yes, because it's easy to access tasks	A. Yes, Because the material given by the teacher varies greatly
22	V	VII A	A. Yes, I can understand because of the material that has been given in Google Classroom	A. Yes, Because it's easier and simply	A. Yes, because it's easy to access assignments and be more flexible and work on assignments	A. Yes, Cause it's easier	A. Yes, Because the material and examples or illustrations given by the teacher vary greatly

						in Google Classroom	
23	W	VII A	B. No, Because I don't really understand	B. No, not too happy because sometimes I don't understand	A. Yes, can train us to be more creative	A. Yes, because through Google Classroom writing English texts becomes more flexible	A. Yes, because there it is explained through videos or pictures, but sometimes I also don't understand the material
24	X	VII A	A. Yes, better understand in Google Classroom	A. Yes, because I'm happy with learning writing	A. Yes, I got motivation	A. Yes, because it's easier	A. Yes, because the material is presented in the form of images, text, videos
25	Y	VII A	A. Yes because it's easy to understand	A. Yes, I like learning writing because I can understand the way to write and make a story and also a text.	A. Yes, because I got motivation from the teacher.	A. Yes, very yes	A. Yes, give a lot of material
26	Z	VII A	B. No, Because the message conveyed is usually too late when reading in Google Classroom	B. No, Difficult to understand writing through Google classroom	B. No, I have no motivation	B. No, because I usually don't understand	B. No, I cannot learn because it's difficult
27	AA	VII A	B. No, Because the message conveyed is usually too late when reading in	B. No, I cannot understand writing because its to difficult to write in	B. No, I got no motivation	B. No, I don't understand English	B. No, I confuse when the teacher asks to find the material

			Google Classroom	google classroom			
28	BB	VII A	B. No, Because the message conveyed is usually too late when reading in Google Classroom	B. No, difficult to understand	B. No. I not motivated in this course with Google classroom	B. No, I don't think it will be flexible	B. No, difficult to understand writing through google classroom

APPENDIX 6
The Result of Interview

Appendix 6.1 The Result of Interview with the Teacher

QUESTION OF THE INTERVIEW

This list of interview questions serves to answer the formulation of the problem in the research entitled "Lesson Plan Preparation for Writing Through Google Classroom In *Sekolah Menengah Pertama* Negeri 2 Bangli". The following is a list of interview questions to answer the problem formulation of how the teacher problem in preparing lesson plans through Google Classroom.

Date   : April 28th, 2021

Time   : 09.00 – 13.00

Teacher A   : Putu Gede Gama, S.Pd.

Teacher B   : Ni Nyoman Suwendri S.Pd.

Questions list:

1. Do you have problem in developing the learning materials into a theme and sub-themes?
2. Do you have problem in selecting the learning media and sources based on the learning objectives?
3. Do you have problem in selecting the learning media and sources based on the learning materials?
4. Do you have problem in selecting the learning media and sources based on the learning methods/ techniques?

The Answer on teacher A:

1. Yes, for the sub-theme, we do adjust to the regulations of the curriculum. In education today, we know that there are curriculum changes that do not require developing themes into sub-themes

2. Choosing media based on learning objectives is still a problem for now. The media used is sometimes still not suitable with the current educational conditions, which may cause the learning objectives not to be fully achieved. In addition, the Basic Competence (KD) used mostly still includes face-to-face learning

3. We have adapted the media used to the conditions and circumstances of learning at this time. The problem that is still an obstacle is where I am still lacking in the use of technology

4. Learning models and techniques must be seen in how students follow online learning. I also don't understand technology issues. In the learning process also sometimes cannot manage students to participate actively in class

The Answer on Teacher B

1. Sub-theme development is not carried out after curriculum changes. At this time we are not developing sub-themes

2. The media used must be considered in advance to be able to achieve the learning objectives. With the lack of network and also the availability of cellphones from students, if forced, the results will not be optimal

3. The selection of media is still a bit difficult because it still needs to be adjusted to students' ability. It must be adjusted to the ability of students so that the learning objectives can be adequately achieved. The material provided must also be in accordance with the child's ability

4. Selection of media in the online learning process. Supposedly, online learning should be able to regulate how the learning process will be given to students. However, as I experienced during the online learning process, many students are not active in learning
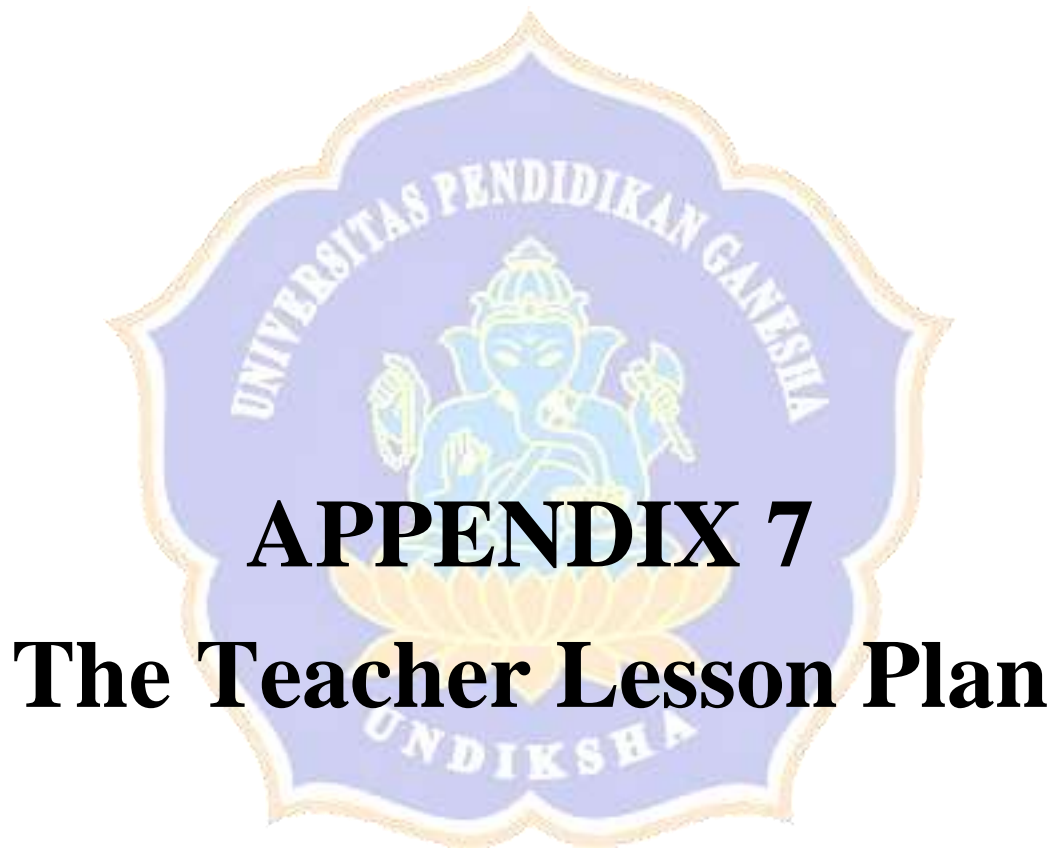
APPENDIX 7
The Teacher Lesson Plan

RENCANA PELAKSANAAN PEMBELAJARAN

Sekolah : SMP Negeri 2 Bangli
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII/2
Materi Pokok : Recount Text
Alokasi waktu : 4 JP(1 Kali Pertemuan)

Kompetensi Inti

KI1 dan KI2: Menghargai dan menghayati ajaran agama yang dianutnya serta Menghargai dan menghayati perilaku jujur, disiplin, santun, percaya diri, peduli, dan bertanggung jawab dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara, dan kawasan regional.

KI3: Memahami dan menerapkan pengetahuan faktual, konseptual, prosedural, dan metakognitif pada tingkat teknis dan spesifik sederhana berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya dengan wawasan kemanusiaan, kebangsaan, dan kenegaraan terkait fenomena dan kejadian tampak mata.

KI4: Menunjukkan keterampilan menalar, mengolah, dan menyaji secara kreatif, produktif, kritis, mandiri, kolaboratif, dan komunikatif, dalam ranah konkret dan ranah abstrak sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang teori.

A. Kompetensi Dasar dan Target KD

KOMPETENSI DASAR		Indikator Pencapaian Kompetensi
3.3 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa tekspersonal *recount* lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya.	3.3.1	1. Membaca setiap kejadian/peristiwa dengan seksama . 2. Menyusun peristiwa-peristiwa menjadi sebuah paragraf yang benar

	4.3.1	3. Setelah menjadi paragraf-paragraf yang benar, menyusun paragraf tersebut menjadi Recount Text yang benar .
4.3 Teks *recount* 4.3.1. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks recount lisan dan tulis, sangat pendek dansederhana, terkait pengalaman pribadi di waktu lampau (*personalrecount*) 4.3.2 Menyusun teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (*personal recount),* dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuaikonteks		

B. Tujuan Pembelajaran

Setelah proses pembelajaran DARING peserta didik diharapkan dapat :
1. Membaca setiap kejadian/peristiwa dengan seksama .
2. Menyusun peristiwa-peristiwa menjadi sebuah paragraf yang benar
3. Setelah menjadi paragraf-paragraf yang benar, menyusun paragraf tersebut menjadi Recount Text yang benar .

Fokus Karakter : *Religius, mandiri, percaya diri, santun dan peduli.*

C. Langkah-Langkah Pembelajaran
Kegiatan Pendahuluan
1. Menyampaikan salam dan doa.
2. Mengecek kehadiran peserta didik
3. Guru menyampaikan tujuan pembelajaran dan menyampaikan kepada siswa tahapan kegiatan yang harus mereka kerjakan.
4. Menyampaikan kompetensi inti dan kompetensi dasar yang berkaitan dengan Teks Recount.

Kegiatan Inti

1. Peserta didik membaca peristiwa – peristiwa rumpang berjudul **Lina`s Experiences dan Siti`s Experiences** dengan seksama
2. Guru dan siswa membahas paragraf rumpang berjudul **Lina`s Experiences dan Siti`s Experience**dengan diskusi dan tanya jawab melalui grup WA atau Google Classroom.
3. Melalui tanya jawab dengan siswa guru menguatkan konsep.
4. Guru memberikan latihan pemecahan masalah melalu LKPD dan peserta didik mengirimkan hasil kerjanya di Google Classroom

D. Penutup dan Penilaian

1. Penutup

Guru melaksanakan penilaian hasil kerja siswa serta mengkonfirmasi penyelesaian yang benar. Mengakhiri pembelajaran dengan ucapan terimakasih

2. Penilaian

Sikap Spiritual	:	1.	Meyakini dan menghayati anugrah dan mamfaat dari materi pembelajaran
Sikap Sosial	:	1.	Teliti, mandiri, percaya diri, santun dan peduli.
Pengetahuan	:	1.	Membaca setiap kejadian/peristiwa dengan seksama
		2.	Menyusun peristiwa-peristiwa menjadi sebuah paragraf yang benar
Keterampilan	:	1.	Setelah menjadi paragraf-paragraf yang benar, menyusun paragraf tersebut menjadi Recount Text yang benar

3. Remedial dan Pengayaan

- Remedial diberikan pada siswa yang belum mencapai KBM (Penugasan Mandiri)
- Pengayaan diberikan terhadap siswa sudah mencapai KBM, dengan memberikan tugas atau materi yang lebih sulit.

Mengetahui
Kepala SMP Negeri 2 Bangli,

Bangli,
Yang Melaporkan,

Ida Bagus Gede Wardana,S.Pd., M.Pd.
NIP.196612311989021021

Putu Gede Gama, S.Pd.
NIP.197606022006041016

PENDIDIKAN BAHASA INGGRIS

KELAS VIII SEMESTER GENAP

LEMBAR KERJA PESERTA DIDIK (LKPD)

RECOUNT TEXT

count Text

Text which tells about some happened in the past.

OLEH :

PUTU GEDE GAMA, S.Pd

LKPD ini disusunberdasarkantuntutanpembelajaranabad21denganmemasukkanunsur pendekatansaintifik,4C(Komunikasi,BerpikirKritis,Kreativitas,danKolaborasi),literasi,dan teknologi informasi.

LEMBAR KERJA PESERTA DIDIK (LKPD)
RECOUNT TEXT

IDENTITAS :

Nama Siswa : ………………………………………………
Nama Guru : ………………………………………………
Kelas   : ………………………………………………
Semester   : ………………………………………………

KOMPETENSI INTI

3. Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata

4. Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi,dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudutpandang/teori

KOMPETENSI DASAR   :

3.3. Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa tekspersonal *recount* lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya

4.3 Teks *Recount*

4.3.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks recount lisan dan tulis, sangat pendek dansederhana, terkait pengalaman pribadi di waktu lampau (*personalRecount*)

4.3.2 Menyusun teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (*personal   recount)*,dengan memperhatikan fungsi sosial, struktur teks, dan unsur

3.3.1 Membaca setiap kejadian/peristiwa dengan seksama .

3.3.2 Menyusun peristiwa-peristiwa menjadi sebuah paragraf yang benar

3.3.3 Setelah menjadi paragraf-paragraf yang benar, menyusun paragraf tersebut menjadi Recount Text yang benar

TUJUAN PEMBELAJARAN:

Setelah proses pembelajaran DARING peserta didik diharapkan dapat :

1. Membaca setiap kejadian/peristiwa dengan seksama .
2. Menyusun peristiwa-peristiwa menjadi sebuah paragraf yang benar
3. Setelah menjadi paragraf-paragraf yang benar, menyusun paragraf tersebut menjadi Recount Text yang benar .

1. Peserta didik membaca setiap peristiwa dengan seksama dan menyusunnya menjadi paragrapf-paragraf yang benar!

Part _____

- Suddenly I felt very hot on my cheek.
- I forgot that I was holding a hot spatula.
- But, thank God, my sister was unharmed.
- The hot spatula was on my cheek.

Part _____

- Without thinking, I caught her.
- Suddenly I saw my little sister, Fika, who was then two and a half years old.
- She almost hit her head on the frying pan.
- She was running fast to me.

Part _____

- I was helping my mum in the kitchen.
- This is how I got the scar on my face.
- When I was in Grade III, I had a little accident.
- We were making fried rice for breakfast.

Part _____

- Then we went home.
- After breakfast we helped the farmers.
- I will never forget the trip to the farm.
- Some of us helped them to feed the cows, and some of us helped the farmers wash the cows.
- At 10, we took a rest.
- They gave each of us a big glass of cold fruity yoghurt.

Part _____

- We got there in late afternoon on Saturday. It was almost sunset.
- When I was in Grade VI, my class had a tour to a small village.
- We spent the night in a big house.
- We visited a cow farm.

2. Peserta didik menyusun paragrapf – paragraf menjadi Recount Text !

………………………………………………………………………………………………

………………………………………………………………………………………………

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Appendix 7.2 Teacher Lesson Plan 2

RENCANA PELAKSANAAN PEMBELAJARAN (RPP) I

MODA DARING

Nama Sekolah : SMP NEGERI 2 BANGLI

Mata Pelajaran　　　: Bahasa Inggris

Kelas/Semester　　　: VII/II (Genap)

Materi　　　　　　: *My Favorite Song*

Alokasi Waktu : 2 JP @ 40 menit

Kompetensi Inti

KI1 dan KI2: Menghargai dan menghayati ajaran agama yang dianutnya serta Menghargai dan menghayati perilaku jujur, disiplin, santun, percaya diri, peduli, dan bertanggung jawab dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara, dan kawasan regional.

KI3: Memahami dan menerapkan pengetahuan faktual, konseptual, prosedural, dan metakognitif pada tingkat teknis dan spesifik sederhana berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya dengan wawasan kemanusiaan, kebangsaan, dan kenegaraan terkait fenomena dan kejadian tampak mata.

KI4: Menunjukkan keterampilan menalar, mengolah, dan menyaji secara kreatif, produktif, kritis, mandiri, kolaboratif, dan komunikatif, dalam ranah konkret dan ranah abstrak sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang teori.

Kompetensi Dasar

1.1 Mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasapengantar komunikasiinternasional yang diwujudkan dalam semangat belajar.

2.1 Menunjukkan perilaku santun dan peduli dalam melaksanakan komunikasiinterpersonal dengan guru dan teman.

2.2 Menunjukkan perilaku jujur, disiplin, percaya diri, dan bertanggung jawabdalam melaksanakan komunikasi transaksional dengan guru dan teman.

2.3 Menunjukkan perilaku tanggung jawab, peduli, kerjasama, dan cinta damai,dalam melaksanakan komunikasi fungsional.

3.11 Memahami fungsi sosial dan unsur kebahasaan dalam lagu.

4.14 Menangkap makna lagu.

A. **Tujuan Pembelajaran**
   Melalui tayangan video, materi pembelajaran, dan kegiatan diskusi, peserta didik mampu:

   - Memahami dan mengidentifikasi makna dari lagu.
   - Mampu mengidentifikasi kata-kata berirama.
   - Peserta didik dapat menggunakan singular plural nouns dalam kalimat.

B. **Media Pembelajaran, Alat/Bahan & Sumber Belajar**
   Media   : *WA Group* dan *Google Classroom (Google Slides)*
   Alat/Bahan   : *Smartphone, Laptop,* kuota internet/*WiFi*

   Sumber Belajar   : Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris When English Rings The Bell, Kelas VII, Kemendikbud, Revisi Tahun 2016

C. **Langkah-langkah Pembelajaran**
   Kegiatan Awal
   - Guru menyampaikan salam dan berdoa sebelum memulai pelajaran.
   - Guru mengkondisikan kegiatan pembelajaran melalui *Whatsapp Group*, menginstruksikan siswa untuk mengisi absensi di *Google Classroom.*
   - Peserta didik mengikuti kegiatan dengan menyimak pengumuman pada *Whatsapp Group* terkait kegiatan pembelajaran.
   - Guru akan memberikan siswa motivasi untuk terlibat aktif dalam pembelajaran.
   Kegiatan Inti
   - Guru memberikan tayangan video yang berisikan tentang penyanyi dan lagu yang dimiliki.
   - Guru meminta siswa untuk memperhatikan dan memahami video yang diberikan.
   - Dalam *Whatsapp Group,* guru akan memotivasi siswa untuk bisa berpartisipasi aktif dalam pembelajaran.
   - Guru meminta siswa untuk melihat materi yang dikirimkan melalui GC dan memahami isi materi.

- Peserta didik diminta untuk membaca materi pembelajaran yang ada di GC.
- Melalui *Whatsapp Group,* guru memberikan beberapa butir pertanyaan agar siswa aktif dalam pembelajaran.
- Guru memberikan lirik lagu *I Have a Dream* dan *Heal the world* dalam pembelajaran.
- Guru meminta siswa untuk mendengarkan isi lagu dan mengidentifikasi kata-kata berirama.
- Melalui *Whatsapp Group,* guru menjelaskan penggunaan singular dan plural nouns pada lagu yang diberikan.
- Guru memberikan pertanyaan kepada siswa untuk dijawab dan dikirimkan ke GC.
- Peserta didik diberikan waktu untuk berdiskusi dan mengerjakan lembar quis yang diberikan oleh guru.

Kegiatan Penutup
- Peserta didik menyimpulkan materi pembelajaran yang telah dipelajari dengan bimbingan guru.
- Guru memberikan umpan balik tentang aktivitas dan kinerja mereka dalam pembelajaran.
- Peserta didik diberikan kesempatan untuk menyampaikan kesulitan yang ditemui dalam pembelajaran.
- Guru menyampaikan kegiatan pembelajaran untuk pembelajaran berikutnya.
- Peserta didik bersama guru menutup kegiatan pembelajaran dengan doa dan salam penutup

D. **Penilaian**
   1. Sikap: berdoa, bersyukur, jujur, peduli, berpikir kritis, kreatif, komunikatif, percaya diri (keaktifan), kehadiran
   2. Pengetahuan dan Ketrampilan
      - Bentuk   : Melengkapi *(completion)* dan esai pada GC/*WA Group*
      - Instrumen   : Terlampir
      - Rubrik Penilaian

	Jenis	**Bentuk**	**Instrument/Aktifitas**
1	Penugasan	Kegiatan Bersama	Pengamatan, Observasi, dan aktifitas lainnya.
		Kegiatan Mandiri	Pengamatan, Observasi, dan aktifitas lainnya.
		Kegiatan Ekplorasi	Pengamatan, Observasi, kajian pustaka, dan aktifitas lainnya.
2	Pelatihan	Latihan	Pilihan ganda dan bentuk lainnya.

Bangli, 20 April 2021

Mengetahui
Kepala SMPN 2 Bangli   Guru Mata Pelajaran Bahasa Inggris

Ida Bagus Gede Wardana, S.Pd, M.Pd.   Ni Nyoman Suwendri S.Pd.

NIP: 196612311989021021   NIP: 196712051990022001

KNOWLEDGE ASSESSMENT (PENILAIAN PENGETAHUAN)

Heal the World
By Micheal Jackson

Heal the ... (1)
... (2) it a better place
For you and for me
And the entire human ... (3)
There are people ... (4)
If you ... (5) enough for the living
Make it a better place
For you and for me

1. The correct word to complete the song is …
   a. Wet
   b. Word
   c. World
   d. Worlds

2. The correct word to complete the song is …
   a. Make
   b. Lake
   c. Fake
   d. Shake

3. The correct word to complete the song is …
   a. Face
   b. Nice
   c. Race
   d. Base

4. The correct word to complete the song is …
   a. Crying
   b. Frying
   c. Dying
   d. Drying

5. The correct word to complete the song is …
   a. Dare
   b. Care
   c. Fare
   d. Hare

SKILL ASSESSMENT **(PENILAIAN KETRAMPILAN)**

1. Please choose your favorite songs and analyze the meaning of the song!

RIWAYAT HIDUP

I Putu Suwandi Dedy Dharmawan lahir di Sekardadi pada tanggal 30 Juli 1999. Penulis lahir dari pasangan I Nengah Wanti dan Ni Wayan Kasni. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini Penulis beralamat Banjar Dinas Tinga, Desa Sekardadi, Kecamatan Kintamani, Kabupaten Bangli.

Penulis menyelesaikan Pendidikan dasar di SD Negeri Sekardadi dan lulus pada tahun 2011. Kemudian penulis melanjutkan di SMP Negeri 2 Bangli dan lulus pada tahun 2014. Pada tahun 2017 penulis lulus dari SMA Negeri 2 Bangli jurusan Ilmu Pengetahuan Alam. Penulis melanjutkan S1 Program Study Pendidikan Bahasa Inggris, Jurusan Bahasa Asing di Universitas Pendidikan Ganesha pada tahun 2017. Pada semester 8 tahun 2021 penuis telah menyelesaikan skripsi yang berjudul "Lesson Plan Preparation for Writing Through Google Classroom in *Sekolah Menengah Pertama Negeri* 2 Bangli"