





APPENDIX 1
Surat Keterangan Penelitian



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI
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Nomor : 1070/UN48.7.1/DT/2021

30 Maret 2021

Perihal : **Permohonan Izin Penelitian**

Yth. Kepala SMA Negeri 4 Singaraja
di Singaraja

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama : I Putu Dhiva Suaryasa Manggala Utama
NIM : 1712021204
Jurusan : Bahasa Asing
Program Studi : Pendidikan Bahasa Inggris
Jenjang : S1
Tahun Akademik : 2020/2021
Judul : TEACHERS' PREPARATION IN LESSON PLANS FOR WRITING THROUGH ONLINE LEARNING DURING THE PANDEMIC IN SEKOLAH MENENGAH ATAS NEGERI 4 SINGARAJA

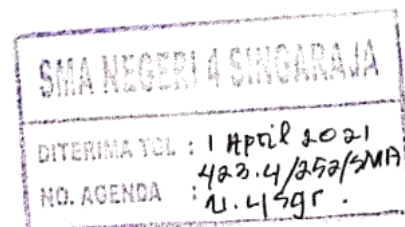
untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Wakil Dekan I,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS





PEMERINTAH PROVINSI BALI
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SURAT KETERANGAN
423.4/331/SMAN4SGR

Yang bertanda tangan di bawah ini Kepala SMA Negeri 4 Singaraja menerangkan bahwa :

Nama : I Putu Dhiva Suaryasa Manggala Utama
NIM : 1712021204
Jurusan / Prodi : Bahasa Asing / Pendidikan Bahasa Inggris

Memang benar mahasiswa dari Universitas Pendidikan Ganesha tersebut di atas telah melakukan penelitian di SMA Negeri 4 Singaraja dalam rangka pengumpulan data untuk menyelesaikan Skripsi dengan judul **"TEACHERS' PREPARATION IN LESSON PLANS FOR WRITING THROUGH ONLINE LEARNING DURING THE PANDEMIC IN SEKOLAH MENENGAH ATAS NEGERI 4 SINGARAJA"**.

Demikian surat keterangan ini dibuat dengan sebenarnya untuk dapat digunakan sebagaimana mestinya.

Bali, 04 Mei 2021

Kepala SMA Negeri 4 Singaraja

Putu Gede Wartawan, S.Pd., M.Pd.
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APPENDIX 2
Research Instruments

Appendix 2.1: Teachers Preparation of Lesson plans

INSTRUMENT A
TEACHERS PREPARING ON LESSON PLANS FOR WRITING
THROUGH GOOGLE CLASSROOM

Direction. Please complete the questionnaire below for each of the lesson plan.

School's Name	
Class/Semester	
Learning Theme	
Learning Sub-theme	
Time Allocation	

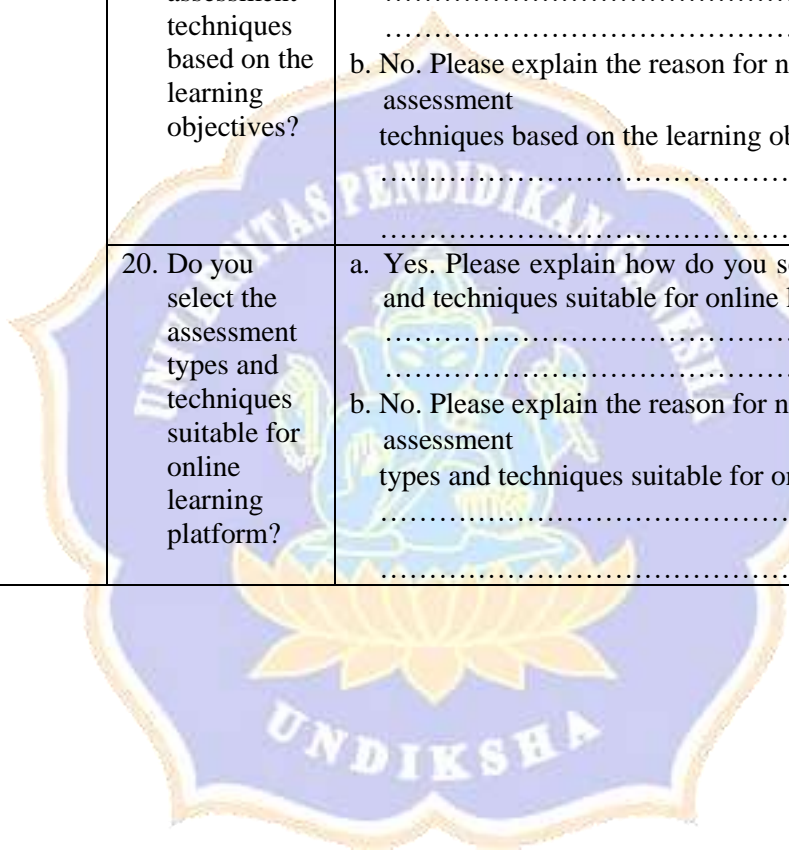
	Aspect	Steps	Answer and Explanation (Please choose Yes or No and explain concisely)
A	Learning Objectives	1. Do you state the learning objective containing the audience (A) ?	a. Yes. Please explain how do you state the learning objective which contain the audience. b. No. Please explain the reason for not including the learning objective which contain the audience.
		2. Do you state the learning objective containing	a. Yes. Please explain how do you state the learning objective which contain the behaviour.

		the behaviour (B) ?	<p>.....</p> <p>b. Please explain the reason for not including the learning objective which contain the behaviour.</p> <p>.....</p> <p>.....</p>
		3. Do you state the learning objective containing the condition (C) ?	<p>a. Yes. Please explain how do you state the learning objective which contain the condition.</p> <p>.....</p> <p>.....</p> <p>b. Please explain the reason for not including the learning objective which contain the condition.</p> <p>.....</p> <p>.....</p>
		4. Do you state the learning objective containing the degree of attainment (D) ?	<p>a. Yes. Please explain how do you state the learning objective which contain the degree of attainment.</p> <p>.....</p> <p>.....</p> <p>b. Please explain the reason for not including the learning objective which contain the degree of attainment.</p> <p>.....</p> <p>.....</p>
		5. Do you relate the learning objective to the core competency?	<p>a. Yes. Please explain how do you relate the learning objective to the core competency.</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not relating the learning objective to the core competency.</p> <p>.....</p> <p>.....</p>
		6. Do you relate the learning objective to the basic competency?	<p>a. Yes. Please explain how do you relate the learning objective to the basic competency.</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not relating the learning objective to the basic competency.</p> <p>.....</p> <p>.....</p>
B	Learning Materials	7. Do you organize the learning	<p>a. Yes. Please explain how do you organize the learning materials based on the learning indicators.</p> <p>.....</p>

		materials based on the learning indicators?	<p>.....</p> <p>b. No. Please explain the reason for not organizing the learning materials based on the learning indicators.</p> <p>.....</p> <p>.....</p>
		8. Do you arrange the learning materials based on the learning indicators?	<p>a. Yes. Please explain how do you arrange the learning materials based on the learning indicators.</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not arranging the learning materials based on the learning indicators.</p> <p>.....</p> <p>.....</p>
		9. Do you develop the learning materials into a theme and sub-themes ?	<p>a. Yes. Please explain how do you develop the learning materials into a theme and sub-themes.</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not developing the learning materials into a theme and sub-themes.</p> <p>.....</p> <p>.....</p>
C	Learning Activities	10. Do you organize the learning activities based on the learning materials?	<p>a. Yes. Please explain how do you organize the learning activities based on the learning materials.</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not organizing the learning activities based on the learning materials.</p> <p>.....</p> <p>.....</p>
		11. Do you organize the learning activities based on the learning methods or techniques?	<p>a. Yes. Please explain how do you organize the learning activities based on the learning methods or techniques.</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not organizing the learning activities based on the learning methods or techniques.</p> <p>.....</p> <p>.....</p>
	Learning Media and Sources	12. Do you select the learning media based on the learning	<p>a. Yes. Please explain how do you select the learning media based on the learning objectives.</p> <p>.....</p> <p>.....</p> <p>b. No. Please explain the reason for not selecting the learning media based on the learning objectives.</p>

		objectives?
		13. Do you select the learning sources based on the learning objectives?	a. Yes. Please explain how do you select the learning sources based on the learning objectives. b. No. Please explain the reason for not selecting the learning sources based on the learning objectives.
		14. Do you select the learning media based on the learning materials?	a. Yes. Please explain how do you select the learning media based on the learning materials. b. No. Please explain the reason for not selecting the learning media based on the learning materials.
		15. Do you select the learning sources based on the learning materials	a. Yes. Please explain how do you select the learning sources based on the learning materials. b. No. Please explain the reason for not selecting the learning sources based on the learning materials.
		16. Do you select the learning media based on the learning methods/ techniques?	c. Yes. Please explain how do you select the learning media based on the learning methods/techniques. d. No. Please explain the reason for not selecting the learning media based on the learning methods/techniques.
		17. Do you select the learning sources based on the learning methods/tec hniques?	c. Yes. Please explain how do you select the learning sources based on the learning methods/techniques. d. No. Please explain the reason for not selecting the learning sources based on the learning methods/techniques.
E	Learning	18. Do you	a. Yes. Please explain how do you select the assessment types

	Assessment	select the assessment types based on the learning objectives?	<p>based on the learning objectives. </p> <p>b. No. Please explain the reason for not selecting the assessment types based on the learning objectives. </p>
		19. Do you select the assessment techniques based on the learning objectives?	<p>a. Yes. Please explain how do you select the assessment techniques based on the learning objectives. </p> <p>b. No. Please explain the reason for not selecting the assessment techniques based on the learning objectives. </p>
		20. Do you select the assessment types and techniques suitable for online learning platform?	<p>a. Yes. Please explain how do you select the assessment types and techniques suitable for online learning platform. </p> <p>b. No. Please explain the reason for not selecting the assessment types and techniques suitable for online learning platform. </p>



Appendix 2.2: Teachers Problems Questionnaire

INSTRUMENT B
TEACHERS PROBLEMS IN PREPARING LESSON PLANS FOR
WRITING
THROUGH GOOGLE CLASSROOM

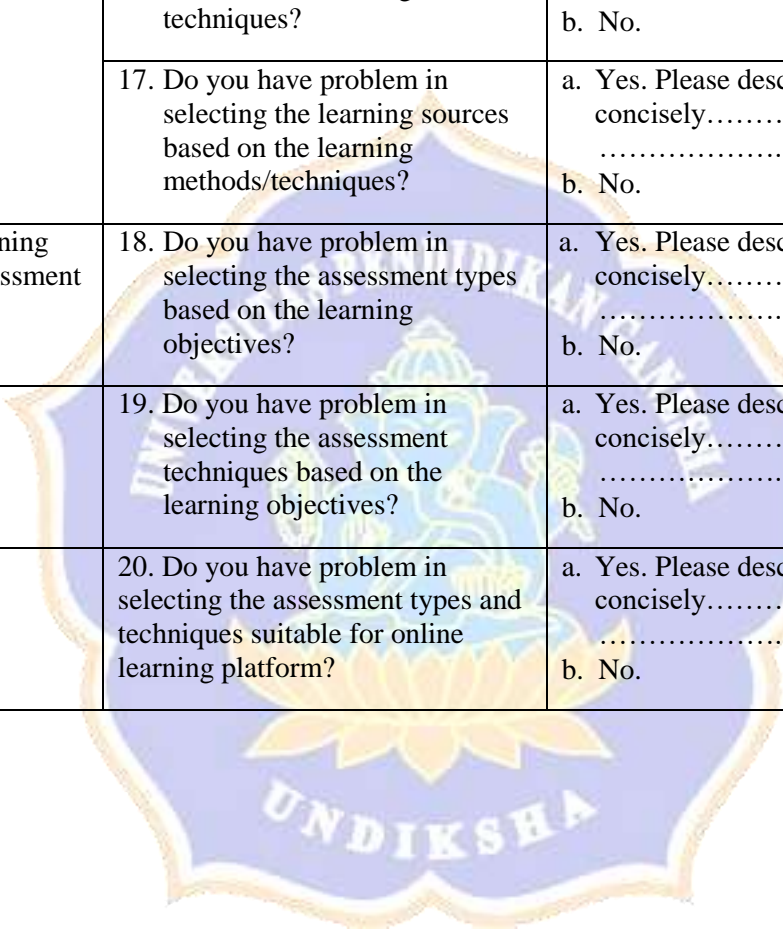
Direction. Please complete the questionnaire below for each of the lesson plan.

School's Name	
Class/Semester	
Learning Theme	
Learning Sub-theme	
Time Allocation	

	Aspect	Steps	
A	Learning Objectives	1. Do you have problem in stating the learning objective containing the audience (A)?	a. Yes. Please describe clearly and concisely..... b. No.
		2. Do you have problem in stating the learning objective containing the behaviour (B) ?	a. Yes. Please describe clearly and concisely..... b. No.
		3. Do you have problem in stating the learning objective containing the condition (C) ?	a. Yes. Please describe clearly and concisely..... b. No.
		4. Do you have problem in stating the learning objective containing the degree of	a. Yes. Please describe clearly and concisely.....

		attainment (D) ?	b. No.
		5. Do you have problem in relating the learning objective to the core competency?	a. Yes. Please describe clearly and concisely..... b. No.
		6. Do you have problem in relating the learning objective to the basic competency?	a. Yes. Please describe clearly and concisely..... b. No.
B	Learning Materials	7. Do you have problem in organizing the learning materials based on the learning indicators?	a. Yes. Please describe clearly and concisely..... b. No.
		8. Do you have problem in arranging the learning materials based on the learning indicators?	a. Yes. Please describe clearly and concisely..... b. No.
		9. Do you have problem in developing the learning materials into a theme and sub-themes ?	a. Yes. Please describe clearly and concisely..... b. No.
C	Learning Activities	10. Do you have problem in organizing the learning activities based on the learning materials?	a. Yes. Please describe clearly and concisely..... b. No.
		11. Do you have problem in organizing the learning activities based on the learning methods or techniques?	a. Yes. Please describe clearly and concisely..... b. No.
	Learning Media and Sources	12. Do you have problem in selecting the learning media based on the learning objectives?	a. Yes. Please describe clearly and concisely..... b. No.
		13. Do you have problem in selecting the learning sources based on the learning objectives?	a. Yes. Please describe clearly and concisely..... b. No.
		14. Do you have problem in selecting the learning media based on the learning materials?	a. Yes. Please describe clearly and concisely.....

			b. No.
		15. Do you have problem in selecting the learning sources based on the learning materials	a. Yes. Please describe clearly and concisely..... b. No.
		16. Do you have problem in selecting the learning media based on the learning methods/ techniques?	a. Yes. Please describe clearly and concisely..... b. No.
		17. Do you have problem in selecting the learning sources based on the learning methods/techniques?	a. Yes. Please describe clearly and concisely..... b. No.
E	Learning Assessment	18. Do you have problem in selecting the assessment types based on the learning objectives?	a. Yes. Please describe clearly and concisely..... b. No.
		19. Do you have problem in selecting the assessment techniques based on the learning objectives?	a. Yes. Please describe clearly and concisely..... b. No.
		20. Do you have problem in selecting the assessment types and techniques suitable for online learning platform?	a. Yes. Please describe clearly and concisely..... b. No.



Appendix 2.3: Students Problems Questionnaire

INSTRUMENT C
STUDENTS PROBLEMS IN LEARNING WRITING
THROUGH GOOGLE CLASSROOM

No	Questions	Answer or Comments
1	Do you own a desktop/laptop/mobile phone ? (Apakah anda memiliki laptop/desktop/hp ?)	a. Yes (Ya) b. No (Tidak) c. Other (Lainnya sebutkan)
2	Can you login to Google Classroom without difficulty without others' assistance? (Apakah anda bisa masuk ke Google Classroom dengan mudah tanpa bantuan orang lain)	a. Yes (Ya) b. No (Tidak) c. Other (Lainnya sebutkan)
3	What account do use to login? (Akun apa yang anda gunakan untuk login?)	a. Akun sekolah b. Akun Google pribadi c. Akun G Suite yang disediakan administrator/ organisasi
4	Can you login without difficulty or other's assistance ? (Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk login menggunakan akun tsb?)	a. Yes (Ya) b. No (Tidak) c. Other (Lainnya sebutkan)
5	Can you join the classroom ? (Apakah anda bisa masuk ke classroom atau tidak? Lupa sandi atau tidak bisa mengubah sandi ?)	a. Yes. I remember password (Ya, karena ingat kata sandi) b. Yes. I must change password (Ya, saya harus mengubah kata sandi) c. No. I forget password (Tidak, karena lupa kata sandi)
6	Can you switch between accounts? (Apakah anda bisa beralih antar-akun pengguna ?)	a. Yes (Ya) b. No (Tidak) c. Other (Lainnya sebutkan)
7	Can you logout without difficulty or other's assistance ? (Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk logout?)	a. Yes (Ya) b. No (Tidak) c. Other (Lainnya sebutkan)
8	Can you access Google Classroom ? (Apakah anda bisa mengakses kelas?)	a. Yes. I remember code. (Ya. Saya ingat kode kelas). b. No. I do not remember the code. (Tidak. Saya lupa kode)

		<p>kelas)</p> <p>c. No. I deleted the code. (Tidak.saya menghapus undangannya)</p> <p>d. No. I canceled invitation. (Tidak.Saya membatalkan pendaftarannya)</p>
9	<p>Do you often get troubles to connect ? (Apakah anda sering memperoleh gangguan untuk koneksi ?</p>	<p>a. Yes. (Ya)</p> <p>b. No. (Tidak)</p> <p>c. Other (Lainnya,sebutkan.....)</p>
10	<p>Can you post comments through Google Classroom? (Apakah anda bisa memposting komentar?)</p>	<p>a. Yes. (Ya)</p> <p>b. No. (Tidak)</p> <p>c. Other (Lainnya,sebutkan.....)</p>
11	<p>Can you cancel comments after posting through Google Classroom? (Apakah anda bisa membatalkan postingan komentar?)</p>	<p>a. Yes. (Ya)</p> <p>b. No. (Tidak)</p> <p>c. Other (Lainnya,sebutkan.....)</p>
12	<p>Do you find problem with e-mail, either in sending or receiving e-mail ? (Apakah anda mengalami masalah dengan e-mail , baik mengirim atau menerima e-mail?)</p>	<p>a. Yes. (Ya)</p> <p>b. No. (Tidak)</p> <p>c. Other (Lainnya,sebutkan.....)</p>
13	<p>Do you find difficulty in turning assignments through Google Classroom? (Apakah anda mengalami masalah dalam menyerahkan tugas melalui Google Classroom?)</p>	<p>a. Yes. (Ya)</p> <p>b. No. (Tidak)</p> <p>c. Other (Lainnya,sebutkan.....)</p>
14	<p>Do you get enclosures or handouts from your teachers ? (Apakah anda memperoleh lampiran dari guru pengajar ?)</p>	<p>a. Yes. (Ya)</p> <p>b. No. (Tidak)</p> <p>c. Other (Lainnya,sebutkan.....)</p>
15	<p>Does Google Classroom use wrong language? (Apakah Google Classroom menggunakan bahasa yang salah?)</p>	<p>a. Yes. (Ya)</p> <p>b. No. (Tidak)</p> <p>c. Other (Lainnya,sebutkan.....)</p>
16	<p>Do you have difficulty developing totic sentences? (Apakah kamu memiliki kesulitan dalam mengembangkan kalimat topik?)</p>	<p>a. Yes. Explain or give example (Ya. Jelaskan atau beri contohnya).....</p> <p>b. No. Explain and give example (Tidak. Jelaskan dan beri</p>

		contohnya).....
17	Do you have difficulty in arranging supporting sentences in making sentences or paragraphs? (Apakah kamu kesulitan dalam menyusun kalimat pendukung dalam membuat kalimat atau paragraf?)	a. Yes. Explain or give example (Ya. Jelaskan atau beri contohnya)..... b. No. Explain and give example (Tidak. Jelaskan dan beri contohnya).....
18	Do you arrange sentences based on grammar? (Apakah kamu menyusun kalimat berdasarkan tata bahasa?)	a. Yes. Explain or give example (Ya. Jelaskan atau beri contohnya)..... b. No. Explain and give example (Tidak. Jelaskan dan beri contohnya).....
19	Do you perceive writing texts in English through Google Classroom? (Apakah anda pberpersepsi menulis teks Bahasa Inggris menjadi lebih fleksibel melalui Google Classroom?)	a. Yes. Explain or give example (Ya. Jelaskan atau beri contohnya)..... b. No. Explain and give example (Tidak. Jelaskan dan beri contohnya).....
20	Do you perceive EFL through Google Classroom is rich with learning materials, plenty of examples, or varied illustrations? (Apakah anda menilai belajar menulis teks bahasa Inggris melalui Google Classroom lebih kaya materi, kaya contoh atau ilustrasi yang bervariasi?)	a. Yes. Explain or give example (Ya. Jelaskan atau beri contohnya)..... b. No. Explain and give example (Tidak. Jelaskan dan beri contohnya).....

Singaraja,.....2020
Student,

(.....)

NIP.....



APPENDIX 3
The Result of Teachers
Preparation on Lesson
Plans

Appendix 3.1: The Result of Question on Teacher XI Mipa

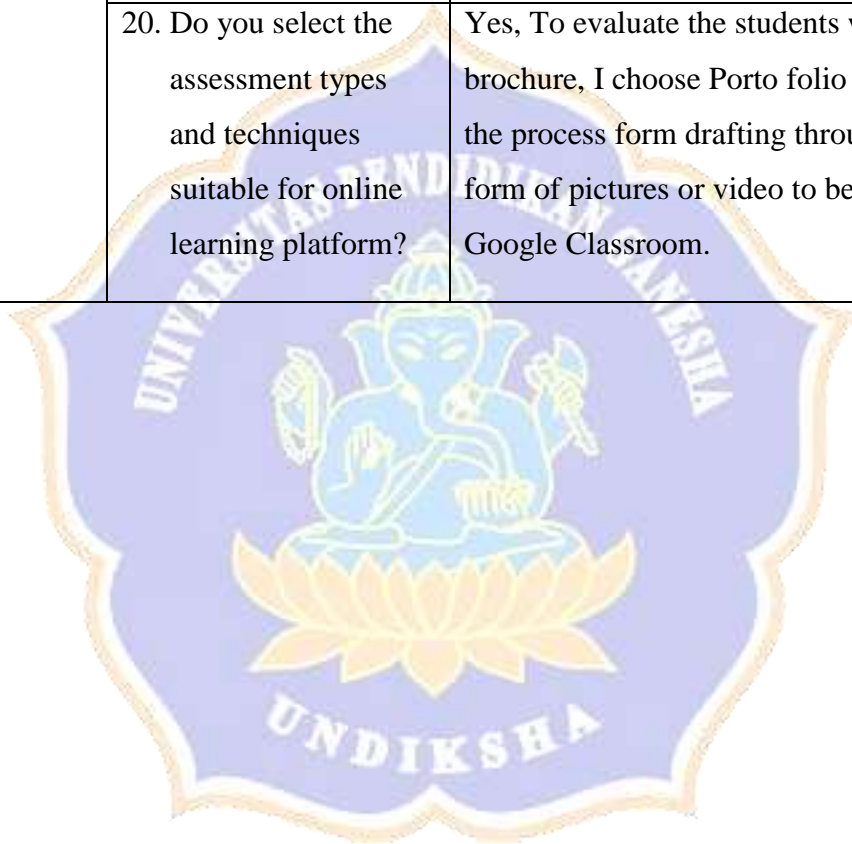
**TEACHERS' PREPARATION ON LESSON PLANS FOR WRITING
THROUGH GOOGLE CLASSROOM**

	Aspect	Steps	Answer and Explanation (Please choose Yes or No and explain concisely)
A	Learning Objectives	1. Do you state the learning objective containing the audience (A) ?	Yes, Students are able to independently edit a revised draft, be creative, and be disciplined into an attractive brochure.
		2. Do you state the learning objective containing the behaviour (B) ?	Yes, Students are able to independently edit a revised draft, be creative, and be disciplined into an attractive brochure.
		3. Do you state the learning objective containing the condition (C) ?	Yes, By observing the brochure images, students are able to independently, creatively, and discipline edit the revised draft into an attractive brochure, based on the correct function, text structure and linguistic elements and in accordance with the context.
		4. Do you state the learning objective containing the degree of attainment (D) ?	Yes, Students are able to edit a revised draft based on function, text structure and language elements that are in accordance with the context.
		5. Do you relate the learning objective to the core competency?	Yes, Students are able to independently edit a revised draft, be creative, and be disciplined into

			an attractive brochure.
		6. Do you relate the learning objective to the basic competency?	Yes, Students are able to independently, creatively, and discipline edit the revised draft into an attractive brochure, based on the correct function, text structure and language elements that are in accordance with the context.
B	Learning Materials	7. Do you organize the learning materials based on the learning indicators?	Yes, I provided a picture and information about brochure in lesson plan.
		8. Do you arrange the learning materials based on the learning indicators?	Yes, in lesson plans, the learning materials related to the indicators are arranged systematically.
		9. Do you develop the learning materials into a theme and sub-themes ?	No, I do not use themes and sub-themes in developing teaching materials because the themes and sub-themes are only used for Elementary Schools.
C	Learning Activities	10. Do you organize the learning activities based on the learning materials?	Yes, I chose a picture as a learning material. So, in the learning process I showed examples of brochure images to students
		11. Do you organize the learning activities based on the learning methods or techniques?	Yes, I use the observation method in learning activities.
	Learning	12. Do you select the	No, because using Google Classroom causes not

	Media and Sources	learning media based on the learning objectives?	all learning objectives can be achieved.
		13. Do you select the learning sources based on the learning objectives?	No, I did not relate learning sources based on the learning objectives.
		14. Do you select the learning media based on the learning materials?	No, because I can't use media in learning process.
		15. Do you select the learning sources based on the learning materials	No, because I'm having trouble finding a suitable source for the material.
		16. Do you select the learning media based on the learning methods/ techniques?	No, because I'm confused in using learning media
		17. Do you select the learning sources based on the learning methods/techniques ?	No, because I don't use the learning media based on the learnig method.
E	Learning Assessment	18. Do you select the assessment types based on the	Yes, I chose the portfolio assessment type. Portfolio assessment is very suitable to be used in writing learning because in brochures students

	learning objectives?	have to go through many stages in the learning process.
	19. Do you select the assessment techniques based on the learning objectives?	Yes, I use the assignment techniques as the assessment because the purpose of the lesson plan asks students to compose the text.
	20. Do you select the assessment types and techniques suitable for online learning platform?	Yes, To evaluate the students work in creating a brochure, I choose Porto folio assessment to see the process form drafting through publishing in a form of pictures or video to be submitted to the Google Classroom.



Appendix 3.2: The Result of Question on Teacher XI Ips

**TEACHERS' PREPARATION ON LESSON PLANS FOR WRITING
THROUGH GOOGLE CLASSROOM**

	Aspect	Steps	Answer and Explanation (Please choose Yes or No and explain concisely)
A	Learning Objectives	1. Do you state the learning objective containing the audience (A) ?	Yes, Yes, Students are able to make short and simple texts about phenomena.
		2. Do you state the learning objective containing the behaviour (B) ?	Yes, Students are able to understand the structure of explanation texts in giving and asking for information related to natural or social phenomena covered in other subjects in class XI.
		3. Do you state the learning objective containing the condition (C) ?	Yes, By watching the video, students are able to identify the structural parts of an explanation text.
		4. Do you state the learning objective containing the degree of attainment (D) ?	Yes, Students are able to make texts about natural phenomena correctly and according to the context.
		5. Do you relate the learning objective to the core competency?	Yes, the core competency specifics into basic competency and it became indicators which are used to make learning objective. In the learning process, the teacher observes the social and spiritual attitudes of students.

		6. Do you relate the learning objective to the basic competency?	Yes, basic competency is a source of making learning objective, the learning objective must include cognitive, psychomotor, and attitude students have to achieve.
B	Learning Materials	7. Do you organize the learning materials based on the learning indicators?	Yes, I provide the information students need. So, students can compose a paragraph correctly
		8. Do you arrange the learning materials based on the learning indicators?	Yes, because I arrange the learning materials related to the indicators.
		9. Do you develop the learning materials into a theme and sub-themes ?	No, we don't use topic and sub-topic in senior high school.
C	Learning Activities	10. Do you organize the learning activities based on the learning materials?	Choosing good learning materials are suitable to the learning activities in lesson plan. So, in the learning process students can get information about explanation text.
		11. Do you organize the learning activities based on the learning methods or techniques?	Yes, choose the suitable method for students in the learning activity based on the learning method such as question and answering, discussion.
	Learning Media and Sources	12. Do you select the learning media based on the learning objectives?	No, because I can use media in learning process.

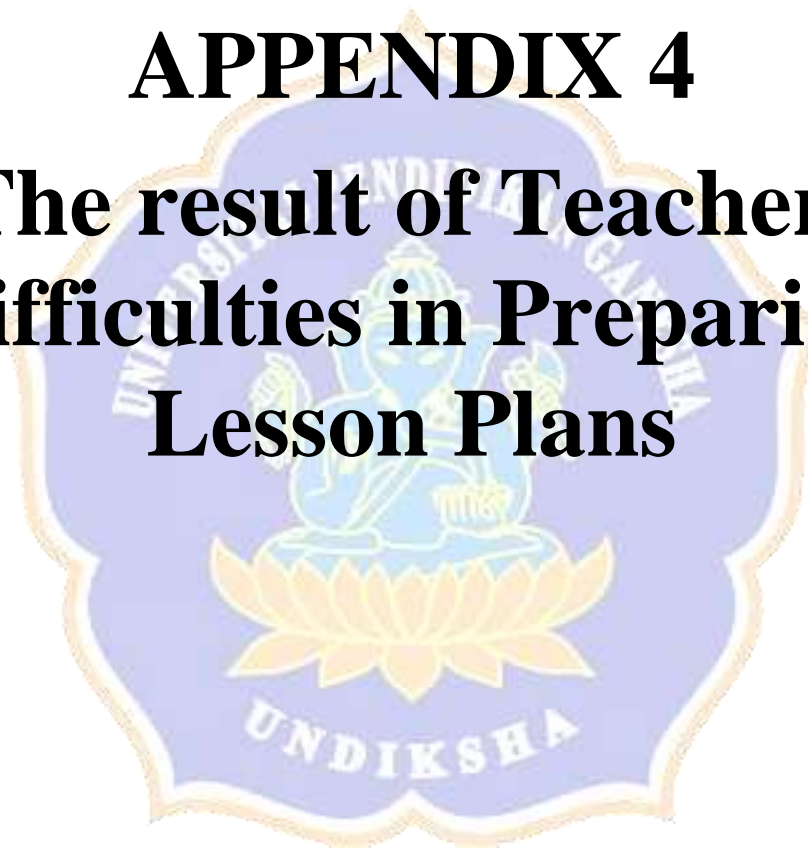
		13. Do you select the learning sources based on the learning objectives?	No, I don't choose learning sources based on the learning objectives.
		14. Do you select the learning media based on the learning materials?	No, I didn't choose the media based on the learning materials.
		15. Do you select the learning sources based on the learning materials?	No, because I do not relate with learning materials.
		16. Do you select the learning media based on the learning methods/ techniques?	No, because I have problems.
		17. Do you select the learning sources based on the learning methods/techniques?	No, because I did not chosen a suitable technique for learning resources
E	Learning Assessment	18. Do you select the assessment types based on the learning objectives?	Yes, choose the type of assessment that is suitable to the characteristic of competency and student level. The assessment type that I use is authentic assessment.
		19. Do you select the assessment	Yes, I choose the type of assessment that can result in students' knowledge based on learning

		techniques based on the learning objectives?	objectives. Assignment is the techniques of assessment I use.
		20. Do you select the assessment types and techniques suitable for online learning platform?	Yes, select more simple effective and efficient online platform. So, students get success in learning in accordance with learning objective.



APPENDIX 4

**The result of Teachers
Difficulties in Preparing
Lesson Plans**



Appendix 4.1: Teachers XI Mipa Problems

**PROBLEMS IN PREPARING LESSON PLANS FOR WRITING
THROUGH ONLINE LEARNING PLATFORM**

	Aspect	Steps	Answer
A	Learning Objectives	1. Do you have problem in stating the learning objective containing the audience (A)?	No.
		2. Do you have problem in stating the learning objective containing the behaviour (B) ?	No.
		3. Do you have problem in stating the learning objective containing the condition (C) ?	No.
		4. Do you have problem in stating the learning objective containing the degree of attainment (D) ?	No.
		5. Do you have problem in relating the learning objective to the core competency?	No.
		6. Do you have problem in relating the learning objective to the basic competency?	No.
B	Learning Materials	7. Do you have problem in organizing the learning materials based on the learning indicators?	No.
		8. Do you have problem in arranging the learning materials based on the learning indicators?	No.

		9. Do you have problem in developing the learning materials into a theme and sub-themes ?	Yes, I'm confused in developing themes and sub-themes in the lesson plan.
C	Learning Activities	10. Do you have problem in organizing the learning activities based on the learning materials?	No.
		11. Do you have problem in organizing the learning activities based on the learning methods or techniques?	No.
	Learning Media and Sources	12. Do you have problem in selecting the learning media based on the learning objectives?	Yes, I have difficulty in choosing media and sources in the learning process.
		13. Do you have problem in selecting the learning sources based on the learning objectives?	Yes, It is not easy to connect the learning media to the learning objectives in the lesson plans..
		14. Do you have problem in selecting the learning media based on the learning materials?	Yes, I have difficulty in choosing learning media and learning sources.
		15. Do you have problem in selecting the learning sources based on the learning materials	Yes, I'm having trouble finding material on the internet. Therefore, I prefer to use books as a learning resource.
		16. Do you have problem in selecting the learning media based on the learning methods/ techniques?	Yes, The selection of media and sources based on the learning method or techniques is still a problem for me
		17. Do you have problem in selecting the learning sources based on the learning methods/techniques?	Yes, The selection of media and sources based on the learning method or techniques is still a problem for me

E	Learning Assessment	18. Do you have problem in selecting the assessment types based on the learning objectives?	No.
		19. Do you have problem in selecting the assessment techniques based on the learning objectives?	No.
		20. Do you have problem in selecting the assessment types and techniques suitable for online learning platform?	No.



Appendix 4.2: Teachers XI Ips Problems

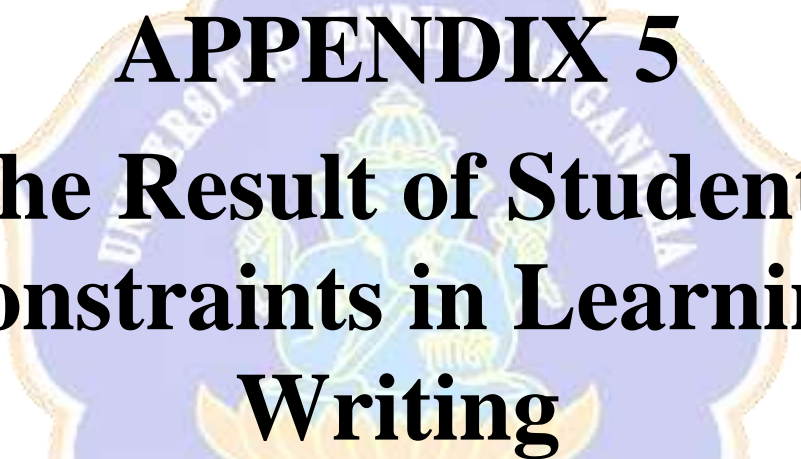
PROBLEMS IN PREPARING LESSON PLANS FOR WRITING THROUGH ONLINE LEARNING PLATFORM

	Aspect	Steps	
A	Learning Objectives	1. Do you have problem in stating the learning objective containing the audience (A)?	No.
		2. Do you have problem in stating the learning objective containing the behaviour (B) ?	No.
		3. Do you have problem in stating the learning objective containing the condition (C) ?	No.
		4. Do you have problem in stating the learning objective containing the degree of attainment (D) ?	No.
		5. Do you have problem in relating the learning objective to the core competency?	No.
		6. Do you have problem in relating the learning objective to the basic competency?	No.
B	Learning Materials	7. Do you have problem in organizing the learning materials based on the learning indicators?	No.
		8. Do you have problem in arranging the learning materials based on the learning indicators?	No.

		9. Do you have problem in developing the learning materials into a theme and sub-themes ?	Yes, I don't use theme and sub-theme in lesson plan.
C	Learning Activities	10. Do you have problem in organizing the learning activities based on the learning materials?	No.
		11. Do you have problem in organizing the learning activities based on the learning methods or techniques?	No.
	Learning Media and Sources	12. Do you have problem in selecting the learning media based on the learning objectives?	Yes, In this case, students can also be a problem for teachers in choosing learning media and sources.
		13. Do you have problem in selecting the learning sources based on the learning objectives?	Yes, I have a problem choosing learning resources based on learning objectives.
		14. Do you have problem in selecting the learning media based on the learning materials?	Yes, I do not understand technology in the current learning process.
		15. Do you have problem in selecting the learning sources based on the learning materials	Yes, because I don't understand how to use technology, it makes me confused in finding sources of learning materials on the internet.
		16. Do you have problem in selecting the learning media based on the learning methods/ techniques?	Yes, I have difficulty in choosing a method or technique based on the learning media and sources in the online learning process.
		17. Do you have problem in selecting the learning sources based on the learning methods/techniques?	Yes, I am confused in choosing learning resources..

E	Learning Assessment	19. Do you have problem in selecting the assessment types based on the learning objectives?	No.
		19. Do you have problem in selecting the assessment techniques based on the learning objectives?	No.
		20. Do you have problem in selecting the assessment types and techniques suitable for online learning platform?	No.





APPENDIX 5
The Result of Students
Constraints in Learning
Writing

Appendix 5.1: The result of students' constraint in learning writing on XI Mipa 1

NO	Name Code	Class	Question														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	A	XI Mipa 1	A	A	B	A	A	A	A	B	B	A	A	B	B	A	A
2	B	XI Mipa 1	A	A	A	A	A	A	A	A	B	A	A	B	B	A	B
3	C	XI Mipa 1	B	A	A	A	A	A	A	A	A	A	A	B	B	A	B
4	D	XI Mipa 1	A	A	A	A	A	A	A	A	A	A	A	B	A	A	B
4	E	XI Mipa 1	A	A	A	A	A	A	B	A	A	A	A	B	A	A	B
6	F	XI Mipa 1	A	A	B	B	A	A	A	A	A	A	A	B	A	A	B
7	G	XI Mipa 1	A	A	B	B	A	A	A	A	A	A	A	B	B	A	B
8	H	XI Mipa 1	A	A	B	B	A	A	B	A	B	A	A	B	B	B	B
9	I	XI Mipa 1	A	A	B	B	A	A	B	A	B	A	A	A	B	A	B
10	J	XI Mipa 1	A	A	B	B	A	A	B	A	B	A	A	B	A	A	B
11	K	XI Mipa 1	A	A	B	A	A	A	B	A	A	A	A	B	A	A	B
12	L	XI Mipa 1	A	A	B	A	B	A	B	A	A	A	B	B	A	A	B
13	M	XI Mipa 1	A	A	B	A	A	A	B	A	A	A	A	A	B	A	B
14	N	XI Mipa 1	A	A	A	B	A	A	A	A	B	A	B	A	B	B	B
15	O	XI Mipa 1	A	A	B	B	A	A	A	A	B	A	B	A	B	A	B
16	P	XI Mipa 1	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
17	Q	XI Mipa 1	A	A	B	B	A	A	A	A	B	A	A	B	B	A	B
18	R	XI Mipa 1	A	A	B	A	A	A	A	A	A	A	A	B	A	A	B
19	S	XI Mipa 1	A	A	B	A	A	A	B	A	A	A	A	B	A	B	B
20	T	XI Mipa 1	A	A	B	A	A	A	B	A	B	A	A	B	B	A	B
21	U	XI Mipa 1	A	A	B	B	A	A	B	A	B	A	B	B	B	A	B
22	V	XI Mipa 1	A	A	B	B	A	A	B	A	B	B	A	B	A	A	B
23	W	XI Mipa 1	A	A	B	B	A	A	B	A	B	A	A	B	B	A	B
24	X	XI Mipa 1	A	A	B	B	A	A	A	A	B	A	A	B	B	A	B
25	Y	XI Mipa 1	A	B	B	B	A	A	A	A	B	A	B	A	B	A	B
26	Z	XI Mipa 1	A	A	B	A	A	B	A	A	A	A	B	B	B	A	B
27	AA	XI Mipa 1	A	A	B	A	A	A	A	A	A	A	B	B	B	A	B
28	BB	XI Mipa 1	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
29	CC	XI Mipa 1	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
30	DD	XI Mipa 1	A	A	B	B	A	A	A	A	B	A	A	A	B	A	B
31	EE	XI Mipa 1	B	A	B	A	A	A	B	A	B	A	A	A	B	B	B

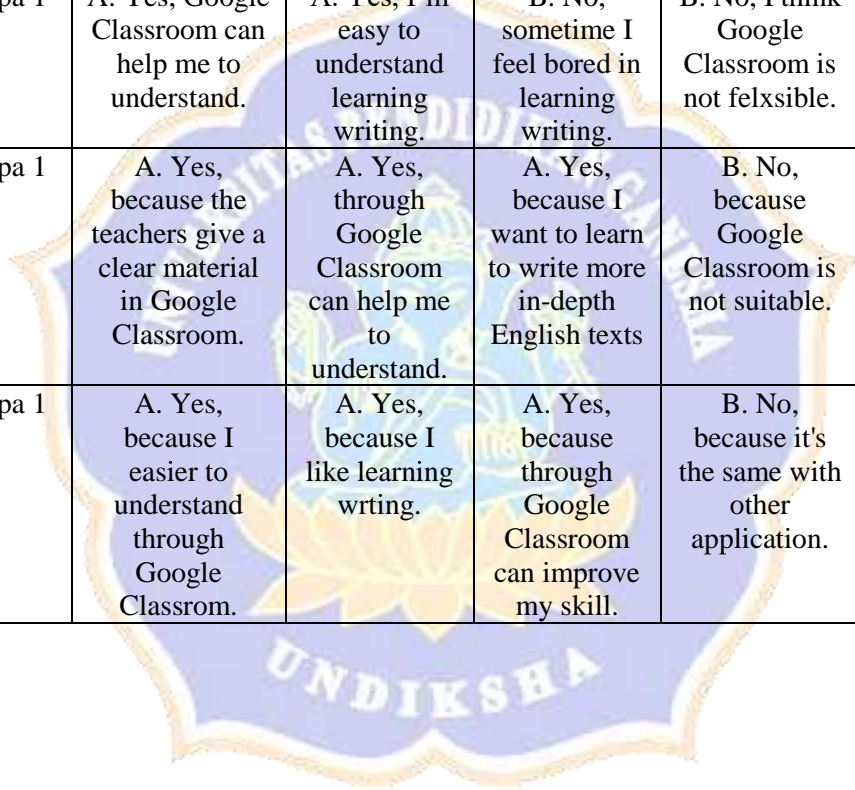
No	Name Code	Class	Questions				
			16	17	18	19	20
1	A	XI Mipa 1	A. Yes, using Google Classroom make easier in online learning.	A. Yes, I like learning writing through Google Classroom	B. No, because I'm not motivated in learning writing.	A. Yes, because Google Classroom can make learning writing more flexsible.	B. No, It is not easy to write English in Google Classroom.
2	B	XI Mipa 1	A. Yes, I can understand leaning writing thourgh Google Classroom.	B. No, because I don't like learning writing.	B. No, I'am not happy in learning through Google Classroom.	A. Yes, Google Classroom can help me in learning writing.	A. Yes, learning writing through Google Classroom more variable.
3	C	XI Mipa 1	A. Yes, I can be understood quicly.	B. No, because I don't understand in learning writing through Google Classroom.	B. No, because the learning process makes me bored.	B. No, because the material provided is not clear.	B. No, sometimes many wrong letters or words that have already been sent are difficult to erase and correct
4	D	XI Mipa 1	A. Yes, I can understand easily.	B. No, because the material is very difficult to understand.	B. No, because it's hard to learn.	B. No, because Google Classroom is not flexible.	B. No, because it depends on the teacher not the google classroom.
4	E	XI Mipa 1	B. No, because I am not proficient in English.	B. No, because I have a problem in writing.	A. Yes, because I'm motivated.	B. No, because Google Classroom is not suitable in learning writing.	A. Yes, because the material provided is complete with examples.
6	F	XI Mipa 1	B. No, because it's too difficult to understand.	A. Yes, I like learning writing.	A. Yes, because learning writing through Google	A. Yes, I like learning writing through Google Classroom.	B. No, Google Classroom is not variable

					Classroom makes me motivated.		
7	G	XI Mipa 1	A. Yes, in the learning process through Google Classroom the teacher used words that are easy to understand.	A. Yes, I'm very happy	A. Yes, because Google Classroom rarely gets stuck in traffic.	B. No, sometimes many wrong letters or words.	A. Yes, because there is a lot of material that we can get and learn.
8	H	XI Mipa 1	B. No, sometimes many wrong letters or words that have already been sent are difficult to erase and correct	B. No, because it's less effective	B. No, because I'm not motivated in learning writing.	B. No, because it's better in books.	B. No, the material is lacking and the method is lacking.
9	I	XI Mipa 1	B. No, because I don't understand in learning writing.	A. Yes, because I like English.	A. Yes, I very happy in learning writing.	B. No, No, writing in English can be anywhere, not only in Google Classroom.	A. Yes, makes me more motivated to learn.
10	J	XI Mipa 1	B. No, because learning writing is difficult.	A. Yes, because I can understand easier.	A. Yes, I'm just so motivated because it's easier.	A. Yes, because it's getting easier.	A. Yes, I think learning process becomes more varied.
11	K	XI Mipa 1	B. because it's a little difficult to translate the word in google classroom.	B. No, because learning through Google Classroom makes me bored.	B. no, because never motivated.	B. No, because I'm not interested in learning writing.	B. No, because the teachers give the meaterials form Youtube.
12	L	XI Mipa 1	A. Yes, because make me fun in learning through	B. No, because it's a little difficult to understand English	A. Yes, because in google classroom we can find	B. No, Because it's a little difficult to write English in	B. No, I don't like learning using Google Classroom.

			Google Classroom.	words in Google Classroom	new things in English.	google classroom.	
13	M	XI Mipa 1	B. No, beacues I don't really undestrstand in learning writing.	A. Yes, Because it is fun.	A. Yes, because it is fun.	A. Yes, because it is fun	A. Yes, I can find varied illustrations in Google Classroom.
14	N	XI Mipa 1	B. No, because not all essons have a clear explanation.	B. No, because the teachers give the wrong assignment.	B. No, I'm not motivated.	B. No, because Google Classroom is not interesting.	A. Yes, given many examples through a document.
15	O	XI Mipa 1	A. Yes, because it's easier.	B. No, because it's hard to understand.	A. Yes, I can try more to understand a new material	B. No, don't understand in learning writing.	B. No, giving is more material than examples and illustrations, and it soon leads to boredom.
16	P	XI Mipa 1	A. Yes, I can understang learning writing thourgh Google Classroom.	A. Yes, because it is very easy.	A. Yes, because it is very easy and interesting.	A. Yes, because it is very easy for me.	A. Yes, I like learning writing through Google Classroom.
17	Q	XI Mipa 1	A. Yes, because I quite understand English	A. Yes, I like learning writing.	B. No, because the learning writing makes me bored.	B. No, because I'm not motivated in learning writing through Google Classroom.	B. No, I don't understand learning using Google Classroom
18	R	XI Mipa 1	A. Yes, I understand learning writing.	A. Yes, because I dont have any problem in writing.	A. Yes, I'm motivated in learning writing	A. Yes, I think Google Classroom is more flexible.	A. Yes, because it will be a new lesson that I will get from before.
19	S	XI Mipa 1	A. Yes, writing is still quite understandable.	A. Yes, I like to learn English	A. Yes, my English skills lil bit improved since I use Google	A. Yes, Google Classroom was simples and flexibles.	A. Yes, it looks interesting

					Classroom.		
20	T	XI Mipa 1	B. No, google class doesn't have benefits	B. No, I don't like writing.	B. No, because learning writing is difficult.	B. No, because writing in Google Classroom and in other media is the same.	A. Yes, it will provide more sample material.
21	U	XI Mipa 1	A. Yes, because learning writing is easy.	B. No, because it is less effective	A. Yes, I am more motivated to learn English directly.	A. Yes, because we can correct it easily.	B. No, it's more varied to write text in other apps
22	V	XI Mipa 1	A. Yes, I can understand.	A. Yes, writing on Google classroom is easy.	A. Yes, because I want to try it and want to be proficient in English.	A. Yes, because it's easier and more time efficient.	A. Yes, Google can help to understand easier.
23	W	XI Mipa 1	A. Yes, because in learning writing make me easier to understand.	A. Yes, because I like writing.	A. Yes, teachers often give clear material.	A. Yes, Google Classroom is is flexible application.	A. Yes, I like learning using Google Classroom.
24	X	XI Mipa 1	A. Yes, it's easier in learning writing through Google Classroom.	A. Yes, because learning writing through Google classroom is easy.	A. Yes, I'm motivated in learning writing.	A. Yes, because I think Google Classroom being flexible.	A. Yes, because it can be edited in such a way half-assed
25	Y	XI Mipa 1	B. No, because I never write directly in the classroom.	B. No, because such a task is rare Happy.	A. Yes, through Google Classroom I can feel happy.	A. Yes, because I like learning using Google Classroom.	A. Yes, because with illustrations it makes learning easier.
26	Z	XI Mipa 1	A. Yes, because make me easier to understand.	A. Yes, I like learning writing through Google Classroom.	B. No, because Im not motivated in learnin writing.	A. Yes, because I feel happy in learning process.	A. Yes, I think Google Classroom is variable.
27	AA	XI Mipa 1	A. Yes,	A. Yes,	A. Yes,	B. No,	B. No, giving

			because I really understand.	because I feel happy in learning process.	teachers can make learning interesting.	because such a task is rare.	is more material than examples and illustrations, and it soon leads to boredom.
28	BB	XI Mipa 1	A. Yes, I feel happy in learning writing.	A. Yes, because the teacher make learning process interesting.	A. Yes, because I feel happy in learning writing.	B. No because I don't like learning writing.	A. Yes, I found many new words.
29	CC	XI Mipa 1	A. Yes, Google Classroom can help me to understand.	A. Yes, I'm easy to understand learning writing.	B. No, sometime I feel bored in learning writing.	B. No, I think Google Classroom is not felxsible.	A. Yes, it will provide more sample material
30	DD	XI Mipa 1	A. Yes, because the teachers give a clear material in Google Classroom.	A. Yes, through Google Classroom can help me to understand.	A. Yes, because I want to learn to write more in-depth English texts	B. No, because Google Classroom is not suitable.	A. Yes, because it's easy to understand
31	EE	XI Mipa 1	A. Yes, because I easier to understand through Google Classrom.	A. Yes, because I like learning wrting.	A. Yes, because through Google Classroom can improve my skill.	B. No, because it's the same with other application.	A. Yes, I can get a lot information.



Appendix 5.2: The result of students' constraint in learning writing on XI Ips 1

NO	Name Code	Class	Question														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	A	XI Ips 1	A	A	B	A	A	B	A	A	B	B	A	B	A	B	B
2	B	XI Ips 1	A	A	B	A	A	A	A	A	A	A	A	A	A	B	B
3	C	XI Ips 1	A	A	B	A	A	A	A	A	A	A	A	A	A	B	B
4	D	XI Ips 1	A	A	B	A	A	A	A	A	A	A	A	A	B	B	B
4	E	XI Ips 1	A	A	A	A	A	A	A	A	A	A	A	A	A	A	B
6	F	XI Ips 1	A	A	B	A	A	A	B	B	A	A	A	A	B	A	B
7	G	XI Ips 1	A	A	B	A	A	A	B	B	A	A	B	A	B	A	B
8	H	XI Ips 1	B	A	B	B	A	A	B	A	A	A	A	A	B	A	B
9	I	XI Ips 1	A	A	B	B	A	A	A	A	B	A	A	A	A	A	B
10	J	XI Ips 1	A	A	B	A	A	A	A	A	B	A	A	A	B	A	B
11	K	XI Ips 1	A	A	B	A	A	A	B	A	B	A	B	A	B	A	B
12	L	XI Ips 1	A	A	A	A	A	A	B	A	A	A	A	A	B	A	B
13	M	XI Ips 1	A	A	A	A	A	A	A	A	A	A	A	B	B	A	B
14	N	XI Ips 1	A	A	B	B	A	A	A	A	A	A	A	A	A	B	B
15	O	XI Ips 1	B	A	B	B	A	A	A	A	B	A	A	A	B	A	B
16	P	XI Ips 1	A	A	B	B	A	A	A	A	A	A	A	A	A	A	B
17	Q	XI Ips 1	A	A	B	B	A	A	A	A	B	A	A	A	A	A	B
18	R	XI Ips 1	A	A	B	B	A	A	A	A	A	A	A	B	A	B	B
19	S	XI Ips 1	A	A	B	B	A	A	A	A	B	A	A	B	A	A	B
20	T	XI Ips 1	A	A	B	B	A	B	A	A	B	A	A	B	B	A	B
21	U	XI Ips 1	A	A	A	A	A	A	A	A	B	A	A	A	B	A	B
22	V	XI Ips 1	A	A	B	B	A	A	A	A	B	A	A	A	B	A	B
23	W	XI Ips 1	A	A	B	B	A	A	A	A	B	A	B	A	A	A	B
24	X	XI Ips 1	A	A	B	B	A	A	A	A	B	A	B	A	A	B	B
25	Y	XI Ips 1	A	A	B	A	A	A	A	A	A	A	A	A	B	A	B
26	Z	XI Ips 1	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
27	AA	XI Ips 1	A	A	B	B	A	A	A	A	A	A	A	A	B	A	B
28	BB	XI Ips 1	A	A	B	B	A	A	B	A	A	A	A	A	B	A	B

No	Name Code	Class	Questions				
			16	17	18	19	20
1	A	XI Ips 1	B. No, because learning writing is difficult.	A. Yes, because learning writing through Google Classroom makes me happy.	A. Yes, because Google Classroom rarely gets stuck in traffic	A. Yes, its make easy.	A. Yes, I feel happy in learning writing through Google Classroom.
2	B	XI Ips 1	A. Yes, I can understand	B. No, because I don't understand learning English.	A. Yes, because in google classroom we can find new things in writing	A. Yes, because can understand learning writing.	A. Yes, because in study English through Google Classroom can get a lot of material
3	C	XI Ips 1	B. No, because it's too difficult to understand	B. No, because the material is very difficult to understand.	B. No, I'm not motived	A. Yes, because more flexible in online learning.	A. Yes,
4	D	XI Ips 1	B. No, I can't learning writing through Google Classroom	A. Yes, I like learning writing.	A. Yes, I'm really motivated in learning writing.	B. No, because I never write directly in the classroom.	A. Yes, the teachers make learning process more varies.
4	E	XI Ips 1	B. No, because I don't like learning English	A. Yes, because I feel happy in learning using Google Classroom.	B. No, I feel bored in learning writing through Google Classroom.	A. Yes, I feel happy in learning.	B. No, Google Classroom is not suitable in learning writing.
6	F	XI Ips 1	A. Yes, because through Google Classroom I can learn easier.	A. Yes, because I can understand learning writing.	B. No, because the teachers give a difficult task.	A. Yes, through Google Classrom can interested.	A. Yes, I can understand easier.
7	G	XI Ips 1	A. Yes, I understand	B. No, because it's	A. Yes, I'm very	A. Yes, because it's	A. Yes, I can get many

			very well.	less effective.	motivated because make learning writing more easy.	practical.	information.
8	H	XI Ips 1	B. No, because the teacher give clear explanation	A. Yes, I'm very happy in learning writing.	B. No, because I never write directly in the classroom	A. Yes, I think Google Classroom is good application.	A. Yes, through can improve may vocabulary.
9	I	XI Ips 1	B. No, I don't really understand in learning writing thorough Google Classroom	B. No, because I have problem in learning writing,	A. Yes, because I want to learn to write more in-depth writing	A. Yes, because it is faster to write in Google Classroom.	B. No, I think Google Classroom is not varied.
10	J	XI Ips 1	B. No, because writing is difficult	B. No, it's difficult to undertand in learning writing through Google Classroom.	A. Yes, cam improve the ability to use English	B. No, I don't understand.	A. Yes, because there is a lot of material that we can get and learn.
11	K	XI Ips 1	B. No, because there are materials that are confused.	B. No, the teacher give the materials which doesn't match the question	B. No, Sometimes teachers don't check the work of students	A. Yes, it is easier for the teacher to understand.	A. Yes, easy to get materials.
12	L	XI Ips 1	B. No, I don't understand.	A. Yes, I really like learning writing.	B. No, because the learning process is easy	B. No, I think Google Classroom is not flexible.	B. No, because the teacher don't give a clear materials.
13	M	XI Ips 1	B. No, because feel bored in learning writing	A. Yes, through Google Classroom makes me easier.	A. Yes, because English in Google Classroom is easy to understand.	A. Yes, because I can easier to understand.	A. Yes, I think Google Classroom is suitable in learning writing.
14	N	XI Ips 1	A. Yes, I quite understand	A. Yes, because I'm	B. No, I'm not	B. No, because I feel	B. No, because I

			English	happy in learning writing through Google Classroom.	motivated in learning writing	not interesting in learning writing.	don't like learning writing through Google Classroom.
15	O	XI Ips 1	A. Yes, because it's easier to read.	B. No, I've never typed English in Google Classroom.	B. No, because the learning process is not interested.	B. No, because Google Classroom makes me bored.	A. Yes, I can get materials easier.
16	P	XI Ips 1	A. Yes, I can understand.	A. Yes, writing on Google classroom is easy.	B. No, because I feel bored.	B. No, because I haven't thought about what text to write yet.	A. Yes, because the teachers give a clear materials.
17	Q	XI Ips 1	A. yes, It's easier to understand.	B. No, because it is less effective	A. Yes, I'm interesting in learning writing through Google Classroom.	A. Yes, because Google Classroom is flexible application.	B. No, the material is lacking.
18	R	XI Ips 1	A. Yes, through Google Classroom makes me understand easily.	A. Yes, I like writing.	B. No, because the teacher does not give feedback.	A. Yes, because I can understand easier.	A. Yes, makes me more motivated to learn.
19	S	XI Ips 1	A. Yes, writing is still quite understandable.	A. Yes, because it's easy.	A. Yes, I'm motivated.	B. No, I think learning writing through Google Classroom is hard.	A. Yes, because it will be a new lesson that I will get from before.
20	T	XI Ips 1	A. because the English in Google Classroom is very clear.	B. No, I feel bored in learning writing.	B. No, I feel unhappy in writing.	A. Yes, Yes, I do. But sometimes it's so hard because I don't know my text true Right or wrong in writing it.	B. No, the teachers give material from Youtube.

21	U	XI Ips 1	A. Yes, I can understand learning writing using Google Classroom	A. Yes, because learning writing through Google Classroom can make easier.	A. Yes, because the teachers give a suitable materials.	A. Yes, I feel happy in learning writing through Google Classroom.	A. Yes, I like Google Classroom in learning process.
22	V	XI Ips 1	A. Yes, because the teachers give clear materials.	A. Yes, because I like learning writing.	A. Yes, because it is fun.	A. Yes, because Google Classroom is flexible application in learning process.	B. No, I can't get many materials.
23	W	XI Ips 1	A. Yes, it's easier to understand.	A. Yes, because make the learning writing easy.	B. No, I'm not motivated.	A. Yes, I'm interesting in learning process.	A. Yes, because I get information easier.
24	X	XI Ips 1	A. Yes, because Google Classroom can help me to learn writing.	A. Yes, because Google Classroom is suitable application.	A. Yes, because I can learning writing more easily.	A. Yes, because I can understand in learning writing.	A. Yes, because it is more varied
25	Y	XI Ips 1	A. Yes, I understand learning writing.	A. Yes, because I like learning writing.	A. Yes, through Google Classroom makes me interesting to learn.	A. Yes, this is better in learning	A. Yes, because the material provided is complete with examples.
26	Z	XI Ips 1	A. Yes, because I feel happy in learning writing.	A. Yes, because I feel happy in learning through Google Classroom	B. No, because writing is hard to learn	A. Yes, because the more flexible English text is easy to understand	A. Yes, because there is a lot of material that we can get and learn.
27	AA	XI Ips 1	A. Yes, writing is still quite understandable.	A. Yes, cause I really like learning writing through Google	A. Yes, I can feel happy in learning writing using Google Classroom.	A. Yes, because it is fun	B. No, because I never write directly in the classroom.

				Classroom.			
28	BB	XI Ips 1	A. Yes, I understand in learning writing through Google Classroom	A. Yes, because Google Classroom can help to make the learning process interesting.	B. No, using Google Classroom doesn't make me motivated.	A. Yes, because Google Classroom is simples and flexibles.	A. Yes, because it will be a new lesson that I will get from before.





APPENDIX 6
The Result of Interview

Appendix 6.1: The Result of Interview with Teacher

QUESTION OF THE INTERVIEW

This list of interview questions serves to answer the formulation of the problem in the research entitled “Teachers Preparation on Lesson Plan Preparation for Writing through Online in Sekolah Menengah Atas Negeri 4 Singaraja”. The following is a list of interview questions to answer the problem formulation of how the teacher problem in preparing lesson plans through Google Classroom.

Date : April 25th, 2021
Time : 17.00 – 20.00
Teacher XI Mipa : Dra. Desak Putu Astini

Questions list:

1. Do you have problem in developing the learning materials into a theme and sub-themes?
2. Do you have problem in selecting the learning media and sources based on the learning objectives?
3. Do you have problem in selecting the learning media and sources based on the learning materials?
4. Do you have problem in selecting the learning media and sources based on the learning methods/ techniques?

The Answer on teacher:

1. In developing themes and sub-themes in the learning process, I was very difficult because of changes in the 2013 curriculum. In current education, themes and sub-themes can only be used in elementary schools.
2. Choosing media and sources based on the learning objective is a problem because I don't understand technology well. The selection of media and sources that are inappropriate in the learning process will cause the learning objectives not to be fully achieved.
3. I have problems in the learning process related to computers. Therefore, I find it difficult to find materials on the internet which makes me give materials to students based on books only.
4. In online learning, I can only use Google Classroom and WhatsApp. Therefore, I have difficulty in choosing the appropriate technique in the learning process. In using Google classroom, it is sometimes challenging to ask students to discuss with their friends.

Appendix 6.2: The Result of Interview with Teacher

Date : May 8th, 2021

Time : 10.00 – 12.00

Teacher XI Ips : Made Risna Adnyana, S. Pd.

Questions list:

1. Do you have problem in developing the learning materials into a theme and sub-themes?
2. Do you have problem in selecting the learning media and sources based on the learning objectives?
3. Do you have problem in selecting the learning media and sources based on the learning materials?

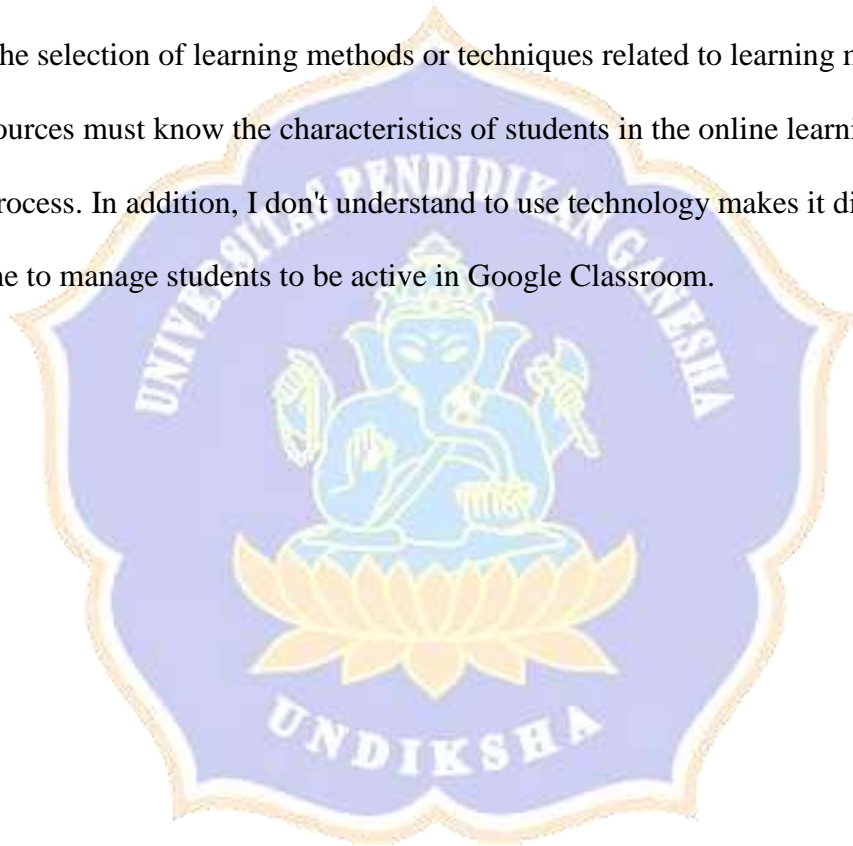
Do you have problem in selecting the learning media and sources based on the learning methods/ techniques?

The Answer on Teacher:

1. With the changes in the 2013 curriculum, I cannot develop learning materials into a theme and sub-theme. In addition, I don't used themes and sub-themes in Senior High School.

2. I must know the facilities owned by students in the learning process because to achieve the learning objectives, teachers and students must have adequate media facilities in the online learning process.
3. Not all materials can be associated with learning media. I have a problem in finding the material needed by using IT in the learning process because I have problems using technology.

The selection of learning methods or techniques related to learning media and sources must know the characteristics of students in the online learning process. In addition, I don't understand to use technology makes it difficult for me to manage students to be active in Google Classroom.





APPENDIX 7
The Teachers Lesson
Plans

Appendix 6.1: Lesson Plans form Teachers in XI Mipa

Rencana Pelaksanaan Pembelajaran (RPP)

Nama Sekolah : SMA Negeri 4 Singaraja

Mata Pelajaran : Bahasa dan Sastra Inggris

Kelas/Semester : XI/2

Tahun Pelajaran : 2020/2021

Alokasi Waktu : 2 x 30 menit (1 x pertemuan)

Keterampilan : Menulis (Drafting)

Jenis Teks : Iklan Promosi (Brosur)

- KI 1 : Menghargai dan menghayati ajaran agama yang dianutnya
- KI 2 : Menunjukkan perilaku jujur, disiplin, tanggung jawab, peduli (toleransi, gotong royong), santun, dan percaya diri, dalam berinteraksi secara efektif dengan lingkungan social dan alam dalam jangkauan pergaulan dan keberadaannya
- KI 3 : Memahami, menerapkan, dan menganalisis pengetahuan faktual, konseptual, prosedural, dan metakognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.
- KI 4 : Mengolah, menalar, dan menyaji, dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, bertindak secara efektif dan kreatif, serta

mampu menggunakan metode sesuai kaidah keilmuan.

B. Kompetensi Dasar

4.7.2 Menyusun teks khusus brosur, leaflet, banner, dan pamflet terkait promosi barang/jasa/kegiatan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

C. Indikator

Tahap Menyunting (Editing)

Siswa mampu:

1. Menyunting/ mengedit draf tulisan brosur yang telah direvisi dari segi presentasi/tampilan yang menarik secara kreatif dengan menggunakan aplikasi yang sesuai.
2. Menyunting/ mengedit draf tulisan brosur yang telah direvisi dari segi fungsinya secara mandiri sesuai konteks.
3. Menyunting/ mengedit draf tulisan yang telah direvisi berdasarkan struktur organisasi brosur secara mandiri dengan benar.
4. Menyunting/ mengedit draf tulisan yang telah direvisi sesuai dengan unsur kebahasaan brosur yang tepat sesuai dengan batas waktu yang ditentukan.

D. Nilai Karakter

Berdasarkan indikator di atas, nilai karakter yang dapat dikembangkan adalah kreatif, mandiri, dan disiplin.

E. Tujuan Pembelajaran

- Siswa dapat membuat teks brosur berdasarkan struktur organisasi penulisan teks brosur.
- Siswa dapat mengedit draf yang direvisi secara mandiri.

- Dengan mengamati gambar brosur, siswa dapat mengedit draft revisi secara mandiri, kreatif, dan disiplin menjadi brosur yang menarik.
- Siswa dapat mengedit brosur berdasarkan konteksnya.
- Siswa dapat menyusun teks brosur secara mandiri, kreatif, dan disiplin
- Siswa dapat menyusun teks brosur dengan benar dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan.

F. Materi Pembelajaran

Picture/Example of a Brochure



Function: to promote or advertise a product/service/event, to give a thorough explanation, to give information of one specific subject, to persuade, to educate

General Structures: Headlines, Subheads, Content, Contact Person/Address

Linguistic Characteristic: Use short, clear, and attractive writing, contains eye-catching pictures, formatted in a single piece of picture folded into sections called panels.

G. Pendekatan dan Teknik

1. Pendekatan : Komunikatif
2. Metode : Observasi (Pengamatan)

H. Kegiatan Pembelajaran

Langkah-langkah	No	Kegiatan Pembelajaran	Kegiatan Asesmen Portofolio	Alokasi Waktu
Kegiatan Awal (Apersepsi)	1	Memberi salam lewat Whatsap		10 menit
	2	Mengirim link absen lewat google form.		
	3	Menyampaikan tujuan pembelajaran	Kriteria yang Jelas dan Terbuka	
	4	Menyampaikan kriteria penilaian menulis brosur)		
Kegiatan		Eksplorasi		10 menit

Inti	1	Menunjukkan contoh gambar brosur yang memenuhi kriteria kepada siswa.		
	2	Siswa mengamati contoh brosur		
		Elaborasi		30 menit
	1	Meminta siswa menyunting tulisan yang telah mereka buat.	Editing	
		Konfirmasi		5 menit
	1	Menyuruh siswa bertanya apabila ada kesulitan merevisi draf brosur melalui Whatsapp atau google classroom		
Kegiatan Akhir	1	Menyuruh siswa mengirim brosur yang sudah diedit melalui google classroom.	Hasil Karya berupa Brosur yang sudah diedit	5 menit
	2	Mengirim rekap absen kepada siswa melalui Whatsapp Grup.		

I. Sumber dan Media Pembelajaran

Sumber:

Book: Prihartanti, Yuni dan Naela Khikmiah, 2016. Bahasa Dan Sastra Inggris. Surakarta” Mediatama. Page 149-151.

Internet:<https://www.sekolahbahasainggris.co.id/10-contoh-brosur-bahasa-inggris->
<https://www.youtube.com/watch?v=iR6wn6tSFgc&t=444serbaikterupdate/>

Media:

Gambar Brosur, Smart phone, Laptop, Internet.

J. Penilaian

Jenis Penilaian	Teknik
Penilaian Harian	Portofolio

Rubrik Penilaian

No.	Aspek	Indikator	Deskriptor	skor
A.	Proses (Drafting and Editing)	1. Ide gagasan	Ide gagasan rancangan tertulis	1-10
		2. Kreativitas	Mencari souisi ketika menemui kendala/menemukan ide baru	1-10
		3. Kesesuaian materi, teknik, dan prosedur	Kesesuaian materi, teknik, dan prosedur	1-10
B.	Produk (Hasil)	1. Struktur Organisasi	Menampilkan Headline, Subhead, Content, Contact Person/address yang	1-20

			jelas	
		2. Fungsi	Produk memiliki manfaat yang baik	1-10
		3. Presentasi/penampilan	Tampilan brosur yang menarik	1-20
		4. Unsur Kebahasaan	Penulisan kata dan kalimat yang benar.	1-5
C.	Sikap	1. Mandiri	Bekerja sendiri, tanpa bantuan orang lain	1-5
		2. Disiplin	Mengumpulkan hasil kerja (brosur) sesuai batas waktu yang ditentukan.	1-5
		3. Kreatif	Mencari solusi ketika menemui kendala/menemukan ide baru	1-5

Mengetahui

Kepala SMA Negeri 4 Singaraja

Singaraja, Januari 2021

Guru Pengajar

Dr. Putu Gede Wartawan, M.Pd

Nip. 19700224 199503 1 003

Dra. Desak Putu Astini

Nip. 19650807 198803 2 025

Appendix 6.2: Lesson Plans form Teachers in XI Ips

Rencana Pelaksanaan Pembelajaran

Nama Sekolah : SMA Negeri 4 Singaraja
Mata Pelajaran : Bahasa dan Sastra Inggris
Kelas/Semester : XI/Genap
Tahun Pelajaran : 2020/2021
Alokasi Waktu : 4.x 45menit
Keterampilan : Menulis
Jenis teks : Teks Explanation

A. Kompetensi Inti

- KI1 : Menghargai dan menghayati ajaran agama yang dianutnya
- KI2 : Menunjukkan perilaku jujur, disiplin, tanggung jawab, peduli (toleransi, gotong royong), santun, dan percaya diri, dalam berinteraksi secara efektif dengan lingkungan social dan alam dalam jangkauan pergaulan dan keberadaannya
- KI3 : Memahami, menerapkan, dan menganalisis pengetahuan faktual, konseptual, prosedural, dan metakognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan

masalah.

KI4 : Mengolah, menalar, dan menyaji, dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, bertindak secara efektif dan kreatif, serta mampu menggunakan metode sesuai kaidah keilmuan.

B. Kompetensi Dasar

4.5 Menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/kejadian tanpa perlu menyebutkan pelakunya dalam teks ilmiah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Indikator

4.8.1 Menjawab pertanyaan berbentuk pilihan ganda terkait fungsi sosial, struktur teks dan unsur kebahasaan teks eksplanasi dengan cara memilih jawaban yang benar.

4.8.2 Menyusun sebuah paragraf terkait gejala alam dan sosial dari satu teks eksplanasi dengan melengkapi bagian proses yang rumpang berdasarkan gambar yang disediakan.

D. Nilai Karakter

Berdasarkan indikator di atas, nilai karakter yang dapat dikembangkan adalah kreatif, mandiri, dan disiplin.

E. Tujuan Pembelajaran

- Siswa mampu membuat teks pendek dan sederhana tentang fenomena alam.

- Siswa mampu memahami struktur teks eksplanasi dalam memberi dan meminta informasi terkait fenomena alam atau sosial yang tercakup dalam mata pelajaran lain di kelas XI.
- Dengan menonton video, siswa dapat mengidentifikasi bagian struktural dari teks eksplanasi.
- Siswa mampu membuat teks tentang fenomena alam secara benar dan sesuai konteks.
- Siswa dapat membuat teks eksplanasi dengan jujur, disiplin, dan bertanggung jawab.
- Siswa dapat bertanya dan memberikan informasi terkait fenomena dengan memperhatikan fungsi sosial, struktur, dan unsur kebahasaan.

F. Materi Pembelajaran

Explanation Text

1. Fungsi Sosial

Menjelaskan, memberi gambaran alasan terjadinya suatu fenomena.

2. Struktur Teks

Dapat mencakup:

- a. Fenomena
- b. Identitas gejala
- c. Rangkaian penjelasan
- d. Penutup (optional)

3. Unsur Kebahasaan

- a. Adverbia first, then, following, finally
- b. Hubungan sebab-akibat (if –then, so, as a consequence, since, due to, because of, thanks to
- c. Kalimat pasif, dalam tenses yang present

d. Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan

4. Topik

Benda-benda non manusia, seperti air, penguapan, hujan dengan paparan yang menumbuhkan perilaku yang termuat dalam KI.

G. Pendekatan dan Teknik

Metode: Observasi

Teknik: Tanya jawab

H. Kegiatan Pembelajaran

Langkah-langkah	Kegiatan Pembelajaran	Alokasi Waktu
Pendahuluan	<ul style="list-style-type: none">• Guru memberi salam dan mengajak peserta didik berdoa bersama (Religious)• Guru mengecek kehadiran peserta didik melalui Google Classroom• Guru menyampaikan tujuan dan manfaat pembelajaran tentang topik yang akan diajarkan• Guru menyampaikan garis besar cakupan materi dan langkah pembelajaran	10 Menit
Kegiatan Inti	<ul style="list-style-type: none">• Peserta didik diberi motivasi dan panduan untuk melihat, mengamati, membaca dan menuliskannya kembali. Siswa diberi tayangan dan bahan bacaan melalui Google Classroom terkait materi Unsur kebahasaan dari teks explanation dalam memberi dan meminta informasi terkait gejala alam atau sosial. (Literasi)• Guru memberikan kesempatan kepada	30 Menit

	<p>siswa untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami dari teks explanation. Pertanyaan ini harus tetap berkaitan dengan materi Unsur kebahasaan dari teks explanation dalam memberi dan meminta informasi terkait gejala alam atau sosial. (HOTS)</p> <ul style="list-style-type: none"> • Peserta didik diberi kesempatan untuk mendiskusikan, mengumpulkan informasi, mempresentasikan ulang, dan saling bertukar informasi mengenai Unsur kebahasaan dari teks explanation dalam memberi dan meminta informasi terkait gejala alam atau sosial.(Collecting information and Problem solving) • Melalui Google Classroom, Peserta didik diminta untuk membuat teks explanation. • Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari terkait Unsur kebahasaan dari teks explanation dalam memberi dan meminta informasi terkait gejala alam atau sosial, Peserta didik kemudian diberi kesempatan untuk menanyakan kembali hal-hal yang belum dipahami (Creativity) 	
Penutup	<ul style="list-style-type: none"> • Guru bersama peserta didik merefleksikan pengalaman belajar • Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya 	5 Menit

	dan berdoa.	
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I. Sumber dan Media Pembelajaran

- Media : Google Classroom dan power point.
- Alat/Bahan: Laptop, Handphone, tablet dan lain lain
- Sumber Belajar: Buku guru dan siswa Modul, bahan ajar, internet, dan sumber lain yang relevan.

J. Penilaian

• Sikap

- Penilaian Observasi

Penilaian observasi berdasarkan pengamatan sikap dan perilaku peserta didik sehari-hari, baik terkait dalam proses pembelajaran maupun secara umum. Pengamatan langsung dilakukan oleh guru. Berikut contoh instrumen penilaian sikap

No	Nama Siswa	Aspek Perilaku yang Dinilai				Jumlah Skor	Skor Sikap	Kode Nilai
		BS	BJ	TJ	DS			
1	Made Suka Darma	75	75	50	75	275	68,75	C
2	-	-	-	-	-	-	-	-

Keterangan :

- BS : Bekerja Sama
- JJ : Jujur
- TJ : Tanggun Jawab

- DS : Disiplin

Catatan :

1. Aspek perilaku dinilai dengan kriteria:

100 = Sangat Baik

75 = Baik

50 = Cukup

25 = Kurang

2. Skor maksimal = jumlah sikap yang dinilai dikalikan jumlah kriteria = $100 \times 4 = 400$

3. Skor sikap = jumlah skor dibagi jumlah sikap yang dinilai = $275 : 4 = 68,75$

4. Kode nilai / predikat :

75,01 – 100,00 = Sangat Baik (SB)

50,01 – 75,00 = Baik (B)

25,01 – 50,00 = Cukup (C)

00,00 – 25,00 = Kurang (K)

5. Format di atas dapat diubah sesuai dengan aspek perilaku yang ingin dinilai
Penilaian Teman Sebaya

Penilaian ini dilakukan dengan meminta peserta didik untuk menilai temannya sendiri. Sama halnya dengan penilaian hendaknya guru telah menjelaskan maksud dan tujuan penilaian, membuat kriteria penilaian, dan juga menentukan format penilaiannya. Berikut Contoh format penilaian teman sebaya :

Nama yang diamati : ...

Pengamat : ...

NO	PERNYATAAN	YA	TIDAK	JUMLAH SKOR	SKOR SIKAP	KODE NILAI
1	Mau menerima pendapat teman	100		450	90,00	SB
2	Memberikan solusi terhadap permasalahan	100				
3	Memaksakan pendapat sendiri kepada anggota kelompok		100			
4	Marah saat diberi kritik	100				
5	...		50			

Catatan :

1. Skor penilaian Ya = 100 dan Tidak = 50 untuk pernyataan yang positif, sedangkan untuk pernyataan yang negatif, Ya = 50 dan Tidak = 100
2. Skor maksimal = jumlah pernyataan dikalikan jumlah kriteria = $5 \times 100 = 500$
3. Skor sikap = (jumlah skor dibagi skor maksimal dikali 100) = $(450 : 500) \times 100 = 90,00$
4. Kode nilai / predikat :
75,01 – 100,00 = Sangat Baik (SB)
50,01 – 75,00 = Baik (B)
25,01 – 50,00 = Cukup (C)
00,00 – 25,00 = Kurang (K)

- **Penilaian Pengetahuan**

Tabel Penilaian Aspek Pengetahuan

NO	Aspek yang Dinilai	Kriteria	Skor 1-5	Skor 1-4	
1	Tujuan Komunikatif	Sangat memahami	5	4	
		Memahami	4	3	
		Cukup memahami	3	2	
		Kurang memahami	Hampir tidak Memahami	2	1
		Tidak memahami	Memahami	1	
2	Keruntutan Teks	Struktur teks yang digunakan sangat Runtut	5	4	
		Struktur teks yang digunakan runtut 4	4	3	
		Struktur teks yang digunakan cukup runtut	3	2	
		Struktur teks yang digunakan kurang runtut	Struktur teks yang digunakan	2	1
		Struktur teks yang digunakan tidak runtut	hampir tidak runtut	1	
3	Pilihan Kosakata	Sangat variatif dan tepat	5	4	
		Variatif dan tepat	4	3	
		Cukup variatif dan tepat	3	2	
		Kurang variatif dan Tepat	Hampir tidak variatif dan tepat	2	1
		Tidak variatif dan tepat	tepat	1	
4	Pilihan Tata Bahasa	Pilihan tata bahasa sangat tepat	5	4	
		Pilihan tata bahasa tepat	4	3	
		Pilihan tata bahasa cukup tepat	3	2	
		Pilihan tata bahasa kurang tepat	Pilihan tata bahasa	2	1
		Pilihan tata bahasa	hampir tidak	1	

		tidak tepat	tepat		

- **Penilaian Pengetahuan**

- a. Penilaian Kemampuan Menulis

NO	Aspek yang Dinilai	Kriteria	Skor 1-5	Skor 1-4	
1	Keaslian Penulisan	Sangat original	5	4	
		Original	4	3	
		Cukup original	3	2	
		Kurang Memahami	Hampir tidak original	2	1
		Tidak Original		1	
2	Kesesuaian isi dengan judul	Isi sangat sesuai dengan judul	5	4	
		Isi sesuai dengan judul	4	3	
		Isi cukup sesuai dengan judul	3	2	
		Isi kurang sesuai dengan judul	Isi hampir tidak sesuai dengan judul	2	1
		Isi tidak sesuai dengan judul		1	
3	Keruntutan Teks	Keruntutan teks sangat tepat	5	4	
		Keruntutan teks tepat	4	3	
		Keruntutan teks cukup tepat	3	2	
		Keruntutan teks kurang tepat	Isi hampir tidak sesuai dengan	2	1
		Keruntutan teks tidak tepat		1	

			judu		
4	Pilihan Kosakata	Pilihan kosakata sangat tepat		5	4
		Pilihan kosakata tepat		4	3
		Pilihan kosakata cukup tepat		3	2
		Pilihan kosakata kurang tepat	Pilihan kosakata	2	1
		Pilihan kosakata tidak tepat	hampir tidak tepat	1	
5	Pilihan tata bahasa	Pilihan tata bahasa sangat tepat		5	4
		Pilihan tata bahasa tepat		4	3
		Pilihan tata bahasa cukup tepat		3	2
		Pilihan tata bahasa kurang tepat	Pilihan tata bahasa	2	1
		Pilihan tata bahasa tidak tepat	hamper tidak tepat	1	
6	Penulisan Kosakata	Penulisan kosakata sangat tepat		5	4
		Penulisan kosakata tepat		4	3
		Penulisan kosakata cukup tepat		3	2
		Penulisan kosakata kurang tepat	Penulisan kosakata	2	1
		Penulisan kosakata tidak tepat	hampir tidak tepat	1	
7	Kerapihan Tulisan	Tulisan rapi dan mudah terbaca		5	4
		Tulisan tidak rapi tetapi mudah terbaca		4	3
		Tulisan tidak rapi dan tidak mudah terbaca		3	2
		Tulisan tidak rapi dan sulit terbaca	Tulisan tidak rapi	2	1
		Tulisan tidak rapi	dan tidak	1	

		dan tidak terbaca	terbaca		
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- **Skor Penilaian**

NO	HURUF	RENTANG ANGKA
1	Sangat Baik (A) 86-100	86-100
2	Baik (B) 71-85	71-85
3	Cukup (C) 56-70	56-70
4	Kurang (D) ≤ 55	≤ 55

Mengetahui

Kepala SMA Negeri 4 Singaraja

Singaraja, Januari 2021

Guru Mapel Bahasa Inggris

Dr. Putu Gede Wartawan, M.Pd

NIP. 19700224 199503 1 003

Made Risna Adnyana, S. Pd.

NIP. 197604282006041016



RIWAYAT HIDUP



I Putu Dhiva Suaryasa Manggala Utama lahir di Bangli pada tanggal 6 Januari 2000. Penulis lahir dari pasangan Ketut Sukiyasa dan Ni Wayan Suarmini. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini penulis beralamat di Banjar Munduk Desa Antaran Kecamatan Buleleng, Kabupaten Buleleng.

Penulis menyelesaikan pendidikan dasar di SD Negeri 1 Anturan pada tahun 2011. Kemudian penulis melanjutkan di SMP Negeri 3 Banjar dan lulus pada tahun 2014. Penelulis lulus di SMA Negeri 4 Singaraja pada tahun 2017 dan penulis memilih Jurusan Peminatan Ilmu Pengetahuan Sosial. Pada tahun 2017, kemudian penulis melanjutkan ke S1 di Universitas Pendidikan Ganesha dan penulis mengambil Program Studi Pendidikan Bahasa Inggris, Jurusan Bahasa Asing. Pada Semester 8 tahun 2021 penulis telah menyelesaikan skripsi yang berjudul “Teachers’ Preparation on Lesson Plans for Writing Through Online Learning During The Pandemic in Sekolah Menengah Atas Negeri 4 Singaraja”

