

**TEACHER'S PREPARATION ON LESSON PLANS FOR WRITING
THROUGH GOOGLE CLASSROOM IN THE SENIOR HIGH SCHOOL**



ENGLISH LANGUAGE EDUCATION

FACULTY OF LANGUAGES AND

ARTS UNIVERSITAS PENDIDIKAN

GANESHA 2021

**TEACHER'S PREPARATION ON LESSON PLANS FOR WRITING
THROUGH GOOGLE CLASSROOM IN THE SENIOR HIGH SCHOOL**

SKRIPSI

DIAJUKAN KEPADA UNIVERSITAS PENDIDIKAN GANESHA
UNTUK MEMENUHI SALAH SATU PERSYARATAN DALAM
MENYELESAIKAN
PROGRAM SARJANA PENDIDIKAN BAHASA INGGRIS

OLEH

I GEDE PUTRA

1712021212

PRODI PENDIDIKAN BAHASA INGGRIS

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2021

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**



Pembimbing I

Prof. Dr. Dewa Komang Tantra, M.Sc.
NIP. 195203131979031001

Pembimbing II

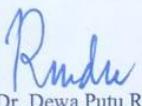
G.A.P. Suprianti, S.Pd., M.Pd.
NIP. 199002242014042001

Skripsi oleh I Gede Putra

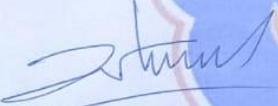
Telah dipertahankan di depan dewan penguji

Pada tanggal 19 Juli 2021

Dewan Penguji,


Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001 (Ketua)


Luh Diah Surya Adnyani, S.Pd., M.Pd.
NIP. 198309232008122001 (Anggota)


Prof. Dr. Dewa Komang Tantra, M.Sc.
NIP. 195203131979031001 (Anggota)


G.A.P. Suprianti, S.Pd., M.Pd.
NIP. 199002242014042001 (Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Jumat
Tanggal : 13 Agustus 2021

Mengetahui,

Ketua Ujian,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Sekretaris Ujian,

Luh Diah Surya Adnyani, S.Pd., M.Pd.
NIP. 198309232008122001

Mengesahkan
Dekan Fakultas Bahasa dan Seni



Prof. Dr. Made Sutama, M.Pd.
NIP. 196004241986031002

PERNYATAAN KEASLIAN TULISAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "TEACHER'S PREPARATION ON LESSON PLANS FOR WRITING THROUGH GOOGLE CLASSROOM IN THE SENIOR HIGH SCHOOL" beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pertanyaan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.



ACKNOWLEDGEMENT

First of all, thanks directed to express her greatest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa for blessing, chance, health and inspiration given to the writer in completing this thesis entitled “Teacher’s Preparation On Lesson Plans For Writing Through Google Classroom In The Senior High School” could be accomplished.

Secondly, the writer would like to express her gratitude to the many parties who gives endless support in accomplishing this thesis. Therefore, the writer wishes to give the sincerest and appreciation to:

1. Prof. Dr. I Made Sutama, M.Pd. as the dean of Faculty of Art and Languages.
2. Luh Diah Surya Adnyani, S.Pd., M.Pd. as the head of English Language Education.
3. Prof. Dewa Komang Tantra, M.Sc. Ph.D as the first supervisor who has given knowledge, guidance, support, advices, ideas, and suggestion in accomplishing this thesis.
4. G.A.P. Suprianti, S.Pd., M.Pd. as the second supervisor who was patient in giving suggestion and advices in accomplishing this thesis.

5. The principle, English teachers, and the entire of the eleventh and eighthgrade students of Sekolah Menengah Pertama Negeri 2 Bangli who helped the writer during the process of collecting data.
6. All of the lecturers of English Language Education who already gave the valuable knowledge, experiences, Self-Efficacy, and advice during these four years.
7. My beloved parents I Jero Dana and Ni Jero Yarni and all of my family for their endless love, support and motivation in any conditions.
8. My best friends, Putu Suardamayasa, I Putu Dhiva Suaryasa Manggala Utama, I Putu Swandidedy Darmawan, Kadek Made Fitrayani, and Kadek Anggun Sentyawati for support, motivation and memories all this time.

Finally, the writers deeply realize that the result of this thesis is not perfect. Therefore, constructive criticisms and suggestion are welcomed for the improvement of this thesis.

Singaraja, July 19th 2021

The Writer

TABLE OF CONTENTS

ABSTRACT	Error! Bookmark not defined.
TABLE OF CONTENTS	iii
CHAPTER I	2
1.1 Research Background	2
1.2 Problem Identification	6
1.3 Research Question	6
1.4 Research Objectives	7
1.5 Research Significance	7
1.6 Research Scope	9
1.7 Assumption and Limitation	10
CHAPTER II	11
2.1 Theoretical Review	11
2.1.1 Writing	11
2.2.2 Writing problem	12
2.2.3 Theory of lesson plan	12
2.2.4 Google Classroom	13
2.1.5 Writing Based on Curriculum 2013	13
2.2.6 Preparation of Lesson Plan	16
2.2.7 Difficulties of teachers in preparing lesson plans	17
2.2.8 Theory of online learning	18
2.3 Empirical Review	18
2.4 Meta-Synthesis	22
CHAPTER III	26
3.1 Research Design	26
3.2 Research Subject	27
3.3 Research Object	27
3.4 Research Setting	27
3.5 Research Variable	28
3.6 Data Collecting Method	28
3.6.1 Research Instruments	28

3.6.2 Research Procedure	32
3.6.3 Data Analysis Method.....	35
CHAPTER IV.....	37
 4.1 Overview	37
 4.2 Finding	38
4.2.1. Teachers' Preparation Lesson Plans	38
4.2.3 Students' Problems in Learning Writing through Google Classroom.....	53
 4.3 Discussion.....	54
 4.4 Implications	57
CHAPTER V	58
 5.1 Summary.....	58
 5.2 Conclusion	59
 5.3 Suggestion	60
REFERENCES:.....	1



LIST OF APPENDICES

Appendix 1. *Surat Keterangan Penelitian*

Appendix 2. Research Instrument

Appendix 3. The Result of Research Instrument about Teacher's Process in Preparing Lesson plans

Appendix 4. The Result of research Instrument about Teacher Problem in Preparing Lesson plans

Appendix 5. The Result of Research Instrument on Students Problems in learning Writing through Google Classroom

Appendix 6. The Result of interview

Appendix 7. The Teacher's Lesson Plans