

**PENGEMBANGAN INSTRUMEN PENGUKURAN KARAKTER
CONSISTENCY PERSONALITY PADA MASA PRA REMAJA SISWA SMP
DI KOTA SINGARAJA**

Oleh:

Ni Koming Evi Savitri

NIM 1711011022

ABSTRAK

Penelitian ini dilaksanakan dengan tujuan menghasilkan produk berupa instrumen pengukuran Karakter *Consistency Personality* pada pra remaja siswa SMP di Kota Singaraja. Penelitian ini menggunakan pendekatan *Research and Development (R&D)* dengan langkah-langkah penelitian mengacu pada model *4D* yaitu *define*, *design*, *develop*, dan *dessminate*. Teknik pengambilan sampel menggunakan sampel random sampling atau sampel acak sederhana dengan jumlah 90 peserta didik dari kelas VII dan VIII. Pengumpulan data yang digunakan berupa kuesioner diukur dengan skala likert. Berdasarkan uji ahli oleh 5 validator instrumen dinyatakan layak diujicobakan. Hasil penelitian setelah dilakukan uji validitas dengan hasil yang didapatkan dengan 35 butir pernyataan didapatkan hasil dari rentangan $r_{hitung} 0,292-0,683 > r_{tabel} 0,207$ dengan taraf signifikansi 5% dan uji reliabilitas yaitu $r_{hitung} = 0,275 > r_{tabel} = 0,207$ maka instrumen yang telah disusun oleh peneliti layak untuk digunakan sebagai layanan Bimbingan Konseling kepada peserta didik. Berdasarkan uji terbatas tersebut maka instrumen pengukuran karakter *Consistency Personality* pra remaja siswa SMP di Kota Singaraja dinyatakan reliabel dengan taraf klasifikasi reliabilitas “tinggi”.

Kata Kunci : Karakter *Consistency Personality*, Pengembangan Instrumen

UNDIKSHA

**DEVELOPMENT OF CONSISTENCY PERSONALITY
CHARACTER MEASUREMENT INSTRUMENT IN PRE-TEENS OF
JUNIOR HIGH SCHOOL IN SINGARAJA CITY**

By

Ni Koming Evi Savitri

NIM 1711011022

ABSTRACT

This study aims to producing an instrument of measuring consistency personality character in pre-adolescent junior high school students in Singaraja City. This research design is using research and development with referring to the 4D model steps research which consist of define, design, develop, and dessminate. Sampling technique which used in this research is simple random sampling with 90 sample of students from grades VII and VIII. The data collection used in the form of questionnaire measured by a likert scale. Based on the expert test by 5 validators stated that the instrument is feasible to be tested. Result of the validity test with 35 statement items shows that from the range of $r_{count} = 0.292-0.683 > r_{table} = 0.207$, with significance 5% and result of reliability test shows that $r_{count} = 0.275 > r_{table} = 0.207$. It means that the instrument can be assumed valid of feasible to use as a counseling guidance service to students. Based on the limited test result, the instrument for measuring the consistency personality character of pre-adolescent junior high school students in Singaraja City was concluded reliable with high reliability classification level.

Keywords : Character, Consistency Personality, Instrument Development.