

**KESIAPAN GURU DALAM PENERAPAN KERANGKA
TECHNOLOGICAL, PEDAGOGICAL AND CONTENT KNOWLEDGE
(TPACK) PADA PENGAJARAN EKONOMI DI SMA SE-KECAMATAN
BULELENG**

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A B S T R A K

Tujuan penelitian ini untuk mengetahui kesiapan guru ekonomi dalam menerapkan TPACK pada pembelajaran. Penelitian ini merupakan penelitian deskriptif dengan pendekatan kuantitatif yang bertujuan untuk mengukur kesiapan guru ekonomi dalam menerapkan kerangka *Technological Pedagogical and Content Knowledge* di SMA se-Kecamatan Buleleng. Subjek Penelitian ini adalah guru ekonomi di SMA se-Kecamatan Buleleng baik Negeri maupun Swasta yang berjumlah 18 guru. Objek penelitian ini adalah TPACK, dengan metode pengumpulan data berupa kuesioner dipergunakan untuk memperoleh data tentang kesiapan guru ekonomi. Teknik analisis data yang digunakan adalah statistik deskriptif menggunakan model ELR Aydin & Tasci Hasil penelitian menunjukkan bahwa guru ekonomi di SMA se-Kecamatan Buleleng sudah siap dalam menerapkan kerangka TPACK dalam mengajar, hal ini ditunjukkan dengan tingkat rata-rata skor adalah sebesar 3.87 lebih tinggi dari tingkat kesiapan yang diharapkan yaitu $M_o=3.40$. Namun, perlu sedikit peningkatan pada dimensi *Technological Knowledge (TK)*, *Pedagogical Knowledge (PK)*, *Technological Pedagogical Knowledge (TPK)*, *Technological Content Knowledge (TCK)*, *Pedagogical Content Knowledge (PCK)*, *Technological Pedagogical and Content Knowledge (TPACK)*

Kata Kunci: Kesiapan, Guru Ekonomi, TPACK

**READINESS OF TEACHERS IN THE APPLICATION OF
TECHNOLOGICAL, PEDAGOGICAL AND CONTENT KNOWLEDGE
(TPACK) FRAMEWORKS IN ECONOMIC TEACHING AT SMA
KECAMATAN BULELENG**

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ABSTRACT

The purpose of this study was to determine the readiness of economics teachers in implementing TPACK in learning. This study is a descriptive study with a quantitative approach that aims to measure the readiness of economics teachers in applying the Technological Pedagogical and Content Knowledge framework in high schools throughout Buleleng District. The subjects of this study were economics teachers in high schools throughout Buleleng District, both public and private, totaling 18 teachers. The object of this research is TPACK, with the data collection method in the form of a questionnaire used to obtain data on the readiness of economics teachers. The data analysis technique used is descriptive statistics using Aydin & Tasci's ELR model. The results show that economics teachers in high schools throughout Buleleng are ready to apply the TPACK framework in teaching, this is indicated by the average score level of 3.87 which is higher than The expected level of readiness is $M_o=3.40$. However, it needs a little improvement in the dimensions of Technological Knowledge (TK), Pedagogical Knowledge (PK), Technological Pedagogical Knowledge (TPK), Technological Content Knowledge (TCK), Pedagogical Content Knowledge (PCK), Technological Pedagogical and Content Knowledge (TPACK)

Keywords: Readiness, Economics Teacher, TPACK

