

**PENGEMBANGAN INSTRUMEN PENGUKURAN KARAKTER TANGGUNG
JAWAB (*SELF RESPONSIBILITY*) PADA MASA PRA REMAJA SISWA
SEKOLAH MENENGAH PERTAMA DIKOTA SINGARAJA**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan (1) validitas isi (*content*) instrumen pengukuran karakter tanggung jawab pada peserta didik SMP (2) validitas empirik instrumen pengukuran karakter tanggung jawab pada peserta didik SMP (3) reliabilitas instrumen pengukuran karakter tanggung jawab pada peserta didik SMP. Penelitian ini merupakan penelitian pengembangan (*R&D*). Prosedur pengembangan penelitian ini menggunakan delapan langkah dalam pengembangan instrumen afektif. Data dikumpulkan melalui observasi dan penyebaran kuesioner. Selanjutnya, data dianalisis menggunakan uji validitas isi dengan formula *Lawshe*, uji validitas empirik dengan formula internal konsistensi butir (*Product Moment*), dan uji reliabilitas dengan formula (*Alpha Cronbach*). Hasil dari analisis data, berdasarkan hasil dari uji empirik internal konsistensi butir instrument pengukuran karakter tanggung jawab pada siswa didapatkan hasil $r_{xy}(\text{hit}) > r_{xy}(\text{tab})$ yang mengisyaratkan secara keseluruhan butir soal dinyatakan valid. Sedangkan hasil dari uji reliabilitas instrument pengukuran karakter tanggung jawab pada siswa sebesar 0,924 termasuk dalam hasil klasifikasi “Sangat Tinggi”. Sehingga hasil dari instrument ini dapat dikategorikan layak sebagai alat instrument pengukuran karakter tanggung jawab pada masa pra remaja siswa SMP.

Kata Kunci : karakter tanggung jawab.

**DEVELOPMENT OF SELF RESPONSIBILITY MEASUREMENT
INSTRUMENTS IN PRE ADOLESCENT MIDDLE SCHOOL STUDENTS IN
THE CITY OF SINGARAJA**

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ABSTRACT

This study aims to determine and describe (1) the content validity of the instrument for measuring the character of responsibility in junior high school students (2) the empirical validity of the instrument for measuring the character of responsibility in junior high school students (3) the reliability of the instrument for measuring the character of responsibility in junior high school students. This research is a development research (R&D). This research development procedure uses eight steps in developing affective instruments. Data were collected through observation and distributing questionnaires. Furthermore, the data were analyzed using the content validity test with the Lawshe formula, the empirical validity test with the internal consistency formula (Product Moment), and the reliability test with the Cronbach formula (Alpha Cronbach). The results of data analysis, based on the results of the internal empirical test of the consistency of the instrument for measuring the character of responsibility in students, obtained the results of $r_{xy}(\text{hit}) > r_{xy}(\text{tab})$ which indicated that the overall items were declared valid. While the results of the reliability test of the instrument for measuring the character of responsibility in students of 0.924 are included in the results of the "Very High" classification. So that the results of this instrument can be categorized as feasible as an instrument for measuring the character of responsibility in the pre-adolescent period of junior high school students.

Keywords: character of responsibility.