

ABSTRAK

Raka Saputra, I Wayan (2021), *Pengaruh Pembelajaran PJOK Melalui Daring Terhadap Motivasi Belajar Dan Berpikir Kritis Peserta didik SMA Negeri 1 Kuta Tahun Pelajaran 2020-2021*.

Tesis, Program Studi Pendidikan Olahraga, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh pembimbing I: Dr. I Gusti Lanang Agung Parwata, M. Kes., dan pembimbing II: Dr. I Ketut Iwan Swadesi, S.Pd. M.Or.

Kata-kata kunci: pembelajaran daring, PJOK, *google classroom*, motivasi belajar, berpikir kritis.

Penelitian ini bertujuan untuk: (a) mengetahui pengaruh pembelajaran daring melalui *google classroom* terhadap motivasi belajar peserta didik SMA Negeri 1 Kuta Tahun Pelajaran 2020-2021. (b) mengetahui pengaruh pembelajaran daring melalui *google classroom* terhadap berpikir kritis peserta didik SMA Negeri 1 Kuta Tahun Pelajaran 2020-2021. (c) mengetahui pengaruh pembelajaran daring melalui *google classroom* terhadap motivasi belajar dan berpikir kritis peserta didik SMA Negeri 1 Kuta Tahun Pelajaran 2020-2021. Penelitian ini merupakan jenis penelitian eksperimen (*true experiment*) dimana penelitian bertujuan untuk menyelidiki kemungkinan hubungan sebab akibat dengan cara menggunakan satu atau lebih kelompok eksperimental dengan satu atau lebih kondisi. Populasi dalam penelitian ini adalah seluruh peserta didik kelas XI SMA Negeri 1 Kuta, tahun pelajaran 2020/2021, berjumlah 318 orang. Menggunakan teknik *simple sampling* atau sampel acak sederhana, didapatkan 72 orang sebagai sampel. Hasil penelitian menunjukkan; hasil uji sample paired t test diperoleh bahwa nilai sig (2-tailed) dari pretest-posttest kelas eksperimen maupun kelas kontrol memiliki nilai 0.000 yang lebih kecil dari nilai 0.05, dengan demikian berarti bahwa terdapat perbedaan rata-rata hasil belajar peserta didik untuk pre test kelas eksperimen dan post test kelas eksperimen, demikian pula dengan perbedaan rata-rata hasil belajar peserta didik untuk pre test kelas kontrol dan post test kelas kontrol. Dari hasil penelitian tersebut dapat disimpulkan, bahwa: (1) Terdapat pengaruh signifikan antara pembelajaran PJOK daring melalui *google classroom* terhadap motivasi belajar pada peserta didik kelas XI SMA Negeri 1 Kuta tahun pelajaran 2020/2021. (2) Terdapat pengaruh signifikan antara pembelajaran PJOK daring melalui *google classroom* terhadap berpikir kritis pada peserta didik kelas XI SMA Negeri 1 Kuta tahun pelajaran 2020/2021. (3) Terdapat pengaruh signifikan antara pembelajaran PJOK daring melalui *google classroom* terhadap motivasi belajar dan kemampuan berpikir kritis pada peserta didik kelas XI SMA Negeri 1 Kuta tahun pelajaran 2020/2021.

ABSTRACT

Raka Saputra, I Wayan (2021), *The Influence of Physical Education Online Learning Against Learning Motivation and Student Critical Thinking of SMA Negeri 1 Kuta in Academic Year 2020-2021*.

Thesis, Sports Education Study Program, Postgraduate Program, Ganesha University of Education

This thesis has been approved and examined by Advisor I: Dr. I Gusti Lanang Agung Parwata, M. Kes., and Supervisor II: Dr. I Ketut Iwan Swadesi, S.Pd.M.Or.

Key words: online learning, physical education, google classroom, whatsapp, learning motivation, critical thinking.

The aim of this research (a) knowing the influence of physical education online learning through google classroom against student learning motivation of SMA Negeri 1 Kuta in academic year 2020-2021. (b) knowing the influence of physical education online learning through google classroom against student critical thinking of SMA Negeri 1 Kuta in academic year 2020-2021. (c) knowing the influence of physical education online learning through google classroom against learning motivation and student critical thinking of SMA Negeri 1 Kuta in academic year 2020-2021. This research is an experiment research (*true experiment*) which purpose of the research is to investigate possible cause and effect relationship that use one or more experiment group with one or more conditions. The population in this study were all students of eleventh grade in SMA Negeri 1 Kuta, in academic year 2020/2021, that consist of 318 students. Determination of the sample in this study uses purposive sampling technique, by taking 72 students in total as the sample. The results show that; result of sample paired t test obtained that scored sig (2-tailed) of pretest-posttest experiment class although control class have value 0.000 which smaller of 0.05, therefore it means that there is a difference of means of student learning outcomes for pre test experiment class and post test experiment class, as well as with difference of mean of student learning outcomes for pre test and post test of control class. From the results of the study it can be concluded that: (1) There is a significant influence between learning online physical education through *google classroom* to student learning motivation ability in students of eleventh grade in SMA Negeri 1 Kuta in academic year 2020/2021. (2) There is a significant influence between learning online physical education through *google classroom* to student critical thinking ability in students of eleventh grade in SMA Negeri 1 Kuta in academic year 2020/2021. (3) There is a significant influence between learning online physical education through *google classroom* to learning motivation and student critical thinking ability in students of eleventh grade in SMA Negeri 1 Kuta in academic year 2020/2021.