

**PENGEMBANGAN INSTRUMEN PENGUKURAN KARAKTER  
SELF RESPONSIBILITY PADA PARA SISWA  
DI SMK NEGERI 1 SUKASADA**

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**Abstrak**

Riset ini mempunyai tujuan mengembangkan instrument dan menilai keakuratannya hingga dapat mencetuskan instrument yang valid dan reliabel instrument karakter tanggung jawab (*self responsibility*) pada siswa SMK Negeri 1 Sukasada. Riset ini memakai metode *Research and Devolopment* (R&D). Riset ini memakai 8 tahapan yang meliputi: Menentukan spesifikasi instrumen, menulis instrumen, menentukan skala instrumen, menentukan sistem penskoran, mentelaah instrumen, melakukan uji coba, menganalisis instrumen, dan merakit instrumen. Subyek dalam penelitian melibatkan 71 orang siswa dengan menggunakan simpel random sampling. Pengujian validitas instrument menggunakan Formula Lawshe dengan melibatkan lima orang pakar dan praktisi bimbingan konseling untuk pernyataan yang mengacu pada kisi-kisi instrument yang telah disusun. Pengujian validitas empirik menggunakan Pearson Correlation dengan cara menghitung korelasi antara nilai yang diperoleh dari pernyataan. Sedangkan pengujian reliabilitas menggunakan teknik Alpha Cronbach yang disebar melalui googleform. Berdasarkan uji validitas instrument, uji validitas empirik, dan uji reliabilitas instrument karakter tanggung jawab (*self responsibility*) pada siswa termasuk kedalam kategori validitas dan reliabilitas dengan nilai validitas instrument dengan nilai validitas 0,93, uji validitas empirik dengan hasil  $r_{hitung} > r_{tab}$  sehingga dinyatakan valid, dan uji reliabilitas sebesar 0,951. Sehingga dapat disimpulkan instrument karakter tanggung jawab (*self responsibility*) untuk siswa Sekolah Menengah Kejuruan (SMK) dapat dikatakan layak.

Kata Kunci : Karakter tanggung jawab, Reliabilitas, Validitas

# DEVELOPMENT OF SELF RESPONSIBILITY CHARACTER INSTRUMENT MEASUREMENT FOR STUDENTS IN STATE VOCATIONAL HIGH SCHOOL 1 SUKASADA

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## Abstract

*The purpose of this research is to developing an instrument and testing the feasibility that produce a valid and reliable instrument of self responsibility for students of State vocational high school 1 Sukasada. This study uses the Research and Development (R&D) method. This study uses 8 stages which include: Determining the specifications of the instrument, Writing the instrument, Determining the scale of the instrument, Determining the scoring system, Reviewing the instrument, Conducting a trial, Analyzing the instrument, and Assembling the instrument. The subjects in the study involved 71 students of XI Multimedia 1 and XI Multimedia 2 using simple random sampling. Testing the validity of the instrument using Lawshe's Formula by involving five experts and counseling guidance practitioners for statements that refer to the grid of instruments that have been prepared. Empirical validity testing using Pearson Correlation by calculating the correlation between the values obtained from the statement. Meanwhile, the reliability test used the Alpha Cronbach technique which was distributed through Google Form. Based on the instrument validity test, empirical validity test, and self-responsibility instrument reliability test, students are included in the category of validity and reliability with the instrument validity value with a validity value of 0.93, empirical validity test with the results of  $r$  count  $>$   $r$  tab so that declared valid, and the reliability test of 0.951. So it can be concluded that the instrument of character responsibility (self responsibility) for Vocational High School (SMK) students can be said to be feasible.*

*Keywords : Character Responsibility, Reliability, Validity*