

ABSTRAK

Sujana, I Made (2021), Evaluasi Program Pembelajaran PJOK Kurikulum 2013 Secara Daring Saat Pandemi Covid 19 Pada SMP Negeri Se-Kecamatan Kuta Tahun 2021. Tesis, Pendidikan Olahraga, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-kata kunci: Evaluasi, Program Pembelajaran PJOK, Daring, CIPP

Penelitian bertujuan untuk mengetahui pelaksanaan program pembelajaran PJOK Kurikulum 2013 secara daring pada SMP Negeri se-Kecamatan Kuta tahun 2021 dengan model CIPP. Penelitian ini tergolong penelitian evaluasi. kemudian dianalisis secara deskriptif kualitatif.

Metode penelitian menggunakan desain kualitatif diskriptif dengan pendekatan fenomenologik. Subjek yang digunakan dalam penelitian ini adalah seluruh peserta didik SMP Negeri se-Kecamatan Kuta tahun pelajaran 2020/2021. Populasi dalam penelitian ini berjumlah 2606 orang, 3 kepala sekolah dan 9 guru PJOK. Penentuan sampel peserta didik menggunakan teknik *simple random sampling* didapatkan 300 orang, kepala sekolah dan guru PJOK 12 orang. Pengumpulan data menggunakan *kuesioner* CIPP secara daring. Teknik analisis data menggunakan analisis kualitatif. Kesimpulan (1) nilai aspek konteks peserta didik, guru dan kepala sekolah tergolong baik, (2) nilai aspek input peserta didik tergolong baik, guru dan kepala sekolah baik, (3) nilai aspek proses peserta didik tergolong baik, guru dan kepala sekolah baik dan (4) nilai aspek produk peserta didik tergolong tinggi, guru dan kepala sekolah tergolong tinggi dan rekomendasi penelitian ini, kepala sekolah perlu meninjau dan memformulasikan visi dan misi secara berkala berdasarkan perkembangan pendidikan, guru harus mengarahkan siswa dalam menggali pengetahuan yang lebih tinggi.

ABSTRACT

Sujana, I Made (2021), Evaluation of the 2013 PJOK Curriculum Online Learning Program During the Covid 19 Pandemic at Public Junior High Schools in Kuta District in 2021. Thesis, Sports Education, Postgraduate Program, Ganesha University of Education.

This thesis has been approved and examined by the 1st supervisor: Dr. H. Wahjoedi and the 2nd supervisor: Dr. Syarif Hidayat., S.Pd., M.Pd.

Keywords: Evaluation, PJOK Learning Program, Online, CIPP

This study aims to determine the implementation of the 2013 Curriculum PJOK online learning program in public junior high schools throughout the Kuta district in 2021 with the CIPP model. This research is classified as an evaluation research. then analysed qualitatively. This research method uses a descriptive qualitative design with a phenomenological approach. The subjects used in this study were students of all State Junior High Schools in the district of Kuta for the academic year 2020/2021. There are 2606 students, 3 headmasters and 9 PJOK teachers taken as the population in this study. From the population, 300 students, 12 headmaster and PJOK teachers were taken as the research samples by using simple random sampling technique. Data collection using the online CIPP questionnaire. The data analysis technique used qualitative analysis. The results showed. (1) the value of the context aspect of students, teachers and principals is quite good (2) the value of the input aspect of students is good, teachers and principals are good, (3) the value of the process aspect of students is good, teachers and principals are good and (4) the value of the product aspect of students is high. The recommendations of this research, the principal needs to review and formulate the vision and mission periodically based on the development of education, the teacher must be good at directing students in exploring higher knowledge.