

## ABSTRAK

Andikayana, Dewa Made (2021), *Pengembangan Instrumen Asesmen Kompetensi Minimum (AKM) Literasi Membaca Level 2 untuk Siswa Kelas 4 SD*. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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*Kata kunci:* Pengembangan Instrumen, Asesmen Kompetensi Minimum, Kemampuan Literasi Membaca

Penelitian ini bertujuan untuk: 1) mendeskripsikan unsur-unsur setiap langkah pengembangan instrumen AKM literasi membaca level 2; 2) mengetahui dan mendeskripsikan validitas isi pengembangan instrumen AKM literasi membaca level 2; 3) mengetahui dan mendeskripsikan validitas empiris pengembangan instrumen AKM literasi membaca level 2; 4) mengetahui dan mendeskripsikan reliabilitas empiris pengembangan instrumen AKM literasi membaca level 2 untuk siswa kelas 4 SD. Jenis penelitian ini merupakan penelitian pengembangan *Research and Development (R&D)* berdasarkan model pengembangan yang dikemukakan oleh Mardapi yang terdiri dari 7 langkah. Data yang dikumpulkan merupakan data kemampuan literasi membaca siswa yang diperoleh melalui ujicoba soal instrumen AKM literasi membaca level 2 yang dikhususkan untuk siswa kelas 4 SD. Data validitas isi, validitas empiris, dan reliabilitas yang telah dikumpulkan dianalisis menggunakan rumus Gregory, *Product Moment*, dan *Alpha Cronbach*. Hasil penelitian menunjukkan bahwa: 1) untuk instrumen AKM literasi membaca level 2, berdasarkan uji para ahli ditemukan nilai  $CV=1$  termasuk dalam kategori validitas isi sangat tinggi. 2) Untuk uji validitas empiris baik subyek secara terbatas ataupun yang lebih luas, seluruh 30 butir soal memperoleh hasil nilai  $r_{hitung} > r_{tabel}$ . 3) Untuk uji reliabilitas dari instrumen AKM literasi membaca level 2 ini ditemukan nilai perhitungan reliabilitas dengan *Alpha Cronbach* sebesar 0.971 yang berada pada kriteria  $0,80 \leq 1,00$  dengan kategori reliabilitas sangat tinggi. Berdasarkan hasil analisis data, disimpulkan bahwa penelitian ini menghasilkan instrumen AKM literasi membaca level 2 yang valid dan reliabel.

## ABSTRACT

Andikayana, Dewa Made (2021), *Development of the Minimum Competency Assessment Instrument (AKM) for Reading Literacy Level 2 for 4th Grade Elementary School Students*. Thesis, Basic Education, Postgraduate Program, Ganesha University of Education

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*Keywords:* Instrument Development, Minimum Competency Assessment, Reading Literacy Ability

This research is aimed to: 1) describe the elements of each step of developing a AKM instrument for reading literacy level 2; 2) find out and describe the content validity of the development of the AKM instrument reading literacy level 2; 3) find out and describe the empirical validity of the development of the AKM instrument for reading literacy level 2; 4) find out and describe the empirical reliability of the development of the AKM instrument for reading literacy level 2 for 4th grade elementary school students. This type of research is a research and development research and development (R&D) based on the development model proposed by Mardapi which consists of 7 steps. The data collected is data on students' reading literacy skills obtained through testing the AKM reading literacy level 2 instrument which is specifically for 4th grade elementary school students. Content validity, empirical validity, and reliability data that have been collected were analyzed using the Gregory, Product Moment, and Cronbach's Alpha formulas. The results showed that: 1) for the AKM reading literacy level 2 instrument, based on judges' tests, it was found that the CV = 1 value was included in the very high content validity category. 2) To test the empirical validity of both limited and broader subjects, all 30 items obtained the results of the value of  $r_{count} > r_{table}$ . 3) For the reliability test of the AKM literacy reading level 2 instrument, it was found that the reliability calculation value with Cronbach's Alpha was 0.971 which was in the criteria of  $0.80 < 1.00$  with a very high reliability category. From those results, it can be concluded that this research produces valid and reliable AKM reading literacy level 2 instrument.