

ANALISIS MINAT BELAJAR SISWA TERHADAP PEMBELAJARAN IPA DI SMP NEGERI 1 SUKAWATI

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ABSTRAK

Abstrak

Penelitian ini bertujuan untuk menganalisis dan mendeskripsikan profil minat belajar siswa dan faktor-faktor yang memengaruhi minat belajar siswa SMP Negeri 1 Sukawati terhadap pembelajaran IPA. Jenis penelitian ini adalah penelitian kualitatif menggunakan metode deskriptif. Sumber data pada penelitian ini adalah kuesioner, catatan hasil wawancara, dan studi dokumentasi. Data mengenai profil minat belajar siswa diperoleh dengan penyebaran kuesioner tertutup dan wawancara. Hasil pengolahan data dari kuesioner terhadap empat aspek minat diperoleh data bahwa sebanyak 43,82% siswa memiliki minat sedang, sedangkan berdasarkan tingkat kelas sebesar 62,50% memiliki minat sedang. Data tersebut diperkuat melalui triangulasi teknik, triangulasi sumber data, dan *member check*. Data mengenai faktor-faktor yang memengaruhi minat belajar siswa, dikumpulkan melalui observasi, wawancara dan studi dokumentasi diperoleh hasil sebagai berikut. Faktor internal yang mempengaruhi minat adalah motivasi sebanyak 65%, bakat 55%, dan cita-cita 60%. Sedangkan faktor eksternal yang mempengaruhi minat belajar IPA, yaitu faktor keluarga sebanyak 40%, teman 50%, guru, 65% dan fasilitas sekolah sebanyak 55%. Jadi dapat dinyatakan bahwa minat belajar di SMP Negeri 1 Sukawati tergolong sedang. Faktor-faktor internal yang mempengaruhi minat belajar adalah faktor motivasi dan cita-cita. Sedangkan faktor eksternal yang berpengaruh adalah faktor teman, guru, dan fasilitas sekolah.

Kata kunci: minat belajar dan pembelajaran IPA.

Abstract

This research aims to analyze and describe the profile of student learning interest and the factors that influence student learning interest at SMP Negeri 1 Sukawati on science learning. This type of research is a qualitative research using descriptive method. The subjects in this study were 368 students who were selected using a random sampling technique from 1,092 students. The object of this research is student learning interest and the factors that influence student learning interest at SMP Negeri 1 Sukawati. Data on student learning interest profiles were obtained using a survey method with closed questionnaires and interviews. Based on data processing from the questionnaire on the four aspects of interest, it was obtained data that as many as 43.82% of students had moderate interest. The data is processed based on the class level of 62.50% having moderate interest. Interviews were conducted with several students using purposive sampling technique to strengthen the data obtained through questionnaires. In addition, the data was strengthened by observations and interviews with teachers. To find out the factors that influence student learning interest, data were collected through observation, interviews and documentation studies, the following results were obtained. Internal factors that influence interest are motivation as much as 65%, and aspirations 60%. While external factors that influence interest in learning science, namely friends 50%, teachers, 65% and school facilities as much as 55%. So it can be stated that the interest in studying at SMP Negeri 1 Sukawati is classified as moderate. internal factors that affect interest in learning are motivational factors and ideals. While the external factors that influence is the factor of friends, teachers and school facilities.

Keywords: analysis. interest learning, science learning

