

ABSTRAK

Ayu Sartikawati, Ni Putu (2021), *Kontribusi Kepengawasan Kepala Sekolah, Etos Kerja dan Komitmen Kerja Terhadap Pengelolaan Proses Pembelajaran Guru Kelas Sekolah Dasar di Gugus VII Kecamatan Kuta Selatan*. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata kunci: kepengawasan kepala sekolah, etos kerja, komitmen kerja, pengelolaan pembelajaran

Penelitian ini bertujuan : 1) untuk mengetahui dan mendeskripsikan kontribusi kepengawasan kepala sekolah terhadap pengelolaan proses pembelajaran pada guru kelas sekolah dasar di gugus VII Kecamatan Kuta Selatan, 2) untuk mengetahui dan mendeskripsikan kontribusi etos kerja terhadap pengelolaan proses pembelajaran pada guru kelas sekolah dasar di gugus VII Kecamatan Kuta Selatan, 3) untuk mengetahui dan mendeskripsikan kontribusi komitmen kerja terhadap pengelolaan proses pembelajaran pada guru kelas sekolah dasar di gugus VII Kecamatan Kuta Selatan, 4) untuk mengetahui dan mendeskripsikan secara simultan kontribusi kepengawasan kepala sekolah, etos kerja dan komitmen kerja terhadap pengelolaan pembelajaran pada guru kelas sekolah dasar di gugus VII Kecamatan Kuta Selatan. Populasi penelitian ini guru kelas sekolah dasar di Gugus VII Kecamatan Kuta Selatan sebanyak 33 orang. Penelitian ini menggunakan rancangan *ex-post facto*. Data dikumpulkan melalui kuesioner, dianalisis dengan analisis product moment, dan korelasi ganda. Hasil penelitian: (1) Terdapat kontribusi yang signifikan kepengawasan kepala sekolah terhadap pengelolaan proses pembelajaran dengan sumbangan efektif 11,42 %, (2) Terdapat kontribusi yang signifikan etos kerja terhadap pengelolaan proses pembelajaran dengan sumbangan efektif 32,46 %, (3) Terdapat kontribusi komitmen kerja terhadap pengelolaan proses pembelajaran dengan sumbangan efektif 2,97 %, (4) Terdapat kontribusi secara bersama-sama antara kepengawasan kepala sekolah, etos kerja, dan komitmen kerja secara simultan terhadap pengelolaan proses pembelajaran dengan sumbangan efektif 46,90 %. Dapat disimpulkan kepengawasan kepala sekolah, etos kerja dan komitmen kerja berkontribusi positif dan signifikan terhadap pengelolaan proses pembelajaran guru kelas sekolah dasar di gugus VII Kecamatan Kuta Selatan.

ABSTRACT

Ayu Sartikawati, Ni Putu (2021), Contribution of the Principal Supervision, Work Ethic and Commitment to the Learning Process Management of Elementary School Class Teacher in Cluster VII, South Kuta District. Thesis, Elementary School, Post-Graduate Program, Ganesha University of Education.

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Keywords: The principal supervision, work ethic, work commitment, learning process management.

This study aims: 1) to find out and describe the contribution of principal supervision to the management of the learning process for elementary school class teachers in cluster VII, South Kuta District, 2) to find out and describe the contribution of work ethic to the management of the learning process for elementary school class teachers in the cluster. VII South Kuta District, 3) to determine and describe the contribution of work commitment to the management of the learning process for elementary school class teachers in cluster VII South Kuta District, 4) to simultaneously identify and describe the contribution of principal supervision, work ethic and work commitment to management learning for elementary school class teachers in cluster VII, South Kuta District. The population of this study were elementary school teacher in Cluster VII, South Kuta District with total sample of 33 teachers. This study used an *ex-post Facto* design. The data were collected through questionnaires as well. The data were analyzed by product moment analysis, and multiple correlation, the result showed that: (1) There was a significant contribution of the principal supervision to the learning process management with an effective contribution of 11.42%, (2) There was a significant contribution of work ethic to learning management with an effective contribution of 32.46%, (3) there was a contribution of work commitment to learning management with an effective contribution of 2.97%, (4) There was a simultaneous contribution between principal supervision, work ethic, and work commitment to learning management synchronously to the learning process management with an effective contribution of 46,90%. In conclusion, the principal's supervision, work ethic and work commitment contribute positively and significantly to learning process management of elementary school teacher in cluster VII, south Kuta Distric