

## INTISARI

**Wijayanti, Dewa Ayu Indri** (2021), *Pengembangan E-LKPD Berkearifan Lokal Catur Pramana Tema 7 Muatan IPA Kelas V SD*. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I : Dr. I Gede Margunayasa, S.Pd., M.Pd dan Pembimbing II : Prof. Dr. Ida Bagus Putu Arnyana, M.Si.

*Kata-kata kunci* : E-LKDP, kearifan lokal, *catur pramana*, IPA, kelas V.

Penelitian ini bertujuan untuk menghasilkan E-LKPD berkearifan lokal *catur pramana* tema 7 muatan IPA kelas V SD yang valid dan praktis. Model penelitian ini adalah *ADDIE* (analisis, desain, pengembangan, implementasi, dan evaluasi). Implementasi dan evaluasi tidak dilakukan karena E-LKPD baru rampung ketika pembelajaran telah masuk ke tema 9. Subjek uji coba adalah produk E-LKPD. Objek uji coba adalah validitas dan kepraktisan E-LKPD. Data dikumpulkan dengan metode kuesioner melalui lembar: (1) validasi 3 dosen dan 3 pendidik dan (2) kepraktisan 3 pendidik dan 9 peserta didik. Data dianalisis dengan teknik deskriptif kualitatif dan kuantitatif. Analisis kualitatif untuk pengolahan saran ahli dan praktisi. Analisis kuantitatif untuk pengolahan skor validasi dan kepraktisan. Instrumen pengukuran tingkat kevalidan dan kepraktisan E-LKPD adalah lembar: (1) validasi materi, media, dan desain pembelajaran dan (2) kepraktisan oleh pendidik dan peserta didik berisi skala Likert 4. Data uji produk dianalisis dengan rumus persentase validitas dan kepraktisan E-LKPD. Tingkat persentase validitas E-LKPD sebesar 95% atau “validitas sangat tinggi” dan kepraktisan E-LKPD sebesar 91% atau “sangat praktis”. Berdasarkan analisis data, E-LKPD berkearifan lokal *catur pramana* tema 7 muatan IPA kelas V SD valid dan praktis digunakan sebagai bahan ajar dan pembelajaran di sekolah dasar.

## ABSTRACT

**Wijayanti, Dewa Ayu Indri** (2021), Development of Local Wisdom E-LKPD *Catur Pramana* Theme 7 Science Content for Class V Elementary School. Thesis, Basic Education, Graduate Program, Ganesha University of Education.

This thesis has been approved and reviewed by Advisor I: Dr. I Gede Margunayasa, S.Pd., M.Pd and Advisor II : Prof. Dr. Ida Bagus Putu Arnyana, M.Si.

*Keywords:* E-LKDP, local culture, *catur pramana*, science, class V.

This study aims to produce a valid and practical E-LKPD with local wisdom, *catur pramana* theme 7 science content for fifth grade elementary school. The research model is ADDIE (analysis, design, development, implementation, and evaluation). The research model is ADDIE (analysis, design, development, implementation, and evaluation). Implementation and evaluation were not carried out because the E-LKPD was only completed when learning had entered theme 9. The test subject is the E-LKPD product. The object of the experiment is the validity and practicality of the E-LKPD. Data were collected using a questionnaire method through the following sheets: (1) validation of 3 lecturers and 3 educators and (2) practicality of 3 educators and 9 students. Data were analyzed by qualitative and quantitative descriptive techniques. Qualitative analysis for processing expert and practitioner advice. Quantitative analysis for processing validation scores and practicality. The instruments for measuring the level of validity and practicality of E-LKPD are sheets: (1) validation of materials, media, and learning designs and (2) practicality by educators and students containing a Likert scale 4. The product test data were analyzed using the formula for the percentage of validity and practicality of the E-LKPD. The percentage level of E-LKPD validity is 95% or "very high validity" and the practicality of E-LKPD is 91% or "very practical". Based on data analysis, E-LKPD with local wisdom, *catur pramana*, theme 7 science content for fifth grade elementary school is valid and practical to use as teaching and learning materials in elementary schools.