

**PENGARUH MODEL PEMBELAJARAN THINK TALK WRITE
BERBANTUAN GAMBAR SERI
TERHADAP KETERAMPILAN MENULIS NARASI
SISWA KELAS IV SDN GUGUS I GUSTI NGURAH RAI
DENPASAR SELATAN
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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran Think Talk Write berbantuan media gambar seri terhadap keterampilan menulis narasi siswa kelas IV SDN Gugus I Gusti Ngurah Rai Tahun Ajaran 2018/2019. Penelitian ini merupakan penelitian eksperimen semu dengan rancangan nonequivalent control group design. Populasi yang digunakan dalam penelitian ini terdiri dari 7 kelas sebanyak 223 siswa. Penentuan sampel menggunakan teknik random sampling. Sampel sebanyak 74 siswa yang terdiri dari kelas IV SD Negeri 1 Sanur sebagai kelas eksperimen dan siswa kelas IV SD Negeri 3 Sanur sebagai kelas kontrol. Metode dalam pengumpulan data yaitu metode tes, dan instrumen berupa tes uraian. Data yang diperoleh kemudian dianalisis menggunakan uji-t. Berdasarkan analisis diperoleh $t_{hitung} = 7,459$ dan $t_{tabel} = 2,000$ untuk $dk = n_1 + n_2 - 2 = 72$ dengan taraf signifikansi 5%, karena $t_{hitung} > t_{tabel}$ H_0 ditolak yang berarti terdapat perbedaan yang signifikan antara kelompok eksperimen dan kelompok kontrol. Nilai rata-rata keterampilan menulis bahasa Indonesia kelompok eksperimen $\bar{X} = 72,68$ dan kelompok kontrol $\bar{X} = 50,75$. Maka dapat disimpulkan bahwa model pembelajaran kooperatif tipe Think Talk Write berbantuan media gambar seri berpengaruh terhadap keterampilan menulis siswa kelas IV SDN Gugus I Gusti Ngurah Rai tahun ajaran 2018/2019. Hasil penelitian ini dapat dijadikan sebagai kajian yang relevan untuk memperdalam teori mengenai model pembelajaran kooperatif tipe Think Talk Write berbantuan media gambar seri.

Kata-kata kunci : think talk write, gambar seri, keterampilan menulis.

This study aims to determine the effect of Think Talk Write cooperative learning models assisted by serial image media on narrative writing skills of fourth grade students of SDN Cluster I Gusti Ngurah Rai Academic Year 2018/2019. This research is a quasi-experimental study with a nonequivalent control group design. The population used in this study consisted of 7 classes totaling 223 students. Determination of the sample using random sampling techniques. A sample of 74 students consisted of class IV SD Negeri 1 Sanur as an experimental class and class IV students at SD Negeri 3 Sanur as a control class. The method in collecting data is the test method, and the instrument is a test description. The data obtained were then analyzed using t-test. Based on the analysis obtained $t_{count} = 7.459$ and $t_{table} = 2,000$ for $dk = n_1 + n_2 - 2 = 72$ with a significance level of 5%, because $t_{count} > t_{table}$ H_0 is rejected which means there are significant differences between the experimental group and the control group. The average value of Indonesian writing skills in the experimental group $\bar{X} = 72.68$ and the control group $\bar{X} = 50.75$. Then it can be concluded that the cooperative learning model Think Talk Write aided by serial image media influences the writing skills of the fourth grade students of SDN Cluster I Gusti Ngurah Rai in the academic year 2018/2019. The results of this study can be used as a relevant study to deepen the theory of the type of cooperative learning model Think Talk Write aided by media image series.

Key words: think talk write, picture series, writing skills.

