

**HUBUNGAN MOTIF MAHASISWA MENEMPUH  
PENDIDIKAN PADA PROGRAM STUDI PENDIDIKAN  
GEOGRAFI DI UNIVERSITAS PENDIDIKAN GANESHA  
DENGAN HASIL BELAJAR**

Oleh

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**Prodi Pendidikan Geografi**

**ABSTRAK**

Penelitian ini bertujuan: (1) menganalisis motif mahasiswa menempuh pendidikan pada Prodi Pendidikan Geografi (2) menganalisis hubungan antara motif mahasiswa menempuh pendidikan pada Prodi Pendidikan Geografi dengan hasil belajar (3) menganalisis kendala-kendala yang dihadapi mahasiswa menempuh pendidikan pada Prodi Pendidikan Geografi di Fakultas Hukum dan Ilmu Sosial Undiksha. Penelitian ini dirancang sebagai penelitian deskriptif dengan meneliti sampel sejumlah 65 orang dari 100 orang mahasiswa aktif semester II, IV, dan VIII Prodi Pendidikan Geografi, FHIS, Undiksha yang ditentukan secara *non probability sampling* menggunakan teknik *Quota sampling*. Pengumpulan data menggunakan metode pencatatan dokumen dan kuesioner/angket terstruktur/tertutup yang selanjutnya dianalisis secara deskriptif kualitatif dan korelasional. Hasil penelitian menunjukkan bahwa (1) motif mahasiswa menempuh pendidikan pada Prodi Pendidikan Geografi tergolong sedang (66% ) dengan didominasi motif bakat dan minat (52%), (2) tidak terdapat hubungan antara motif mahasiswa menempuh pendidikan pada prodi Pendidikan Geografi dengan hasil belajar, (3) kendala-kendala yang dihadapi mahasiswa dalam menempuh pendidikan pada Prodi Pendidikan Geografi mencakup kendala intrinsik yakni (31% : akademik) dan kendala ekstrinsik (ekonomi (48%) dan social (20%)).

**Kata kunci: Motif, Hasil Belajar, Kendala, Prodi Pendidikan Geografi Dan Mahasiswa.**

**RELATION BETWEEN STUDENT'S MOTIVES FO STUDYING IN  
GEOGRAPHY EDUCATION STUDY PROGRAM AT GANESHA  
UNIVERSITY OF EDUCATION AND LEARNING OUTCOMES**

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**Geography Education Study Progam**

**ABSTRACT**

This study aims: (1) to analyze the motives of students taking education at the Geography Education Study Program (2) to analyze the relationship between the students' motives for studying at the Geography Education Study Program and learning outcomes (3) to analyze the obstacles faced by students studying at the Geography Education Study Program at Faculty of Law and Social Sciences Undiksha. This study was designed as a descriptive study by examining a sample of 65 people from 100 active students in semester II, IV, and VIII Geography Education Study Program, FHIS, Undiksha. Determined by non-probability sampling using Quota sampling technique. Collecting data using document recording methods and structured/closed questionnaires/questionnaires, which are then analyzed by qualitative and correlational descriptive. The results showed that (1) the motives of students taking education in the Geography Education Study Program were moderate (66%) with dominated by talent and interest motives (52%), (2) there was no relationship between the students' motives for studying in the Geography Education study program and learning outcomes, (3) the obstacles faced by students in studying at the Geography Education Study Program include intrinsic constraints (31%: academic) and extrinsic constraints (economic (48%) and social (20%)).