

**AN ANALYSIS OF GRAMMATICAL ERRORS  
COMMITTED BY THE TENTH GRADE STUDENTS OF  
SMA NEGERI 1 KUTA SELATAN IN WRITING  
RECOUNT TEXT IN THE ACADEMIC YEAR 2020/2021**

**SKRIPSI**



**Diajukan kepada  
Universitas Pendidikan Ganesha  
Untuk memenuhi Salah Satu Persyaratan dalam Menyelesaikan  
Program Sarjana Pendidikan Bahasa Inggris**

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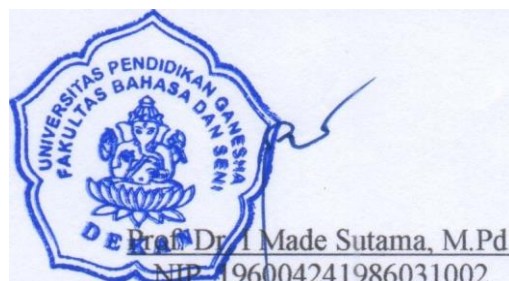
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## PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis ini yang berjudul "**AN ANALYSIS OF GRAMMATICAL ERRORS COMMITTED BY THE TENTH GRADE STUDENTS OF SMA NEGERI 1 KUTA SELATAN IN WRITING RECOUNT TEXT IN THE ACADEMIC YEAR 2020/2021**" beserta seluruh

isinya adalah benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang dijatuhkan kepada saya atau ada klaim terhadap keaslian karya saya ini.

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**ABSTRAK**

Penelitian ini bertujuan untuk menganalisis jenis – jenis kesalahan dalam menulis teks *recount* dan mengidentifikasi sumber kesalahan pada siswa. Subjek dalam penelitian ini adalah siswa SMA Negeri 1 Kuta Selatan dengan yang berjumlah 31 siswa. Penelitian ini adalah penelitian deskriptif kualitatif. Instrument yang digunakan dalam penelitian ini adalah tugas menulis siswa, kuesioner, dan interview. Hasil penelitian ini menunjukkan terdapat lima tipe kesalahan dalam teks siswa, yaitu: *omission*, *addition*, *misformation*, *misordering* dan *spelling errors*. Untuk sumber kesalahan, penelitian ini menggunakan teori Brown (2007). Data menunjukkan bahwa *interlingual transfer*, *intralingual transfer*, *communication strategy*, dan *context of learning* adalah sumber kesalahan siswa.

**Keywords:** Kesalahan Tata Bahasa, Menulis, Sumber kesalahan, Teks Recount

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**ABSTRAK**

The objectives of this study were to analyze the types of errors in writing recount text and the sources of the errors on students. The subjects of this study were the students of SMA Negeri 1 Kuta Selatan with 31 students. This study was a descriptive qualitative study. The instruments used in this study were students' writing works, a questionnaire, and an interview. This study showed five types of errors in students' texts, those were: Omission, addition, *misformation*, *misordering*, and *spelling errors*. For the sources of errors, this study used the theory from Brown (2007). The data showed that *interlingual transfer*, *intralingual transfer*, *communication strategy*, and *context of learning* were the sources of students' errors.

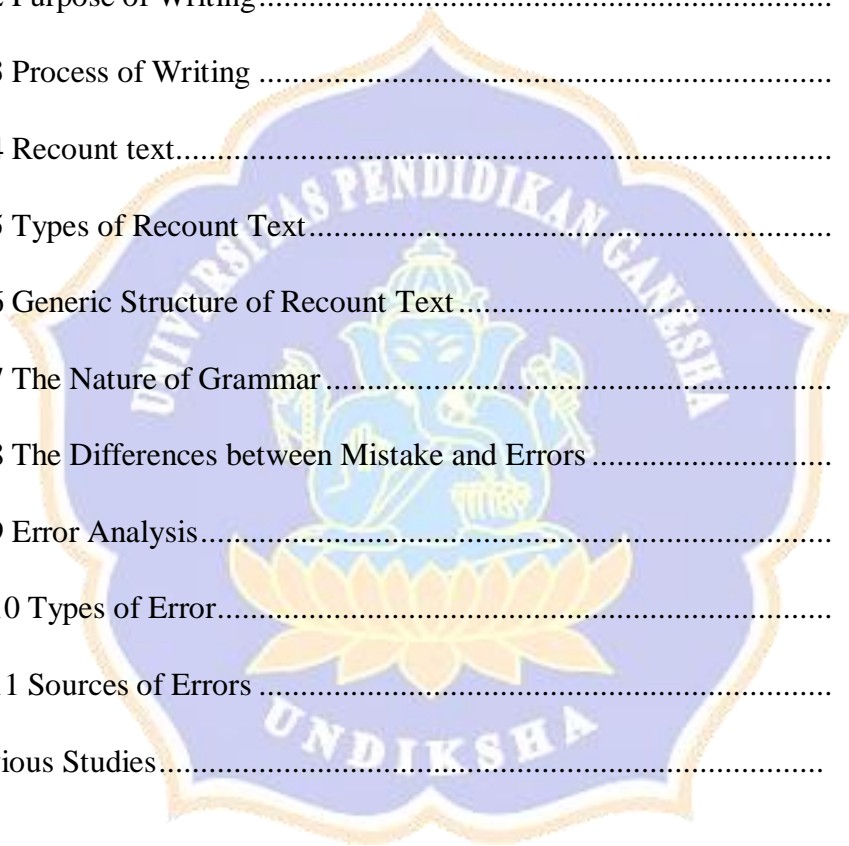
Keywords: Grammatical Errors, Recount Text, Source of Errors, Writing.



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