

**AN ANALYSIS OF GRAMMATICAL ERRORS COMMITTED BY THE
TENTH GRADE STUDENTS OF SMA NEGERI 1 KUTA SELATAN IN
WRITING RECOUNT TEXT IN THE ACADEMIC YEAR 2020/2021**

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ABSTRAK

Penelitian ini bertujuan untuk menganalisis jenis – jenis kesalahan dalam menulis teks *recount* dan mengidentifikasi sumber kesalahan pada siswa. Subjek dalam penelitian ini adalah siswa SMA Negeri 1 Kuta Selatan dengan jumlah yang berjumlah 31 siswa. Penelitian ini adalah penelitian deskriptif kualitatif. Instrument yang digunakan dalam penelitian ini adalah tugas menulis siswa, kuestioner, dan interview. Hasil penelitian ini menunjukkan terdapat lima tipe kesalahan dalam teks siswa, yaitu: *omission, addition, misformation, misordering* dan *spelling errors*. Untuk sumber kesalahan, penelitian ini menggunakan teori Brown (2007). Data menunjukkan bahwa *interlingual transfer, intralingual transfer, communication strategy, dan context of learning adalah sumber kesalahan siswa*.

Keywords: Kesalahan Tata Bahasa, Menulis, Sumber kesalahan, Teks Recount

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ABSTRAK

The objectives of this study were to analyze the types of errors in writing recount text and the sources of the errors on students. The subjects of this study were the students of SMA Negeri 1 Kuta Selatan with 31 students. This study was a descriptive qualitative study. The instruments used in this study were students' writing works, a questionnaire, and an interview. This study showed five types of errors in students' texts, those were: Omission, addition, *misformation*, *misordering*, and *spelling errors*. For the sources of errors, this study used the theory from Brown (2007). The data showed that *interlingual transfer*, *intralingual transfer*, *communication strategy*, and *context of learning* were the sources of students' errors.

Keywords: Grammatical Errors, Recount Text, Source of Errors, Writing.