Student			
's	Text	Туј	pes of Errors
Number			
Student	*Beach muaya* (1)	1.	Misordering
1	Before the corona outbreak. One day	2.	Spelling
	<u>may (2)</u> friend and i went to the beach	3.	Spelling
	at 04.00 pm.after arriving at the beach	4.	Misordering
	my friend and i did a jogging on the	5.	Spelling
	beach while looking at the <u>beutiful</u> (3)	6.	Spelling
	scenery. After finishing jogging, <u>i and</u>	7.	Misformatio
	my friends (4) did a warm-up before		n
	playing football. After warming up my	8.	Misformatio
	friend and i chose a team so that we	.,	n:
7	could <u>contuune(5)</u> playing football.	9.	Misformatio
	After playing football. My friends and		n
	i rested while looking at the beautiful	10	. Misformatio
	beach witg (6) the waves. Because of		n
	the good weather, my friends and I	11	. Misformatio
	decided to take a bath at the beach.		n
	After resting playing ball at 5 pm to		
	6:15 a.m. the beach atmosphere is (7)		
	getting more and more crowded in the		
	evening. While waiting for my body to		
	Number Student	NumberStudent*Beach muaya* (1)1Before the corona outbreak. One day may (2) friend and i went to the beach at 04.00 pm.after arriving at the beach my friend and i did a jogging on the 	Number *Beach muaya* (1) 1. 1 Before the corona outbreak. One day 2. may (2) friend and i went to the beach 3. at 04.00 pm.after arriving at the beach 4. my friend and i did a jogging on the 5. beach while looking at the beutiful(3) 6. scenery. After finishing jogging, i and 7. my friends (4) did a warm-up before playing football. After warming up my friend and i chose a team so that we 9. After playing football. My friends and 10 beach witg (6) the waves. Because of 11 decided to take a bath at the beach. After resting playing ball at 5 pm to 6:15 a.m. the beach atmosphere is.(7) getting more and more crowded in the

		dry after bathing on the beach my	
		friends and I <u>buy(8)</u> spring rolls and	
		eat (9) them on the beach while	
		watching the sun sink(10). When it is	
		already day(11) it was getting dark we	
		all decided to go home. After arriving	
		at my house, I immediately cleaned	
		myself up and continued activities such	
		as eating, praying and sleeping. That's	
		my story about spending vacation time	
		on the beach with friends	
2.	Student	my experience in the world of esports	2 77
			2
	2	esport tournaments in 2019 - 2020.	1. Omission
		This year my teammates and I have a	2. Misformation
		dream to become a pro player. in 2019	3. Misformation
		my friends and I won several small	4. Misformation
		tournaments. starting from the school	
		held tournaments, tournaments in	<i>(</i>
		hotels and on the sidewalk jimbaran. in	
		this tournament our team has not yet	
		won the results / championships. until	
		the end of 2019, November to be	
		precise. our team won the first time in	
		the tournament sebali. it made my team	

		even more excited to pursue the dream	
		of becoming a pro player. we	
		continued to take part in online	
		tournaments but this time to no avail.	
		until my team was down. but we	
		strengthened each other, finally in the	
		national tournament our team qualified	
		for the final round, but because there	
		was no capital, our team resigned. and	
		and finally our team disbanded	
		because they had a new team. at the	
		beginning of 2020 I formed a new team	3 7
		with several new players. here my team	
		has won several regional or national	
		tournaments. and finally we split	
		because of $(_)$ (1) reasons that the	
		device <u>does</u> (2) not support. even	
		though I no longer participate in	<i>8</i>
		tournaments, but in my opinion this	
		experience is (3) the best because the	
		struggle to get to the champion is (4)	
		difficult.	
3.	Student	Introducing my name (1) Suta I am	1. Omission
	3	now 17 and this time I want to tell my	

		experience of having a vacation to the		2.	Misorderi
		beach before this pandemic came, one			ng
		morning I and 5 friends(2) were		3.	misformat
		gathering together to do a task, in the			ion
		middle of doing this task, somehow I		4.	misformat
		immediately gave an opinion for a			ion
		vacation at one place and my 5 friends		5.	misformat
		also called (3) and investigated in			ion
		various places but there is (4) one		6.	Omission
		tourist area that we <u>are(5)</u> interested in.		7.	misformat
		In accordance with the conditions,			ion
		namely to the beach, all my friends and	ant	8.	Omission
	i i	including me agreed to go there		9.	Omission
		tomorrow, and with great enthusiasm		10.	misformat
		we <u>complete</u> (6) all the tasks given so			ion
		that the next day we <u>can(7)</u> refresh		11.	misformat
		there without having to think about			ion
		anything else, soon after all we		12.	Omission
	<u>finish</u> (8) working (_) (9) assignments		13.	misformat	
		and we are (10) back to planning what			ion
	things $\underline{\text{will}}$ (11) be brought there for		14.	misformat	
	the holidays, not long after we finish			ion	
		(12) planning and we all go (13) home		15.	misformat
		still, tomorrow we all <u>come</u> (14) back			ion

		together to be ready to go to the beach	16. Omission
		and after everything <u>is</u> (15) ready We	17. misformat
		also went to the beach using a	ion
		motorbike, on the way we enjoyed it	18. misformat
		upon arrival we were presented with a	ion
		beautiful view of the blue sea	19. misformat
		accompanied by a comfortable sea	ion
		breeze, didn't wait long, we all	
		splashed there and (_) (16) some	
		sunbathing, and took our poses there.	
		all <u>are</u> (17) happy to swim, etc.,	
	$\boldsymbol{\wedge}$	because we feel (18) tired we also go	3 7
		(19) ashore for ist We spent a few	2
		hours there to recharge our energy	
		under the shady tree, a few hours there	
		we decided to go back home and plan	
		to return to the beach someday, and it	
		was one of the most enjoyable holidays	P
		I've ever had before the pandemic. Yes,	
		I think that's all and thank you.	
4.	Student	HOLIDAY IN PANTAI MELASTI	1. Omission
	4	Last holiday,(_) (1) and my beloved	2. Misordering
		wife (2), visited Melasti beach in	3. spelling
		Ungasan district, Badung regency, Bali	4. spelling
	1		1

		province, Indonesia. it was the first	5. spelling
		time for me to visit such a	6. spelling
		wonderfull(3) beach. To reach the	7. Misformation
		beach location, we should go on after	8.spelling
		faming around three hours trip riding	9. spelling
		motorcycle from Badung , the capital	10. spelling
		city <u>off</u> (4) Badung when we arrived	11. spelling
		three, I was Amazed by the <u>beatiful</u> (5)	
		scenery \underline{off} (6) the beach. The air was	
		so fresh at that time and I could not	
		bear to jump into the water	
		immediately. It is (7) quite Windy	2 7
		there and all i could see only	
		green, green, and green. Hearing the	
		sound <u>off</u> (8) <u>valling (9)</u> water while	
		where(10) swimming Made me feel	
		beaceful(11) and relaxing. Finally, the	
		day was getting dark and it was time	
		for US to go home. It was such an	
		unforgettable experience for me. I	
		really enjoyed it	
5.	Student	title: people stole mangoes	1. Omission
	5	One day my friends and I were walking	2. Addition
		together and playing I saw people	3. Omission
			l

		4	
	stealing mangoes in someone's yard	4.	Misformation
	and I was chasing them with my	5.	Misformation
	friends. and (_) (1) mango thieves	6.	Misformation
	entered people's homes until my friend	7.	Misformation
	and I were exhausted but I didn't just	8.	Misformation
	give up, I tried to chase the thief until I	9.	Misformation
	got him and also assisted by the	10.	Omission
	community who saw this was still		
	chasing and trying to get the mango		
	mango (2) but my friend fell and		
	suffered a very severe wound on his		
	leg. and soon I was able to secure the		7
	mango thief and bring it to the owner's	2	
	house. After arriving at the owner's		
	house, I also said that if your mango		
	was stolen, it would be nice for you to		
	give a gift of mango to taste. and after	ļ	
	that I shared (3) with my friends and	e.	
	rested while eating the mangoes that		
	were given and enjoyed until the		
	afternoon at 16.00 and after that I came		
	home from the place of the man who		
	had mangoes because it was late		
	afternoon I said goodbye to that person		

,					
		and I came home. and I told my family			
		about the work at night, and luckily I			
		<u>have</u> (4) a mango tree, no one \underline{is} (5)			
		stealing, and my father also intends (6)			
		to sell the mangoes he has (7) at home			
		to the fruit shop for fear that someone			
		<u>will</u> (8) steal and rot in the tree and <u>it's</u>			
		(9) worse when eating bats at night the			
		next day I <u>pick</u> (10) mangoes in my			
		yard for sale. so many experiences			
		from me: ikadek dwi ardika putra			
6.	Student	My yesterday routine <u>is</u> (1) to wake up		1.	Misformat
	6	in the morning and clean the bed after			ion
		that I take (2) a shower and get (3)		2.	Misformat
		ready to go to a friend's house to do	3		ion
		assignments together. after that I went	1	3.	Misformat
		home and took a short break and after			ion
		that I played games for a while then I		4.	Omission
		continued working on the assignments		5.	Omission
		given from school. After doing my		6.	Omission
		assignment, I took a shower and then I		7.	Misformat
		continued to pray together. After			ion
		finishing the prayer together, I		8.	misformat
		<u>continue</u> (4) to do my assignments			ion

again from school after that (_)(5) <u>play</u>	9. misformat
(6) the cellphone for a while then <u>go</u>	ion
(7) to sleep the next morning I <u>wake up</u>	10. misformat
(8) and <u>make</u> (9) the bed then I <u>take</u>	ion
(10) a shower and after taking a shower	11. misformat
I get (11) ready for the next online	ion
lesson after that I \underline{go} (12) home when I	12. misformat
<u>get</u> (13) home I <u>eat</u> (14) first then <u>take</u>	ion
(15) a nap after that I <u>play</u> (16) my	13. misformat
cellphone for a while then (_) (17) <u>take</u>	ion
(18) a shower and after taking a shower	14. misformat
(19) get (20) ready to pray together	ion
again after that (21) <u>continue(22)</u>	15. misformat
working on assignments given from	ion
school after doing my assignments I go	16. Omission
(23) to sleep again to take part in	17. Omission
online learning for tomorrow.	18. misformat
V DIKSU	ion
	19. Omission
	20. Misformat
	ion
	21. Omission
	22. Omission

				23.	misformat
					ion
7.	Student	vacation at home only		1.	Misformat
	7	I spent holidays at home last year. I			ion
		didn't go anywhere because of the rain.		2.	Misformat
		I <u>spend (1)</u> my vacations in front of the			ion
		TV or reading books. My mother		3.	Misformat
		bought some books. <u>He</u> (2) said that it			ion
		is (3) better to read a book than to play		4.	Omission
		a bold game. I usually wake up without		5.	Omission
		an alarm and take a shower when my		6.	Omission
	5	mother tells me to. After that, I play	and the	7.	Misformat
		(4) with my cat, watch (5) TV, or read			ion
		books. I also <u>help</u> (5) my mother, such		8.	M isformat
		as tableware, floor sweeping, or			ion
		clothing utensils. (_) (6) Looks (7)		9.	Misformat
		really boring. But I really enjoyed my			ion
		time. This is (8) my best time, because			
		I don't (9) have to do homework or			
		study. at night after there were no			
		activities my family and I decided to			
		have dinner so as not to get bored of			
		having a vacation at home and still			

		following the hygiene protocol so that		
		it was kept away from viruses.		
8.	Student	Watching movies My sister and I went	1.	Misorderi
	8	to watch a movie at 8 pm. after		ng
		arriving at the cinema I and my female	2.	Misorderi
		voice (1) bought tickets. After that I		ng
		looked for a seat to watch a movie with	3.	Omission
		my sister. <u>film title</u> (2) (_) (3) This is	4.	misformat
		an American film called The Lost		ion
		Flight. It <u>shows</u> (4) how people can (5)	5.	misformat
		change quickly when they <u>have</u> (6) to		ion
	1	fend for themselves in the forest. This	6.	misformat
		<u>is</u> (7) an interesting film about a plane		ion
		that <u>crashes</u> (8) on an empty small	7.	Misformat
	7	island in the Pacific Ocean which		ion
		starves (9) passengers and <u>is</u> (10)	8.	Misformat
		forced to fight for food to survive. A		ion
		USA plane bound for Hawaii crashed	9.	Misformat
		and the passengers panicked and fled.		ion
		Although the passengers survived, no	10	. Misformat
		one \underline{knows} (11) where the plane		ion
		crashed. Then the sea soldiers tried to	11	. Misformat
		find the missing passengers. Due to		ion
		bad weather, the marines were forced		

to stop looking for the missing	12. Misformat
passengers. So that passengers have	ion
(12) to learn to hunt for food in the	13. Misformat
forest and how to catch fish from the	ion
sea to eat. They fight (13) every day	14. Misformat
about food to survive. after that they	ion
had an idea to build a boat. After a few	15. Misformat
weeks, the passengers eat (14) raw fish	ion
and meat. Every day they find (15)	16. Misformat
food on the island and usually they	ion
fight (16) for food. they hope someone	17. Misformat
saves (17) him so he <u>can</u> (18) live.	ion
After they had been on the island for	18. Misformat
two months, three men built a boat and	ion
set sail for help. By making the boat	19. Omission
they were sure they would survive.	20. Misformat
Every day they <u>work</u> (19) hard to build	ion
boats. But their boat sank and they	er I
sank. The film ends (20) without	
mentioning whether the passengers	
survived or not. Missing flight movie	
duration. But my sister and I enjoyed	
the film. and I came home with my	
sister.	

9.	Student	My Holiday With My Family
	9	at Hometown Last month was the New
		Year's holidays. My family and I went
		to my hometown to see my
		grandparents. We took our car to go to
		the village. we left at 06.00 o'clock in
		the morning, while on the road I saw a
		lot of harvested rice and very large and
		green trees. Before arriving in my
		village, my family and I went to the
		pharmacy to buy medicine for my
	\mathbf{x}	grandmother, who was sick, then we
		continued our journey. Our journey
		took two hours and we arrived at
		around 09.00 am. When I arrived in the
		village, I helped my father remove the
		things that were in the trunk of my car.
		After finishing helping my father, my
		younger brother and I went to visit my
		grandfather, where at that time my
		grandfather was in the garden watering
		the plants he was planting. Then I
		helped my grandfather who was
		planting the plants in the garden and

		helped harvest the fruits that were		
		ready to be picked. After finishing		
		picking my crops, my younger brother		
		and my grandfather sat in a small hut		
		not far from Grandpa's garden, then we		
		ate the fruit we picked earlier. finished		
		eating the fruit my grandfather took me		
		and my younger brother home. Did not		
		feel it was already evening, my family		
		and I rushed to go home. Before my		
		family and I left, I said goodbye to my		
		grandparents and my family and I went	2	7
		home. While on the road my family	2	
		and I accidentally saw someone having	j,	
		a traffic accident which happened		
		when my family's car was in front so		
		that my family and I didn't get stuck in	/	
		a traffic jam. Finally we arrived home	1	
		around 8 pm. It was a very enjoyable		
		and unforgettable experience for me		
		and my family.		
10	Student	HOLIDAY"	1.	Omission
	10	Hallo Everyone my name is Yogi i	2.	Omission
		want to tell you about my story in	3.	Addition

		hadvaul with my family and my		1	Omission
		bedugul with my family and my	2	+.	Omission
		friends. I <u>want (1)</u> a vacation to	-	5.	Misformat
		bedugul, i left for_Bedugul at 10.00 am			ion
		before leaving I prepared food to be	(5.	Misformat
		brought to Bedugul. Then my family			ion
		and my friends started leaving at 10:45		7.	Omission
		am after the trip had passed I stopped	8	8.	Addition
		briefly at the shop (2) Eat for a while.	(Э.	Omission
		After that I continued my journey to	-	10.	Omission
		Bedugul then I arrived there at 12.30		11.	Omission
		After <u>i'am (3) (_)(4) To</u> Bedugul <u>i'm</u>		12.	Spelling
	\mathbf{x}	(5) getting ready for Lunch with family		13.	Misformat
		and friends. Then I finished the lunch i			ion
		go (6) for a walk After walking (7) the	-	14.	Spelling
		road I took <u>a photos (8)</u> and i (9) back	1	15.	Omission
		to car after that I (10) back to Nusa			
		dua. After that i arrived to my home i			
		want (11) to take a shower and <u>than</u>			
		(12) i <u>go</u> (13) to sleep <u>untill</u> (14)			
		tomorrow and i <u>continue</u> (15) for			
		school work			
11	Student	title: fishing lure			
	11	yesterday afternoon my friend and I			
		went fishing together on the beach.			

before going to the beach we bought bait at a fishing gear shop, after getting the bait we wanted we headed straight to the beach. when we arrived at the beach we were quiet for a while enjoying the evening atmosphere by the beach, after that my friend and I were looking for a good place for fishing, after getting a good spot for fishing. we put the bait on the hook as bait to catch fish, then we threw the hook into the water and waited for the fish to eat our bait, After waiting a long time finally my bait was caught by a fairly large fish, but unfortunately the fish was released, then I returned to installing a new bait to fish again and not for a long time I got one big enough fish, because the sea water was getting high and it was getting late and we were also tired of fishing for a long time finally my friend and I decided to go home. that's all my experience: I Nyoman evo Kamiana

12	Student	Trip to Lembongan	1	Misformat
	12	Last year on (1) 2019, I went to		ion
		Lembongan with my family.It is	2	Omission
		located in Nusa Penida. This (2) my	3	Misformat
		first time trip to lembongan We spent		ion
		one hour getting there. When we	4	Misformat
		arrived, we ate together in the Balinese		ion
		Restaurant and after that, we will (3)	5	Omission
		went (4) to the Hotel.In the night,we	6	Omission
		made a mini party.Tommorow morning	7.	Misformat
		I went to the beach and bought some		ion
		souvenir (5) because in the	8	Misformat
		afternoon, we should (_) (6) back to the		ion
		home.We prepared to return home and	9	Misformat
	7	We arrived at home at 01.00 PM This		ion
		<u>is (</u> 7) the best trip on my life, because I		
		c <u>an</u> (8) made (9) a mini party with my	//	
		family.I hope i can go there again.		
13	Student	My routine	1	Misformat
	13	Iam a high school student my routine is		ion
		very simple First, in the morning, I	2	Misformat
		woke up to make my bed. After that I		ion
		prepared for my online class to study	3	Addition
		until 3 pm. After I finished my online	4	Addition

		class i <u>eat</u> (1) my lunch then i go (2) to	5.	Misformat
		the gym until i felt really tired. After		ion
			r.	
		that, I went home. But when I wanted	6.	Misformat
		to sleep, I remembered there was some		ion
		homeworks (3) I had to do. I did my	7.	Omission
		homeworks (4) until 10 pm. And	8.	Misformat
		finally I could take a rest in my bed.		ion
		When i <u>sleep</u> (5) peacefully rain <u>can</u>	9.	Addition
		(6) be heard in my room and my <u>dog</u>	10	. Omission
		(7) barking through the night. I woke	11	. Misformat
		up again at 2 am. When I tried to sleep		ion
	\mathbf{n}	my eyes <u>can't</u> (8) <u>closed</u> (9) again so I	2	77
		opened my phone . I played with my		
		phone until 4 am. I scrolled through		
		my Instagram then my sister woke up		
		and told me to stop playing my phone,		
		so i <u>turn</u> (10) off my phone and went to		
		sleep again. In the next morning i <u>cant</u>	r	
		(11) focus on my online class because		
		lack of sleep.		
14.	Student	My New Year 2021 Experience	1	Misformat
17.			1.	
	14	Orientation: The new year 2021 is (1)		ion
		quite a memorable experience for me.	2.	Misformat
		Why memorable? Because 2020 is (2)		ion

	a very difficult year, but we are (3) all		3.	Misformat
	able to get through that period. In			ion
	addition, the new year 2021 is a	2	4.	Misformat
	different change from the previous			ion
	year. The turn of the year 2021	4	5.	Misformat
	becomes (4) a different and meaningful			ion
	turn of the year. I will tell you a little	(5.	Misformat
	about my experience at the turn of			ion
	2021. Events: In the previous year, my	-	7.	Misformat
	friends and I always held a small event			ion
	to commemorate new year's day. The	8	3.	Misformat
\mathbf{n}	previous years were very enjoyable.			ion
	However, in 2020 the fun <u>seems (5)</u> to	9	Э.	M isformat
	be gone. On December 31_, 2020,			ion
	exactly the day before the turn of 2021,	1	10	. Misformat
	my friends and I were planning to hold			ion
	a small event like the previous year.	ļ		
	However, suddenly there was an appeal			
	that this year no one could leave the			
	house. The appeal made me and my			
	friend sad because every year we			
	always hold an event. But we are (6)			
	trying to get rid of that sadness,			
	considering that in 2020 a new deadly			

virus will emerge and make everyone suffer. Therefore, we try (7) not to hold events for this year to prevent the spread of the corona virus from increasing. We ended up trying to entertain ourselves in our respective homes by watching TV and holding video calls together to get rid of our boredom at home. Re-orientation: Even so, we still feel (8) happy because we can (9) still get together with our family at home and <u>can</u> (10) still communicate with friends. My friend and I are trying to understand the current situation, given that this virus is increasingly attacking the human immune system. For that we decided to stay at home and always take care of our bodies. That's a little bit of my new year 2021 experience. I hope that in 2021, the corona virus can disappear and all activities can return to normal.

1	Student	Travel to the keramas garden on	1.	Misformat
5	15	January 12, 2020,		ion
		I went on vacation using a bus with my	2.	Misformat
		friends from a dance studio and as hard		ion
		as in my banjar, to the keramas park in	3.	Misformat
		Gianyar, Bali. we <u>leave</u> (1) in the		ion
		morning, on the way we all \underline{sing} (2)	4.	Misformat
		and <u>tell</u> (3) stories with my friends.		ion
		some of them eaten (4) snack and some	5.	Misformat
		of them <u>sleep</u> (5) on the way to		ion
		keramas park. we also <u>pass</u> (6) the Bali		Omission
		Mandara toll road at that time, from the	6.	Omission
		bus we also <u>enjoy</u> (7) the atmosphere	7.	Misformat
		and see (8) Birds flying. Bali Mandara		ion
		toll road is close to I Gusti Ngurah Rai	8.	Misformat
		airport, we all also <u>have seen</u> (9) one of		ion
		airplanes was landing. After arrived at	9.	Misformat
		the keramas park we were given locker		ion
		keys to put my belongings. after that	10.	. Misformat
		we immediately played, but there were		ion
		only 5 atv motorbikes so we could only	11.	Omission
		take turns using them we also had to		
		wait, but I felt bored because I had to		
		wait for my turn to play the atv		

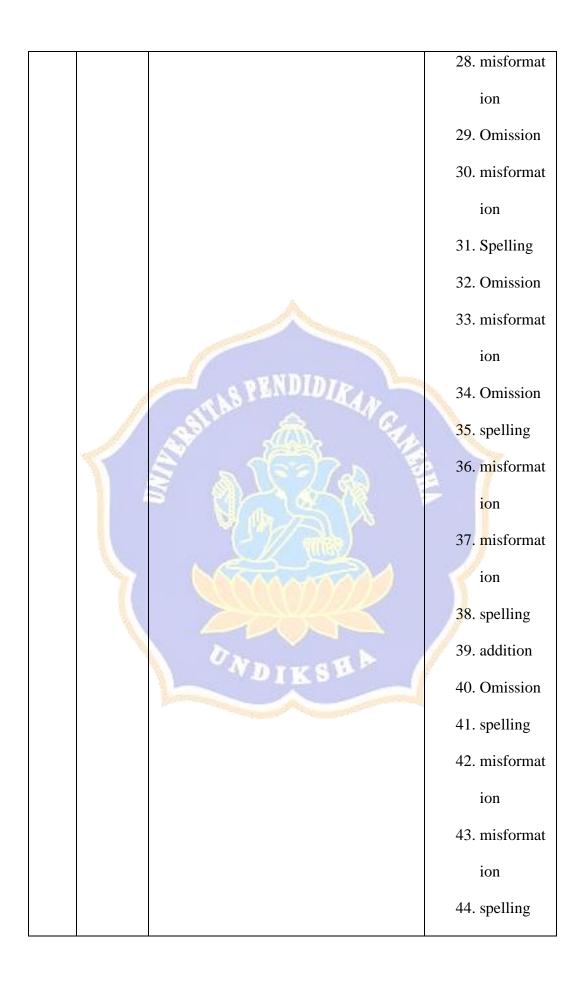
		motorbike, after I got my turn to play			
		with my friends I still felt bored so in			
		my opinion holidays in that day are			
		(10) boring. After I finished playing			
		with my friends, we bought fried rice			
		and \underline{eaten} (11) together. after that			
		finally we all went back to the bus and			
		went home together. on the way home			
		we return (12) to listen music together,			
		tell stories, sleep, and see the sights			
		that we passed together on the way			
		home. So in my opinion the holiday on			77
		that day was very boring, why was it	2		
		boring because when we arrived we			
		didn't immediately play because we	3		<i>a</i>
		had to wait our turn caused the atv			
		motorbike to only be used at that time,	and the second second		
		so we had to wait our turn to play.	1		
1	Student	Junior High School Tour with Friends		1.	Misorderi
6	16	to Yogyakarta.			ng
		October 15, 2019 my school held a		2.	Omission
		tour to Yogyakarta, I and my 3 friends		3.	Omission
		(1) were always together, \underline{when} on the		4.	Misorderi
		first day my friends and I went to			ng

	-
Borobudur and Prambanan temples and	5. misformat
until evening we arrived at the hotel	ion
and we continued (_)(2) Take a walk in	
Malioboro to see the nearby	
merchandise and see the night sky. On	
the second day we continued our	
journey to Malang, when we arrived at	
Malang, my friends and I continued	
our journey to Pura Arjuna, and	
prayed. After finishing (3) Arjuna	
Temple, we continued to play at	
Jatimpark 1 and to the museum. And	3 7
when at the hotel one of my friends	
lost his wallet and <u>I and my friends</u> (4)	
searched until late at 12.00 at night and	
did not find it until we arrived at the	
hotel room, the 4 of us cried together	
because they could not find the wallet,	1
and in the morning something was	
wrong one of my friends from a	
different class gave the wallet, it turned	
out that the wallet was stuck in the	
suitcase. and the last day we will (5) go	
home, what a very enjoyable day	

		touring with friends and very sad when		
		my friend's wallet was lost, what a very		
		pleasant trip.		
1	Student	tourism Taman Ujung And	1	Misorderi
			1.	WIISOIDEIT
7	17	pengelipuran (1)		ng
		In the past, my family and I visited	2.	Misformat
		tourist attractions there I studied the		ion
		history of "tourism, there are (2) many	3.	Misformat
		things I learned from tourist attractions		ion
		Taman ujung there I saw a pond	4.	Misformat
		containing fish and my family and I		ion
		surrounded the tourist spot and	5.	Misformat
		continued my family and I went from	2	ion
		that tourist spot and decided I wanted	6.	Misformat
		lunch I was very happy to be able to	1	ion
		visit tourist attractions Taman ujung,	7.	Misformat
		Karangasem. and continued I visited		ion
		tourist attractions Pengelipuran which	8.	Misformat
		is in Bangli district where the tour is		ion
		(3) very clean and it <u>turns</u> (4) out that	9.	Misformat
		the tour \underline{is} (5) one of the cleanest		ion
		tourist spots in the world there \underline{are} (6)	10). Misformat
		lots of old hawker sellers there are (7)		ion
		very beautiful, very suitable for		
			L	

		traveling with my family there I <u>buy</u> (8)	1	1. Misformat
		lots of snacks that are (9) sold there		ion
		and after shopping my family and I		
		went back to the car and headed home		
		although i <u>am</u> (10) very tired but i <u>am</u>		
		(11) very happy to have a wonderful		
		experience at this tourist spot taman		
		ujung and pengelipuran I hope I can		
		visit that tourist spot again with my		
		family,thank you.		
1	Student	Cahyani (1) aktifities. (2)	1	Omission
8	18	Last month I am (3) wake (4) up at	2	. Spelling
		06.00 am and <u>than (5)</u> I go (6) to (7)	3	. addition
		bathroom <u>for</u> (8) take abath, after that	4	. misformat
		I am (9) cleaning the room, when the	1	ion
		time (_) (10) already at 07:00 (_)(11)	5	. spelling
		am cahyani <u>starting study by</u> online at	6	. misformat
		home and <u>than (12)</u> I <u>am</u> (13) take (14)		ion
		breakfast (15) 30 minute(16) after that	7	. Omission
		stady(17) online again When the time	8	. misformat
		<u>is</u> (18) already afternoon I <u>am</u> (19)		ion
		going to (20) kitchen (21) take rice for	9	. misformat
		lunch, after lunch I am (22) starting		ion
		again for study by online, during study	1	0. Omission

I <u>am</u> (23) always following intruction	11. Omission
(24) from my teacher what <u>must be to</u>	12. spelling
(25) do (26) on study and at home I am	13. addition
(27) always <u>use</u> (28) (_)(29) face mask	14. misformat
for (30) keep healty.(31) After finish	ion
(32) study online at 13:00 afternoon, I	15. Omission
<u>am</u> (33) sleeping (34) 1 hour and	16. Omission
than(35) <u>wake (36)</u> up I <u>am</u> (37)	17. Spelling
cleaning my room and house and also	18. misformat
washing my clotes(38) and helping my	ion
parent at home. when the time already	19. misformat
06:00 fm I <u>am (39) go to</u> (40)	ion
bathroom and <u>than (41)</u> pray at my	20. Omission
family temple at home, I <u>doing</u> (42)	21. Omission
this job <u>is</u> (43) every day for safety	22. misformat
and <u>healty</u> (44) our family. That is (45)	ion
my <u>actifities</u> (46) at home study by	23. misformat
online during (47) effect (48) pandemic	ion
covid-19 in indonesia and in the world.	24. spelling
thank you very much for the attention	25. addition
and I am (49) apologize if there is	26. misformat
something wrong in our story.	ion
	27. addition



			45.	misformat
				ion
			46.	spelling
			47.	Omission
			48.	Omission
			49.	addition
1	Student	On vacation to Pandawa beach	1.	Addition
9	19	on Sundays(1) at 15.59, my family and	2.	Omission
		I got ready to go on vacation to the	3.	Omission
		beach. mom and i prepared clothes and	4.	Omission
	$\langle \rangle$	food to take to the beach. after	5.	Misformat
		finishing preparing the items for the		ion
		beach we went to the beach by car	6.	Addition
		when we got to the beach we were	7.	Omission
		looking for a place to rest and a place		
		to put our things after getting a place		
		for me and my sister, my sister played	8	
		with sand and made sand castles. After		
		being satisfied playing with the sand,		
		my sister and I also tried to find shells		
		for decoration in the room and to play		
		with my sister, after getting a lot of		
		shells, I left the shells to my mother.		
	l			

after that we both continued playing (_)(2) sand I accidentally saw a crab beside me. I wanted to catch him and scare my sister but I tried to catch him but couldn't because the crab's agility and the deep hiding place $(_)(3)(_)(4)$ ended up playing sand castle. after that my sister and I went to see my mother to take a break and have breakfast for a while. After finishing breakfast, my family and I got ready to go swimming, not forgetting my mother told us to replace the clothes with special swimming clothes. After changing our clothes, we rushed into the beach water because we couldn't wait to swim there we both split up to swim because my father and I swam in to find sea urchins while my sister was on the edge of the pantao with my mother. after satisfied swimming my sister and I stayed on the beach to play with the sand and my parents left me to change their clothes. after we were

		satisfied we played sand and swam we			
		went to change our clothes after we			
		finished changing our clothes as a			
		family getting ready to go home before			
		going home my family and I stopped			
		for a moment at grandma's house there			
		I picked fruit as <u>rich (5)</u> and mango <u>as</u>			
		(6) my sister, both my parents <u>chat (7)</u>			
		with grandma and grandpa			
20.	Student	My birthday		1.	Omission
	20	Three years ago, two december two		2.	misformat
	$\langle \rangle$	thousand and eighteen, is my birthday.			ion
		I <u>want(1)</u> to celebrate it with my		3.	misformat
		friends. I invited them <u>in(2)</u> warunk			ion
		upnormal jimbaran for a simple dinner.	3	4.	addition
		I planned to gather at 6pm. i' <u>ve(</u> 3)	1	5.	Omission
		arrived there with other friend's (4),		6.	Misformat
		after that, we talked to each other so			ion and
		we wouldn't get bored before dinner			spelling
		began. We also had time to take some		7.	Misorderi
		photos together. And then we started			ng
		ordering food namely, noodlles,		8.	misformat
		hazelnut milk, and thai tea. After a			ion
		long wait, finally the food came and		9.	Spelling

		we started esting After esting we	10	addition
		we started eating. After eating, we	10	. addition
		chatted again. When we talked, at that	11	. spelling
		moment, my friend and i wanted (5)	12	. spelling
		toilet. Then i <u>sitdown (6)</u> again. When	13	. Spelling
		the time showed that <i>i had go to home</i>	14	. misformat
		(7), i started packed and <u>use</u> (8) jacket.		ion
		But suddenly i was suprised(9) by my	15	. misformat
		friend's (10). I was surprised(11) at the		ion
		same time happy to be given a suprise	16	. Misorderi
		(12) because this was the first time. I		ng and
		was also <u>embarrased</u> (13) because i		addition
	\mathbf{x}	was seen by other visitors, because my	2	77
		friend sang a happy birthday song for		
		me. I feel (14) so happy, because that	J	
		day <u>is</u> (15) a day that i will not forget		
		because it is very valuable to me.		
		Finally after it was finished <i>i and my</i>		
		<u>friend's</u> (16) returned home to each		
		other.		
21.	Student	My First Experience	1.	Misformat
	21	At that time, I was 13 years old. I		ion
		asked my father to give me a gift	2.	Spelling
		which <u>is (1)</u> a motorcycle. However,	3.	Omission
		my wish was rejected by my father		
L	I			

	because I was still an adult. Then, I	4	. Misformat
		•	
	asked my father to teach me to ride a		ion
	motorcycle. Initially, my father refused	5	. Omission
	my request and promised to teach me		
	next year, but I sulked. Finally, my		
	father tought(2) me to ride a		
	motorcycle in a field near the house.		
	Father gave instructions on how to		
	drive it. First, my father led me from		
	behind and I was riding on my father.		
	Over time, I want (3) to try it myself. I		
1	was happy and proud to be riding a	2	77
	motorcycle. A few days later, I tried to		
	ride a motorcycle on the narrow street		
	of my house. I was nervous when there	1	
	was another motorcycle in front of me.		
	Unexpectedly, my motorcycle hit the		
	wall which made me <u>falled</u> (4) from the		
	motorbike. I was afraid of being		
	scolded when I got home. But the		
	reality, my father was very proud of		
	me. I was also given (5) advice to be		
	more calm in driving.		

22.	Student	My trip to water park	1. Omission
	22	Last month, i went to go to water park	2. misformation
		with my family. We prepared	3. Omission
		everything we need <u>(1)</u> . At 06.00 I <u>take</u>	4. misformation
		(2) a shower first. After that we (3)	5. Addition
		Breakfast so you <u>don't</u> (4) get hungry	6. misformation
		on the way. We started our journey at	7. misformation
		08.00 because It <u>is</u> (5) close to our	8. Omission
		house. The journey to the water park is	9. misformation
		(6) only 30 minutes. At 08.30 We	10. addition
		arrived at water park. I' <u>am (</u> 7) so	11. Omission
	$\langle \cdot \rangle$	excited because I haven't been	12. misformation
		swimming in a while. I tried a very	13. spelling
		high slide. My mom (8) angry because	14. misformation
	7	i tried a very high slide. But, I wasn't	15. Addition
		hurt at all. We swam up until at 13.00.	
		after that We <u>have</u> (9) lunch together.	
		On(10) at 15.00 we (11) Back to home.	r
		I'am (12) Verry(13) happy because i	
		<u>can (14)</u> swimming (15) with my	
		family.	
2	Student	my experience when praying at Goa	1. Misformat
3	23	Giri Putri Temple	ion
			2. Addition

		My experience when praying at the		3.	Misformat
		Goa Giri Putri Temple in Nusa Penida			ion
		with my father and others who initially		4.	Misformat
		wanted to enter the Goa Giri Putri			ion
		Temple, I thought that I and everyone		5.	Misorderi
		who entered through the small rock			ng
		hole would not fit. One by one, it turns		6.	Misformat
		(1) out that it $fits$ (2) even though			ion
		people who <u>are (3)</u> fat or thin <u>can</u> (4)		7.	Omission
	<i>A</i>	actually enter. After that, I and the			
		others (5) headed for the temple and			
4		the road was very slippery, if you	2		7
		walked you had to be careful not to	2		
		rush and finally we all finished praying			
		from several temples in the Goa Giri	3		
		Putri temple. , after <u>which it</u> (6) finally			
		arrived. at the last temple in Goa Giri			
		Putri and everyone (_)(7) back to			
		where we got off the car. It was my			
		own experience, which was very			
		pleasant and exciting when walking			
		when going to the temple and when			
		going to the Goa Giri Putri temple by			
		walking and the journey was so			

		slippery. and that's my own experience			
		and others thank you			
2	Student	A Great vacation with family on		1.	Misformat
4	24	pandawa beach			ion
		Last month is (1) the new year holiday.		2.	Misformat
		My family and I went to Pandawa			ion
		beach for a vacation. At 16.00 we went		3.	Omission
		to Pandawa beach. Before we $\underline{go}(2)$ to		4.	Misformat
		the beach, we <u>prepare</u> (3) food and			ion
		drinks to take to the beach. after that		5.	Misformat
		we went to the beach. When I got			ion
		there, I headed to the beach. The day	at	6.	Misformat
		was sunny and clear with blue skies			ion
		and gentle breeze. We eat (4) and drink		7.	Omission
		(5) what we <u>bring (6)</u> . After that, (7)		8.	Omission
		play(8) () (9) sand for a while. After		9.	omission
		playing in the sand, we swam, caught		10.	Addition
		fish and caught crabs. It was me and			
		my family walking after the beach.			
		After that I played canoe with my			
		family. after that I climbed <u>into</u> (9) the			
		tree. After spending a few hours on the			
		beach, my family and I watched Kecak.			

		After watching Kecak, my family and I			
		went straight home.			
2		<u>Stoudy</u> (1) tour to java 2 year ago		1.	Spelling
5				2.	Spelling
		My school had a <u>stoudy(2)</u> tour to		3.	Omission
		yogyakarta and malang. I went there		4.	Omission
		with my schoolmates and $(_)(3)$		5.	Spelling
		teacher (4) at_school. One (5) the first		6.	Misformat
		day, i went to the rambut siwi temple			ion
		with friends and school teacher. After		7.	Misformat
		that we $\underline{go}(6)$ to the port to cross to			ion
	\mathbf{n}	java. After arriving in java, all student		8.	Addition
		stayed on the bus because of the long	2	9.	Misformat
		journey. On the second day all student			ion
		went to a food stall and there all		10.	Misformat
		students borrowed the bathroom to	Ņ		ion
		take a shower and eat. After that all		11.	Omission
		student go (7) to the (8) candi	1	12.	Addition
		borobudur and candi prambanan. After		13.	Misorderi
		that my school checked the hotel for us			ng
		to stay. On the next day all student go		14.	Addition
		(9) to the aircraft museum, keraton		15.	Misorderi
		yogyakarta, and taman pintar. I spent			ng
		my last day in yogyakarta my school			

			1		
		\underline{go} (10) to the malang. After <u>Arrive</u>		16.	Misformat
		(11) at malang <u>i am (12) and all student</u>			ion
		(13) bought souvenirs to take home.		17.	Misformat
		After that next trip i am (14) and all			ion
		student (15) \underline{go} (16) to the apple		18.	Omission
		orchard. Last trip we went to jatim		19.	Omission
		park to play rides. After that we eat			
		(17) and <u>continue</u> (18) our journey to			
		the port cross. After crossing (19) 30			
		minutes we finally arrived in bali. I had			
		a fantastic experience in yogyakarta			
	\mathbf{x}	and malang, and made wonderful	2		77
		memory with my friends and <u>all</u>	2		
		students . It was a great trip.			
	7	MANNAN	ŝ		
			1	1	
2	Student	Travel to the Zoo	A.C.	1.	Misformat
6	27	Last year, my family and I go (1) to	-		ion
		the zoo $for(2)$ see elephants and other		2.	Misformat
		animals. When we got to the zoo, we			ion
		went to the shop to buy food which I		3.	Misformat
		would feed directly to the animals.			ion
		After get the food, we \underline{go} (3) to the		4.	Misformat
		nocturnal house where we could see			ion

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		(3) immediately ran towards the beach.	4. Omission
		It look sunny day with the blue sky and	5. Misformat
		I felt a gentle breeze. The waves there	ion
		were suitable for swimmi, but	6. Misformat
		unfortunately I couldn't swim. I just	ion
		play(4) with white sand and built a	7. Omission
		sand castle. I <u>dont (5)</u> forget to take a	8. Omission
		selfie with the background of beautiful	9. Misformat
		beach. Geger beach <u>is</u> (6) very	ion
		crowded with tourist. At noon, I began	10. Misformat
		to feel hungry. My mother had <u>prepare</u>	ion
	\mathbf{x}	(7) food for us. I felt happy to be able	3 7
		to (8) vacation with family and enjoy	2
		the beauty of nature. Not felt, the day	
		had begun_ in the evening. We hurried	
		to go home. I <u>go</u> (9) to home at 6pm.	
		This <u>is</u> (10) my end of semester break.	
2	Student	My Worst Holiday	1. misformation
8	29	Last semester break was my worst	2. misformation
		vacation I've ever had. The vacation	3. misformation
		was for two weeks and I just stayed	4. Omission
		home, since the pandemic hit all over	5. Omission
		the world I rarely go out of my favorite	6. Misformation
		house to take holidays and take walks.	7. misformation
L	1		1

		I just do the same activity, over and	8. Om	ission
		over again until I get bored a lot. I		
		wake (1) up and have (2) breakfast in		
		the morning. Then I feed (3) my		
		Persian cat and <u>play</u> (4) with her. After		
		that I <u>help</u> (5) my mother clean the		
		house and cook with her in the kitchen		
		to prepare breakfast. During the day I		
		ate lunch and then took a nap on the		
		sofa. While filling my spare time		
		during the holidays at that time I often		
	5	played on the mobile phone, and spent	2	77
		time practicing singing. In the	2	
		afternoon, I have (6) dinner and watch	J	
		(7) my favorite TV shows until	1	
		nightfall. There was nothing special in		
		my daily activities during the last	/	
		vacation. So, I'm sure that it will be the	ę.	
		worst vacation I've ever had at the end		
		of the semester.		
29.	Student	Vacation to KebunrayaBedugul	1.	Addition
	30	during my school holidays with my	2.	Omission
		family on vacation to the botanical	3.	misformat
		garden which is located in dikedugul		ion

	there we saw many large large (1) trees	4.	misformat
	and flower gardens which were very		ion
	nice and the weather there was also	5.	misformat
	very cold and foggy which made the		ion
	plants fertile and no less good the	6.	Omission
	statues there ranging from Garuda to a	7.	Omission
	giant statue that was attacked by an	8.	misformat
	army of apes or monkeys. There we		ion
	had fun starting from playing football,	9.	misformat
	taking photos and someone sitting		ion
	down telling stories. After we were	10.	misformat
N.	having fun, my mother started to	2	ion
	prepare the food and we also ate the	2 11.	misformat
	food. After we ate my mother started		ion
	tidying up the plates after being tidied	12.	misformat
	up we took a short break while		ion
	enjoying the view and the fresh air.	13.	misformat
	After we enjoy (2) the view and the	e.	ion
	fresh air we are (3) ready to go back		
	home And we started rushing home.		
	Along the way we went home we saw a		
	very good view because the road that		
	bends and turns up and down the		
	mountains we also see (4) a very		

	beautiful view and there I \underline{see} (5) many	
	(_)(6) who <u>plant</u> (7) watermelons,	
	strawberries and anggu, that's (8) not	
	all I see (9) but there are (10) still lots	
	of fruits again. There <u>are</u> (11) not only	
	fruits but vegetables that \underline{are} (12) very	
	green, maybe because the cold area and	
	fertile soil make (13) fruit and	
	vegetable crops very fertile. The	
	residents there certainly have no	
	trouble finding foodstuffs because	
	having fertile land allows them to grow	3 7
	vegetables and fruits which makes	2
	them not short of foodstuffs.	
30	Tirta Yatra to Segara Rupek Temple	1. Misformation
		2. Misformation
	Last September on (1) 2018, I went to	3. Misformation
	Segara Rupek Temple with my	4. Omission
	family.That was my first time to travel	5. Omission
	there.It is located in Buleleng,Bali.We	6. misformation
	spent three hours to got (2) there.	7. Omission
		8. misformation
	On the way, we passed Rambut Siwi	9. misformation
	Temple and prayed there, we bought	omission

	Rujak too.After that we go (3) on	11. Addition
	.Before we arrived there, I looked (_)	12. misformation
	(4) some monkeys, deers, pigs, and (5)	13. misformation
	beautiful beach with white sand. When	14. misformation
	we arrived, we ate together before	
	prayers(6). While we were eating, a pig	
	took our tissue,but we left it.After we	
	(_)(7)eating, we started to <u>prayers(8). The</u>	
	first we started to Melukat in the	
	beach, guided by Pemangku. After	
	Melukat we continued to pray in the	
\mathbf{n}	temple.When all <u>is(9)</u> done,we prepared	2 7
	to return home.On the way,we(10)	
	dinner in KFC.Finally, at 07.00 AM,we	
	arrived at home.	
	This is my best experience about Tirta	
	Yatra to Segara Rupek Temple, because	
	this is my first time to <u>looked(11)</u> the	
	deers, and when we are (12)Melukat in	
	the beach it's(13) very fun.I hope the	
	next Tirta Yatra <u>make me (14)</u> the best	
	experience too.	

31.	Student	went to nusa dua beach	1. misformation
	32	one day my friends and i went to nusa	2. Omission
		dua beach. we went to nusa dua beach	3. Misformation
		at four o'clock. before my friends and i	4. Misformation
		$\underline{go}(1)$ to nusa dua beach, we bought	5. Omission
		some snacks and drinks to we eat at	6. Omission
		nusa dua beach. after we bought some	7. Addition
		snacks and drink, we <u>continue</u> (2) the	8. Spelling
		trip to the nusa dua beach. After	
		arrived at parking area in the beach, we	
		walked straight to the beach. After we	
		untill(3) in the beach, i see (4) a nice	a 7
		view, a blue sky, and many trees. we	
		ate the snacks that we bought before	
		we went to the beach. After we ate	
		snack, we played a sand for a minute.	
		after finished <u>play</u> (5) () (6) <u>a sand(7)</u> ,	
		we swam, played water, caught a fish,	
		caught a crab. After that, we walked	
		around the beach for a while. shortly	
		thereafter the sun began to set,	
		indicating the day was starting to get	
		dark. Than(8) we went to the parking	

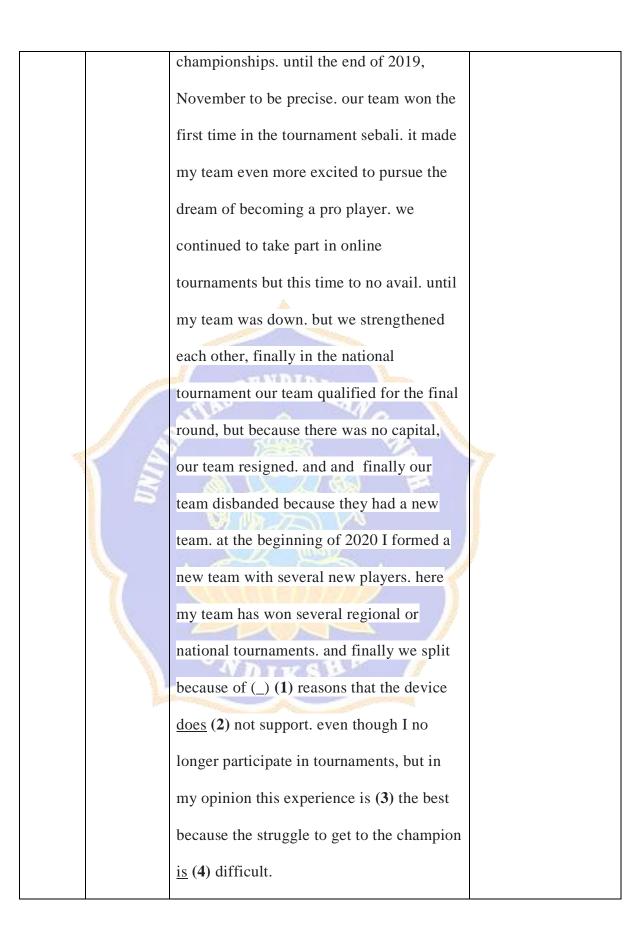
area and my friends and i went back to	
their homes.	



Appendix 2. Classification of Errors

No	Student's Number	Text	T	ypes of Errors
14.	Student 1	<u>*Beach muaya* (1)</u>		1. Misordering
		Before the corona outbreak. One day <u>may</u>	2.	Spelling
		(2) friend and i went to the beach at 04.00		(Addition of a
		pm.after arriving at the beach my friend		letter)
		and i did a jogging on the beach while	3.	Spelling
		looking at the <u>beutiful(3)</u> scenery. After		(Omission of a
		finishing jogging, <u>i and my friends</u> (4) did		letter)
		a warm-up before playing football. After	4.	Misordering
		warming up my friend and i chose a team	5.	Spelling (Two
		so that we could <u>contuune(5)</u> playing		or more errors
		football. After playing football. My friends		of different
	7	and i rested while looking at the beautiful		type,
		beach witg (6) the waves. Because of the		Interchange of
		good weather, my friends and I decided to		two adjacent
		take a bath at the beach. After resting		letter and
		playing ball at 5 pm to 6:15 a.m. the beach		omission of a
		atmosphere <u>is (7)</u> getting more and more		letter)
		crowded in the evening. While waiting for	6.	Spelling
		my body to dry after bathing on the beach		(substitution of
		my friends and I <u>buy(8)</u> spring rolls and		one letter)
		eat (9) them on the beach while watching		

		the sun sink(10). When it is already	7. Misformation
		day(11) it was getting dark we all decided	(alternating
		to go home. After arriving at my house, I	form)
		immediately cleaned myself up and	8. Misformation
		continued activities such as eating, praying	(alternating
		and sleeping. That's my story about	form)
		spending vacation time on the beach with	9. Misformation
		friends	(alternating
			form)
		SPENDIDIKAN	10. Misformation
		A Ch	(alternating
	S S	1007a 2	form)
	B		11. Misformation
			(alternating
	7		form)
15.	Student 2	my experience in the world of esports	
		esport tournaments in 2019 - 2020.	1. Omission
		This year my teammates and I have a	(Omission of article)
		dream to become a pro player. in 2019 my	2. Misformation
		friends and I won several small	(alternating form)
		tournaments. starting from the school held	3. Misformation
		tournaments, tournaments in hotels and on	(alternating form)
		the sidewalk jimbaran. in this tournament	4. Misformation
		our team has not yet won the results /	(alternating form)
L	1	1	



16.	Student 3	Introducing my name (1) Suta I am now 17	1.	Omission
		and this time I want to tell my experience		(Omission of
		of having a vacation to the beach before		to be)
		this pandemic came, one morning <u>I and 5</u>	2.	Misordering
		friends(2) were gathering together to do a	3.	Misformation
		task, in the middle of doing this task,		(archi form)
		somehow I immediately gave an opinion	4.	Misformation
		for a vacation at one place and my 5		(alternating
		friends also called_and investigated in		form)
		various places but there <u>is (4)</u> one tourist	5.	Misformation
		area that we <u>are(5)</u> interested in. In		(alternating
	S B	accordance with the conditions, namely to		form)
	n	the beach, all my friends and including me	6.	Omission
		agreed to go there tomorrow, and with		(omission of
	7	great enthusiasm we <u>complete</u> (6) all the		marker)
		tasks given so that the next day we <u>can(7)</u>	7.	misformation
		refresh there without having to think about		(alternating
		anything else, soon after all we <u>finish</u> (8)		form)
		working (_) (9) assignments and we are	8.	Omission
		(10) back to planning what things $\underline{\text{will}}$ (11)		(omission of
		be brought there for the holidays, not long		marker)
		after we <u>finish</u> (12) planning and we all <u>go</u>	9.	Omission
		(13) home still, tomorrow we all <u>come</u>		(omission of
		(14) back together to be ready to go to the		preposition)

		10
	beach and after everything is (15) ready	10. misformation
	We also went to the beach using a	(alternating
	motorbike, on the way we enjoyed it upon	form)
	arrival we were presented with a beautiful	11. misformation
	view of the blue sea accompanied by a	(alternating
	comfortable sea breeze, didn't wait long,	form)
	we all splashed there and (_) (16) some	12. Omission
	sunbathing, and took our poses there. all	(omission of
	are(17) happy to swim, etc., because we	marker)
	feel (18) tired we also go (19) ashore for	13. Misformation
	ist We spent a few hours there to recharge	(alternating
E A	our energy under the shady tree, a few	form)
	hours there we decided to go back home	14. misformation
	and plan to return to the beach someday,	(alternating
	and it was one of the most enjoyable	form)
	holidays I've ever had before the	15. misformation
	pandemic. Yes, I think that's all and thank	(alternating
	you.	form)
,		16. Omission
		(omission of
		verb)
		17. misformation
		(alternating
		form)
II		

			18. misformation
			(alternating
			form)
			19. misformation
			(alternating
			form)
17.	Student 4	HOLIDAY IN PANTAI MELASTI	1. Omission
		Last holiday,(_) (1) and my beloved wife	(omission of
		(2), visited Melasti beach in Ungasan	pronoun)
		district, Badung regency, Bali province,	2. Misordering
		Indonesia. it was the first time for me to	3. spelling
	S ŝ	visit such a <u>wonderfull(</u> 3) beach. To reach	(double letter
	B	the beach location, we should go on after	instead of
		faming around three hours trip riding	single letter)
		motorcycle from Badung , the capital city	4. spelling
		off(4) Badung when we arrived three, I	(double letter
		was Amazed by the <u>beatiful</u> (5) scenery <u>off</u>	instead of
		(6) the beach. The air was so fresh at that	single letter)
		time and I could not bear to jump into the	5. spelling
		water immediately. It is (7) quite Windy	(omission of
		there and all i could see only	a letter)
		green, green, and green. Hearing the sound	6. spelling
		off (8) valling (9) water while where(10)	(double letter
		swimming Made me feel <u>beaceful(11)</u> and	

1		1
	relaxing. Finally, the day was getting dark	instead of
	and it was time for US to go home. It was	single letter)
	such an unforgettable experience for me. I	7. misformation
	really enjoyed it	(alternating
		form)
		8. spelling
		(double letter
		instead of
		single letter)
	SPENDIDIKA,	9. spelling
	A Charles	(substitution
T Ŝ	1 5 1 5 7 a E	of one letter)
B		10. spelling (two
		or more
		errors)
		11. spelling
	NDIKSHA	(substitution
	- BIKSP	of one letter)
18. Student 5	title: people stole mangoes	1. Omission
	One day my friends and I were walking	(omission of
	together and playing I saw people stealing	article)
	mangoes in someone's yard and I was	2. Addition (simple
	chasing them with my friends. and (_) (1)	addition)

		-	
	mango thieves entered people's homes	3.	Omission
	until my friend and I were exhausted but I		(omission of
	didn't just give up, I tried to chase the thief		pronoun)
	until I got him and also assisted by the	4.	Misformation
	community who saw this was still chasing		(alternating form)
	and trying to get the mango mango (2) but	5.	Misformation
	my friend fell and suffered a very severe		(alternating form)
	wound on his leg. and soon I was able to	6.	Misformation
	secure the mango thief and bring it to the		(alternating form)
	owner's house. After arriving at the	7.	Misformation
	owner's house, I also said that if your		(alternating form)
	mango was stolen, it would be nice for you	8.	Misformation
	to give a gift of mango to taste. and after		(alternating form)
	that I shared (3) with my friends and rested	9.	Misformation
	while eating the mangoes that were given		(alternating form)
	and enjoyed until the afternoon at 16.00	10.	Omission
	and after that I came home from the place		(omission of
	of the man who had mangoes because it		marker)
30-	was late afternoon I said goodbye to that		
	person and I came home. and I told my		
	family about the work at night, and luckily		
	I <u>have</u> (4) a mango tree, no one <u>is</u> (5)		
	stealing, and my father also intends (6) to		
	sell the mangoes he <u>has (7)</u> at home to the		
		<u> </u>	

		fruit shop for fear that someone <u>will</u> (8)		
		steal and rot in the tree and $\underline{it's}(9)$ worse		
		when eating bats at night the next day I		
		pick (10) mangoes in my yard for sale. so		
		many experiences from me: ikadek dwi		
		ardika putra		
19.	Student 6	My yesterday routine \underline{is} (1) to wake up in	1.	Misformation
		the morning and clean the bed after that I		(alternating
		take (2) a shower and get (3) ready to go to		form)
		a friend's house to do assignments	2.	Misformation
		together. after that I went home and took a		(alternating
		short break and after that I played games	7	form)
	In	for a while then I continued working on	3.	Misformation
		the assignments given from school. After		(alternating
	7	doing my assignment, I took a shower and		form)
		then I continued to pray together. After	4.	Omission
		finishing the prayer together, I <u>continue</u> (4)		(omission of
		to do my assignments again from school		marker)
		after that (_)(5) <u>play</u> (6) the cellphone for a	5.	Omission
		while then \underline{go} (7) to sleep the next morning		(omission of
		I <u>wake up</u> (8) and <u>make</u> (9) the bed then I		pronoun)
		take (10) a shower and after taking a	6.	Omission
		shower I get (11) ready for the next online		(omission of
		lesson after that I go (12) home when I get		marker)

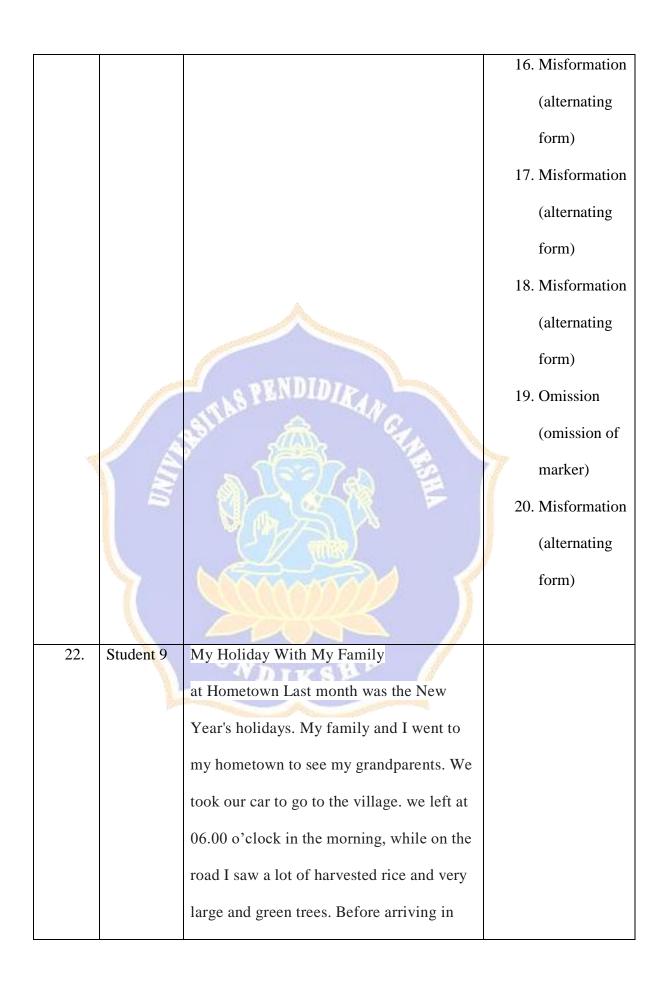




		23.	Misformation
			(alternating
			form)
Student 7	vacation at home only	1.	Misformation
	I spent holidays at home last year. I didn't		(alternating
	go anywhere because of the rain. I spend		form)
	(1) my vacations in front of the TV or	2.	Misformation
	reading books. My mother bought some		(archi form)
	books. <u>He</u> (2) said that it is (3) better to	3.	Misformation
	read a book than to play a bold game. I		(alternating
	usually wake up without an alarm and take		form)
	a shower when my mother tells me to.	4.	Omission
B	After that, I <u>play</u> (4) with my cat, watch		(omission of
	(5) TV, or read books. I also <u>help</u> (5) my		marker)
7	mother, such as tableware, floor sweeping,	5.	Omission
	or clothing utensils. (_) (6) Looks (7)		(omission of
	really boring. But I really enjoyed my		marker)
	time. This is (8) my best time, because I	6.	Omission
<i></i>	don't (9) have to do homework or study. at		(omission of
	night after there were no activities my		pronoun)
	family and I decided to have dinner so as	7.	Misformation
	not to get bored of having a vacation at		(alternating
	home and still following the hygiene		form)
	student 7	I spent holidays at home last year. I didn't go anywhere because of the rain. I <u>spend</u> (<u>1</u>) my vacations in front of the TV or reading books. My mother bought some books. <u>He</u> (<u>2</u>) said that it <u>is</u> (<u>3</u>) better to read a book than to play a bold game. I usually wake up without an alarm and take a shower when my mother tells me to. After that, I <u>play</u> (<u>4</u>) with my cat, watch (<u>5</u>) TV, or read books. I also <u>help</u> (<u>5</u>) my mother, such as tableware, floor sweeping, or clothing utensils. (<u>)</u> (<u>6</u>) Looks (<u>7</u>) really boring. But I really enjoyed my time. This is (<u>8</u>) my best time, because I don't (<u>9</u>) have to do homework or study. at night after there were no activities my family and I decided to have dinner so as not to get bored of having a vacation at	Student 7 vacation at home only 1. I spent holidays at home last year. I didn't go anywhere because of the rain. I <u>spend</u> (1) my vacations in front of the TV or 2. (1) my vacations in front of the TV or reading books. My mother bought some 3. books. <u>He</u> (2) said that it is (3) better to 3. read a book than to play a bold game. I usually wake up without an alarm and take a shower when my mother tells me to. 4. After that, I play (4) with my cat, watch (5) TV, or read books. I also <u>help</u> (5) my mother, such as tableware, floor sweeping, 5. or clothing utensils. (_) (6) Looks (7) 7. really boring. But I really enjoyed my 6. don't (9) have to do homework or study. at 7. night after there were no activities my 7. not to get bored of having a vacation at 7.

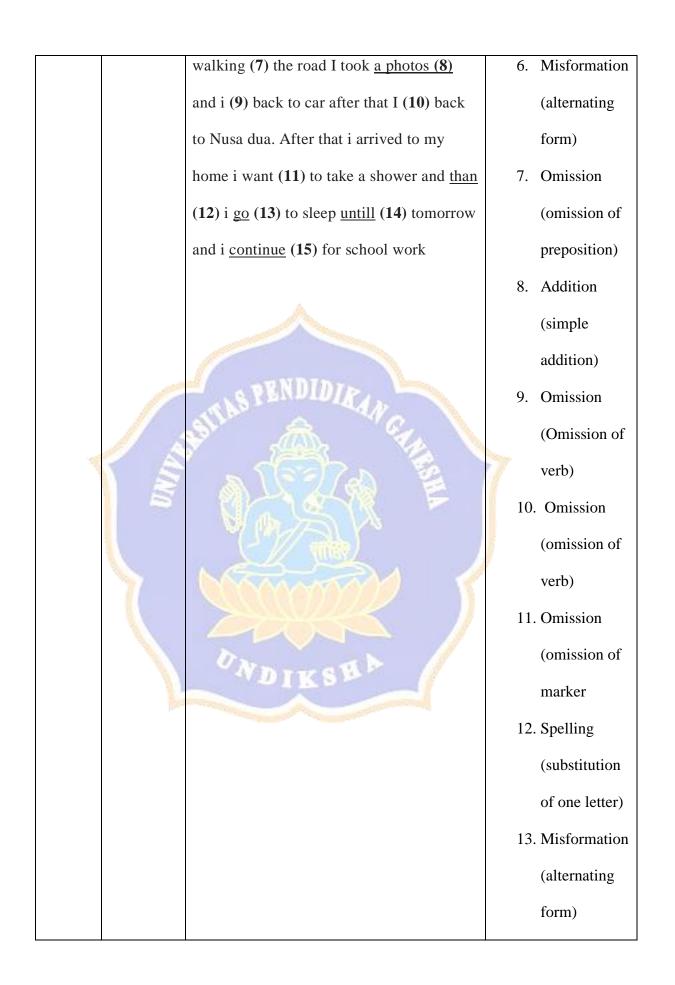
	protocol so that it was kept away from	8.	Misformation
	viruses.		(alternating
			form)
		9.	Misformation
			(alternating
			form)
Student 8	Watching movies My sister and I went to	1.	Misordering
	watch a movie at 8 pm. after arriving at the	2.	Misordering
	cinema I and my female voice (1) bought	3.	Omission
	tickets. After that I looked for a seat to		(omission of
	watch a movie with my sister. <u>film title</u> (2)		to be)
S S	(_) (3) This is an American film called The	4.	Misformation
E	Lost Flight. It <u>shows</u> (4) how people can		(alternating
	(5) change quickly when they <u>have</u> (6) to		form)
7	fend for themselves in the forest. This <u>is</u>	5.	Misformation
	(7) an interesting film about a plane that		(alternating
	crashes (8) on an empty small island in the		form)
	Pacific Ocean which <u>starves</u> (9) passengers	6.	Misformation
	and <u>is</u> (10) forced to fight for food to		(alternating
	survive. A USA plane bound for Hawaii		form)
	crashed and the passengers panicked and	7.	Misformation
	fled. Although the passengers survived, no		(alternating
	one \underline{knows} (11) where the plane crashed.		form)
	Then the sea soldiers tried to find the		
	Student 8	Student 8 Watching movies My sister and I went to watch a movie at 8 pm. after arriving at the cinema I and my female voice (1) bought tickets. After that I looked for a seat to watch a movie with my sister. film title (2) (_) (3) This is an American film called The Lost Flight. It shows (4) how people can (5) change quickly when they have (6) to fend for themselves in the forest. This is (7) an interesting film about a plane that crashes (8) on an empty small island in the Pacific Ocean which starves (9) passengers and is (10) forced to fight for food to survive. A USA plane bound for Hawaii crashed and the passengers survived, no one knows (11) where the plane crashed.	Student 8 Watching movies My sister and I went to 1. watch a movie at 8 pm. after arriving at the 2. cinema I and my female voice (1) bought 3. tickets. After that I looked for a seat to watch a movie with my sister. film title (2) (_) (3) This is an American film called The 4. Lost Flight. It shows (4) how people can (5) change quickly when they have (6) to fend for themselves in the forest. This is 5. (7) an interesting film about a plane that crashes (8) on an empty small island in the Pacific Ocean which starves (9) passengers 6. and is (10) forced to fight for food to survive. A USA plane bound for Hawaii crashed and the passengers panicked and 7. fled. Although the passengers survived, no one knows (11) where the plane crashed.

missing passengers. Due to bad weather,		8.	Misformation	
the marines were forced to stop looking for			(alternating	
the missing passengers. So that passengers			form)	
<u>have</u> (12) to learn to hunt for food in the		9.	Misformation	
forest and how to catch fish from the sea to			(alternating	
eat. They fight (13) every day about food			form)	
to survive. after that they had an idea to		10.	Misformation	
build a boat. After a few weeks, the			(alternating	
passengers eat (14) raw fish and meat.			form)	
Every day they <u>find</u> (15) food on the island		11.	Misformation	
and usually they <u>fight</u> (16) for food. they			(alternating	
hope someone saves (17) him so he <u>can</u>	1		form)	
(18) live. After they had been on the island	(12.	Misformation	
for two months, three men built a boat and	5		(alternating	
set sail for help. By making the boat they			form)	
were sure they would survive. Every day		13.	Misformation	
they <u>work</u> (19) hard to build boats. But			(alternating	
their boat sank and they sank. The film			form)	
ends (20) without mentioning whether the		14.	Misformation	
passengers survived or not. Missing flight			(alternating	
movie duration. But my sister and I			form)	
enjoyed the film. and I came home with		15.	Misformation	
my sister.			(alternating	
			form)	
	the marines were forced to stop looking for the missing passengers. So that passengers <u>have</u> (12) to learn to hunt for food in the forest and how to catch fish from the sea to eat. They fight (13) every day about food to survive. after that they had an idea to build a boat. After a few weeks, the passengers <u>eat</u> (14) raw fish and meat. Every day they <u>find</u> (15) food on the island and usually they <u>fight</u> (16) for food. they hope someone saves (17) him so he <u>can</u> (18) live. After they had been on the island for two months, three men built a boat and set sail for help. By making the boat they were sure they would survive. Every day they <u>work</u> (19) hard to build boats. But their boat sank and they sank. The film ends (20) without mentioning whether the passengers survived or not. Missing flight movie duration. But my sister and I enjoyed the film. and I came home with	the marines were forced to stop looking for the missing passengers. So that passengers <u>have</u> (12) to learn to hunt for food in the forest and how to catch fish from the sea to eat. They fight (13) every day about food to survive. after that they had an idea to build a boat. After a few weeks, the passengers <u>eat</u> (14) raw fish and meat. Every day they find (15) food on the island and usually they fight (16) for food. they hope someone saves (17) him so he <u>can</u> (18) live. After they had been on the island for two months, three men built a boat and set sail for help. By making the boat they were sure they would survive. Every day they <u>work</u> (19) hard to build boats. But their boat sank and they sank. The film ends (20) without mentioning whether the passengers survived or not. Missing flight movie duration. But my sister and I enjoyed the film. and I came home with	the marines were forced to stop looking for the missing passengers. So that passengers <u>have</u> (12) to learn to hunt for food in the forest and how to catch fish from the sea to eat. They fight (13) every day about food to survive. after that they had an idea to build a boat. After a few weeks, the passengers <u>eat</u> (14) raw fish and meat. Every day they find (15) food on the island and usually they fight (16) for food. they hope someone saves (17) him so he <u>can</u> (18) live. After they had been on the island for two months, three men built a boat and set sail for help. By making the boat they were sure they would survive. Every day they <u>work</u> (19) hard to build boats. But their boat sank and they sank. The film ends (20) without mentioning whether the passengers survived or not. Missing flight movie duration. But my sister and I enjoyed the film. and I came home with 15.	the marines were forced to stop looking for the missing passengers. So that passengers(alternating form)have (12) to learn to hunt for food in the forest and how to catch fish from the sea to eat. They fight (13) every day about food to survive. after that they had an idea to build a boat. After a few weeks, the passengers eat (14) raw fish and meat.9. MisformationEvery day they find (15) food on the island and usually they fight (16) for food. they hope someone saves (17) him so he can for two months, three men built a boat and set sail for help. By making the boat they were sure they would survive. Every day they work (19) hard to build boats. But their boat sank and they sank. The film ends (20) without mentioning whether the passengers survived or not. Missing flight movie duration. But my sister and I enjoyed the film. and I came home with my sister.10. Misformation (alternating form)



my village, my family and I went to the pharmacy to buy medicine for my grandmother, who was sick, then we continued our journey. Our journey took two hours and we arrived at around 09.00 am. When I arrived in the village, I helped my father remove the things that were in the trunk of my car. After finishing helping my father, my younger brother and I went to visit my grandfather, where at that time my grandfather was in the garden watering the plants he was planting. Then I helped my grandfather who was planting the plants in the garden and helped harvest the fruits that were ready to be picked. After finishing picking my crops, my younger brother and my grandfather sat in a small hut not far from Grandpa's garden, then we ate the fruit we picked earlier. finished eating the fruit my grandfather took me and my younger brother home. Did not feel it was already evening, my family and I rushed to go home. Before my family and I left, I said goodbye to my

	grandparents and my family and I went		
	home. While on the road my family and I		
	accidentally saw someone having a traffic		
	accident which happened when my		
	family's car was in front so that my family		
	and I didn't get stuck in a traffic jam.		
	Finally we arrived home around 8 pm. It		
	was a very enjoyable and unforgettable		
	experience for me and my family.		
23. Student 10	HOLIDAY"	1.	Omission
	Hallo Everyone my name is Yogi i want to		(omission of
T S	tell you about my story in bedugul with	7	marker)
5	my family and my friends. I <u>want (1)</u> a	2.	Omission
	vacation to bedugul, i left for_Bedugul at		(omission of
	10.00 am before leaving I prepared food to		preposition)
	be brought to Bedugul. Then my family	3.	Addition
	and my friends started leaving at 10:45 am		(simple
	after the trip had passed I stopped briefly		addition)
	at the shop (2) Eat for a while. After that I	4.	Omission
	continued my journey to Bedugul then I		(omission of
	arrived there at 12.30 After <u>i'am (3) (_)(4)</u>		verb)
	To Bedugul <u>i'm</u> (5) getting ready for	5.	Misformation
	Lunch with family and friends. Then I		(alternating
	finished the lunch i go (6) for a walk After		form)



		 14. Spelling (double letter instead of single letter) 15. Omission (omission of
		marker)
24. Student 11	title: fishing lure yesterday afternoon my friend and I went fishing together on the beach. before going to the beach we bought bait at a fishing gear shop, after getting the bait we wanted we headed straight to the beach. when we arrived at the beach we were quiet for a while enjoying the evening atmosphere by the beach, after that my friend and I were looking for a good place for fishing, after getting a good spot for fishing. we put the bait on the hook as bait to catch fish, then we threw the hook into the water and waited for the fish to eat our bait, After waiting a long time finally my bait was caught by a fairly large fish, but unfortunately the fish was released, then I	

-	-				
		returned to installing a new bait to fish			
		again and not for a long time I got one big			
		enough fish, because the sea water was			
		getting high and it was getting late and we			
		were also tired of fishing for a long time			
		finally my friend and I decided to go			
		home. that's all my experience: I Nyoman			
		evo Kamiana			
25.	Student 12	Trip to Lembongan	1	1.	Misformation
		Last year on (1) 2019, I went to			(archi form)
		Lembongan with my family. It is located in	2	2.	Omission
		Nusa Penida. This (2) my first time trip to	1		(omission of
	E E	lembongan We spent one hour getting	(to be)
		there.When we arrived, we ate together in	3	3.	Misformation
		the Balinese Restaurant and after that, we	/		(Alternating
		will (3) went (4) to the Hotel.In the			form)
		night,we made a mini party.Tommorow	2	1.	Misformation
		morning I went to the beach and bought			(alternating
		some <u>souvenir</u> (5) because in the			form)
		afternoon, we should (_) (6) back to the	5	5.	Omission
		home.We prepared to return home and We			(omission of
		arrived at home at 01.00 PM This <u>is (</u> 7) the			marker)
		best trip on my life,because I c <u>an</u> (8) made			
			<u> </u>		

		(9) a mini party with my family. I hope i	6.	Omission
		can go there again.		(Omission of
				verb)
			7.	Misformation
				(alternating
				form)
			8.	Misformation
				(alternating
				form)
		SPENDIDIKAN	9.	Misformation
				(alternating
		1007a 2	7	form)
26.	Student 13	My routine	1.	Misformation
		Iam a high school student my routine is		(alternating
	7	very simple First, in the morning, I woke		form)
	1	up to make my bed. After that I prepared	2.	Misformation
		for my online class to study until 3 pm.		(alternating
	-	After I finished my online class i <u>eat</u> (1)		form)
		my lunch then i $\underline{go}(2)$ to the gym until i	3.	Addition
		felt really tired. After that, I went home.		(regularizatio
		But when I wanted to sleep, I remembered		n)
		there was some <u>homeworks</u> (3) I had to do.	4.	Addition
		I did my <u>homeworks</u> (4) until 10 pm. And		(regularizatio
		finally I could take a rest in my bed. When		n)

		i <u>sleep</u> (5) peacefully rain <u>can</u> (6) be heard	5	. Misformation
		in my room and my <u>dog</u> (_)(7) barking		(alternating
		through the night. I woke up again at 2 am.		form)
		When I tried to sleep my eyes <u>can't</u> (8)	6	. Misformation
		closed (9) again so I opened my phone . I		(alternating
		played with my phone until 4 am. I		form)
		scrolled through my Instagram then my	7	. Omission
		sister woke up and told me to stop playing		(omission of
		my phone, so i <u>turn</u> (10) off my phone and		to be)
		went to sleep again. In the next morning i	8	. Misformation
		cant (11) focus on my online class because		(alternating
	S E	lack of sleep.	7	form)
	B		9	. Addition
				(simple
	7			addition)
			1	0. Omission
		WDIKSHA		(omission of
		A DIKSD		marker)
			1	1. Misformation
				(alternating
				form)
14.	Student 14	My New Year 2021 Experience	1	. Misformation
		Orientation: The new year 2021 is (1)		(alternating
		quite a memorable experience for me.		form)

	Why memorable? Because 2020 is (2) a	4	2.	Misformation	
	very difficult year, but we are (3) all able			(alternating	
	to get through that period. In addition, the			form)	
	new year 2021 is a different change from		3.	Misformation	
	the previous year. The turn of the year			(alternating	
	2021 becomes (4) a different and			form)	
	meaningful turn of the year. I will tell you	4	4.	Misformation	
	a little about my experience at the turn of			(alternating	
	2021. Events: In the previous year, my			form)	
	friends and I always held a small event to	4	5.	Misformation	
	commemorate new year's day. The			(alternating	
í È	previous years were very enjoyable.	7		form)	
E	However, in 2020 the fun seems (5) to be	(6.	Misformation	
	gone. On December 31_, 2020, exactly the			(alternating	
	day before the turn of 2021, my friends			form)	
	and I were planning to hold a small event	-	7.	Misformation	
	like the previous year. However, suddenly			(alternating	
	there was an appeal that this year no one			form)	
	could leave the house. The appeal made	8	8.	Misformation	
	me and my friend sad because every year			(alternating	
	we always hold an event. But we are (6)			form)	
	trying to get rid of that sadness,	(9.	Misformation	
	considering that in 2020 a new deadly			(alternating	
	virus will_emerge and make everyone			form)	1

	suffer. Therefore, we $\underline{try(7)}$ not to hold	10	. Misformation
	events for this year to prevent the spread		(alternating
	of the corona virus from increasing. We		form)
	ended up trying to entertain ourselves in		
	our respective homes by watching TV and		
	holding video calls together to get rid of		
	our boredom at home. Re-orientation:		
	Even so, we still <u>feel</u> (8) happy because we		
	<u>can</u> (9) still get together with our family at		
	home and can (10) still communicate with		
	friends. My friend and I are trying to		
E S	understand the current situation, given that	7	
B	this virus is increasingly attacking the		
	human immune system. For that we		
7	decided to stay at home and always take		
	care of our bodies. That's a little bit of my		
	new year 2021 experience. I hope that in		
	2021, the corona virus can disappear and		
	all activities can return to normal.		
15. Student 15	Travel to the keramas garden on January	1.	Misformation
	12 , 2020,		(alternating
	I went on vacation using a bus with my		form)
	friends from a dance studio and as hard as		
	in my banjar, to the keramas park in		

	Gianyar, Bali. we <u>leave</u> (1) in the morning,	/	2.	Misformation
	on the way we all \underline{sing} (2) and \underline{tell} (3)			(alternating
	stories with my friends. some of them			form)
	\underline{eaten} (4) snack and some of them \underline{sleep} (5)		3.	Misformation
	on the way to keramas park. we also <u>pass</u>			(alternating
	(6) the Bali Mandara toll road at that time,			form)
	from the bus we also <u>enjoy</u> (7) the	4	4.	Misformation
	atmosphere and see (8) Birds flying. Bali			(alternating
	Mandara toll road is close to I Gusti			form)
	Ngurah Rai airport, we all also have seen	-	5.	Misformation
	(9) one of airplanes was landing. After			(alternating
	arrived at the keramas park we were given	7		form)
II	locker keys to put my belongings. after		6.	Omission
	that we immediately played, but there were			(omission of
	only 5 atv motorbikes so we could only			to be)
	take turns using them we also had to wait,	,	7.	Omission
	but I felt bored because I had to wait for			(Omission of
	my turn to play the atv motorbike, after I			to be)
	got my turn to play with my friends I still	:	8.	Misformation
	felt bored so in my opinion holidays in that			(alternating
	day are (10) boring. After I finished			form)
	playing with my friends, we bought fried	(9.	Misformation
	rice and \underline{eaten} (11) together. after that			(alternating
	finally we all went back to the bus and			form)

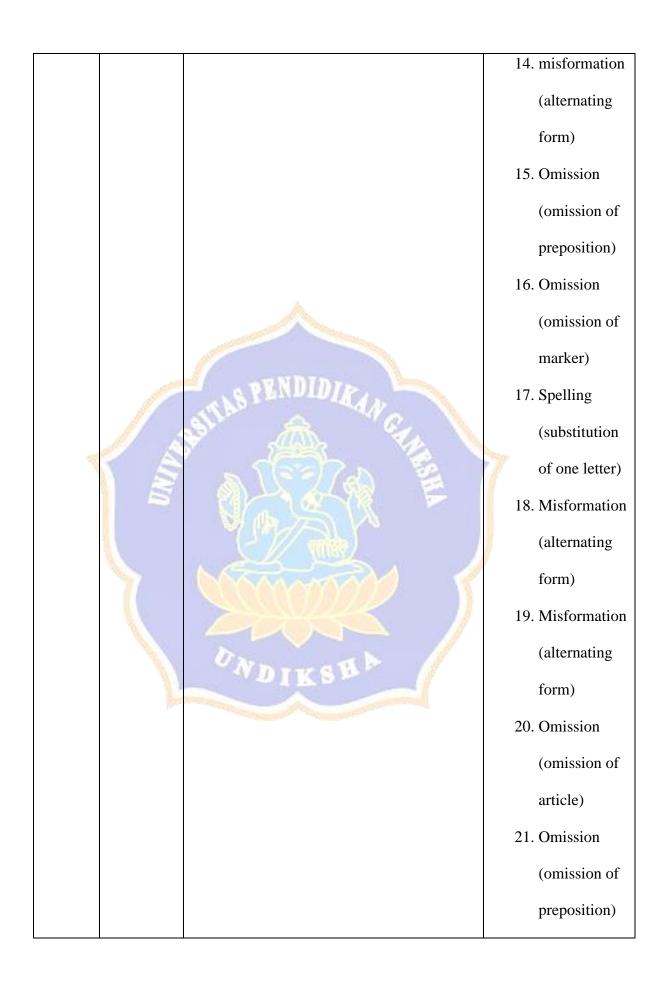
	10	. Misformation
return (12) to listen music together, tell		(alternating
stories, sleep, and see the sights that we		form)
passed together on the way home. So in	11	. Misformation
my opinion the holiday on that day was		(alternating
very boring, why was it boring because		form)
when we arrived we didn't immediately	12	. Omission
play because we had to wait our turn		(omission of
caused the atv motorbike to only be used		to be)
at that time, so we had to wait our turn to		
play.		
S S S S S S S S		
16. Student 16 Junior High School Tour with Friends to	1.	Misordering
Yogyakarta.	2.	Omission
October 15, 2019 my school held a tour to		(omission of
Yogyakarta, I and my 3 friends (1) were		preposition)
always together, when on the first day my	3.	Omission
friends and I went to Borobudur and		(omission of
Prambanan temples and until evening we		verb)
arrived at the hotel and we continued	4.	Misordering
(_)(2) Take a walk in Malioboro to see the	5.	misformation
nearby merchandise and see the night sky.		(alternating
		form)
On the second day we continued our		

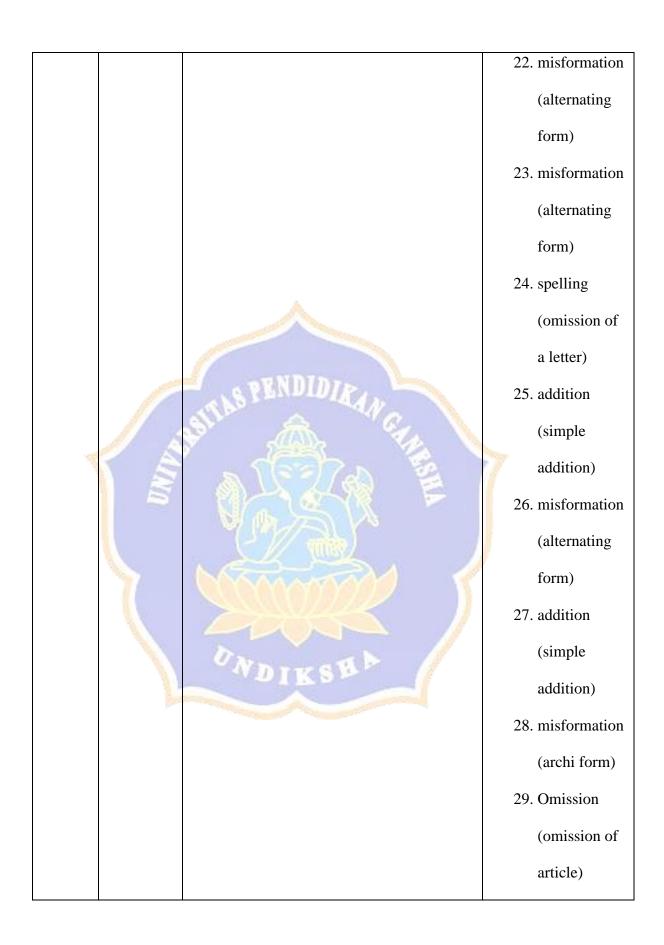
		Malang, my friends and I continued our			
		journey to Pura Arjuna, and prayed. After			
		finishing (3) Arjuna Temple, we continued			
		to play at Jatimpark 1 and to the museum.			
		And when at the hotel one of my friends			
		lost his wallet and <u>I and my friends</u> (4)			
		searched until late at 12.00 at night and did			
		not find it until we arrived at the hotel			
		room, the 4 of us cried together because			
		they could not find the wallet, and in the			
		morning something was wrong one of my			
1		friends from a different class gave the	7		
	B	wallet, it turned out that the wallet was	1		
		stuck in the suitcase. and the last day we	į.		
		will (5) go home, what a very enjoyable			
		day touring with friends and very sad			
		when my friend's wallet was lost, what a			
		very pleasant trip.			
17	Student 17	tourism Taman Ujung And pengelipuran		1.	Misordering
		(1)		2.	Misformation
		In the past, my family and I visited tourist			(alternating
		attractions there I studied the history of			form)
		"tourism, there are (2) many things I			
		learned from tourist attractions Taman			

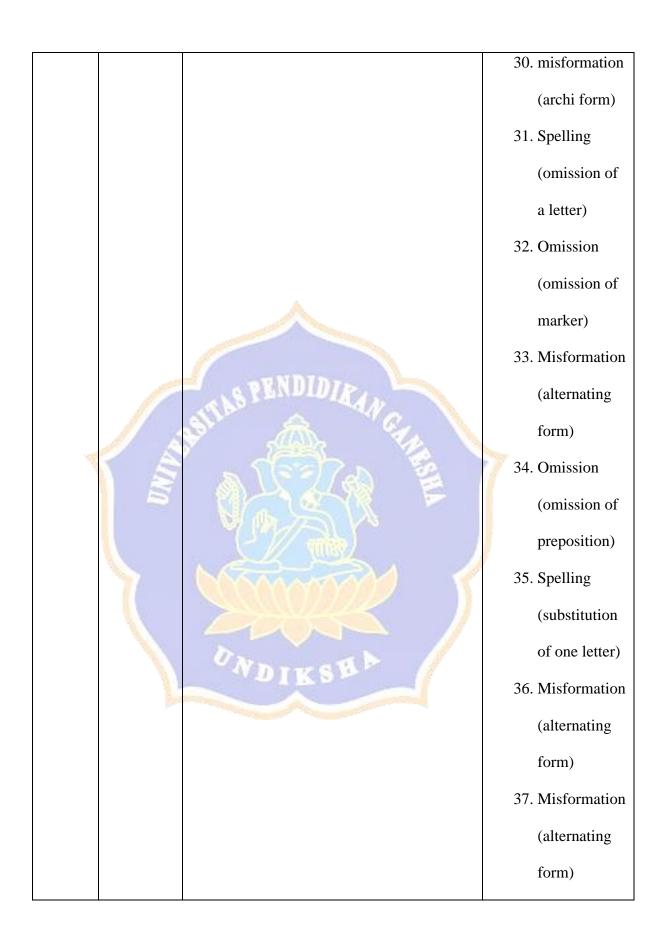
	ujung there I saw a pond containing fish		3.	Misformation
	and my family and I surrounded the tourist			(alternating
	spot and continued my family and I went			form)
	from that tourist spot and decided I wanted		4.	Misformation
	lunch I was very happy to be able to visit			(alternating
	tourist attractions Taman ujung,			form
	Karangasem. and continued I visited		5.	Misformation
	tourist attractions Pengelipuran which is in			(alternating
	Bangli district where the tour is (3) very			form)
	clean and it <u>turns</u> (4) out that the tour is (5)		6.	Misformation
	one of the cleanest tourist spots in the			(alternating
T Â	world there <u>are</u> (6) lots of old hawker	7		form)
E	sellers there <u>are</u> (7) very beautiful, very		7.	Misformation
	suitable for traveling with my family there			(alternating
	I <u>buy</u> (8) lots of snacks that <u>are</u> (9) sold			form)
	there and after shopping my family and I		8.	Misformation
	went back to the car and headed home			(alternating
	although i <u>am</u> (10) very tired but i <u>am</u> (11)			form)
	very happy to have a wonderful experience		9.	Misformation
	at this tourist spot taman ujung and			alternating
	pengelipuran I hope I can visit that tourist			form)
	spot again with my family,thank you.		10.	Misformation
				(alternating
				form)

			1	I. Misformation
				(alternating
				form)
18.	Student 18	Cahyani (1) aktifities. (2)	1.	Omission
		Last month I <u>am (</u> 3) wake (4) up at 06.00		(omission of
		am and <u>than (5)</u> I <u>go</u> (6) to(_) (7) bathroom		marker)
		for (8) take abath, after that I am (9)	2.	Spelling (two
		cleaning the room, when the time (_) (10)		or more
		already at 07:00 (_)(11) am cahyani		errors of the
		starting study by online at home and than		same type,
		(12) I am (13) take (14) breakfast (15) 30	7	substitution
	II	<u>minute</u> (16) after that <u>stady(17)</u> online		of two letter)
		again When the time <u>is</u> (18) already	3.	addition
		afternoon I <u>am</u> (19) going to (20) kitchen		(simple
		(21) take rice for lunch, after lunch I <u>am</u>		addition)
		(22) starting again for study by online,	4.	misformation
		during study I <u>am</u> (23) always following		(alternating
	20	intruction (24) from my teacher what <u>must</u>		form)
		be to (25) do (26) on study and at home I	5.	spelling
		<u>am</u> (27) always <u>use</u> (28) (_)(29) face mask		(substitution
		<u>for</u> (30) keep <u>healty</u> .(31) After <u>finish</u> (32)		of one letter)
		study online at 13:00 afternoon, I am (33)		
		sleeping (_)(34) 1 hour and than(35) wake		

	(36) up I am (37) cleaning my room and	6.	misformation
	house and also washing my clotes(38) and		(alternating
	helping my parent at home. when the time		form)
	already 06:00 fm I <u>am (39) go to</u> (40)	7.	Omission
	bathroom and <u>than (41)</u> pray at my family		(omission of
	temple at home, I <u>doing</u> (42) this job <u>is</u>		article)
	(43) every day for safety and <u>healty</u> (44)	8.	Misformation
	our family. That is (45) my actifities (46)		(archi form)
	at home study by online during (47) effect	9.	Misformation
	(48) pandemic covid-19 in indonesia and		(alternating
	in the world. thank you very much for the		form)
T Ŝ	attention and I am (49) apologize if there	10	. Omission
B	is something wrong in our story.		(omission of
			to be)
		11	. Omission
			(omission of
	NDIKSEN		pronoun)
		12	. Spelling
			(substitution
			of one letter)
		13	. Addition
			(simple
			addition)







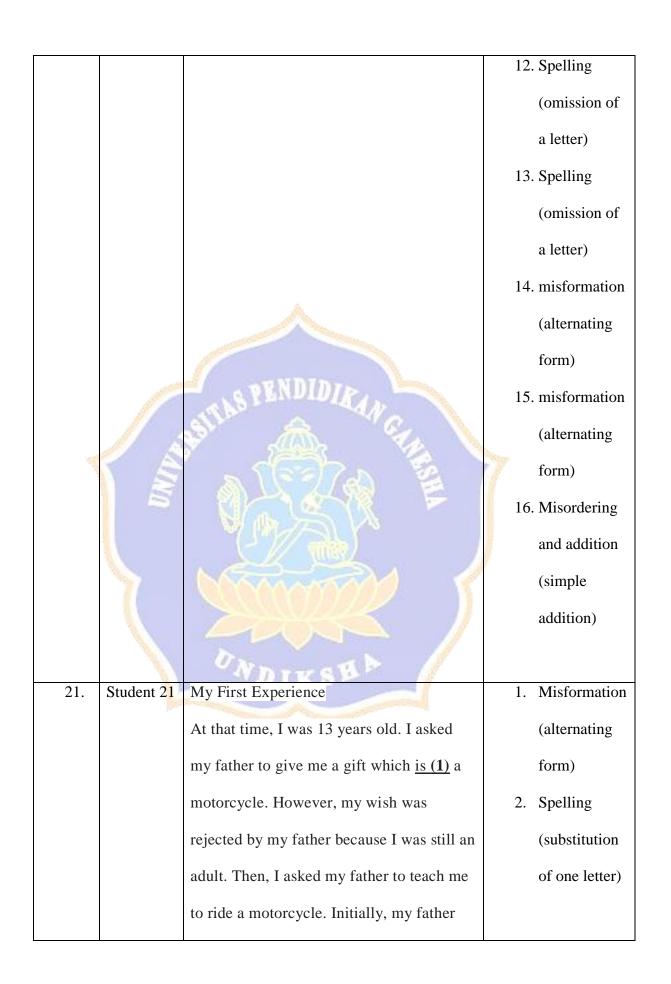


			11	5. spelling
			-+(
				(substitution
				of one letter)
			47	7. Omission
				(omission of
				article)
			48	3. Omission
				(omission of
				preposition)
		SPENDIDIKAN	49	9. addition
		Str. A. Car		(simple
	S E	STOPPA B		addition)
	II			
19.	Student 19	On vacation to Pandawa beach	1.	Addition
		on Sundays(1) at 15.59, my family and I		(simple
		got ready to go on vacation to the beach.		addition)
		mom and i prepared clothes and food to	2.	Omission
		take to the beach. after finishing preparing		(omission of
		the items for the beach we went to the		preposition)
		beach by car when we got to the beach we	3.	Omission
		were looking for a place to rest and a place		(omission of
		to put our things after getting a place for		conjunction)
		me and my sister, my sister played with		
		sand and made sand castles. After being		

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		beach to play with the sand and my parents			
		left me to change their clothes. after we			
		were satisfied we played sand and swam			
		we went to change our clothes after we			
		finished changing our clothes as a family			
		getting ready to go home before going			
		home my family and I stopped for a			
		moment at grandma's house there I picked			
		fruit as <u>rich (5)</u> and mango <u>as</u> (6) my			
		sister, both my parents <u>chat (7)</u> with			
		grandma and grandpa			
20.	Student 20	My birthday	7	1.	Omission
	E .	Three years ago, two december two	((omission of
		thousand and eighteen, is my birthday. I			marker
		want(1) to celebrate it with my friends. I		2.	Misformation
		invited them <u>in(2)</u> warunk upnormal			(archi form)
		jimbaran for a simple dinner. I planned to		3.	Misformation
		gather at 6pm. i' <u>ve</u> (3) arrived there with			(alternating
	1	other friend's (4), after that, we talked to			form)
		each other so we wouldn't get bored before		4.	Addition
		dinner began. We also had time to take			(simple
		some photos together. And then we started			addition)
		ordering food namely, noodlles, hazelnut			
		milk, and thai tea. After a long wait,			

	finally the food came and we started		5.	Omission
	eating. After eating, we chatted again.			(omission of
	When we talked, at that moment, my			verb)
	friend and i wanted (5) toilet. Then i		6.	Misformation
	sitdown (6) again. When the time showed			(alternating
	that <u>i had go to home</u> (7), i started packed			form and
	and <u>use</u> (8) jacket. But suddenly i was			Spelling
	suprised(9) by my <u>friend's (10)</u> . I was			(erroneous
	suprised(11) at the same time happy to be			joining of
	given a suprise (12) because this was the			words (word
	first time. I was also <u>embarrased</u> (13)			segmentation
S E	because i was seen by other visitors,	1		error))
B	because my friend sang a happy birthday		7.	Misordering
	song for me. I feel (14) so happy, because		8.	misformation
	that day is (15) a day that i will not forget			(archi form)
	because it is very valuable to me. Finally		9.	Spelling
	after it was finished <u>i and my friend's</u> (16)			(omission of
1	returned home to each other.			a letter)
			10	. Addition
				(simple
				addition)
			11.	. Spelling
				(omission of
				a letter)



[]			1	
		refused my request and promised to teach		3. Omission
		me next year, but I sulked. Finally, my		(omission of
		father tought(2) me to ride a motorcycle in		marker)
		a field near the house. Father gave	2	4. Misformation
		instructions on how to drive it. First, my		(regularizatio
		father led me from behind and I was riding		n)
		on my father. Over time, I <u>want</u> (3) to try it	4	5. Omission
		myself. I was happy and proud to be riding		(omission of
		a motorcycle. A few days later, I tried to		article)
		ride a motorcycle on the narrow street of		
		my house. I was nervous when there was		
	S S	another motorcycle in front of me.	7	
	II	Unexpectedly, my motorcycle hit the wall		
		which made me <u>falled</u> (4) from the		
	7	motorbike. I was afraid of being scolded		
		when I got home. But the reality, my		
		father was very proud of me. I was also		
		given (5) advice to be more calm in		
	77	driving.		
22.	Student 22	My trip to water park	1. 0	mission
		Last month, i went to go to water park	(om	ission of marker)
		with my family. We prepared everything	2. m	isformation
		we need <u>(1)</u> . At 06.00 I <u>take</u> (2) a shower	(alte	rnating form)
		first. After that we (3) Breakfast so you		

		1
	don't(4) get hungry on the way. We started	3. Omission
	our journey at 08.00 because It <u>is</u> (5) close	(omission of verb)
	to our house. The journey to the water park	4. misformation
	<u>is</u> (6) only 30 minutes. At 08.30 We	(alternating form)
	arrived at water park. I' <u>am (7)</u> so excited	5. addition (simple
	because I haven't been swimming in a	addition)
	while. I tried a very high slide. My mom	6. misformation
	(8) angry because i tried a very high slide.	(alternating form)
	But, I wasn't hurt at all. We swam up until	7. misformation
	at 13.00. after that We have (9) lunch	(alternating form)
	together. On(10) at 15.00 we (11) Back to	8. Omission
E S	home. I <u>'am</u> (12) Verry(13) happy because i	(omission of to be)
B	<u>can (14)</u> swimming (15) with my family.	9. misformation
		(alternating form)
		10. addition (simple
		addition)
	NDIKSEN	11. Omission
	A DIKSH	(omission of verb)
,		12. misformation
		(alternating form)
		13. spelling (double
		letter instead of
		single letter)

			14. mi	sformation
			(altern	ating form)
			15. Ad	ldition (simple
			additio	on)
23	Student 23	my experience when praying at Goa Giri	1.	Misformation
		Putri Temple		(alternating
		My experience when praying at the Goa		form)
		Giri Putri Temple in Nusa Penida with my	2.	Addition
		father and others who initially wanted to		(simple
		enter the Goa Giri Putri Temple, I thought		addition)
		that I and everyone who entered through	3.	Misformation
		the small rock hole would not fit. One by	7	(alternating
	B	one, it <u>turns</u> (1) out that it <u>fits</u> (2) even		form)
		though people who <u>are (3)</u> fat or thin <u>can</u>	4.	Misformation
	7	(4) actually enter. After that, I and the		(alternating
		others (5) headed for the temple and the		form)
		road was very slippery, if you walked you	5.	Misordering
		had to be careful not to rush and finally we	6.	Misformation
		all finished praying from several temples		(archi form)
		in the Goa Giri Putri temple., after which	7.	Omission
		\underline{it} (6) finally arrived. at the last temple in		(omission of
		Goa Giri Putri and everyone (_)(7) back to		verb)
		where we got off the car. It was my own		
		experience, which was very pleasant and		
		experience, which was very pleasant and		

24. Student 24 A Great vacation with family on pandawa beach 1. Misformation (alternating form) 24. Student 24 A Great vacation with family on pandawa beach 1. Misformation (alternating form) 24. Student 24 A Great vacation with family on pandawa beach 1. Misformation (alternating form) 24. Student 24 A Great vacation with family on pandawa beach 1. Misformation (alternating form) 24. Student 24 A Great vacation. At 16.00 we went to 1. Misformation (alternating form) 25. Misformation (alternating form) 3. Omission (alternating form) 26. Misformation (alternating form) 3. Omission (alternating form) 27. Misformation (alternating form) 3. Omission of (alternating form) 28. Misformation (alternating form) 3. Omission of (alternating form) 29. Misformation (alternating form) 4. Misformation (alternating form) 29. Misformation (alternating form) 4. Misformation (alternating form) 29. Misformation (alternating form) 4. Misformation (alternating form) 29. Misformation (exciting when walking when going to the		
24. Student 24 A Great vacation with family on pandawa beach 1. Misformation (alternating form) 24. Student 24 A Great vacation with family on pandawa beach 1. Misformation (alternating form) 24. Student 24 A Great vacation with family on pandawa beach 1. Misformation (alternating form) 24. Student 24 A Great vacation with family on pandawa beach 1. Misformation (alternating form) 24. Student 24 A Great vacation. At 16.00 we went to Pandawa beach 2. Misformation (alternating form) 25. Pandawa beach. Before we go (2) to the beach, we prepare (3) food and drinks to take to the beach. after that we went to the beach. The day was sunny and clear with blue skies and gentle breeze. We cat (4) (alternating form) 3. Omission of (alternating form) 4. Misformation (alternating form) 4. Misformation (alternating form)		temple and when going to the Goa Giri		
24. Student 24 A Great vacation with family on pandawa beach 1. Misformation (alternating form) Last month is (1) the new year holiday. My family and I went to Pandawa beach for a vacation. At 16.00 we went to Pandawa beach. Before we go (2) to the beach, we prepare (3) food and drinks to take to the beach. after that we went to the beach. When I got there, I headed to the beach. The day was sunny and clear with blue skies and gentle breeze. We eat (4) and drink (5) what we bring (6). After that, form) 3.		Putri temple by walking and the journey		
24. Student 24 A Great vacation with family on pandawa 1. Misformation beach (alternating) Last month is (1) the new year holiday. form) My family and I went to Pandawa beach 2. Misformation for a vacation. At 16.00 we went to (alternating) Pandawa beach. Before we go (2) to the form) beach, we prepare (3) food and drinks to 3. take to the beach. after that we went to the (omission of) beach. When I got there, I headed to the marker) beach. The day was sunny and clear with 4. blue skies and gentle breeze. We eat (4) (alternating) and drink (5) what we bring (6). After that, form)		was so slippery. and that's my own		
beach(alternatingLast month is (1) the new year holiday.form)My family and I went to Pandawa beach2. Misformationfor a vacation. At 16.00 we went to(alternatingPandawa beach. Before we go (2) to theform)beach, we prepare (3) food and drinks to3. Omissiontake to the beach. after that we went to the(omission ofbeach. When I got there, I headed to themarker)blue skies and gentle breeze. We cat (4)(alternatingand drink (5) what we bring (6). After that,form)		experience and others thank you		
Last month is (1) the new year holiday.form)My family and I went to Pandawa beachform)for a vacation. At 16.00 we went to(alternatingPandawa beach. Before we go (2) to theform)beach, we prepare (3) food and drinks to3. Omissiontake to the beach. after that we went to the(omission ofbeach. When I got there, I headed to themarker)blue skies and gentle breeze. We eat (4)(alternatingand drink (5) what we bring (6). After that,form)	24. Student 24	A Great vacation with family on pandawa	1.	Misformation
My family and I went to Pandawa beach for a vacation. At 16.00 we went to Pandawa beach. Before we go (2) to the beach, we prepare (3) food and drinks to take to the beach. after that we went to the beach. When I got there, I headed to the beach. The day was sunny and clear with blue skies and gentle breeze. We eat (4) and drink (5) what we bring (6). After that,2. Misformation (alternating form)4. Misformation (alternating form)		beach		(alternating
for a vacation. At 16.00 we went to(alternatingPandawa beach. Before we go (2) to theform)beach, we prepare (3) food and drinks to3. Omissiontake to the beach. after that we went to the(omission ofbeach. When I got there, I headed to themarker)beach. The day was sunny and clear with4. Misformationblue skies and gentle breeze. We eat (4)(alternatingand drink (5) what we bring (6). After that,form)		Last month is (1) the new year holiday.		form)
Pandawa beach. Before we go (2) to the beach, we prepare (3) food and drinks to take to the beach. after that we went to the beach. When I got there, I headed to the beach. The day was sunny and clear with blue skies and gentle breeze. We eat (4) and drink (5) what we bring (6). After that, form)3. Omission (omission of marker)		My family and I went to Pandawa beach	2.	Misformation
 beach, we prepare (3) food and drinks to take to the beach. after that we went to the beach. When I got there, I headed to the beach. The day was sunny and clear with blue skies and gentle breeze. We eat (4) (alternating and drink (5) what we bring (6). After that, form) 		for a vacation. At 16.00 we went to		(alternating
take to the beach. after that we went to the beach. When I got there, I headed to the beach. The day was sunny and clear with blue skies and gentle breeze. We eat (4) and drink (5) what we bring (6). After that, form)(omission of marker)		Pandawa beach. Before we $go(2)$ to the		form)
beach. When I got there, I headed to themarker)beach. The day was sunny and clear with4. Misformationblue skies and gentle breeze. We eat (4)(alternatingand drink (5) what we bring (6). After that,form)	T S	beach, we <u>prepare</u> (3) food and drinks to	3.	Omission
beach. The day was sunny and clear with blue skies and gentle breeze. We eat (4) (alternating and drink (5) what we bring (6). After that, form)	E	take to the beach. after that we went to the		(omission of
blue skies and gentle breeze. We <u>eat</u> (4) (alternating and <u>drink</u> (5) what we <u>bring (6)</u> . After that, form)		beach. When I got there, I headed to the		marker)
and <u>drink</u> (5) what we <u>bring (6)</u> . After that, form)		beach. The day was sunny and clear with	4.	Misformation
ADTKS B		blue skies and gentle breeze. We <u>eat</u> (4)		(alternating
(7) play(8) () (9) sand for a while. After 5. Misformation		and <u>drink</u> (5) what we <u>bring (6)</u> . After that,		form)
		(7) <u>play(8) ()</u> (9) sand for a while. After	5.	Misformation
playing in the sand, we swam, caught fish (alternating		playing in the sand, we swam, caught fish		(alternating
and caught crabs. It was me and my family form		and caught crabs. It was me and my family		form
walking after the beach. After that I played 6. Misformation		walking after the beach. After that I played	6.	Misformation
canoe with my family. after that I climbed (alternating		canoe with my family. after that I climbed		(alternating
<u>into</u> (9) the tree. After spending a few form)		into (9) the tree. After spending a few		form)
hours on the beach, my family and I		hours on the beach, my family and I		

	watched Kecak. After watching Kecak, my	7.	Omission
	family and I went straight home.		(omission of
			pronoun)
		8.	Omission
			(omission of
			marker)
		9.	Omission
			(omission of
			preposition)
	AS PENDIDIKAN	10.	Addition
			(simple
E E	1007a E	7	addition)
5			
25.	Stoudy(1) tour to java 2 year ago		1. Spelling
			(addition
	My school had a $\underline{stoudy}(2)$ tour to		of a
	yogyakarta and malang. I went there with		letter)
	my schoolmates and (_)(3) teacher (4) at	2.	Spelling
	school. One (5) the first day, i went to the		(addition of a
	rambut siwi temple with friends and		letter)
	school teacher. After that we $\underline{go}(6)$ to the	3.	Omission
	port to cross to java. After arriving in java,		(omission of
	all student stayed on the bus because of the		article)
	long journey. On the second day all		
I		[



26.	Student 27	Travel to the Zoo	1.	Misformation
		Last year , my family and I $\underline{go}(1)$ to the		(alternating
		zoo for (2) see elephants and other		form)
		animals. When we got to the zoo, we went	2.	Misformation
		to the shop to buy food which I would feed		(archi form)
		directly to the animals. After get the food,	3.	Misformation
		we $\underline{go}(3)$ to the nocturnal house where we		(alternating
		could see birds and reptiles that only come		form)
		out at night. Before lunch we went for an	4.	Misformation
		elephant ride. <u>It's</u> (4) really fun to drive(5)		(alternating
		it. Dad almost fell when he let go of the		form)
	S S	grip that was given. During lunch we feed	5.	Misformation
	B	(6) some of the birds in the garden. At		(archi form)
		lunchtime Dad decided to cook a bbq. He	6.	Misformation
		cooked sausages so we could have sausage		(alternating
		sandwiches. Mum forgot the tomato sauce		form)
		so we had to eat them plain. In the	7.	Misformation
		afternoon, we visited the aquarium. My		(alternating
		brother was excited to see the sharks and		form)
		the tropical fish. we see (7) the animals		
		being fed by the officers. When we		
		returned home, we were tired but excited		
		because we could see all kinds of animals		
		there.		

A few months ago, I go (1) to Geger beach(alterwith my family. It is located in Benoa Baliform	ernating
with my family. It is located in Benoa Bali form	1)
	1)
district about 3 km from my home. I go (2) 2. Mist	formation
to Geger beach at 4pm. After arrving, <u>I</u> (alte	ernating
and my brother (3) immediately ran form	ı)
towards the beach. It look sunny day with 3. Mise	ordering
the blue sky and I felt a gentle breeze. The 4. Omi	ssion
waves there were suitable for swimmi, but (omi	ission of
unfortunately I couldn't swim. I just mark	ker)
play(4) with white sand and built a sand 5. Mist	formation
castle. I <u>dont (5)</u> forget to take a selfie (alte	ernating
with the background of beautiful beach. form	1)
Geger beach is (6) very crowded with6. Mist	formation
tourist. At noon, I began to feel hungry. (alte	ernating
My mother had <u>prepare</u> (7) food for us. I form	1)
felt happy to be able to (8) vacation with 7. Omi	ssion
family and enjoy the beauty of nature. Not (omi	ission of
felt, the day had begun in the evening. We mark	ker)
hurried to go home. I go (9) to home at 8. Omi	ssion
6pm. This is (10) my end of semester (omi	ission of
break. verb)

28. Student 29 My Worst Holiday 1. misformation 10. Last semester break was my worst (alternating formation)	nation ting n
10. Misform (alternation) 28. Student 29 My Worst Holiday 1. misformation Last semester break was my worst (alternating for	ting n
28. Student 29 My Worst Holiday 1. misformation Last semester break was my worst (alternating for	ting n
28. Student 29 My Worst Holiday 1. misformation Last semester break was my worst (alternating for	'n
28. Student 29 My Worst Holiday 1. misformation Last semester break was my worst (alternating for	
Last semester break was my worst (alternating for	
	m)
vacation I've ever had. The vacation was 2. misformation	1
for two weeks and I just stayed home, (alternating for	m)
since the pandemic hit all over the world I 3. misformation	n
rarely go out of my favorite house to take (alternating for	m)
holidays and take walks. I just do the same 4. Omission	
activity, over and over again until I get (omission of m	arker)
bored a lot. I <u>wake</u> (1) up and <u>have</u> (2) 5. Omission	
breakfast in the morning. Then I <u>feed</u> (3) (omission of m	arker)
my Persian cat and <u>play</u> (4) with her. After 6. misformation	1
that I <u>help</u> (5) my mother clean the house (alternating for	m)
and cook with her in the kitchen to prepare 7. misformation	1
breakfast. During the day I ate lunch and (alternating for	m)
then took a nap on the sofa. While filling 8. Omission	
my spare time during the holidays at that (omission of m	arker)
time I often played on the mobile phone,	
and spent time practicing singing. In the	

r	Γ			
		afternoon, I <u>have</u> (6) dinner and <u>watch (7)</u>		
		my favorite TV shows until nightfall.		
		There was nothing special in my daily		
		activities during the last vacation. So, I'm		
		sure that it will be the worst vacation I've		
		ever had at the end of the semester.		
29.	Student 30	Vacation to KebunrayaBedugul	1	. Addition
		during my school holidays with my family		(simple
		on vacation to the botanical garden which		addition)
		is located in dikedugul there we saw many	2	. Omission
		large large (1) trees and flower gardens		(omission of
		which were very nice and the weather	7	marker)
	B	there was also very cold and foggy which	3	. Misformation
		made the plants fertile and no less good		(alternating
	7	the statues there ranging from Garuda to a		form)
		giant statue that was attacked by an army	4	. misformation
		of apes or monkeys. There we had fun		(alternating
		starting from playing football, taking		form)
		photos and someone sitting down telling	5	. misformation
		stories. After we were having fun, my		(alternating
		mother started to prepare the food and we		form)
		also ate the food. After we ate my mother	6	. Omission
		started tidying up the plates after being		(omission of
		tidied up we took a short break while		pronoun)
		1		

	enjoying the view and the fresh air. After	7. Omission
	we enjoy (2) the view and the fresh air we	(omission of
	are (3) ready to go back home And we	marker)
	started rushing home. Along the way we	8. misformation
	went home we saw a very good view	(alternating
	because the road that bends and turns up	form)
	and down the mountains we also \underline{see} (4) a	9. misformation
	very beautiful view and there I see (5)	(alternating
	many (_)(6) who <u>plant</u> (7) watermelons,	form)
	strawberries and anggu, <u>that's</u> (8) not all I	10. misformation
	see (9) but there are (10) still lots of fruits	(alternating
T S	again. There are (11) not only fruits but	form)
5	vegetables that <u>are</u> (12) very green, maybe	11. misformation
	because the cold area and fertile soil make	(alternating
	(13) fruit and vegetable crops very fertile.	form)
	The residents there certainly have no	12. misformation
	trouble finding foodstuffs because having	(alternating
	fertile land allows them to grow vegetables	form)
,	and fruits which makes them not short of	13. misformation
	foodstuffs.	(alternating
		form)
30.	Tirta Yatra to Segara Rupek Temple	1. Misformation
		(archi form)

	Last September on (1) 2018, I went to	2. Misformation
	Segara Rupek Temple with my family. That	(alternating form)
	was my first time to travel there. It is located	3. Misformation
	in Buleleng, Bali. We spent three hours to got	(alternating form)
	(<u>2)</u> there.	4. Omission
		(omission of
	On the way, we passed Rambut Siwi Temple	preposition)
	and prayed there, we bought Rujak too. After	5. Omission
	that we go (3) on .Before we arrived there, I	(omission of article)
	looked (_) (4) some monkeys,deers,pigs,and	6. misformation
	(5) beautiful beach with white sand. When	(archi form)
	we arrived, we ate together before	7. Omission
la,	prayers(6).While we were eating, a pig took	(omission of to be)
	our tissue,but we left it.After we	8. misformation
	(_)(7)eating, we started to <u>prayers(8). The</u>	(archi form)
	first we started to Melukat in the	9. misformation
	beach, guided by Pemangku. After Melukat	(alternating form)
	we continued to pray in the temple. When all	10. omission
	is(9) done, we prepared to return home. On	(omission of verb)
	the way,we(10) dinner in KFC.Finally, at	11. Addition (simple
	07.00 AM, we arrived at home.	addition)
		12. misformation
	This is my best experience about Tirta Yatra	(alternating form)
	to Segara Rupek Temple, because this is my	

	1		1
		first time to $looked(11)$ the deers, and when	13. misformation
		we are (12)Melukat in the beach it's(13)	(alternating form)
		very fun.I hope the next Tirta Yatra make	14. misformation
		me (14) the best experience too.	(archi form)
31.	Student 32	went to nusa dua beach	1. misformation
		one day my friends and i went to nusa dua	(alternating form)
		beach. we went to nusa dua beach at four	2. Omission
		o'clock. before my friends and i <u>go</u> (1) to	(omission of marker)
		nusa dua beach, we bought some snacks	3. Misformation
		and drinks to we eat at nusa dua beach.	(archi form)
	S S	after we bought some snacks and drink, we	4. Misformation
	B	<u>continue</u> (2) the trip to the nusa dua beach.	(alternating form)
		After arrived at parking area in the beach,	5. Omission
		we walked straight to the beach. After we	(omission of marker
		untill(3) in the beach, i see (4) a nice view,	6. Omission
		a blue sky, and many trees. we ate the	(omission of marker)
		snacks that we bought before we went to	7. Addition (simple
		the beach. After we ate snack, we played a	addition)
		sand for a minute. after finished <u>play</u> (5) (8. Spelling
) (6) <u>a sand(7)</u> , we swam, played water,	(substitution of one
		caught a fish, caught a crab. After that, we	letter)
		walked around the beach for a while.	
		shortly thereafter the sun began to set,	

indicating the day was starting to get dark.	
Than(8) we went to the parking area and	
my friends and i went back to their homes.	
	Than(8) we went to the parking area and



No	Studen			Errors			Tota
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	t 7	je ma		$\langle \rangle$			
8.	Studen	2	_	16	2	-	20
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9.	Studen	_		_	_	_	0
	t 9						
10.	Studen	8	2	3	_	2	15
	t 10	-		-			

Appendix 3. Recapitulation of type of errors

11.	Studen						0
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12.	Studen	2					9
	t 12	3	-	6	-	-	
13.	Studen	2	3	6			11
	t 13	2	5	0	-	-	
14.	Studen			- 10			10
	t 14	-	-	10	-	-	
15.	Studen	3	6	0			12
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21.	Studen	2		2		1	5
	t 21	2	-	2	-	1	
22.	Studen	4	3	7		1	15
	t 22	4	3	1	-	1	

23.	Studen						7
23.	Bruden	1	1	4	1	-	,
	t 23						
24.	Studen						10
24.	Studen	4	1	5	-	-	10
	t 24						
25.	Studen						19
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Appendix 4. Blueprint

Blueprint

Variables	Indicators		Number	Total	
Variables	Ind	Positive	Negative	Items	
	1. Interlingual	1.1 The interference of the mother language or native language	1	3	2
	2. Intralingual	2.1 There is over extension or overgeneralization	2	4	2
Sources of Errors	3. Context of learning	 3.1 The teacher explains in wrong explanation or different concept 3.2 A textbook or guidance book that is read by the students is not appropriate with students need 	W CT I IS	5	2
	4. Communication Strategies	4.1 The learning style that is used by the students in order to convey meaning of new language	6	8	2

NDIKSE

Adapted from (Sophiariani, Suarnajaya, & Ramendra, 2017)

KUESIONER MENGENAI SUMBER KESALAHAN TATA BAHASA SISWA DALAM MENULIS TEKS RECOUNT

IDENTITAS

No. Absen :

:

Kelas

PETUNJUK PENGISIAN KUESIONER

Bacalah pertanyaan - pertanyaan dibawah ini terlebih dahulu dengan teliti. Berikan Jawaban yang sesuai pada setiap pertanyaan dengan memberikan centang (\checkmark) pilihan yang telah disediakan. Kuesioner ini dibuat untuk kepentingan penelitian mengenai sumber kesalahan tata bahasa pada mahasiswa semester 3 (tiga) dalam menulis essay. kuestioner ini tidak akan mempengaruhi penilaian pada mata pelajaran terkait karena kuestioner ini hanya mengumpulkan opini siswa.

		Jawaban						
No	Pertanyaan	Sangat Setuju	Setuju	Ragu- ragu	Tidak Setuju	Sangat Tidak Setuju		
1.	saya m <mark>e</mark> nterjemahkan		11012	4				
	dari bah <mark>as</mark> a Indonesia	-1-1						
	ke bahasa <mark>in</mark> ggris kata							
	demi kata.	NDI	KSB	9 × 1	1			
2.	Saat menulis bentuk	~ >	~					
	lampau, saya selalu		the set	State of the second				
	menambahkan – <i>ed</i>							
	walaupun dengan							
	jenis kata kerja yang							
	berbeda							
3.	Saya tidak							
	munggunakan							
	struktur bahasa							
	Indonesia dalam							
	menterjemahkan							
	kalimat ke bahasa							
	inggris.							

4.	Saat saya menulis					
	recount text, ada kata					
	kerja tertentu pada					
	kalimat past tense					
	yang belakangnya					
	tidak menggunakan –					
	<i>ed</i> dan bentuk kata					
	kerjanya berubah					
5.	Penjelasan guru					
	menggenai grammar					
	sesuai dengan yang					
	diterangkan dalam					
	buku panduan					
6.	Pada saat saya					
	membuat kalimat					
	bahasa inggris dan	- N	hine-			
	saya tidak	S Leve		4.0		
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	inggris pada kalimat	es-				
	saya	TYYYY	YYY			
7.	Saya sering merasa		444	<		
	bingung ketika	-1-1	7			
	membaca buku	1	1	8	3	
	panduan/LKS bahasa	AD1	KSB			
	Inggris yang					
	diberikan oleh guru					
	menggenai					
	penggunaan grammar					
8.	Ketika saya membuat					
	kalimat dalam bahasa					
	Indonesia dan saya					
	tidak mengetahui					
	sebuah kata dalam					
	bahasa inggris, saya					
	selalu menggunakan					
	kamus untuk					

mengetahui bahasa		
inggris pada kata		
tersebut.		



Interview Guide

- 1. Apakah kamu tau Tense apa yang digunakan dalam menulis Recount text?
- 2. Apakah kamu paham bagaimana menggunakan *Tense* tersebut dalam menulis *Recount text*?
- 3. Bagaimana anda menulis recount text yang ditugaskan oleh guru?
- 4. ketika kamu menulis recount text dan tidak mengetahui kata dalam bahasa inggris, apakah adik menggunakan kamus atau terjemahan lainya?
- 5. Apakah buku atau materi mengenai tense yang diberikan oleh guru dapat dengan mudah kamu pahami?
- 6. Bagaimana cara guru mengajar *tense*? Apakah penjelasan guru mengenai *tense* sesuai dengan materi atau buku yang diberikan?



No	Student	Number of items							
		1	2	3	4	5	6	7	8
1.	Students 1	SS	R	TS	R	S	R	S	S
2.	Students 2	SS	R	TS	R	S	R	S	S
3.	Students 3	TS	R	S	R	S	S	S	S
4.	Students 4	S	S	TS	S	S	S	S	R
5.	Students 5	S	S	R	S	S	S	R	S
6.	Students 6	S	S	TS	TS	S	TS	S	S
7.	Students 7	R	S	TS	R	S	R	S	S
8.	Students 8	S	S	R	S	S	TS	R	S
9.	Students 9	S	R	R	S	R	S	R	SS
10.	Students 10	S	R	R	R	S	S	TS	S
11.	Students 11	S	R	TS	R	S	S	S	S
12.	Students 12	S	S	S	S	R	S	S	S
13.	Students 13	R	R	S	R	S	TS	R	R
14.	Students 14	S	STS	TS	SS	S	TS	R	SS
15.	Students 15	TS	R	TS	S	S	TS	TS	S
16.	Students 16	SS	S	R	R	S	S	R	SS
17.	Students 17	S	R	R	R	S	R	S	R
18.	Students 18	S	R	TS	R	S	S	R	S
19.	Students 19	SS	R	TS	R	S	SS	R	S
20.	Students 20	S	TS	R	SS	S	TS	R	SS
21.	Students 21	SS	SS	R	R	SS	SS S	SS	R
22.	Students 22	SS	S	R	S	S	S	S	SS
23.	Students 23	S	R	R	R	S	S	TS	S
24.	Students 24	TS	R	R	R	R	TS	R	S
25.	Students 25	R	S	S	S	S	R	R	S
26.	Students 27	TS	R	R	S	R	TS	R	S
27.	Students 28	R	SS	TS	R	S	TS	R	S
28.	Students 29	S	R	R	S	R	R	S	S
29.	Students 30	S	R	R	S	R	S	R	S
30.	Students 31	S	SS	R	SS	S	R	R	S
31.	Students 32	R	TS	S	S	S	R	R	S

Appendix 5. Recapitulation of Questionnaire

Appendix 6. Interview transcription

Interview transcript

- Researcher : Halo
- Student : Halo
- Researcher : sudah siap ya dik?
- Student : ya
- Researcher : pertanyaan pertama, apakah kamu tau *tenses* apa yang digunakan dalam menulis recount text?
- Student : simple past tense, past continuous tense, past perfect tense
- Researcher : apakah kamu paham bagaimana menggunakan tenses tersebut dalam menulis recount text?
- Student : paham
- Researcher : bisa kasi contoh satu kalimat?
- Student : I spend my summer holiday in seoul korea, I went there with my friend
- Researcher : oke, bagaimana anda menulis recount text yang ditugaskan oleh guru?
- Student : saya dari Indonesia ke inggris kak
- Researcher : berarti adik menterjemahkanya kata demi kata ya?

Student : iya

Researcher : oke, pertanyaan selanjutnya. Ketika kamu menulis recount text dan tidak mengetahui kata dalam bahasa inggris apakah adik menggunakan kamus atau terjemahan lainya?

Student : biasanya menggunakan kamus

Researcher : menggunakan kamus, oke. Apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah kamu pahami?

Student : kadang kamus, kadang buku

Researcher : ya itu bisa gak adik pahami dengan baik materi yang diberikan oleh guru?

Student : kadang – kadang sih kak, saya juga agak bingung dengan materinya

Researcher : oke, yang terakhir ya

Student : iyaa

Researcher : bagaimana cara guru mengajar tenses? Apakah penjelasan guru sesuai dengan buku yang diberikan?

DIVS

Student : sesuai, kadang sesuai kadang enggak

Researcher : tapi cara mengajarnya gimana?

Student : cara mengajarnya dikirimkan materi lewat google clasroom

Researcher : tapi cara mengajarnya itu jelas ya? Adik paham ya?

Student : paham



- Researcher : halo, sudah siap dik?
- Student : sudah kak
- Researcher : pertanyaan pertama, apakah kamu tau tenses apa yang digunakan dalam menulis recount text?
- Student : tensesnya.. bentar kak. kejadian masa lampau kak
- Researcher : iya, menurut adik dia menggunakan simple present tense apa simple past tense?
- Student : simple past tense
- Researcher : oke pertanyaan selanjutnya. Apakah kamu paham bagaimana menggunakan tenses tersebut dalam menulis recount text?

Student : sedikit paham

Researcher : bisa kasi kakak satu contoh kalimat?

- Student : kalimat
- Researcher : iya yang adik tau
- Student : contohnya did you see my bag on the table?
- Researcher : bisa diulangi lagi sekali?
- Student : did you see my bag on the table?

- Researcher : pertanyaan selanjutnya, bagaimana anda menulis recount text yang ditugaskan oleh guru? Kalau adik ditugaskan oleh guru menulis recount text cara adik menulis gimana?
- Student : menggunakan rumusnya
- Researcher : biasanya adik menulis bahasa inggrisnya langsung atau dari bahasa Indonesia ke inggris dulu?
- Student : biasanya dari Indonesia ke inggris
- Researcher : baru adik terjemahin ya?

: ia

- Student
- Researcher : oke pertanyaan selanjutnya, ketika kamu menulis recount text dan tidak mengetahui katanya dalam bahasa inggris apakah adik menggunakan kamus atau terjemahan lainya?
- Student : ia menggunakan

Researcher : menggunakan apa?

Student : menggunakan terjemahan biasanya

Researcher : Pertanyaan selanjutnya apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah adik pahami?

- Student : hmm, dapat. Sedikit paham
- Researcher : bagaimana cara guru menggajar tenses? Apakah penjelasan guru mengenai tenses sesuai dengan buku atau materi yang diberikan?

Student : sesuai

Researcher : halo, microphonenya dik

Student : halo kak

Researcher : apakah adik sudah siap?

Student : astungkara siap kak

Researcher : oke, pertanyaan pertama, apakah kamu tau tenses apa yang digunakan dalam menulis recount text?

Student : past tense

Researcher

: apakah kamu paham bagaimana menggunakan tenses tersebut

dalam menulis recount text?

Student : kadang kadang paham, kadang kadang engga. Kecuali verb-nya aja

Researcher : bisa kasi kakak satu contoh?

Student : pakai bahasa Indonesia kak?

Researcher : yang pakai bahasa inggris coba

Student ; past tense we can use verb 2 like study studies, eh study studied

Researcher : boleh kasi satu kalimat contoh past tense

Student : I went to the beach

Researcher : pertanyaan selanjutnya, bagaimana anda menulis recount text yang ditugaskan oleh guru?

Student	: menggunakan	rumus	past	tense

- Researcher : pas disuruh membuat recount text, adik langsung pakek bahasa inggris nulisnya apa bahasa indoneisa dulu baru diterjemahkan
- Student : kalau saya tau pasti saya langusng pakai bahasa inggris, kalau enggak saya pakai bahasa Indonesia
- Researcher : ketika kamu menulis recount text dan tidak mengetahui katanya dalam bahasa inggris apakah adik menggunakan kamus atau terjemahan lainya?
- Researcher: Pertanyaan selanjutnya apakah buku atau materi mengenai tenses
yang diberikan oleh guru dapat dengan mudah adik pahamiStudent: iaResearcher: terakhir ya dik. bagaimana cara guru menggajar tenses? Apakah
penjelasan guru mengenai tenses sesuai dengan buku atau materi
yang diberikan?

Student

: ia

: ia

- Student : halo kak
- Researcher : bisa denger suara kakak?
- Student : bisa kak
- Researcher : oke kakak mulai ya
- Student : ia
- Researcher : Pertanyaan nomor 1, apakah kamu tau tenses apa yang digunakan dalam menulis recount text?
- Student : simple past tense
- Researcher : oke bisa kasi satu contoh?
- Student : I bought new shoes kalimat positif, kalau kalimat negative I did not buy new shoes. Kalau kalimat interrogative did I buy new shoes.
- Researcher : bisa diulang lagi sekali dik?
- Student : kalau kalimat positif I bought new shoes. kalau kalimat negative I did not buy new shoes. Kalau kalimat interrogative did I buy new shoes
- Researcher : pertanyan selanjutnya ya dik, apakah kamu paham bagaimana menggunakan tenses tersebut dalam menulis recount text?
- Student : kalau dibilang paham belum terlalu sih kak ya. Soalnya saya kadang bingung dari verb duanya itu

- Researcher : pertanyaan selanjutnya, bagaimana anda menulis recount text yang ditugaskan oleh guru?
- Student : saya biasanya buat sendiri tapi kalau ada kata kata sulit yang gak bisa saya terjemahin saya pakai terjemahan atau kamus
- Researcher : berarti pas adik nulis adik langsung nulis bahasa inggris apa ke bahasa Indonesia dulu baru ke inggris?
- Student : Indonesia dulu kak, kalau langsung ke inggris saya gak bisa
- Researcher : oke pertanyaan selanjutnya ketika kamu menulis recount text dan tidak mengetahui katanya dalam bahasa inggris apakah adik menggunakan kamus atau terjemahan lainya?
- Student : saya makek terjemahan kak
- Researcher : Pertanyaan selanjutnya apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah adik pahami?
- Student : iya
- Researcher : yang terakhir, bagaimana cara guru menggajar tenses? Apakah penjelasan guru mengenai tenses sesuai dengan buku atau materi yang diberikan?
- Student : iya sesuai.

- Researcher : halo dik. Halo. Bisa denger suara kakak?
- Student : bisa kak
- Researcher : oke kakak mulai ya. Pertanyaan pertama, apakah kamu tau tenses apa yang digunakan dalam menulis recount text?
- Student : coba ulang kak
- Researcher : apakah kamu tau tenses apa yang digunakan dalam menulis recount text? tenses atau grammar dalam menulis recount text
- Student : tidak kak
- Researcher : tapi apakah adik tau apa itu recount text?
- Student : tidak juga kak
- Researcher : ok, adik kurang paham ya. pertanyaan selanjutnya, bagaimana anda menulis recount text yang ditugaskan oleh guru?
- Student : seperti apa itu kak?
- Researcher : misalnya adik membuat text, adik langsung pakai bahasa inggris apa ke bahasa Indonesia dulu baru ke bahasa inggris
- Student : oh, ke bahasa Indonesia dulu baru ke bahasa inggris
- Researcher : Pertanyaan selanjutnya apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah adik pahami? Kaya materi yang diberikan oleh guru
- Student : kadang kadang

- Researcher : kadang kadang berarti adik kebanyakan kurang paham ya?
- Student : iya kak
- Researcher : yang terakhir, bagaimana cara guru menggajar tenses? Apakah penjelasan guru mengenai tenses sesuai dengan buku atau materi yang diberikan?
- Student : coba ulang kak
- Researcher : bagaimana cara guru menggajar tenses? Apakah penjelasan guru mengenai tenses sesuai dengan buku atau materi yang diberikan?
- Student : sesuai kak



- Researcher : halo, kakak mulai ya?
- Student : ya, bisa kak.
- Researcher : apakah kamu tau tenses apa yang digunakan dalam menulis recount text?
- Student : tau
- Researcher : ya, apa itu dik?
- Student : berarti langsung dijawab ya kaka apa tenses yang dipakek itu ya kak?
- Researcher : iya
- Student : kalau recount text itu menggunakan simple past
- Researcher : simple past, oke. Yang kedua apakah kamu paham bagaimana menggunakan tenses tersebut dalam menulis recount text?
- Student : sedikit sih
- Researcher : kayak gimana dik?
- Students : Cuma sedikit kak.
- Researcher : bisa kasi kakak contohnya
- Students : satu aja ya kak. I went, yesterday I went to the beach
- Researcher : oke. Pertanyaan selanjutnya, bagaimana anda menulis recount text yang ditugaskan oleh guru?

Student	: biasanya dalam bentuk paragraph	
Researcher	: biasanya pas adik menulis recount text, langsung pakai bahasa	
	inggris atau diindonesiakan dulu baru diterjemahkan	
Student	: kalau itu biasanya ditulis bahasa indonesianya terlebih dahulu	
	baru translate kak	
Researcher	: oke pertanyaan selanjutnya ketika kamu menulis recount text dan	
	tidak mengetahui katanya dalam bahasa inggris apakah adik	
	menggunakan kamus atau terjemahan lainya?	
Student	: iya biasanya pakai kamus kalau disekolah, kalau dirumah	
	biasanya pakai google translate kak	
Researcher	: oke. Pertanyaan selanjutnya apakah buku atau materi mengenai	
	tenses yang diberikan oleh guru dapat dengan mudah adik pahami?	
Student : sedikit kak		
Researcher	: berarti paham ya	
Student	: iya paham kok	
Researcher	: yang terakhir, bagaimana cara guru menggajar tenses? Apakah	
	penjelasan guru mengenai tenses sesuai dengan buku atau materi	
	yang diberikan?	
Student	: ia kak, sesuai.	
Researcher	: berarti cara guru mengajar bisa diterima ya?	
Student	: bisa kak.	

Researcher	: halo, sudah siap dik?
Student	: sudah siap kak
Researcher	: oke pertanyaan pertama, apakah kamu tau tenses apa yang
	digunakan dalam menulis recount text?
Student	: kurang paham kak TNDIDI
Researcher	: tapi apakah adik tau apa itu recount text?
Student	: tau, yang menceritakan tentang masa lalu
Researcher	: oke. Pertanyaan selanjutnya, bagaimana anda menulis recount
	text yang ditugaskan oleh guru?
Student	: diisi orientasi, rangkaian peristiwa sama reorientasi. Seinget saya
	gitu
Researcher	: terus cara adik nulis gimana? Apakah adik menulis dari Indonesia
	ke inggris apa langsung nulis dengan bahasa inggris
Student	: dari bahasa Indonesia langsung translate ke bahasa inggris
Researcher	: oke pertanyaan selanjutnya ketika kamu menulis recount text dan
	tidak mengetahui katanya dalam bahasa inggris apakah adik
	menggunakan kamus atau terjemahan lainya?
Student	: terjemahan kak

- Researcher : menggunakan terjemahan ya dik ya? Lalu pertanyaan selanjutnya apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah adik pahami?
- Student : kenapa?
- Researcher : apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah adik pahami? Seperti buku atau materi apakah adik bisa memahami bukunya dengan baik atau materinya dengan baik?
- Student : paham sih, soalnya gimana ya, ada kata kata bahasa inggris yang kurang saya pahami sih kata katanya karena gak ngerti
- Researcher : berarti ada beberapa kendala dik ya? Ada kesulitan

Student : kesulitanya kata kata bahasa inggrisnya aja kak

- Researcher : oke. yang terakhir, bagaimana cara guru menggajar tenses? Apakah penjelasan guru mengenai tenses sesuai dengan buku atau materi yang diberikan?
- Student : menurut saya sih, gimana ya.
- Researcher : pas guru ngajar adik dapat menangkap dengan baik gak?
- Student : menurut saya pas guru ngejelasin ada sih masuk dikit tapi kalau tentang yang dibuku ada beberapa yang gak dijelaskan jadinya belum paham
- Researcher : berarti materi yang dijelaskan oleh guru sama gak apa beda?
- Student : ada sama sih, Cuma belum lengkap gitu

- Researcher : oke udah siap dik? Oke nomor satu,
- Student : ya
- Researcher : oke nomor satu, apakah kamu tau tenses apa yang digunakan dalam menulis recount text?
- Student : hmm.. kurang tau kak
- Researcher : oke, terus. Adik paham gak sih pas menulis recount text itu, tensesnya paham gak? Kayak grammarnya paham gak cara

menggunakanya?

- Student : gak paham
- Researcher : oke, terus bagaimana anda menulis recount text yang ditugaskan oleh guru?
- Student : saya letakan dulu menggunakan bahasa Indonesia baru saya translate kak
- Researcher : oke yang nomor empat, ketika kamu menulis recount text dan tidak mengetahui katanya dalam bahasa inggris apakah adik menggunakan kamus atau terjemahan lainya?
- Student : menggunakan terjemahan

- Researcher : apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah kamu pahami? Seperti buku atau materi apakah adik paham?
- Student : bisa sedikit sedikit
- Researcher : oke, yang terakhir, bagaimana cara guru menggajar tenses? Apakah penjelasan guru mengenai tenses sesuai dengan buku atau materi yang diberikan

Student : sesuai, sesuai kak



PEMERINTAH PROVINSI BALI DINAS PENDIDIKAN, KEPEMUDAAN DAN OLAHRAGA SMA NEGERI 1 KUTA SELATAN JL. KETUT JETUNG KUTUH KUTA SELATAN TELP. (0361) 771737, Fax. (0361) 771737, E-mail: smansakutsel@gmail.com NIS : 30.015.0 NPSN : 50101706 NSS : 30.1.2204.06.001



No : 070/983/SMAN1KUTSEL Lamp : -Perihal : Izin Observasi

Yth.Dekan Fakultas Bahasa dan Seni Universitas Pendidikan Ganesha di Singaraja

Dengan Hormat,

Menindaklanjuti surat dari Dekan Fakultas Bahasa dan Seni Universitas Pendidikan Ganesha Nomor: 2072/UN48.7.1/DT/2020, tanggal 7 September 2020, Prihal: Observasi dan wawancara, pada prinsifnya kami mengizinkan mahasiswa di bawah ini:

Nama	: Ni Made Deviyanti
NIM	: 1612021019
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: \$1
Judul Skripsi	: An Analysis of the Grammatical Errors Committed by students of
	SMA Negeri 1 Kuta Selatan.

Untuk melaksanakan Observasi dan wawancara di SMA Negeri 1 Kuta Selatan. Demikian Surat Keterangan ini dibuat untuk dapat dilaksanakan dengan sebaik-baiknya, atas kerjasamanya kami ucapkan terima kasih.





SURAT KETERANGAN No. 070/512/SMAN1KUTSEL

Yang bertanda tangan di bawah ini Kepala SMAN 1 Kuta Selatan, Kecamatan Kuta Selatan, Kabupaten Badung, Provinsi Bali menerangkan bahwa mahasiswa di bawah ini :

Nama	: Ni Made Deviyanti
NIM	: 1612021019
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Fakultas	: Fakultas Bahasa Dan Seni Universitas Pendidikan Ganesha

Memang benar mahasiswa tersebut di atas telah melakukan penelitian di sekolah kami pada tanggal 8 Februari 2021 s.d 26 Juni 2021.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Kuta Selatan, 15 Juli 2021 THA PREPARE SMAN 1 Kuta Selatan SMA HEGERAL PROVIDENT OF THE SELATOR OF THE SELATO