

Appendix 1. Identification of errors

No	Student's Number	Text	Types of Errors
1.	Student 1	<p><u>*Beach muaya* (1)</u></p> <p>Before the corona outbreak. One day <u>may (2)</u> friend and i went to the beach at 04.00 pm.after arriving at the beach my friend and i did a jogging on the beach while looking at the <u>beutiful(3)</u> scenery. After finishing jogging, <u>i and my friends (4)</u> did a warm-up before playing football. After warming up my friend and i chose a team so that we could <u>contuune(5)</u> playing football. After playing football. My friends and i rested while looking at the beautiful beach witg (6) the waves. Because of the good weather, my friends and I decided to take a bath at the beach. After resting playing ball at 5 pm to 6:15 a.m. the beach atmosphere <u>is (7)</u> getting more and more crowded in the evening. While waiting for my body to</p>	<p>1. Misordering</p> <p>2. Spelling</p> <p>3. Spelling</p> <p>4. Misordering</p> <p>5. Spelling</p> <p>6. Spelling</p> <p>7. Misformatio n</p> <p>8. Misformatio n:</p> <p>9. Misformatio n</p> <p>10. Misformatio n</p> <p>11. Misformatio n</p>

		<p>dry after bathing on the beach my friends and I <u>buy(8)</u> spring rolls and <u>eat (9)</u> them on the beach while watching the sun sink(10). <u>When it is already day(11)</u> it was getting dark we all decided to go home. After arriving at my house, I immediately cleaned myself up and continued activities such as eating, praying and sleeping. That's my story about spending vacation time on the beach with friends</p>	
2.	Student 2	<p>my experience in the world of esports esport tournaments in 2019 - 2020.</p> <p>This year my teammates and I have a dream to become a pro player. in 2019 my friends and I won several small tournaments. starting from the school held tournaments, tournaments in hotels and on the sidewalk jimbaran. in this tournament our team has not yet won the results / championships. until the end of 2019, November to be precise. our team won the first time in the tournament seballi. it made my team</p>	<p>1. Omission 2. Misformation 3. Misformation 4. Misformation</p>

		<p>even more excited to pursue the dream of becoming a pro player. we continued to take part in online tournaments but this time to no avail. until my team was down. but we strengthened each other, finally in the national tournament our team qualified for the final round, but because there was no capital, our team resigned. and and finally our team disbanded because they had a new team. at the beginning of 2020 I formed a new team with several new players. here my team has won several regional or national tournaments. and finally we split because of () (1) reasons that the device <u>does</u> (2) not support. even though I no longer participate in tournaments, but in my opinion this experience is (3) the best because the struggle to get to the champion <u>is</u> (4) difficult.</p>	
3.	Student 3	Introducing my name (1) Suta I am now 17 and this time I want to tell my	1. Omission

	<p>experience of having a vacation to the beach before this pandemic came, one morning <u>I and 5 friends</u>(2) were gathering together to do a task, in the middle of doing this task, somehow I immediately gave an opinion for a vacation at one place and my 5 friends also <u>called</u> (3) and investigated in various places but there <u>is</u> (4) one tourist area that we <u>are</u>(5) interested in.</p> <p>In accordance with the conditions, namely to the beach, all my friends and including me agreed to go there tomorrow, and with great enthusiasm we <u>complete</u>(6) all the tasks given so that the next day we <u>can</u>(7) refresh there without having to think about anything else, soon after all we <u>finish</u>(8) working () (9) assignments and we <u>are</u> (10) back to planning what things <u>will</u> (11) be brought there for the holidays, not long after we <u>finish</u> (12) planning and we all <u>go</u> (13) home still, tomorrow we all <u>come</u> (14) back</p>	<p>2. Misorderi ng</p> <p>3. misformat ion</p> <p>4. misformat ion</p> <p>5. misformat ion</p> <p>6. Omission</p> <p>7. misformat ion</p> <p>8. Omission</p> <p>9. Omission</p> <p>10. misformat ion</p> <p>11. misformat ion</p> <p>12. Omission</p> <p>13. misformat ion</p> <p>14. misformat ion</p> <p>15. misformat ion</p>
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		<p>together to be ready to go to the beach and after everything <u>is</u> (15) ready We also went to the beach using a motorbike, on the way we enjoyed it upon arrival we were presented with a beautiful view of the blue sea accompanied by a comfortable sea breeze, didn't wait long, we all splashed there and () (16) some sunbathing, and took our poses there. all <u>are</u>(17) happy to swim, etc., because we <u>feel</u> (18) tired we also <u>go</u> (19) ashore for ist We spent a few hours there to recharge our energy under the shady tree, a few hours there we decided to go back home and plan to return to the beach someday, and it was one of the most enjoyable holidays I've ever had before the pandemic. Yes, I think that's all and thank you.</p>	<p>16. Omission 17. misformat ion 18. misformat ion 19. misformat ion</p>
4.	Student 4	<p>HOLIDAY IN PANTAI MELASTI</p> <p>Last holiday,() (1) <u>and my beloved wife</u> (2), visited Melasti beach in Ungasan district, Badung regency, Bali</p>	<p>1. Omission 2. Misordering 3. spelling 4. spelling</p>

		<p>province, Indonesia. it was the first time for me to visit such a <u>wonderfull(3)</u> beach. To reach the beach location, we should go on after faming around three hours trip riding motorcycle from Badung , the capital city <u>off(4)</u> Badung when we arrived three, I was Amazed by the <u>beatiful(5)</u> scenery <u>off (6)</u> the beach. The air was so fresh at that time and I could not bear to jump into the water immediately. It is (7) quite Windy there and all i could see only green,green,and green. Hearing the sound <u>off (8)</u> <u>valling (9)</u> water while <u>where(10)</u> swimming Made me feel <u>beaceful(11)</u> and relaxing. Finally, the day was getting dark and it was time for US to go home. It was such an unforgettable experience for me. I really enjoyed it</p>	<p>5. spelling 6. spelling 7. Misformation 8.spelling 9. spelling 10. spelling 11. spelling</p>
5.	Student 5	<p>title: people stole mangoes</p> <p>One day my friends and I were walking together and playing I saw people</p>	<p>1. Omission 2. Addition 3. Omission</p>

	stealing mangoes in someone's yard	4. Misformation
	and I was chasing them with my	5. Misformation
	friends. and () (1) mango thieves	6. Misformation
	entered people's homes until my friend	7. Misformation
	and I were exhausted but I didn't just	8. Misformation
	give up, I tried to chase the thief until I	9. Misformation
	got him and also assisted by the	10. Omission
	community who saw this was still	
	chasing and trying to get the mango	
	mango (2) but my friend fell and	
	suffered a very severe wound on his	
	leg. and soon I was able to secure the	
	mango thief and bring it to the owner's	
	house. After arriving at the owner's	
	house, I also said that if your mango	
	was stolen, it would be nice for you to	
	give a gift of mango to taste. and after	
	that I shared (3) with my friends and	
	rested while eating the mangoes that	
	were given and enjoyed until the	
	afternoon at 16.00 and after that I came	
	home from the place of the man who	
	had mangoes because it was late	
	afternoon I said goodbye to that person	

		<p>and I came home. and I told my family about the work at night, and luckily I <u>have</u> (4) a mango tree, no one <u>is</u> (5) stealing, and my father also <u>intends</u> (6) to sell the mangoes he <u>has</u> (7) at home to the fruit shop for fear that someone <u>will</u> (8) steal and rot in the tree and <u>it's</u> (9) worse when eating bats at night the next day I <u>pick</u> (10) mangoes in my yard for sale. so many experiences from me: ikadek dwi ardika putra</p>	
6.	Student 6	<p>My yesterday routine <u>is</u> (1) to wake up in the morning and clean the bed after that I <u>take</u> (2) a shower and <u>get</u> (3) ready to go to a friend's house to do assignments together. after that I went home and took a short break and after that I played games for a while then I continued working on the assignments given from school. After doing my assignment, I took a shower and then I continued to pray together. After finishing the prayer together, I <u>continue</u>(4) to do my assignments</p>	<p>1. Misformat ion</p> <p>2. Misformat ion</p> <p>3. Misformat ion</p> <p>4. Omission</p> <p>5. Omission</p> <p>6. Omission</p> <p>7. Misformat ion</p> <p>8. misformat ion</p>

		again from school after that (_)(5) <u>play</u> (6) the cellphone for a while then <u>go</u> (7) to sleep the next morning I <u>wake up</u> (8) and <u>make</u> (9) the bed then I <u>take</u> (10) a shower and after taking a shower I <u>get</u> (11) ready for the next online lesson after that I <u>go</u> (12) home when I <u>get</u> (13) home I <u>eat</u> (14) first then <u>take</u> (15) a nap after that I <u>play</u> (16) my cellphone for a while then (_) (17) <u>take</u> (18) a shower and after taking a shower (19) <u>get</u> (20) ready to pray together again after that (21) <u>continue</u> (22) working on assignments given from school after doing my assignments I <u>go</u> (23) to sleep again to take part in online learning for tomorrow.	9. misformat ion 10. misformat ion 11. misformat ion 12. misformat ion 13. misformat ion 14. misformat ion 15. misformat ion 16. Omission 17. Omission 18. misformat ion 19. Omission 20. Misformat ion 21. Omission 22. Omission
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			23. misformat ion
7.	Student 7	<p>vacation at home only</p> <p>I spent holidays at home last year. I didn't go anywhere because of the rain. I <u>spend (1)</u> my vacations in front of the TV or reading books. My mother bought some books. <u>He (2)</u> said that it <u>is (3)</u> better to read a book than to play a bold game. I usually wake up without an alarm and take a shower when my mother tells me to. After that, I <u>play (4)</u> with my cat, watch <u>(5)</u> TV, or read books. I also <u>help (5)</u> my mother, such as tableware, floor sweeping, or clothing utensils. () <u>(6)</u> Looks <u>(7)</u> really boring. But I really enjoyed my time. This is <u>(8)</u> my best time, because I don't <u>(9)</u> have to do homework or study. at night after there were no activities my family and I decided to have dinner so as not to get bored of having a vacation at home and still</p>	<p>1. Misformat ion</p> <p>2. Misformat ion</p> <p>3. Misformat ion</p> <p>4. Omission</p> <p>5. Omission</p> <p>6. Omission</p> <p>7. Misformat ion</p> <p>8. Misformat ion</p> <p>9. Misformat ion</p>

		following the hygiene protocol so that it was kept away from viruses.	
8.	Student 8	<p>Watching movies My sister and I went to watch a movie at 8 pm. after arriving at the cinema I and <u>my female voice</u> (1) bought tickets. After that I looked for a seat to watch a movie with my sister. <u>film title</u> (2) () (3) This is an American film called The Lost Flight. It <u>shows</u> (4) how people can (5) change quickly when they <u>have</u> (6) to fend for themselves in the forest. This <u>is</u> (7) an interesting film about a plane that <u>crashes</u> (8) on an empty small island in the Pacific Ocean which <u>starves</u> (9) passengers and <u>is</u> (10) forced to fight for food to survive. A USA plane bound for Hawaii crashed and the passengers panicked and fled. Although the passengers survived, no one <u>knows</u> (11) where the plane crashed. Then the sea soldiers tried to find the missing passengers. Due to bad weather, the marines were forced</p>	<p>1. Misorderi ng</p> <p>2. Misorderi ng</p> <p>3. Omission</p> <p>4. misformat ion</p> <p>5. misformat ion</p> <p>6. misformat ion</p> <p>7. Misformat ion</p> <p>8. Misformat ion</p> <p>9. Misformat ion</p> <p>10. Misformat ion</p> <p>11. Misformat ion</p>

		<p>to stop looking for the missing passengers. So that passengers <u>have</u> (12) to learn to hunt for food in the forest and how to catch fish from the sea to eat. They fight (13) every day about food to survive. after that they had an idea to build a boat. After a few weeks, the passengers <u>eat</u> (14) raw fish and meat. Every day they <u>find</u> (15) food on the island and usually they <u>fight</u> (16) for food. they hope someone saves (17) him so he <u>can</u> (18) live. After they had been on the island for two months, three men built a boat and set sail for help. By making the boat they were sure they would survive. Every day they <u>work</u> (19) hard to build boats. But their boat sank and they sank. The film ends (20) without mentioning whether the passengers survived or not. Missing flight movie duration. But my sister and I enjoyed the film. and I came home with my sister.</p>	<p>12. Misformat ion</p> <p>13. Misformat ion</p> <p>14. Misformat ion</p> <p>15. Misformat ion</p> <p>16. Misformat ion</p> <p>17. Misformat ion</p> <p>18. Misformat ion</p> <p>19. Omission</p> <p>20. Misformat ion</p>
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9.	Student 9	<p data-bbox="544 219 1098 264">My Holiday With My Family</p> <p data-bbox="544 297 1098 1982"> at Hometown Last month was the New Year's holidays. My family and I went to my hometown to see my grandparents. We took our car to go to the village. we left at 06.00 o'clock in the morning, while on the road I saw a lot of harvested rice and very large and green trees. Before arriving in my village, my family and I went to the pharmacy to buy medicine for my grandmother, who was sick, then we continued our journey. Our journey took two hours and we arrived at around 09.00 am. When I arrived in the village, I helped my father remove the things that were in the trunk of my car. After finishing helping my father, my younger brother and I went to visit my grandfather, where at that time my grandfather was in the garden watering the plants he was planting. Then I helped my grandfather who was planting the plants in the garden and </p>	
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		<p>helped harvest the fruits that were ready to be picked. After finishing picking my crops, my younger brother and my grandfather sat in a small hut not far from Grandpa's garden, then we ate the fruit we picked earlier. finished eating the fruit my grandfather took me and my younger brother home. Did not feel it was already evening, my family and I rushed to go home. Before my family and I left, I said goodbye to my grandparents and my family and I went home. While on the road my family and I accidentally saw someone having a traffic accident which happened when my family's car was in front so that my family and I didn't get stuck in a traffic jam. Finally we arrived home around 8 pm. It was a very enjoyable and unforgettable experience for me and my family.</p>	
10	Student 10	<p>HOLIDAY"</p> <p>Hallo Everyone my name is Yogi i want to tell you about my story in</p>	<p>1. Omission</p> <p>2. Omission</p> <p>3. Addition</p>

		<p>bedugul with my family and my friends. I <u>want</u> (1) a vacation to bedugul, i left for_Bedugul at 10.00 am before leaving I prepared food to be brought to Bedugul. Then my family and my friends started leaving at 10:45 am after the trip had passed I stopped briefly at the shop (2) Eat for a while. After that I continued my journey to Bedugul then I arrived there at 12.30 After i'am (3) () (4) To Bedugul i'm (5) getting ready for Lunch with family and friends. Then I finished the lunch i go (6) for a walk After walking (7) the road I took a photos (8) and i (9) back to car after that I (10) back to Nusa dua. After that i arrived to my home i want (11) to take a shower and <u>than</u> (12) i go (13) to sleep <u>untill</u> (14) tomorrow and i <u>continue</u> (15) for school work</p>	<p>4. Omission</p> <p>5. Misformat ion</p> <p>6. Misformat ion</p> <p>7. Omission</p> <p>8. Addition</p> <p>9. Omission</p> <p>10. Omission</p> <p>11. Omission</p> <p>12. Spelling</p> <p>13. Misformat ion</p> <p>14. Spelling</p> <p>15. Omission</p>
11	Student 11	<p>title: fishing lure</p> <p>yesterday afternoon my friend and I went fishing together on the beach.</p>	

		<p>before going to the beach we bought bait at a fishing gear shop, after getting the bait we wanted we headed straight to the beach. when we arrived at the beach we were quiet for a while enjoying the evening atmosphere by the beach, after that my friend and I were looking for a good place for fishing, after getting a good spot for fishing. we put the bait on the hook as bait to catch fish, then we threw the hook into the water and waited for the fish to eat our bait, After waiting a long time finally my bait was caught by a fairly large fish, but unfortunately the fish was released, then I returned to installing a new bait to fish again and not for a long time I got one big enough fish, because the sea water was getting high and it was getting late and we were also tired of fishing for a long time finally my friend and I decided to go home. that's all my experience: I</p> <p>Nyoman evo Kamiana</p>	
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12	Student 12	<p>Trip to Lembongan</p> <p>Last year on (1) 2019, I went to Lembongan with my family. It is located in Nusa Penida. This (2) my first time trip to lembongan We spent one hour getting there. When we arrived, we ate together in the Balinese Restaurant and after that, we <u>will</u> (3) <u>went</u> (4) to the Hotel. In the night, we made a mini party. Tomorrow morning I went to the beach and bought some <u>souvenir</u> (5) because in the afternoon, we should () (6) back to the home. We prepared to return home and We arrived at home at 01.00 PM This <u>is</u> (7) the best trip on my life, because I <u>can</u> (8) made (9) a mini party with my family. I hope i can go there again.</p>	<p>1. Misformat ion</p> <p>2. Omission</p> <p>3. Misformat ion</p> <p>4. Misformat ion</p> <p>5. Omission</p> <p>6. Omission</p> <p>7. Misformat ion</p> <p>8. Misformat ion</p> <p>9. Misformat ion</p>
13	Student 13	<p>My routine</p> <p>I am a high school student my routine is very simple First, in the morning, I woke up to make my bed. After that I prepared for my online class to study until 3 pm. After I finished my online</p>	<p>1. Misformat ion</p> <p>2. Misformat ion</p> <p>3. Addition</p> <p>4. Addition</p>

		<p>class i <u>eat</u> (1) my lunch then i <u>go</u> (2) to the gym until i felt really tired. After that, I went home. But when I wanted to sleep, I remembered there was some <u>homeworks</u> (3) I had to do. I did my <u>homeworks</u> (4) until 10 pm. And finally I could take a rest in my bed.</p> <p>When i <u>sleep</u> (5) peacefully rain <u>can</u> (6) be heard in my room and my <u>dog</u> (7) barking through the night. I woke up again at 2 am. When I tried to sleep my eyes <u>can't</u> (8) <u>closed</u> (9) again so I opened my phone . I played with my phone until 4 am. I scrolled through my Instagram then my sister woke up and told me to stop playing my phone, so i <u>turn</u> (10) off my phone and went to sleep again. In the next morning i <u>cant</u> (11) focus on my online class because lack of sleep.</p>	<p>5. Misformat ion</p> <p>6. Misformat ion</p> <p>7. Omission</p> <p>8. Misformat ion</p> <p>9. Addition</p> <p>10. Omission</p> <p>11. Misformat ion</p>
14.	Student 14	<p>My New Year 2021 Experience</p> <p>Orientation: The new year 2021 <u>is</u> (1) quite a memorable experience for me.</p> <p>Why memorable? Because 2020 <u>is</u> (2)</p>	<p>1. Misformat ion</p> <p>2. Misformat ion</p>

		<p>a very difficult year, but we <u>are (3)</u> all able to get through that period. In addition, the new year 2021 is a different change from the previous year. The turn of the year 2021 <u>becomes (4)</u> a different and meaningful turn of the year. I will tell you a little about my experience at the turn of 2021. Events: In the previous year, my friends and I always held a small event to commemorate new year's day. The previous years were very enjoyable. However, in 2020 the fun <u>seems (5)</u> to be gone. On December 31, 2020, exactly the day before the turn of 2021, my friends and I were planning to hold a small event like the previous year. However, suddenly there was an appeal that this year no one could leave the house. The appeal made me and my friend sad because every year we always hold an event. But we <u>are (6)</u> trying to get rid of that sadness, considering that in 2020 a new deadly</p>	<p>3. Misformat ion</p> <p>4. Misformat ion</p> <p>5. Misformat ion</p> <p>6. Misformat ion</p> <p>7. Misformat ion</p> <p>8. Misformat ion</p> <p>9. Misformat ion</p> <p>10. Misformat ion</p>
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		<p>virus will emerge and make everyone suffer. Therefore, we <u>try (7)</u> not to hold events for this year to prevent the spread of the corona virus from increasing. We ended up trying to entertain ourselves in our respective homes by watching TV and holding video calls together to get rid of our boredom at home. Re-orientation: Even so, we still <u>feel (8)</u> happy because we <u>can (9)</u> still get together with our family at home and <u>can (10)</u> still communicate with friends. My friend and I are trying to understand the current situation, given that this virus is increasingly attacking the human immune system. For that we decided to stay at home and always take care of our bodies. That's a little bit of my new year 2021 experience. I hope that in 2021, the corona virus can disappear and all activities can return to normal.</p>	
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1	Student	Travel to the keramas garden on	1. Misformat
5	15	January 12 , 2020,	ion
.		I went on vacation using a bus with my	2. Misformat
		friends from a dance studio and as hard	ion
		as in my banjar, to the keramas park in	3. Misformat
		Gianyar, Bali. we <u>leave</u> (1) in the	ion
		morning, on the way we all <u>sing</u> (2)	4. Misformat
		and <u>tell</u> (3) stories with my friends.	ion
		some of them <u>eaten</u> (4) snack and some	5. Misformat
		of them <u>sleep</u> (5) on the way to	ion
		keramas park. we also <u>pass</u> (6) the Bali	Omission
		Mandara toll road at that time, from the	6. Omission
		bus we also <u>enjoy</u> (7) the atmosphere	7. Misformat
		and <u>see</u> (8) Birds flying. Bali Mandara	ion
		toll road is close to I Gusti Ngurah Rai	8. Misformat
		airport, we all also <u>have seen</u> (9) one of	ion
		airplanes was landing. After arrived at	9. Misformat
		the keramas park we were given locker	ion
		keys to put my belongings. after that	10. Misformat
		we immediately played, but there were	ion
		only 5 atv motorbikes so we could only	11. Omission
		take turns using them we also had to	
		wait, but I felt bored because I had to	
		wait for my turn to play the atv	

		<p>motorbike, after I got my turn to play with my friends I still felt bored so in my opinion holidays in that day are (10) boring. After I finished playing with my friends, we bought fried rice and <u>eaten</u> (11) together. after that finally we all went back to the bus and went home together. on the way home we return (12) to listen music together, tell stories, sleep, and see the sights that we passed together on the way home. So in my opinion the holiday on that day was very boring, why was it boring because when we arrived we didn't immediately play because we had to wait our turn caused the atv motorbike to only be used at that time, so we had to wait our turn to play.</p>	
1 6 .	Student 16	<p>Junior High School Tour with Friends to Yogyakarta.</p> <p>October 15, 2019 my school held a tour to Yogyakarta, I and my 3 friends (1) were always together, <u>when</u> on the first day my friends and I went to</p>	<p>1. Misorderi ng</p> <p>2. Omission</p> <p>3. Omission</p> <p>4. Misorderi ng</p>

		<p>Borobudur and Prambanan temples and until evening we arrived at the hotel and we continued () (2) Take a walk in Malioboro to see the nearby merchandise and see the night sky. On the second day we continued our journey to Malang, when we arrived at Malang, my friends and I continued our journey to Pura Arjuna, and prayed. After finishing (3) Arjuna Temple, we continued to play at Jatipark 1 and to the museum. And when at the hotel one of my friends lost his wallet and I and my friends (4) searched until late at 12.00 at night and did not find it until we arrived at the hotel room, the 4 of us cried together because they could not find the wallet, and in the morning something was wrong one of my friends from a different class gave the wallet, it turned out that the wallet was stuck in the suitcase. and the last day we <u>will</u> (5) go home, what a very enjoyable day</p>	<p>5. misformat ion</p>
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		touring with friends and very sad when my friend's wallet was lost, what a very pleasant trip.	
1 7	Student 17	<p><u>tourism Taman Ujung And pengelipuran (1)</u></p> <p>In the past, my family and I visited tourist attractions there I studied the history of "tourism, there <u>are</u> (2) many things I learned from tourist attractions Taman ujung there I saw a pond containing fish and my family and I surrounded the tourist spot and continued my family and I went from that tourist spot and decided I wanted lunch I was very happy to be able to visit tourist attractions Taman ujung, Karangasem. and continued I visited tourist attractions Pengelipuran which is in Bangli district where the tour is (3) very clean and it <u>turns</u> (4) out that the tour <u>is</u> (5) one of the cleanest tourist spots in the world there <u>are</u> (6) lots of old hawker sellers there <u>are</u> (7) very beautiful, very suitable for</p>	<p>1. Misorderi ng</p> <p>2. Misformat ion</p> <p>3. Misformat ion</p> <p>4. Misformat ion</p> <p>5. Misformat ion</p> <p>6. Misformat ion</p> <p>7. Misformat ion</p> <p>8. Misformat ion</p> <p>9. Misformat ion</p> <p>10. Misformat ion</p>

		<p>traveling with my family there I <u>buy</u>(8)</p> <p>lots of snacks that <u>are</u> (9) sold there</p> <p>and after shopping my family and I</p> <p>went back to the car and headed home</p> <p>although i <u>am</u> (10) very tired but i <u>am</u></p> <p>(11) very happy to have a wonderful</p> <p>experience at this tourist spot taman</p> <p>ujung and pengelipuran I hope I can</p> <p>visit that tourist spot again with my</p> <p>family,thank you.</p>	<p>11. Misformat ion</p>
1 8 .	Student 18	<p><u>Cahyani (1) aktifities. (2)</u></p> <p>Last month I <u>am</u> (3) wake (4) up at</p> <p>06.00 am and <u>than</u> (5) I go (6) to (7)</p> <p>bathroom <u>for</u> (8) take abath, after that</p> <p>I <u>am</u> (9) cleaning the room, when the</p> <p>time () (10) already at 07:00 ()(11)</p> <p>am cahyani <u>starting study by online</u> at</p> <p>home and <u>than</u> (12) I <u>am</u> (13) take (14)</p> <p>breakfast (15) 30 <u>minute</u>(16) after that</p> <p><u>stady</u>(17) online again When the time</p> <p><u>is</u> (18) already afternoon I <u>am</u> (19)</p> <p>going to (20) kitchen (21) take rice for</p> <p>lunch, after lunch I <u>am</u> (22) starting</p> <p>again for study by online , during study</p>	<p>1. Omission</p> <p>2. Spelling</p> <p>3. addition</p> <p>4. misformat ion</p> <p>5. spelling</p> <p>6. misformat ion</p> <p>7. Omission</p> <p>8. misformat ion</p> <p>9. misformat ion</p> <p>10. Omission</p>

	<p>I <u>am</u> (23) always following intruction (24) from my teacher what <u>must be to</u> (25) do (26) on study and at home I <u>am</u> (27) always <u>use</u> (28) ()(29) face mask for (30) keep <u>healty</u>.(31) After <u>finish</u> (32) study online at 13:00 afternoon, I <u>am</u> (33) sleeping (34) 1 hour and than(35) <u>wake</u> (36) up I <u>am</u> (37) cleaning my room and house and also washing my clotes(38) and helping my parent at home. when the time already 06:00 fm I <u>am</u> (39) <u>go to</u> (40) bathroom and <u>than</u> (41) pray at my family temple at home, I <u>doing</u> (42) this job <u>is</u> (43) every day for safety and <u>healty</u>(44) our family. That is (45) my <u>actifities</u> (46) at home study by online during (47) effect (48) pandemic covid-19 in indonesia and in the world. thank you very much for the attention and I am (49) apologize if there is something wrong in our story.</p>	<p>11. Omission 12. spelling 13. addition 14. misformat ion 15. Omission 16. Omission 17. Spelling 18. misformat ion 19. misformat ion 20. Omission 21. Omission 22. misformat ion 23. misformat ion 24. spelling 25. addition 26. misformat ion 27. addition</p>
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			28. misformat ion
			29. Omission
			30. misformat ion
			31. Spelling
			32. Omission
			33. misformat ion
			34. Omission
			35. spelling
			36. misformat ion
			37. misformat ion
			38. spelling
			39. addition
			40. Omission
			41. spelling
			42. misformat ion
			43. misformat ion
			44. spelling

			<p>45. misformat ion</p> <p>46. spelling</p> <p>47. Omission</p> <p>48. Omission</p> <p>49. addition</p>
1 9 .	Student 19	<p>On vacation to Pandawa beach</p> <p>on Sundays(1) at 15.59, my family and</p> <p>I got ready to go on vacation to the</p> <p>beach. mom and i prepared clothes and</p> <p>food to take to the beach. after</p> <p>finishing preparing the items for the</p> <p>beach we went to the beach by car</p> <p>when we got to the beach we were</p> <p>looking for a place to rest and a place</p> <p>to put our things after getting a place</p> <p>for me and my sister, my sister played</p> <p>with sand and made sand castles. After</p> <p>being satisfied playing with the sand,</p> <p>my sister and I also tried to find shells</p> <p>for decoration in the room and to play</p> <p>with my sister, after getting a lot of</p> <p>shells, I left the shells to my mother.</p>	<p>1. Addition</p> <p>2. Omission</p> <p>3. Omission</p> <p>4. Omission</p> <p>5. Misformat ion</p> <p>6. Addition</p> <p>7. Omission</p>

		<p>after that we both continued playing</p> <p>()(2) sand I accidentally saw a crab beside me. I wanted to catch him and scare my sister but I tried to catch him but couldn't because the crab's agility and the deep hiding place ()(3)()(4) ended up playing sand castle. after that my sister and I went to see my mother to take a break and have breakfast for a while. After finishing breakfast, my family and I got ready to go swimming, not forgetting my mother told us to replace the clothes with special swimming clothes. After changing our clothes, we rushed into the beach water because we couldn't wait to swim there we both split up to swim because my father and I swam in to find sea urchins while my sister was on the edge of the pantao with my mother. after satisfied swimming my sister and I stayed on the beach to play with the sand and my parents left me to change their clothes. after we were</p>	
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		<p>satisfied we played sand and swam we went to change our clothes after we finished changing our clothes as a family getting ready to go home before going home my family and I stopped for a moment at grandma's house there I picked fruit as <u>rich (5)</u> and mango <u>as (6)</u> my sister, both my parents <u>chat (7)</u> with grandma and grandpa</p>	
20.	Student 20	<p>My birthday</p> <p>Three years ago, two december two thousand and eighteen, is my birthday.</p> <p>I <u>want(1)</u> to celebrate it with my friends. I invited them <u>in(2)</u> warunk upnormal jimbaran for a simple dinner.</p> <p>I planned to gather at 6pm. i've(3) arrived there with other <u>friend's (4)</u>, after that, we talked to each other so we wouldn't get bored before dinner began. We also had time to take some photos together. And then we started ordering food namely, noodlles, hazelnut milk, and thai tea. After a long wait, finally the food came and</p>	<p>1. Omission</p> <p>2. misformat ion</p> <p>3. misformat ion</p> <p>4. addition</p> <p>5. Omission</p> <p>6. Misformat ion and spelling</p> <p>7. Misorderi ng</p> <p>8. misformat ion</p> <p>9. Spelling</p>

		<p>we started eating. After eating, we chatted again. When we talked, at that moment, my friend and i wanted (5) toilet. Then i <u>sitdown</u> (6) again. When the time showed that i <u>had go to home</u> (7), i started packed and <u>use</u> (8) jacket. But suddenly i was suprised(9) by my <u>friend's</u> (10). I was surprised(11) at the same time happy to be given a suprise (12) because this was the first time. I was also <u>embarrassed</u> (13) because i was seen by other visitors, because my friend sang a happy birthday song for me. I <u>feel</u> (14) so happy, because that day <u>is</u> (15) a day that i will not forget because it is very valuable to me. Finally after it was finished i <u>and my friend's</u> (16) returned home to each other.</p>	<p>10. addition 11. spelling 12. spelling 13. Spelling 14. misformat ion 15. misformat ion 16. Misorderi ng and addition</p>
21.	Student 21	<p>My First Experience</p> <p>At that time, I was 13 years old. I asked my father to give me a gift which <u>is</u> (1) a motorcycle. However, my wish was rejected by my father</p>	<p>1. Misformat ion 2. Spelling 3. Omission</p>

	<p>because I was still an adult. Then, I asked my father to teach me to ride a motorcycle. Initially, my father refused my request and promised to teach me next year, but I sulked. Finally, my father taught(2) me to ride a motorcycle in a field near the house. Father gave instructions on how to drive it. First, my father led me from behind and I was riding on my father. Over time, I <u>want</u> (3) to try it myself. I was happy and proud to be riding a motorcycle. A few days later, I tried to ride a motorcycle on the narrow street of my house. I was nervous when there was another motorcycle in front of me. Unexpectedly, my motorcycle hit the wall which made me <u>fallen</u>(4) from the motorbike. I was afraid of being scolded when I got home. But the reality, my father was very proud of me. I was also given (5) advice to be more calm in driving.</p>	<p>4. Misformat ion</p> <p>5. Omission</p>
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22.	Student 22	<p>My trip to water park</p> <p>Last month, i went to go to water park with my family. We prepared everything we need<u>(1)</u>. At 06.00 I <u>take</u> (2) a shower first. After that we (3) Breakfast so you <u>don't</u>(4) get hungry on the way. We started our journey at 08.00 because It <u>is</u>(5) close to our house. The journey to the water park <u>is</u> (6) only 30 minutes. At 08.30 We arrived at water park. I<u>am</u> (7) so excited because I haven't been swimming in a while. I tried a very high slide. My mom (8) angry because i tried a very high slide. But, I wasn't hurt at all. We swam up until at 13.00. after that We <u>have</u> (9) lunch together. On(10) at 15.00 we (11) Back to home. I<u>am</u> (12) Verry(13) happy because i <u>can</u> (14)swimming (15) with my family.</p>	<p>1. Omission</p> <p>2. misinformation</p> <p>3. Omission</p> <p>4. misinformation</p> <p>5. Addition</p> <p>6. misinformation</p> <p>7. misinformation</p> <p>8. Omission</p> <p>9. misinformation</p> <p>10. addition</p> <p>11. Omission</p> <p>12. misinformation</p> <p>13. spelling</p> <p>14. misinformation</p> <p>15. Addition</p>
23	Student 23	<p>my experience when praying at Goa</p> <p>Giri Putri Temple</p>	<p>1. Misformat ion</p> <p>2. Addition</p>

		<p>My experience when praying at the Goa Giri Putri Temple in Nusa Penida with my father and others who initially wanted to enter the Goa Giri Putri Temple, I thought that I and everyone who entered through the small rock hole would not fit. One by one, it <u>turns</u> (1) out that it <u>fits</u> (2) even though people who <u>are</u> (3) fat or thin <u>can</u> (4) actually enter. After that, I and the others (5) headed for the temple and the road was very slippery, if you walked you had to be careful not to rush and finally we all finished praying from several temples in the Goa Giri Putri temple. , after <u>which it</u> (6) finally arrived. at the last temple in Goa Giri Putri and everyone ()(7) back to where we got off the car. It was my own experience, which was very pleasant and exciting when walking when going to the temple and when going to the Goa Giri Putri temple by walking and the journey was so</p>	<p>3. Misformat ion</p> <p>4. Misformat ion</p> <p>5. Misorderi ng</p> <p>6. Misformat ion</p> <p>7. Omission</p>
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		slippery. and that's my own experience and others thank you	
2 4 .	Student 24	<p>A Great vacation with family on pandawa beach</p> <p>Last month is (1) the new year holiday. My family and I went to Pandawa beach for a vacation. At 16.00 we went to Pandawa beach. Before we <u>go</u> (2) to the beach, we <u>prepare</u> (3) food and drinks to take to the beach. after that we went to the beach. When I got there, I headed to the beach. The day was sunny and clear with blue skies and gentle breeze. We <u>eat</u> (4) and <u>drink</u> (5) what we <u>bring</u> (6). After that, (7) <u>play</u>(8) () (9) sand for a while. After playing in the sand, we swam, caught fish and caught crabs. It was me and my family walking after the beach.</p> <p>After that I played canoe with my family. after that I climbed <u>into</u> (9) the tree. After spending a few hours on the beach, my family and I watched Kecak.</p>	<p>1. Misformat ion</p> <p>2. Misformat ion</p> <p>3. Omission</p> <p>4. Misformat ion</p> <p>5. Misformat ion</p> <p>6. Misformat ion</p> <p>7. Omission</p> <p>8. Omission</p> <p>9. omission</p> <p>10. Addition</p>

		After watching Kecak, my family and I went straight home.	
2 5 .		<p><u>Stoudy</u>(1) tour to java 2 year ago</p> <p>My school had a <u>stoudy</u>(2) tour to yogyakarta and malang. I went there with my schoolmates and () (3) teacher (4) at school. One (5) the first day, i went to the rambut siwi temple with friends and school teacher. After that we <u>go</u> (6) to the port to cross to java. After arriving in java, all student stayed on the bus because of the long journey. On the second day all student went to a food stall and there all students borrowed the bathroom to take a shower and eat. After that all student <u>go</u> (7) to the (8) candi borobudur and candi prambanan. After that my school checked the hotel for us to stay. On the next day all student <u>go</u> (9) to the aircraft museum, keraton yogyakarta, and taman pintar. I spent my last day in yogyakarta my school</p>	<p>1. Spelling</p> <p>2. Spelling</p> <p>3. Omission</p> <p>4. Omission</p> <p>5. Spelling</p> <p>6. Misformat ion</p> <p>7. Misformat ion</p> <p>8. Addition</p> <p>9. Misformat ion</p> <p>10. Misformat ion</p> <p>11. Omission</p> <p>12. Addition</p> <p>13. Misorderi ng</p> <p>14. Addition</p> <p>15. Misorderi ng</p>

		<p>go (10) to the malang. After <u>Arrive</u> (11) at malang i am (12) and all student (13) bought souvenirs to take home.</p> <p>After that next <u>trip i am</u> (14) and all student (15) go (16) to the apple orchard. Last trip we went to jatim park to play rides. After that we <u>eat</u> (17) and <u>continue</u> (18) our journey to the port cross. After crossing (19) 30 minutes we finally arrived in bali. I had a fantastic experience in yogyakarta and malang, and made wonderful memory with my friends and <u>all</u> students . It was a great trip.</p>	<p>16. Misformat ion</p> <p>17. Misformat ion</p> <p>18. Omission</p> <p>19. Omission</p>
2 6 .	Student 27	<p>Travel to the Zoo</p> <p>Last year , my family and I go (1) to the zoo <u>for</u> (2) see elephants and other animals. When we got to the zoo, we went to the shop to buy food which I would feed directly to the animals.</p> <p>After get the food, we go (3) to the nocturnal house where we could see</p>	<p>1. Misformat ion</p> <p>2. Misformat ion</p> <p>3. Misformat ion</p> <p>4. Misformat ion</p>

		<p>birds and reptiles that only come out at night. Before lunch we went for an elephant ride. <u>It's</u> (4) really fun to drive(5) it. Dad almost fell when he let go of the grip that was given. During lunch we <u>feed</u> (6) some of the birds in the garden. At lunchtime Dad decided to cook a bbq. He cooked sausages so we could have sausage sandwiches.</p> <p>Mum forgot the tomato sauce so we had to eat them plain. In the afternoon, we visited the aquarium. My brother was excited to see the sharks and the tropical fish. we <u>see</u> (7) the animals being fed by the officers. When we returned home, we were tired but excited because we could see all kinds of animals there.</p>	<p>5. Misformat ion</p> <p>6. Misformat ion</p> <p>7. Misformat ion</p>
27.	Student 28	<p>End of semester holidays</p> <p>A few months ago, I <u>go</u> (1) to Geger beach with my family. It is located in Benoa Bali district about 3 km from my home. I <u>go</u> (2) to Geger beach at 4pm. After arrving, <u>I and my brother</u></p>	<p>1. Misformat ion</p> <p>2. Misformat ion</p> <p>3. Misorderi ng</p>

		<p>(3) immediately ran towards the beach.</p> <p>It look sunny day with the blue sky and I felt a gentle breeze. The waves there were suitable for swimmi, but unfortunately I couldn't swim. I just <u>play(4)</u> with white sand and built a sand castle. I <u>dont (5)</u> forget to take a selfie with the background of beautiful beach. Geger beach <u>is (6)</u> very crowded with tourist. At noon, I began to feel hungry. My mother had <u>prepare (7)</u> food for us. I felt happy to be able to (8) vacation with family and enjoy the beauty of nature. Not felt, the day had begun_ in the evening. We hurried to go home. I <u>go (9)</u> to home at 6pm. This <u>is (10)</u> my end of semester break.</p>	<p>4. Omission</p> <p>5. Misformat ion</p> <p>6. Misformat ion</p> <p>7. Omission</p> <p>8. Omission</p> <p>9. Misformat ion</p> <p>10. Misformat ion</p>
28.	Student	<p>My Worst Holiday</p> <p>Last semester break was my worst vacation I've ever had. The vacation was for two weeks and I just stayed home, since the pandemic hit all over the world I rarely go out of my favorite house to take holidays and take walks.</p>	<p>1. misinformation</p> <p>2. misinformation</p> <p>3. misinformation</p> <p>4. Omission</p> <p>5. Omission</p> <p>6. Misformation</p> <p>7. misinformation</p>

		<p>I just do the same activity, over and over again until I get bored a lot. I <u>wake</u> (1) up and <u>have</u> (2) breakfast in the morning. Then I <u>feed</u> (3) my Persian cat and <u>play</u> (4) with her. After that I <u>help</u> (5) my mother clean the house and cook with her in the kitchen to prepare breakfast. During the day I ate lunch and then took a nap on the sofa. While filling my spare time during the holidays at that time I often played on the mobile phone, and spent time practicing singing. In the afternoon, I <u>have</u> (6) dinner and <u>watch</u> (7) my favorite TV shows until nightfall. There was nothing special in my daily activities during the last vacation. So, I'm sure that it will be the worst vacation I've ever had at the end of the semester.</p>	8. Omission
29.	Student 30	Vacation to KebunrayaBedugul during my school holidays with my family on vacation to the botanical garden which is located in dikedugul	1. Addition 2. Omission 3. misformat ion

		<p>there we saw many large large (1) trees and flower gardens which were very nice and the weather there was also very cold and foggy which made the plants fertile and no less good the statues there ranging from Garuda to a giant statue that was attacked by an army of apes or monkeys. There we had fun starting from playing football, taking photos and someone sitting down telling stories. After we were having fun, my mother started to prepare the food and we also ate the food. After we ate my mother started tidying up the plates after being tidied up we took a short break while enjoying the view and the fresh air. After we enjoy (2) the view and the fresh air we <u>are</u> (3) ready to go back home And we started rushing home. Along the way we went home we saw a very good view because the road that bends and turns up and down the mountains we also <u>see</u> (4) a very</p>	<p>4. misformat ion</p> <p>5. misformat ion</p> <p>6. Omission</p> <p>7. Omission</p> <p>8. misformat ion</p> <p>9. misformat ion</p> <p>10. misformat ion</p> <p>11. misformat ion</p> <p>12. misformat ion</p> <p>13. misformat ion</p>
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		<p>beautiful view and there I <u>see</u> (5) many () (6) who <u>plant</u> (7) watermelons, strawberries and anggu, <u>that's</u> (8) not all I <u>see</u> (9) but there <u>are</u> (10) still lots of fruits again. There <u>are</u> (11) not only fruits but vegetables that <u>are</u> (12) very green, maybe because the cold area and fertile soil <u>make</u> (13) fruit and vegetable crops very fertile. The residents there certainly have no trouble finding foodstuffs because having fertile land allows them to grow vegetables and fruits which makes them not short of foodstuffs.</p>	
30		<p>Tirta Yatra to Segara Rupek Temple</p> <p>Last September <u>on</u> (1) 2018, I went to Segara Rupek Temple with my family. That was my first time to travel there. It is located in Buleleng, Bali. We spent three hours to <u>got</u> (2) there.</p> <p>On the way, we passed Rambut Siwi Temple and prayed there, we bought</p>	<p>1. Misformation 2. Misformation 3. Misformation 4. Omission 5. Omission 6. misformation 7. Omission 8. misformation 9. misformation omission</p>

	<p>Rujak too.After that <u>we go (3) on</u></p> <p>.Before we arrived there, I <u>looked ()</u></p> <p>(4) some monkeys,deers,pigs,and (5)</p> <p>beautiful beach with white sand.When</p> <p>we arrived,we ate together before</p> <p><u>prayers(6).</u>While we were eating,a pig</p> <p>took our tissue,but we left it.After we</p> <p>()(7)eating,we started to <u>prayers(8).</u>The</p> <p>first we started to Melukat in the</p> <p>beach,guided by Pemangku.After</p> <p>Melukat we continued to pray in the</p> <p>temple.When all <u>is(9)</u> done,we prepared</p> <p>to return home.On the way,we(10)</p> <p>dinner in KFC.Finally, at 07.00 AM,we</p> <p>arrived at home.</p> <p>This is my best experience about Tirta</p> <p>Yatra to Segara Rupek Temple,because</p> <p>this is my first time to <u>looked(11)</u> the</p> <p>deers, and when we are (12)Melukat in</p> <p>the beach it's(13) very fun.I hope the</p> <p>next Tirta Yatra <u>make me (14)</u> the best</p> <p>experience too.</p>	<p>11. Addition</p> <p>12. misinformation</p> <p>13. misinformation</p> <p>14. misinformation</p>
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31.	Student	went to nusa dua beach	1. misinformation
	32	<p>one day my friends and i went to nusa dua beach. we went to nusa dua beach at four o'clock. before my friends and i <u>go</u> (1) to nusa dua beach, we bought some snacks and drinks to we eat at nusa dua beach. after we bought some snacks and drink, we <u>continue</u> (2) the trip to the nusa dua beach. After arrived at parking area in the beach, we walked straight to the beach. After we untill(3) in the beach, i <u>see</u> (4) a nice view, a blue sky, and many trees. we ate the snacks that we bought before we went to the beach. After we ate snack, we played a sand for a minute. after finished <u>play</u> (5) () (6) <u>a sand</u>(7), we swam, played water, caught a fish, caught a crab. After that, we walked around the beach for a while. shortly thereafter the sun began to set, indicating the day was starting to get dark. Than(8) we went to the parking</p>	<p>2. Omission</p> <p>3. Misformation</p> <p>4. Misformation</p> <p>5. Omission</p> <p>6. Omission</p> <p>7. Addition</p> <p>8. Spelling</p>

		area and my friends and i went back to their homes.	
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Appendix 2. Classification of Errors

No	Student's Number	Text	Types of Errors
14.	Student 1	<p><u>*Beach muaya* (1)</u></p> <p>Before the corona outbreak. One day <u>may</u> (2) friend and i went to the beach at 04.00 pm.after arriving at the beach my friend and i did a jogging on the beach while looking at the <u>beutiful</u>(3) scenery. After finishing jogging, <u>i and my friends</u> (4) did a warm-up before playing football. After warming up my friend and i chose a team so that we could <u>contuune</u>(5) playing football. After playing football. My friends and i rested while looking at the beautiful beach witg (6) the waves. Because of the good weather, my friends and I decided to take a bath at the beach. After resting playing ball at 5 pm to 6:15 a.m. the beach atmosphere <u>is</u> (7) getting more and more crowded in the evening. While waiting for my body to dry after bathing on the beach my friends and I <u>buy</u>(8) spring rolls and <u>eat</u> (9) them on the beach while watching</p>	<p>1. Misordering</p> <p>2. Spelling (Addition of a letter)</p> <p>3. Spelling (Omission of a letter)</p> <p>4. Misordering</p> <p>5. Spelling (Two or more errors of different type, Interchange of two adjacent letter and omission of a letter)</p> <p>6. Spelling (substitution of one letter)</p>


		<p>the sun sink(10). <u>When it is already</u></p> <p><u>day(11)</u> it was getting dark we all decided to go home. After arriving at my house, I immediately cleaned myself up and continued activities such as eating, praying and sleeping. That's my story about spending vacation time on the beach with friends</p>	<p>7. Misformation (alternating form)</p> <p>8. Misformation (alternating form)</p> <p>9. Misformation (alternating form)</p> <p>10. Misformation (alternating form)</p> <p>11. Misformation (alternating form)</p>
15.	Student 2	<p>my experience in the world of esports</p> <p>esport tournaments in 2019 - 2020.</p> <p>This year my teammates and I have a dream to become a pro player. in 2019 my friends and I won several small tournaments. starting from the school held tournaments, tournaments in hotels and on the sidewalk jimbaran. in this tournament our team has not yet won the results /</p>	<p>1. Omission (Omission of article)</p> <p>2. Misformation (alternating form)</p> <p>3. Misformation (alternating form)</p> <p>4. Misformation (alternating form)</p>

		<p>championships. until the end of 2019, November to be precise. our team won the first time in the tournament seballi. it made my team even more excited to pursue the dream of becoming a pro player. we continued to take part in online tournaments but this time to no avail. until my team was down. but we strengthened each other, finally in the national tournament our team qualified for the final round, but because there was no capital, our team resigned. and and finally our team disbanded because they had a new team. at the beginning of 2020 I formed a new team with several new players. here my team has won several regional or national tournaments. and finally we split because of () (1) reasons that the device <u>does</u> (2) not support. even though I no longer participate in tournaments, but in my opinion this experience is (3) the best because the struggle to get to the champion <u>is</u> (4) difficult.</p>	
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16.	Student 3	<p>Introducing my name (1) Suta I am now 17 and this time I want to tell my experience of having a vacation to the beach before this pandemic came, one morning <u>I and 5 friends</u>(2) were gathering together to do a task, in the middle of doing this task, somehow I immediately gave an opinion for a vacation at one place and my 5 friends also called and investigated in various places but there <u>is</u> (4) one tourist area that we <u>are</u>(5) interested in. In accordance with the conditions, namely to the beach, all my friends and including me agreed to go there tomorrow, and with great enthusiasm we <u>complete</u>(6) all the tasks given so that the next day we <u>can</u>(7) refresh there without having to think about anything else, soon after all we <u>finish</u>(8) working () (9) assignments and we <u>are</u> (10) back to planning what things <u>will</u> (11) be brought there for the holidays, not long after we <u>finish</u> (12) planning and we all <u>go</u> (13) home still, tomorrow we all <u>come</u> (14) back together to be ready to go to the</p>	<p>1. Omission (Omission of to be)</p> <p>2. Misordering</p> <p>3. Misformation (archi form)</p> <p>4. Misformation (alternating form)</p> <p>5. Misformation (alternating form)</p> <p>6. Omission (omission of marker)</p> <p>7. misformation (alternating form)</p> <p>8. Omission (omission of marker)</p> <p>9. Omission (omission of preposition)</p>
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		<p>beach and after everything <u>is</u> (15) ready</p> <p>We also went to the beach using a motorbike, on the way we enjoyed it upon arrival we were presented with a beautiful view of the blue sea accompanied by a comfortable sea breeze, didn't wait long, we all splashed there and () (16) some sunbathing, and took our poses there. all <u>are</u>(17) happy to swim, etc., because we <u>feel</u> (18) tired we also <u>go</u> (19) ashore for</p> <p>ist We spent a few hours there to recharge our energy under the shady tree, a few hours there we decided to go back home and plan to return to the beach someday, and it was one of the most enjoyable holidays I've ever had before the pandemic. Yes, I think that's all and thank you.</p>	<p>10. misinformation (alternating form)</p> <p>11. misinformation (alternating form)</p> <p>12. Omission (omission of marker)</p> <p>13. Misformation (alternating form)</p> <p>14. misinformation (alternating form)</p> <p>15. misinformation (alternating form)</p> <p>16. Omission (omission of verb)</p> <p>17. misinformation (alternating form)</p>
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			<p>18. misinformation (alternating form)</p> <p>19. misinformation (alternating form)</p>
17.	Student 4	<p>HOLIDAY IN PANTAI MELASTI</p> <p>Last holiday,(_) <u>(1)</u> and my beloved wife <u>(2)</u>, visited Melasti beach in Ungasan district, Badung regency, Bali province, Indonesia. it was the first time for me to visit such a <u>wonderfull(3)</u> beach. To reach the beach location, we should go on after faming around three hours trip riding motorcycle from Badung , the capital city <u>off(4)</u> Badung when we arrived three, I was Amazed by the <u>beatiful(5)</u> scenery <u>off(6)</u> the beach. The air was so fresh at that time and I could not bear to jump into the water immediately. It is <u>(7)</u> quite Windy there and all i could see only green,green,and green. Hearing the sound <u>off(8)</u> <u>valling(9)</u> water while <u>where(10)</u> swimming Made me feel <u>beaceful(11)</u> and</p>	<p>1. Omission (omission of pronoun)</p> <p>2. Misordering</p> <p>3. spelling (double letter instead of single letter)</p> <p>4. spelling (double letter instead of single letter)</p> <p>5. spelling (omission of a letter)</p> <p>6. spelling (double letter</p>

		<p>relaxing. Finally, the day was getting dark and it was time for US to go home. It was such an unforgettable experience for me. I really enjoyed it</p> 	<p>instead of single letter)</p> <p>7. misformation (alternating form)</p> <p>8. spelling (double letter instead of single letter)</p> <p>9. spelling (substitution of one letter)</p> <p>10. spelling (two or more errors)</p> <p>11. spelling (substitution of one letter)</p>
18.	Student 5	<p>title: people stole mangoes</p> <p>One day my friends and I were walking together and playing I saw people stealing mangoes in someone's yard and I was chasing them with my friends. and () (1)</p>	<p>1. Omission (omission of article)</p> <p>2. Addition (simple addition)</p>

	<p>mango thieves entered people's homes</p> <p>until my friend and I were exhausted but I didn't just give up, I tried to chase the thief until I got him and also assisted by the community who saw this was still chasing and trying to get the mango mango (2) but my friend fell and suffered a very severe wound on his leg. and soon I was able to secure the mango thief and bring it to the owner's house. After arriving at the owner's house, I also said that if your mango was stolen, it would be nice for you to give a gift of mango to taste. and after that I shared (3) with my friends and rested while eating the mangoes that were given and enjoyed until the afternoon at 16.00 and after that I came home from the place of the man who had mangoes because it was late afternoon I said goodbye to that person and I came home. and I told my family about the work at night, and luckily I <u>have</u> (4) a mango tree, no one <u>is</u> (5) stealing, and my father also <u>intends</u> (6) to sell the mangoes he <u>has</u> (7) at home to the</p>	<p>3. Omission (omission of pronoun)</p> <p>4. Misformation (alternating form)</p> <p>5. Misformation (alternating form)</p> <p>6. Misformation (alternating form)</p> <p>7. Misformation (alternating form)</p> <p>8. Misformation (alternating form)</p> <p>9. Misformation (alternating form)</p> <p>10. Omission (omission of marker)</p>
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		fruit shop for fear that someone <u>will</u> (8) steal and rot in the tree and <u>it's</u> (9) worse when eating bats at night the next day I <u>pick</u> (10) mangoes in my yard for sale. so many experiences from me: ikadek dwi ardika putra	
19.	Student 6	My yesterday routine <u>is</u> (1) to wake up in the morning and clean the bed after that I <u>take</u> (2) a shower and <u>get</u> (3) ready to go to a friend's house to do assignments together. after that I went home and took a short break and after that I played games for a while then I continued working on the assignments given from school. After doing my assignment, I took a shower and then I continued to pray together. After finishing the prayer together, I <u>continue</u> (4) to do my assignments again from school after that ()(5) <u>play</u> (6) the cellphone for a while then <u>go</u> (7) to sleep the next morning I <u>wake up</u> (8) and <u>make</u> (9) the bed then I <u>take</u> (10) a shower and after taking a shower I <u>get</u> (11) ready for the next online lesson after that I <u>go</u> (12) home when I <u>get</u>	<p>1. Misformation (alternating form)</p> <p>2. Misformation (alternating form)</p> <p>3. Misformation (alternating form)</p> <p>4. Omission (omission of marker)</p> <p>5. Omission (omission of pronoun)</p> <p>6. Omission (omission of marker)</p>

		<p>(13) home I <u>eat</u> (14) first then <u>take</u> (15) a nap after that I <u>play</u> (16) my cellphone for a while then () (17) <u>take</u> (18) a shower and after taking a shower <u>(19) get</u> (20) ready to pray together again after that (21) <u>continue</u>(22) working on assignments given from school after doing my assignments I <u>go</u> (23) to sleep again to take part in online learning for tomorrow.</p>	<p>7. Misformation (alternating form)</p> <p>8. misinformation (alternating form)</p> <p>9. misinformation (alternating form)</p> <p>10. misinformation (alternating form)</p> <p>11. misinformation (alternating form)</p> <p>12. misinformation (alternating form)</p> <p>13. misinformation (alternating form)</p> <p>14. misinformation (alternating form)</p>
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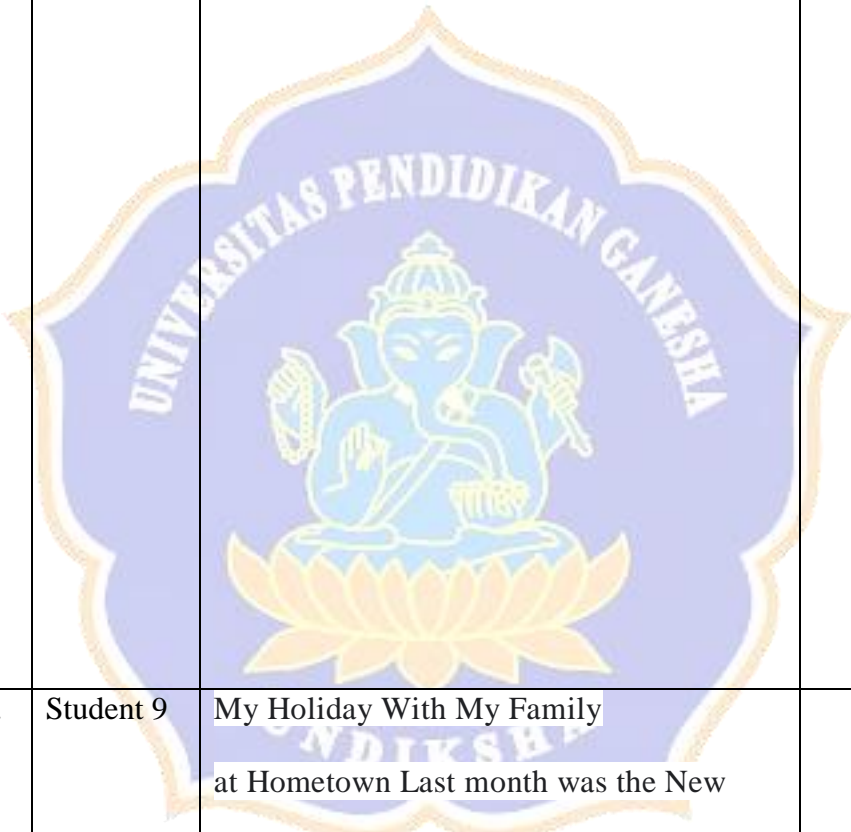
			<p>15. misinformation (alternating form)</p> <p>16. Omission (omission of marker)</p> <p>17. Omission (omission of pronoun)</p> <p>18. Misformation (alternating form)</p> <p>19. Omission (omission of pronoun)</p> <p>20. Misformation (alternating form)</p> <p>21. Omission (omission of pronoun)</p> <p>22. Omission (omission of marker)</p>
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			23. Misformation (alternating form)
20.	Student 7	<p>vacation at home only</p> <p>I spent holidays at home last year. I didn't go anywhere because of the rain. I <u>spend</u> (1) my vacations in front of the TV or reading books. My mother bought some books. <u>He</u> (2) said that it <u>is</u> (3) better to read a book than to play a bold game. I usually wake up without an alarm and take a shower when my mother tells me to. After that, I <u>play</u> (4) with my cat, watch (5) TV, or read books. I also <u>help</u> (5) my mother, such as tableware, floor sweeping, or clothing utensils. () (6) Looks (7) really boring. But I really enjoyed my time. This is (8) my best time, because I don't (9) have to do homework or study. at night after there were no activities my family and I decided to have dinner so as not to get bored of having a vacation at home and still following the hygiene</p>	<p>1. Misformation (alternating form)</p> <p>2. Misformation (archi form)</p> <p>3. Misformation (alternating form)</p> <p>4. Omission (omission of marker)</p> <p>5. Omission (omission of marker)</p> <p>6. Omission (omission of pronoun)</p> <p>7. Misformation (alternating form)</p>

		protocol so that it was kept away from viruses.	<p>8. Misformation (alternating form)</p> <p>9. Misformation (alternating form)</p>
21.	Student 8	<p>Watching movies My sister and I went to watch a movie at 8 pm. after arriving at the cinema I and <u>my female voice</u> (1) bought tickets. After that I looked for a seat to watch a movie with my sister. <u>film title</u> (2) () (3) This is an American film called The Lost Flight. It <u>shows</u> (4) how people can (5) change quickly when they <u>have</u> (6) to fend for themselves in the forest. This <u>is</u> (7) an interesting film about a plane that <u>crashes</u> (8) on an empty small island in the Pacific Ocean which <u>starves</u> (9) passengers and <u>is</u> (10) forced to fight for food to survive. A USA plane bound for Hawaii crashed and the passengers panicked and fled. Although the passengers survived, no one <u>knows</u> (11) where the plane crashed. Then the sea soldiers tried to find the</p>	<p>1. Misordering</p> <p>2. Misordering</p> <p>3. Omission (omission of to be)</p> <p>4. Misformation (alternating form)</p> <p>5. Misformation (alternating form)</p> <p>6. Misformation (alternating form)</p> <p>7. Misformation (alternating form)</p>

	<p>missing passengers. Due to bad weather, the marines were forced to stop looking for the missing passengers. So that passengers <u>have</u> (12) to learn to hunt for food in the forest and how to catch fish from the sea to eat. They fight (13) every day about food to survive. after that they had an idea to build a boat. After a few weeks, the passengers <u>eat</u> (14) raw fish and meat. Every day they <u>find</u> (15) food on the island and usually they <u>fight</u> (16) for food. they hope someone saves (17) him so he <u>can</u> (18) live. After they had been on the island for two months, three men built a boat and set sail for help. By making the boat they were sure they would survive. Every day they <u>work</u> (19) hard to build boats. But their boat sank and they sank. The film ends (20) without mentioning whether the passengers survived or not. Missing flight movie duration. But my sister and I enjoyed the film. and I came home with my sister.</p>	<p>8. Misformation (alternating form)</p> <p>9. Misformation (alternating form)</p> <p>10. Misformation (alternating form)</p> <p>11. Misformation (alternating form)</p> <p>12. Misformation (alternating form)</p> <p>13. Misformation (alternating form)</p> <p>14. Misformation (alternating form)</p> <p>15. Misformation (alternating form)</p>
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			<p>16. Misformation (alternating form)</p> <p>17. Misformation (alternating form)</p> <p>18. Misformation (alternating form)</p> <p>19. Omission (omission of marker)</p> <p>20. Misformation (alternating form)</p>
22.	Student 9	 <p>My Holiday With My Family at Hometown Last month was the New Year's holidays. My family and I went to my hometown to see my grandparents. We took our car to go to the village. we left at 06.00 o'clock in the morning, while on the road I saw a lot of harvested rice and very large and green trees. Before arriving in</p>	

		<p>my village, my family and I went to the pharmacy to buy medicine for my grandmother, who was sick, then we continued our journey. Our journey took two hours and we arrived at around 09.00 am. When I arrived in the village, I helped my father remove the things that were in the trunk of my car. After finishing helping my father, my younger brother and I went to visit my grandfather, where at that time my grandfather was in the garden watering the plants he was planting. Then I helped my grandfather who was planting the plants in the garden and helped harvest the fruits that were ready to be picked. After finishing picking my crops, my younger brother and my grandfather sat in a small hut not far from Grandpa's garden, then we ate the fruit we picked earlier. finished eating the fruit my grandfather took me and my younger brother home. Did not feel it was already evening, my family and I rushed to go home. Before my family and I left, I said goodbye to my</p>	
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		<p>grandparents and my family and I went home. While on the road my family and I accidentally saw someone having a traffic accident which happened when my family's car was in front so that my family and I didn't get stuck in a traffic jam.</p> <p>Finally we arrived home around 8 pm. It was a very enjoyable and unforgettable experience for me and my family.</p>	
23.	Student 10	<p>HOLIDAY"</p> <p>Hallo Everyone my name is Yogi i want to tell you about my story in bedugul with my family and my friends. I <u>want</u> (1) a vacation to bedugul, i left for_Bedugul at 10.00 am before leaving I prepared food to be brought to Bedugul. Then my family and my friends started leaving at 10:45 am after the trip had passed I stopped briefly at the shop (2) Eat for a while. After that I continued my journey to Bedugul then I arrived there at 12.30 After <u>i'am</u> (3) () (4) <u>To</u> Bedugul <u>i'm</u> (5) getting ready for Lunch with family and friends. Then I finished the lunch i <u>go</u> (6) for a walk After</p>	<p>1. Omission (omission of marker)</p> <p>2. Omission (omission of preposition)</p> <p>3. Addition (simple addition)</p> <p>4. Omission (omission of verb)</p> <p>5. Misformation (alternating form)</p>

		<p>walking (7) the road I took <u>a photos (8)</u></p> <p>and i (9) back to car after that I (10) back to Nusa dua. After that i arrived to my home i want (11) to take a shower and <u>than</u> (12) i <u>go</u> (13) to sleep <u>untill</u> (14) tomorrow and i <u>continue</u> (15) for school work</p>	<p>6. Misformation (alternating form)</p> <p>7. Omission (omission of preposition)</p> <p>8. Addition (simple addition)</p> <p>9. Omission (Omission of verb)</p> <p>10. Omission (omission of verb)</p> <p>11. Omission (omission of marker)</p> <p>12. Spelling (substitution of one letter)</p> <p>13. Misformation (alternating form)</p>
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			<p>14. Spelling</p> <p>(double letter instead of single letter)</p> <p>15. Omission</p> <p>(omission of marker)</p>
24.	Student 11	<p>title: fishing lure</p> <p>yesterday afternoon my friend and I went fishing together on the beach. before going to the beach we bought bait at a fishing gear shop, after getting the bait we wanted we headed straight to the beach. when we arrived at the beach we were quiet for a while enjoying the evening atmosphere by the beach, after that my friend and I were looking for a good place for fishing, after getting a good spot for fishing. we put the bait on the hook as bait to catch fish, then we threw the hook into the water and waited for the fish to eat our bait, After waiting a long time finally my bait was caught by a fairly large fish, but unfortunately the fish was released, then I</p>	

		<p>returned to installing a new bait to fish again and not for a long time I got one big enough fish, because the sea water was getting high and it was getting late and we were also tired of fishing for a long time finally my friend and I decided to go home. that's all my experience: I Nyoman evo Kamiana</p>	
25.	Student 12	<p><u>Trip to Lembongan</u></p> <p>Last year on (1) 2019, I went to Lembongan with my family. It is located in Nusa Penida. This (2) my first time trip to lembongan We spent one hour getting there. When we arrived, we ate together in the Balinese Restaurant and after that, we will (3) went (4) to the Hotel. In the night, we made a mini party. Tomorrow morning I went to the beach and bought some <u>souvenir</u> (5) because in the afternoon, we should () (6) back to the home. We prepared to return home and We arrived at home at 01.00 PM This <u>is</u> (7) the best trip on my life, because I <u>can</u> (8) made</p>	<p>1. Misformation (archi form)</p> <p>2. Omission (omission of to be)</p> <p>3. Misformation (Alternating form)</p> <p>4. Misformation (alternating form)</p> <p>5. Omission (omission of marker)</p>

		(9) a mini party with my family. I hope I can go there again.	6. Omission (Omission of verb) 7. Misformation (alternating form) 8. Misformation (alternating form) 9. Misformation (alternating form)
26.	Student 13	<p>My routine</p> <p>I am a high school student my routine is very simple First, in the morning, I woke up to make my bed. After that I prepared for my online class to study until 3 pm.</p> <p>After I finished my online class I <u>eat</u> (1) my lunch then I <u>go</u> (2) to the gym until I felt really tired. After that, I went home.</p> <p>But when I wanted to sleep, I remembered there was some <u>homeworks</u> (3) I had to do.</p> <p>I did my <u>homeworks</u> (4) until 10 pm. And finally I could take a rest in my bed. When</p>	1. Misformation (alternating form) 2. Misformation (alternating form) 3. Addition (regularization) 4. Addition (regularization)

		<p>i <u>sleep</u> (5) peacefully rain <u>can</u> (6) be heard in my room and my <u>dog</u> (7) barking through the night. I woke up again at 2 am. When I tried to sleep my eyes <u>can't</u> (8) <u>closed</u> (9) again so I opened my phone . I played with my phone until 4 am. I scrolled through my Instagram then my sister woke up and told me to stop playing my phone, so i <u>turn</u> (10) off my phone and went to sleep again. In the next morning i <u>cant</u> (11) focus on my online class because lack of sleep.</p>	<p>5. Misformation (alternating form)</p> <p>6. Misformation (alternating form)</p> <p>7. Omission (omission of to be)</p> <p>8. Misformation (alternating form)</p> <p>9. Addition (simple addition)</p> <p>10. Omission (omission of marker)</p> <p>11. Misformation (alternating form)</p>
14.	Student 14	<p>My New Year 2021 Experience</p> <p>Orientation: The new year 2021 <u>is</u> (1) quite a memorable experience for me.</p>	<p>1. Misformation (alternating form)</p>

	<p>Why memorable? Because 2020 <u>is (2)</u> a very difficult year, but we <u>are (3)</u> all able to get through that period. In addition, the new year 2021 is a different change from the previous year. The turn of the year 2021 <u>becomes (4)</u> a different and meaningful turn of the year. I will tell you a little about my experience at the turn of 2021. Events: In the previous year, my friends and I always held a small event to commemorate new year's day. The previous years were very enjoyable. However, in 2020 the fun <u>seems (5)</u> to be gone. On December 31, 2020, exactly the day before the turn of 2021, my friends and I were planning to hold a small event like the previous year. However, suddenly there was an appeal that this year no one could leave the house. The appeal made me and my friend sad because every year we always hold an event. But we <u>are (6)</u> trying to get rid of that sadness, considering that in 2020 a new deadly virus will emerge and make everyone</p>	<p>2. Misformation (alternating form)</p> <p>3. Misformation (alternating form)</p> <p>4. Misformation (alternating form)</p> <p>5. Misformation (alternating form)</p> <p>6. Misformation (alternating form)</p> <p>7. Misformation (alternating form)</p> <p>8. Misformation (alternating form)</p> <p>9. Misformation (alternating form)</p>
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		<p>suffer. Therefore, we <u>try (7)</u> not to hold events for this year to prevent the spread of the corona virus from increasing. We ended up trying to entertain ourselves in our respective homes by watching TV and holding video calls together to get rid of our boredom at home. Re-orientation:</p> <p>Even so, we still <u>feel (8)</u> happy because we <u>can (9)</u> still get together with our family at home and <u>can (10)</u> still communicate with friends. My friend and I are trying to understand the current situation, given that this virus is increasingly attacking the human immune system. For that we decided to stay at home and always take care of our bodies. That's a little bit of my new year 2021 experience. I hope that in 2021, the corona virus can disappear and all activities can return to normal.</p>	<p>10. Misformation</p> <p>(alternating form)</p>
15.	Student 15	<p>Travel to the keramas garden on January 12 , 2020,</p> <p>I went on vacation using a bus with my friends from a dance studio and as hard as in my banjar, to the keramas park in</p>	<p>1. Misformation</p> <p>(alternating form)</p>

	<p> Gianyar, Bali. we <u>leave</u> (1) in the morning, on the way we all <u>sing</u> (2) and <u>tell</u> (3) stories with my friends. some of them <u>eaten</u> (4) snack and some of them <u>sleep</u> (5) on the way to keramas park. we also <u>pass</u> (6) the Bali Mandara toll road at that time, from the bus we also <u>enjoy</u> (7) the atmosphere and <u>see</u> (8) Birds flying. Bali Mandara toll road is close to I Gusti Ngurah Rai airport, we all also <u>have seen</u> (9) one of airplanes was landing. After arrived at the keramas park we were given locker keys to put my belongings. after that we immediately played, but there were only 5 atv motorbikes so we could only take turns using them we also had to wait, but I felt bored because I had to wait for my turn to play the atv motorbike, after I got my turn to play with my friends I still felt bored so in my opinion holidays in that day are (10) boring. After I finished playing with my friends, we bought fried rice and <u>eaten</u> (11) together. after that finally we all went back to the bus and </p>	<p> 2. Misformation (alternating form) 3. Misformation (alternating form) 4. Misformation (alternating form) 5. Misformation (alternating form) 6. Omission (omission of to be) 7. Omission (Omission of to be) 8. Misformation (alternating form) 9. Misformation (alternating form) </p>
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		<p>went home together. on the way home we return (12) to listen music together, tell stories, sleep, and see the sights that we passed together on the way home. So in my opinion the holiday on that day was very boring, why was it boring because when we arrived we didn't immediately play because we had to wait our turn caused the atv motorbike to only be used at that time, so we had to wait our turn to play.</p>	<p>10. Misformation (alternating form)</p> <p>11. Misformation (alternating form)</p> <p>12. Omission (omission of to be)</p>
16.	Student 16	<p>Junior High School Tour with Friends to Yogyakarta.</p> <p>October 15, 2019 my school held a tour to Yogyakarta, I and my 3 friends (1) were always together, <u>when</u> on the first day my friends and I went to Borobudur and Prambanan temples and until evening we arrived at the hotel and we continued <u>()</u>(2) Take a walk in Malioboro to see the nearby merchandise and see the night sky. On the second day we continued our journey to Malang, when we arrived at</p>	<p>1. Misordering</p> <p>2. Omission (omission of preposition)</p> <p>3. Omission (omission of verb)</p> <p>4. Misordering</p> <p>5. misformation (alternating form)</p>

		<p>Malang, my friends and I continued our journey to Pura Arjuna, and prayed. After finishing (3) Arjuna Temple, we continued to play at Jatimpark 1 and to the museum. And when at the hotel one of my friends lost his wallet and <u>I and my friends</u> (4) searched until late at 12.00 at night and did not find it until we arrived at the hotel room, the 4 of us cried together because they could not find the wallet, and in the morning something was wrong one of my friends from a different class gave the wallet, it turned out that the wallet was stuck in the suitcase. and the last day we <u>will</u> (5) go home, what a very enjoyable day touring with friends and very sad when my friend's wallet was lost, what a very pleasant trip.</p>	
17	Student 17	<p><u>tourism Taman Ujung And pengelipuran</u> (1)</p> <p>In the past, my family and I visited tourist attractions there I studied the history of "tourism, there <u>are</u> (2) many things I learned from tourist attractions Taman</p>	<p>1. Misordering</p> <p>2. Misformation (alternating form)</p>

		<p>ujung there I saw a pond containing fish and my family and I surrounded the tourist spot and continued my family and I went from that tourist spot and decided I wanted lunch I was very happy to be able to visit tourist attractions Taman ujung, Karangasem. and continued I visited tourist attractions Pengelipuran which is in Bangli district where the tour is (3) very clean and it <u>turns</u> (4) out that the tour <u>is</u> (5) one of the cleanest tourist spots in the world there <u>are</u> (6) lots of old hawker sellers there <u>are</u> (7) very beautiful, very suitable for traveling with my family there I <u>buy</u>(8) lots of snacks that <u>are</u> (9) sold there and after shopping my family and I went back to the car and headed home although i <u>am</u> (10) very tired but i <u>am</u> (11) very happy to have a wonderful experience at this tourist spot taman ujung and pengelipuran I hope I can visit that tourist spot again with my family,thank you.</p>	<p>3. Misformation (alternating form)</p> <p>4. Misformation (alternating form)</p> <p>5. Misformation (alternating form)</p> <p>6. Misformation (alternating form)</p> <p>7. Misformation (alternating form)</p> <p>8. Misformation (alternating form)</p> <p>9. Misformation alternating form)</p> <p>10. Misformation (alternating form)</p>
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			11. Misformation (alternating form)
18.	Student 18	<p><u>Cahyani (1) aktifitas. (2)</u></p> <p>Last month I <u>am (3)</u> wake (4) up at 06.00 am and <u>than (5)</u> I <u>go (6)</u> to() (7) bathroom <u>for (8)</u> take abath, after that I <u>am (9)</u> cleaning the room, when the time () (10) already at 07:00 () (11) am cahyani <u>starting study by online at home and than (12)</u> I <u>am (13)</u> take (14) breakfast (15) 30 <u>minute(16)</u> after that <u>stady(17)</u> online again When the time <u>is (18)</u> already afternoon I <u>am (19)</u> going to (20) kitchen (21) take rice for lunch, after lunch I <u>am (22)</u> starting again for study by online , during study I <u>am (23)</u> always following intruction (24) from my teacher what <u>must be to (25) do (26)</u> on study and at home I <u>am (27)</u> always <u>use (28)</u> () (29) face mask <u>for (30)</u> keep <u>healty.(31)</u> After <u>finish (32)</u> study online at 13:00 afternoon, I <u>am (33)</u> sleeping () (34) 1 hour and than(35) <u>wake</u></p>	<p>1. Omission (omission of marker)</p> <p>2. Spelling (two or more errors of the same type, substitution of two letter)</p> <p>3. addition (simple addition)</p> <p>4. misformation (alternating form)</p> <p>5. spelling (substitution of one letter)</p>

		<p>(36) up I <u>am</u> (37) cleaning my room and house and also washing my clothes(38) and helping my parent at home. when the time already 06:00 fm I <u>am</u> (39) go to (40) bathroom and <u>than</u> (41) pray at my family temple at home, I <u>doing</u> (42) this job <u>is</u> (43) every day for safety and <u>healty</u>(44) our family. That is (45) my <u>actifities</u> (46) at home study by online during (47) effect (48) pandemic covid-19 in indonesia and in the world. thank you very much for the attention and I am (49) apologize if there is something wrong in our story.</p>	<p>6. misinformation (alternating form)</p> <p>7. Omission (omission of article)</p> <p>8. Misformation (archi form)</p> <p>9. Misformation (alternating form)</p> <p>10. Omission (omission of to be)</p> <p>11. Omission (omission of pronoun)</p> <p>12. Spelling (substitution of one letter)</p> <p>13. Addition (simple addition)</p>
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			<p>14. misinformation (alternating form)</p> <p>15. Omission (omission of preposition)</p> <p>16. Omission (omission of marker)</p> <p>17. Spelling (substitution of one letter)</p> <p>18. Misformation (alternating form)</p> <p>19. Misformation (alternating form)</p> <p>20. Omission (omission of article)</p> <p>21. Omission (omission of preposition)</p>
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			<p>22. misinformation (alternating form)</p> <p>23. misinformation (alternating form)</p> <p>24. spelling (omission of a letter)</p> <p>25. addition (simple addition)</p> <p>26. misinformation (alternating form)</p> <p>27. addition (simple addition)</p> <p>28. misinformation (archi form)</p> <p>29. Omission (omission of article)</p>
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			<p>30. misformation (archi form)</p> <p>31. Spelling (omission of a letter)</p> <p>32. Omission (omission of marker)</p> <p>33. Misformation (alternating form)</p> <p>34. Omission (omission of preposition)</p> <p>35. Spelling (substitution of one letter)</p> <p>36. Misformation (alternating form)</p> <p>37. Misformation (alternating form)</p>
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			<p>38. Spelling (omission of a letter)</p> <p>39. addition (simple addition)</p> <p>40. Omission (omission of article)</p> <p>41. Spelling (substitution of one letter)</p> <p>42. misformation (alternating form)</p> <p>43. Misformation (alternating form)</p> <p>44. Spelling (omission of a letter)</p> <p>45. misformation (alternating form)</p>
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			<p>46. spelling (substitution of one letter)</p> <p>47. Omission (omission of article)</p> <p>48. Omission (omission of preposition)</p> <p>49. addition (simple addition)</p>
19.	Student 19	<p>On vacation to Pandawa beach</p> <p>on Sundays(1) at 15.59, my family and I</p> <p>got ready to go on vacation to the beach.</p> <p>mom and i prepared clothes and food to</p> <p>take to the beach. after finishing preparing</p> <p>the items for the beach we went to the</p> <p>beach by car when we got to the beach we</p> <p>were looking for a place to rest and a place</p> <p>to put our things after getting a place for</p> <p>me and my sister, my sister played with</p> <p>sand and made sand castles. After being</p>	<p>1. Addition (simple addition)</p> <p>2. Omission (omission of preposition)</p> <p>3. Omission (omission of conjunction)</p>

	<p>satisfied playing with the sand, my sister and I also tried to find shells for decoration in the room and to play with my sister, after getting a lot of shells, I left the shells to my mother. after that we both continued playing ()(2) sand I accidentally saw a crab beside me. I wanted to catch him and scare my sister but I tried to catch him but couldn't because the crab's agility and the deep hiding place ()(3)()(4) ended up playing sand castle. after that my sister and I went to see my mother to take a break and have breakfast for a while. After finishing breakfast, my family and I got ready to go swimming, not forgetting my mother told us to replace the clothes with special swimming clothes. After changing our clothes, we rushed into the beach water because we couldn't wait to swim there we both split up to swim because my father and I swam in to find sea urchins while my sister was on the edge of the pantao with my mother. after satisfied swimming my sister and I stayed on the</p>	<p>4. Omission (omission of pronoun)</p> <p>5. Misformation (archi form)</p> <p>6. Addition (simple addition)</p> <p>7. Omission (omission of marker)</p>
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		<p>beach to play with the sand and my parents left me to change their clothes. after we were satisfied we played sand and swam we went to change our clothes after we finished changing our clothes as a family getting ready to go home before going home my family and I stopped for a moment at grandma's house there I picked fruit as <u>rich (5)</u> and mango <u>as (6)</u> my sister, both my parents <u>chat (7)</u> with grandma and grandpa</p>	
20.	Student 20	<p>My birthday</p> <p>Three years ago, two december two thousand and eighteen, is my birthday. I <u>want(1)</u> to celebrate it with my friends. I invited them <u>in(2)</u> warunk upnormal jimbaran for a simple dinner. I planned to gather at 6pm. i've(3) arrived there with other <u>friend's (4)</u>, after that, we talked to each other so we wouldn't get bored before dinner began. We also had time to take some photos together. And then we started ordering food namely, noodlles, hazelnut milk, and thai tea. After a long wait,</p>	<p>1. Omission (omission of marker)</p> <p>2. Misformation (archi form)</p> <p>3. Misformation (alternating form)</p> <p>4. Addition (simple addition)</p>

	<p>finally the food came and we started eating. After eating, we chatted again. When we talked, at that moment, my friend and i wanted (5) toilet. Then i <u>sitdown</u> (6) again. When the time showed that i <u>had go to home</u> (7), i started packed and <u>use</u> (8) jacket. But suddenly i was suprised(9) by my <u>friend's</u> (10). I was suprised(11) at the same time happy to be given a suprise (12) because this was the first time. I was also <u>embarrassed</u> (13) because i was seen by other visitors, because my friend sang a happy birthday song for me. I <u>feel</u> (14) so happy, because that day <u>is</u> (15) a day that i will not forget because it is very valuable to me. Finally after it was finished i and my friend's (16) returned home to each other.</p>	<p>5. Omission (omission of verb)</p> <p>6. Misformation (alternating form and Spelling (erroneous joining of words (word segmentation error))</p> <p>7. Misordering</p> <p>8. misformation (archi form)</p> <p>9. Spelling (omission of a letter)</p> <p>10. Addition (simple addition)</p> <p>11. Spelling (omission of a letter)</p>
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			<p>12. Spelling (omission of a letter)</p> <p>13. Spelling (omission of a letter)</p> <p>14. misformation (alternating form)</p> <p>15. misformation (alternating form)</p> <p>16. Misordering and addition (simple addition)</p>
21.	Student 21	<p>My First Experience</p> <p>At that time, I was 13 years old. I asked my father to give me a gift which <u>is (1)</u> a motorcycle. However, my wish was rejected by my father because I was still an adult. Then, I asked my father to teach me to ride a motorcycle. Initially, my father</p>	<p>1. Misformation (alternating form)</p> <p>2. Spelling (substitution of one letter)</p>

		<p>refused my request and promised to teach me next year, but I sulked. Finally, my father taught(2) me to ride a motorcycle in a field near the house. Father gave instructions on how to drive it. First, my father led me from behind and I was riding on my father. Over time, I <u>want</u> (3) to try it myself. I was happy and proud to be riding a motorcycle. A few days later, I tried to ride a motorcycle on the narrow street of my house. I was nervous when there was another motorcycle in front of me. Unexpectedly, my motorcycle hit the wall which made me <u>fallen</u>(4) from the motorbike. I was afraid of being scolded when I got home. But the reality, my father was very proud of me. I was also given (5) advice to be more calm in driving.</p>	<p>3. Omission (omission of marker)</p> <p>4. Misformation (regularization)</p> <p>5. Omission (omission of article)</p>
22.	Student 22	<p>My trip to water park</p> <p>Last month, i went to go to water park with my family. We prepared everything we need(1). At 06.00 I <u>take</u> (2) a shower first. After that we (3) Breakfast so you</p>	<p>1. Omission (omission of marker)</p> <p>2. misformation (alternating form)</p>

		<p> <u>don't</u>(4) get hungry on the way. We started our journey at 08.00 because It <u>is</u>(5) close to our house. The journey to the water park <u>is</u> (6) only 30 minutes. At 08.30 We arrived at water park. I<u>am</u> (7) so excited because I haven't been swimming in a while. I tried a very high slide. My mom (8) angry because i tried a very high slide. But, I wasn't hurt at all. We swam up until at 13.00. after that We <u>have</u> (9) lunch together. On(10) at 15.00 we (11) Back to home. I<u>am</u> (12) Verry(13) happy because i <u>can</u> (14)swimming (15) with my family. </p>	<p>3. Omission (omission of verb)</p> <p>4. misformation (alternating form)</p> <p>5. addition (simple addition)</p> <p>6. misformation (alternating form)</p> <p>7. misformation (alternating form)</p> <p>8. Omission (omission of to be)</p> <p>9. misformation (alternating form)</p> <p>10. addition (simple addition)</p> <p>11. Omission (omission of verb)</p> <p>12. misformation (alternating form)</p> <p>13. spelling (double letter instead of single letter)</p>
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			<p>14. misinformation (alternating form)</p> <p>15. Addition (simple addition)</p>
23	Student 23	<p>my experience when praying at Goa Giri Putri Temple</p> <p>My experience when praying at the Goa Giri Putri Temple in Nusa Penida with my father and others who initially wanted to enter the Goa Giri Putri Temple, I thought that I and everyone who entered through the small rock hole would not fit. One by one, it <u>turns</u> (1) out that it <u>fits</u> (2) even though people who <u>are</u> (3) fat or thin <u>can</u> (4) actually enter. After that, I and the others (5) headed for the temple and the road was very slippery, if you walked you had to be careful not to rush and finally we all finished praying from several temples in the Goa Giri Putri temple. , after <u>which</u> it (6) finally arrived. at the last temple in Goa Giri Putri and everyone () (7) back to where we got off the car. It was my own experience, which was very pleasant and</p>	<p>1. Misformation (alternating form)</p> <p>2. Addition (simple addition)</p> <p>3. Misformation (alternating form)</p> <p>4. Misformation (alternating form)</p> <p>5. Misordering</p> <p>6. Misformation (archi form)</p> <p>7. Omission (omission of verb)</p>

		exciting when walking when going to the temple and when going to the Goa Giri Putri temple by walking and the journey was so slippery. and that's my own experience and others thank you	
24.	Student 24	<p>A Great vacation with family on pandawa beach</p> <p>Last month is (1) the new year holiday.</p> <p>My family and I went to Pandawa beach for a vacation. At 16.00 we went to Pandawa beach. Before we <u>go</u> (2) to the beach, we <u>prepare</u> (3) food and drinks to take to the beach. after that we went to the beach. When I got there, I headed to the beach. The day was sunny and clear with blue skies and gentle breeze. We <u>eat</u> (4) and <u>drink</u> (5) what we <u>bring</u> (6). After that, (7) <u>play</u>(8) () (9) sand for a while. After playing in the sand, we swam, caught fish and caught crabs. It was me and my family walking after the beach. After that I played canoe with my family. after that I climbed <u>into</u> (9) the tree. After spending a few hours on the beach, my family and I</p>	<p>1. Misformation (alternating form)</p> <p>2. Misformation (alternating form)</p> <p>3. Omission (omission of marker)</p> <p>4. Misformation (alternating form)</p> <p>5. Misformation (alternating form)</p> <p>6. Misformation (alternating form)</p>

		<p>watched Kecak. After watching Kecak, my family and I went straight home.</p>	<p>7. Omission (omission of pronoun)</p> <p>8. Omission (omission of marker)</p> <p>9. Omission (omission of preposition)</p> <p>10. Addition (simple addition)</p>
25.		<p><u>Stoudy</u>(1) tour to java 2 year ago</p> <p>My school had a <u>stoudy</u>(2) tour to yogyakarta and malang. I went there with my schoolmates and () (3) teacher (4) at school. One (5) the first day, i went to the rambut siwi temple with friends and school teacher. After that we <u>go</u> (6) to the port to cross to java. After arriving in java, all student stayed on the bus because of the long journey. On the second day all</p>	<p>1. Spelling (addition of a letter)</p> <p>2. Spelling (addition of a letter)</p> <p>3. Omission (omission of article)</p>

	<p>student_went to a food stall and there all students borrowed the bathroom to take a shower and eat. After that all student <u>go</u> (7) to the (8) candi borobudur and candi prambanan. After that my school checked the hotel for us to stay. On the next day all student <u>go</u> (9) to the aircraft museum, keraton yogyakarta, and taman pintar. I spent my last day in yogyakarta my school <u>go</u> (10) to the malang. After <u>Arrive</u> (11) at malang <u>i am</u> (12) and all student (13) bought souvenirs to take home. After that next <u>trip i am</u> (14) and all student (15) <u>go</u> (16) to the apple orchard. Last trip we went to jatim park to play rides. After that we <u>eat</u> (17) and <u>continue</u> (18) our journey to the port cross. After crossing (19) 30 minutes we finally arrived in bali. I had a fantastic experience in yogyakarta and malang, and made wonderful memory with my friends and <u>all</u> students . It was a great trip.</p>	<p>4. Omission (omission of marker)</p> <p>5. Spelling (addition of a letter)</p> <p>6. Misformation (alternating form)</p> <p>7. Misformation (alternating form)</p> <p>8. Addition (simple addition)</p> <p>9. Misformation (alternating form)</p> <p>10. Misformation (alternating form)</p> <p>11. Omission (omission of marker)</p>
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			<p>12. Addition (simple addition)</p> <p>13. Misordering</p> <p>14. Addition (simple addition)</p> <p>15. Misordering (alternating form)</p> <p>16. Misformation (alternating form)</p> <p>17. Misformation (alternating form)</p> <p>18. Omission (omission of marker)</p> <p>19. Omission (omission of preposition)</p>

26.	Student 27	<p>Travel to the Zoo</p> <p>Last year , my family and I <u>go</u> (1) to the zoo <u>for</u> (2) see elephants and other animals. When we got to the zoo, we went to the shop to buy food which I would feed directly to the animals. After get the food, we <u>go</u> (3) to the nocturnal house where we could see birds and reptiles that only come out at night. Before lunch we went for an elephant ride. <u>It's</u> (4) really fun to drive(5) it. Dad almost fell when he let go of the grip that was given. During lunch we <u>feed</u> (6) some of the birds in the garden. At lunchtime Dad decided to cook a bbq. He cooked sausages so we could have sausage sandwiches. Mum forgot the tomato sauce so we had to eat them plain. In the afternoon, we visited the aquarium. My brother was excited to see the sharks and the tropical fish. we <u>see</u> (7) the animals being fed by the officers. When we returned home, we were tired but excited because we could see all kinds of animals there.</p>	<p>1. Misformation (alternating form)</p> <p>2. Misformation (archi form)</p> <p>3. Misformation (alternating form)</p> <p>4. Misformation (alternating form)</p> <p>5. Misformation (archi form)</p> <p>6. Misformation (alternating form)</p> <p>7. Misformation (alternating form)</p>
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27.	Student 28	<p>End of semester holidays</p> <p>A few months ago, I <u>go</u> (1) to Geger beach with my family. It is located in Benoa Bali district about 3 km from my home. I <u>go</u> (2) to Geger beach at 4pm. After arriving, I <u>and my brother</u> (3) immediately ran towards the beach. It look sunny day with the blue sky and I felt a gentle breeze. The waves there were suitable for swimmi, but unfortunately I couldn't swim. I just <u>play</u>(4) with white sand and built a sand castle. I <u>dont</u> (5) forget to take a selfie with the background of beautiful beach. Geger beach <u>is</u> (6) very crowded with tourist. At noon, I began to feel hungry. My mother had <u>prepare</u> (7) food for us. I felt happy to be able to (8) vacation with family and enjoy the beauty of nature. Not felt, the day had begun in the evening. We hurried to go home. I <u>go</u> (9) to home at 6pm. This <u>is</u> (10) my end of semester break.</p>	<p>1. Misformation (alternating form)</p> <p>2. Misformation (alternating form)</p> <p>3. Misordering</p> <p>4. Omission (omission of marker)</p> <p>5. Misformation (alternating form)</p> <p>6. Misformation (alternating form)</p> <p>7. Omission (omission of marker)</p> <p>8. Omission (omission of verb)</p>
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			<p>9. Misformation (alternating form)</p> <p>10. Misformation (alternating form)</p>
28.	Student 29	<p>My Worst Holiday</p> <p>Last semester break was my worst vacation I've ever had. The vacation was for two weeks and I just stayed home, since the pandemic hit all over the world I rarely go out of my favorite house to take holidays and take walks. I just do the same activity, over and over again until I get bored a lot. I <u>wake</u> (1) up and <u>have</u> (2) breakfast in the morning. Then I <u>feed</u> (3) my Persian cat and <u>play</u> (4) with her. After that I <u>help</u> (5) my mother clean the house and cook with her in the kitchen to prepare breakfast. During the day I ate lunch and then took a nap on the sofa. While filling my spare time during the holidays at that time I often played on the mobile phone, and spent time practicing singing. In the</p>	<p>1. misinformation (alternating form)</p> <p>2. misinformation (alternating form)</p> <p>3. misinformation (alternating form)</p> <p>4. Omission (omission of marker)</p> <p>5. Omission (omission of marker)</p> <p>6. misinformation (alternating form)</p> <p>7. misinformation (alternating form)</p> <p>8. Omission (omission of marker)</p>

		<p>afternoon, I <u>have</u> (6) dinner and <u>watch</u> (7) my favorite TV shows until nightfall.</p> <p>There was nothing special in my daily activities during the last vacation. So, I'm sure that it will be the worst vacation I've ever had at the end of the semester.</p>	
29.	Student 30	<p>Vacation to KebunrayaBedugul during my school holidays with my family on vacation to the botanical garden which is located in dikedugul there we saw many large large (1) trees and flower gardens which were very nice and the weather there was also very cold and foggy which made the plants fertile and no less good the statues there ranging from Garuda to a giant statue that was attacked by an army of apes or monkeys. There we had fun starting from playing football, taking photos and someone sitting down telling stories. After we were having fun, my mother started to prepare the food and we also ate the food. After we ate my mother started tidying up the plates after being tidied up we took a short break while</p>	<p>1. Addition (simple addition)</p> <p>2. Omission (omission of marker)</p> <p>3. Misformation (alternating form)</p> <p>4. misformation (alternating form)</p> <p>5. misformation (alternating form)</p> <p>6. Omission (omission of pronoun)</p>

		<p>enjoying the view and the fresh air. After we enjoy (2) the view and the fresh air we <u>are</u> (3) ready to go back home And we started rushing home. Along the way we went home we saw a very good view because the road that bends and turns up and down the mountains we also <u>see</u> (4) a very beautiful view and there I <u>see</u> (5) many ()(6) who <u>plant</u> (7) watermelons, strawberries and anggu, <u>that's</u> (8) not all I <u>see</u> (9) but there <u>are</u> (10) still lots of fruits again. There <u>are</u> (11) not only fruits but vegetables that <u>are</u> (12) very green, maybe because the cold area and fertile soil <u>make</u> (13) fruit and vegetable crops very fertile. The residents there certainly have no trouble finding foodstuffs because having fertile land allows them to grow vegetables and fruits which makes them not short of foodstuffs.</p>	<p>7. Omission (omission of marker)</p> <p>8. misinformation (alternating form)</p> <p>9. misinformation (alternating form)</p> <p>10. misinformation (alternating form)</p> <p>11. misinformation (alternating form)</p> <p>12. misinformation (alternating form)</p> <p>13. misinformation (alternating form)</p>
30.		Tirta Yatra to Segara Rupek Temple	<p>1. Misformation (archi form)</p>

	<p>Last September <u>on (1)</u> 2018, I went to Segara Rupek Temple with my family. That was my first time to travel there. It is located in Buleleng, Bali. We spent three hours to <u>got (2)</u> there.</p> <p>On the way, we passed Rambut Siwi Temple and prayed there, we bought Rujak too. After that <u>we go (3) on</u> . Before we arrived there, I <u>looked () (4)</u> some monkeys, deers, pigs, and <u>(5)</u> beautiful beach with white sand. When we arrived, we ate together before <u>prayers(6)</u>. While we were eating, a pig took our tissue, but we left it. After we <u>() (7)</u> eating, we started to <u>prayers(8)</u>. The first we started to Melukat in the beach, guided by Pemangku. After Melukat we continued to pray in the temple. When all <u>is(9)</u> done, we prepared to return home. On the way, we <u>(10)</u> dinner in KFC. Finally, at 07.00 AM, we arrived at home.</p> <p>This is my best experience about Tirta Yatra to Segara Rupek Temple, because this is my</p>	<p>2. Misformation (alternating form)</p> <p>3. Misformation (alternating form)</p> <p>4. Omission (omission of preposition)</p> <p>5. Omission (omission of article)</p> <p>6. misformation (archi form)</p> <p>7. Omission (omission of to be)</p> <p>8. misformation (archi form)</p> <p>9. misformation (alternating form)</p> <p>10. omission (omission of verb)</p> <p>11. Addition (simple addition)</p> <p>12. misformation (alternating form)</p>
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		<p>first time to <u>looked(11)</u> the deers, and when we are (12)Melukat in the beach it's(13) very fun.I hope the next Tirta Yatra <u>make me (14)</u> the best experience too.</p>	<p>13. misinformation (alternating form)</p> <p>14. misinformation (archi form)</p>
31.	Student 32	<p>went to nusa dua beach</p> <p>one day my friends and i went to nusa dua beach. we went to nusa dua beach at four o'clock. before my friends and i <u>go (1)</u> to nusa dua beach, we bought some snacks and drinks to we eat at nusa dua beach.</p> <p>after we bought some snacks and drink, we <u>continue (2)</u> the trip to the nusa dua beach.</p> <p>After arrived at parking area in the beach, we walked straight to the beach. After we untill(3) in the beach, i <u>see (4)</u> a nice view, a blue sky, and many trees. we ate the snacks that we bought before we went to the beach. After we ate snack, we played a sand for a minute. after finished <u>play (5)</u> () (6) <u>a sand(7)</u>, we swam, played water, caught a fish, caught a crab. After that, we walked around the beach for a while.</p> <p>shortly thereafter the sun began to set,</p>	<p>1. misinformation (alternating form)</p> <p>2. Omission (omission of marker)</p> <p>3. Misformation (archi form)</p> <p>4. Misformation (alternating form)</p> <p>5. Omission (omission of marker)</p> <p>6. Omission (omission of marker)</p> <p>7. Addition (simple addition)</p> <p>8. Spelling (substitution of one letter)</p>

		<p>indicating the day was starting to get dark.</p> <p>Than(8) we went to the parking area and my friends and i went back to their homes.</p>	
--	--	--	--



Appendix 3. Recapitulation of type of errors

No.	Student	Errors					Total
		Omission	Addition	Misformatio	Misordering	Spelling	
1.	Student 1	-	-	5	2	4	11
2.	Student 2	1	-	3	-	-	4
3.	Student 3	6	-	12	1	-	19
4.	Student 4	1	-	1	1	8	11
5.	Student 5	3	1	6	-	-	10
6.	Student 6	8	-	15	-	-	23
7.	Student 7	3	-	6	-	-	9
8.	Student 8	2	-	16	2	-	20
9.	Student 9	-	-	-	-	-	0
10.	Student 10	8	2	3	-	2	15

11.	Student 11	-	-	-	-	-	0
12.	Student 12	3	-	6	-	-	9
13.	Student 13	2	3	6	-	-	11
14.	Student 14	-	-	10	-	-	10
15.	Student 15	3	-	9	-	-	12
16.	Student 16	2	-	1	2	-	5
17.	Student 17	-	-	10	1	-	11
18.	Student 18	14	6	18	-	11	49
19.	Student 19	4	2	1	-	-	7
20.	Student 20	2	3	6	2	5	18
21.	Student 21	2	-	2	-	1	5
22.	Student 22	4	3	7	-	1	15

23.	Student 23	1	1	4	1	-	7
24.	Student 24	4	1	5	-	-	10
25.	Student 25	5	3	6	2	3	19
26.	Student 26						
27.	Student 27	-	-	7	-	-	7
28.	Student 28	3	-	6	1	-	10
29.	Student 29	3	-	5	-	-	8
30.	Student 30	3	1	9	-	-	13
31.	Student 31	4	1	9	-	-	14
32.	Student 32	3	1	3	-	1	8
Total		94	28	197	15	36	370

Appendix 4. Blueprint

Blueprint

Variables	Indicators		Number of Items		Total Items
			Positive	Negative	
Sources of Errors	1. Interlingual	1.1 The interference of the mother language or native language	1	3	2
	2. Intralingual	2.1 There is over extension or overgeneralization	2	4	2
	3. Context of learning	3.1 The teacher explains in wrong explanation or different concept	-	5	2
		3.2 A textbook or guidance book that is read by the students is not appropriate with students need	7	-	
	4. Communication Strategies	4.1 The learning style that is used by the students in order to convey meaning of new language	6	8	2

Adapted from (Sophiariani, Suarnajaya, & Ramendra, 2017)

KUESIONER MENGENAI SUMBER KESALAHAN TATA BAHASA SISWA DALAM MENULIS TEKS RECOUNT

IDENTITAS

No. Absen :

Kelas :

PETUNJUK PENGISIAN KUESIONER

Bacalah pertanyaan - pertanyaan dibawah ini terlebih dahulu dengan teliti. Berikan Jawaban yang sesuai pada setiap pertanyaan dengan memberikan centang (✓) pilihan yang telah disediakan. Kuesioner ini dibuat untuk kepentingan penelitian mengenai sumber kesalahan tata bahasa pada mahasiswa semester 3 (tiga) dalam menulis essay. kuestioner ini tidak akan mempengaruhi penilaian pada mata pelajaran terkait karena kuestioner ini hanya mengumpulkan opini siswa.

No	Pertanyaan	Jawaban				
		Sangat Setuju	Setuju	Ragu-ragu	Tidak Setuju	Sangat Tidak Setuju
1.	saya menterjemahkan dari bahasa Indonesia ke bahasa inggris kata demi kata.					
2.	Saat menulis bentuk lampau, saya selalu menambahkan <i>-ed</i> walaupun dengan jenis kata kerja yang berbeda					
3.	Saya tidak munggunakan struktur bahasa Indonesia dalam menterjemahkan kalimat ke bahasa inggris.					

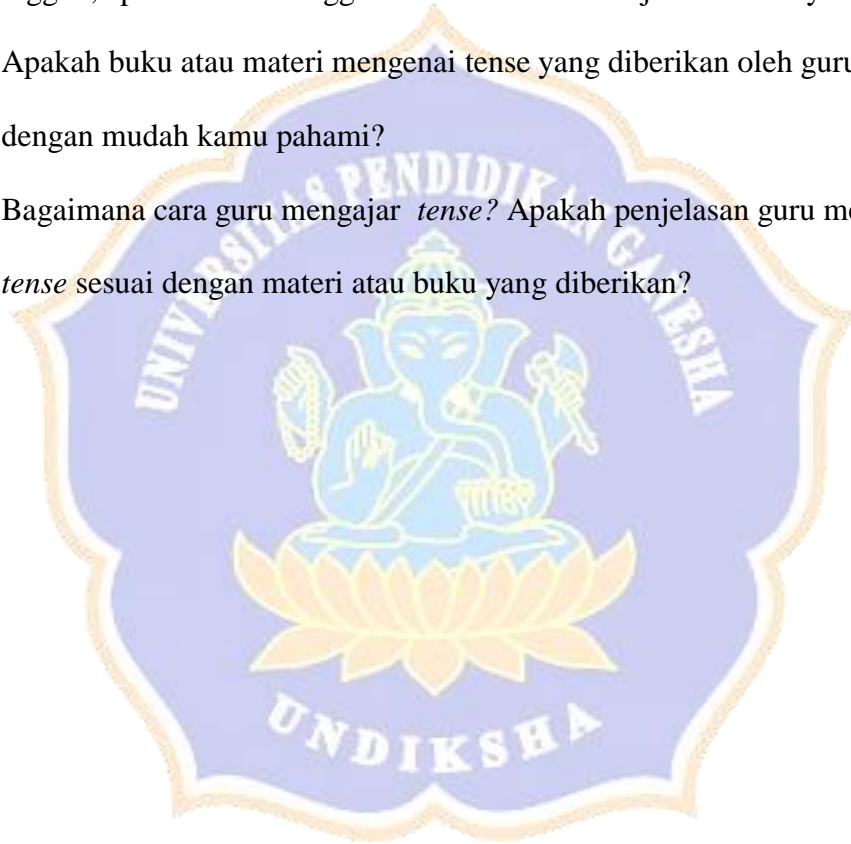
4.	Saat saya menulis recount text, ada kata kerja tertentu pada kalimat past tense yang belakangnya tidak menggunakan – <i>ed</i> dan bentuk kata kerjanya berubah					
5.	Penjelasan guru mengenai grammar sesuai dengan yang diterangkan dalam buku panduan					
6.	Pada saat saya membuat kalimat bahasa inggris dan saya tidak mengetahui sebuah kata dalam bahasa inggris maka saya akan mencampur kata – kata bahasa Indonesia dengan kata-kata bahasa inggris pada kalimat saya					
7.	Saya sering merasa bingung ketika membaca buku panduan/LKS bahasa Inggris yang diberikan oleh guru mengenai penggunaan grammar					
8.	Ketika saya membuat kalimat dalam bahasa Indonesia dan saya tidak mengetahui sebuah kata dalam bahasa inggris, saya selalu menggunakan kamus untuk					

	mengetahui bahasa inggris pada kata tersebut.					
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Interview Guide

1. Apakah kamu tau *Tense* apa yang digunakan dalam menulis *Recount text*?
2. Apakah kamu paham bagaimana menggunakan *Tense* tersebut dalam menulis *Recount text*?
3. Bagaimana anda menulis recount text yang ditugaskan oleh guru?
4. ketika kamu menulis recount text dan tidak mengetahui kata dalam bahasa inggris, apakah adik menggunakan kamus atau terjemahan lainnya?
5. Apakah buku atau materi mengenai tense yang diberikan oleh guru dapat dengan mudah kamu pahami?
6. Bagaimana cara guru mengajar *tense*? Apakah penjelasan guru mengenai *tense* sesuai dengan materi atau buku yang diberikan?



Appendix 5. Recapitulation of Questionnaire

[illegible]

Appendix 6. Interview transcription

Interview transcript

Student 8

Researcher : Halo

Student : Halo

Researcher : sudah siap ya dik?

Student : ya

Researcher : pertanyaan pertama, apakah kamu tau *tenses* apa yang digunakan dalam menulis recount text?

Student : *simple past tense, past continuous tense, past perfect tense*

Researcher : apakah kamu paham bagaimana menggunakan *tenses* tersebut dalam menulis recount text?

Student : paham

Researcher : bisa kasi contoh satu kalimat?

Student : I spend my summer holiday in seoul korea, I went there with my friend

Researcher : oke, bagaimana anda menulis recount text yang ditugaskan oleh guru?

Student : saya dari Indonesia ke inggris kak

Researcher : berarti adik menterjemahkannya kata demi kata ya?

Student : iya

Researcher : oke, pertanyaan selanjutnya. Ketika kamu menulis recount text dan tidak mengetahui kata dalam bahasa inggris apakah adik menggunakan kamus atau terjemahan lainya?

Student : biasanya menggunakan kamus

Researcher : menggunakan kamus, oke. Apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah kamu pahami?

Student : kadang kamus, kadang buku

Researcher : ya itu bisa gak adik pahami dengan baik materi yang diberikan oleh guru?

Student : kadang – kadang sih kak, saya juga agak bingung dengan materinya

Researcher : oke, yang terakhir ya

Student : iyaa

Researcher : bagaimana cara guru mengajar tenses? Apakah penjelasan guru sesuai dengan buku yang diberikan?

Student : sesuai, kadang sesuai kadang enggak

Researcher : tapi cara mengajarnya gimana?

Student : cara mengajarnya dikirimkan materi lewat google clasroom

Researcher : tapi cara mengajarnya itu jelas ya? Adik paham ya?

Student : paham



Student 25

Researcher : halo, sudah siap dik?

Student : sudah kak

Researcher : pertanyaan pertama, apakah kamu tau tenses apa yang digunakan dalam menulis recount text?

Student : tensesnya.. bentar kak. kejadian masa lampau kak

Researcher : iya, menurut adik dia menggunakan simple present tense apa simple past tense?

Student : simple past tense

Researcher : oke pertanyaan selanjutnya. Apakah kamu paham bagaimana menggunakan tenses tersebut dalam menulis recount text?

Student : sedikit paham

Researcher : bisa kasi kakak satu contoh kalimat?

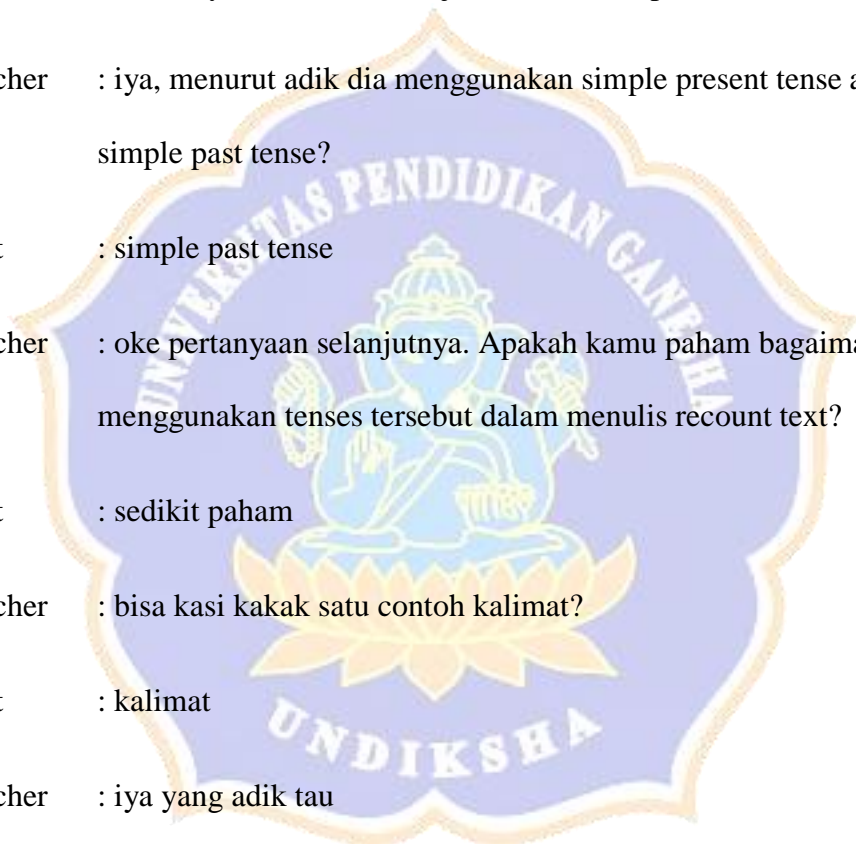
Student : kalimat

Researcher : iya yang adik tau

Student : contohnya did you see my bag on the table?

Researcher : bisa diulangi lagi sekali?

Student : did you see my bag on the table?



Researcher : pertanyaan selanjutnya, bagaimana anda menulis recount text yang ditugaskan oleh guru? Kalau adik ditugaskan oleh guru menulis recount text cara adik menulis gimana?

Student : menggunakan rumusnya

Researcher : biasanya adik menulis bahasa inggrisnya langsung atau dari bahasa Indonesia ke inggris dulu?

Student : biasanya dari Indonesia ke inggris

Researcher : baru adik terjemahin ya?

Student : ia

Researcher : oke pertanyaan selanjutnya, ketika kamu menulis recount text dan tidak mengetahui katanya dalam bahasa inggris apakah adik menggunakan kamus atau terjemahan lainya?

Student : ia menggunakan

Researcher : menggunakan apa?

Student : menggunakan terjemahan biasanya

Researcher : Pertanyaan selanjutnya apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah adik pahami?

Student : hmm, dapat. Sedikit paham

Researcher : bagaimana cara guru mengajar tenses? Apakah penjelasan guru mengenai tenses sesuai dengan buku atau materi yang diberikan?

Student : sesuai

Student 31

Researcher : halo, microphonenya dik

Student : halo kak

Researcher : apakah adik sudah siap?

Student : astungkara siap kak

Researcher : oke, pertanyaan pertama, apakah kamu tau tenses apa yang digunakan dalam menulis recount text?

Student : past tense

Researcher : apakah kamu paham bagaimana menggunakan tenses tersebut dalam menulis recount text?

Student : kadang kadang paham, kadang kadang engga. Kecuali verb-nya aja

Researcher : bisa kasi kakak satu contoh?

Student : pakai bahasa Indonesia kak?

Researcher : yang pakai bahasa inggris coba

Student : past tense we can use verb 2 like study studies, eh study studied

Researcher : boleh kasi satu kalimat contoh past tense

Student : I went to the beach

Researcher : pertanyaan selanjutnya, bagaimana anda menulis recount text yang ditugaskan oleh guru?

Student : menggunakan rumus past tense

Researcher : pas disuruh membuat recount text, adik langsung pakek bahasa inggris nulisnya apa bahasa indoneisa dulu baru diterjemahkan

Student : kalau saya tau pasti saya langusng pakai bahasa inggris, kalau enggak saya pakai bahasa Indonesia

Researcher : ketika kamu menulis recount text dan tidak mengetahui katanya dalam bahasa inggris apakah adik menggunakan kamus atau terjemahan lainya?

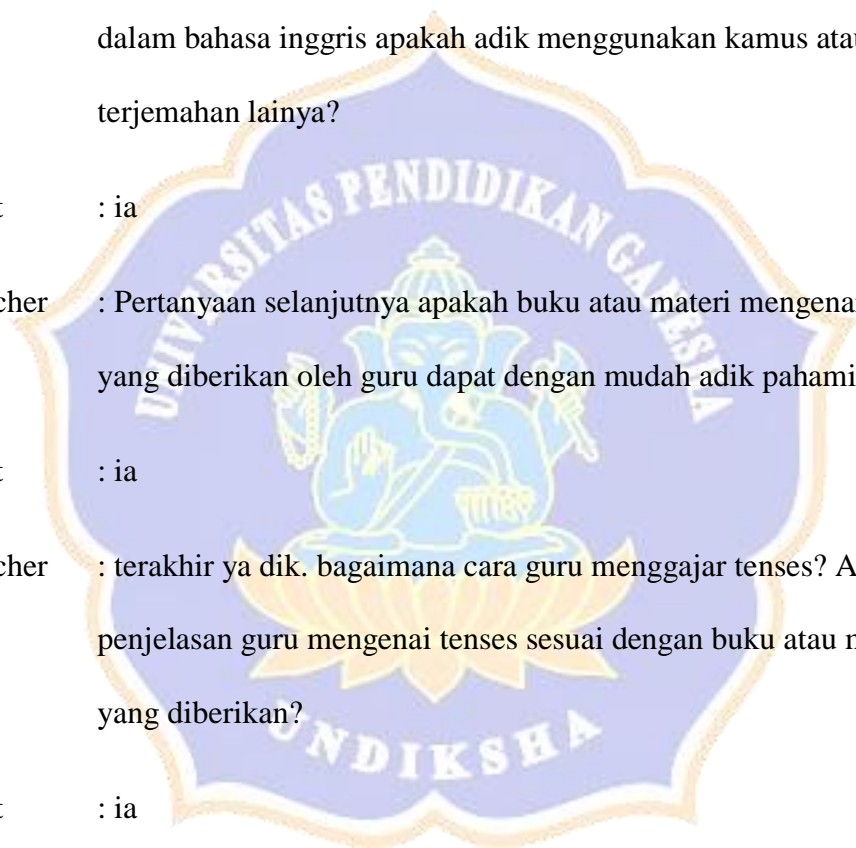
Student : ia

Researcher : Pertanyaan selanjutnya apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah adik pahami

Student : ia

Researcher : terakhir ya dik. bagaimana cara guru mengajar tenses? Apakah penjelasan guru mengenai tenses sesuai dengan buku atau materi yang diberikan?

Student : ia



Student 22

Student : halo kak

Researcher : bisa denger suara kakak?

Student : bisa kak

Researcher : oke kakak mulai ya

Student : ia

Researcher : Pertanyaan nomor 1, apakah kamu tau tenses apa yang digunakan dalam menulis recount text?

Student : simple past tense

Researcher : oke bisa kasi satu contoh?

Student : I bought new shoes kalimat positif, kalau kalimat negative I did not buy new shoes. Kalau kalimat interrogative did I buy new shoes.

Researcher : bisa diulang lagi sekali dik?

Student : kalau kalimat positif I bought new shoes. kalau kalimat negative I did not buy new shoes. Kalau kalimat interrogative did I buy new shoes

Researcher : pertanyaan selanjutnya ya dik, apakah kamu paham bagaimana menggunakan tenses tersebut dalam menulis recount text?

Student : kalau dibilang paham belum terlalu sih kak ya. Soalnya saya kadang bingung dari verb duanya itu

Researcher : pertanyaan selanjutnya, bagaimana anda menulis recount text yang ditugaskan oleh guru?

Student : saya biasanya buat sendiri tapi kalau ada kata kata sulit yang gak bisa saya terjemahin saya pakai terjemahan atau kamus

Researcher : berarti pas adik nulis adik langsung nulis bahasa inggris apa ke bahasa Indonesia dulu baru ke inggris?

Student : Indonesia dulu kak, kalau langsung ke inggris saya gak bisa

Researcher : oke pertanyaan selanjutnya ketika kamu menulis recount text dan tidak mengetahui katanya dalam bahasa inggris apakah adik menggunakan kamus atau terjemahan lainya?

Student : saya makek terjemahan kak

Researcher : Pertanyaan selanjutnya apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah adik pahami?

Student : iya

Researcher : yang terakhir, bagaimana cara guru mengajar tenses? Apakah penjelasan guru mengenai tenses sesuai dengan buku atau materi yang diberikan?

Student : iya sesuai.

Student 6

Researcher : halo dik. Halo. Bisa denger suara kakak?

Student : bisa kak

Researcher : oke kakak mulai ya. Pertanyaan pertama, apakah kamu tau tenses apa yang digunakan dalam menulis recount text?

Student : coba ulang kak

Researcher : apakah kamu tau tenses apa yang digunakan dalam menulis recount text? tenses atau grammar dalam menulis recount text

Student : tidak kak

Researcher : tapi apakah adik tau apa itu recount text?

Student : tidak juga kak

Researcher : ok, adik kurang paham ya. pertanyaan selanjutnya, bagaimana anda menulis recount text yang ditugaskan oleh guru?

Student : seperti apa itu kak?

Researcher : misalnya adik membuat text, adik langsung pakai bahasa inggris apa ke bahasa Indonesia dulu baru ke bahasa inggris

Student : oh, ke bahasa Indonesia dulu baru ke bahasa inggris

Researcher : Pertanyaan selanjutnya apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah adik pahami? Kaya materi yang diberikan oleh guru

Student : kadang kadang

Researcher : kadang kadang berarti adik kebanyakan kurang paham ya?

Student : iya kak

Researcher : yang terakhir, bagaimana cara guru mengajar tenses? Apakah penjelasan guru mengenai tenses sesuai dengan buku atau materi yang diberikan?

Student : coba ulang kak

Researcher : bagaimana cara guru mengajar tenses? Apakah penjelasan guru mengenai tenses sesuai dengan buku atau materi yang diberikan?

Student : sesuai kak



Student 20

Researcher : halo, kakak mulai ya?

Student : ya, bisa kak.

Researcher : apakah kamu tau tenses apa yang digunakan dalam menulis recount text?

Student : tau

Researcher : ya, apa itu dik?

Student : berarti langsung dijawab ya kaka apa tenses yang dipakek itu ya kak?

Researcher : iya

Student : kalau recount text itu menggunakan simple past

Researcher : simple past, oke. Yang kedua apakah kamu paham bagaimana menggunakan tenses tersebut dalam menulis recount text?

Student : sedikit sih

Researcher : kayak gimana dik?

Students : Cuma sedikit kak.

Researcher : bisa kasi kakak contohnya

Students : satu aja ya kak. I went, yesterday I went to the beach

Researcher : oke. Pertanyaan selanjutnya, bagaimana anda menulis recount text yang ditugaskan oleh guru?

Student : biasanya dalam bentuk paragraph

Researcher : biasanya pas adik menulis recount text, langsung pakai bahasa inggris atau diindonesiakan dulu baru diterjemahkan

Student : kalau itu biasanya ditulis bahasa indonesianya terlebih dahulu baru translate kak

Researcher : oke pertanyaan selanjutnya ketika kamu menulis recount text dan tidak mengetahui katanya dalam bahasa inggris apakah adik menggunakan kamus atau terjemahan lainya?

Student : iya biasanya pakai kamus kalau disekolah, kalau dirumah biasanya pakai google translate kak

Researcher : oke. Pertanyaan selanjutnya apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah adik pahami?

Student : sedikit kak

Researcher : berarti paham ya

Student : iya paham kok

Researcher : yang terakhir, bagaimana cara guru mengajar tenses? Apakah penjelasan guru mengenai tenses sesuai dengan buku atau materi yang diberikan?

Student : ia kak, sesuai.

Researcher : berarti cara guru mengajar bisa diterima ya?

Student : bisa kak.

Student 8

Researcher : halo, sudah siap dik?

Student : sudah siap kak

Researcher : oke pertanyaan pertama, apakah kamu tau tenses apa yang digunakan dalam menulis recount text?

Student : kurang paham kak

Researcher : tapi apakah adik tau apa itu recount text?

Student : tau, yang menceritakan tentang masa lalu

Researcher : oke. Pertanyaan selanjutnya, bagaimana anda menulis recount text yang ditugaskan oleh guru?

Student : diisi orientasi, rangkaian peristiwa sama reorientasi. Seingat saya gitu

Researcher : terus cara adik nulis gimana? Apakah adik menulis dari Indonesia ke inggris apa langsung nulis dengan bahasa inggris

Student : dari bahasa Indonesia langsung translate ke bahasa inggris

Researcher : oke pertanyaan selanjutnya ketika kamu menulis recount text dan tidak mengetahui katanya dalam bahasa inggris apakah adik menggunakan kamus atau terjemahan lainya?

Student : terjemahan kak

Researcher : menggunakan terjemahan ya dik ya? Lalu pertanyaan selanjutnya apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah adik pahami?

Student : kenapa?

Researcher : apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah adik pahami? Seperti buku atau materi apakah adik bisa memahami bukunya dengan baik atau materinya dengan baik?

Student : paham sih, soalnya gimana ya, ada kata kata bahasa inggris yang kurang saya pahami sih kata katanya karena gak ngerti

Researcher : berarti ada beberapa kendala dik ya? Ada kesulitan

Student : kesulitannya kata kata bahasa inggrisnya aja kak

Researcher : oke. yang terakhir, bagaimana cara guru mengajarkan tenses? Apakah penjelasan guru mengenai tenses sesuai dengan buku atau materi yang diberikan?

Student : menurut saya sih, gimana ya.

Researcher : pas guru ngajar adik dapat menangkap dengan baik gak?

Student : menurut saya pas guru ngejelasin ada sih masuk dikit tapi kalau tentang yang dibuku ada beberapa yang gak dijelaskan jadinya belum paham

Researcher : berarti materi yang dijelaskan oleh guru sama gak apa beda?

Student : ada sama sih, Cuma belum lengkap gitu

Student 3

Researcher : oke udah siap dik? Oke nomor satu,

Student : ya

Researcher : oke nomor satu, apakah kamu tau tenses apa yang digunakan dalam menulis recount text?

Student : hmm.. kurang tau kak

Researcher : oke, terus. Adik paham gak sih pas menulis recount text itu, tensesnya paham gak? Kayak grammarnya paham gak cara menggunakannya?

Student : gak paham

Researcher : oke, terus bagaimana anda menulis recount text yang ditugaskan oleh guru?

Student : saya letakan dulu menggunakan bahasa Indonesia baru saya translate kak

Researcher : oke yang nomor empat, ketika kamu menulis recount text dan tidak mengetahui katanya dalam bahasa inggris apakah adik menggunakan kamus atau terjemahan lainya?

Student : menggunakan terjemahan

Researcher : apakah buku atau materi mengenai tenses yang diberikan oleh guru dapat dengan mudah kamu pahami? Seperti buku atau materi apakah adik paham?

Student : bisa sedikit – sedikit

Researcher : oke, yang terakhir, bagaimana cara guru mengajar tenses?
Apakah penjelasan guru mengenai tenses sesuai dengan buku atau materi yang diberikan

Student : sesuai, sesuai kak





PEMERINTAH PROVINSI BALI
DINAS PENDIDIKAN, KEPEMUDAAN DAN OLAHRAGA
SMA NEGERI 1 KUTA SELATAN

JL. KETUT JETUNG KUTUH KUTA SELATAN
TELP. (0361) 771737, Fax. (0361) 771737, E-mail: smansakutssel@gmail.com
NIS : 30.015.0 NPSN : 50101706 NSS : 30.1.2204.06.001



No : 070/983/SMANIKUTSEL
Lamp : -
Perihal: Izin Observasi

Yth.Dekan Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
di Singaraja

Dengan Hormat,

Menindaklanjuti surat dari Dekan Fakultas Bahasa dan Seni Universitas Pendidikan Ganesha
Nomor: 2072/UN48.7.1/DT/2020, tanggal 7 September 2020, Prihal: Observasi dan wawancara,
pada prinsipnya kami mengizinkan mahasiswa di bawah ini:

Nama	: Ni Made Deviyanti
NIM	: 1612021019
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Judul Skripsi	: An Analysis of the Grammatical Errors Committed by students of SMA Negeri 1 Kuta Selatan.

Untuk melaksanakan Observasi dan wawancara di SMA Negeri 1 Kuta Selatan.

Demikian Surat Keterangan ini dibuat untuk dapat dilaksanakan dengan sebaik-baiknya, atas
kerjasamanya kami ucapkan terima kasih.



Kuta Selatan, 03 Desember 2020
Kepala SMA N 1 Kuta Selatan

Dra. Luh Made Sri Yuniati, M.Pd

DISKIPUSMA Tk.I

NIP. 19670620 199802 2 004



PEMERINTAH PROVINSI BALI
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SURAT KETERANGAN

No. 070/512/SMANIKUTSEL

Yang bertanda tangan di bawah ini Kepala SMAN 1 Kuta Selatan, Kecamatan Kuta Selatan, Kabupaten Badung, Provinsi Bali menerangkan bahwa mahasiswa di bawah ini :

Nama : Ni Made Deviyanti
NIM : 1612021019
Program Studi : Pendidikan Bahasa Inggris
Jenjang : S1
Fakultas : Fakultas Bahasa Dan Seni
Universitas Pendidikan Ganesha

Memang benar mahasiswa tersebut di atas telah melakukan penelitian di sekolah kami pada tanggal 8 Februari 2021 s.d 26 Juni 2021.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Kuta Selatan, 15 Juli 2021

Kepala SMAN 1 Kuta Selatan



Dra. Luh Made Sri Yuniati, M.Pd

Pembina Tk.I

NIP. 19670620 199802 2 004