

**PENGEMBANGAN E-MODUL BERBASIS *PROBLEM BASED LEARNING*
PADA MATA PELAJARAN BAHASA INDONESIA KELAS VII
SEMESTER GENAP DI SMP LABORATORIUM UNDIKSHA
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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan rancang bangun modul elektronik (E-modul), dan untuk mendeskripsikan validitas modul elektronik (E-modul) berbasis *Problem Based Learning* pada mata pelajaran Bahasa Indonesia Kelas VII, menurut para ahli dan, uji coba produk. Jenis penelitian ini adalah penelitian pengembangan dengan model pengembangan ADDIE. Jenis data dalam penelitian ini adalah data kuantitatif dan kualitatif. Metode pengumpulan data penelitian menggunakan metode observasi, wawancara, dan kuesioner. Teknik analisis data yang digunakan adalah teknik analisis deskriptif kualitatif dan deskriptif kuantitatif. Hasil penelitian (1) rancang bangun modul elektronik (E-modul) berbasis *Problem Based Learning* pada mata pelajaran Bahasa Indonesia meliputi 5 tahapan pengembangan yaitu: tahap analisis (*analysis*), tahap perancangan (*design*), tahap pengembangan (*development*), tahap implementasi (*implementation*), dan tahap evaluasi (*evaluation*). (2) Pengembangan modul elektronik (E-modul) berbasis *Problem Based Learning* pada mata pelajaran Bahasa Indonesia dinyatakan valid melalui : (a) hasil *Review* ahli isi pembelajaran dengan kualifikasi sangat baik (96,47%), (b) hasil *Review* ahli desain pembelajaran dengan kualifikasi sangat baik (93,33%), (c) hasil *Review* ahli media pembelajaran dengan kualifikasi sangat baik (97,5%), (d) hasil uji coba perorangan dengan kualifikasi sangat baik (95,33%), dan (e) hasil uji coba kelompok kecil dengan kualifikasi sangat baik (95,33%). Secara umum hasil penelitian menunjukkan modul elektronik (E-modul) berbasis *Problem Based Learning* pada mata pelajaran Bahasa Indonesia valid dengan kualitas sangat baik dan layak digunakan dalam proses pembelajaran. Saran yang dapat diberikan dari hasil penelitian ini yaitu agar modul elektronik (E-modul) ini dapat digunakan secara optimal dalam proses pembelajaran sehingga dapat meningkatkan motivasi belajar siswa serta mempermudah dalam memahami materi pelajaran.

Kata-kata kunci: E-modul, *problem based learning*, pengembangan.

**DEVELOPMENT OF PROBLEM BASED LEARNING E-MODULES ON
INDONESIAN LANGUAGE CLASS VII EVEN SEMESTER IN SMP
LABORATORY UNDIKSHA SINGARAJA, ACADEMIC YEAR 2020/2021**

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ABSTRACT

This study aims to describe the design of electronic modules (E-modules), and to describe the validity of electronic modules (E-modules) based on Problem Based Learning in Indonesian Class VII subjects, according to experts and product trials. This type of research is development research with ADDIE development model. The types of data in this study are quantitative and qualitative data. The research data collection method used the method of observation, interviews, and questionnaires. The data analysis technique used is descriptive qualitative and quantitative descriptive analysis techniques. The results of the research (1) the design of electronic modules (E-modules) based on Problem Based Learning in Indonesian subjects includes 5 stages of development, namely: the analysis stage, the design stage, the development stage, and the implementation stage. implementation), and the evaluation phase. (2) Development of an electronic module (E-module) based on Problem Based Learning in Indonesian subjects is declared valid through: (a) the results of the expert review of learning content with very good qualifications (96.47%), (b) the results of the design expert review learning with very good qualifications (93.33%), (c) the results of the expert review of learning media with very good qualifications (97.5%), (d) the results of individual trials with very good qualifications (95.33%), and (e) small group trial results with very good qualifications (95.33%). In general, the research results show that the electronic module (E-module) based on Problem Based Learning in Indonesian subjects is valid with very good quality and is suitable for use in the learning process. Suggestions that can be given from the results of this study are that this electronic module (E-module) can be used optimally in the learning process so that it can increase students' learning motivation and make it easier to understand the subject matter.

Keywords: E-module, problem based learning, development.