AN INVESTIGATION OF TEACHER AND STUDENTS' READINESS IN USING TECHNOLOGY IN THE EMERGENCY REMOTE LEARNING IN SMP NEGERI 2 MELAYA

By

Ni Luh Tu Oktariani, NIM 1712021160

English Language Education, Ganesha University of Education, Singaraja

Email: oktariani487@gmail.com

ABSTRACT

In this Pandemic, in Indonesia, all schools are closed that make the education done online. The present study aims to analyze the teacher and student's readiness in using the technology in emergency remote learning. The participants were an English teacher and a student of SMP Negeri 2 Melaya. The data collection was done by interviewing and observing the teacher and student in online learning. The instruments were an interview guide and an observation checklist using five dimensions: self-directed learning, learner control, motivation for knowledge, computer/Internet self-efficacy, and online communication self-efficacy. The data analysis was implemented the interactive model analysis. It involved data collection, data reduction, data display, and conclusion. The result showed that the teacher and student were ready to use the technology in online learning analyzed by self-directed learning, learner control, motivation for knowledge, computer/Internet self-efficacy, and online communication self-efficacy.

Keywords: teacher's readiness, student's readiness, emergency remote learning

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ABSTRAK

Pada saat pandemi, di Indonesia semua sekolah tutup sehingga pendidikan dilaksanakan secara daring (dalam jaringan) dan dalam jarak jauh. Penelitian ini bertujuan untuk menganalisis kesiapan guru dan siswa dalam menggunakan teknologi pada saat pembelajaran jarak jauh. Subjek dari penelitian ini adalah guru bahasa Inggris dan siswa SMP Negeri 2 Melaya. Pengumpulan data dilakukan dengan wawancara dan observasi guru dan siswa dalam pembelajaran online. Instrumen yang digunakan adalah pedoman wawancara dan daftar observasi dengan menggunakan lima dimensi yaitu *self-directed learning, learner control, motivation for learning, computer/Internet self-efficacy and online communication self-efficacy*. Analisis data menggunakan analisis model interaktif yang melibatkan pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa guru dan siswa siap dalam menggunakan teknologi dalam pembelajaran online yang dianalisis melalui *self-directed learning, learner control, motivation for learning, computer/Internet self-efficacy and online communication self-efficacy*.

Kata kunci: kesiapan guru, kesiapan siswa, pembelajaran daring