

ABSTRAK

Megawati, Ni Made Sri. 2021. Pengembangan Buku Cerita Bergambar Untuk Menanamkan Nilai Karakter Disiplin Bagi Siswa Kelas I Sekolah Dasar. Tesis. Pendidikan Dasar. Program Pascasarjana. Universitas Pendidikan Ganesha.

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Kata-kata kunci: *buku cerita bergambar, penanaman karakter, disiplin*

Penelitian ini bertujuan untuk mengembangkan dan menghasilkan produk berupa buku cerita bergambar untuk menanamkan nilai karakter disiplin bagi siswa kelas 1 sekolah dasar yang *acceptability*. Penelitian ini merupakan penelitian pengembangan (*R&D*) model ADDIE. Data yang dikumpulkan pada penelitian ini berupa *acceptability* (keberterimaan) yang meliputi *utility* (kegunaan), *feasibility* (kelayakan), dan *accuracy* (ketepatan) penggunaan dari produk yang dikembangkan. Data penelitian dikumpulkan dengan menggunakan wawancara dan angket. Wawancara dilakukan kepada guru, sedangkan angket diberikan kepada ahli. Data yang terkumpul kemudian dianalisis secara deskriptif kuantitatif. Hasil dari penelitian ini menunjukkan bahwa hasil uji keberterimaan (*acceptability*) dapat dijabarkan sebagai berikut. a) Hasil uji *utility* sebesar 95,00% berada pada rentang 81%-100%. Ini berarti bahwa buku cerita bergambar memiliki nilai *utility* sangat baik; b) Rata-rata persentase hasil uji *feasibility* sebesar 93,00% berada pada rentang 81%-100%. Ini berarti bahwa buku cerita bergambar memiliki nilai *feasibility* sangat baik; dan c) Rata-rata persentase hasil uji *accuracy* sebesar 97,00% berada pada rentang 81%-100%. Ini berarti bahwa buku cerita bergambar memiliki nilai *accuracy* sangat baik. Berdasarkan hasil uji *acceptability* yang meliputi yaitu kegunaan (*utility*), kelayakan (*feasibility*), dan ketepatan (*accuracy*) berada pada kategori sangat baik. Simpulan penelitian menunjukkan bahwa telah dihasilkan buku cerita bergambar untuk menanamkan karakter disiplin bagi siswa kelas 1 sekolah dasar yang *acceptability*.

ABSTRACT

Megawati, Ni Made Sri. 2021. "The Development of Picture Story Book to Instil the Discipline Character Value for the First Grade Students in Elementary School". Thesis. Basic Education. Graduate Program. Ganesha University of Education.

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Keywords: picture story book, character building, diciplined

This research aimed to develop and produce a product in form of a picture story book to instil the disciplined character value for the first grade students in Elementary School that is acceptable. This research is a development research (R&D) with the ADDIE model. The data collected in this study is in the form of acceptability which includes utility, feasibility, and accuracy of the use of developed product. The data were collected by using interview and questionnaire. The data collected were analyzed descriptively quantitatively. The results of this study indicate that the results of the acceptability test can be described as follows; a) the results of the utility test is 95.00% in the range of 81%-100%. This means that picture story books have very good utility value; b) the average percentage of feasibility test results is 93.00% in the range of 81%-100%. This means that the picture story book has a very good feasibility value; and c) the average percentage of accuracy test results is 97.00% in the range of 81%-100%. This means that the picture story book has a very good accuracy value. Based on the results of the acceptability test which includes utility, feasibility, and accuracy, they arr in very good category. The conclusion of the research shows that a picture story book has been produced to instill a disciplined character for the first grade students of Elementary School which is acceptable.