ABSTRAK

Wijayanti, Ida Ayu Kade (2021), *Analisis Pengelolaan Pembelajaran Sains pada Masa Pandemi Covid-19 di Kelas X Multimedia SMK Negeri 1 Sukasada*. Tesis, Pendidikan IPA, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata kunci: pandemi Covid-19, pembelajaran Sains, pengelolaan

Tujuan penelitian ini adalah untuk mendeskripsikan dan menjelaskan pengelolaaan pembelajaran Sains pada masa pandemi Covid-19 di kelas X Multimedia SMK Negeri 1 Sukasada yang difokuskan pada: (a) perencanaan pembelajaran, (b) pelaksanaan pembelajaran, (c) penilaian pembelajaran, dan (d) faktor-faktor yang memengaruhinya. Penelitian ini adalah penelitian kualitatif dengan pendekatan fenomenologi. Teknik pengumpulan data melalui studi dokumen, observasi, dan wawancara. Hasil penelitian menunjukkan bahwa: (a) Perencanaan pembelajaran berupa silabus dan RPP. Komponen silabus berpedoman pada Permendikbud Nomor 22 Tahun 2016. Komponen RPP berpedoman pada Surat Edaran Mendikbud Nomor 14 Tahun 2019, tetapi tujuan pembelajaran belum mengacu pada Kompetensi Dasar; (b) Pelaksanaan pembelajaran berjalan kurang sesuai dengan RPP yang disiapkan; (c) Penilaian pembelajaran meliputi tiga aspek yaitu penilaian sikap, pengetahuan, dan keterampilan. Penilaian sikap dan pengetahuan terlaksana dengan baik, tetapi penilaian keterampilan masih jarang dilakukan; dan (d) Faktor-faktor yang memengaruhi pengelolan pembelajaran antara lain: (1) Faktor pendukung yaitu struktur kurikulum Multimedia, pelatihan peningkatan kompetensi guru, buku pegangan siswa, *handphone*, layanan *e-learning* Melajah.id., dan bantuan kuota internet dari pemerintah; dan (2) Faktor penghambat yaitu kesulitan menyusun tujuan pembelajaran, rendahnya motivasi belajar siswa, tidak adanya interaksi langsung antara guru dengan siswa, dan keterbatasan kuota internet. Berdasarkan temuan tersebut dapat disimpulkan bahwa pengelolaan pembelajaran Sains pada masa pandemi Covid-19 di kelas X Multimedia SMK Negeri 1 Sukasada belum berjalan optimal.

ABSTRACT

Wijayanti, Ida Ayu Kade (2021), The Analysis of Science Learning Management in Tenth Grade of Multimedia Class During The Covid-19 Pandemic at SMK Negeri 1 Sukasada. Thesis, Science Education, Postgraduate Study Program, Ganesha University of Education.

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Keywords: Covid-19 pandemic, Science learning, management

The purpose of this research was to describe and explain the management of science learning in tenth grade of Multimedia class during the Covid-19 pandemic at SMK Negeri 1 Sukasada which focused on: (a) learning preparation, (b) learning implementation, (c) learning assessment, and (d) influential factors. This research was a qualitative research with a phenomenological approach. Document study, observation, and interview techniques were applied as data collection. The results showed that: (a) Learning preparation is in the form of syllabus and lesson plans. The components of syllabus are guided by the Regulation of Minister of Education and Culture Number 22 of 2016. The components of lesson plan are guided by the Circular Letter of the Minister of Education and Culture Number 14 of 2019, but learning aims are not based on basic competencies; (b) Learning implementation is not in accordance with the lesson plans that have been prepared; (c) Learning assessment involves three aspects, namely the assessment of attitudes, knowledge, and skills. Attitude assessment and knowledge assessment have been carried out well, but skill assessment has not carried out widely; and (d) The influential factors of learning management includes: (1) supporting factors such as the existence of a Multimedia curriculum structure and training to improve teacher competence, student handbooks, e-learning service of Melajah.id., and internet quota assistance from the government, and (2) inhibiting factors such as the difficulty in creating the goals of learning, the low learning motivation, the absence of direct interaction between teachers and students, and the limited internet quota. Based on these findings, it can be concluded that the management of science learning in tenth grade of Multimedia class class during the Covid-19 pandemic at SMK Negeri 1 Sukasada is not optimum yet.