

SEJARAH, STRUKTUR, DAN FUNGSI MUSEUM KESULTANAN BULUNGAN SEBAGAI SUMBER BELAJAR SEJARAH DI SMA

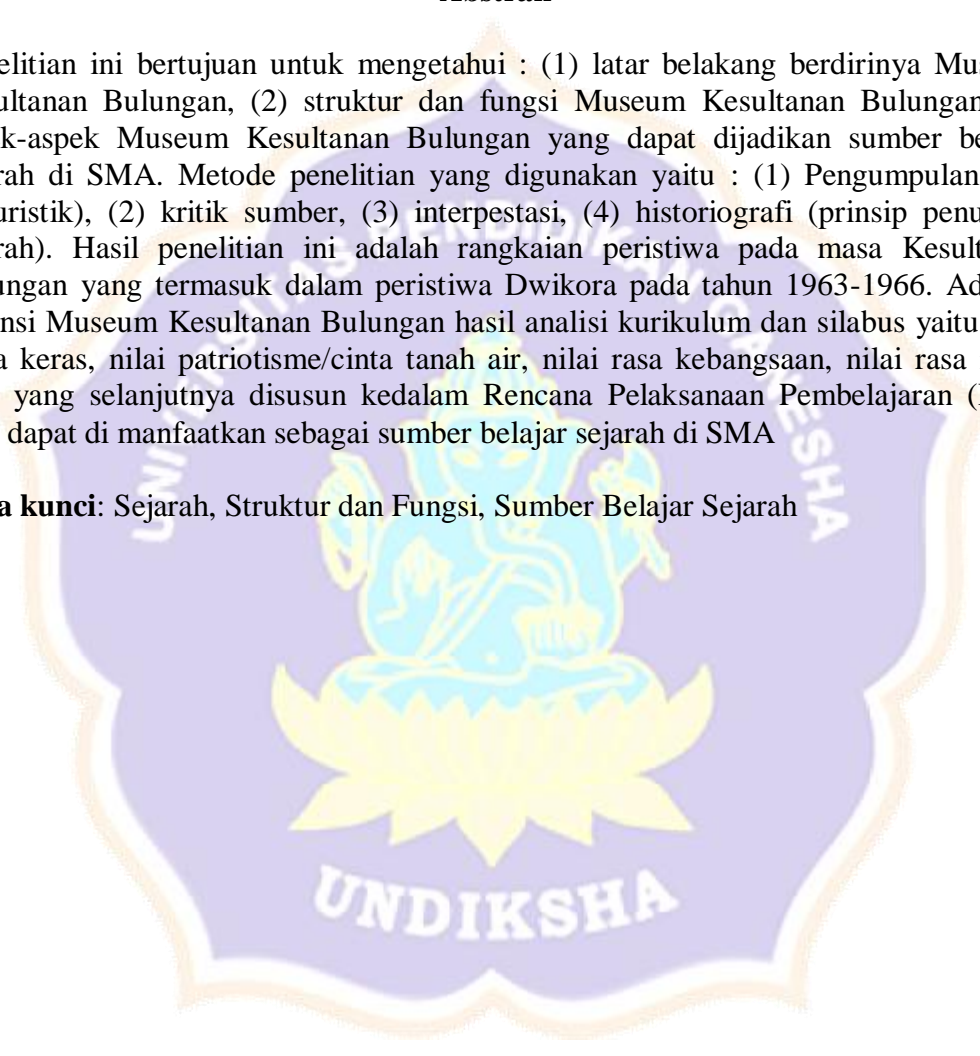
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Abstrak

Penelitian ini bertujuan untuk mengetahui : (1) latar belakang berdirinya Museum Kesultanan Bulungan, (2) struktur dan fungsi Museum Kesultanan Bulungan, (3) aspek-aspek Museum Kesultanan Bulungan yang dapat dijadikan sumber belajar sejarah di SMA. Metode penelitian yang digunakan yaitu : (1) Pengumpulan data (Heuristik), (2) kritik sumber, (3) interpestasi, (4) historiografi (prinsip penulisan sejarah). Hasil penelitian ini adalah rangkaian peristiwa pada masa Kesultanan Bulungan yang termasuk dalam peristiwa Dwikora pada tahun 1963-1966. Adapun potensi Museum Kesultanan Bulungan hasil analisi kurikulum dan silabus yaitu nilai kerja keras, nilai patriotisme/cinta tanah air, nilai rasa kebangsaan, nilai rasa ingin tahu yang selanjutnya disusun kedalam Rencana Pelaksanaan Pembelajaran (RPP) agar dapat di manfaatkan sebagai sumber belajar sejarah di SMA

Kata kunci: Sejarah, Struktur dan Fungsi, Sumber Belajar Sejarah



HISTORY, STRUCTURE, AND FUNCTIONS OF THE BULUNGAN SULTANCY MUSEUM AS A SOURCE OF LEARNING HISTORY IN SMA

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Abstract

This study aims to determine: (1) the background of the establishment of the Bulungan Sultanate Museum, (2) the structure and function of the Bulungan Sultanate Museum, (3) the aspects of the Bulungan Sultanate Museum that can be used as a source of learning history in high school. The research methods used are: (1) data collection (heuristics), (2) source criticism, (3) interpretation, (4) historiography (principles of historical writing). The results of this study are a series of events during the Bulungan Sultanate which were included in the Dwikora incident in 1963-1966. The potential of the Bulungan Sultanate Museum as a result of curriculum and syllabus analysis is the value of hard work, the value of patriotism/love for the homeland, the value of a sense of nationality, the value of curiosity which is then compiled into a Learning Implementation Plan (RPP) so that it can be used as a source of learning history in high school.

Keywords: History, Structure and Function, History Learning Resources

