

Pengembangan Buku Cerita Berkearifan Lokal Bali Untuk Meningkatkan Kemampuan Literasi Budaya Siswa Kelas II Sekolah Dasar

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Abstrak

Buku bacaan anak sekolah dasar masih kurang memenuhi adanya unsur kemampuan literasi budaya. Penelitian ini bertujuan mengetahui validitas, kepraktisan, dan efektivitas buku cerita berkearifan lokal Bali untuk meningkatkan kemampuan literasi budaya siswa kelas II Sekolah Dasar. Metode penelitian yang digunakan yaitu pengembangan dengan rancangan model ADDIE. Menghasilkan buku cerita yang berjudul "I Siap Selem" sebagai budaya lokal yang terkait dengan subtema hewan disekitarku. Validitas diukur menggunakan uji ahli yang meliputi ahli media dan materi. Kepraktisan buku dinilai oleh 2 orang guru dan 4 siswa. Sedangkan keefektifan melalui tes hasil belajar diberikan kepada 30 siswa kelas II. Data yang telah terkumpul kemudian dikonversi menggunakan skala likert. Hasil penelitian menunjukkan bahwa: 1) rata-rata keseluruhan hasil uji validasi mencapai 95,56% dan berada pada interval 81%-100% termasuk dalam kriteria sangat valid; 2) rata-rata keseluruhan uji kepraktisan mencapai 86,25% dan berada pada interval 81%-100% termasuk kriteria sangat praktis; 3) uji keefektifan berdasarkan ketuntasan belajar mencapai 86,67% dan rata-rata hasil belajar 7,70 dapat dinyatakan efektif. Simpulannya bahwa buku cerita "I Siap Selem" dapat dinyatakan valid, praktis dan efektif untuk pembelajaran serta layak untuk dikembangkan. **Kata kunci:** *literasi budaya, buku cerita, validitas, kepraktisan, dan keefektifan.*

Abstract

Elementary school children's reading books still do not fulfill the element of cultural literacy ability. This study aims to determine the validity, practicality, and effectiveness of story books with local Balinese wisdom to improve the cultural literacy skills of second grade elementary school students. The research method used is the development of the ADDIE model design. Produced a story book entitled "I Ready to Selem" as a local culture related to the sub-themes of animals around me. Validity was measured using an expert test which included media and material experts. The practicality of the book was assessed by 2 teachers and 4 students. Meanwhile, the effectiveness of the learning outcomes test was given to 30 grade II students. The data that has been collected is then converted using a Likert scale. The results showed that: 1) the overall average of the validation test results reached 95.56% and was in the 81%-100% interval included in the very valid criteria; 2) the overall average of the practicality test reaches 86.25% and is in the 81%-100% interval including the very practical criteria; 3) the effectiveness test based on learning completeness reaches 86.67% and the average learning outcome is 7.70 can be declared effective. The conclusion is that the story book "I Ready Selem" can be declared valid, practical and effective for learning and deserves to be developed.

Keywords: *cultural literacy, story books, validity, practicality, and effectiveness.*