

REFERENCES

- Abidah, A., Nuurul H, H., Simamora, R., Fehabutar, D., & Mutakinati, L. (2020). The Impact of Covid-19 to Indonesian Education and Its Relation to the The Impact of Covid-19 to Indonesian Education and Its Relation to the Philosophy of “ Merdeka Belajar .” *Studies in Philosophy of Science and Education (SiPoSE)*, 1(1), 38–49. <https://doi.org/10.46627/sipose.v1i1.9>
- Alfadda, H. A., & Mahdi, H. S. (2021). Measuring Students’ Use of Zoom Application in Language Course Based on the Technology Acceptance Model (TAM). *Journal of Psycholinguistic Research*. <https://doi.org/10.1007/s10936-020-09752-1>
- Altman, S. V. (1985). *Organizational behavior: Theory and practice*. Academic Press, Inc.
- Archibald, M. M., Ambagtsheer, R. C., Casey, M. G., & Lawless, M. (2019). Using Zoom Videoconferencing for Qualitative Data Collection: Perceptions and Experiences of Researchers and Participants. *International Journal of Qualitative Methods*, 18, 1–8. <https://doi.org/10.1177/1609406919874596>
- Ary, D., Jacobs, L. C., & Sorensen, C. (2010). *Introduction to research in education*. Wadsworth Cengage Learning.
- Bawanti, P. K. D., & Arifani, Y. (2021). Students ’ Perceptions of Using Zoom Application on Mobile Phone in Improving Speaking Skills During Online Learning at Ban Loeiwangsai School, Loei Province, Thailand. *Journal of English Teaching, Literature, and Applied Linguistics*, 5(1), 54–61.
- Berti, H. (2020). *Implementasi E-Learning Menggunakan Zoom terhadap Pemahaman Konsep Peserta Didik Ditinjau dari Gender pada Mata Pelajaran Biologi Kelas XI di SMA Padang Cermin*. UIN Raden Intan.
- Dodge, P. R. (2011). Managing school behavior: A qualitative case study. In *Graduate Theses and DIsertation*. Iowa State University.
- Fauziyah, N. (2021). *STUDENTS ’ PERCEPTION AND MOTIVATION IN ENGLISH ONLINE LEARNING THROUGH ZOOM APPS*.
- Fitria, T. N. (2020). Teaching English through Online Learning System during Covid-19 Pandemic. *Pedagogy : Journal of English Language Teaching*, 8(2), 138–148. <https://doi.org/10.32332/pedagogy.v8i2.2266>
- Francescucci, A., & Rohani, L. (2019). Exclusively Synchronous Online (VIRI) Learning: The Impact on Student Performance and Engagement Outcomes. *Journal of Marketing Education*, 41(1), 60–69. <https://doi.org/10.1177/0273475318818864>
- Gray, L. M., Wong-Wylie, G., Rempel, G. R., & Cook, K. (2020). Expanding qualitative research interviewing strategies: Zoom video communications. *The Qualitative Report*, 25(5), 1292–1301. <https://doi.org/10.46743/2160-3715/2020.4212>
- Guzacheva, N. (2020). Zoom Technology as an Effective Tool for Distance Learning in Teaching English to Medical Students. *Bulletin of Science and*

- Practice*, 6(5), 457–460.
- Hranstinski, S. (2009). A Theory of Online Learning as Online Participation. *Computers and Education*, 52(1), 78–82. <https://doi.org/DOI:10.1016/j.compedu.2008.06.009>
- Kementerian Pendidikan Dan Kebudayaan. (2020). *Pedoman Penyelenggaraan Belajar Dari Rumah Dalam Masa Darurat Penyebaran Corona Virus Disease (Covid-19)*.
- Kvale, S. (1996). *Interviews: An introduction to qualitative research interviewing*. Sage Publishing, Inc.
- Mckay, S. L. (2006). *Researching Second Language Classrooms*. Taylor & Francis e-Library.
- Melati. (2020). The Use of Zoom Cloud Meeting as an Innovative English Learning Media. *International Conference on The Teaching of English and Literature*, 1(1), 249–256.
- Miles, M., & Huberman, A. (1994). *Qualitative Data Analysis: an expand sourcebook*. Thousand Oaks.
- Moorhouse, B. L. (2020). Adaptations to a face-to-face initial teacher education course ‘forced’ online due to the COVID-19 pandemic. *Journal of Education for Teaching*, 46(4), 609–611. <https://doi.org/10.1080/02607476.2020.1755205>
- Perveen, A. (2016). Synchronous and Asynchronous E-Language Learning: A Case Study of Virtual University of Pakistan. *Open Praxis*, 8(1), 21–39. <https://doi.org/10.5944/openpraxis.8.1.212>
- Qiong, O. U. (2017). A Brief Introduction to Perception. *Studies in Literature and Language*, 15(4), 18–28. <https://doi.org/10.3968/10055>
- Rahayu, D. (2020a). Students’ E-Learning Experience through a Synchronous Zoom Web Conference System. *Journal of ELT Research: The Academic Journal of Studies in English Language Teaching and Learning*, 5(1), 68–79. https://doi.org/https://doi.org/10.22236/JER_Vol5Issue1pp68-79
- Rahayu, D. (2020b). Synchronous Zoom Web Conference System : An Exploratory Study on Students ’ E -Learning Experience. *Journal of ELT Research*, 5(1), 68–79. <https://doi.org/10.22236/JER>
- Roopa, S., & Rani, M. (2012). Questionnaire Designing for a Survey. *Journal of Indian Orthodontic Society*, 46(4_suppl1), 273–277. <https://doi.org/10.1177/0974909820120509s>
- Sarkol, K. (2016). *Student Perception of Learning English in Senior High School of Kaimana, West Papua*.
- Schacter, L., Daniel, T., & Daniel, M. (2009). *Psychology*. Worth Publishers.
- Suadi. (2021a). Students ’ Perceptions of the Use of Zoom and Whats App in ELT Amidst Covid19 Pandemic. *Study of Applied Linguistics and English Education (SALEE)*, 2(1), 51–64. <https://doi.org/10.35961/salee.v2i01.212>
- Suadi, S. (2021b). STUDENTS’ PERCEPTIONS OF THE USE OF ZOOM AND

WHATSAPP IN ELT AMIDST COVID19 PANDEMIC. *SALEE: Study of Applied Linguistics and English Education*, 2(1), 51–64. <https://doi.org/https://doi.org/10.35961/salee.v2i01.212>

Tabak, F., & Rampal, R. (2014). Synchronous e-learning: Reflections and design considerations. *International Journal of Education and Development Using Information and Communication Technology*, 10(4), 80–92.

Thumnong, P. (2020). English Language Students' Perceptions of Interchanged Application of Face- to- face and Synchronous Virtual Classrooms. *The Southeast Asian Conference Education 2020, April*.

Utami, N. K. Y. (2020). Design-Work From Home: Zoom As a Video Conferencing Platform in Architecture Consultant Firm. *International Proceeding Conference on Multimedia, Architecture & Design (IMADe)*, 1(October), 102–109. <https://eprosiding.idbbali.ac.id/index.php/imade/article/view/399>

Yamagata-Lynch, L. C. (2014). Blending online asynchronous and synchronous learning. *The International Review of Research in Open and Distributed Learning*, 15(2).

Zoom Video Communications Inc. (2016). *Global Infrastructure and Security Guide* (Issue January).

