

Appendices





Rencana Pelaksanaan Pembelajaran (RPPD) 3



Satuan Pendidikan : SMP Negeri 2 Singaraja
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VII/Ganjil
Materi Pokok : Time, Days, Date, Month
Alokasi Waktu : 2 x 40 menit (1 kali pertemuan)

A. TUJUAN PEMBELAJARAN:

Setelah mengikuti proses daring serangkaian kegiatan pembelajaran peserta didik dapat:

1. Menerapkan fungsi sosial dan struktur teks interaksional lisan dan tulis yang melibatkan tindakan memberi informasi terkait nama hari dan bulan.
2. Menyebutkan fungsi sosial dan struktur teks interaksional lisan dan tulis yang melibatkan tindakan memberi informasi terkait nama hari dan bulan

C. DIA PEMBELAJARAN, ALAT/BAHAN DAN SUMBER BELAJAR

- > Media : Worksheet atau lembar kerja siswa dan lembar penilaian, Whatsapp.
- > Alat/Bahan : Laptop/HP, Gambar, dan video yang relevan, dan fasilitas internet
- > Sumber Belajar : Buku Bahasa Inggris kelas VII, LKS siswa dan sumber dari guru.
- > Wachidah, S., Gunawan, A., Diantari, dan Khatimah, Y.R. (2017). *Bahasa Inggris, When English Rings a Bell*. Kementerian Pendidikan dan Kebudayaan. Pusat kurikulum dan Perbukuan, Balitbang, Kemdikbud
- > Kurniawati, I. (2018). *Modul Pengayaan Bahasa Inggris 1a*. CV Grahaadi. Surakarta

B. KOMPETENSI DASAR DAN INDIKATOR PENCAPAIAN KOMPETENSI

KOMPETENSI DASAR(PENGETAHUAN)	INDIKATOR PENCAPAIAN KOMPETENSI
3.3 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait nama hari, bulan, nama waktu dalam hari, waktu dalam bentuk angka, tanggal, dan tahun, sesuai dengan konteks penggunaannya. (Perhatikan kosa kata terkait angka kardinal dan ordinal)	IPK KUNCI <ul style="list-style-type: none"> • Menerapkan fungsi sosial dan struktur teks interaksional lisan dan tulis yang melibatkan tindakan memberi informasi terkait Nama hari dan Nama bulan. IPK PENUNJANG <ul style="list-style-type: none"> • Menyebutkan fungsi sosial dan struktur teks interaksional lisan dan tulis yang melibatkan tindakan memberi informasi terkait nama hari dan nama bulan

C. LANGKAH-LANGKAH PEMBELAJARAN

Kegiatan Pendahuluan (10 menit)	
Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik sebagai sikap disiplin untuk melaksanakan pembelajaran online melalui WA dengan mengisi google form kehadiran yang sudah dibuat guru.	
Mengaitkan materi/tema/kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi/tema/ kegiatan sebelumnya serta mengajukan pertanyaan untuk mengingat dan menghubungkan dengan materi selanjutnya.	
Menyampaikan motivasi tentang apa yang diperoleh (tujuan) dengan mempelajari materi	
Kegiatan Inti (60menit)	
Kegiatan Literasi	Peserta didik diberi motivasi dan panduan untuk melihat, mengamati, membaca, dan menuliskanya kembali. Mereka diberi tayangan teks lagu tentang nama hari dan bulan dan bahan bacaan terkait materi yang ada di buku paket, LKS melalui WA/google Classroom.
Critical Thinking	Peserta didik diberi kesempatan untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami. Pertanyaan ini harus tetap berkaitan dengan materi.
Collaboration	Peserta didik mengumpulkan informasi dan mempresentasikan ulang secara berkelompok (atau secara individu menghubungi temannya melalui WA atau aplikasi chat lainnya).
Communication	Peserta didik mempresentasikan hasil kerja individu di Whatsapp dengan menggunakan voice recorder dan buku tulis.
Creativity	Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari dan peserta didik kemudian diberi kesempatan untuk menanyakan hal yang belum dipahami.
Peserta didik dan guru melakukan refleksi terhadap kegiatan pembelajaran dan manfaat manfaatnya	

- Penilaian Keterampilan berupa penilaian unjuk kerja, penilaian proyek, penilaian produk, dan penilaian portofolio dan tugas yang dikirimkan melalui WA dan Google Classroom

Mengetahui

Singaraja, 19 Oktober 2020

Kepala SMP Negeri 2 Singaraja

Guru Mata Pelajaran

(Eksman Firmayasa, Spd.MM)
NIP. 196410241989021002

(Ida Bgs Kd Pramita, Spd)
NIP. 196904052008011015

Read the timetable below carefully and answer the question!

Time	Days					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
07.00 a.m. - 08.00 a.m.	Biology	Sport	Indonesian	Science	English	Math
08.00 a.m. - 09.00 a.m.	Indonesian	Math	Music	English	Music	Science
09.00 a.m. - 09.30 a.m.	First Break					
09.30 a.m. - 10.30 a.m.	History	Indonesian	Math	History	Biology	English
10.30 a.m. - 11.00 p.m.	Second Break					
11.00 p.m. - 12.00 p.m.	Geography	Art	Art	Biology		

Questions:

1. What time do the students have biology on Monday?
2. What days do the students have history?
3. What time do the students have the second break?
4. Do the students have English on Saturday?
5. What do the students have at 10.30 a.m.?

Answer these questions correctly. Use the 2020 calendar to help you!

1. How many days are in November?
2. What is the eighth month of the year?
3. Write the date of six days after March 5th!
4. What month comes right before December?
5. In what day will the Independence Day celebrated?

Read the text and answer the questions carefully!

Today is March 3rd and my 13th birthday. I have a birthday party in my house. The party starts at 9 o'clock. I celebrated it with my friends and my big family. They are wearing nice dresses and suits. Everyone gives me presents. There are a lot of presents from them. I'm really grateful of them. The candies on my birthday cake are the same amount of my age. We eat the cake happily. There is a cherry in top of each cake. It is very delicious.

My mother makes some chicken curry. The curry is so yummy that everyone refills their plates again with it. The decoration is made by my brother and father. There are some balloons, ribbons, and flowers. We sing a birthday song, play some games, and chat to each other. My friends go home at noon. They wish me a happy birthday once again. Today is a memorable day and the best day of my life.

Questions:

1. What events happen in the text?
2. Do the friends and family give presents to the writer?
3. How many candles are there in the birthday cake?
4. At what time do the friends go home?
5. If this year is 2020, what year did the writer born?

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah	: SMP Negeri 2 Singaraja	Kelas/ Semester	: VII / 2 (Genap)
Mata Pelajaran	: Bahasa Inggris	Alokasi Waktu	: 2 X 40 Menit
Materi Pokok	: I'm Proud of Indonesia (descriptive text of someone)		

Kompetensi Dasar : 3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda, sangat pendek dan sederhana, sesuai dengan konteks penggunaannya.

4.7 Menyusun teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

A. TUJUAN PEMBELAJARAN

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

- ❖ Memberi dan meminta informasi terkait dengan deskripsi benda baik lisan ataupun tulisan.
- ❖ menyusun teks yang mendeskripsikan benda baik lisan ataupun tulisan

Media Pembelajaran & Sumber Belajar

- Media : Daring, Group WA
- Alat/Bahan : Hp, Android dan Laptop
- Sumber Belajar : Youtube, Google, buku pegangan siswa

B. KEGIATAN PEMBELAJARAN

KEGIATAN PENDAHULUAN:

- ❖ Guru mengucapkan salam dan berdo'a melalui grupWA.
- ❖ Guru mengabsensi peserta didik dengan cara meminta peserta didik mengirimkan namanya di grupWA.
- ❖ Guru mengulangi pembelajaran yang lalu melalui voice note di grup WA
- ❖ Guru menyampaikan materi dan memberikan informasi tujuan pembelajaran

KEGIATAN INTI:

- ❖ Melalui grup WA guru membagikan video tentang deskripsi benda dan menjelaskan materi pembelajaran di Google Meet dengan membagikan Power Point.
- ❖ Peserta didik diminta membaca teks deskripsi di buku dan menjawab pertanyaan berdasarkan teks, kemudian membagikannya di grup *Whatsapp*.
- ❖ Pendidik dan peserta didik membahas jawaban
- ❖ Guru meminta peserta didik mengirimkan rekaman video mendeskripsikan tentang benda di grupWA.
- ❖ Guru memberikan umpan balik bagi peserta didik yang mengirimkan video tentang deskripsi benda.

PENUTUP:

- ❖ Guru dan para peserta didik Menyampaikan kesimpulan singkat dan refleksi tentang materi mendeskripsikan benda.
- ❖ Guru meminta peserta didik untuk memberikan pendapatnya tentang pembelajaran yang baru saja mereka ikuti
- ❖ Guru selalu mengingatkan peserta didik untuk selalu menjaga kesehatan dimasa pandemi Covid19.
- ❖ Guru mengakhiri pembelajaran dengan ucapan doa dan salam.

C. PENILAIAN PEMBELAJARAN

1. PENILAIAN SIKAP (observasi)

- ❖ Observasi selama proses pembelajaran

2. PENILAIAN PENGETAHUAN: (tes tulis)

- ❖ Peserta didik mengerjakan tugas yang ada dibuku bahan ajarnya.

3. PENILAIAN KETERAMPILAN: (tes pratek)

- ❖ Peserta didik mendeskripsikan benda dalam sebuah video dan mengirimkan di aplikasi grup WA

Mengetahui,
Kepala SMP Negeri 2 Singaraja

Singaraja, 5 Maret 2021
Guru Mata Pelajaran,

Nyoman Purnayasa, S.Pd, MM
NIP. 196410241989021002

Tina Dwi Susanti, S.Pd
NIP. 198104082008012020

My Favorite Bag

I have some bags, but my favorite bag is the one my father bought me last month for my birthday.

It has blue color with some accent of red pouch at the front. It has two shoulder straps in the back because it is a knapsack type. So I can bring it on my back. On the front part there is a picture of my favorite cartoon.

My bag is made of parachute material. It looks quite strong to hold books and my other school things inside. That's why I like to bring it to school every day.

1. *What is the text about?*
2. *What is the writer's purpose to write it?*
3. *Do you think that it's easy to carry the bag? Why?*
4. *Why does the writer think that his bag is very strong?*
5. *Why does the writer like to bring it every day?*

Read the text and answer the questions.

My Favorite Acoustic Guitar

When I was in Junior High School, my mother bought me an acoustic guitar. It was my first guitar. I learned some basic guitar chord with it. Even though I have another guitar right now, but this one is still my favorite. The sound is still as clear as it was. Its classic and simple design is just irreplaceable.

My favorite acoustic guitar is mainly made of mahogany wood. It is a steel-string type of acoustic guitar. Three different colours are used to cover the major parts of the guitar. The colour of the front side is peach, the colour of the back side is black, and the colour of the edges is dark brown. The neck of the guitar was painted in black, but the headstock is dark brown. The tuning pegs or tuning keys are made of white plastic and is attached to the headstock, three on the top side and three on the bottom side. There is a part called "nut" placed between the neck and the headstock. It is made of white plastic too. The fret of the guitar is mainly made of copper. There is only one sound hole on my guitar and it is located at the end part of the neck. The bridge, where the end part of the strings was attached, is made of wood and is painted in black.

<http://www.wordcliff.com/2017/05/contoh-descriptive-text-tentang-....html>

1. *What is the writer's intention to write the text?*
2. *Why does the writer love his guitar so much?*
3. *"It is made of white plastic too." The word it refers to*
4. *How many colours are used to cover the major parts of the guitar? What are they?*
5. *Which parts of the guitar are made of plastic?*

My Mother

My mother is a beautiful person. She is not tall but not short, and she has curly hair and brown eyes. Her eyes color are like honey and her color skin color light brown, and she has a beautiful smile. She is about 120 lbs.

She is a very kind person. She is very lovely, friendly, patient, and she loves to help people. I love my mom, because she is a good role model to me.

She is a very good child, wife and mother. She always takes care of her family. She likes her house to be clean and organized. She a very organized person and all things in the house are in the right place. She doesn't like messes.

She always has a smile on her face. She is so sweet and lovely. I like it when she kisses me whenever I am going to sleep or when I wake up or when I am going to go to some places. Besides, when the family have a problem she always be with us to help us and to give us all her love.

1. ***What is the text about?***
2. ***Why do you think that the writer loves her mom so much?***
3. ***What does the writer's mother always do when the writer's going to go?***
4. ***What is the writer's purpose to write the text?***
5. ***What is the last paragraph about?***



Observation Sheet of the Teacher during the Online Learning Process

(Adapted from Drs. Ruston, M. Pd.)

Teacher's name : Ida Bagus Kadek Pramita, S.Pd.

Time Allocation : 30 Minutes of Online Learning

No	Aspects Observed	Information
1	What strategy does the English teacher use?	The English teacher does use question and answer relationship.
2	How the strategy is applied?	The English teacher give materials, so that seventh-grade students may observe it. Afterward, the English teacher asks some questions.
3	Does the English teacher convey learning objectives?	The English teacher does not convey learning objectives, since time is restricted.
4	Does the English teacher give apperception?	The English teacher does give apperception.
5	Does the English teacher set an example?	The English teacher does set an example.
6	Does the English teacher provide opportunities for students to ask things that are not understood?	The English teacher does provide opportunities for seventh-grade students.
7	Does the English teacher provide practice questions?	The English teacher does provide practice questions.
8	Does the English teacher guide students to summarize?	The English teacher does guide seventh-grade students to summarize.
9	Does the English teacher give assignments?	The English teacher does give assignments after the class dismissed.

Interview Guide

1. What strategy is used by the English teacher in online learning?

The first English teacher who taught seventh-grade students use questions and answer relationship strategy.

1. How is the strategy applied by the English teacher in online learning?

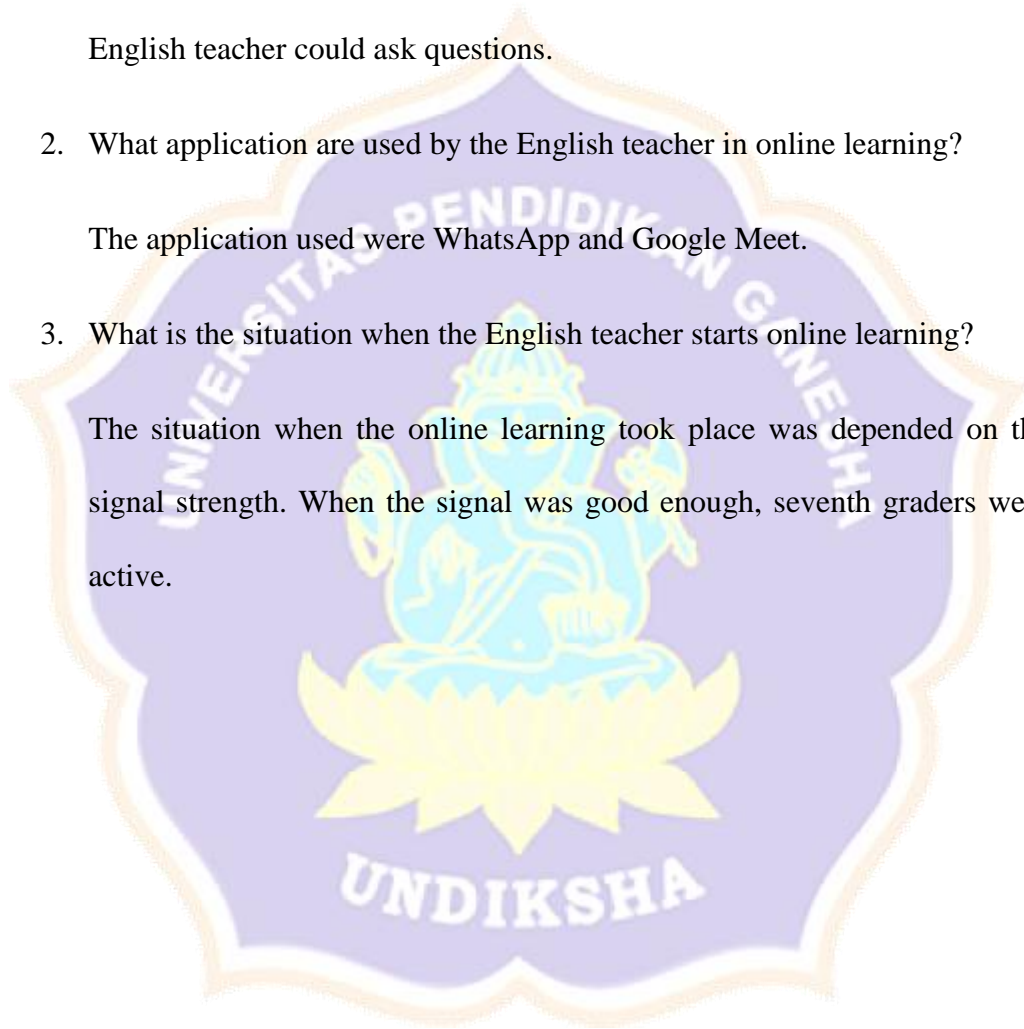
The first English teacher applied the strategy by giving seventh-grade students the material, so that they could observe and read it. Then, the English teacher could ask questions.

2. What application are used by the English teacher in online learning?

The application used were WhatsApp and Google Meet.

3. What is the situation when the English teacher starts online learning?

The situation when the online learning took place was depended on the signal strength. When the signal was good enough, seventh graders were active.



Observation Sheet of the Teacher during the Online Learning Process

(Adapted from Drs. Ruston, M. Pd.)

No	Aspects Observed	Information
1	What strategy does the English teacher use?	The second English teacher used question and answer relationship strategy.
2	How the strategy is applied?	The strategy is applied by giving materials in the textbook to observe and to read. Afterward, the English teacher asked questions.
3	Does the English teacher convey learning objectives?	No, learning objectives are not conveyed.
4	Does the English teacher give apperception?	Yes, apperception does given by the teacher.
5	Does the English teacher set an example?	Yes, it does.
6	Does the English teacher provide opportunities for students to ask things that are not understood?	Yes, the English teacher provided it.
7	Does the English teacher provide practice questions?	Yes, it does.
8	Does the English teacher guide students to summarize?	Yes, the English teacher does guide seventh-grade students.
9	Does the English teacher give assignments?	Yes, the English teacher does give assignments at the end of the online class.

Teacher's name : Tina Dwi Susanti, S.Pd.

Time Allocation : 40 Minutes of Online Learning.

Interview Guide

1. What strategy is used by the English teacher in online learning?

The question and answer strategy is used by the English teacher in online learning.

2. How is the strategy applied by the English teacher in online learning?

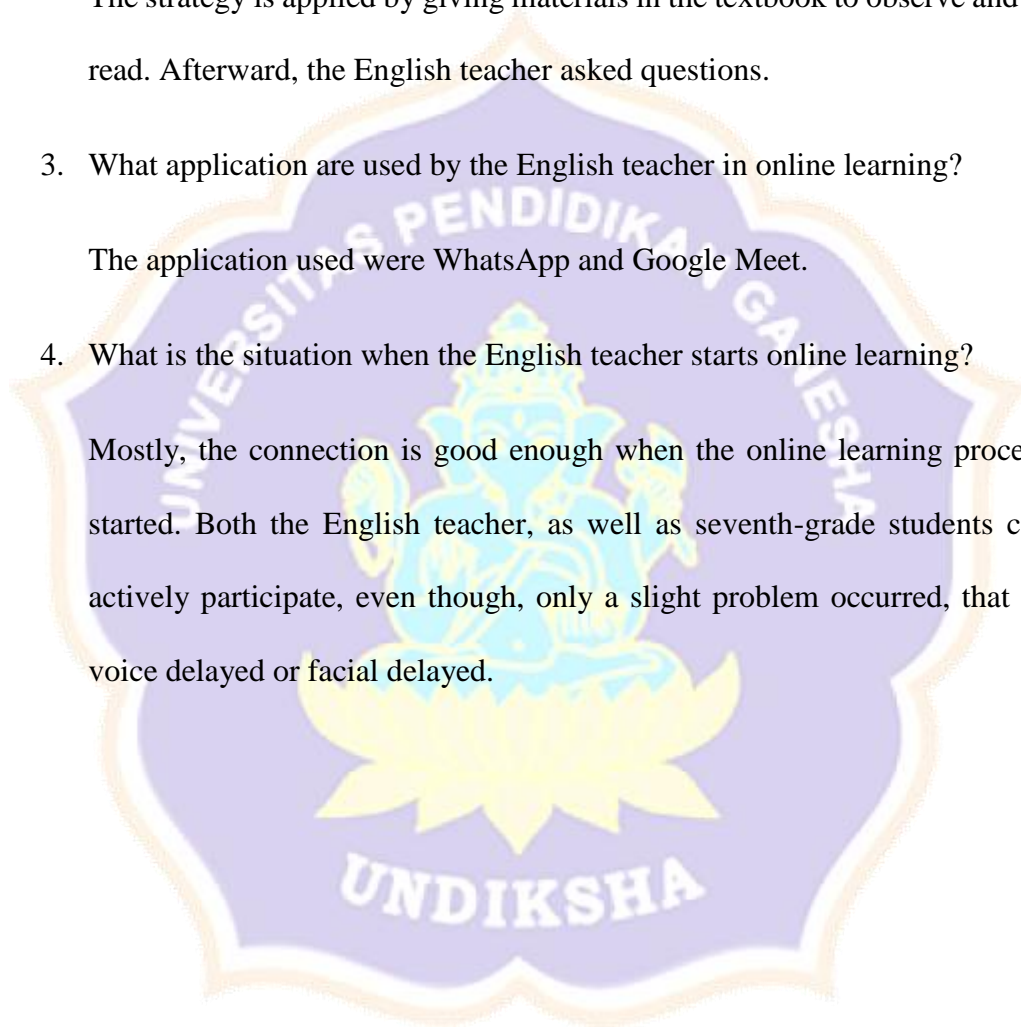
The strategy is applied by giving materials in the textbook to observe and to read. Afterward, the English teacher asked questions.

3. What application are used by the English teacher in online learning?

The application used were WhatsApp and Google Meet.

4. What is the situation when the English teacher starts online learning?

Mostly, the connection is good enough when the online learning process started. Both the English teacher, as well as seventh-grade students can actively participate, even though, only a slight problem occurred, that is, voice delayed or facial delayed.



Riwayat Hidup



Putu Pradana Arwila, lahir di Desa Kubutambahan pada tanggal 24 September 1998. Kemudian, penulis menyelesaikan jenjang pendidikan Sekolah Dasar di SD Negeri 7 Bungkulan pada tahun 2010, Sekolah Menengah Pertama di SMPN 2 Sawan pada tahun 2013, dan Sekolah Menengah Atas di SMAN 3 Singaraja pada tahun 2016. Pada Tahun yang sama, penulis kemudian melanjutkan ke jenjang Program Studi S1 Pendidikan Bahasa Inggris di Universitas Pendidikan Ganesha. Pada tahun 2021, penulis berhasil menyelesaikan matakuliah skripsi dengan judul penelitian, “An Analysis of Strategies used by English Teachers in Teaching Reading Comprehension for Seventh-grade Students at SMPN 2 Singaraja.”