

**PENGEMBANGAN *E-MODUL* AGAMA HINDU GUNA
MENINGKATKAN HASIL BELAJAR SISWA KELAS V SEMESTER
GENAP TAHUN PELAJARAN 2018/2019 DI SD N 5 KAMPUNG BARU**

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ABSTRAK

Penelitian ini bertujuan untuk (1) mendeskripsikan rancang bangun *E-Modul* Agama Hindu (2) mendeskripsikan kualitas hasil validitas pengembangan *E-Modul* Agama Hindu menurut para ahli dan uji coba produk, (3) mengetahui efektivitas *E-Modul* dalam mata pelajaran Agama Hindu. Penelitian ini adalah penelitian pengembangan dan model pengembangan ADDIE. Data yang dikumpulkan dalam penelitian ini adalah data kuantitatif dan kualitatif. Pengumpulan data yang digunakan adalah metode wawancara, pencatatan dokumen, kuesioner, dan tes objektif tipe pilihan ganda. Analisis data yang digunakan adalah teknik analisis deskriptif kualitatif, deskriptif kuantitatif dan analisis statistik inferensial (uji-t). Hasil penelitian (1) Rancang bangun *E-Modul* Agama Hindu dengan model ADDIE meliputi lima tahapan: (a) tahap analisis, (b) tahap perancangan, (c) tahap pengembangan, (d) tahap implementasi, dan (e) tahap evaluasi. (2) *E-Modul* Agama Hindu valid dengan: (a) hasil *review* ahli isi mata pelajaran menunjukkan *E-Modul* Agama Hindu berpredikat sangat baik (91,66%), (b) hasil *review* ahli media pembelajaran *E-Modul* menunjukkan produk berpredikat baik (87,58%), (c) hasil *review* ahli desain pembelajaran menunjukkan *E-Modul* Agama Hindu berpredikat baik (87,05%), (d) hasil uji perorangan menunjukkan *E-Modul* berpredikat sangat baik (95,4%), hasil uji kelompok kecil menunjukkan *E-Modul* berpredikat sangat baik (91,41%). Hasil uji lapangan menunjukkan produk berpredikat sangat baik (91,37%). (3) Efektivitas pengembangan menunjukkan bahwa *E-Modul* Agama Hindu yang dikembangkan efektif meningkatkan hasil belajar Agama Hindu ($t_{hitung} = 3,226 > t_{tabel} = 2,042$ pada taraf signifikansi 5%). Ini berarti bahwa *E-Modul* dalam mata pelajaran Agama Hindu terbukti efektif dapat meningkatkan hasil belajar Agama Hindu.

Kata-kata kunci: ADDIE, *e-modul*, pengembangan

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ABSTRACT

This study aimed to (1) describe the design of the *Agama Hindu* E-Module (2) describe the quality of the results the validity development of *Agama Hindu* E-Module according to experts and product trials, (3) determine the effectiveness of the E-Module of *Agama Hindu* subject. This was a research and development which applied ADDIE model. Data collected in this study were quantitative and qualitative data. Data collection methods used were interviews, document recording, questionnaires, and multiple-choice objective tests. Analysis of the data used was qualitative descriptive analysis, quantitative descriptive, and inferential statistical analysis (t-test). The results of the study were (1) the design of the *Agama Hindu* E-Module with the ADDIE model included five stages: (a) the analysis phase, (b) the design phase, (c) the development phase, (d) the implementation phase, and (e) the evaluation phase. (2) E-Module of *Agama Hindu* was valid with: (a) the result of expert review of subject content showed that the *Agama Hindu* E-Module was very good (91.66%), (b) the result of expert E-Module learning media review showed the predicate product was good (87.58%), (c) the result of the learning design expert review showed that *Agama Hindu* E-Module was predicated well (87.05%), (d) the result of individual test showed that the E-Module was very well predicated (95.4%), the result of the small group test showed that the E-Module was very good (91.41%). The field test results showed that the product was very good (91.37%). (3) The effectiveness of the development showed that the development of *Agama Hindu* E-Module was effective in improving the learning outcomes of Hinduism ($t_{count} = 3.226 > t_{table} = 2.042$ at a significance level of 5%). This means that E-Module in the subject of *Agama Hindu* has proven to be effective in improving students' learning outcomes.

Key words: ADDIE, E-module, development