

**STUDENTS' READING MOTIVATION, SELF-CONFIDENCE  
AND READING COMPREHENSION  
IN THE SENIOR HIGH SCHOOL**

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**ABSTRACT**

The general research objective was to describe the students' motivation, self-confidence and reading comprehension descriptively. Inferentially, it was also meant to analyze the correlation of the linear combination of motivation and self-confidence to reading comprehension in *SMAN 1 Sidemen*. This research applied a correlational research design. The research subjects included 60 tenth grade students in *SMAN 1 Sidemen*. Data were collected using a Reading Motivation Scale, A Reading Self-Confidence Scale, and a Reading Comprehension Test. The obtained data were analyzed in two phases, namely, descriptively and inferentially. The research findings showed that 1) the mean score and standard deviation of the students' motivation in reading comprehension of descriptive and recount texts were mean = 50.13 and standard deviation = 5.14. 2) the mean score and standard deviation of the students' self-confidence in reading comprehension of descriptive and recount texts were mean = 49.47 and standard deviation = 9.72; and, 3) the multiple correlation of motivation, self-confidence and reading comprehension  $R = 0.278$  ( $\alpha=0.101$ ) or positive non-significant correlation. The results imply to EFL students and teachers need to improve the reading comprehension instruction and learning through the implementation of bottom-up, top down, and interactive reading models in *SMAN 1 Sidemen*.

***Key words:*** *motivation, self-confidence, reading comprehension*

# **MOTIVASI MEMBACA SISWA, KEPERCAYAAN DIRI DAN PEMAHAMAN MEMBACA DI SEKOLAH MENENGAH ATAS**

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## **ABSTRAK**

Tujuan penelitian secara umum adalah untuk mendeskripsikan motivasi, kepercayaan diri, dan pemahaman membaca siswa secara deskriptif. Selain itu juga dimaksudkan untuk menganalisis hubungan linier kombinasi motivasi dan kepercayaan diri terhadap pemahaman bacaan di SMAN 1 Sidemen. Penelitian ini menggunakan desain penelitian korelasional. Subjek penelitian ini adalah 60 siswa kelas X SMAN 1 Sidemen. Data dikumpulkan dengan menggunakan Skala Motivasi Membaca, Skala Percaya Diri Membaca, dan Tes Pemahaman Membaca. Data yang diperoleh dianalisis dalam dua tahap, yaitu secara deskriptif dan inferensial. Hasil penelitian menunjukkan bahwa 1) nilai rata-rata dan standar deviasi motivasi siswa dalam membaca pemahaman teks deskriptif dan recount adalah rata-rata = 50,13 dan standar deviasi = 5,14. 2) nilai rata-rata dan standar deviasi kepercayaan diri siswa dalam pemahaman membaca teks deskriptif dan recount adalah mean = 49,47 dan standar deviasi = 9,72; dan, 3) korelasi ganda motivasi, kepercayaan diri dan pemahaman bacaan  $R = 0,278$  ( $\alpha=0,101$ ) atau korelasi positif tidak signifikan. Hasil tersebut menyiratkan bahwa siswa dan guru bahasa asing perlu meningkatkan pembelajaran dan pembelajaran pemahaman membaca melalui penerapan model membaca *bottom-up*, *top down*, dan interaktif di SMAN 1 Sidemen.

*Kata kunci:* motivasi, kepercayaan diri, pemahaman bacaan